

ARKANSAS Teacher Survey



Update to SBE
November 12, 2020



Survey Design and Purpose

- *20 Questions*
- *Responses Aggregated by Co-op Region*
 - * *Professional challenges and advantages*
 - * *Digital content and providers*
 - * *Social-emotional support*
 - * *Student engagement*
 - * *Teacher support*

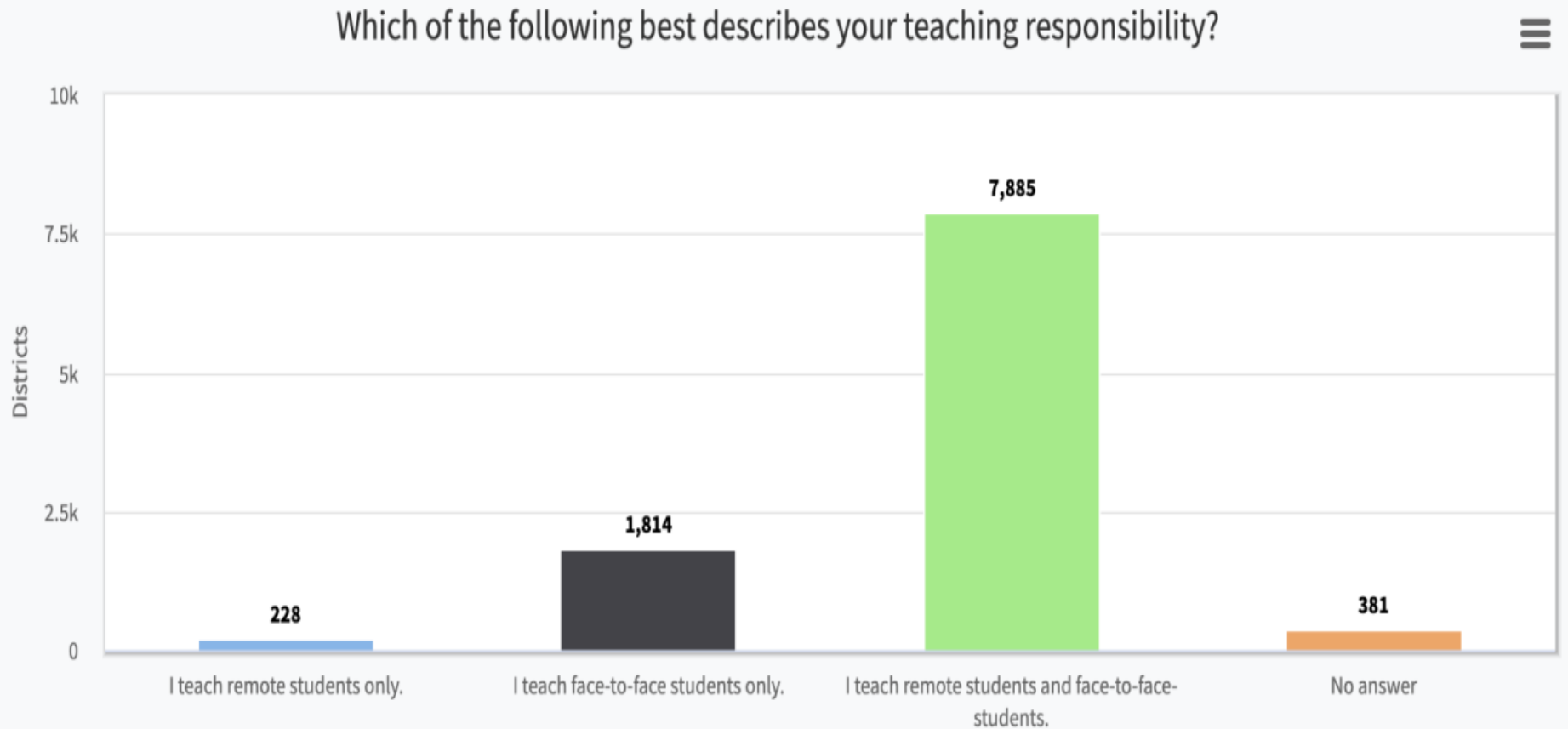
Survey Timeline and Respondents

- Tuesday, November 3- Tuesday, November 10
- Data as of Wednesday, November 11, 2020
 - 10,677 responses- 32% of number of certified teachers
 - Responses from all co-op regions and Pulaski County districts (co-ops represented in Pulaski County numbers)
 - Teacher responses from all grade levels and years of experiences
 - Data aggregated and reported at co-op level

