

Woodbridge School District (167-000) Public School District - FY 2020 - IDEA - Rev 0 - IDEA Information

Not Applicable (for districts with no 611 Allocation)

Goals, Related Activities and Equitable Access to IDEA, Part B Grants

District Goal	School district planned special education activities	Describe the steps to ensure equitable access to, and participation in, the applicant's federally assisted program for students, teachers and program beneficiaries with special needs.
<p>* The goal of the district is to build capacity in the area of mathematics, specifically in the support of students with Dyscalculia and students who struggle with mathematics.</p>	<p>* Professional development and coaching with all team members to continually improve the outcomes for students in the area of mathematics and strategies for students with Dyscalculia, specifically students identified as meeting special education eligibility. *Continual efforts to increase student achievement through multi-sensory materials and strategies including the use of assistive technology. *Direct instruction and collaboration with service providers of special education teachers, general education teachers, and teaching assistants to improve student outcomes.</p>	<p>* Provision for common planning time, release time, and coverage for professional development to ensure that all identified students have access to and are receiving supports, accommodations and recommendations as recommended. *The use of assistive technology, equipment, tools and software for students identified as requiring special education services. *Annually distribute student- parent handbook, which explains the process for all families to access supports and services for students with disabilities.</p>

<p>* The second goal of the district would be to continue to build capacity in the area of reading instruction with a primary focus on students with Dyslexia and effective reading instruction and data collection.</p>	<p>* Provide Direct instruction for students with IEPs with collaboration with special education teachers, general education teachers, SLP, and teaching assistants to improve student achievement in the area of reading. *Continue to provide meaningful professional development in all areas that impact effective reading instruction to help improve student outcomes. *Utilize alternative strategies and materials including assistive technology to promote student progress in the area of reading.</p>	<p>* Use of common planning time, release time and coverage for professional development to allow appropriate access and supports and accommodations and modifications as recommended. *Distribution of school-wide student-parent handbook which outlines the process for families to access supports and services for students with disabilities. *Procurement of assistive technology, equipment, tools and software for students with special needs. All students will be considered for programs based on individual needs. No student will be excluded based on gender, race, national origin, disability or age.</p>
<p>* The third goal for the district is to improve support in the area of social emotional growth. Our ultimate goal is for students to be included in the least restrictive environment as much as possible. For some of our students who struggle with emotional regulation and who become disregulated, they require additional supports to access the general education setting.</p>	<p>* Continue with lessons using the zones of regulation and proactive strategies for de-escalation. *Utilize alternate strategies and materials to provide reinforcement for achieving objectives. *Continue to provide collaborative experiences between the special education teacher and the school psychologist , BCBA, and social worker.</p>	<p>* Provide walkie talkies to all staff who are supporting students in the general education setting to allow immediate support from the mental health staff or other team members to help with de-escalation strategies. *Use common planning time, release time, and coverage for professional development to allow appropriate access and supports and accommodations and modifications as recommended. *Teach proactive de-escalation strategies to teachers and teaching assistants.</p>

Budget Overview

Woodbridge School District (167-000) Public School District - FY 2020 - IDEA - Rev 0 - IDEA 611

Filter by Location: All - \$184,100.00 ▼

Purpose	01 - Public School Activities	02 - Private School Activities	Total
Object			
111A - Non-Instructional Salaries	15,000.00	0.00	15,000.00
111B - Instructional Salaries	95,276.00	0.00	95,276.00
321 - Tutors (Instructional, Non-Payroll)	0.00	2,032.00	2,032.00
322 - In Service	1,909.00	0.00	1,909.00
323 - Pupil Services (Non-Payroll)	50,000.00	0.00	50,000.00
600 - Supplies - Technology/Instructional	19,083.00	0.00	19,083.00
734 - Technology Related Hardware	800.00	0.00	800.00
Total	182,068.00	2,032.00	184,100.00
		Allocation	184,100.00

Woodbridge School District (167-000) Public School District - FY 2020 - IDEA - Rev 0 - IDEA Information

Not Applicable (for districts with no 619 allocation)

Goals, Related Activities and Equitable Access to IDEA, Part B Grants

District Goal	School district planned special education activities	Describe the steps to ensure equitable access to, and participation in, the applicant's federally assisted program for students, teachers and program beneficiaries with special needs.
<p>* Prepare all students ages 3-5 years old to be able to socially interact appropriately with peers in a play setting and to learn coping strategies and self-regulation to proactively reduce disruptive classroom behaviors.</p>	<p>* Professional development and consultation with BCBA, school psychologist, other special education teachers, and related service providers to improve students' ability to interact socially with each other in a developmentally appropriate manner. *Continue to improve outcomes for preschoolers with disabilities through multi-sensory activities, use of assistive technology, total communication strategies based on CT Early Learning and Developmental Standards. *Parent meetings to address positive behavioral strategies, yoga, and developmental milestones.</p>	<p>* Continue collaboration with B-3. All students will be considered for programs based on needs. No student will be excluded based on gender, race, national origin, disability or age. *Communication and collaboration with area preschools and day care centers *Open parent meetings free to all parents of preschoolers that reside in the town of Woodbridge.</p>

* The second goal for the preschool for students age 3-5 would be in increase the intensity of instruction for students who are not responding to instruction through the use of discrete trial instruction.

* Professional development and consultation with the BCBA and outside providers to build capacity and improve skills in the area of discrete trial instruction.
*Continue to improve outcomes for preschoolers with disabilities through multi sensory tools and assistive technology.

* Collaboration with B-3 providers where all students will be considered for programs based on needs. No student will be excluded based on gender, race, national origin, disability, or age.
*Communication and collaboration with area preschools and day care centers. * Parent meetings open to all parents of preschoolers who reside in the town of Woodbridge.

Budget Overview

Woodbridge School District (167-000) Public School District - FY 2020 - IDEA - Rev 0 - IDEA 619

Filter by Location: All - \$10,942.00 ▼

Object	Purpose	01 - Public School Activities	Total
111B - Instructional Salaries		10,221.00	10,221.00
600 - Supplies - Technology/Instructional		721.00	721.00
Total		10,942.00	10,942.00
		Allocation	10,942.00
		Remaining	0.00