

DPS Instructional Coaching

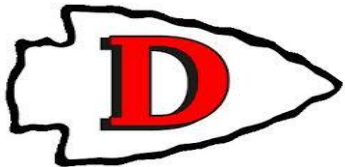
2018 - 2019 UPDATE

- Instructional Practice
 - Teacher Capacity
- Student Achievement

Presented By:

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Derby's K-5 Instructional Coaching



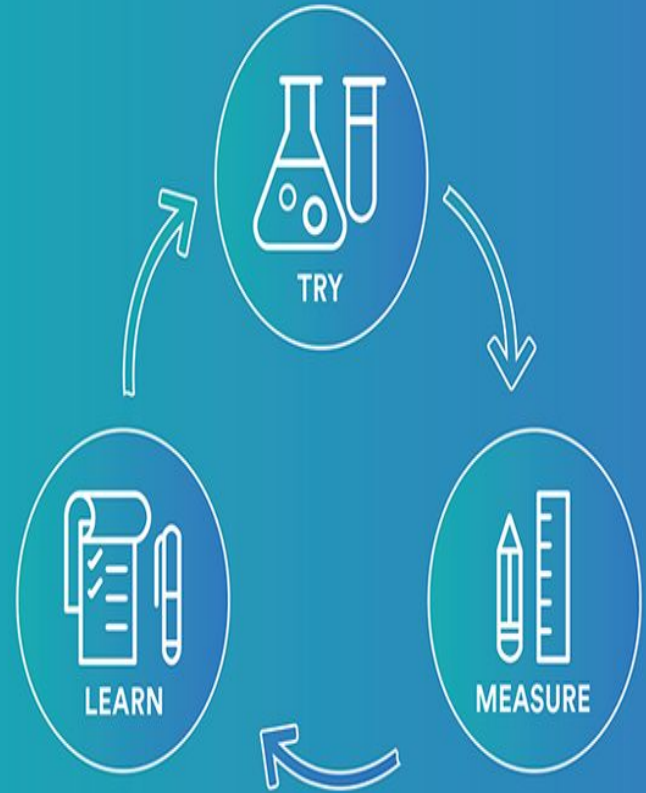
Refined & Aligned Coaching



- Strategic and meaningful **collaborations** and **discussions**
- Thoughtful and intentional about connecting **adult actions** with **student outcomes**
- Coaches and teachers **align** to **build capacity** and **confidence** to **meet the needs** of all learners

TRY • MEASURE • LEARN

The TML Coaching Model



Coaching Survey



QUESTIONS RESPONSES 42

Coaching Survey

Dear Teachers:
Below you will find a menu of services or possible ways that we can help support you in your instruction this year. Consider which of these services would be most helpful to you and consider what timeline would work best for you. Please select the 'menu items' you are definitely interested in.

This form is automatically collecting email addresses for Derby Public Schools users. [Change settings](#)

Teacher Name: *

Short answer text

Please select from the following options what Literacy programs/activities you would like support in: *

- Coplanning Lessons
- Use of formative and summative assessment data in instruction
- Aligning Common Core to Instructional Resources
- Whole Group Mini Lessons

