

**LIVONIA PUBLIC SCHOOLS**  
**Public School Academy Board Member Questionnaire**

Position for which you are applying: **PUBLIC SCHOOL ACADEMY BOARD MEMBER**

Academy Name: Hinoki International School

Full Name (please include middle name): Christine Williams Ladner "Christine Ladner"

Home Address: ;

Business Address: \_\_\_\_\_  
City/State/Zip County

Business Name: \_\_\_\_\_

Position and Title: \_\_\_\_\_

Home Telephone: \_\_\_\_\_ Business Telephone: \_\_\_\_\_

Facsimile No. (if available): \_\_\_\_\_

Spouse's Name: Eric Ladner Are you a Michigan Resident? yes

Do you have children who plan to attend the academy? Yes: 1 child currently enrolled in the Kindergarten class

Education:

B.A. in Political Science and Asian Studies from Baylor University,  
M.A. in Journalism and Japanese Language from University of Michigan,  
Teacher Certification (K-12 Japanese Language and Culture, Secondary Political Science) from Eastern Michigan University \_\_\_\_\_

Employment

Experience (for the past 10 years):

In 2002, I was a web analyst at DaimlerChrysler while I completed my teacher certification studies.  
In 2006, I took my first Japanese teaching job at Novi High School (hours cut), then taught Japanese at Utica Community Schools (laid off), then taught Japanese several years in Garden City's Shared Time Program. I took a break for maternity leave, then went back to teach Japanese at Utica Community Schools (laid off again), and I currently teach Japanese at David Ellis Academy West. Since 2007, I have held a second job as an online instructor at Michigan Virtual School.

Do you hold any professional licenses? If so, please include numbers: Teacher Certification in Japanese Language and Culture as well as Political Science

What special skills could you bring to the academy board?

My experience utilizing web technology in both business and in the classroom give me a good perspective on how to try to solve technology problems that may come up in starting a new academy. My experience as a Japanese teacher can help me understand the challenges the students face in learning Japanese as a foreign language. My experience as

a freelance ESL teacher both in Japan and the U.S. helps me understand the challenges students face in learning English as a foreign language. Finally, my current second job as an online instructor can help me pass on the best practices I have learned in incorporating online assessments and activities in the classroom. My daughter is currently enrolled in Kindergarten, so I understand the challenges she faces in a language immersion environment and how I can support her as a parent.

Previous government appointments: none

*For the following questions, all yes answers require detailed responses. Use a separate sheet if necessary:*

1. Government Experience List on a separate sheet any experience in or association with, local, state or federal government (exclusive of elective public office but including advisory, consultative, honorary, or other part-time service or positions), with dates of service.
2. Elective Public Office List on a separate sheet all elective public offices sought and held with dates of service. If you serve in another public office do you anticipate that your duties as an Academy board member may be incompatible with your current office?
3. Honors and Award List on a separate sheet all scholarships, fellowships, honorary degrees, honorary society memberships, and any other special recognitions for outstanding service or achievements.
4. Opposition Do you know of any person or group who might take overt or covert steps to attack, even unfairly, your appointment? If yes, please identify and explain the basis for the potential attack on a separate sheet. Yes \_\_\_ No X
5. Miscellaneous List on a separate sheet any factors, other than the information provided above, which particularly qualify you or are relevant to the position to which you have been appointed. Include any special skills.

*CONFLICTS OF INTEREST: (For the following questions, all yes answers require detailed responses. Use a separate sheet if necessary)*

