



Sharon Williams, Ed.D.
Superintendent of Schools

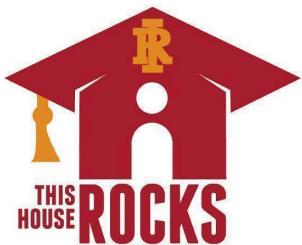
To: RIMSD 41 Board of Education
From: Dr. Sharon Williams
Cabinet Champions: Scott Vance, Assistant Superintendent for Teaching and Learning
Date: January 13, 2026
Re: Educational Epiphany Amended Contract for Service

In April of 2025 the Rock Island-Milan School district entered into a contract for service with Educational Epiphany to continue the collaborative work of developing and implementing an instructional observation and feedback tool, collectively known as the Instructional Performance Enhancement Tool. In support of the implementation and to effectively use this tool Educational Epiphany has introduced and provided ongoing professional development on its Integrated Approach to Student Achievement which focuses on four (4) high impact instructional practices:

1. Performance Based Objectives
2. Curriculum-Driven Opportunities for Students to Determine the Meaning of General and Domain-Specific Words and Phrases (i.e., Academic Language)
3. Gradual Release of Responsibility/The 5Es
4. Composition from Sources/Incorporating Manipulatives in Mathematics

Through this partnership, the following has been accomplished:

- All school leaders have been introduced to the high impact instructional practices starting in July 2025 at the District's summer leadership retreat.
- Instructional rounds and content demonstration lessons have been conducted at various grade levels and subjects in all RIMSD campuses, with debriefing sessions involving building leaders, teachers, and central office staff.
- Continued professional development on the high impact instructional practices for principals, assistant principals, deans, instructional coaches, and central office staff through monthly PLC meetings.
- Dissemination of supporting resources for all schools including:
 - Catalog of Performance-Based Objectives for ELA, Mathematics, and Science K-12;
 - Informational and Literary Glossaries;
 - Universal Language of Literacy Terms and Definitions;
 - Reference materials to facilitate individual building led professional learning and supports



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- Online coaching and listening sessions with school and district leaders to identify and plan for possible roadblock to implementation.
- Curriculum discussion with instructional coaches, Teaching and Learning Coordinators, and Directors.

As the district continues with the implementation of these high impact instructional practices it is essential that we support our teachers and building leaders with the necessary resources. Therefore, in continuation of the work that has already been accomplished, to expedite the integration of the high impact instructional practices, and to support the scholars and staff of the district in this endeavor it is recommended that the District amend its current contract for service with Educational Epiphany in order to purchase supplementary materials designed to impact student achievement. These materials include both print and digital resources to be distributed across grade levels, subject areas, and disciplines throughout the district. Materials to be purchased are:

- Literacy Kits
 - Classroom sets for Grades K-6
 - Classroom sets for EL and SPED teachers K-12
- Academic Language Accelerator
 - Site license for each building
- Universal Language of Literacy Poster Sets
 - Classroom set for ALL teachers
- Instructional Practices Workbook K-12
- Keynote Presentation and Breakout Sessions

It is recommended that the Board of Education approve the amended contract for service with Educational Epiphany from \$127,500 to \$233,624 (increase of \$106,124) to purchase the supplementary resources for teachers.

Investment Period: January 14, 2026-June 30, 2026

Total Investment: \$233,624

Funding Source: Federal Funds