

# **Midway Independent School District**

## **Midway Middle School**

### **2025-2026 Goals/Performance Objectives/Strategies**



# Mission Statement

Midway Middle School will **motivate, support, and prepare** students to positively impact and contribute to the success of a global community.

## Vision

A student-centered community cooperating to successfully educate students to become life-long learners and leaders.

## Value Statement

Every person has inherent worth.

Every person can learn and has unique academic, social, spiritual and physical needs.

A well-educated citizenry is central to a free society.

Students learn best in a partnership between the home, the community, and the school district that shares accountability and high expectations for a quality educational experience.

Rules and laws combined with personal responsibility are the foundation for a quality educational experience.

Efficiency and effectiveness are fundamental to a successful organization.

Personal integrity is essential to maintain trust.

Respect for others is essential for a well-functioning society.

Good role models are crucial to the positive development of our children; parents, guardians and district personnel are among the most influential role models.

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# Goals

**Goal 1: ACADEMICS:** Meet the academic needs of our diverse student population

**Performance Objective 1:** WIG: In support of the District WIG, 100% of MMS students will show growth in the area of computation and algebraic relationships in Math by the end of the academic year. (Domain 2 - Student Growth)

**Evaluation Data Sources:** STAAR/EOC Scores

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Lead Measure: MMS will provide accelerated learning instruction by a certified teacher in the areas of math and reading as required by House Bill 1416 during the 2025-2026 during summer learning and the academic year. <b>Strategy's Expected Result/Impact:</b> All students receiving accelerated instruction will meet the minimum passing standard for STAAR. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principals MTSS Campus Coordinator Learning Coach  <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools	Formative			Summative
	Oct	Jan	Apr	July
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Lead Measure: The T & L and Special Education Departments will work collaboratively to ensure support and alignment of 6-8 curriculum and assessments in all content areas. <b>Strategy's Expected Result/Impact:</b> 100% of all students in all population groups will show academic growth for the 2025-2026 SY. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principals MTSS Campus Coordinator Learning Coach  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Connect high school to career and college	Formative			Summative
	Oct	Jan	Apr	July





Strategy 3 Details		Reviews			
<b>Strategy 3:</b> Lead Measure: The T & L department will provide ongoing training and data analysis for teachers and interventionists on the BOY screeners to calculate and create strategies for early targeted intervention related to growth for all students.  <b>Strategy's Expected Result/Impact:</b> 100% of all students in all population groups will show academic growth for the 2025-2026 SY.  <b>Staff Responsible for Monitoring:</b> Principal Assistant Principals MTSS Campus Coordinator Learning Coach  <b>TEA Priorities:</b> Build a foundation of reading and math		Formative			Summative
		Oct	Jan	Apr	July
Strategy 4 Details		Reviews			
<b>Strategy 4:</b> Midway Middle School Leadership will provide teachers training in curriculum, instruction, and assessment practices to increase STAAR student achievement and obtain a campus score of 90% approaches on all STAAR assessments.  <b>Strategy's Expected Result/Impact:</b> Increased Domain I performance  <b>Staff Responsible for Monitoring:</b> Principal Assistant Principals MTSS Campus Coordinator Learning Coach  <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools  <b>Funding Sources:</b> Lead4ward Literacy Academy for 7 staff members - 211- ESEA, Title I, Part A - \$5,075		Formative			Summative
		Oct	Jan	Apr	July
Strategy 5 Details		Reviews			
<b>Strategy 5:</b> MMS staff and students will utilize planners to organize their daily schedule, homework, classwork, notes, etc. to improve upon their practices and experience overall growth and success.  <b>Strategy's Expected Result/Impact:</b> Improved organization, improved student academic growth  <b>Staff Responsible for Monitoring:</b> Principal Assistant Principals Counselors  <b>Funding Sources:</b> Planners for each student - 211- ESEA, Title I, Part A - \$8,300		Formative			Summative
		Oct	Jan	Apr	July
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

**Goal 1: ACADEMICS:** Meet the academic needs of our diverse student population

**Performance Objective 2: STUDENT GROWTH:** Midway Middle School will achieve a Domain 2 " A " rating for the 2024-2025 school year.

