

West Orange-Cove CISD  
West Orange Stark Elementary  
Campus Improvement Plan



2015-2016

## **Mission Statement**

Our mission is to provide students an equal and safe opportunity to learn, grow and succeed, as well as encourage them to work together and to empower them to be productive members of a culturally diverse society.

## **Vision Statement**

We are committed to meeting the diverse needs of each child by challenging them to be successful in a safe and supportive environment.

## **School Motto**

“Building a Strong Foundation”

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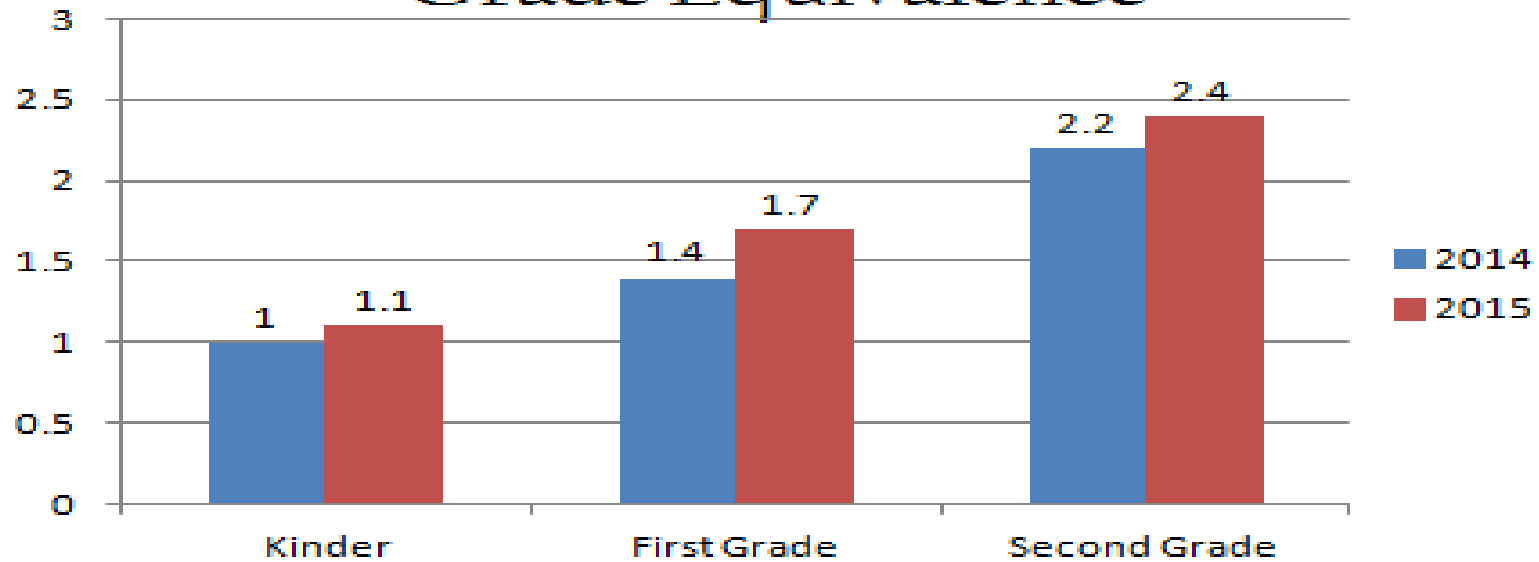
West Orange Stark Elementary 2015-2016 Campus Improvement Plan

