

Teacher Climate Survey 2015-16

# Completing Survey	District 13/14 166 of 328		District 14/15 348 of 392		District 15/16 346 of 364	
The campus administration behavior toward the staff is supportive and encouraging.	A 92	D 8	A 95	D 5	A 91	D 9
My campus administration disseminates information to the faculty in an efficient and timely manner.	87	13	90	10	95	5
The campus administration emphasizes power through people rather than power over people.	82	18	93	7	88	12
My campus administration recognizes staff for a job well done.	85	15	93	7	87	13
My campus administration effectively communicates with faculty and staff.	84	16	88	12	91	9
The campus administration is approachable.	90	10	95	5	91	9
My campus administration acts on faculty concerns and recommend.	84	16	88	12	89	11

Teacher Climate Survey 2015-16

# Completing Survey	District 13/14 166 of 328		District 14/15 348 of 392		District 15/16 346 of 364	
	A	D	A	D		
The principal talks with me about my instructional practices	-	-	-	-	88	12
Goals and priorities for this school are communicated clearly and frequently by the principal.	90	10	94	6	94	6
The principal is viewed as the instructional leader at this campus.	78	22	88	12	86	14
There is a sense of unity throughout the campus.	80	20	81	19	84	16
Teachers have the opportunity to influence the direction of change at this campus.	73	27	84	16	83	17
Teachers' strengths in curriculum and instructional practices are known and utilized by campus administration.	-	-	-	-	88	12
There is cooperation among teachers at this campus.	92	8	91	9	88	12
The teachers in this school share their ideas to help each other improve their teaching.	92	8	93	7	92	8

Teacher Climate Survey 2015-16

# Completing Survey	District 13/14 166 of 328		District 14/15 348/392		District 15/16 346 of 364	
	A	D	A	D	A	D
Student performance is continuously monitored and assessed by teachers and admin.	99	1	98	2	97	3
Teachers have a clear understanding of TEKS and STAAR expectations for their subject/grade level.	98	2	99	1	97	3
Dialogue occurs among teachers at the campus level to vertically align instruction and maximize student success.	86	14	90	10	88	12
Adequate resources are available for teaching.	83	17	89	11	89	11
Teachers feel empowered to make decisions regarding classroom instruction.	90	10	95	5	91	9
Teachers and campus administrators adapt programs and pedagogy to meet individual students.	96	4	96	4	94	6
The level of student misbehavior in this school interferes with my teaching.	21	79	20	80	31	69

Teacher Climate Survey 2015-16

# Completing Survey	District 13/14 166 of 328		District 14/15 348 of 392		District 15/16 346 of 364	
	A	D	A	D	A	D
Teachers are encouraged to share and implement information gained in professional development.	89	11	95	5	94	6
Teachers use technology on a weekly basis to enhance learning in classrooms.	98	2	99	1	95	5
Technology support requests are answered in a timely and effective manner.	-	-	-	-	96	4
There is a collaborative effort between teachers and administrators to develop clear and appropriate plans for campus improvement.	87	13	92	8	90	10
Teachers target instruction to meet campus and district goals.	98	2	98	2	97	3
Campus goals and objectives are clearly communicated to teachers by administrators.	93	7	94	6	94	6
Teachers are motivated and focused on a shared vision for school improvement.	89	11	94	6	92	8

Teacher Climate Survey 2015-16

# Completing Survey	District 13/14 166 of 328		District 14/15 348 of 392		District 15/16 346 of 364	
Our campus is flexible and receptive to change.	A 83	D 17	A 87	D 13	A 89	D 11
Professional development activities are linked to campus and district goals and objectives.	93	7	95	5	94	6
Teachers consistently communicate with parents about their student's performance in the classroom.	97	3	97	3	96	4
Parents, teachers, and administrators work together to solve problems in this school.	86	14	94	6	94	6
The parents and community are encouraged to participate in special events and activities at this campus.	98	2	98	2	93	7
My campus promotes partnerships with community organizations, agencies, and businesses to address the needs of children and families.	95	5	97	3	96	4

Teacher Climate Survey 2015-16

Questions 7A – 7 F Key

S/M= Serious to Moderate Problem

MI/N = Minor to Not a Problem

Student tardiness	S/M 36	MI/N 64	S/M 30	MI/N 70	S/M 32	MI/N 68
Student absenteeism	29	71	31	69	34	66
Physical conflicts among students	6	94	5	95	4	96
Student use of alcohol	12	88	11	89	14	86
Student use of drugs	14	86	13	87	17	83
Bullying	21	79	16	84	13	87