

Site Report – Perryville - September 2020

**To: Superintendent Ty Mase
and LPSD School Board Members**

From: Rob Fagerquist Principal/Teacher

Outstanding Activities and Events

Our school year began with long planning sessions in regards to our COVID response measures. We contacted the community COVID response team as well as the LSAC and every parent/guardian to engage them in the process. We had good discussions across the board and devised appropriate protocols that align with our school mission and community mandates; we also agreed that open communication and regular reevaluation of our measures will be keys to maintaining a safe and productive worksite. Though our countermeasures are important, we also resolved that this year would not be all about the pandemic. To that, we decided to push ahead with our emphasis on writing this year and to further develop culturally responsive curricula. Over the summer we were in contact with Katmai National Park and Preserve archeologists in order to help devise a year-long learning project emphasizing the origin story and culture of Perryville, culminating, hopefully, in a visit to the historic village of Katmai in the summer of 2021. Attached is the "Perryville Project Description", a working document outlining the philosophy and plans of this project. As you can see, this would not only meet cultural awareness standards, but would also touch on science, social studies, technology, and reading and writing standards. Furthermore, we believe the project will lead to an improved school climate by increasing student engagement and school pride. It's the cornerstone of our theme for this year: "Better Together II: Back to Kamai". As a preliminary project, we all drew/painted our interpretations of Perryville landscape (see the attached Weekly Eagle).

Personnel

Unfortunately, we began the year with the resignation of our cook. We are now in the process of filling that position. We also decided to eliminate the classroom aide position that was vacated when Dora Shangin retired. Other than that, all other personnel have retained their positions. Audrey O'Domin is back as preschool teacher, Bertha Skonberg returns as classroom/P.E./SPED/Indian Education aide, and Gerald Kosbruk is working evening hours as our custodian. The certified staff also remains the same: Megan Maloney as our upper elementary and middle school teacher, James Williams as our K-2 teacher, and Rob Fagerquist as principal/high school teacher. We continue to work together well as a team and to model the school's Better Together vision for our students.

Standards Based System/Curriculum Progress

We showed good progress last year, especially in math; we had several students pass two levels of math in 2019/2020. Also, at the start of last year, MAP scores indicated that 83% of our students were scoring Low Average or below in math. By the end of the year we had reduced that number to 50%. Although this year has only just started, we see that trend continuing; the majority of our students have already completed over 40% of their ALEKS and are going strong. This indicates that their retention is good and their work ethic remains strong. We have decided that our focus this year is going to be on writing, an area where we have great challenges. We hope to see an improvement in scores and more levels passed by way of daily focused writing workshops and increased professional development for our teachers.

Technology Progress

At this point our technology is working properly. We replaced our WiFi access points throughout the school per the IT department's direction. We have requested and are awaiting technology for three students we

did not have enrolled last year. Our internet capacity seems to be overwhelmed at points, but it has not caused any loss of instruction to date. Online classes proceed without incident.

Facility Update

Our water heater unit for the west end of the building failed at the end of the last school year. The replacement is on site, but due to travel restrictions we have not been able to get maintenance personnel on site to replace it. It only affects the gym bathrooms which now do not have hot water, so it is not critical at this time.

LSAC Activity

We met informally with the LSAC members during our planning sessions for their input as to our school response to COVID and other school related matters. No official meeting this month. One of our members moved, so we will hold an election to fill at least one of the open seats. Presently our LSAC has only two members.

Volunteer Report

No volunteers at this point as access to the school is restricted

Professional Development

We are looking into professional development for our certified teachers in writing instruction. We will use available Title 1A funds for this - the search for resources is ongoing. Beyond that, Megan Maloney is taking a full load of courses through UAS for her Masters in Elementary Education program. James is taking an Alaska Studies course and completed a masters course over the summer, as well as attended math and language arts webinars. Rob Fagerquist completed his Masters in Educational Leadership this summer.

Pupil Attendance

We have 23 students enrolled with five electing for homebound education, and three who are still in the mandated 14 day quarantine after arriving in the village last week. Of our students who attend in person, we had one who missed three days due to a sore throat. Proper COVID response protocols were followed, and with medical approval, the student was readmitted to the classroom.

Student and Staff Safety

We have initiated daily health screenings for all students and staff. We have also required masks be worn at all times for students and staff. Our custodian is regularly disinfecting high-touch zones - doorknobs, light switches, bathroom faucets, etc., as well as keeping the facility generally clean and clutter-free.

Subsistence Calendar

Initial MAP test scores indicate we have more or less held steady in math, reading, and writing, which is encouraging considering the difficulties we faced in the last months of the prior school year.

Other