

DISTRICT STRATEGIC PLAN

A COMMUNITY DEDICATED TO EXCELLENCE... COMMITTED TO STUDENT SUCCESS



LAKELAND JOINT SCHOOL DISTRICT NO 272

2023-2024

REVIEWED AND REVISED

A Message from the LJSD Board of Trustees and Superintendent

The Lakeland Joint School District Strategic Plan was updated following a series of meetings involving a group of stakeholders beginning in October of 2023 and continuing through May 2024. The Board of Trustees authorized this group as a sub-committee of the board under the direction of the Superintendent. The committee reviewed and refined the district's mission, vision, and core belief statements. Additionally they developed goals and assessment strategies for the following areas: Parent Rights, Safety, Financial Responsibility, Curriculum, and Facilities. The Board of Trustees of Lakeland Joint School District No. 272 formally adopted the Strategic Plan for 2024 - 2029

Participants

Katie
Amy Kemp
Michelle Thompson
Randi Bain
Lisa Arnold
Lynn Paslay
Rebekah Davis

2024 School Board

Michelle Thompson, Board Chair Zone 3 (Term - 2028)
Randi Bain, Vice Chair Zone 1 (Term - 2028)
Ramona Grissom Zone 2 (Term - 2028)
Robert Jones Zone 4 (Term - 2026)
David Quimby Zone 5 (Term - 2026)

School Buildings in 2024

Elementary Schools

Athol Elementary

Kathy Thomas, Principal

Betty Kiefer Elementary

Lisa Hoffman, Principal

Garwood Elementary

Jake Massey, Principal

John Brown Elementary

Ana Schnepf, Principal

Spirit Lake Elementary

Shynne Price, Principal

Twin Lakes Elementary

Tiffany Melton, Principal

Middle Schools

Lakeland Middle School

Amber Williams, Principal

Harrison Bertsch, Assistant Principal

Timberlake Middle School

Christian McDougall, Principal

Mike Menti, Assistant Principal

High Schools

Lakeland High School

Jimmy Hoffman, Principal

Dustin Frank, Assistant Principal

Shannon LaFountaine, Assistant Principal

Mountain View High School

Paul Uzzi, Principal

Timberlake High School

Ryne Eberlin, Principal

Joshua Hegstad, Assistant Principal

The Plan

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The Right Work

- Educators work in collaborative teams and take responsibility for student learning rather than working in isolation.
- Collaborative teams implement a guaranteed and viable curriculum, unit by unit.
- Collaborative teams monitor student learning through an ongoing assessment process that includes frequent, team-developed common formative assessments.
- Educators use the results of common assessments to:
 - Improve individual practices
 - Build grade level/department teams' capacity to achieve their goals.
 - Intervene/enrich on behalf of students.
- The school provides a systematic process for intervention and extension.

What Sets Lakeland Apart?

- Parents and families as partners
- Students are our #1 priority
- Our commitment to student success
- Our motivation to reach beyond high expectations
- We lead by example
- Our strong community partnerships
- Our dedicated and invested staff
- Our schools reflect the conservative values of our community

Mission

Lakeland Jt. School District's mission is to maximize student learning and ensure that every student is growing every day in all environments.
(suggested edit by admin team: Lakeland Jt. School District's daily mission is to maximize student growth every day in all environments.)

Vision

A community dedicated to academic excellence and committed to student success!

Core Beliefs

- Student learning is the priority of Lakeland Jt. School District.
- Each student is a valued individual with unique needs.
- All students can learn at high levels.
- Parents/Guardians are the first and primary teachers. Their active, collaborative partnership with educators is vital to their child's academic success.
- Parents/Guardians and staff work together to support students in becoming confident, self-directed lifelong learners and responsible citizens.
- Staff model and encourage the development of positive character traits such as honesty, responsibility, and respect.
- Our district provides a safe and secure environment for all students.
- Our district employees are essential to the success of the Lakeland Jt. School District.

Parent Rights

Safety

Financial Responsibility

Curriculum

Goal 1: The staff will teach the district approved curriculum aligned with the Idaho Content Standards.