Professional Challenges

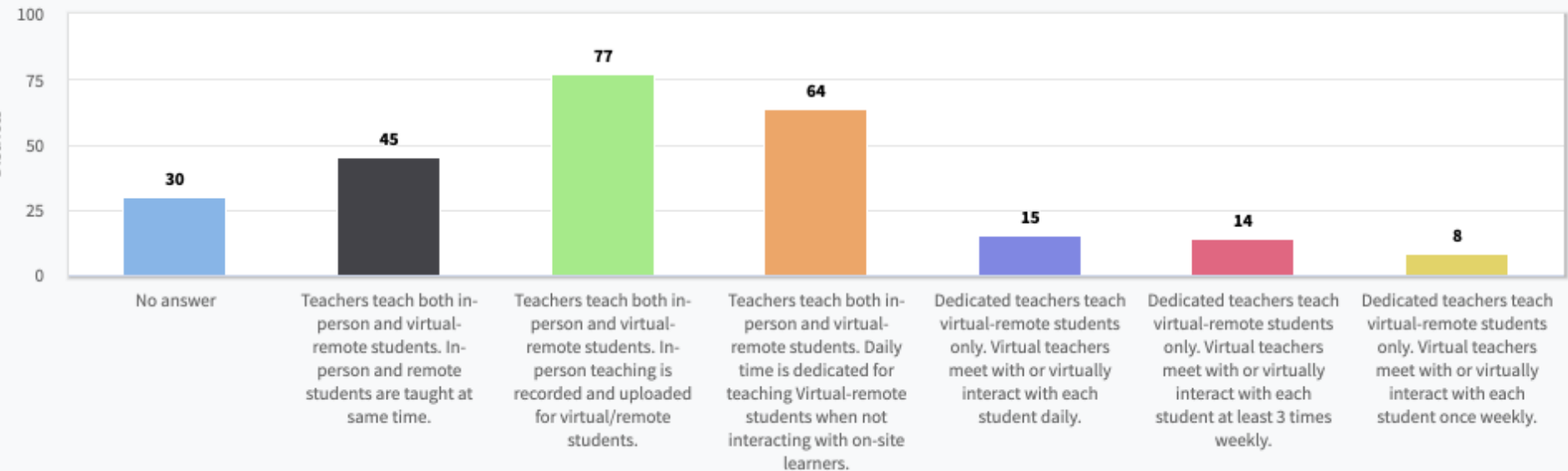
- Teaching virtual and face-to-face students
 - Mastering virtual instruction
 - Engaging virtual learners
 - Amount of additional time required much greater this year
- Teacher/Staff Well-being
- Absences due to illness/quarantines

Teacher Responsibilities



District expectations for teachers

Which statement best describes district expectations for teachers?



Student Engagement: Onsite v Virtual- Instruction

I am able to provide engaging instruction and quality assessments for students who are in-person this year.