1. Will you or your spouse have any contractual agreements with the Academy? Yes \_\_\_ No X
2. Will you or your spouse have any ownership interest in any management company contracting with the Academy? Yes \_\_\_ No X
3. Have you or your spouse guaranteed any loans for the Academy? Yes \_\_\_ No X
4. Will you or your spouse be leasing or selling any real property to the Academy? Yes \_\_\_ No X
5. Will you or your spouse be employed at the Academy (either as an employee of the Academy or as an employee of a management company contracted by the Academy)? Yes \_\_\_ No X
6. Will you or your spouse sell any supplies, materials, equipment or other personal property to the Academy? Yes \_\_\_ No X
7. Have you or your spouse provided any start-up funds to the Academy? If so, how much? Yes \_\_\_ No X
8. Do you or your spouse, or other close family member, have ownership interest, whether directly or indirectly, in any corporation, partnership, association, or other legal entity which will enter into a contract with the Academy? Yes \_\_\_ No X
9. Other. Please describe on a separate sheet any other matter in which you are involved which is or may be incompatible or in conflict with the discharge of the duties of the position to which you seek to be appointed or which may impair or tend to impair your independence of judgment or action in the performance of the duties of that position. If there is no matter, please state so.

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*ETHICAL MATTERS: (For the following questions, all yes answers require detailed responses. Use a separate sheet if necessary)*

10. Citations Have you ever been cited for a breach of ethics for unprofessional conduct by, or been named in, a complaint to any court, administrative agency, professional association, disciplinary committee, or other professional group? If yes, please provide details  
Yes No X \_\_\_\_\_

11. Convictions Have you ever been convicted of or entered a plea of guilty or nolo contendere or forfeited collateral for any criminal violation other than minor traffic offense? (Minor traffic offenses do not include the Michigan offenses of operating under the influence of liquor, operating while impaired, reckless driving, or the equivalent offenses in other states) If yes, please explain.  
Yes No X \_\_\_\_\_

12. Current Charges Are you now under charges for any violation of law? If yes, please provide details.  
Yes No X

13. U.S. Military Convictions Have you ever been convicted by any military court? If yes, please provide details.  
Yes No X

14. Imprisonment Have you ever been imprisoned, been on probation, or been on parole? If yes, please provide details.  
Yes No X

15. Agency Proceedings: Civil Litigation Are you presently, or have you ever been a party in interest in any administrative agency proceedings or civil litigation which is related in any way to the position to which you seek to be appointed? If yes, please provide details.  
Yes \_\_\_\_\_ No X \_\_\_\_\_

16. Agency Proceedings and Civil Litigation of Affiliates and Family Has any business in which you, your spouse, close family members or business associate are or were an officer, director or partner been a party to any administrative agency proceedings or civil litigation relevant to the position to which you seek to be appointed? If yes, please provide details. (With respect to this question, you need only consider proceedings and litigation that occurred while you, your spouse, close family member or business associate were an officer of that business)  
Yes No X

17. Other Please provide any additional information, favorable or unfavorable which you feel should be considered in connection with your appointment.

*Optional Information:* The following questions are designed to elicit information that will be used to assure that there is maximum diversity in the appointments that are made by the District Board of Education. Responses by applicants are purely voluntary and no applicant should feel obligated to provide response to any of the questions designated as optional.

Male \_\_\_\_\_ Female \_\_\_\_\_

Caucasian African American Mexican American Asian American

Native American Multi-Racial \_\_\_\_\_

Please submit three character references:

Name: Arne Hooghart Relationship to you: friend, former colleague

Telephone: 734-255-6049 How long have you known this person? 6 years

Name: Lisa Collins Relationship to you: friend, former colleague

Telephone: 734-762-8460 How long have you known this person? 5 years

Name: Carrie Watkins Relationship to you: friend, former colleague

Telephone: 734-477-0042 How long have you known this person? 6 years

CONSENT AND CERTIFICATION

I consent to the release of information concerning my ability and fitness for the position to which I seek to be appointed by my employer(s), schools, law enforcement agencies, and other individuals and organizations, subject to any restrictions which I have included, to Livonia Public Schools Board of Education. I specifically authorize Livonia Public Schools to do a criminal background check on me with the applicable state and federal law enforcement agencies.

I, Christine W. Ladner, certify that the information provided in this statement is, to the best of my knowledge, true and accurate.

Signature \_\_\_\_\_ Dated \_\_\_\_\_

*Please attach a copy of your resume*

PLEASE NOTE: Academy Board Director Questionnaires are subject to public disclosure under the Michigan Freedom of Information Act.

