



WOODRIDGE  
SCHOOL DISTRICT 68



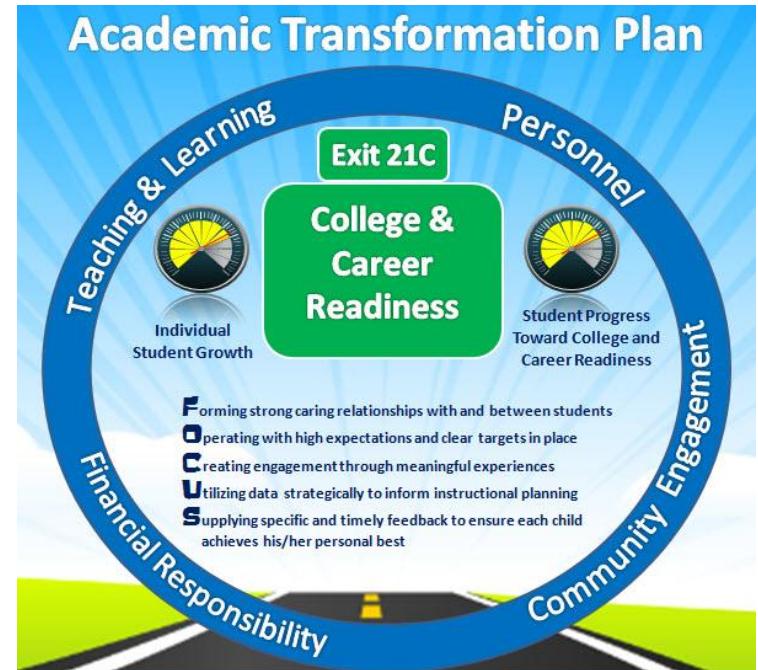
# Thomas Jefferson Junior High School

Board of Education Presentation | January 12, 2026

# Our Mission & Vision

## INSPIRING EDUCATION AND INNOVATION

In partnership with family and community, Woodridge School District 68 will provide a comprehensive educational foundation for all children in a safe, caring environment, preparing them to be productive, responsible, and successful members of society.





# How is School Going in 25-26

STUDENT PERSPECTIVE

Meet Emily and Cali





# Today's Goals

1. Understand Jefferson Junior High's progress with implementing the Learn phase of the Impact Team cycle.
2. Understand the efforts made by Jefferson staff to develop and strengthen teacher collective efficacy.

# Impact Teams

## RATIONALE FOR GOAL

It is our intent to help staff recognize the impact that they have on student learning. Through the teach, measure, learn process, it is our goal to hold students to high expectations for learning, while being responsive to student needs.



# Why Focus on Impact Teams

## WHAT OUR STUDENTS AND STAFF NEED

- Structured collaboration time for staff to plan engaging and relevant learning experiences.
- Utilizing data to meet students' needs and monitor growth.
- A process to recognize how we are impacting student growth and achievement and understand how we will enhance learning for students in the future.

# Impact Teams

PREPARING FOR AND RESPONDING TO STUDENTS' NEEDS

FOCUS on Impact

Phases

Generic Question Starters

TEACH	<ul style="list-style-type: none"><li><input type="checkbox"/> What are we teaching?</li><li><input type="checkbox"/> How are we teaching it?</li><li><input type="checkbox"/> Why are we teaching it?</li></ul>
MEASURE	<ul style="list-style-type: none"><li><input type="checkbox"/> What are we measuring?</li><li><input type="checkbox"/> What does success look like?</li><li><input type="checkbox"/> How will we collect the data?</li></ul>
LEARN	<ul style="list-style-type: none"><li><input type="checkbox"/> What was the impact on learning?</li><li><input type="checkbox"/> How will this change teaching?</li><li><input type="checkbox"/> What are the next steps?</li></ul>



# Teach, Measure, Learn

## ACTIVITIES

- Daily grade-level department collaboration
- Focus on Teach, Measure Learn cycle
- Learn phase must occur at least 1 out of every 4 Impact Team meetings
- Meetings are documented in Impact Team tracking sheets

# Teacher Collective Efficacy

## RATIONALE FOR GOAL

Collective teacher efficacy is the belief that “teachers in a given school make an educational difference to their students over and above the educational impact of their homes and communities.”

Collective efficacy is about the overwhelming power that groups have to impact change when they share the belief in their ability to solve problems and overcome challenges.

