



Organization: Brackett ISD
 Campus/Site: BRACKETT H S
 Vendor ID: 1746000379

County District: 136901001
 ESC Region: 20
 School Year: 2013-2014

SAS#: NCLBAA14

2013-2014 Annual Survey of Highly Qualified (HQ) Teachers

PR1100

PR1100 - Highly Qualified (HQ) Survey

Amendment #	Version #
00	01

District Not Required to Report This Campus (if selected, go to Part 11 to submit report)

Part 1: LEA Information

Campus Name: BRACKETT H S
 Campus Number: 136901001

Part 2: Number of Teachers

Help

	Regular	Special Ed
Total number of Teachers in Core Academic Subject areas	16	0

Part 3: Core Academic Subject Classes

Help

Subject	Regular		Special Education	
	A # of Classes	B # of Classes Taught by HQ Teachers	C # of Classes	D # of Classes Taught by HQ Teachers
Elementary (Grades PK-6): 1 Teacher = 1 Class				
1. All Subjects	0	0	0	0
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class				
2. English	21	21	0	0
3. Reading/Language Arts	0	0	0	0
4. Mathematics	20	20	0	0
5. Science	17	17	0	0
6. Foreign Languages	6	6	0	0
7. Civics and Government	2	2	0	0
8. Economics	1	1	0	0
9. Arts	17	17	0	0
10. History	9	9	0	0
11. Geography	6	6	0	0
Total Secondary	99	99	0	0
Grand Total	99	99	0	0
Total % Highly Qualified				100.00

Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits

Help

Permit	# of Teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	0	0
2. Emergency (for uncertified personnel)	0	0
3. Nonrenewable	0	0
4. Temporary Classroom Assignment	0	0
5. District Teaching	0	0
6. Temporary Exemption	0	0



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Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments

Elementary School Classes		Number
1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain) 0	0

Part 6: FTEs of Special Education Teachers for Students by Age			Help
		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	0.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

Part 7: Paraprofessional Qualifications Help

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	7	6.50		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	3	3.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	2	1.50		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	2	2.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		



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Part 7: Paraprofessional Qualifications (continued)

Help

2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

		Schoolwide	Targeted Assistance
		FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	3.00	
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	3.00	
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00	
5.	Title I, Part A Paraprofessionals in 7.2.1 without Instructional support duties Who are Not Included in 2, 3 or 4 Above	0.00	
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5:	Students 6-21:
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	1.50
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119 (c) Requirement	0.00	0.00
3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00

Part 8: Parent Notifications

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	0



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Part 10: Additional LEA Data (optional)

500 of 500

Part 11: Certification and Incorporation

Primary Contact

First Name	25 of 30		Initial	Last Name	23 of 30		Title	13 of 40			
Susan			A	Esparza			Secretary to Superintendent				
Telephone	Ext.	Fax	E-Mail			31 of 60		Confirm E-Mail		31 of 60	
830-563-2491	100	830-563-9264	susan.esparza@brackettisd.net					susan.esparza@brackettisd.net			

Certification and Incorporation Statement

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official

Copy Click this button if the Authorized Official's contact information is the same as the Primary Contact information.

First Name	24 of 30		Initial	Last Name	20 of 30		Title	18 of 40			
Taylor			A	Stephenson			Interim Superintendent				
Telephone	Ext.	Fax	E-Mail			27 of 60		Confirm E-Mail		27 of 60	
830-563-2491	150	830-563-9264	taylor.stephenson@brackettisd.net					taylor.stephenson@brackettisd.net			

Submitter Information

First Name	Last Name	Approval ID	Submit Date and Time
Marla	Madrid	e136901mmad	11/11/2013 7:40:33 AM

Only the legally responsible party may submit this report.

Certify and Submit