<b>Professional Staff Members</b>			
<b>Name</b>	<b>Group</b>	<b>Campus</b>	<b>Years of Service</b>
LouAnn Benson	Grade K Teacher	WOSE	2014-2015 2015-2016
Terri Reid	Grade 1 Teacher	WOSE	2015-2016 2016-2017
Heather Anderson	Grade 2 Teacher	WOSE	2015-2016 2016-2017
Sandi Meche	Grade 3 Teacher	WOSE	2014-2015 2015-2016
Susy Balsano	Grade 4 Teacher	WOSE	2014-2015 2015-2016
Annely Domas	Grade 5 Teacher	WOSE	2014-2015 2015-2016
Christi Harris	Special Education	WOSE	2015-2016 2016-2017
Lisa Gautier	SIT Representative	WOSE	2014-2015 2015-2016
Beth Brown	Specials	WOSE	2014-2015 2015-2016
Stephen Michutka	Special Education	WOSE	2015-2016 2016-2017
Christina Anderson	Literacy Coach	WOSE	2015-2016 2016-2017
Adena Frazier	Numeracy Coach	WOSE	2014-2015 2015-2016
Ashton Knox	Academic Coordinator	WOSE	2015-2016 2016-2017
Vickie Price	Assistant Principal	WOSE	2014-2015 2015-2016
Courtney Charles	Assistant Principal	WOSE	2014-2015 2016-2017
Patricia Lee	Assistant Principal	WOSE	2014-2015 2015-2016
Glenetta Henley	Principal	WOSE	2015-2016 2016-2017
Melissa Stone	Grade 1 Teacher	WOSE	2015-2016 2016-2017
Bryan Ford	Professional, Non-teaching	WOSE	2015-2016 2016-2017
<b>Parents, Business, &amp; Community Members</b>			
<b>Name</b>	<b>Group</b>	<b>Address</b>	<b>Years of Service</b>
Kathy Johnson	Johnson's Storage 409-920-5157	2400 M.L.K Jr. Drive Orange, TX 77630	2014-2015 2015-2016
Bryant Forward	Parent 409-330-1094	3300 18 <sup>th</sup> St. Orange, TX 77630	2015-2016 2016-2017
Larry Spears	Community Member 409-920-2253	803 W. Green Ave. P.O. Box 520 Orange, TX 77630	2014-2015 2015-2016

## School Demographics

	<b>Total</b>	<b>Percentage</b>
<b>African American</b>	<b>658</b>	<b>61.2%</b>
<b>White</b>	<b>257</b>	<b>23.9%</b>
<b>Hispanic</b>	<b>145</b>	<b>13.5%</b>
<b>American Indian</b>	<b>7</b>	<b>0.7%</b>
<b>Asian</b>	<b>8</b>	<b>.7%</b>
<b>Economically Disadvantaged</b>		
<b>LEP</b>	<b>73</b>	<b>6.8%</b>
<b>Mobility (2011-2012)</b>	<b>228</b>	<b>23.1%</b>

## West Orange-Stark Elementary ITBS Grade Equivalence



### Testing Data

## STAAR – EOC Level II – Met Standards

	2012	2013	2014	2015	2015 State Average
3rd/Reading	54%	61%	56%	65%	77%
3rd/Math	32%	45%	26%	59%	77%
4th/Reading	53%	44%	50%	59%	74%
4th/Math	28%	40%	39%	37%	73%
4th/Writing	55%	44%	48%	48%	70%
5th/Reading	52%	70%	65%	74%	78%
5th/Math	45%	65%	59%	48%	79%
5th/Science	46%	42%	44%	51%	72%

**Testing Data**  
**STAAR – EOC**  
**Level III – Exceeds Standards**

	2012	2013	2014	2015	2015 STATE AVERAGE
3rd/Reading	5%	6%	3%	10%	22%
3rd/Math	1%	5%	0%	6%	16%
4th/Reading	6%	7%	6%	7%	21%
4th/Math	1%	2%	4%	1%	17%
4th/Writing	2%	3%	2%	1%	7%
5th/Reading	4%	5%	5%	13%	24%
5th/Math	4%	3%	3%	4%	18%
5th/Science	3%	5%	1%	6%	11%

## Testing Data - STAAR Subgroup Performance

### Level II – Met Standards

### 2014-2015 School Year

	All Students	African American	White	Hispanic	Special Education	Economically Disadvantaged
Grade 3/Math	59%	45%	76%	65%	40%	57%
Grade 3/Reading	65%	55%	69%	83%	40%	64%
Grade 4/Math	37%	33%	45%	45%	100%	35%
Grade 4/Reading	59%	50%	71%	65%	100%	50%
Grade 4/Writing	48%	41%	55%	60%	50%	44%
Grade 5/Math	48%	47%	57%	37%	83%	48%
Grade 5/Reading	74%	76%	76%	62%	80%	74%
Grade 5/Science	51%	49%	71%	32%	67%	52%



## Testing Data - STAAR Subgroup Performance Level III – Exceeds Standards 2015

	All Students	African American	White	Hispanic	Special Education	Economically Disadvantaged
3 <sup>rd</sup> /Math	6%	1%	8%	17%	0%	6%
3 <sup>rd</sup> /Reading	10%	2%	14%	22%	0%	10%
4 <sup>th</sup> /Math	1%	0%	3%	0%	0%	1%
4 <sup>th</sup> /Reading	7%	5%	10%	10%	50%	4%
4 <sup>th</sup> /Writing	1%	0%	0%	5%	0%	1%
5 <sup>th</sup> /Math	4%	4%	8%	0%	17%	4%
5 <sup>th</sup> /Reading	13%	10%	22%	10%	40%	13%
5 <sup>th</sup> /Science	6%	3%	13%	0%	17%	6%