# Teacher Collective Efficacy

Q18

**Teachers are aware of the teaching practices used by other teachers in this school.**

*Why this matters*

Staff have a strong desire to learn about the instructional and classroom management practices being utilized across the building.

# Progress Toward Q18

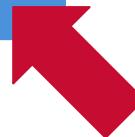
WORK RELATED TO TEACHER COLLECTIVE EFFICACY

1. Peer visits (3 completed this year) - 90%
2. Discussions and debrief around visit
3. Trimester temperature check
4. Documentation of peer visits in spreadsheet
5. Celebrating success

# Teacher Collective Efficacy

## VISITS AND DEBRIEFING

Documentation of Visits



Debriefing Questions



# Teacher Collective Efficacy

Q11

**Teachers have voice in matters related to school improvement.**

*Why this matters*

Staff are seeking differentiated professional development and an opportunity to learn with and from their peers.



# Teacher Collective Efficacy

Temperature Check

Temperature Check Results:

[https://docs.google.com/spreadsheets/d/1RgBlmu-vzUeNbiiid64QXpfVLG9-SnepoD\\_vTp6zWA1c/edit?usp=sharing](https://docs.google.com/spreadsheets/d/1RgBlmu-vzUeNbiiid64QXpfVLG9-SnepoD_vTp6zWA1c/edit?usp=sharing)

# School Culture & Climate

## PBIS COMMITTEE

### 2025-2026 goals

Continue collective work:

- Cultivate common understanding and language
- Data collection, analysis, and communication
- Create additional positive opportunities for students

### Opportunity

Continue to develop positive adjustments within our discipline process:

- Restorative learning experiences
  - Self-reflection
  - Choice menu
  - Cool Tools
- Assists in teaching positive behaviors and provide reflection and application opportunities for students



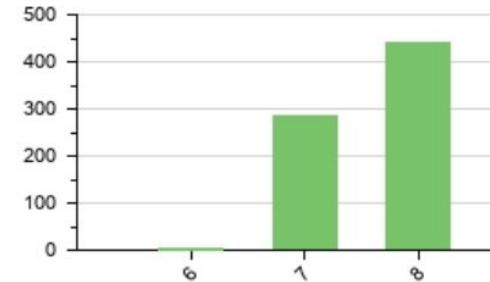
# Behavior

## TRENDS

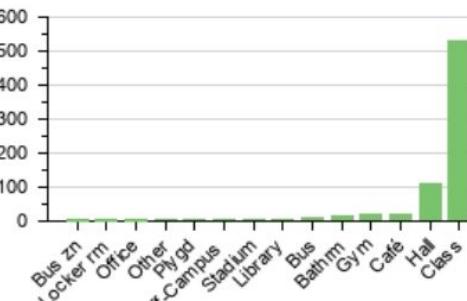
Average Referrals Per Day Per Month



Referrals By Grade



Referrals By Location



# Behavior

## POSITIVE TEACHER REFERRALS

Positive referral count:

- October: 176
- November: 178
- December: 143

**Total Oct-Dec: 497**



# Behavior

#1 behavior consequenced at JJH is verbal and physical class disruption

## OBJECTIVE: Lessen the amount of Verbal Disruption to learning

### Preventative

- Build consequences and rewards together
- Set a goal together
- Provide Filter Questions (ask yourself this before)
- Provide "Write it down" outlet
- Provide "type this out" outlet
- Build Continuum of consistent consequence for disruptions
- Token Economy for whole class

### In the Moment

- Target-Stop- Do
- When, Then
- To you, to me
- 100% rule- When we are quiet we are all quiet. Any level of disruption should get addressed
- Name it, Calm it, Rephrase it
- Depersonalize it...the school rule is
- Moral reasoning-What if every student did this
- Post it tally awareness system

### Post Disruption

#### **Least Restrictive** Same-Side Chat

- Responsible Thinking
- Re-Establish Expectations
- Replacement Behaviors

#### Establish 5 C's Cool Down Consequences Contracts Coupons Cues

#### **Parent Involvement Most Restrictive**



# After School Activities

90% PARTICIPATION

- Art Club
- Band
- Baseball
- Basketball (girls & boys)
- Cross Country (girls & boys)
- Jefferson Singers
- Newspaper Club
- NJHS
- Scholastic Bowl
- Soccer (girls & boys)
- Softball
- Spanish Club
- Speech
- Spring Musical
- Student Council
- Track
- Volleyball (girls & boys)
- Wrestling
- Yearbook

# After School Activities





# After School Activities



# Questions?

THANK YOU

