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GRANT REPORT AND PROPOSALS

POLICY ISSUE/SITUATION

Grant Proposal	Funding Agency	Amount Requested	Submission Date	Decision Date	Action Required
ESEA Funds	Oregon Department of	\$7,334,886	30 Sep 2015	15 Nov 2015	Permission to apply
	Education				to apply
Title IA – Improving Basi	ic Programs (\$5,414,6	79)			
Title IC – Education of M	ligratory Children (\$2	07,370)			
Title IC (Preschool)- Pres	school Education of Mi	gratory Childre	en (\$9,852)		
Title IIA - Preparing, Tra		0 1	(, ,	ncipals (\$801,1	127)
Title III – Language Instr	<u> </u>	0 0		· · ·	,
Perkins Basic (\$272,950		,	0		, ,
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CTE Revitalization	Oregon Dept of	\$500,000	16 Oct 2015	8 Dec 2015	Permission
Grant	Education	(est.)			to apply
The purpose of the Care		· · ·	vitalization Gran	0	0

CTE programs of study and create new CTE programs of study that will meet workforce needs in high wage and high demand occupations, support achievement of the Oregon diploma, and address the needs of historically underserved students.

Grant Proposal In Review	Funding Agency	Amount Requested	Submission Date	Decision Date

Grant Proposal Final Status	Funding Agency	Amount Requested	Amount Funded

RECOMMENDATION:

(15-584) It is recommended that the proposals be approved.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.