

FEEDER PATTERNS (TRANSITION PLAN)

Midway Independent School District

What factor(s) should be prioritized when creating possible rezoning maps?

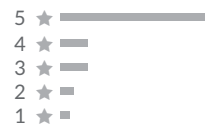
Feeder patterns

Question: What factor(s) should be prioritized when creating possible rezoning maps?

Theme: Feeder patterns (Transition Plan)

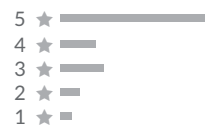
Elementary schools should feed to specific middle schools. Create a plan or flow so families know exactly where their children are going to school in the future.

4.1 ★★★★★ (63)



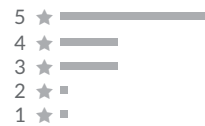
All students at a specific elementary school should go to the same middle school (ie all WWE students go to RV, not some to RV and some to the other) Helps with student transition, social/emotional well being

4.0 ★★★★★ (63)



Zones should be divided up to where the 4 elementary campuses that feed each Middle School are as close to equal as possible. Equal or close to equal class sizes at each Middle School is important for fairness and equity in both class sizes and in extra curricular activities.

4.0 ★★★★★ (58)



Keep elementary kids all flowing to the same upper level school To strengthen relationships already in place

3.6 ★★★★★ (30)



Let's not create a Hewitt/Woodway divide Students should be combined with others before high school

3.4 ★★★★★ (5)



CLASS SIZE (CAMPUS CAPACITY)

Midway Independent School District

What factor(s) should be prioritized when creating possible rezoning maps?

Class Size

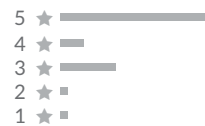
Question: What factor(s) should be prioritized when creating possible rezoning maps?

Theme: Class Size (Campus Capacity)

The ability to keep to student/teacher low.

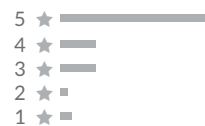
Smaller ratio usually correlates with a better learning environment due more attention/time being spent on each student.

4.1  (60 )



Maintaining the same teacher to child ratio or better So teachers can provide instruction and help effectively

4.1  (59 )



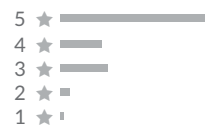
Class size / Over crowding Resource availability

4.1  (52 )



Building Capacity Rezone to accommodate as low a student:teacher ratio as possible.

4.1  (47 )



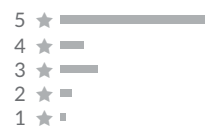
Student:Teacher ratio Making sure all students receive attention they deserve

4.1  (43 )



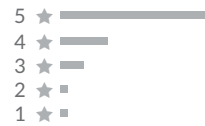
School or class size student to teacher ration to ensure adequate learning environments

4.1  (36 )



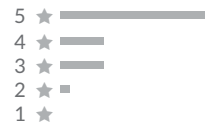
Teacher to student ratio

4.1 ★★★★★ (29)



Keeping class and school size as small as possible. This allows for more personal instruction for each student.

4.1 ★★★★★ (22)



Classroom size is also very important. Children need individual attention and smaller class sizes will aid in that happening.

4.0 ★★★★★ (64)



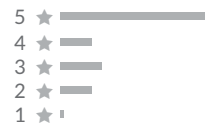
Class size/ teacher:student ratio If classes are too large, neither students nor teachers have the best environment for success.

4.0 ★★★★★ (63)



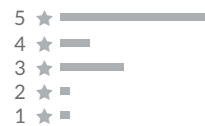
Campus Capacity Smaller classes give students more attention where needed

4.0 ★★★★★ (55)



Class size - schools should be balanced and have class sizes as small as possible. Teachers can have a greater impact on students with a smaller class size.

4.0 ★★★★★ (52)



I think that we should attempt to re-zone in such a manner that classrooms are not bursting at the seams. I feel this will lend to the betterment of our students by shrinking the teacher to student ratio.

4.0 ★★★★★ (42)



crowding students need room to move and reasonable class size

4.0 ★★★★★ (19)



School crowding Keeping classroom size manageable is import, it allows a better learning environment for the kids.

4.0 ★★★★★ (5 👤)



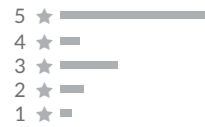
Teachers Small classes would help teachers keep from getting over welmed.

3.9 ★★★★★ (64 👤)



Campus capacity issues Research studies prove students in smaller classes have increased academic achievement than those in large classes

3.9 ★★★★★ (63 👤)



Classroom sizes Having any classroom with more than 20 kids makes the learning process difficult for everyone.

3.9 ★★★★★ (62 👤)



Size of Classrooms- zone to keep classrooms small and balanced Because a smaller classroom for all grades are beneficial for students as well as teachers.

3.9 ★★★★★ (62 👤)



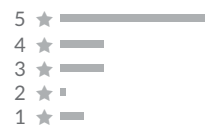
Student to teacher ratio

3.9 ★★★★★ (57 👤)



Class size For learning and teacher's ability to connect with students

3.9 ★★★★★ (42 👤)



Class room size ensuring each teacher has an even number of students

3.8 ★★★★★ (62 👤)



Classroom sizes Schools should have total numbers of students per class that are equal amongst all schools.

3.8 ★★☆☆☆ (58 👤)



Classroom size/Student:teacher ratio

3.8 ★★☆☆☆ (26 👤)



Class size remaining consistent To maintain activit/attention level kids have been getting

3.7 ★★☆☆☆ (62 👤)



Class sizes Student to teacher ratio; student attention; teacher workload;

3.6 ★★☆☆☆ (14 👤)



Class size and acceptable participation opportunities Too many Midway ISD students do not get the opportunity to participate on a team/organization

3.5 ★★☆☆☆ (50 👤)



PROXIMITY (LOCATION-BASED)

Midway Independent School District

What factor(s) should be prioritized when creating possible rezoning maps?

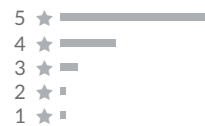
Proximity

Question: What factor(s) should be prioritized when creating possible rezoning maps?

Theme: Proximity (Location-based)

Houses closest to the school first It would be terrible to have a school across the street and need to drive to another

4.3  (63 )



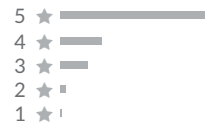
I think students should attend the school that is closest to where they live. It is silly to drive by a school to attend another.

4.3  (63 )



Rezoning should be based primarily on proximity to the school. Forcing students who live near one school to go to one much farther away create disincentives and difficulties to both the student and parents.

4.3  (63 )



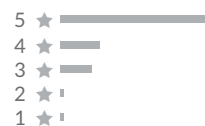
Proximity from home to the school should be top priority. Many students ride bikes or walk.

4.3  (62 )



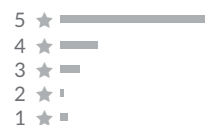
Neighborhood Schools Students should attend a school closest to their homes.

4.3  (55 )



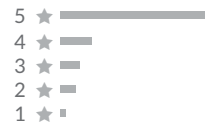
Location Living close to our neighborhood schools is important and more convenient.

4.3  (51 )



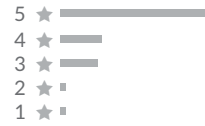
Close proximity between where you live and go to school is important

4.2 ★★★★★ (63)



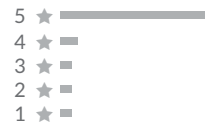
Neighborhood proximity should be prioritized
For parents who will be needing to transport kids to two different schools.

4.2 ★★★★★ (63)



I would like the district to consider proximity and neighborhoods. I believe there is greater sense of community with neighborhood schools.

4.2 ★★★★★ (62)



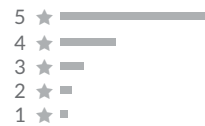
Distance from residence to school

4.2 ★★★★★ (61)



Rezone homes based off proximity to the elementary campus. Students should go to campus closest to their home

4.2 ★★★★★ (61)



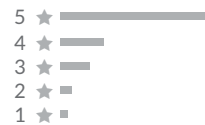
Proximity to school and home

4.2 ★★★★★ (57)



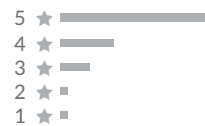
Distance to the schools

4.2 ★★★★★ (55)



Keep kids closest to the campus to where they live.

4.2 ★★★★★ (55)



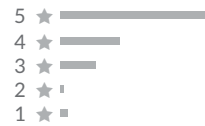
Letting students go to a campus near their home.

4.2 ★★★★★ (55)



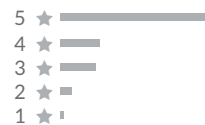
Schools should be closest to where the student lives.

4.2 ★★★★★ (55)



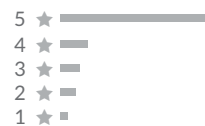
Location is most important Children should go to school close to their home.

4.2 ★★★★★ (53)



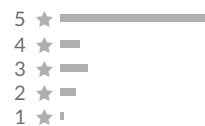
Please work to keep students close to their campuses.

4.2 ★★★★★ (53)



When my kids move up to middle school I would want them to attend the one that is closer to where we live. Helps build community with kids that live close to us as well as easier to commute to school.

4.2 ★★★★★ (52)



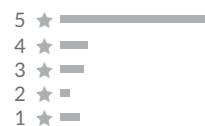
Proximity to residence Creates community among neighbors and is convenient.

4.2 ★★★★★ (48)



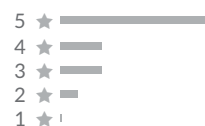
Location Students should attend the closest to their home.

4.1 ★★★★★ (65)



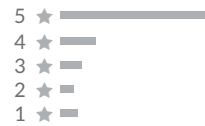
Location and proximity should be a top priority Easy transportation

4.1 ★★★★★ (65)



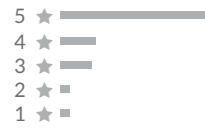
I think proximity to the school should be the number one factor in determining zones

4.1 ★★★★★ (64)



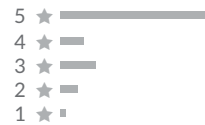
Proximity to home It allows the easiest & fastest way to commute to & from the campus

4.1 ★★★★★ (64)



Proximity to school should be considered We should keep children close to home. Some people move to certain neighborhoods just so their kids can go to the closest school. Keep them close.

4.1 ★★★★★ (64)



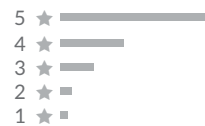
Closeness to campus from home address Easiest possible access to schools for pick up and drop off.

4.1 ★★★★★ (63)



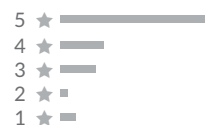
Proximity to school Community involvement and transportation

4.1 ★★★★★ (62)



proximity to an elementary keep kids close to home!

