



Pendleton High School
Patrick Dutcher, Principal

Site Action Plan
2024-2025



Pendleton School District Site Action Plan

Site: Pendleton High School

School Year: 2024-2025

District Goal: # 1 Pursuit of Instructional Excellence

Critical Element: Cultivate a collegial culture that utilizes the power of Professional Learning Communities and peer coaching, to improve instruction.

Specific Goal: Throughout the course of the 2024-2025 school year, IMPACT PLC groups will focus on a culture of collegiality, relationships and improved instruction to increase student achievement.

Current Status: We are investing in our processes, which include our PLC's, in order to effectively collaborate and leverage strategies to deliver excellent instruction in all classroom settings.

Desired Status: High functioning PLC teams that effectively collaborate, develop common assessments and make data-informed decisions in order to meet the needs of all students. Additional supports in place that support teachers and learning that include timely professional development opportunities.

Assigned To:

Target Date:

All Teachers and
Administration

Ongoing

Action #

Date

Action Step:

Assigned To:

Target Date:

1

Monday's PLC -Note submission as a tool to inform/guide instruction and support

Administration and Teachers

Ongoing

2

Monthly Grade Level Team

Administration and Teachers

Ongoing

3

Continued implementation of SEL lessons in Advisory Lessons

Administration and Teachers

Every Thursday

4

Monthly IMPACT PLC Training with both our English and Science teams

Science/ELA, Administration
and Counselors

August 2024-June
2025

5

Teacher-led In-Service/PLC (October & March)

All Teachers

October and March



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District Goal: #2 All students are provided the opportunity to reach their full potential - be responsive to the needs of all students

Critical Element: Meet the physical, social, emotional and mental health needs of students while still meeting the academic needs of all students.

Specific Goal: During the year we will monitor progress of struggling students at each grade level and the goal is to have every student at least pass 3 of their 4 core classes with the given interventions. We will identify our struggling students through our Request for Assistance referral system and then staff these students through our Grade Level Teams. We have Grade Level meetings 1 time per month to staff students and document successful unsuccessful Tier 1 interventions.

Current Status: We are rebuilding existing system along with creatively creating new systems and processes to supports and meet the needs of all students at Pendleton High School

Desired Status: At Pendleton, we strive to graduate all students. It is also important to us that all students are college and/or career ready when they walk across the stage. A major factor in that is student success at the 9th grade level. We feel that with the relationships built and the interventions that are available that we can help all of our students.

Assigned To:

Target Date:

All Staff

End of the Year

Action #

Date

Action Step:

Assigned To:

Target Date:

1

Students who have been identified through the Request for Assistance referral will be staffed through each grade level team to identify next steps for support.

Counseling Team, Admin and Grade Level Advisory Teachers

Monthly

2

Grade Level Team Meetings

Admin, Counseling Team and Teachers

Monthly

3		Lost Student Meeting	Admin, Counseling Team and Tier 3 supports	Bi Weekly
4		Advisory Teachers are grade level and roll with students	All Staff	Ongoing
5		Math Supports in Master Schedule	Admin, Counselor, Assigned Math Teacher and SpEd Department	Ongoing