**Evaluation Data Sources:** TEA Accountability

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Midway Middle School will provide accelerated learning instruction by a certified teacher in math and reading during the 2024-2025 school year, as required by House Bill 1416. <b>Strategy's Expected Result/Impact:</b> All students receiving accelerated instruction will meet the minimum passing standard for STAAR. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principals MTSS Campus Coordinator Learning Coach Teachers  <b>Funding Sources:</b> Additional tutorials afterschool outside of daily workday pay for extra duty - 211- ESEA, Title I, Part A - \$11,250		Formative			Summative
		Oct	Jan	Apr	July
Strategy 2 Details		Reviews			
<b>Strategy 2:</b> Midway Middle School will utilize district benchmark and screeners to track student growth. Through the PLC process, support and training will be provided to campuses focusing on data analysis, increasing intentional interventions, and enrichment to allow students' to reach their highest level of potential. Each PLC will utilize instructional strategies outlined in Midway Mindset with a focus on increasing student engagement. <b>Strategy's Expected Result/Impact:</b> 2025 STAAR 2024-2025 District Assessments & Benchmarks Minimum of 5% Masters increase in 2025 STAAR <b>Staff Responsible for Monitoring:</b> Principal Assistant Principals MTSS Campus Coordinator Learning Coach Teachers  <b>TEA Priorities:</b> Build a foundation of reading and math <b>Funding Sources:</b> Solution Tree PLC's at work conference - 211- ESEA, Title I, Part A - \$5,000		Formative			Summative
		Oct	Jan	Apr	July

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Midway Middle School PLC teams will analyze trends to evaluate progress towards mastery of RLA objectives for students in Grades 6-8. Based on data analysis, district action plans will be created. <b>Strategy's Expected Result/Impact:</b> At least twice per year trends in data will be analyzed at a district perspective by a team of various stakeholders for the purpose of developing action steps to address areas of deficit. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principals MTSS Campus Coordinator Learning Coach Teachers  <b>TEA Priorities:</b> Build a foundation of reading and math <b>Funding Sources:</b> Solution Tree Literacy PLC at work conference - 211- ESEA, Title I, Part A - \$2,400	Formative			Summative
	Oct	Jan	Apr	July
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Midway Middle School PLC teams will analyze trends to evaluate progress towards mastery of mathematics objectives for students in Grades 6-8. Based on data analysis, instructional action plans will be created. <b>Strategy's Expected Result/Impact:</b> At least twice per year trends in data will be analyzed at a district perspective by a team of various stakeholders for the purpose of developing action steps to address areas of deficit. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principals MTSS Campus Coordinator Learning Coach Teachers  <b>TEA Priorities:</b> Build a foundation of reading and math <b>Funding Sources:</b> Lead4ward ePLC's for math - 211- ESEA, Title I, Part A - \$525	Formative			Summative
	Oct	Jan	Apr	July
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**Goal 1: ACADEMICS:** Meet the academic needs of our diverse student population

**Performance Objective 3:** Domain 3: Midway Middle School will achieve an "A" rating in Domain 3- Closing the Gaps. At least 75% of MISD campuses will also achieve the specific targets set by the Federal Government for economically disadvantaged students as measured by Domain 3 for the current school year.

**Evaluation Data Sources:** TEA Accountability

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Midway Middle School Leadership will provide accountability training on Domain 3, specifically addressing economically disadvantaged students, to ALL teachers (including those considered "non tested") and administrators. <b>Strategy's Expected Result/Impact:</b> All students will reach achievement targets as specified in Domain 3. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principals MTSS Campus Coordinator Learning Coach Teachers  <b>Funding Sources:</b> Lead4ward Administrator Accountability training - 211- ESEA, Title I, Part A - \$350	Formative			Summative
	Oct	Jan	Apr	July
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> MMS will disaggregate and monitor TEKS-aligned assessment data among student populations in Domain 3 to determine progress as well as intervention and extension activities. <b>Strategy's Expected Result/Impact:</b> All students will reach achievement targets as specified in Domain 3. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principals MTSS Campus Coordinator Learning Coach Teachers	Formative			Summative
	Oct	Jan	Apr	July



Strategy 3 Details		Reviews			
<b>Strategy 3:</b> Midway Middle School teachers will incorporate the Midway Mindset research-based strategies in all lessons to increase the academic progress for all students. <b>Strategy's Expected Result/Impact:</b> All students will have access to high-quality lessons. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principals MTSS Campus Coordinator Learning Coach Teachers		Formative			Summative
		Oct	Jan	Apr	July
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**Goal 1: ACADEMICS:** Meet the academic needs of our diverse student population

**Performance Objective 4:** MMS 8th grade Social Studies STAAR percentages of achievement will be at least 80% at the Approaches level, 50% at the Meets Level, and 30% at the Masters Level.