## State of Texas Accountability Index

### Improvement Required

	West Orange-Stark Elementary 2013-2014	West Orange-Stark Elementary 2014-2015	Target Score
I – Student Achievement	51	60	60
II – Student Progress	37	47	30
III – Closing Performance Gaps	26	31	28
VI – Postsecondary Readiness	12	23	12

## Section 1

### Student Achievement

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<b>Activity 1.1</b> <b>We will work to improve literacy skills K-5 to ensure 80% of students at each grade level are reading proficiently (1 year gain) to be successful in all subject areas.</b>	<ul style="list-style-type: none"> <li>• Daily 5</li> <li>• TX Treasures</li> <li>• Lead4ward</li> <li>• Lesson Plan Development</li> <li>• Progress Monitoring</li> <li>• RTI</li> <li>• Saxon Phonics</li> <li>• Eduphoria</li> <li>• Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>• Guided Reading</li> <li>• Istation</li> <li>• Waterford (lower grades)</li> <li>• Writing Academy</li> <li>• Metacognitive Strategies</li> <li>• Accelerated Reader</li> <li>• Journaling/Vocabulary Development</li> <li>• Immediate Feedback checking lessons for rigor and engagement</li> <li>• Power standards</li> <li>• Zap zeros</li> <li>• Edivate PD360 (Professional Development)</li> </ul>	<u>Formative Findings:</u> Common Formative Assessments, Checkpoints (progress monitoring), Fluency checks, Cycle assessments  <u>Summative Findings:</u> BOY, MOY, and EOY screeners (Istation), Accelerated Reading STAR, ITBS, STAAR	<u>Reading CILT Representatives:</u> Sandi Meche Terri Reid Lisa Gauthier  <u>Instructional Staff:</u> ELAR teachers  <u>Academic Coordinator:</u> Ashton Knox  <u>Literacy Coach:</u> Christina Anderson  <u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/Mrs. A. Knox	Disaggregated data reports, Eduphoria, Revised curriculum, Professional development
<b>Activity 1.2</b> <b>The district percentage of students being retained at grades 1-3 is higher than the state retention rates. We will decrease this</b>	<ul style="list-style-type: none"> <li>• RTI</li> <li>• Common Formative Assessments</li> <li>• Professional Learning Communities</li> <li>• Power standards</li> </ul>	<ul style="list-style-type: none"> <li>• Small Groups</li> <li>• Kim Sutton Fluency</li> <li>• Reading Fluency</li> <li>• Peer Tutors</li> <li>• Heat Maps</li> <li>• Waterford</li> <li>• Intervention</li> <li>• Science Starters</li> </ul>	<u>Formative Findings:</u> Common Formative Assessments, Checkpoints (progress monitoring),	<u>CILT Representatives:</u> Terry Reid Lisa Gauthier Susy Balsano Louann Benson Christi Harris <u>Instructional Staff:</u> Teachers	Disaggregated data reports, Eduphoria, Revise curriculum