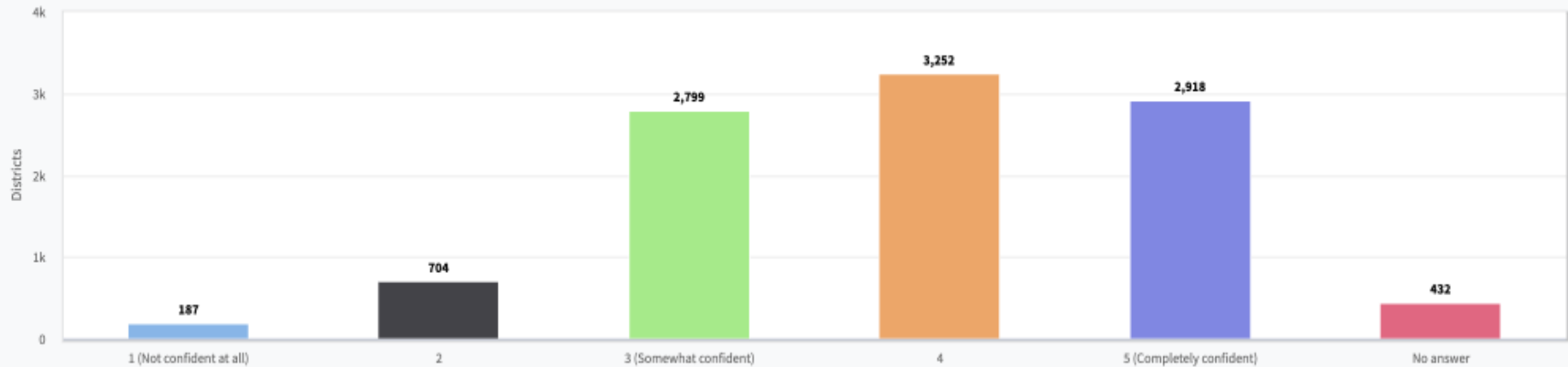
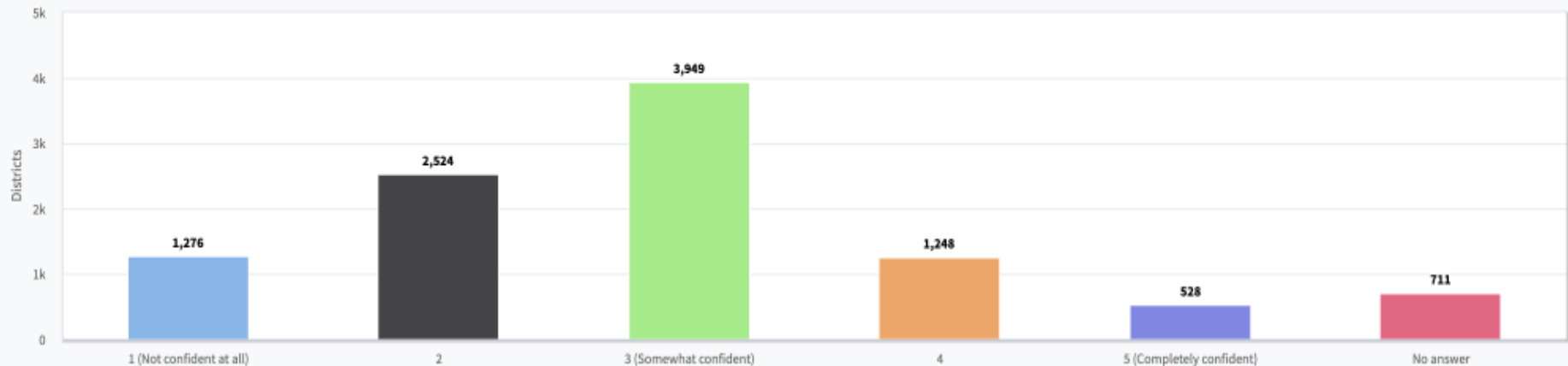


Chart Data

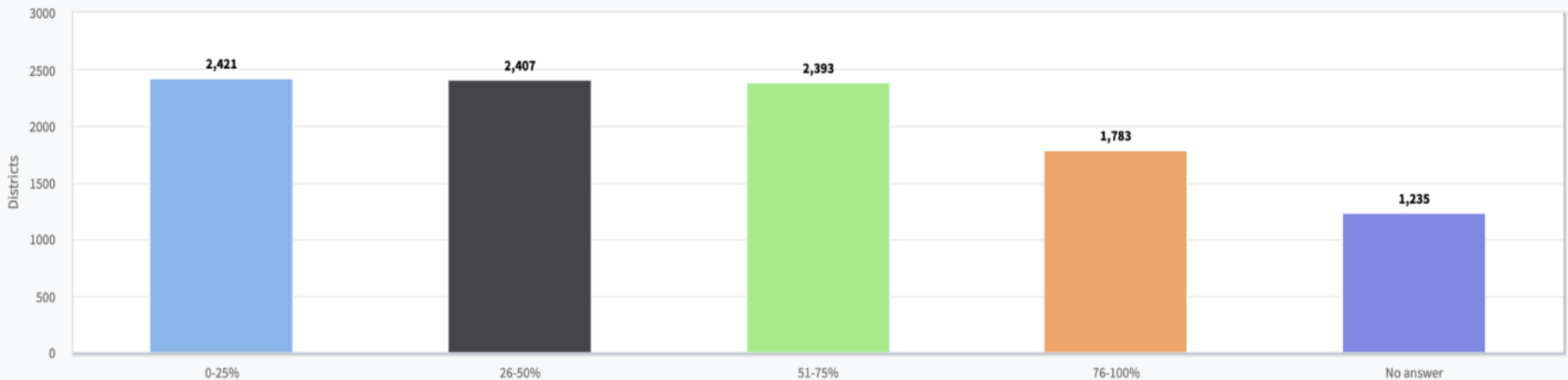
I am able to provide engaging instruction and quality assessments for students who are learning remotely or virtually.



