



SHERIDAN JAPANESE SCHOOL

April 2020 Sheridan School District Board Report

Student Population

Current membership: 85

- 4th: 6
- 5th: 7
- 6th: 14
- 7th: 12
- 8th: 13
- 9th: 7
- 10th: 9
- 11th: 8
- 12th: 9

Elementary: 13

Middle School: 39

High School: 32

We have 7 students on IEPs and one students we are monitoring for evaluation.

SEALS

- Rolled out on time
- Students choice of printed packet or online delivery
- Continued through Friday, April 10th
- Using this time to test Distance Learning ideas

Distance Learning for All

- **Roll out to community on April 13th**
 - Soft start – make changes as necessary (ODE direction, trouble shooting, etc)
- **All staff members are engaged in some way or another**
- **Using Google Suite as our LMS (Learning Management System)**
 - Our students know this system as we have already been using it for two solid years
 - A lot of our SJS FAST materials reinforced skills students really need now
- **100% of our students have access to internet and technology**
 - We had one student without access to the internet and we solved that
 - We had about 20 students borrow Chromebooks
- **Geer Up Work**
 - Vocabulary – making sure we are all using the same words to eliminate confusion
 - Testing Google Suite Features and Apps – making sure we know how to use them so we can teach others
 - Scheduling Real Time lessons for students to meet the ODE guidelines and also make sure students don't have conflicts with classes or siblings
 - We recognize that our students aren't the only ones who will need to get online.
 - Preparing supports for parents - SJS FAST for Parents/Guardians

Fail Forward

At your February meeting, you discussed wanting to know how about ways that we are struggling. I wanted to share one area in which we are struggling right now...

- Though all of our staff is able to offer DL online, not all of our teachers feel confident
 - We have been doing trainings on different DL techniques every day.
 - We are also pairing our confident teachers with our less confident teachers in a mentor/mentee type relationship.
 - We are stressing the importance of being okay with NOT BEING GREAT at this new model of school.
 - We are encouraging our staff to speak up about their struggles with DL.