

**Key:** BOY=Beginning of Year MOY=Middle of Year EOY=End of Year

**Priority/Goal:** Reading

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<p><u>RISE/Science of Reading</u></p> <ul style="list-style-type: none"> <li>• Current 6<sup>th</sup> Grade and Special Education Teachers: All current teachers will complete Science of Reading Training by August 2023. Proficiency Pathway.</li> <li>• Awareness: All teachers will complete the Arkansas IDEAS videos to obtain awareness.</li> <li>• A Certified Science of Reading Assessor will observe teachers during the school year to fulfill the RISE requirement.</li> <li>• New Teachers who do not have Science of Reading Training will complete a prescribed pathway and required observations.</li> </ul>	<ul style="list-style-type: none"> <li>• RISE Trainer</li> <li>• ADE Certified Science of Reading Observer (administrator only)</li> </ul>	<p>Pathway D:</p> <ul style="list-style-type: none"> <li>• AR IDEAS RISE Training</li> <li>• 3 Face to Face RISE days to complete training</li> <li>• DESE Certified SoR Training (administrator only)</li> </ul>	<p>2022-2023</p>	<ul style="list-style-type: none"> <li>• RISE/Science of Reading Training teacher tracker</li> <li>• RISE/Science of Reading Observation Tracker</li> <li>• RISE/Science of Reading Training teacher tracker</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Administrator and Principal will monitor the tracker to make sure all teachers are on track to complete training and observations by the appropriate time:             <ul style="list-style-type: none"> <li>○ Current Teacher Training by August 2021</li> <li>○ New Teacher Training by August 2023</li> <li>○ All observations complete by August 2023</li> </ul> </li> </ul>



<p><u>Reading Achievement—</u> A Standards Mastery approach will be implemented. Teachers will utilize assessments to determine which skills need to be taught and when students have mastered those standards.</p>	<ul style="list-style-type: none"> <li>Professional Learning Communities</li> </ul>	<p>Science of Reading PD</p> <p>Weekly PLC Meetings</p> <p>Horizontal &amp; Vertical Collaboration</p>	<p>2022-2023</p>	<ul style="list-style-type: none"> <li>Formative measures such as interims, STAR, DIBELS</li> <li>Summative Assessments</li> </ul>	<p><b>Quarterly:</b> Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p><b>(MOY/EOY)</b> : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>
<p><u>Decoding/Word Study:</u> Teachers will use Brainspring’s Phonics First and/or Structures to supplement the current curriculum for struggling students.</p>	<ul style="list-style-type: none"> <li>Phonics First Kits (Included with Training)</li> <li>Structures Kits (Included with Training)</li> </ul>	<ul style="list-style-type: none"> <li>Phonics First Training for 6<sup>th</sup> grade ELA Teachers</li> <li>Phonics First Training for all Special Education Teachers</li> <li>Structures Training for 7<sup>th</sup>-8<sup>th</sup> ELA Teachers</li> <li>Brainspring Level 2 Training for 3 Teachers</li> </ul>	<p>2022-2023</p>	<ul style="list-style-type: none"> <li>Formative measures such as interims, STAR, DIBELS</li> <li>Summative Assessments</li> </ul>	<p><b>Training:</b> Begins July 2020</p> <p>Implementation Begins: 2020-2021 School Year</p> <p>New ELA Teachers: Summer 2021</p> <p>Brainspring Level 2 Training: Summer 2021</p> <p><b>Evaluation of Implementation:</b> Observations</p> <p><b>Evaluation of Program:</b> Formative measures such as interims, STAR, DIBELS Summative Assessments</p>



<p><u>Comprehension</u>—Focus on questioning techniques to build comprehension. Increase rigor to ensure that students can comprehend and answer at the appropriate level Depth of Knowledge.</p>	<ul style="list-style-type: none"><li>• Data Intervention Coordinators</li><li>• MindPlay</li></ul>	<p>Weekly PLC Meetings  Horizontal &amp; Vertical Collaboration</p>	<p>2022-2023</p>	<ul style="list-style-type: none"><li>• Teacher-Created Exit Ticket Scores</li><li>• Formative/Interim Assessments</li><li>• Summative Assessments</li></ul>	<p><b><u>Weekly:</u></b> Teacher gradebook with Exit Ticket scores recorded. <b><u>Quarterly:</u></b> Formative and Interim Assessments analyzed to determine student needs. <b><u>Yearly (Summer/BOY):</u></b> Summative Assessments analyzed from previous year to determine student needs.</p>
<p><u>Reading Engagement</u>—the district will continue to implement the ARVA Reads program. Faculty and staff will share book talks, read stories, and participate in other activities to promote a love of reading among students.</p>	<ul style="list-style-type: none"><li>• Big Universe Digital Library</li></ul>		<p>2022-2023</p>	<ul style="list-style-type: none"><li>• Formative measures such as interims, STAR, DIBELS Summative Assessments</li></ul>	<p><b><u>Quarterly:</u></b> Student data will be reviewed. Teachers will place students in instructional groups based on student needs. <b><u>(MOY/EOY)</u></b> : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>