4.1 ★★★★★ (61)



School proximity to house Living close to the schools makes it easier on kids and parents. Living near classmates helps friends see each other more often outside of school.

4.1 ★★★★★ (57)



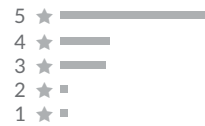
close proximity to one's home

4.1 ★★★★★ (57)



Location and proximity from school to residence

4.1 ★★★★★ (56)



Location to home address Ease of getting to school safely

4.1 ★★★★★ (56)



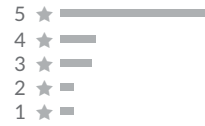
Proximity to school Students should go to the school that is closest to their home.

4.1 ★★★★★ (54)



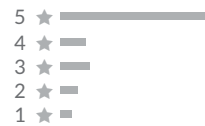
Location of school proximity to our home. It is important because we live within walking distance of our current zoned elementary.

4.1 ★★★★★ (52)



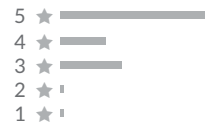
Would like to be at the school closest to our home Worried that my daughter would have to attend a school further away where she would have to ride the bus home

4.1 ★★★★★ (52)



Distance to home One of the best things about MISD elementary campuses is that they feel like neighborhood schools.

4.1 ★★★★★ (51)



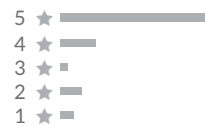
Proximity to school Ease of getting to and from school is a priority for most

4.1 ★★★★★ (50)



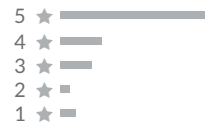
Proximity to the elementary schools. I believe that neighborhood schools are important. It fosters relationships outside of the school hours and keeps kids connected.

4.1 ★★★★★ (49)



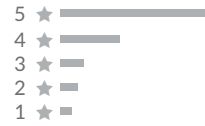
Proximity to home and quality of the facilities and staff.

4.1 ★★★★★ (46)



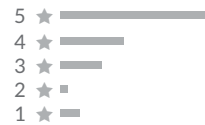
KEEP STUDENTS AT CAMPUS NEAREST THEIR HOME IMPORTANT FOR TRAVEL REASONS

4.1 ★★★★★ (43)



Proximity to the school

4.0 ★★★★★ (66)



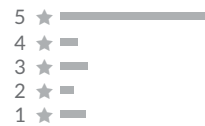
Proximity to the campus is most important.

4.0 ★★★★★ (64)



Location Location

4.0 ★★★★★ (63)



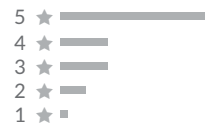
Location of where you live to the school.

4.0 ★★★★★ (63)



Proximity to home We already live several miles from the closest campus; it would be hard to drive even further.

4.0 ★★★★★ (63)



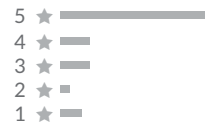
Proximity to school. We moved to this location for this distance to the school.

4.0 ★★★★★ (63)



Location Your child should attend the school that is physically closest to your home.

4.0 ★★★★★ (62)



Proximity Continuity

4.0 ★★★★★ (62)



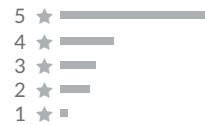
I feel like proximity to school is important. We chose to buy our house because of the elementary school and how close we live to it.

4.0 ★★★★★ (61)



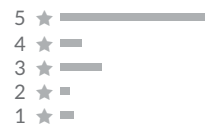
Location should be the most important factor in zoning. It would simplify parents drop-off and pick up schedules if a significant number of the students in a zone were close enough to walk to school.

4.0 ★★★★★ (61)



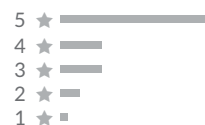
Proximity to school

4.0 ★★★★★ (61)



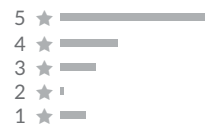
Students should attend schools that are closest in proximity to the persons residence
To me, this is the most reasonable way to rezone the district

4.0 ★★★★★ (61)



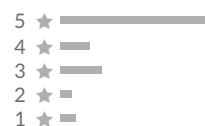
Distance to schools for each student,

4.0 ★★★★★ (60)



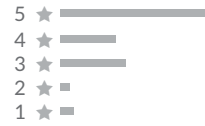
You should be zoned to school closest to your home There's no reason to make these issues needlessly complicated

4.0 ★★★★★ (58)



Proximity of school to children's homes
Fairness to all families and does not give priority to certain neighborhoods without cause

4.0 ★★★★★ (57)



It should be based on location.

4.0 ★★★★★ (54)



Distance to school

4.0 ★★★★★ (52)



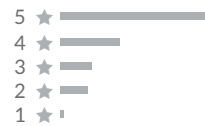
Distance to the school

4.0 ★★★★★ (50)



Location and Population Kids should go to campus closest to them with each campus having generally same number of students

4.0 ★★★★★ (49)



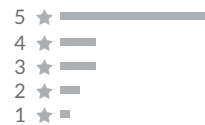
Allowing children to attend a school that is in close proximity to their home.

4.0 ★★★★★ (48)



Distance - including ease of getting to school and student safety It makes sense to have students attend the school in closest proximity to where they live

4.0 ★★★★★ (48)



Location of the school in relation to the residence It would seem unfair to increase the commute to school based on rezoning

4.0 ★★★★★ (48)



Location proximity to child's home Parents commute

4.0 ★★★★★ (45)



Proximity to the school.

4.0 ★★★★★ (39)



distance to the school & number of children per classroom

4.0 ★★★★★ (39)



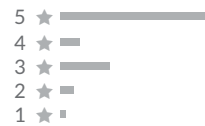
Proximity to school Transportation/commute

4.0 ★★★★★ (33)



Proximity to the campus Convenience of drop-off and the ability for children to make friends in their own neighborhood

4.0 ★★★★★ (33)



Distance/mileage should be taken into consideration when rezoning. One school should not be taken out of consideration when it may be geographically closer just to appease parents.

3.9 ★★★★★ (63)



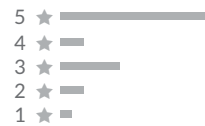
Keep those kids living within a 1-2 mile radius of the school, at their current school I enjoy riding bikes with my child to school or walking to school, yet I am concerned this option will be taken away.

3.9 ★★★★★ (63)



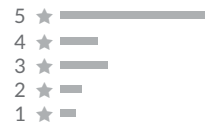
Mileage from the school Makes it more convenes to pick up in emergencies and for appointments

3.9 ★★★★★ (63)



Proximity to students homes. And density

3.9 (62)



Zoning should be based on closest location

3.9 (62)



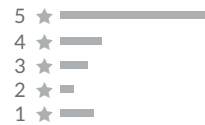
Proximity to school

3.9 (56)



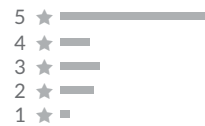
Location distance to the school. So children and parents moving across from school will be able to go to that school

3.9 (55)



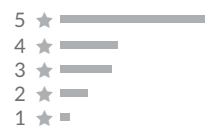
Distance from the school should be a first priority.

3.9 (52)



Location to home campus Students should be close to campus to help foster community

3.9 (51)



distance from where the children live parents should not have to drive across town when there is a school just down the street

3.9 (51)



Location based concerns I think these should be prioritized since there are already so many families in schools that they know and are used to.

3.9 (50)



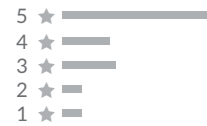
Proximity

3.9 ★★★★★ (44)



Proximity to home Can the child walk/ride bike safely if needed

3.9 ★★★★★ (42)



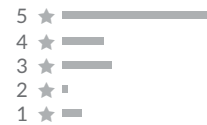
Assign students to the closest distance to their residence Logistics of getting kids to school

3.9 ★★★★★ (37)



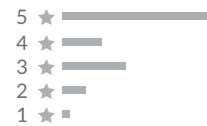
Location, of course

3.9 ★★★★★ (37)



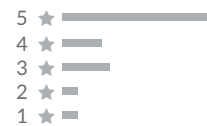
Location: Top priority I believe families need to be able to easily and quickly get to the school of their children.

3.9 ★★★★★ (35)



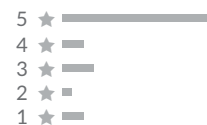
attendance zones that make sense in relation to proximity to the school it helps parents get their kids to school on time and provides a community feel

3.9 ★★★★★ (33)



distance to school convenience

3.9 ★★★★★ (21)



Location

3.8 ★★★★★ (63)



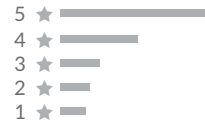
Location Let kids that walk to school cross as few streets as possible, with centralized locations for attendance.

3.8 ★★★★★ (62)



Proximity to home It would be very inconvenient to have to make a longer commute in the mornings when some children are already accustomed to certain times/distances

3.8 ★★★★★ (62)



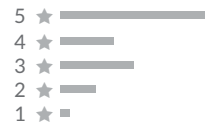
Location of the neighborhood the child resides in vs. the proximity of the school We just moved here and chose a specific subdivision to be in the Midway ISD AND near South Bosque Elementary.

3.8 ★★★★★ (61)



School zones need to keep safe & time efficient student transportation in mind. Some students will walk or ride bikes to school, so close to home is great. If further from home, need more crossing guards.

3.8 ★★★★★ (60)



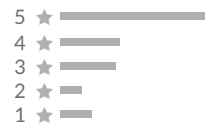
Location No one should be rezoned to a school that is further from home than their current campus.

3.8 ★★★★★ (57)



Sidewalks! For children that live close enough and are old enough to walk or bike or scooter home.

3.8 ★★★★★ (57)



Location first, campus capacity second, student body third Location of student's home to school should be first priority. Student's should stay in current school unless live closer to another school.

3.8 ★★★★★ (52)



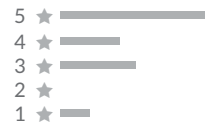
Distance Safety

3.8 ★★★★★ (49)



Distance to campus from home It would be challenging to drive across Hewitt/Waco/Woodway to get to the elementary school.

3.8 (41)



Distance to both the elementary and middle school

3.8 (39)



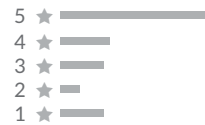
Proximity to home makes life easier when kids are closer to home for schooling. long bus rides are never any fun.

3.8 (21)



Location I would like to still be able to walk my child to and from school

3.7 (61)



Location first, campus capacity second, student body third Campus capacity should be second priority to location of home-school, with counting younger siblings to attend same school as older sibling in future.

3.7 (51)



Students attending a campus should be equidistant from the school. Zoning should be based on distance from school, not 1 side of a street to a school & the other side another (as is currently the case for our street).

3.7 (49)



Location

3.7 (38)



location to the school plus size capacity for that school

3.7 (36)



Number of students per teacher. Distance from school building

3.7 ★★★★★ (33 👤)



Driving distance and easy access to a school

3.7 ★★★★★ (29 👤)



Proximity to Schools

3.7 ★★★★★ (21 👤)



Closeness to an already existing campus.

3.7 ★★★★★ (15 👤)



Logical proximity to student home

3.7 ★★★★★ (15 👤)



geographic location in respect to home Ideally we have small distances between homes and schools.

3.7 ★★★★★ (7 👤)



Geography

3.6 ★★★★★ (65 👤)



Location People purchased specific homes to ensure attendance at a specific school(s)

3.6 ★★★★★ (56 👤)



Location

3.6 ★★☆☆☆ (53 👤)



Distance to relative school, rather than a border line. We are in the neighborhood with Woodway Elm. If we have to go somewhere else that is a burden

3.6 ★★☆☆☆ (41 👤)



Distance Midway has a 2 mile radius rule in place currently and distance concerns me due to the fact I am a single parent

3.6 ★★☆☆☆ (38 👤)



Location of each school and proximity to neighborhoods Students should be assigned to the school that is closest to where live.

3.6 ★★☆☆☆ (33 👤)



I think proximity to campus should be one factor. I also think there should be a grandfather period so as to not disrupt children's learning environment.

3.6 ★★☆☆☆ (31 👤)



Location Based Concerns Safety for students' transportation

3.6 ★★☆☆☆ (12 👤)



Proximity to elementary schools should be prioritized. Proximity enables parents/students to walk to school and creates opportunity for more neighborhood based relationships.

3.6 ★★☆☆☆ (11 👤)



Distance to associated campus Increase need to use buses vs parent drop off and pick up

3.5 ★★☆☆☆ (61 👤)



Location and numbers

3.5 ★★☆☆☆ (60)



Campus's for K-12 located in proximity for ease of drop-off at multiple schools for multiple siblings School zones are already difficult to navigate and a parent could have a child at speegleville, jr high on Hewitt dr, and high school. Takes an hour

3.5 ★★☆☆☆ (52)



Campus close to ho

3.5 ★★☆☆☆ (46)



Location first, campus capacity second, student body third Student body composition should be third priority, after location is kept the same for current and sibling students 1st and then campus capacity 2nd

3.4 ★★☆☆☆ (48)



I, and my daughters family, both purchased our homes home in Woodway Elementary zone primarily because of its zone location. The economics of location in regard to school zones.

3.4 ★★☆☆☆ (37)



I would say distance but I'm equally distanced to 2 campuses. Overcrowding one school would be another

3.3 ★★☆☆☆ (62)



Proximity to schools and making sure each school includes neighborhoods of varying income levels

3.3 ★★☆☆☆ (62)



Misd should focus on students living closer to their schools My children live closer to other districts than they do midway isd

3.3 ★★☆☆☆ (58)



Keep students as geographically close to home as possible. Be proactive in planning for projected growth areas.

3.3 ★★☆☆☆ (9)



I literally live across the street from castleman creek in the new creek side neighborhood and you have me zoned miles away. Our house closing documents said we would be there but now I have to travel 3 miles every day when I could walk them to school.

3.2 ★★☆☆☆ (49)



Location Help with bussing issues.

3.1 ★★☆☆☆ (20)



Making sure people are zoned close enough to the school so they aren't driving all over. Example- Woodway families driving all of the way to river valley

3.1 ★★☆☆☆ (15)



We bought because of proximity to SBE We can hear our kids playing on the playground from our backyard, and now rumor is we will be rezoned for Woodway? We might as well move to Lorena.

2.9 ★★☆☆☆ (51)



We live less than 3 miles from Crawford But yet my child has to travel 12 miles to go to high school

2.8 ★★☆☆☆ (52)



Proximity is important, but schools should also be

2.6 ★★☆☆☆ (20)



Proximity If we are zoned out of SBE, we will literally have to drive past it on our way to Woodgate, which makes no sense.

3.1 ★★☆☆☆ (4)



EQUITY OF PROGRAMS & RESOURCES (STUDENT BODY)

Midway Independent School District

What factor(s) should be prioritized when creating possible rezoning maps?

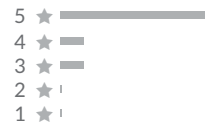
Equity of programs & resources

Question: What factor(s) should be prioritized when creating possible rezoning maps?

Theme: Equity of programs & resources (Student Body & Programs)

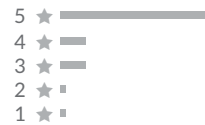
Equal arts and athletic programs at each middle school Is important to all students

4.4 ★★★★★ (56 👤)



Ensuring quality of instruction across all zones I would like my child to receive a quality education, no matter the elementary school she attends.

4.3 ★★★★★ (56 👤)



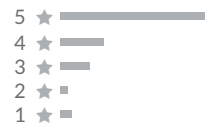
Equal opportunity - trying to keep all the elementaries with the same opportunities for students

4.1 ★★★★★ (57 👤)



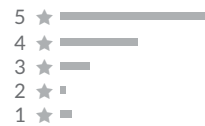
Maintaining or improving the ratio of dollars per student at each school So teachers have the resources to teach effectively

4.1 ★★★★★ (55 👤)



All schools should have high quality offerings We all want the highest quality education for our kids

4.1 ★★★★★ (45 👤)



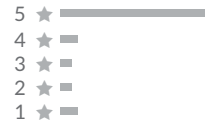
Diversity, proper teacher to student ratio. Making sure every school has properly trained staff to still provide help for 504 students. Everyone student deserves the proper education and to feel included and not like they don't belong.

4.1 ★★★★★ (44)



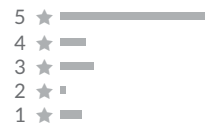
Maintaining the quality of education. Children deserve good quality education.

4.1 ★★★★★ (33)



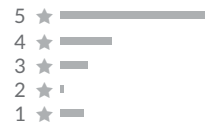
Equitable resource availability and distribution Every campus needs to have comparable/equitable resources, both human, instructional, and material - including technology, fine arts, special ed.

4.0 ★★★★★ (62)



equal access to services

4.0 ★★★★★ (53)



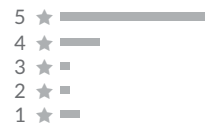
Equity among schools and maximizing transportation. One middle school should not have more facilities than another. Or better opportunities. \$\$ for transportation and ease for parents.

4.0 ★★★★★ (31)



There should be equity—no “best” campus

4.0 ★★★★★ (22)



Equal access to extra-curricular

3.9 ★★★★★ (63)



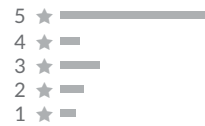
Try to keep the two middle schools the same size as far as student population Allows for more equity across campuses

3.9 ★★★★★ (63)



Keep school as close as possible iwith same amount of students as possible. To distribute equally funds, teachers and expectations

3.9  (60 )



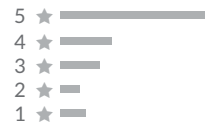
Keeping all campuses equal in number and opportunities and building resources. All students should have an equal education.

3.9  (58 )



Investment in facilities and offerings should be "equal" so as not to garner nicknames like "Hoodgate" versus "Richer Valley." River Valley may be newer but it's also obviously nicer. Invest in the older schools to make them more in line with the new schools.

3.9  (55 )



Program availability Each campus should have the same programs offered (special education specifically). Right now, only certain things are on certain campuses.

3.9  (51 )



All schools should have sufficient resources to cater to all individual students assigned to them Balancing should be appropriate in giving students access to resources and not just be a number

3.9  (44 )



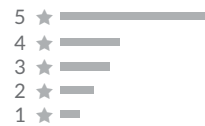
Balancing programs. Special programs should be balanced throughout all 8 campuses. Special Ed, IBIS, ADC, etc.

3.8  (63 )



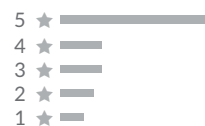
Equitable resources Let's try to keep resources at campus levels as equitable as possible.

3.8  (62 )



Services offered at each campus Similar services should be offered at all campuses. Example: bilingual services are only offered at Hewitt elementary which is not convenient for all

3.8  (60 )



Making sure all 504 students have the same opportunity in every school.

3.8  (18 )



Equity It's concerning how one campus is referred as "rich" and another is "poor," in regards to labeling. Both campuses are successful.

3.7  (50 )



Teacher distribution Even amount of high quality teachers at each location, not heavily weighted at one

3.7  (43 )



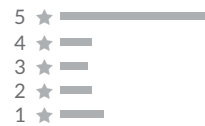
Ensuring quality of facilities across zones If all elementary schools are clean, bright, nicely landscaped, with equal facilities, people may not prefer some schools over others.

3.6  (54 )



Equitable Resources (strong educators, facilities, technology, experiences such as field trips, virtual reality utilization, parental involvement) Schools located within expensive housing areas tend to have more money due to PTA resources. All MISD students should have access to same resources

3.6  (51 )



Autism services Ensure each school has autism services, equally as beneficial, so students don't struggle when they are moved elsewhere.

3.5  (64 )



evening out economic benefit to each school no reason to have 1 school fully supported for PTA & other programs while other schools - less than 5 miles away - suffer

3.5  (61 )



Parental Involvement As parental involvement goes, so goes the student's success, and thusly, the success of the school. A balanced mix of parental involvement is key.

3.4  (61 )



Student Body Composition These should be prioritized since not every campus is equipped with special programs.

3.4 ★★☆☆☆ (51)



As long as quality is maintained, then we will send our kids! South Bosque is where we would like for them to go but know we need to expand.

3.4 ★★☆☆☆ (30)



Parents thoughts and feelings of having their child forced to go to another school that might not be as academically accomplished. Everyone wants their kids in familiar spaces where their children can grow

3.3 ★★☆☆☆ (62)



Resources/outside the class room aids provided to fit the needs of the student body

3.2 ★★☆☆☆ (52)



Reducing the overall size of the district to be able to provide enough resources to all students

3.2 ★★☆☆☆ (25)



Midway Middle School needs updated in all areas Athletics department at MMS needs to be updated. Only the Hallways have been painted in over 15 plus years. Locker Rooms and gyms need to be updated

3.0 ★★☆☆☆ (51)



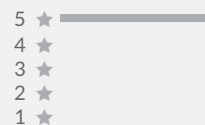
preservation of fine arts rezoning in a way that still preserves the integrity of the fine arts program will help the children academically and will help make Midway valueable.

2.5 ★★☆☆☆ (8)



Resources should be spread as equitably as possible across the district. Midway ISD is known for being a district of excellence; in order to maintain that distinction every student should get equitable access to resources.

3.3 ★★☆☆☆ (1)



NEIGHBORHOOD / COMMUNITY (LOCATION)

Midway Independent School District

What factor(s) should be prioritized when creating possible rezoning maps?

Neighborhood / Community

Question: What factor(s) should be prioritized when creating possible rezoning maps?

Theme: Neighborhood / Community (Location-based)

Neighborhood - all of it in zone These are the kids we play with and carpool with

4.1 ★★★★★ (63)



Keep neighbors and neighborhoods together Its best for kids to go to school with their neighbors

4.1 ★★★★★ (50)



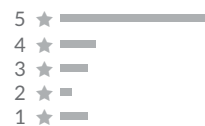
Minimal disruption Try to have as little disruption to the kids as possible. Move whole neighborhoods not just portions!

3.9 ★★★★★ (64)



Should be a neighborhood school

3.9 ★★★★★ (61)



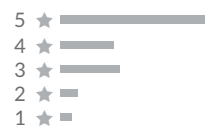
Travel Distance to the campus Neighborhood and community engagement with students at school are very important. Keep neighborhood kids together!

3.9 ★★★★★ (60)



Schools should be a community Making sure kids are routed to an elementary school that is close by helps build community.

3.9 ★★★★★ (48)



Students should be able to attend their neighborhood school.

3.9 ★★★★★ (47)



Keep students at the same schools as much as possible and keep neighborhoods together.

Students are experiencing so much disconnectedness of the past year; they need to have stability in the staff and student connections they have formed

3.8 ★★★★★ (52)



Not dividing streets/neighborhoods (one side of the street goes to one school and the other side to a different school) Kids have friends that are in their neighborhood and grow up/play together then go to different schools; home value may differ depending on school

3.8 ★★★★★ (26)



Keeping neighborhoods together To strengthen community relationships already in place

3.7 ★★★★★ (18)



Ensuring that students that live close to one another go to the same school. Children need to be able to make connections to families and students in their local neighborhood so that they can feel connected.

3.6 ★★★★★ (9)



Believe potential for rezoning should be analyzed by distance from each school where possible. Keeps fabric of school and surrounding neighborhoods in place.

3.5 ★★★★★ (30)



Staying with historically aligned neighborhoods Stability for student relationships

3.4 ★★★★★ (45)



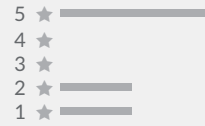
When possible, multiple neighborhoods should be considered for a new zone vs. completely disrupting only a few neighborhoods. Provide a more consistent experience for students; cross-section of the school is affected not whole neighborhoods.

3.2 ★★☆☆☆ (30 👤)



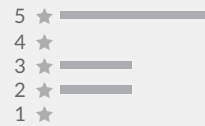
Neighborhood-School Community
Elementary schools in MISD should be extensions of neighborhood communities. We want to be close to our school and neighbors with classmates

3.1 ★★☆☆☆ (4 👤)



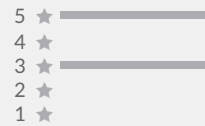
Community We want to be in a school community that is a part of the community in which we live.—an extension of our neighborhoods

3.3 ★★☆☆☆ (4 👤)



Distance We want the school to be an integrated part of our neighborhood community and culture. This is best achieved when the school location is near us.

3.3 ★★☆☆☆ (2 👤)



TRANSPORTATION (LOCATION-BASED)

Midway Independent School District

What factor(s) should be prioritized when creating possible rezoning maps?

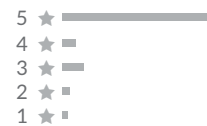
Transportation

Question: What factor(s) should be prioritized when creating possible rezoning maps?

Theme: Transportation (Location-based)

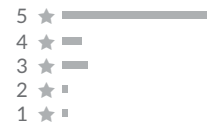
Keeping households zoned to their nearest geographic elementary school. Ease of getting to/from school, especially with early start times, after school activities and carpool needs.

4.3 ★★★★★ (63)



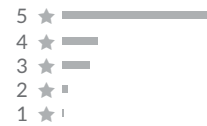
The kids go to the school that is closest to them! I may be oversimplifying, but this is key on multiple levels - safety in getting to school, more concise bus routes, increased sense of community...

4.3 ★★★★★ (61)



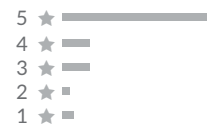
Proximity to the school should be a major factor followed by leaving capacity for further growth. This reduces travel times for parents & creates safer conditions for kids that walk to school. Leaving capacity reduces the frequency of this again.

4.3 ★★★★★ (60)



Safety for students who have to walk to school Make sure if students who live close to the school will have a safe (side walk) path to school.

4.2 ★★★★★ (55)



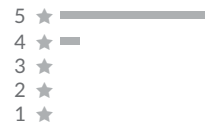
School proximity to house Safer and shorter travel times to the school.

4.2 ★★★★★ (55)



Plan for traffic and sidewalks! An RVI Middle school will need crosswalks, sidewalks, and a plan for traffic on speegleville road.

4.2 ★★★★★ (8)



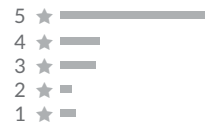
Distance from residence to school traffic control

4.1 ★★★★★ (65)



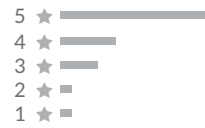
Proximity to school Some families have children at multiple schools and proximity will be important for on time drop off and pick up of kids

4.1 ★★★★★ (62)



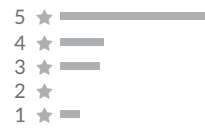
Children living close to the elementary school assigned. Makes it easier for transportation

4.1 ★★★★★ (61)



Location - proximity to each school. It is important due to traffic

4.1 ★★★★★ (61)



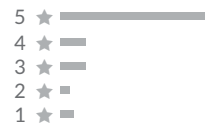
Your distance to the closest campus to your house. Ease and time efficiency of getting child to and from school.

4.1 ★★★★★ (49)



Don't divide subdivisions. Hard for parents that carpool.

4.1 ★★★★★ (43)



Geographical Location (Keeps schools close to the neighborhoods they serve) It is important regarding busing costs and time, traffic, travel time for parents as well as overall neighborhood participation. Keeps schools close

4.1 ★★★★★ (43)



Safety coming and going to school Take into account routes in and out of campus as well as those that would be walking to school

4.1  (41 )



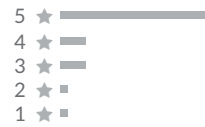
Proximity to school Students shouldn't travel too far to school

4.1  (38 )



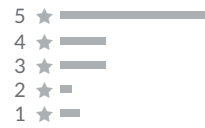
Traffic flow and location of home to school. Being able to get to school on time is very important.

4.1  (24 )



Proximity to the school (if you're within a 2 or 3 minute drive to that school you should stay at that school) The days are long, schedules are crazy, and the less drive time the better

4.0  (64 )



Bus vs car vs walk - redistrict sensibly Consider the logistics of kids walking and the carpool pick up lines at the schools as well as bus routes

4.0  (63 )



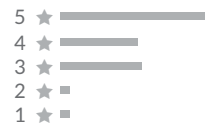
Keep the offset start times for schools The traffic flow is so much better on Hewitt drive and far more pleasant to do drop off and pick up.

4.0  (63 )



Practicality of traffic and multiple children I need to be able to drop all of my children off at their respective schools in the morning, even with morning traffic.

4.0  (63 )



Safest and reasonable walking distances and routes For students who walk/bike to school

4.0  (63 )



Student safety There's several locations that are within "1 mile" of the schools, yet it's not safe for students to walk to school. Please keep that in mind

4.0 ★★★★★ (63)



Current and projected traffic patterns Data indicates travel times, risk, and potential bus routes

4.0 ★★★★★ (62)



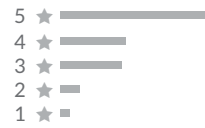
Distance family's will have to travel to get kids to and from school We live close to our child's school so pick up is easy for our none driving daughter to pick our child up.

4.0 ★★★★★ (62)



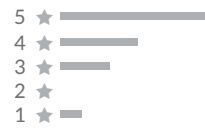
Proximity to school Traffic, bussing

4.0 ★★★★★ (59)



distance from home to school, travel time and roads involved

4.0 ★★★★★ (53)



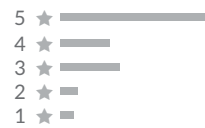
Consider the current bus availability requirements. We are not eligible for bus to River Valley, but houses in the back of our neighborhood are. There is NO safe walk or bike path to school therefore leaving car riding the only option

3.9 ★★★★★ (62)



Distance from schools Determines general distance and time families have to travel to attend school/school events

3.9 ★★★★★ (62)



Travel methods for students Many students aren't close to schools they are zoned for, yet are not bus eligible. It leaves dangerous conditions for walkers.

3.9 ★★★★★ (62)



Flow of traffic Need to ensure that there is adequate flow of traffic for all schools for drop off, pick up, and accounts for busy streets during rush hour.

3.9  (58 )



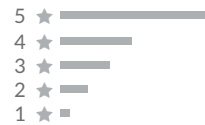
Create efficient driving road maps so as to not congest streets and neighborhoods with schools that are close together.

3.9  (56 )



Location Ease of transportation and neighborhood friends

3.9  (55 )



location of school and neighborhoods make sure the least amount of travel is required for the kids

3.9  (53 )



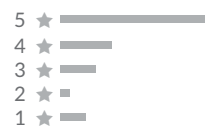
Distance to school and bus routes

3.9  (52 )



Safety on campuses

3.9  (52 )



safety traveling to and from schools

3.9  (50 )



Ability for some students to walk to school
Don't split up a neighborhood

3.9  (45 )



If possible, have the neighborhoods that are close to a school attend that school. Parents will be close to the school if the school is close to their neighborhood and possibly buses could run a quicker and shorter route.

3.9 ★★★★★ (34)



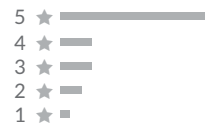
Location Reduces commute times and costs for the parents as well as the ISD. Makes after-hours events easier to attend for parents who work.

3.9 ★★★★★ (29)



Bus from Twin Rivers to River Valley or bike lanes on Speegleville River Valley is too close to Twin Rivers for the bus, but not safe for walking/biking on Speegleville, thus making an unnecessarily long car line.

3.9 ★★★★★ (22)



Residential location in proximity to school ease of access in getting to/from school; to help with traffic issues

3.9 ★★★★★ (16)



Traffic Take into consideration traffic flow and attendance times.

3.8 ★★★★★ (65)



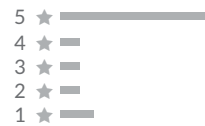
Minimizing commute

3.8 ★★★★★ (63)



Location It doesn't make sense to have parents and kids drive completely across town (passing the school closest to their homes). Time is too valuable.

3.8 ★★★★★ (35)



Location Kids should go to the schools closest to their homes. There is no sense in busing children across town. Also cuts down on travel time and costs.

3.8 ★★★★★ (23)



Morning traffic avenues The in and out drop off

3.7 (64)



Distance between schools and bus rides. I don't want to have to travel 15 mins just because I live right across the street from the zone line for the closer school!

3.7 (61)



Commute time for parents between schools Parents need to get multiple children dropped off to school and to work. Large distance between elem and middle schools hinder this.

3.7 (60)



Ease of travel to and from assigned school in district We live between two available schools and one is harder and longer to get to, the other is easier and not the assigned school.

3.7 (60)



School start time, distance and traffic Although we have one child in school now and traffic has gotten better distance is factor for some.

3.7 (57)



Traffic Being able to get onto and off of campus in a timely manner is important

3.7 (56)



Elementary schools should be close enough to a students house to walk if possible or ride a bike. Its healthy and will cut down on the cost of bussing.

3.7 (53)



Transportation/traffic around school for drop off and pick up Ease of getting child to and from school so that parent can get to work on time.

3.7 (53)



Travel distance I have children in 2 different schools and they will never be in the same school. Be able to get them both to school in less than 15 to 30 minutes.

3.7 (50)



geography ease traffic patterns

3.7 (45)



Consideration of traffic patterns Think about the routes for buses and parents with multiple children

3.7 (26)



Distance from school Logistics and commute to drop kids off on the way to work

3.7 (25)



Bus stops and sidewalks Hewitt...Where are our sidewalks?

3.6 (62)



Traffic patterns should definitely be prioritized, considering multiple children in families. Try to decrease traffic on Hewitt Dr. when taking multiple children at different campuses ex. Spring Valley and Castleman creek to Jr. High school.

3.6 (62)



Hazardous zoning areas along SpringValley and highly trafficked areas It is important to keep our children safe from vehicles, inclement weather, as well as child predators

3.6 (60)



Bus transportation For children far and close should considered

3.6 (56)



Elementary and intermediate students ability to ride the bus Walking is too dangerous for this age group

3.6  (52 )



When creating possible rezoning maps, priority should be given to new community development (subdivisions/neighborhoods) and families served. This is important information to consider when creating bus route needs and students walking/biking proximity.

3.6  (49 )



Travel time Class sizes

3.6  (21 )



proximity reduce bus and travel times

3.6  (21 )



Trying to keep students at their neighborhood school Walking/ biking to and from school

3.6  (17 )



Distance and time to travel to school

3.6  (16 )



Bus needs How will the high demand of bus drivers be met? Currently there's a shortage with only 10 schools.

3.5  (62 )



Bus routes : Rezoning should consider potential number of bus riders from an area Bus rider numbers may not correlate with student numbers. Long bus rides may negatively affect student performance.

3.5  (60 )



Bus routes Some young kids do not qualify for public transportation due to being too close to a school zone but there is no alternative transportation available

3.5 ★★★★★ (59)



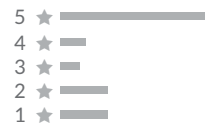
We should consider traffic patterns like the need for parents to drive in opposite directions when they have kids at different schools. If we drive to RV and then must drive an opposite way to Woodgate but pass an elementary school (SBE).

3.5 ★★★★★ (59)



It's unfair that I have to travel far when I could walk my kids across the street. It's infuriating.

3.5 ★★★★★ (54)



Distance traveled

3.5 ★★★★★ (36)



Flow of traffic Traffic from zoned neighborhood to school and vice versa to not cause congestion in residential areas

3.5 ★★★★★ (20)



Wide road space Keep from traffic building up

3.5 ★★★★★ (20)



Proximity to campus Driving time and road conditions of car riders and bus needs

3.5 ★★★★★ (18)



Travel time Reduce time on road for students, ease multi-school pickups

3.5 ★★★★★ (18)



Flow of traffic

3.5 ★★★★★ (13)



Proximity to school Neighborhoods provide unity and embrace community support. Bus routes can be streamlined.

3.5 ★★★★★ (12)



Bus route for all students It is imperative that all students have the ability to have a bus route to school. Many parents both work.

3.4 ★★★★★ (62)



Whatever lessens the traffic flow Getting up and down Hewitt Drive and Speegleville Road is next to impossible in the afternoon. Please fix traffic flow.

3.4 ★★★★★ (62)



Busing Don't keep kids on buses longer than necessary since schools start so early

3.4 ★★★★★ (61)



Travel time (bus) My kid was the first on and last off a bus. It was hard for her. No child should have to get on a bus at 6:30 AM. Bus travel time should be fair.

3.4 ★★★★★ (60)



Having more bus stops!

3.3 ★★★★★ (63)



Population Increased Traffic in Neighborhoods

3.3 ★★★★★ (61)



Bus routes concern me. As it stands there are some kids who cannot ride the bus that need to and routes tend to be long in other situations.

3.3 ★★☆☆☆ (60)



Density of students to the closest campus
Busing is easier and faster for parents to get kids to school.

3.3 ★★☆☆☆ (51)



The kids that live on one side of the street have to go all the way to speegleville which is 20 mins out of the way for people who have no vehicle. This is important because a lot of parents are getting into trouble with truancy issues when there kid cant make it to school.

3.3 ★★☆☆☆ (19)



How much increase in traffic to expect?
Traffic is very heavy & congested now.

3.3 ★★☆☆☆ (16)



staggering start and end times with more campuses as is traffic at some campuses are an issue

3.3 ★★☆☆☆ (14)



Bus routes Balanced demographics

3.1 ★★☆☆☆ (61)



RVI walking access RVI has no safe walking or biking access from Twin Rivers or Meadowlands without crossing private property or busy streets, and no bussing either.

3.0 ★★☆☆☆ (5)



Some schools start times

2.7 ★★☆☆☆ (55)



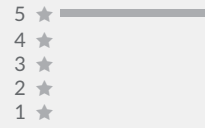
Road construction

2.3 ★★☆☆☆ (32 👤)



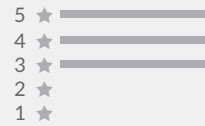
Proximity to the school should be taken into consideration when rezoning. For parents with students at multiple locations that are not eligible for busing it can be challenging ensuring students are picked up on time.

3.3 ★★☆☆☆ (1 👤)



Safe transportation Any accidents or injuries of children walking or riding their bikes is too many. There have already been some issues around Midway Middle School.

3.4 ★★☆☆☆ (3 👤)



BALANCE SPACE FOR GROWTH (CAMPUS CAPACITY)

Midway Independent School District

What factor(s) should be prioritized when creating possible rezoning maps?

Balance (space), Growth & Overcrowding

Question: What factor(s) should be prioritized when creating possible rezoning maps?

Theme: Balance (space), Growth & Overcrowding (Campus Capacity)

Space on campus Making sure that each campus has the space to offer all of the amazing programs our district has for the students.

4.3 ★★★★★ (55 👤)



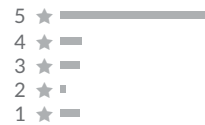
Balancing enrollment between campuses to allow for even growth. Balancing enrollment will allow attendance zones to stay in place and provide stability for students and staff.

4.2 ★★★★★ (51 👤)



limit student transfers Midway is too big to allow transfers from other school districts

4.1 ★★★★★ (64 👤)



size of enrollment at each school we don't want overcrowding

4.1 ★★★★★ (25 👤)



Ability to sustain continued growth of the campuses. Potential overcrowding in the future will require more adjustment.

4.0 ★★★★★ (63 👤)



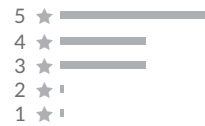
Important to still allow room for future growth with all the new subdivisions in the area and the fact this area is booming.

4.0 ★★★★★ (63 👤)



Growing neighborhoods should be considered when considering to rezone Many new neighborhoods are currently under construction. Once these neighborhoods are completed will there be overcrowding again?

4.0  (61 )



Number of students per elementary campus should be similar. Overcrowding does not provide equitable education opportunities.

4.0  (55 )



Over Population Allow for growth- don't fill a school to close to capacity from the beginning. Spread out the zones to allow for growth.

4.0  (52 )



Overcrowding Smaller class sizes=more effective learning

4.0  (50 )



First and foremost--CAPACITY! School size matters. It affects the classrooms, hallways, lunchrooms, and programs. It needs to be balanced for effective learning and safety!

4.0  (48 )



Number of students in the zone Crowding

4.0  (44 )



Look ahead to future growth areas in the community to leave "space" on those campuses for growth Don't want to outgrow campuses so quickly

4.0  (42 )



Balancing size of student body while keeping in mind the growth expected with new developments. Size balancing assist in resources being divided equally and not being seen as some areas getting more than others.

3.9  (63 )



Capacity at schools should be considered
Hewitt is growing, and many more houses will be built within the next 10-20 years.

3.9  (63 )



Projected growth and current overcrowding
Limit the need to do this again

3.9  (62 )



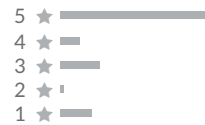
building capacity no reason to have 1 school above capacity while another school - only 5 miles away - is under capacity

3.9  (62 )



Stop accepting so many transfer students who live outside the school zones.

3.9  (59 )



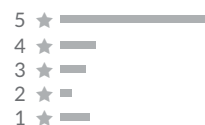
Rezoning should allow for growth in certain school zones. Meaning when the 8 new zones are created, they should take into consideration which school zones will not have new housing and which ones will.

3.9  (57 )



Midway: PLEASE do an audit of addresses! No more cheating! Help overcrowding by auditing current students' addresses & prove that everyone who attends does live in the elementary school zone! No more cheating!

3.9  (56 )



Student numbers per school Capacity is important so we don't outgrow these newly configured schools in the near future

3.9  (52 )



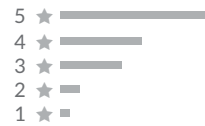
Student population at each campus Limit the number of students per class to allow teachers more one on one time with the student when needed

3.9  (52 )



I think making sure each school is not overcrowded is important. Some schools have too many students. Even if portables are added, the cafeterias are the same size, gyms are the same size, etc.

3.9 ★★★★★ (31)



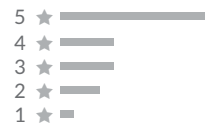
Balancing campus student numbers. Saving room for future growth, as well as evening teacher class sizes.

3.8 ★★★★★ (62)



I would like the district to balance enrollment as much as possible. This prevents campuses and classrooms from becoming overcrowded and allows for growth.

3.8 ★★★★★ (62)



Space for students It's ok if one school is smaller than another as long as there is not overcrowding in the classrooms.

3.8 ★★★★★ (53)



Overcrowding on our current campuses because I have students in the district

3.8 ★★★★★ (19)



Space left for growth based on current growth trends. Some neighborhoods have increased school populations faster than others, so space could be set aside for future growth so Ss do not need to transfer.

3.8 ★★★★★ (10)



Building capacity

3.7 ★★★★★ (64)



School populations should be equally dispersed. There shouldn't be some schools overcrowded while others only partially full.

3.7 ★★★★★ (62)



Population Over Crowding

3.7 ★★★★★ (60 👤)



Projected Future Growth Lowest numbers at the fastest growing zone, highest numbers at the slowest growing zone to prevent the need for rezoning prematurely.

3.7 ★★★★★ (42 👤)



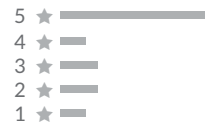
Space on each campus It's important that the campuses have an even distribution of students.

3.7 ★★★★★ (39 👤)



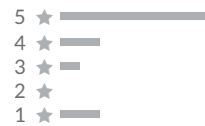
Keeping as many kids in their current school as possible without overcrowding Less disruption in their learning, continuity of education and relationships at the schools

3.7 ★★★★★ (21 👤)



Campus Capacity Having enough space encourages learning.

3.7 ★★★★★ (12 👤)



Balancing the schools to prevent overcrowding Each student needs a quality education and ensuring space and adequate supplies goes a long way.

3.7 ★★★★★ (10 👤)



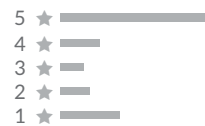
Balancing all campuses. There are a few that are overcrowded. There are some that don't allow for overcrowding and don't feel the same affects as others do.

3.6 ★★★★★ (60 👤)



Parents of SBE students should be open to possible change. The most growth-besides Hewitt area- is occurring in the SBE zone. They are over crowded There is a stigma around SBE and we are MIDWAY. All schools are fantastic and should be seen as equal.

3.6 ★★★★★ (60 👤)



Attendance Balance and foresight applied to allocation of student headcount, planning for which areas will continue growth vs future decline.

3.6  (56 )



Build more elementary schools to help with overcrowding if necessary. This area is still growing. Kids should be able to walk if they want and have friends in their neighborhoods they go to school with

3.6  (50 )



School overcrowding.

3.6  (47 )



Will the rezoning spread out the growth So, one campus will not be overloaded

3.6  (38 )



The continued growth and housing expansion in Hewitt city limits.

3.5  (61 )



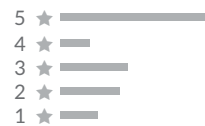
Possible growth of Hewitt Area, and what that means toward likelihood of new homes being built.

3.5  (59 )



Prioritizing over crowding in the elementary schools is essential. By adding fifth grade back to the elementary level there is a concern of over crowding in already crowded elementary schools.

3.5  (45 )



The number of students in the school compared to other nearby schools.

3.5  (19 )



Evenly spread number of students from campus to campus as much as room and space will allow To keep other schools from over crowding

3.5  (13 )



High school overcrowding is going to be an issue in the very near future. Would like to start looking at how we're adding a second high school to the area.

3.5  (6 )



Balancing out school enrollments across campuses

3.4  (62 )



Hewitt neighborhoods are expanding fast and will keep expanding..

3.4  (60 )



future growth and future housing building that is occurring

3.4  (16 )



It makes sense that homes that can walk to the campus are zoned there, but everyone else has to be split up in a way that balances out the campuses.

3.3  (63 )



i don't live in this area, but I work here and see how the middle school is so overcrowded. Right now there isn't enough bathroom, or cafeteria space for all of the kids. On the 7th grade hall only 3 toilets work for all of these girls.

3.3  (49 )



You should prepare for more growth on the 84 corridor. With that in mind, I would have Woodway Elementary going all the way to Badger Ranch and South Bosque picking up from Badger and carrying on west.

3.3  (16 )



I do not feel that students should be able to be grandfathered into a school. This only perpetuates the problem of overcrowding.

3.2  (23 )



Looking at 10-15 year high growth sectors in midway lsd that will impact future overcrowding

3.1  (5 )



It hurts my heart for families to have to leave a campus they love to leave room for new homes being constructed. But to fill campuses with only people who moved in would take \$millions to build mostly empty schools spread out wherever construction is happening.

3.0  (64 )



SBE zone is too large Will there be another elementary west of SBE to help with growth in this area?

2.8  (5 )



I see peoples' comments fixated on being able to attend the closest school, but it's impossible. Some schools (ahem, South Bosque & Castleman) fill up with the dense neighborhoods less than 2-miles.

2.6  (62 )



Us as teachers can't walk in the halls at the same time, because we will get knocked down just trying to squeeze our way through.

2.5  (50 )



Growth at Woodway and South Bosque Elementary Neither campus attendance zone should cross over to the South Side of 84. That should all be in the Woodgate zone.

2.5  (17 )



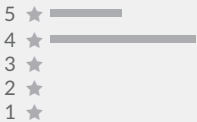
The same for the boys, Right now we are using the gym as a cafeteria for social distancing purposes thou. Even when it was a regular crowd, we were still crowded.

2.3  (46 )



Overcrowding

3.5 ★★☆☆ (3)



GRANDFATHERING AND OPTIONS (TRANSITION PLAN)

Midway Independent School District

What factor(s) should be prioritized when creating possible rezoning maps?

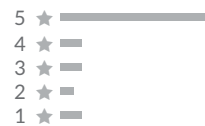
Grandfathering / Options

Question: What factor(s) should be prioritized when creating possible rezoning maps?

Theme: Grandfathering / Options (Transition Plan)

Grandfather in current 3rd graders Please don't ask these students to attend a new elementary school for one year to attend 5th, and then send them to a new school the following year.

4.0  (49 )



Keep kids from families together Allow families to keep siblings together for up to 2 years during the transition for ease of transportation

3.9  (60 )



Reducing the movement of students to a different campus as much as possible, especially if the student only has one year left at that campus. Relationships are built with faculty, staff & friends over the years, and it would be really difficult to move to a different campus for only 1 year.

3.9  (47 )



Parents of children with special needs should have the choice to stay in the same zone if their zone is changed to a new zone. Kids in SPED get used to routine and familiar people. To change schools for a year before having to go to yet another school could cause regression.

3.9  (22 )



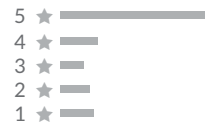
Kids and families already at a campus should have the option to stay Grandfather these kids so their experience and family routines change as little as possible

3.8  (64 )



Please let kids be grandfathered into their elementary school. The fewer transitions kids have the better. Grandfathering families that have been going to a certain school for years will provide less disruption.

3.8  (64 )



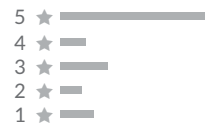
Geography Students should go to the school nearest where they live with option to stay at current school.

3.8  (63 )



Keep elementary disruptions at a minimum by allowing families to finish out at their current elementary school when possible for 4th/5th graders. They will be switching schools soon anyway and allows for strong community.

3.8  (63 )



Grandfathering students who will be in their last year at that elementary school

3.8  (53 )



legacy students that are currently in an upper grade at the school, should be able to stay at that school for up to two years if they choose so.

3.8  (6 )



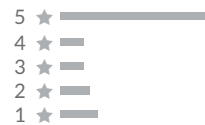
The current 3rd graders need to be given an option to finish their last (5th grade) year at the school they have attended since kindergarten. It's not right to make a student start at a new school for only 1 year, possibly without knowing anyone.

3.7  (64 )



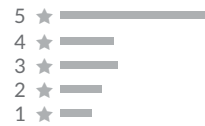
Consistency: Grandfather option Children in 3rd & 4th should be given the option to be grandfathered in to their current Elementary they have attended k-4th regardless of siblings.

3.7  (62 )



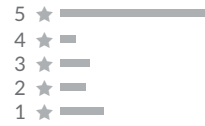
tenor I wonder if a provision should be in place for kids who only have 1 year left at that campus and have been going there since PK/K

3.7  (62 )



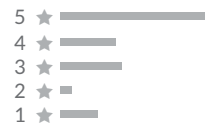
Incoming 5th graders and their siblings should be “grandfathered” in at their original campuses. It would be so hard to have to switch schools for one year and then immediately transfer to Middle School.

3.7  (60 )



In our first year under the new zones, please allow students in their final year at a campus to remain there and not move to the new zoned school. This avoids having to switch campuses twice in two years and provides students with capstone experiences they've anticipated.

3.7  (50 )



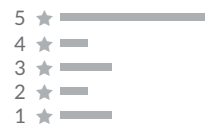
Not disrupting current students They've built important relationships where they are

3.6  (66 )



Kids should be able to finish at their elementary if parents choose Parents moved for specific schools

3.6  (64 )



Staying in same school If a student has already started at a certain elementary school they should be allowed to stay at that school if they desire to.

3.6  (63 )



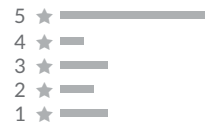
We feel if a family has started at a certain school, they should be able to finish at that elementary school. Students and families grow accustomed to a school and it's not fair to make them switch. That's also why many of us purchased the home where we did.

3.6  (63 )



Grandfathering Allow students that have been with the school for 3+ years to remain until transition is needed due to grade level.

3.6  (62 )



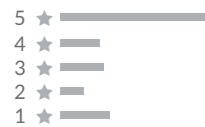
Consideration of grandfathering. If student has been at school since K and entering "5th grade" for the 2022-2023 school year, have no younger siblings they should be able to stay.

3.6  (61 )



Grandfather Keep students in their previous home campus instead of transferring them to a new campus. It can be detrimental to the students emotional wellbeing.

3.6  (61 )



Moving children already in a school Every effort to prevent further disruption in schooling for those children already at a particular school should be made

3.6  (61 )



Transition programs for students Would love creative programs for students to feel excited about a new campus change. This upheaval for children needs to be prioritized

3.6  (56 )



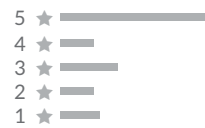
Keep already school aged siblings attending the school they're currently in. Not take them out from where they are used to and have incoming siblings be together in the same school.

3.6  (55 )



Allow current students the option to change schools if they fall into a rezone situation, or be grandfathered at the current campus. My home was purchased based on the school my child is attending.

3.6  (54 )



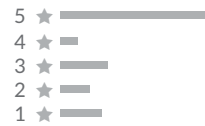
Ability to stay at your current elementary school

3.6  (50 )



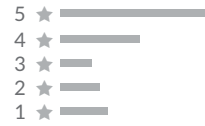
School continuity Moving kids from school to school can be difficult for the kids. Try to keep the kids that have started at one school on those campuses.

3.6  (47 )



Allow 5th graders at elementary campuses be 'grandfathered in' and not have to move to a new campus for one year. Consistency for the children

3.6  (43 )



Keep children/siblings at their current school. We chose to live where we do because of the elementary school.

3.5  (64 )



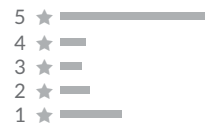
Kids currently attending don't change Changing schools, where you already attend would not be pleasant

3.5  (64 )



We purchased our home one reason being the elementary school. Also families to stay within the school they've started until each child has completed under the grandfather clause.

3.5  (64 )



5th graders should be grandfathered in to finish elementary on their current campus. Kids shouldn't have to change campuses for 1 year, their last year of elementary.

3.5  (63 )



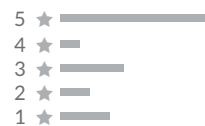
Grandfather kids already in the campus Don't take kids out of the school, keep current students together and allow all kids to finish out at the same campus with the same teachers.

3.5  (62 )



I would appreciate grandfathering to every extent possible. I would hate to see my child need to transition to a new campus in the midst of her elementary experience.

3.5  (62 )



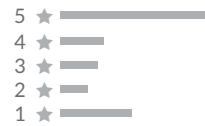
Grandfathered We purchased our home specifically for the elementary school we are at. I think it is unfair to impose changed zoning for those of us who cannot move

3.5  (59 )



To allow kids to have the option to stay in current elementary school. It will be traumatizing for the child if they can stay at the same campus.

3.5  (59 )



Option to keep the younger kids in the elementary they already attend We purchased a home for our children to go to a specific elementary. Last rezoning Midway made Woodway students get rezoned FURTHER to speegleville!

3.5  (53 )



continuity of education having the fewest children needing to switch schools as possible for the least interruption possible

3.5  (53 )



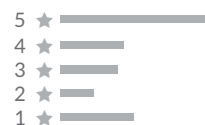
I like having my youngest not have to change schools for 5th grade She'll stay with her same friends longer, and within the same school system

3.5  (47 )



Some families moved to their homes to be at a specific school. PLEASE give people the option to be at that school. Moving homes again not an option Give families an option

3.4  (65 )



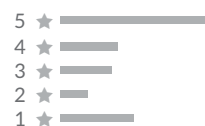
Keep the most kids where they currently would be Ease and parents moved for certain schools

3.4  (63 )



Keeping kids currently at a school at the same school after rezoning It's what they know and love, and it would be challenging to start the process over at a new school.

3.4  (62 )



Keeping siblings at the same school after the re-zoning happens

3.4  (62 )



4th grade students should be 'grandfathered' and have the opportunity to stay at their current campus. The 4th graders can establish a good foundation for a building grade update. Adding/Keeping 5th grade students for the 1st year is a big adjustment.

3.4  (60 )



All schools in Midway are amazing. Grandfathering should not happen. Kids will adapt! We learned this with Covid, students will roll with the change and we need to allow them to experience changes in life without needing a soft pillow.

3.4  (57 )



I would want my children to finish in the school they are currently attending. I feel that consistency is important.

3.4  (55 )



Making sure that kids can continue going to the same school they did before We bought the house specifically so that our kid could go to her designated school

3.4  (52 )



If a student had been at a particular campus and wants to stay, how easy will the transfer process be? Some students and parents want their kids to stay at one school and have a consistent environment.

3.4  (49 )



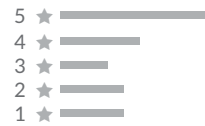
Keeping children at school with friends and teachers. The uncertainty of being moved away from their mentors/teachers and friends causes anxiety. Remaining at their current school provides the children a constant. Too much change leads to higher anxiety.

3.4  (49 )



For those already attending schools, there should be a grandfathering provision in place. Continuity in education, continuity in makeup of school, fairness.

3.4  (25 )



Grandfathering in siblings of older children already at an elementary school To keep families together at the same school

3.4  (25 )



My 6th grader will be the group that starts the new middle school as an 8th grader. Those Kids/Families should have the option to stay with kids they've known for years as opposed to a new group.

3.4  (25 )



Location and allow current students to stay at their school We purchased our house to be in a certain school. Our children have been there for several years. For continuity they should be able to stay.

3.4  (6 )



Allow 4th & 5th graders to stay at their previous campus Relationships with staff and peers

3.3  (63 )



If a current student has older siblings that have gone through the same school, they should be allowed to finish at the same school. Established relationships with principal and staff.

3.3  (62 )



Parents should have option to be grandfathered in for their family Moved for specific schools

3.3  (62 )



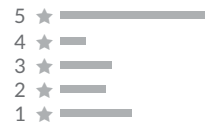
I love spring valley and I would prefer to have my child stay through 4th grade It's familiar, we know everyone and have built relationships

3.3  (61 )



Grandfather in students/families- or at least give families the option to choose Students and families have built relationships with teachers/staff. Give grandfather in option.

3.3  (52 )



Give families the option to stay grandfathered in

3.3  (49 )



Students who are at MISD high school should be allowed to stay at the high school. They have been with MISD for a long time and have friends and play an instrument or sport.

3.3  (49 )



All kids should be grandfathered in to their current school IF desired .

3.3  (47 )



Grandfather Clause -helpful If a kid has been at an elementary school for more than two years, maybe the parent should have the option for the child to finish 5th grade there.

3.3  (43 )



Grandfather only the kids that would move to a new school for one year. Younger than that grandfathered means overcrowding but oldest grade allows for continuity.

3.3  (6 )



Grandfathering in families in to the schools their siblings attended When parents have built relationships with teachers, staff, other families at their school, served on PTA, it's hard to start over

3.2  (62 )



When possible, perhaps ask families if they'd be willing to switch schools or I'd they are happy where they are and would like to stay. Impossible to please everyone but I'm sure some have anxiety about switching campuses for various reasons.

3.2  (60 )



Grandfather Option for grandfathering elementary school kids currently attending AND their future siblings. Many move to an area FOR the elementary school.

3.2 ★★☆☆☆ (58)



Do not allow grandfathering - new schools means new attendance zones. School capacities can't handle the "new" zones plus grandfathered students.

3.2 ★★☆☆☆ (53)



Grandfathering Students who have been on a campus for more than a couple of years should be allowed to stay on that campus.

3.2 ★★☆☆☆ (50)



Kids who have had siblings go through a school we've been districted should be "grandfathered in" Hard to have child start different school than they've attended and had multiple siblings attend

3.1 ★★☆☆☆ (59)



There shouldn't be grandfathering. Children can adapt easily and should be allowed to do so. Their friends will go to the new campus with them.

3.0 ★★☆☆☆ (61)



grandfathering in families

2.9 ★★☆☆☆ (33)



Letting students who are currently almost finished with elementary school finish out at their current campus

2.9 ★★☆☆☆ (14)



Students current school continuity for young children is important

2.9 ★★☆☆☆ (10)



I do not think grandfathering should be a discussion. Rezoning would be pointless.

2.8 ★★☆☆☆ (63)



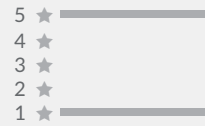
It's important for Sendero Springs to remain in the Castleman Creek district. My daughter will be in 5th grade for the 2022-2023 school year. I don't want her to have to finish her last year in elementary in a different school.

2.8 ★★☆☆☆ (51)



Students should have as little disruption to their normal school routine as possible.
Legacy/Grandfather clause Students who have grown up within the same friends should be able to maintain those relationships without having to switch schools.

3.0 ★★★☆☆ (2)



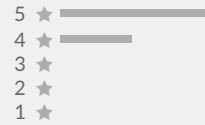
Continuity Children who are currently in a school they like should be allowed to complete elementary at that school. Same goes for their younger siblings

3.0 ★★★☆☆ (3)



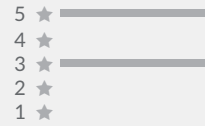
Continuity Our children are comfortable/familiar with the teachers, staff and students at SBE. They are best served finishing their elementary education there

3.6 ★★★☆☆ (3)



Children should be given an opportunity to complete their elementary years where they started It is not only important for the child that could be forced to move, but it is also important to their life long friend.

3.3 ★★★☆☆ (2)



DIVERSITY (STUDENT BODY AND PROGRAMS)

Midway Independent School District

What factor(s) should be prioritized when creating possible rezoning maps?

Diversity of demographics

Question: What factor(s) should be prioritized when creating possible rezoning maps?

Theme: Diversity of demographics (Student Body & Programs)

balanced-funding, number of students to staff and socioeconomically.

4.0 ★★★★★ (23 👤)



Zoning should be race neutral Do not consider race in any capacity when creating zones

3.7 ★★★★★ (64 👤)



Campuses should have a balance of economic status and ethnicity as much as possible.

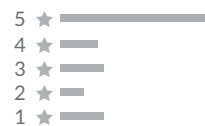
Schools should not be primarily one economic status or ethnicity.

3.7 ★★★★★ (55 👤)



Diversity in socioeconomic is important for each of the schools

3.7 ★★★★★ (47 👤)



Economic diversity Allow student to expand their experience of different social classes

3.7 ★★★★★ (43 👤)



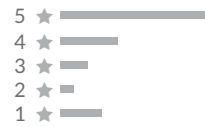
Socioeconomic status. Don't move all the rich kids to the new school Maintain resources between schools

3.7 ★★★★★ (42 👤)



Equitable distribution of students different of socioeconomic statuses amongst elementary and middle schools

3.7 ★★★★★ (20)



Similar SES between schools To make sure students in both schools have a similar Middle School experiences.

3.6 ★★★★★ (65)



Socioeconomic status There shouldn't be a distinction of "poor" campuses and "rich" campuses dividing Midway

3.6 ★★★★★ (63)



Diversity Heavily consider the diversity of each school to ensure a healthy, well-balanced population.

3.6 ★★★★★ (52)



Our primary concern should be keeping demographics equal among all campuses This includes both socio-economic as well as racial. This will allow all students to have similar experiences in education and culture in their school

3.6 ★★★★★ (48)



Diversity Children will face people who are different from them their entire lives and should learn to accept differences in k-12 Ed

3.6 ★★★★★ (43)



I want to see all of our schools have great diversity. No dividing the lines to separate people by socio-economic levels.