Activities:

1. Curriculum guides will be shared with all staff.
2. Clear expectations regarding the importance of teaching the district approved curriculum will be established by all administrators.
3. Achievement standards will be published for all stakeholders.
4. The schedule for adoption of new textbooks/instructional materials will follow the state textbook adoption cycle.
5. Core instructional materials, including intervention/remediation materials will be research-based and recommended by the District Curriculum Adoption Subcommittee of the Board.

Metric 1. Teacher observations/evaluations will confirm student learning as well as the use and reinforcement of of the district approved curriculum.

Metric 2. Student scores on all state and local assessments will be analyzed by the teachers and administrators. (We do not currently have a district curriculum advisory council or subject area committees).

Goal 2: All schools will implement robust Multi-Tiered Systems of Support (MTSS) to meet the needs of all students.

Activities:

1. Secondary schools will continue to explore graduation requirements and master scheduling strategies that afford students adequate instructional opportunities for the core subjects, as well as a wide variety of elective class offerings.
2. Elementary and secondary schools will develop and implement systems to address remediation, enrichment, and acceleration for all students in the areas of reading, writing, mathematics, science, and social sciences.
3. The “4 Year Plan” each secondary student is required to develop and maintain shall be reviewed each year. Individual counseling, updating, and implementation as each student moves through his/her high school career will be provided. Changes in schedules will necessitate reference to the 4 Year Plan.
4. Classes will be aligned toward a variety of college and career pathways and work-based learning opportunities will be provided.
5. Standards for money management/financial literacy shall be integrated into the curriculum in a manner that ensures all students receive adequate, age-appropriate instruction (i.e. include as a unit in Consumer Economics, junior high career exploration, etc.)

Metric 1. Number of 4 Year Plans reviewed annually by students for the purpose of evaluating their course selections.

Metric 2. A syllabus that includes learning objectives/outcomes for high school courses will be provided.

Metric 3. Feedback from students, parents, patrons, and the business community will be collected and analyzed on an on-going basis.

Metric 4. Student growth on national, state, and local assessments will be analyzed as to the growth of all students.

Metric 5. Data will be collected and analyzed for the following: graduation rate, number of students completing postsecondary education, and number of students employed.

Goal 3: Professional development opportunities will be provided to all district staff.

Activities:

1. The **District Leadership Team and Administration Team (we do not currently have a professional development committee)** will review the goals and activities of the strategic plan and offer classes to instructional personnel ~~(teachers and paraprofessionals)~~ that assist in implementing the plan.
2. Professional development activities will include strategies for best practices in instruction.
3. Principals will ensure the implementation of building level professional development activities that meet teacher interests/needs and are aligned with district and school improvement goals.
4. Principals and **Directors** will assist ~~teachers and paraprofessionals~~ **staff** in developing individual professional development plans that meet district, school, and individual needs.
5. Summer professional development activities will be utilized whenever possible.

Metric 1. The district administration will confirm that professional development offerings ~~as prepared by the committee~~ complement district goals.

Metric 2. Teacher/paraprofessional interests will be evaluated by class enrollment.

Metric 3. Individual professional development plans will be in place for all instructional staff.

Metric 4. Annually, principals will report on staff professional growth activities to the superintendent.

Metric 5. Student performance will be analyzed to determine the impact of the professional development plan.

Goal 4: Technology will be used to enhance learning for students.

Activities:

1. The technology plan will complement student needs and interests and the goals and activities of the district strategic plan.
2. Budgets for technology will be established with building level input.
3. Technology replacement schedules (including software) will be followed.
4. Professional development courses and/or in-service training stressing integration into the curriculum and improved use of technology will be offered.

Metric 1. Principals, teachers, parents, and students will provide input into the adequacy of technology equipment, software, etc.

Metric 2. Student performance on state and district assessments will be analyzed by the administration ~~and/or technology committee~~ to assess the impact of the technology plan.

Metric 3. This metric is no longer applicable.

Facilities