Campus Level Report



Texas Education Agency

School Year: 2014-2015

District Not Required to Report This Campus

Region: 11

Organization: Aubrey ISD County-District: 061907

Campus Name: HL BROCKETT Campus Number: 061907101

Number Of Teachers

Total Number of Teachers in Core Academic Subject Areas 23 2

Core Academic Subject Classes

General Education				Special Education				
Subject	A	В	С	D	A	В	c	D
	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ Teachers	% HQ	% Not HQ
Elementary (Grades PK-5): 1 Tea	acher = 1 Class							
1. All subjects	23	23	100.00	0.00	2	2	100.00	0.00
Secondary (Grades 6-12): Each S	Section Taught Cou	ınts as 1 Class						
2. English	0	0	0.00	0.00	0	0	0.00	0.00
3. Reading/Language Arts	0	0	0.00	0.00	0	0	0.00	0.00
4. Mathematics	0	0	0.00	0.00	0	0	0.00	0.00
5. Science	0	0	0.00	0.00	0	0	0.00	0.00
6. Foreign Languages	0	0	0.00	0.00	0	0	0.00	0.00
7. Civics and Government	0	0	0.00	0.00	0	0	0.00	0.00
8. Economics	0	0	0.00	0.00	0	0	0.00	0.00
9. Arts	0	0	0.00	0.00	0	0	0.00	0.00
10. History	0	0	0.00	0.00	0	0	0.00	0.00
11. Geography	0	0	0.00	0.00	0	0	0.00	0.00
Total Secondary :	0	0	0.00	0.00	0	0	0.00	0.00
Grand Total (Elementary + Secondary) :	23	23	100.00	0.00	2	2	100.00	0.00
TOTAL % Highly Qualified:	100.00							

Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification Preparation

	# of Te	# of Teachers		
	General Education			
1. Highly Qualified	0	0		
2. Not Highly Qualified	0	0		

Highly Qualified (HQ) Teachers Summary Report

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Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of Teachers			
	Elem. (PK-5)	Secondary (6-12)		
Emergency (for certified personnel)	0	0		
2. Emergency (for uncertified personnel)	0	0		
3. Non-renewable	0	0		
4. Temporary Classroom Assignment	0	0		
5. District Teaching	0	0		
6. Temporary	0	0		

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4. Other	0
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	0
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	0
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
8. Other	0



Highly Qualified (HQ) Teachers Summary Report

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FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	0.00	2.00
2. Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00



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Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	School	Schoolwide		Targeted Assistance	
Total Title I, Part A Paraprofessionals Who Provide	Number	FTE	Number	FTE	
Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer					
Laboratory 4. Providing Instructional Support in a Library or Media Center	3	3.00	0	0.00	
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate Degree or Higher	2	2.00	0	0.00	
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00	0	0.00	
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and Mathematics Readiness, as Appropriate	1	1.00	0	0.00	
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	0	0.00	0	0.00	

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance	
	FTE	FTE	
Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic Subject Areas	6.00	0.00	
Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	6.00	0.00	
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00	0.00	

1b. If yes, how many teachers required notifications to be sent?

Highly Qualified (HQ) Teachers Summary Report

Campus Level Report

0

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4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as
Interpreters, but Provide No Direct Instruction

5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional
Support Duties Who Are Not Included in 2, 3, or 4 Above

0.00

0.00

Title I, Part A Paraprofessional FTEs for Students by Age

Students 3-5

Students 6-21

1. FTEs with Special Education Assignments That Met Title I, Part
A, Section 1119(c) Requirement

2.00

2. FTEs with Special Education Assignments That Did Not Meet
Title I, Part A, Section 1119(c) Requirement

3. FTEs with Special Education Assignments That Are Not
Required to Meet Title I, Part A, Section 1119(c) Requirement

0.00

0.00

1a.Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii)) No: No Notification Required: