

Keller ISD

220907

ACADEMIC ACHIEVEMENT:
CLASS RANKING

EIC
(LOCAL)

SELECTION OF HONOR GRADUATES The Board shall constantly encourage the academic excellence of students, and those students exhibiting outstanding scholarship shall be recognized.

VALEDICTORIAN / SALUTATORIAN A valedictorian and a salutatorian shall be selected from each graduating class in each regular high school. The following provisions shall govern the selection of the valedictorian and salutatorian, and other honor students:

Class ranking shall be determined by averaging numerical course grades, without conversion to grade points. For class ranking purposes only, semester grades earned in state- approved courses designated as advanced or honors shall be averaged according to the following scale:

Recorded Grade	Advanced / Weighted	Honors / Pre-AP / AP
100	105	110
99	104	109
98	103	108
97	102	107
etc.	etc.	etc.

All classes other than those designated as advanced or honors shall be calculated with no weighting.

TRANSFER STUDENTS Should information on transfer students indicate that letter grades were awarded on ranges other than ten points for each letter grade (e.g. a seven-point range), the conversion shall be performed using the midpoint of the applicable numerical range for the letter grade.

The following scale shall be used to convert grades of students

transferring into the District with letter grades:

A+	97-100
A	94-96
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73

Failing- Below 70

Transfer students whose grades were recorded by letters may request specific numerical scores from their former school(s). Such a request shall be the responsibility of the student. The reporting of specific numerical grades to the high school must be school to school, either on an official transcript document or school letterhead stationery.

To determine class ranking, the grade points or numerical grades earned by a student each semester in grades 9-12 shall be added together, and then divided by the number of semester courses taken. Approved high school courses taken in middle school for graduation credit shall be calculated in the same manner as courses completed in grades 9-12. The resulting number, carried to three decimal places, shall be the student's grade point average (GPA) or grade average (GA). Local credit courses shall not be included in the computation of class rank.

Students' GPAs/GAs shall be ranked at the end of the first nine-week period for fall graduates, and the third nine-week period of the senior year for spring graduates to determine the valedictorian and salutatorian. To be eligible for valedictorian or salutatorian honors, a student shall have been enrolled in the same District high school for the entire two terms prior to graduation. A term is equivalent to 18 weeks. The top two students, whether fall or spring graduates, shall be declared valedictorian and salutatorian. If a tie occurs, covaledictorians or cosalutatorians shall be declared.

All students ranking in the top 15 percent of the graduating class at the end of the first nine-week period for fall graduates, and the third nine-week period of the senior year for spring graduates, shall be designated as honor graduates for the school year and shall be recognized at spring graduation. Among honor graduates, the top ten highest-ranked students shall be recognized as graduating with highest honors, regardless of whether the students are fall or spring graduates.

The GPA at the end of the first nine-weeks for December graduates and the third nine-weeks for spring graduates shall determine final class rank. GPA shall be calculated at the end of the second nine-weeks for December graduates and at the end of the fourth nine-weeks for spring graduates for the purpose of reporting a complete GPA.

Transfer students shall receive honors grade credit and point values based on the same standards and policies which govern students who complete equivalent courses in the District. Transfer students shall not receive additional grade point value for advanced or honors courses taken outside the District for which an equivalent course was not available in the District to a student ~~graduating the same year at the~~ **point of transfer.**

Grades from college courses (taken with the approval of the principal to earn credit toward graduation), correspondence courses, credit by examination with prior instruction, and credit by examination without prior instruction shall be included in determining grade point average. A college course with more demanding requirements than the course level offered in the District high school and for which a similar course exists in State Board rules shall receive honors grade points, but shall not be designated as an honors course on the academic achievement record. Approval to receive honors grade points must be received from the principal prior to enrolling in the course.

GRADE SCALE The following scale shall be used to determine letter-grade equivalents:

A	100-90
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B 80-89

C 70-79

Failing Below 70