**Priority/Goal:** Math

<b>Evidence Based Interventions/Practices</b>	<b>Supplemental Staff/Tools</b>	<b>Professional Learning</b>	<b>Implementation Timeline</b>	<b>Progress Monitoring</b>	<b>Evaluation Timeline/Procedures</b>
<p><u>Math Achievement</u>— A Standards Mastery approach will be implemented. Teachers will utilize assessments to determine which skills need to be taught and when students have mastered those standards.</p>	<ul style="list-style-type: none"> <li>• Data Intervention Coordinators</li> <li>• Mindplay</li> <li>• Generation Genius</li> <li>• Code Monkey</li> </ul>	<p>Weekly PLC Meetings</p> <p>Horizontal &amp; Vertical Collaboration</p>	2022-2023	<ul style="list-style-type: none"> <li>• Formative measures such as interims, STAR</li> <li>• Summative Assessments</li> </ul>	<p><b>Quarterly:</b> Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p><b>(MOY/EOY)</b> : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>
<p><u>Questioning Techniques</u>—Teachers will focus on questioning techniques to ensure that students can comprehend and answer questions at the appropriate level Depth of Knowledge.</p>	<ul style="list-style-type: none"> <li>• Data Intervention Coordinators</li> </ul>	<p>Weekly PLC Meetings</p> <p>Horizontal &amp; Vertical Collaboration</p>	2022-2023	<ul style="list-style-type: none"> <li>• Formative measures such as interims, STAR</li> <li>• Summative Assessments</li> </ul>	<p><b>Quarterly:</b> Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p><b>(MOY/EOY)</b> : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>
<p><u>Intervention Program</u> — the school will utilize Mindplay to remediate students struggling with identified skill deficits. Teachers will work with the RTI Team, and</p>	<ul style="list-style-type: none"> <li>• 2 ELA Interventionists</li> <li>• 2 Math Interventionists</li> <li>• Mindplay</li> <li>• Phonics First</li> </ul>	<ul style="list-style-type: none"> <li>• Mindplay</li> <li>• Phonics First Training</li> </ul>	2022-2023	<ul style="list-style-type: none"> <li>• Formative measures such as interims, STAR</li> <li>• Summative Assessments</li> </ul>	<p><b>Monthly:</b> Student progress monitoring</p> <p><b>Quarterly:</b> Student formative assessments</p>



principals to identify students who need intensive interventions.					<b>Yearly:</b> Student summative assessments
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**Priority/Goal:** Science

<b>Evidence Based Interventions/Practices</b>	<b>Supplemental Staff/Tools</b>	<b>Professional Learning</b>	<b>Implementation Timeline</b>	<b>Progress Monitoring</b>	<b>Evaluation Timeline/Procedures</b>
<p><u>Science Achievement—</u> A Standards Mastery approach will be implemented. Teachers will utilize assessments to determine which skills need to be taught and when students have mastered those standards.</p>	<ul style="list-style-type: none"> <li>• Big Universe</li> <li>• Generation Genius</li> <li>• Code Monkey</li> </ul>	<p>Weekly PLC Meetings</p> <p>Horizontal &amp; Vertical Collaboration</p>	2020-2022	<ul style="list-style-type: none"> <li>• Formative measures such as interims, common assessments</li> <li>• Summative Assessments</li> </ul>	<p><b>Quarterly:</b> Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p><b>(MOY/EOY)</b> : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>

**Priority/Goal:** Social/Emotional

<b>Evidence Based Interventions/Practices</b>	<b>Supplemental Staff/Tools</b>	<b>Professional Learning</b>	<b>Implementation Timeline</b>	<b>Progress Monitoring</b>	<b>Evaluation Timeline/Procedures</b>
<p><u>Capturing Kids’ Hearts:</u> Capturing Kids’ Hearts 1 is a process that is working in thousands of classrooms across the country to provide the strategy and training for teachers and administrators to achieve success in today’s classrooms. Research-based processes improve the</p>	<p>Capturing Kids’ Hearts Training</p>	<p>Capturing Kids’ Hearts: The district will provide training and resources.</p>	2022-2023	<ul style="list-style-type: none"> <li>• Surveys among teachers and families</li> <li>• Student Attendance in Social/Emotional Sessions</li> </ul>	<p><b>Quarterly:</b> Student data will be reviewed. Teachers will place students in instructional groups based on student needs.</p> <p><b>(MOY/EOY)</b> : Teachers will meet with parents about student progress and/or send reports in writing to families.</p>



five key indicators of school performance: fewer discipline referrals, improved attendance, higher student achievement, lower dropout rates, and higher teacher satisfaction.					
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**Priority/Goal:** Family Engagement (more on Family & Community Engagement can be found in the Family Engagement plan document.)

Evidence Based Interventions/Practices	Supplemental Staff/Tools	Professional Learning	Implementation Timeline	Progress Monitoring	Evaluation Timeline/Procedures
<p><u>New Families:</u> The school will ensure that new families receive the support necessary to be successful at educating students in a virtual environment.</p> <p><u>Current Families:</u> The school will ensure that systems are in place to support families who need extra assistance in keeping up with the pace and schedules of the virtual school environment.</p> <p><u>Socialization:</u> This team will promote student socialization through regional activities such as family outings, face-to-face study sessions, and other types of support for families.</p>	<p><u>Family Engagement Team:</u></p> <ul style="list-style-type: none"> <li>• Parental Engagement Coordinator</li> <li>• Regional Community Coordinators</li> </ul>	<p>Weekly PLC Meetings</p> <p>Horizontal &amp; Vertical Collaboration</p>	<p>2022-2023</p>	<ul style="list-style-type: none"> <li>• Family Surveys</li> <li>• Persistence/Withdrawal Rate Trackers</li> </ul>	<p><b>Monthly:</b> Student Check-In Survey</p> <p><b>Yearly :</b> Family Needs Assessment Survey</p>

**The Health and Wellness Plan is a located in a separate file.**