

# New Fairfield Public Schools Cell Phone Procedures & Practices

#### NFPS Board of Education Presentation September 19, 2024



### **New Fairfield Elementary School**

- Cell phones or smart devices are to be kept in the student's locker so that it is not a distraction during the school day.
- If a child or parent needs to be reached, the office will assist with connecting families.
- If a student does not follow expectations with respect to technology use, we will work with families to address the incident based on how it is outlined in our parent handbook, the NFPS Code of Responsibility and Respect, and district policy.





### **New Fairfield Middle School**

- While students are allowed to bring cell phones to school, they must stay *in lockers for the entirety of the school day*.
- Students who violate this policy receive consequences that are aligned with BOE policy (BYOD Agreement) and the NFPS Code of Responsibility and Respect.
- Policy & expectations are communicated regularly to students and families.





## **New Fairfield High School**

- Expectations communicated to students, parents / guardians:
  - Need to follow the rules of the teacher and the school
  - Participate fully, respect classmates and teachers
    - Come to class prepared
    - Be engaged in the lesson
    - Use appropriate language
- Personal devices must be placed in the holders in each room during the *entire class period*.
- May not be taken out of the holders to go to the bathroom
  - May be used during passing times and study hall





### Forward Thinking ... About Wellness

Beyond procedures and practices -

- Education to build understanding and expand mindsets among students
- **Resources** for parents / guardians / families

With links to our Wellness Strategic Planning Goal ...

- Student-facing and parent presentations regarding not only cell phone use, but also social media more broadly.
- Family resources to foster social skills, oral language development, and the role of play for our younger students.