



KALAMAZOO RESA

Special Education

Functional Communication
Social Interaction
Learner Behaviors

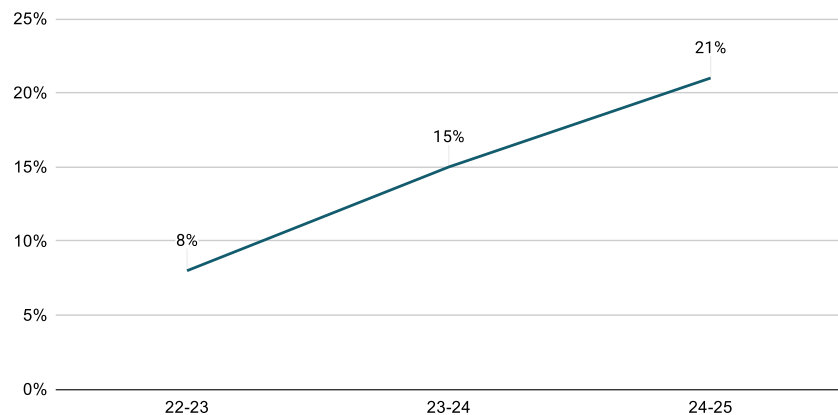
Early Intervention & Special Services Core Skills

% of non-oral communicators in ECSE who receive SGD (speech generating devices)

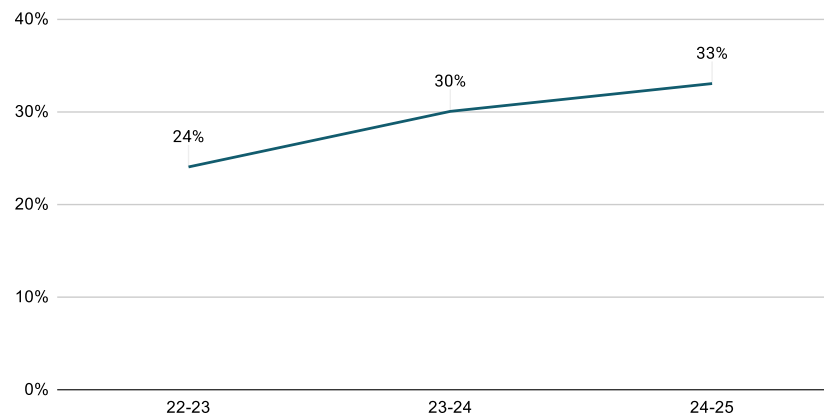
% of preschoolers who transitioned to their local district

% of ECSE students who gained weekly/bi-weekly access to inclusive opportunities in general education

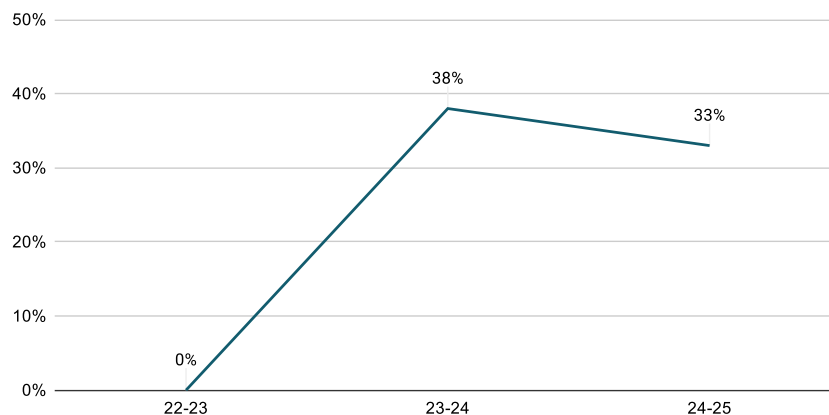
Early Intervention & Special Services
% of Non-Oral Communicators Using a Dedicated SGD



Early Intervention & Special Services
% of Preschoolers that Transitioned to Local