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<p><b>rate by 2% each year by raising the rigor in critical areas ELAR, Math, and Science.</b></p>	<ul style="list-style-type: none"> <li>• Go Math</li> <li>• "Measuring Up"</li> </ul>		<p>Fluency checks, Developmental Reading Assessment, Cycle assessments</p> <p><u>Summative Findings:</u> BOY, MOY, and EOY screeners (Istation), Accelerated Reading STAR, ITBS, STAAR</p>	<p><u>Academic Coordinator:</u> Ashton Knox</p> <p><u>Literacy Coach:</u> Christina Anderson</p> <p><u>Numeracy Coach:</u> Adena Frazier</p> <p><u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/Mrs. A. Knox</p>	
<p><b>Activity 1.3</b> <b>We will increase assessment scores in each index by 10% each year until we catch the state average and close the performance gap in all populations including ESL, GT, and SP ED.</b></p>	<ul style="list-style-type: none"> <li>• Lead4ward</li> <li>• Eduphoria</li> <li>• Action Plans</li> <li>• Science Curriculum Updates</li> <li>• English Language Learner strategies</li> <li>• Gifted and Talented best practices</li> <li>• Professional Learning Communities</li> <li>• Intervention</li> <li>• Vocabulary Development</li> <li>• Science Starters</li> <li>• Science Fusion</li> <li>• Brain Pop</li> </ul>	<ul style="list-style-type: none"> <li>• Redesigned Curriculum</li> <li>• Disaggregated Data</li> <li>• Storyboards (vertical PLC)</li> <li>• Assessment Reviews</li> <li>• SIOP Training</li> <li>• Gifted and Talented cluster groups</li> <li>• Interactive Journals</li> <li>• Lab-Based Instruction</li> <li>• Contracted support</li> <li>• Robotics</li> <li>• UIL</li> <li>• Shared Lesson Plans</li> <li>• Problem Solving Model (QTips and Total Physical Response)</li> <li>• Test Taking Strategies (TARGET, CUPS, and ARMS)</li> <li>• Manipulatives</li> </ul>	<p><u>Formative Findings:</u> Common Formative Assessments, Checkpoints (progress monitoring), Fluency checks, Cycle assessments</p> <p><u>Summative Findings:</u> BOY, MOY, and EOY screeners (Istation), Accelerated Reading STAR, ITBS, STAAR</p>	<p><u>Reading CILT Representatives:</u> Sandi Meche Terri Reid Lisa Gauthier</p> <p><u>Instructional Staff:</u> Teachers and Paras</p> <p><u>ESL Staff:</u> Kristi Abshire Doris Hudson</p> <p><u>Diagnostician:</u> Christy Podnewich</p> <p><u>Academic Coordinator:</u> Ashton Knox</p> <p><u>Literacy Coach:</u> Christina Anderson</p> <p><u>Numeracy Coach:</u> Adena Frazier</p> <p><u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/ Mrs. A. Knox</p>	<p>Disaggregated data reports, Eduphoria, Revised curriculum, professional development</p> <p>Section 1 of the WOSE Campus Improvement Plan will be funded by: Title Grant- supply fund (211) Teacher/Principal Training Fund (255)</p>

## Section 2

### School Culture & Climate

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<b>Activity 2.1</b> <b>Increase student and staff recognition and appreciation</b>	<ul style="list-style-type: none"> <li>• Incentives</li> </ul>	<ul style="list-style-type: none"> <li>• Competitions (girls vs boys, grade levels, cafeteria recognition)</li> <li>• Lottery tickets for staff and students</li> <li>• Recognition days</li> </ul>	Survey, participation evidence	PTA  <u>Instructional Staff:</u> Teachers and Paras  <u>Academic Coordinator:</u> Ashton Knox  <u>Literacy Coach:</u> Christina Anderson  <u>Numeracy Coach:</u> Adena Frazier  <u>Counselors:</u> Alisa Huckaby Sharon Robertson-Armstrong  <u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/ Mrs. A. Knox	incentives, CHAMPS, Parent teacher organization, Awards Days
<b>Activity 2.2</b> <b>Staff and students will increase the feeling of school pride from 30% to 70% by creating student and staff committees so</b>	<ul style="list-style-type: none"> <li>• Student Leadership Strategies</li> <li>• Citizenship</li> <li>• Surveys</li> <li>• CHAMPS</li> <li>• Staff committees</li> </ul>	<ul style="list-style-type: none"> <li>• Mustang Life</li> <li>• Mustang Wall of Fame</li> <li>• Citizen of the month</li> <li>• Staff recognition for accomplishments</li> </ul>	End of the year school pride survey	<u>Instructional Staff:</u> Teachers and Paras  <u>Academic Coordinator:</u> Ashton Knox  <u>Literacy Coach:</u> Christina Anderson	Committees available

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<b>everyone is a part of the school.</b>	<ul style="list-style-type: none"> <li>• Professional Learning Communities</li> <li>• School clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Professional Learning Community Conference (Teachers turn around)</li> <li>• Fight Song Friday</li> </ul>		<u>Numeracy Coach:</u> Adena Frazier  <u>Counselors:</u> Alisa Huckaby Sharon Robertson-Armstrong  <u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/ Mrs. A. Knox	
<b>Activity 2.3 Train 100% our staff in cultural diversity.</b>	<ul style="list-style-type: none"> <li>• Professional Development</li> <li>• Relationship building</li> <li>• High Expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Dr. Brown</li> <li>• Eric Jensen Strategies</li> </ul>	Class Walkthroughs, School Culture Survey	<u>Instructional Staff:</u> Teachers and Paras  <u>Academic Coordinator:</u> Ashton Knox  <u>Literacy Coach:</u> Christina Anderson  <u>Numeracy Coach:</u> Adena Frazier  <u>Counselors:</u> Alisa Huckaby Sharon Robertson-Armstrong  <u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/ Mrs. A. Knox	Consultants, book studies  Section 2 of the WOSE Campus Improvement Plan will be funded by: Title Grant- supply fund (211) Contracted Services Fund (211)