**Evaluation Data Sources:** TEA Accountability

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> MMS and T&L will provide ongoing training and data analysis for teachers and interventionists on the district assessments to calculate and create strategies for early targeted intervention related to growth for all students. <b>Strategy's Expected Result/Impact:</b> 50% of 8th grade students will meet the passing standard. <b>Staff Responsible for Monitoring:</b> Campus Administrators Learning Coaches MTSS Facilitator 8th grade teachers	Formative			Summative
	Oct	Jan	Apr	July
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> MMS Teachers will provide tutoring after school focusing on specific TEKS identified by district assessment data and benchmarks. <b>Strategy's Expected Result/Impact:</b> 50% of 8th-grade students will meet the passing standard <b>Staff Responsible for Monitoring:</b> Campus Administrators Learning Coaches MTSS Facilitator 8th grade teachers  <b>Funding Sources:</b> Extra Duty Pay for Qualified Instructors - 211- ESEA, Title I, Part A - \$1,500	Formative			Summative
	Oct	Jan	Apr	July
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> MMS will incorporate Social Studies primary source texts into Insights classes for students receiving targeted reading instruction. <b>Strategy's Expected Result/Impact:</b> All students receiving reading interventions will meet the minimum passing standard for STAAR Social Studies. <b>Staff Responsible for Monitoring:</b> Campus Administrators MTSS Facilitator 8th Grade Teachers Insights Teacher	Formative			Summative
	Oct	Jan	Apr	July



No Progress



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**Goal 2: LEADERSHIP:** Provide highly qualified staff who teach and model future-ready leadership skills for our diverse student population.





**Performance Objective 1:** Implement Leader in Me curriculum district-wide to develop leadership skills in every student.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Lead Measure: Midway Middle School will implement the year-long student lessons for the Leader in Me (LiM) curriculum (direct teach), which will focus on developing the mindsets, behaviors, and skills of students, adults, and community members to be influential lifelong leaders.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the spring 2025 MRA survey for Leader in Me by at least 2 points for each area (academics, leadership, and culture) on the measured survey.            Decrease in the number of discipline referrals by 5%.            Maintain or exceed an average of 4 on the SEL walkthrough reports.</p> <p><b>Staff Responsible for Monitoring:</b> LiM Team            Campus Administrators            MTSS and Learning Coach</p> <p><b>TEA Priorities:</b>            Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Apr	July
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Midway Middle School will participate in Leader in Me, Seven Habits, Core 1. During Core 1, MMS will create a LightHouse Team to oversee the implementation of Leader in Me for the SY.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the spring 2025 MRA survey for Leader in Me by at least 2 points for each area (academics, leadership, and culture) on the measured survey.            Decrease in the number of discipline referrals by 5%.</p> <p><b>Staff Responsible for Monitoring:</b> LiM Team            Campus Administrators            MTSS and Learning Coach</p> <p><b>TEA Priorities:</b>            Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Apr	July
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**Goal 2: LEADERSHIP:** Provide highly qualified staff who teach and model future-ready leadership skills for our diverse student population.

**Performance Objective 2:** Provide influential role models through recruiting, retaining, and supporting highly qualified faculty and staff.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Partner with Baylor University through the PDS program to utilize teacher interns and Teaching Associates as instructional support in classrooms, be a resource to our teachers, students, and families, and benefit from the partnership by recruiting qualified teaching candidates for future employment. <b>Strategy's Expected Result/Impact:</b> Increased number of qualifies, prepared candidates for future open positions. <b>Staff Responsible for Monitoring:</b> Principal PDS site Coordinator  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Apr	July
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Retention efforts will focus on building relationships between supervisors and staff, enhancing communication with staff, and providing staff with leadership development opportunities to improve teacher turnover by 5%. <b>Strategy's Expected Result/Impact:</b> Exit interview responses and TASB Employee Survey results will show improvement in working conditions (84%), relationships with supervisors (77%), communication (70%), teaching and learning (77%), and student discipline (62%) when comparing data from 2024 with data from 2025. The participation rate in the TASB Employee Survey will increase from 78% to 85%. <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Oct	Jan	Apr	July
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Midway Middle School will employ additional staff to support student academic growth, students mental and physical needs, and to address high areas of need across the campus. <b>Strategy's Expected Result/Impact:</b> Additional qualified staff and personnel employed by Midway Middle School Greater student success and growth in multiple areas <b>Staff Responsible for Monitoring:</b> Principal Assistant Superintendent of HR Assistant Superintendent of Finance  <b>Funding Sources:</b> Hiring of additional staff - 211- ESEA, Title I, Part A	Formative			Summative
	Oct	Jan	Apr	July





Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Provide and encourage professional growth opportunities for instructional staff through meaningful leadership roles, including presenting at the district level via the annual conference, Back to School Summit, and the Teacher Leader Academy, as well as serving on district-level committees.  <b>Strategy's Expected Result/Impact:</b> Three percent increase in the Culture category on the Spring 2026 MRA data. Increased opportunities for teacher leadership. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal MTSS Coordinator Learningn Coach  <b>TEA Priorities:</b> Recruit, support, retain teachers and principals	Formative			Summative
	Oct	Jan	Apr	July
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**Goal 2: LEADERSHIP:** Provide highly qualified staff who teach and model future-ready leadership skills for our diverse student population.

**Performance Objective 3:** Eighty percent of educators will benefit from job-embedded support and targeted professional learning opportunities to bolster effective classroom practices.

**Evaluation Data Sources:** Professional Learning end-of-year survey  
Kick Up  
Professional Learning Platform

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Train and support all teachers/staff on Tier 1 classroom and behavior management skills as framed through STOIC/CHAMPS to support a focus on student learning and active engagement. Campus and district leadership, Learning Coaches, and Behavior Coaches will provide support for all teachers.  <b>Strategy's Expected Result/Impact:</b> Reduced disciplinary incidents by 5% and physical restraint incidents by 20% for the SY. Increased student engagement will increase Domain 2 average scores for all teachers on 2024-2025 TTESS data walks and formula observations. Increased student engagement will increase the district's overall state accountability rating.  <b>Staff Responsible for Monitoring:</b> Principal Assistant Principals MTSS Campus Coordinator Behavior Coach	Formative			Summative
	Oct	Jan	Apr	July
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Utilize the district Learning Coaches to deliver job-embedded professional learning opportunities that promote best practice instruction, effective technology integration, content expertise, and classroom management strategies in a 1:1 learning environment.  <b>Strategy's Expected Result/Impact:</b> Increased teacher confidence in pedagogy related to technology integration, quality instruction, and classroom management. Increase in the data walk average scores recorded in KickUp in Domain 2 and 3 of TTESS data walks. KickUp and the Professional Learning platform will be used to measure the impact of professional learning.  <b>Staff Responsible for Monitoring:</b> Campus Admin Learning Coaches MTSS	Formative			Summative
	Oct	Jan	Apr	July

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Support new classroom teachers through an effective mentor program staffed by the MTSS Facilitators as Campus Mentor Coordinators who support mentor teachers and mentees.  "New to the profession" teachers will be provided three half-day opportunities during the SY to participate in district-wide learning walks and professional learning to improve their instruction and classroom management skills. <b>Strategy's Expected Result/Impact:</b> The new hire retention rate will increase by 10%, and program adjustments will be made using needs assessment feedback provided by mentors and mentees. <b>Staff Responsible for Monitoring:</b> MTSS campus coordinator Principal Assistant Principals	Formative			Summative
	Oct	Jan	Apr	July
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Create campus-wide professional learning opportunities that provide teachers choice in their professional growth.  <b>Strategy's Expected Result/Impact:</b> Teachers better prepared for everyday classroom management and instruction <b>Staff Responsible for Monitoring:</b> MTSS campus coordinator Learning Coach Principal Assistant Principals	Formative			Summative
	Oct	Jan	Apr	July
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				







**Goal 3: CULTURE:** Provide a safe, secure, supportive, and innovative learning environment that meets the needs of our diverse student population.