# Christine Ladner

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<b>Objective</b>	My objective is to teach Japanese language and culture in an academic setting.		
<b>Experience</b>	<b>Japanese Teacher (high school)</b> Sep-2007 to present Michigan Virtual High School (online) Teach Japanese I, II, III online using Aventa courseware and BlackBoard portal.		
	<b>Japanese Teacher (elementary)</b> Sep-2011 to present David Ellis Academy West Redford, MI Teach Japanese in grades K-6 <sup>th</sup> . Enter grades in PowerSchool.		
	<b>Japanese Teacher (high school)</b> Jan-2011 to June 2011 Utica Community Schools Utica, MI Taught Japanese I, II, III, IV and AP at Eisenhower High School and Japanese I, II at Malow Junior High. All multi-level split classes (two or three levels per class).		
	<b>Japanese Teacher (high school)</b> Jan-2008 to June 2010 Garden City Schools Garden City, MI Taught Japanese (Shared Time Program) in grades 1 <sup>st</sup> - 12 <sup>th</sup> (Cambridge, St Raphael and St Linus).		
	<b>Japanese Teacher (elementary)</b> Aug-2006 to Jun-2007 Utica Community Schools Utica, MI Taught Japanese in grades K-6 <sup>th</sup> at 3 elementary schools (Roberts, Oakbrook, Harvey).		
	<b>English Instructor</b> Jan-2006 to Mar-2009 Language Instruction, LLC Novi, MI Taught English part time to children and adults.		
	<b>Japanese Teacher (high school)</b> Jan-2006 to Jun-2006 Novi High School Novi, MI Taught Japanese I, II. Introduced podcasts and BlackBoard portal assignments.		
	<b>Web Analyst</b> Dec-2002 to Jan-2006 DaimlerChrysler Auburn Hills, MI Represented HR dept in co-developing web applications (HTML, CSS, javascript) with IT dept.		
	<b>Student Teacher (Japanese)</b> Jan-2005 to July-2005 Garden City Schools Garden City, MI Taught Japanese I, II at Garden City Jr High and 1 <sup>st</sup> -6 <sup>th</sup> grades at Douglas, Farmington elem.		
	<b>Presentation Graphics Specialist</b> Feb-99 to Mar-00 and Jan-01 to Apr-02 Hudson York Farrell London, England Created financial pitchbooks & presentations for UBS, JPMorgan/Chase. Trained staff in Tokyo.		
	<b>English Instructor</b> May-2000 to Nov-2000 Berlitz Aachen, Germany Taught English using Berlitz curriculum and methods.		
	<b>Manager, Japanese-English Translation Editor</b> Sep-1995 to Jan-1999 Japan-America Management Ann Arbor, MI Hired translators, managed employees, and edited Japanese-English technical translations.		
	<b>Graduate Instructor</b> Sep-1994 to May-1996 University of Michigan Ann Arbor, MI Taught communication courses in public speaking, editing and journalism.		
	<b>English Instructor</b> Nov-1992 to May-1993 Shuugakusha Junior High School Fukuoka, Japan Taught English (speaking and listening comprehension) to students at jr high cram school.		

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<b>Education</b>	<b>Eastern Michigan University</b>	1998–2005	<i>Ypsilanti, MI</i>
	Teacher Certification in K-12 Japanese Language and Secondary Political Science.		
	<b>University of Michigan</b>	1994-1996	<i>Ann Arbor, MI</i>
	Master of Arts in Journalism, concentration in Japanese Language		
	<b>Baylor University</b>	1989-1994	<i>Waco, TX</i>
	Bachelor of Arts in Political Science and Asian Studies. Scholarship. Japan Club, yearbook.		
	<b>Seinan Gakuin University</b>	1992-1993	<i>Fukuoka, Japan</i>
	Exchange program, Japanese Language and Culture. Full scholarship. Aikido Club.		

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**Skills & Training**    **Language:** Japanese (8yrs), French (6yrs), German (1yr),  
Berlitz language teaching training for teaching English

**Computer:** Dreamweaver, HTML, javascript, Photoshop, Illustrator, Corel, video editing,  
Zangle, Blackboard, PowerSchool

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