## Section 3

### Staff Quality, Recruitment & Retention

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<b>Activity 3.1</b> <b>100% of the teaching staff will be highly qualified.</b>	<ul style="list-style-type: none"> <li>Highly Qualified teachers</li> <li>Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>Interview committees</li> <li>Check for certifications</li> <li>Job Fairs</li> <li>Gifted and Talented training</li> <li>Participate in district recruitment events and utilized recruitment tools</li> </ul>	Appropriate certifications	<u>Academic Coordinator:</u> Ashton Knox  <u>Literacy Coach:</u> Christina Anderson  <u>Numeracy Coach:</u> Adena Frazier  <u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/ Mrs. A. Knox	PD 360, Eduphoria, Region 5 HR Department Support
<b>Activity 3.2</b> <b>100% of staff with be trained in ESL strategies.</b>	<ul style="list-style-type: none"> <li>SIOP/English Language Learners strategies training</li> </ul>	<ul style="list-style-type: none"> <li>Push in and out ESL programs</li> <li>Edivate PD360</li> <li>Lunch and Learn</li> </ul>	Certificates	<u>ESL:</u> Kristi Abshire  <u>Academic Coordinator:</u> Ashton Knox  <u>Literacy Coach:</u> Christina Anderson  <u>Numeracy Coach:</u> Adena Frazier  <u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/ Mrs. A. Knox	PD 360, Eduphoria, Region 5

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<p><b>Activity 3.3</b>  <b>The turn-over rate will decrease by 50%.</b></p>	<ul style="list-style-type: none"> <li>• Mentor Program</li> <li>• Teacher incentives</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Walks</li> <li>• Observation Forms (what can I do today, next week, goal)</li> <li>• Support from Coaches and mentor teachers with walk through feedback</li> <li>• 8 weeks of weekly training support for new hires</li> <li>• Lottery Tickets</li> <li>• Edivate PD360</li> <li>• Lunch and Learn</li> </ul>	<p>Teacher Retention List</p>	<p><u>Mentor Teachers:</u>  Louann Benson  Susy Balsano  Seana Sawyer  Heather Anderson  Camille Franklin  Kishia Hope  Annely Domas  Christy Harris  Christina Seals  Terry Reid  Donna Johnson  Nicole Lawton  Jill Klinkhammer  Amy Thompson  Lori Broussard  Yolando Clark  Christy Podnewish</p> <p><u>Academic Coordinator:</u>  Ashton Knox</p> <p><u>Literacy Coach:</u>  Christina Anderson</p> <p><u>Numeracy Coach:</u>  Adena Frazier</p> <p><u>Administrators:</u>  Mrs. G. Henley  Mr. C. Charles  Mrs. V. Price  Mrs. P. Lee/ Mrs. A. Knox</p>	<p>PD 360, Eduphoria, Region 5</p> <p>Section 3 of the WOSE Campus Improvement Plan will be funded by: Employee Salary Contracted Services Fund (211)</p>
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## Section 4