3.6 ★★★★★ (31)



The district should not be split the way it was for Woodgate and River Valley. That created more division in the district.

3.6 ★★★★★ (6)



Spread out economic status. One campus should not have all upper economic status, mid, and low.

3.5 (64)



Inclusive schools: Schools in an area should not cater to a wealth class or skin color
Children should have the opportunity to interact with as diverse a group of student as practically possible.

3.5 (61)



Economics Planning for all income levels in each zone, and create some programs to support in ALL schools.

3.5 (59)



Keep an equitable distribution of socio-economic statuses. If we aren't careful, there will be a line drawn down the middle of our district that has the "Poor" on one side and the "rich" on the other.

3.5 (59)



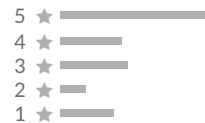
Diversity of socio economic status Students of one level do not need to all be clumped together in one campus. It needs to be spread out.

3.5 (53)



Diversity of students is important (economic/racial/etc). Diversity promotes a richer learning environment

3.5 (52)



Diversity of socioeconomic status We do not want certain schools to be known as the more economically disadvantaged schools and it's not good for kids to have no diversity exposure

3.5 (46)



Balancing the economic breakup to ensure equity across the district

3.5 (43)



Economic diversity

3.4 ★★★★★ (64)



demographic/diversity balance not good for kids to only experience a homogeneous environment

3.4 ★★★★★ (62)



Economic and demographic distribution being equal Because equity in education is important

3.4 ★★★★★ (60)



Diversity is key This is becoming a strength at midway, and I'd hope to see this trend continue

3.4 ★★★★★ (58)



Socioeconomic issues are key Perception is that it's not currently a good balance at intermediates. Concerned about this continuing or becoming worse

3.4 ★★★★★ (57)



Diverse Populations We need our schools to look like our world!

3.4 ★★★★★ (54)



Diversity and socioeconomic factors Are important

3.4 ★★★★★ (54)



Socioeconomic Diversity Allows students of all backgrounds to associate- without the designation of "have" vs "have nots"

3.4 ★★★★★ (51)



Balancing student body composition (racial, economic, gender) should be priority. No child should be burdened with being the "only" in the classroom. Maintaining different diversity will allow students to have exposure to different perspectives, and be able to become thought leaders in the future.

3.4  (50)



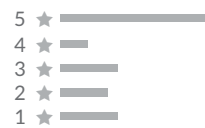
Consider SES. We don't want to create the division like River Valley and Woodgate. Try for more of a balance. Stigma

3.4  (36)



I do think balancing incomes are important. All schools and students in the school should be of equal importance. Each school should have the same amount of parents who will volunteer or help.

3.4  (35)



Student body Diversity is so important.

3.3  (65)



Diversity Maintaining diversity throughout the elementary and middle schools.

3.3  (63)



Good mix of demographics Mixed demographics for well rounded experiences.

3.3  (62)



Equality of haves and have nots; equal ethnicity distribution All kids need to be around lots of other kids not like themselves.

3.3  (59)



Demographics of the Schools I hope we can integrate and foster a diverse population in every single school in MISD that is representative of our value to build a loving community.

3.3 ★★★★★ (58)



Diverse student body at each campus

3.3 ★★★★★ (54)



Diversity Students should be mixed so that a variety of people from different backgrounds, ethnicities, and tax brackets can be friends.

3.3 ★★★★★ (40)



Diversity should be next. I believe all students should have access to quality education, no matter race or income. Students should also be exposed to others who are different

3.3 ★★★★★ (37)



Diversity, class size

3.3 ★★★★★ (18)



Making sure the wealthier neighborhoods do not all attend the same school. Having rich schools and poor schools breeds a divide between the community and students.

3.3 ★★★★★ (11)



Filling each campus with diverse learners So students will interact and learn different types of people from different backgrounds

3.2 ★★★★★ (64)



Keeping neighborhoods intact So kids of similar backgrounds will be together

3.2 ★★★★★ (64)



I think socioeconomic population should be balanced.

3.2 (63)



Socio economic status should be a factor. I think there needs to be a fair mix of socio-economic status to equalize testing scores and to provide the less fortunate with equal opportunity.

3.2 (63)



All income classes equally(or near) within a school To eliminate the haves and have nots within the district.

3.2 (62)



I would love to see racial/ethnic diversity achieved and/or maintained in all of the elementary schools. I grew up in a very diverse public school and feel it influenced me in a positive way.

3.2 (62)



I'm anxious that neighborhoods assigned to the new campuses can be both diverse for growing our minds and homogenous for feeling safe and fitting in. real talk: I like the idea of balanced diversity for my children's experiences... but not the idea of being the minority.

3.2 (61)



If certain neighborhoods are equidistant to two schools, split them up in a socio-economically equitable way. Efforts should be made within reason to balance the schools social-economically, but Should not over-ride general proximity to campus.

3.2 (54)



diversity

3.2 (51)



Maintain similarity with respect to demographic diversity consistent with current zoning Schools continue to draw from a similar community footprint as current zoning; similar student bodies.

3.2 ★★★★★ (30 👤)



Demographic I think there needs to a mix of different demographics

3.1 ★★★★★ (64 👤)



Diversity should always be discussed.

3.1 ★★★★★ (63 👤)



Spreading the wealth... by spreading the wealthy! Economic diversity is important for supporting each other/staff/campus/families, for building kids' empathy, and real world skills.

3.1 ★★★★★ (63 👤)



All schools should be equally ethnically diverse

3.1 ★★★★★ (55 👤)



Student Body Composition A cultural mix is important

3.1 ★★★★★ (14 👤)



Location is important We intentionally bought a house so our kids could go to Castleman and experience diversity while still being part of a great district.

3.1 ★★★★★ (11 👤)



A Secondary consideration should be diversity - with a priority for socioeconomic diversity over racial/ethnic diversity. Developing relationships and networks amongst a variety of income levels and status provides opportunity for lower-incomes to establish relationships.

3.1 ★★★★★ (9 👤)



Racial mixture within school Too provide an opportunity for the kids to be exposed to all races.

3.0 ★★☆☆☆ (61)



Socio Economic Diversity

2.9 ★★☆☆☆ (60)



Diversity of scuools

2.9 ★★☆☆☆ (51)



Demographics Kids that have the same needs and interest can grow faster around peers that are like them.

2.6 ★★☆☆☆ (59)



I believe that diversity should be the lowest priority of zoning. Creating a new and more diverse class introduces more problems that cannot be simply handled by school teachers or administrators.

2.6 ★★☆☆☆ (29)



We need to spread out SES as much as possible to allow diversity on all campuses. Allows children to understand others more and allows the district to be unified.

3.2 ★★☆☆☆ (4)



TRANSITIONING (TRANSITION PLANS)

Midway Independent School District

What factor(s) should be prioritized when creating possible rezoning maps?

Transitioning

Question: What factor(s) should be prioritized when creating possible rezoning maps?

Theme: Transitioning (Transition Plan)

Keep it simple Change is hard, no matter how it's done. Simple plans with simple communication keep constituents from being confused

4.0  (61 )



Kids who will have to transition to other schools should have the opportunity to visit the school for an easy transition. I think it's important to normalize change with students.

3.9  (61 )



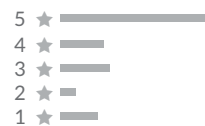
I know it may be hard to hear if you are rezoned and have to move schools, but all of the midway schools are great and have great teachers and staff.

3.7  (64 )



I would want the administration and staff to stay at the current schools as much as is possible. This brings consistency for my kids.

3.7  (53 )



I do not want my child, a fifth grader, to go from rvi for two years, to mms for one year, and back to RVM for one year. Staying consistently at one school is helpful to all once startdd

3.6  (62 )



504 plans and the child's relationships with the special services providers ex: dyslexia services They form bonds with those providers if they have been seeing them for a couple of years

3.5 ★★★★★ (63)



kids staying with kids they have been attending school with Consistency of friendships

3.4 ★★★★★ (63)



Change Provide the least amount of change for those students who will be effected the most.

3.4 ★★★★★ (58)



Current students should be first in priority Changing schools can be disruptive in children's learning process

3.4 ★★★★★ (58)



Siblings need to be accounted for if their sibling attends a school because of its specific programming

3.4 ★★★★★ (55)



Keeping as many students as possible in their current schools To minimize transition for our kids

3.3 ★★★★★ (31)



I think it's important to keep students together with friends they've gone to school with since they were young.

3.2 ★★★★★ (64)



My daughter is a current 3rd grader at Hewitt Elementary and I would love for her to finish out at her current campus, if at all possible Consistency is important in a time when so much uncertainty in the world is already going on concerns me

3.2 ★★★★★ (37)



Kids routine needs Familiarity for my kids with adhd is fundamental. Rezoning should take into consideration that factor as well as since when they have been in school.

3.1 (54 people)



Faculty/Kid Relationships If a current kindergartner is moved after second grade to a new campus the faculty won't know them and the transition could be hard, for all parties.

3.1 (53 people)



The most important thing about rezoning is how kids will react if they have to switch schools after new structure. Kids can feel neglected after losing friends.

3.1 (52 people)



The younger new registrations should be more affected than older kids. They haven't had a chance to form bonds at a school.

3.1 (52 people)



Can the plan take into consideration trying to keep groups/classes together to help keep peer groups together through grades?

3.0 (61 people)



Keeping kids with their current friends This year has brought too much change. Keeping kids together provides comfort and stability.

3.0 (23 people)



continuity students need to stay where they began in transitioning years

2.9 (14 people)



PROPERTY VALUE (LOCATION-BASED)

Midway Independent School District

What factor(s) should be prioritized when creating possible rezoning maps?

Property Value

Question: What factor(s) should be prioritized when creating possible rezoning maps?

Theme: Property Value (Location-based)

Hurting home values due to switching schools

Parents bought in certain neighborhoods for the schools and thus home value

3.5 ★★★★★ (61)



Change in property values because of rezoning We purchased our home to be in a specific school zone with resale in mind.

3.4 ★★★★★ (64)



We paid for a certain school. Let our family stay here.

2.8 ★★★★★ (50)



Tax costs Tax rates should be adjusted based on new economic demographics for rezoning.

2.7 ★★★★★ (56)



Do not shuffle established families around This is important because taxpayers who specifically bought in Midway also factored in which exact schools our kids would be in. You cannot rezone

2.7 ★★★★★ (51)



Rezoning can have a huge negative impact on home prices. My \$570k home will drop 20% if we are zoned outside of Woodway elem.

2.6 ★★★★★ (36)



Low income housing

2.4 ★★★★★ (53)



Home value Many of us have purchased/built in specific school zones-and paid a premium for doing so-to be re-zoned now to a less desirable zone hurts home value

3.1 ★★★★★ (3)