**Performance Objective 1:** Improve the implementation of the character traits programs (Leader in Me and Character Strong) and support for social-emotional learning on all campuses during the 2024-2025 school year. Ensure instructional time for character education and wellness programs is built into the yearly schedule for students at all campuses. Conduct student climate surveys and the Leader in Me Measurable Results Assessment (MRA) in grades 3-12 as a needs assessment for program improvements.

- Evaluation Data Sources:** Pre- and Post-Climate Surveys  
Leader in Me Measurable Results Assessment (MRA)  
Staff survey  
Training rosters, discipline & PBMAS records  
DAEP/Challenge placements  
ISS/OSS placements  
Campus program evaluations  
Threat Assessments  
Behavioral RtI records  
Classroom observations/walkthroughs

Strategy 1 Details		Reviews			
<b>Strategy 1:</b> Integrate behavioral support and character trait programs into classroom, discipline, and counseling practices, e.g., Safe and Civil Schools, Texas School Safety Center, MISD MTSS Tiered Behavior Interventions, wraparound services for highest-risk students, restorative practices, trust-based relational supports, trauma-informed classrooms, Leader in Me, and Character Strong.  <b>Strategy's Expected Result/Impact:</b> Improved MTSS/RtI processes for behavior A 5% decrease in the number of discipline incidents. Trauma-Informed approach to disciplinary interventions Support for teachers An increase in the positive culture-increased sense of safety as reported on the MRA.  <b>Staff Responsible for Monitoring:</b> Principals Counselors Threat assessment teams MTSS Coordinator Support Services  <b>TEA Priorities:</b> Improve low-performing schools		Formative			Summative
		Oct	Jan	Apr	July





Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> All MISD schools will implement the year-long student lessons for the Leader in Me (LiM) curriculum, which focuses on developing the mindsets, behaviors, and skills of students, adults, and community members to be effective lifelong leaders.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the spring 2025 MRA survey for Leader in Me at least 2 points for each area (academics, leadership, and culture) on the measured survey. Decrease in the number of discipline referrals by 5%</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principals MTSS Campus Coordinator Learning Coach</p> <p><b>TEA Priorities:</b> Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Apr	July
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

**Goal 3: CULTURE:** Provide a safe, secure, supportive, and innovative learning environment that meets the needs of our diverse student population.

**Performance Objective 2:** During the 2024-2025 school year, MISD will implement district-wide classroom and behavior management plans to provide safe and supportive learning environments.

**Evaluation Data Sources:** Referral and student discipline data - campus and district  
Behavioral Walkthrough data

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All Midway Middle School classroom teachers create a safe, accessible, and efficient classroom environment by implementing the STOIC framework, including an individualized CHAMPS classroom management plan. <b>Strategy's Expected Result/Impact:</b> Decrease in the number of discipline incidents by 5%. Improved classroom management (TTESS Domain 3.1) scores for KickUP Behavior and TTESS data walks. <b>Staff Responsible for Monitoring:</b> Campus Administrators Campus Behavior Specialist Learning Coach MTSS Specialist	Formative			Summative
	Oct	Jan	Apr	July
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> All Midway Middle School classroom teachers implement the MISD MTSS tiered behavior plan, providing support, intervention, and collecting data for Tier 2 and 3 students. <b>Strategy's Expected Result/Impact:</b> Decrease the number of discipline incidents and discretionary DAEP placements by 5%. Decrease the number of physical restraints by 10%. Decrease the number of TIER 3 Behavior students by 3%. Improved classroom management (TTESS Domain 3.2 and 3.3) scores for KickUP Behavior and TTESS data walks. <b>Staff Responsible for Monitoring:</b> Campus Administrators Campus Behavior Specialist Learning Coach MTSS Specialist	Formative			Summative
	Oct	Jan	Apr	July
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Train all teachers to utilize the Teacher Access Center for discipline referral and consequence assignment procedures and processes. <b>Strategy's Expected Result/Impact:</b> Ability to review reports and data for six weeks for all campuses. Improve the consistency of consequences and due process for discipline incidents. <b>Staff Responsible for Monitoring:</b> Campus Principals & Assistant Principals MTSS Coordinator	Formative			Summative
	Oct	Jan	Apr	July