### Curriculum & Instruction

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<b>Activity 4.1</b> <b>Use updated math curriculum aligned 100% to the new math TEKS.</b>	<ul style="list-style-type: none"> <li>Go Math Training</li> <li>Lead4ward</li> <li>Vocabulary</li> <li>Professional Learning Communities</li> <li>Guided Math</li> </ul>	<ul style="list-style-type: none"> <li>Interactive Journals</li> <li>Power Standards</li> <li>Performance Task</li> <li>Redesigned Math Curriculum</li> <li>Deconstructing of TEKS</li> <li>On Demand Videos</li> <li>Math Coach</li> </ul>	<p>Lesson Plans, Walk throughs, Assessment Development</p> <p><u>Summative Assessment:</u> Cycle Assessments, STAAR</p>	<p><u>CILT Representatives:</u> Susy Balsano</p> <p><u>Math Staff:</u> All Math Teachers</p> <p><u>Academic Coordinator:</u> Ashton Knox</p> <p><u>Literacy Coach:</u> Christina Anderson</p> <p><u>Numeracy Coach:</u> Adena Frazier</p> <p><u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/ Mrs. A. Knox</p>	Curriculum, Disaggregated data, RTI, eduphoria, skyward, collaboration form
<b>Activity 4.2</b> <b>100% of our teachers will be trained and will be using highly effective teaching strategies to reach students different learning styles.</b>	<ul style="list-style-type: none"> <li>Higher Level Effective Questioning</li> <li>Problem Solving Model</li> <li>Power Standards</li> <li>Small Groups</li> <li>Cooperative Groups</li> <li>Professional Learning Communities</li> </ul>	<ul style="list-style-type: none"> <li>TARGET Teach</li> <li>QTips and Total Physical Response</li> <li>Student Data Binder</li> <li>Peer Observation and Modeling</li> <li>Metacognitive Strategies</li> <li>Appropriate wait time for responses</li> <li>Using examples and non-examples</li> </ul>	<p><u>Formative Findings:</u> Common Formative Assessments, Checkpoints (progress monitoring), Fluency checks, Developmental Reading</p>	<p><u>CILT Representatives:</u> ALL</p> <p><u>Instructional Staff:</u> ALL</p> <p><u>Academic Coordinator:</u> Ashton Knox</p> <p><u>Literacy Coach:</u> Christina Anderson</p>	Curriculum, Disaggregated data, RTI, eduphoria, skyward, learning style inventory, student information sheets

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	<ul style="list-style-type: none"> <li>Research, Evidence Based strategies</li> </ul>	<ul style="list-style-type: none"> <li>Building on wrong answers</li> <li>Graphic Organizers</li> <li>Use of Manipulatives</li> <li>Meaningful and effective student feedback</li> <li>Anchor Charts</li> <li>Open ended questioning</li> <li>Florida Center for Reading Research</li> <li>Think, Pair, Share</li> </ul>	<p>Assessment, Cycle assessments</p> <p><u>Summative Findings:</u> BOY, MOY, and EOY screeners (Istation), Accelerated Reading STAR, ITBS, STAAR</p>	<p><u>Numeracy Coach:</u> Adena Frazier</p> <p><u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/ Mrs. A. Knox</p>	
<p><b>Activity 4.3</b> <b>We will decrease the number of students at tier 3 by 20% in reading and math at each grade level.</b></p>	<ul style="list-style-type: none"> <li>Response to Intervention</li> <li>Istation</li> <li>Progress Monitoring</li> <li>Power Standards</li> <li>Fluency (reading and math)</li> <li>Integrate writing into all subjects</li> <li>Project Based Learning</li> <li>Volunteers</li> </ul>	<ul style="list-style-type: none"> <li>Creative Mathematics</li> <li>Think, Through Math</li> <li>Istation</li> <li>Accelerated Math and Reading</li> <li>Compass Learning</li> <li>Formative Assessments</li> <li>Fluency (reading and math Fluency Comprehension</li> <li>Foster Grandparents</li> <li>Response to Intervention</li> <li>Grade level coordinators</li> </ul>	<p><u>Formative Findings:</u> Common Formative Assessments, Checkpoints (progress monitoring), Fluency checks, DRA, Cycle assessments, Accelerated Math</p> <p><u>Summative Findings:</u> BOY, MOY, and EOY screeners (Istation), Accelerated Reading STAR, ITBS, STAAR</p>	<p><u>CILT Representatives:</u> ALL</p> <p><u>Instructional Staff:</u> ALL</p> <p><u>RTI Grade Level Coordinators</u> <u>SIT Committee</u> <u>Academic Coordinator:</u> Ashton Knox</p> <p><u>Literacy Coach:</u> Christina Anderson</p> <p><u>Numeracy Coach:</u> Adena Frazier</p> <p><u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/ Mrs. A. Knox</p>	<p>Curriculum, Disaggregated data, RTI, eduphoria, skyward</p> <p>Section 4 of the WOSE Campus Improvement Plan will be funded by: Employee Salary Title Grant- Supply Fund (211)</p>