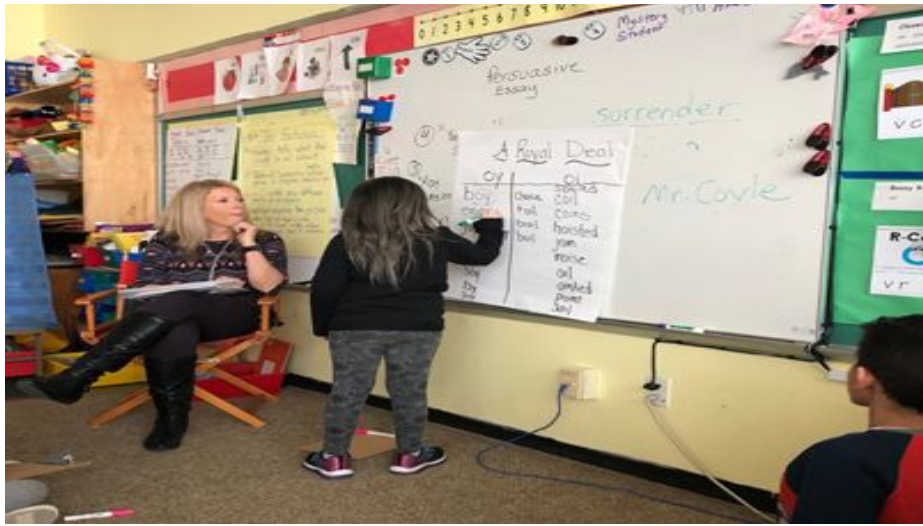
Top ELA Coaching Requests

- Comprehension Strategies
- Decoding/Morphology
- Small Group Instruction

Top Math Coaching Requests

- Tiered Interventions
- Small Group Instruction
- Performance Task Activities

The Process



- Teacher & Coach meet to identify a need
- Identify high-impact strategy specifically related to a teacher's classroom needs
- Develop a plan and support the teacher in implementing that strategy
- **Try, Measure, Learn Cycle**

Derby Public Schools

TML (Try * Measure * Learn) Collaborative Log

Teacher:

Cycle Date:

Goal:

Fill this section out during first goal setting meeting:		
<p>Identify the outcome (what will students be able to do?):</p> <ul style="list-style-type: none"> • <p>Narrow it - What does it "look like" (adult learning/growth area)?</p> <ul style="list-style-type: none"> • 	<p>Coaching Plan:</p> <ul style="list-style-type: none"> • 	<p>What does teacher need to know in order to implement this?</p> <ul style="list-style-type: none"> • <p>What needs to be in place in the classroom to support this (ie. structures, resources etc.):</p> <ul style="list-style-type: none"> •
Fill this section out prior to or during last debrief of this coaching cycle:		
<p>Try (implement) <i>What adjustments did you make as you were teaching?</i></p>	<p><i>What worked?</i></p>	<p><i>What didn't work?</i></p>
<p>Measure <i>What progress was made towards the goal?</i></p>	<p>Evidence <i>What student work supports the progress?</i></p>	<p><i>What the evidence tells me about further instruction...</i></p>
Fill this section out with coach at final meeting:		
<p>What's next? (How can we support this work moving forward?)</p> <ul style="list-style-type: none"> • 		

Sample Collaborative Log

Coach



Teacher

What type of support and/or coaching did you give? (check all that apply) *

- Instructional Practice / Strategy (ie. Math small group strategy, reading whole group model lesson, etc.)
- Assessment
- Other...

Please provide a brief description of this session: *

Long answer text

Were next steps and/or an action plan determined during this session? *

- YES
- No
- N/A

What type of support and/or coaching did you receive? (check all that apply) *

- Instructional Practice / Strategy (ie. Math small group strategy, reading whole group model lesson, etc.)
- Assessment
- Other...

Please provide a brief description of this session: *

Long answer text

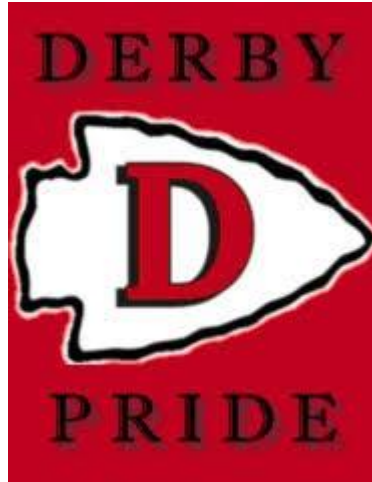
Were next steps and/or an action plan determined during this session? *

- YES
- No
- N/A

Cycle of Improvement



Thank You For.....



Your Continued Support!