Student Engagement

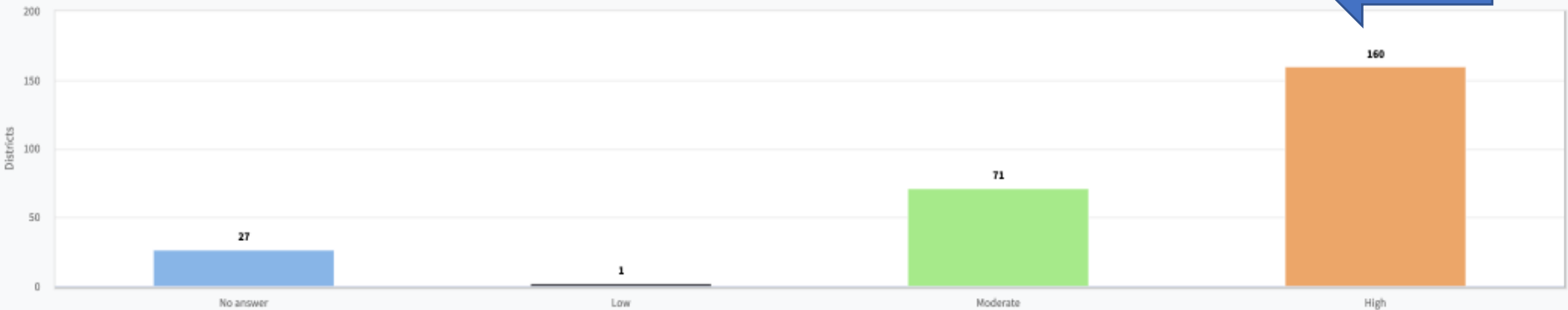
Chart Data

What percentage of your virtual/remote students are regularly communicating and/or submitting assignments/assessments?

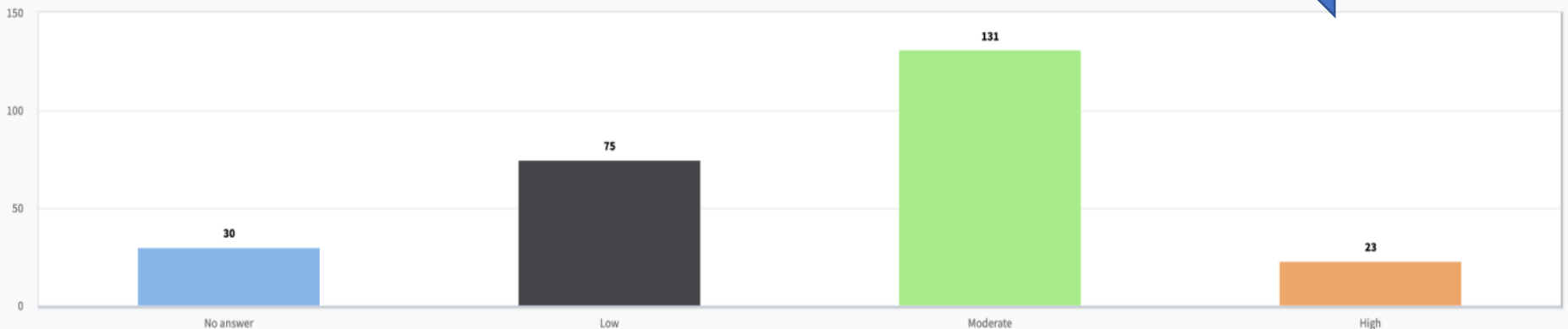


Student Engagement- Onsite v Virtual: Attendance

Using attendance as an indicator of engagement, at the end of the first 9 weeks, describe the level of engagement for traditional/onsite students

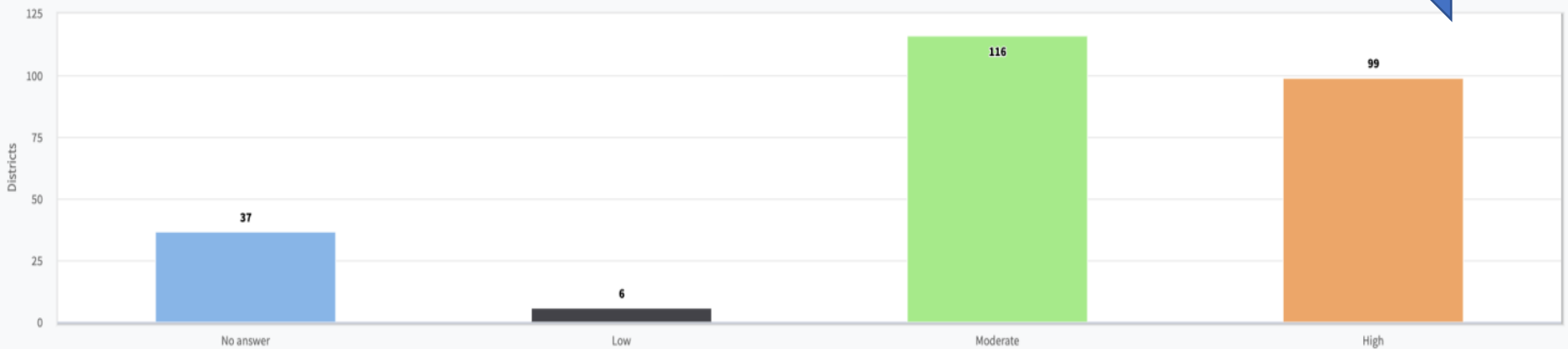


Using attendance as an indicator of engagement, at the end of the first 9 weeks, describe the level of engagement for virtual students.

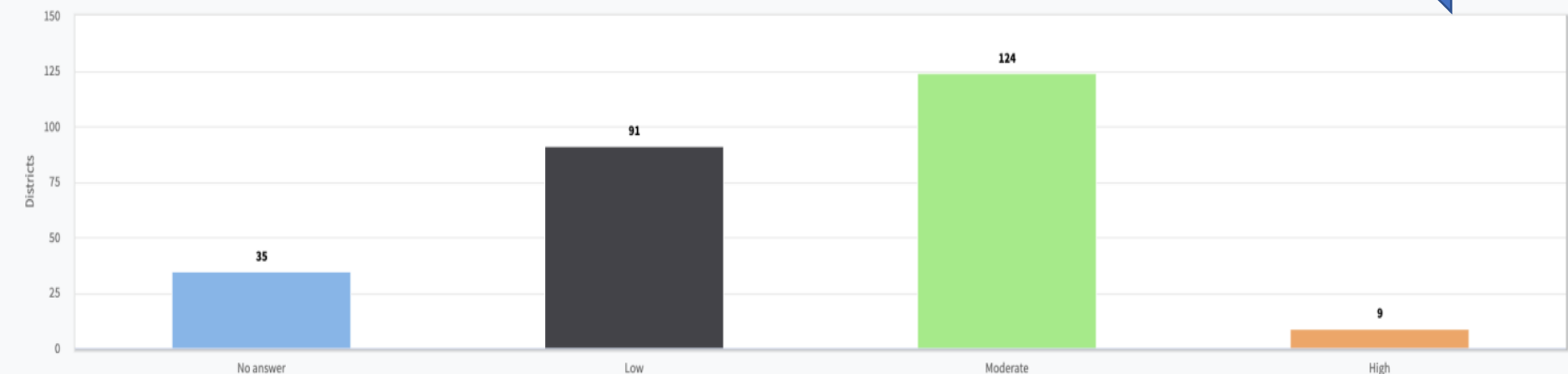


Student Engagement- Onsite v Virtual: Mastery of Learning Objectives

Using mastery of learning objectives as an indicator of engagement, at the end of the first 9 weeks, describe the level of engagement for traditional/onsite students.



Using mastery of learning objectives as an indicator of engagement, at the end of the first 9 weeks, describe the level of engagement for virtual students.



Professional Advantages

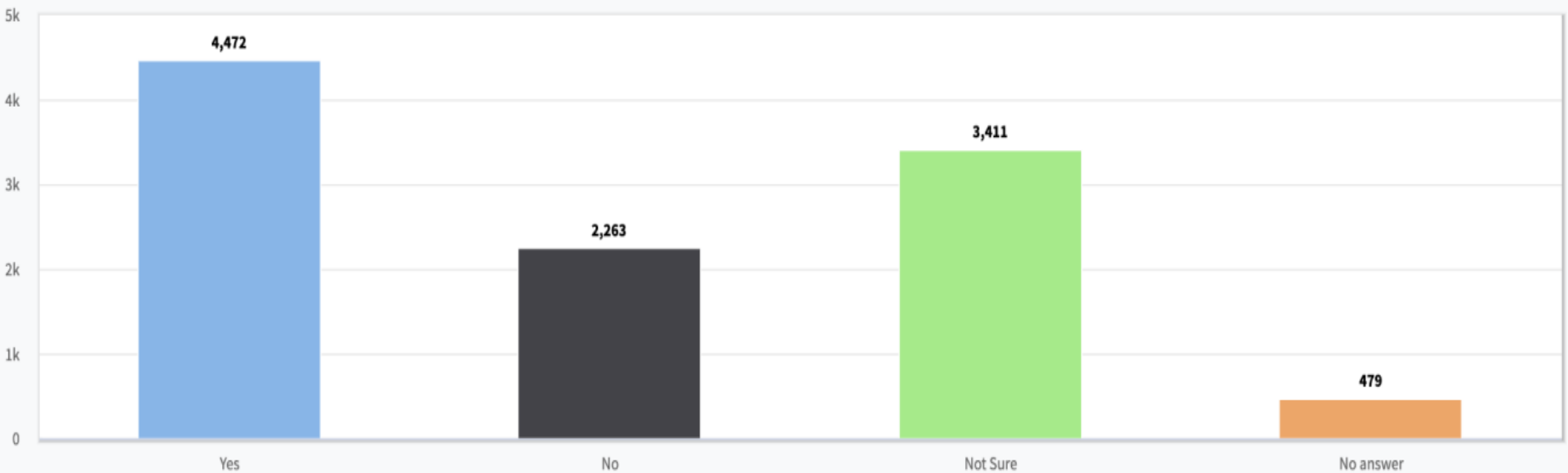
Chart Data

Select up to 3 professional advantages that have you personally experienced due to COVID.



Professional Advantages- Mental Health Supports

Do you and your students have access to curriculum or resources that support student social-emotional learning?



Teacher Support

- Opportunities for input
- Targeted professional development
- Back to School Playbook

Next Steps

- Continue communication loops
- Continue to support modifications
- Resource Call Center
- Teacher Leader Advisory Group (TLAG)
- TESS
- Policy, rule and resource development
 - Learning by Doing

DIGITAL LEARNING

Teaching and learning that relies on digital methods and digital tools providing students some element of control over time, place, path, and/or pace.



Interaction

The ways teachers and students interact with digital content and each other.

asynchronous

Teachers and students are engaged in teaching and learning at different times and different locations (anytime, anywhere).

synchronous

Teachers and students are engaged in teaching and learning at the same time.



Delivery

The digital approach teachers and students use to engage with the content and each other.

virtual (online)

remote (distance)

Teachers and students are not in the same place. Instruction and learning may take place asynchronously and/or synchronously.

blended (hybrid)

Students learn at least in part through virtual (online) learning, with some element of student control over time, place, path, and/or pace; and at least in part in a supervised brick-and-mortar location away from home (school or learning center).



Platforms

Software used to communicate and deliver content and instruction for digital learning.

learning management system

A software application that helps the online teacher deliver content to students, administer and analyze assessments, track student progress, and manage records.

content management system

A simple computer framework application that allows methods for managing content from a central location.

video communication software

Online software for facilitating live conferences between two or more participants at different sites to transmit audio, video, and text data.