## Section 5

### Discipline Management

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<b>Activity 5.1</b> <b>Student referrals will decrease by 10% each cycle.</b>	<ul style="list-style-type: none"> <li>Incentives</li> <li>Student Mentors</li> <li>In School Suspension</li> </ul>	<ul style="list-style-type: none"> <li>Lottery Tickets</li> <li>No referral parties</li> <li>E conduct party</li> </ul>	Discipline Reports	<u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/ Mrs. A. Knox  <u>CHAMPS committee</u>	Behavior RTI, Character program, CHAMPS, skyward
<b>Activity 5.2</b> <b>Teachers will increase parent contact (positive or negative) to 100%</b>	<ul style="list-style-type: none"> <li>Build Relationships</li> </ul>	<ul style="list-style-type: none"> <li>Technology APS (remind 101)</li> <li>Weekly Class Newsletter</li> <li>Daily Agenda</li> <li>Phone Calls</li> </ul>	Parent Logs, Agenda Documentation	<u>Staff:</u> All teaching staff <u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/ Mrs. A. Knox	Behavior RTI, Character program, CHAMPS, skyward, communication device
<b>Activity 5.3</b> <b>Promote character building K-5 for all students.</b>	<ul style="list-style-type: none"> <li>RTI Behavior</li> </ul>	<ul style="list-style-type: none"> <li>CHAMPS</li> <li>Counseling Groups</li> <li>Mustang Life</li> <li>MHMR</li> <li>Character Counts</li> <li>Citizen of the Month</li> <li>Kids Connection</li> </ul>	RTI behavior referral data, discipline referral data	<u>Academic Coordinator:</u> Ashton Knox <u>Literacy Coach:</u> Christina Anderson <u>Numeracy Coach:</u> Adena Frazier <u>Counselors:</u> Alisa Huckaby Sharon Robertson-Armstrong <u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/ Mrs. A. Knox	Behavior RTI, Character program, CHAMPS, skyward  Section 5 of the WOSE Campus Improvement Plan will be funded by: Supply Fund (119)

## Section 6

### Family & Community Involvement

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<b>Activity 6.1</b> <b>The percentage of parent involvement in events held will increase by 25%.</b>	<ul style="list-style-type: none"> <li>After School Public Events</li> <li>Skyward</li> </ul>	<ul style="list-style-type: none"> <li>Meet the Teacher</li> <li>Rewards and Incentives</li> <li>Call Outs for reminders</li> <li>Mobil communication (Remind 101, Class DoJo, email, etc...)</li> <li>Family Event Nights</li> <li>McTeacher Nights</li> <li>Math Auction</li> <li>TV in foyer listing events</li> </ul>	Sign In Sheets, parent logs	<u>Instructional Staff:</u> Teachers and Paras  <u>Academic Coordinator:</u> Ashton Knox  <u>Literacy Coach:</u> Christina Anderson  <u>Numeracy Coach:</u> Adena Frazier  <u>Counselors:</u> Alisa Huckaby Sharon Robertson-Armstrong  <u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/ Mrs. A. Knox	Skyward, Eduphoria  Section 6 of the WOSE Campus Improvement Plan will be funded by: Title Grant- supply fund (211)

## Section 7

### School Context & Organization

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<b>Activity 7.1</b> <b>Improve the school structure or makeup in order to improve instruction.</b>	<ul style="list-style-type: none"> <li>Strategic Teaming</li> <li>Professional Learning Communities</li> <li>Campus Instructional Leadership Team</li> </ul>	<ul style="list-style-type: none"> <li>Team teaching at 1<sup>st</sup>-2<sup>nd</sup> grade</li> <li>• <b>Departmentalize 3rd-5<sup>th</sup> grade</b></li> <li>Added positions to Campus Instructional Leadership Team</li> </ul>	Master Schedule	<u>Academic Coordinator:</u> Ashton Knox  <u>Literacy Coach:</u> Christina Anderson  <u>Numeracy Coach:</u> Adena Frazier  <u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/ Mrs. A. Knox	Master schedule, staff
<b>Activity 7.2</b> <b>Improve student support services.</b>	<ul style="list-style-type: none"> <li>Student Mentors</li> <li>Volunteers</li> <li>Community In Schools</li> </ul>	<ul style="list-style-type: none"> <li>Seek high school students (student government, athletes, future teachers) to mentor (Filly Friends, Big Br/Big Sis)</li> </ul>	Sign In Sheets	<u>CIS:</u> Community Liaison <u>Academic Coordinator:</u> Ashton Knox <u>Literacy Coach:</u> Christina Anderson  <u>Numeracy Coach:</u> Adena Frazier  <u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/ Mrs. A. Knox	Volunteers, CHAMPS, RTI