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> All Midway Middle School teachers will use an iPad monitoring application, Apple Classroom or Mosyle Manager, to monitor all students using the iPad and ensure they remain engaged and on task with the lesson. <b>Strategy's Expected Result/Impact:</b> Decrease in behavior referrals for inappropriate use of iPads and increased number of students on task and engaged. <b>Staff Responsible for Monitoring:</b> Principal Assistant Principals Behavior Coach  <b>Funding Sources:</b> Purchase Screentime to monitor student ipads during instruction - 211- ESEA, Title I, Part A - \$1,200	Formative			Summative
	Oct	Jan	Apr	July
Strategy 5 Details	Reviews			
<b>Strategy 5:</b> Midway Middle School will utilize a behavior management tracking system to address student expectations such as dress code, tardies, and ID's, while increasing time spent in the classroom for instruction by reducing time spent in hallways and restrooms. Additionally, the system will be utilized to support positive behavior rewards and support through the awarding of points for positive behaviors. <b>Strategy's Expected Result/Impact:</b> Increased in class instructional time by decreasing behaviors and time spent addressing behaviors and reducing time out of class for restroom and walking hallways Increased positive behaviors by rewarding and recognizing positive behaviors in students <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Behavior Coach Counselors  <b>Funding Sources:</b> Minga tracking system - 211- ESEA, Title I, Part A - \$7,315	Formative			Summative
	Oct	Jan	Apr	July
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

**Goal 3: CULTURE:** Provide a safe, secure, supportive, and innovative learning environment that meets the needs of our diverse student population.

**Performance Objective 3:** By the end of the 2024-2025 school year, we will enhance school safety measures on all campuses, encompassing safe and secure facilities and comprehensive training and support services for student needs.

**Evaluation Data Sources:** Local campus safety audits  
 TEA District Vulnerability Assessment  
 TXSSC Intruder Audit feedback  
 Midway Safety and Security Committee Meeting Agendas  
 Campus Emergency Operation Plan Training  
 Compliance through Threat Assessment Team rosters for each campus, dates of meetings, threat assessment data  
 Required Drill documentation

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Conduct ongoing campus safety audits throughout the 25-26 school year as required to ensure all facilities are secure and required practices are in place.  <b>Strategy's Expected Result/Impact:</b> MMS will have weekly audits of locked exterior doors MMS will conduct proper visitor admission protocol MMS will pass the State Intruder Safety Audit Increased preparedness for students and staff Opportunities to refine safety protocols and procedures  <b>Staff Responsible for Monitoring:</b> Campus Admin Asst. Supt. Adm. Services Student Support Services District Maintenance Dept. MISD Chief of Police	Formative			Summative
	Oct	Jan	Apr	July

Strategy 2 Details		Reviews			
<b>Strategy 2:</b> Encourage the use of restorative practices and trauma-informed care to assist students and families facing negative student behaviors. Behavior coaches, counselors, and assistant principals align disciplinary strategies to implement effective behavioral plans and provide a restorative review in disciplinary placements.  <b>Strategy's Expected Result/Impact:</b> Small group interventions Reduction in the number of students returning to DAEP Reduce the number of students assigned to DAEP by 5% Reduce behavior incidents by 5% Restorative behavior and transition plans Character Education lessons with DAEP students  <b>Staff Responsible for Monitoring:</b> Asst. Supt. Adm. Services MTSS Coordinator DAEP Facilitator Behavior Coaches Social workers Counselors Campus administration		Formative			Summative
		Oct	Jan	Apr	July
Strategy 3 Details		Reviews			
<b>Strategy 3:</b> Campus administrators and counselors will follow up and investigate tips from WeTip, BARK, online bullying reports, and bullying hot-line phone messages. Administration ensures staff has been trained to identify and report bullying and suicidal ideation.  <b>Strategy's Expected Result/Impact:</b> Reports of bullying, school safety issues, and suicidal ideation are investigated, and interventions are provided to students. Threat assessments conducted for direct threats  <b>Staff Responsible for Monitoring:</b> Campus Administrators Asst. Supt. Adm. Services Student Support Services Counselors Social Workers		Formative			Summative
		Oct	Jan	Apr	July