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<b>Activity 7.3</b> <b>Seek involvement from community resources to offer additional afterschool services.</b>	<ul style="list-style-type: none"> <li>• Community Involvement</li> </ul>	<ul style="list-style-type: none"> <li>• Partnership</li> <li>• Programs: dance, volleyball, Little Dribblers, YMCA, TAME, 4-H Club, Campfire</li> </ul>		<u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/ Mrs. A. Knox	Volunteers, after school programs
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## Section 8

### Technology

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<b>Activity 8.1</b> <b>WOSE will provide 75% of our classrooms with updated computers, data projectors updated software, and interactive white boards.</b>	<ul style="list-style-type: none"> <li>Needs Survey</li> </ul>	<ul style="list-style-type: none"> <li>Technology Roll Out Plan</li> <li>Curriculum Developed</li> </ul>	Technology Inventory	<u>Technology Committee:</u> Camille Franklin Jenny Duncan  <u>Media Specialist:</u> Phyllis Jeanise  <u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/ Mrs. A. Knox	Technology
<b>Activity 8.2</b> <b>We will increase the implementation of technology in the lesson plans for teachers and students.</b>	<ul style="list-style-type: none"> <li>Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>Technology Committee</li> <li>Region 5</li> </ul>		<u>Academic Coordinator:</u> Ashton Knox  <u>Literacy Coach:</u> Christina Anderson  <u>Numeracy Coach:</u> Adena Frazier  <u>Administrators:</u> Mrs. G. Henley Mr. C. Charles Mrs. V. Price Mrs. P. Lee/ Mrs. A. Knox	Technology

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<p><b>Activity 8.3</b>  <b>We will maximize student use of ISTATION and Think Through Math, and Accelerated Math with 100% fidelity.</b></p>	<ul style="list-style-type: none"> <li>• Monitoring</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation Feedback</li> </ul>	<p>Program Reports, Walk Throughs</p>	<p><u>Academic Coordinator:</u>  Ashton Knox</p> <p><u>Literacy Coach:</u>  Christina Anderson</p> <p><u>Numeracy Coach:</u>  Adena Frazier</p> <p><u>Staff:</u>  Math and ELAR teachers</p> <p><u>Administrators:</u>  Mrs. G. Henley  Mr. C. Charles  Mrs. V. Price  Mrs. P. Lee/ Mrs. A. Knox</p>	<p>Technology</p> <p>Section 8 of the WOSE Campus Improvement Plan will be funded by: Title Grant- supply fund (211)</p>
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## Section 9

### School Safety

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<b>Activity 9.1</b> <b>Create an overall awareness of safety by training and practicing for multiple emergency events.</b>	<ul style="list-style-type: none"> <li>Teach expectations of staff and students</li> </ul>	<ul style="list-style-type: none"> <li>Teach Bus Safety</li> <li>Safety education</li> <li>Full evacuation for buses if the need arises-an alternate route to exit out</li> <li>Playground safety</li> <li>Train subs on drills</li> <li>All staff will have keys and keep doors locked</li> </ul>	Drill Procedures Reports, Walk Throughs	<u>Administrators:</u> Mrs. G. Henley Mr. C. Charles	CHAMPS PEIMS Skyward Drill Reports Eduphoria
<b>Activity 9.2</b> <b>Build Teams to help with successful drills to be 100% prepared in case of a true emergency.</b>	<ul style="list-style-type: none"> <li>Community Involvement</li> <li>Build a school committee</li> </ul>	<ul style="list-style-type: none"> <li>DPS team representative</li> <li>Pinehurst PD</li> </ul>	Sign Up Sheets	<u>Administrators:</u> Mrs. G. Henley Mr. C. Charles	CHAMPS PEIMS Skyward Eduphoria
<b>Activity 9.3</b> <b>All staff will feel safe in and around the building at all times.</b>		<ul style="list-style-type: none"> <li>CPR- first aid training</li> <li>Updated phone extensions- new list</li> <li>Camera system</li> <li>Fence</li> <li>Build the ground up in low areas (to avoid falls)</li> </ul>	Campus Survey	<u>Administrators:</u> Mrs. G. Henley Mr. C. Charles	CHAMPS PEIMS Skyward Eduphoria  Section 9 of the WOSE Campus Improvement Plan will be funded by: Title Grant- supply fund (211)