Strategy 4 Details		Reviews			
<b>Strategy 4:</b> Offer multiple approaches to provide timely and relevant information to students regarding risky behaviors, i.e. violence, drugs, alcohol use, vaping, and tobacco use. Advertise and communicate resources such as family and parenting classes, VIP events, counseling services, community events, and Panther Safety Series. Partner with community agencies to provide increased safety, support, services, and resources for students and their families. <b>Strategy's Expected Result/Impact:</b> Counseling services provided for students struggling with substance use Follow-up data showing reduction in risky behaviors Continued attendance/parent participation in VIP nights Continued partnerships with community agencies <b>Staff Responsible for Monitoring:</b> Director of Support Services Counselors Campus Admin Social workers		Formative			Summative
		Oct	Jan	Apr	July
Strategy 5 Details		Reviews			
<b>Strategy 5:</b> Train teachers and staff annually on grief and trauma informed care and positive behavior interventions and support. Provide community resources and include information in VIP nights. Provide annual training on the district-wide suicide risk screener, the Columbia-Suicide Severity Rating Scale (C-SSRS), to all counselors, social workers, and school psychologists. Follow procedures for parental notification of suicidal ideation and a connection to community resources and supports. <b>Strategy's Expected Result/Impact:</b> Increased awareness and ability to intervene with students incorporating grief and trauma-informed strategies Appropriate disciplinary approaches MTSS Behavior Response and Intervention Connection to support and resources <b>Staff Responsible for Monitoring:</b> MTSS Coordinator Campus Administration Campus Counselors		Formative			Summative
		Oct	Jan	Apr	July
Strategy 6 Details		Reviews			
<b>Strategy 6:</b> MMS will have a firm stance against dating violence and sexual harassment (policy FFH Local) and maltreatment of children (policy FFG Local). Staff participate in required compliance training addressing these issues. <b>Strategy's Expected Result/Impact:</b> Increase in awareness for students and families to recognize dating violence, sexual harassment, or maltreatment of children <b>Staff Responsible for Monitoring:</b> Campus Administration Campus Counselors Support Services Asst. Supt. Admin. Services		Formative			Summative
		Oct	Jan	Apr	July



No Progress



Accomplished



Continue/Modify







Discontinue



**Goal 3: CULTURE:** Provide a safe, secure, supportive, and innovative learning environment that meets the needs of our diverse student population.

**Performance Objective 4:** Midway Middle School will increase parent and family engagement opportunities.





**Evaluation Data Sources:** Parent sign-ins and Agendas from parent meetings

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Midway Middle School will host 4 (2 per semester) parent and family engagement opportunities to inform and discuss Title I initiatives that impact student learning, growth, and development. <b>Strategy's Expected Result/Impact:</b> MMS will have increased participation and involvement through these events Title 1 Information night Successful Middle School Experience Keeping Students Safe and Healthy Preparing for next year <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselors MTSS campus coordinator Learning Coach  <b>Funding Sources:</b> Supplies for parent meetings and cost of speakers to present - 211- ESEA, Title I, Part A - \$2,500	Formative			Summative
	Oct	Jan	Apr	July
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Midway Middle School will support the re-establishment of the Parent-Teacher Association. <b>Strategy's Expected Result/Impact:</b> Increase parent involvement and engagement <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Oct	Jan	Apr	July
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 3: CULTURE:** Provide a safe, secure, supportive, and innovative learning environment that meets the needs of our diverse student population.

**Performance Objective 5:** To equip future-ready leaders, Midway will cultivate innovative teaching and learning practices by prioritizing instruction that promotes effective communication, collaboration, creativity, critical thinking, and digital citizenship skills.

- Evaluation Data Sources:** Classroom observations/walkthroughs  
Professional Learning end-of-year survey  
Professional Learning Platform  
Instructional Platform Lesson Data  
Apple Learning Survey

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Utilize the district Learning Coaches to deliver professional learning opportunities that promote best practice instruction including effective communication, collaboration, creativity, critical thinking, and digital citizenship skills. <b>Strategy's Expected Result/Impact:</b> An increase in teachers' scores for Domain 2 in the TTESS data walk and formal observation. Increased Elements of Frequency scores on the Apple Education Survey <b>Staff Responsible for Monitoring:</b> Director of Professional Learning Learning Coaches	Formative			Summative
	Oct	Jan	Apr	July
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Increase opportunities for students to develop digital literacy and digital citizenship competencies. <b>Strategy's Expected Result/Impact:</b> Increased score in the student product frequency in Apple Technology Learning Survey. Increased TTESS scores in 2.2. <b>Staff Responsible for Monitoring:</b> Director of Professional Learning Campus Admin	Formative			Summative
	Oct	Jan	Apr	July
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				