Early Intervention & Special Services
% of Preschoolers Accessing Regular Inclusive GE Opportunities





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Special Education

Communication
Learner Behaviors
Self-Advocacy

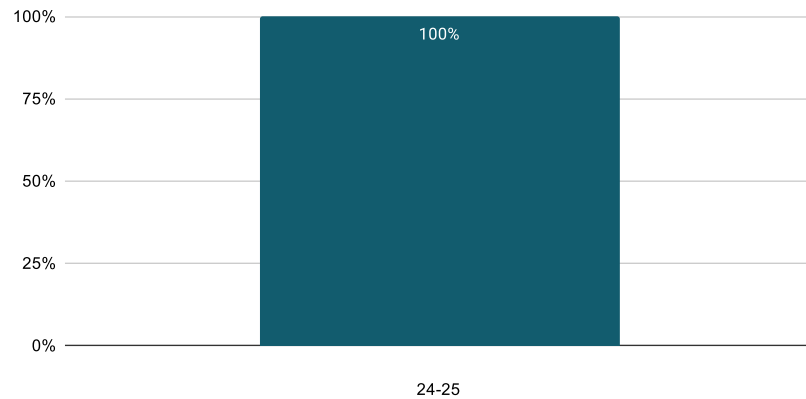
Early Intervention & Special Services: DHH & VI Core Skills

Percentage of eligible students who graduate with a diploma

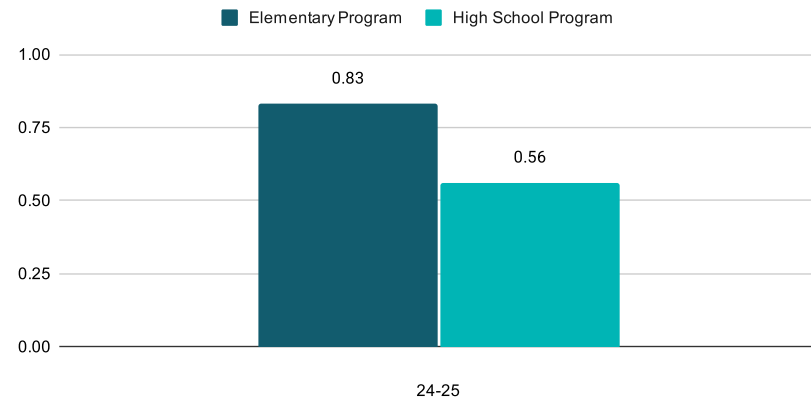
Average general education FTE

Percentage of self-advocacy outcomes mastered for each grade/age range

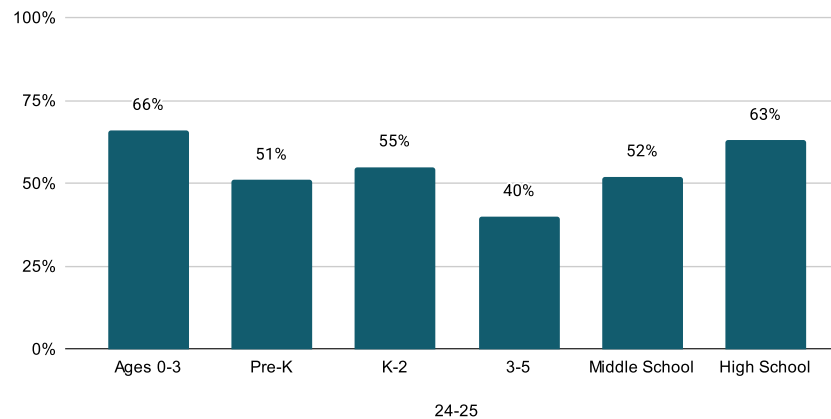
Early Intervention & Special Services: D/HH & VI
% of Eligible Students Graduating with a Diploma



Early Intervention & Special Services: D/HH & VI
Average General Education FTE



Early Intervention & Special Services: D/HH & VI
Average Percentage Mastery on Self-Advocacy Outcomes Guide





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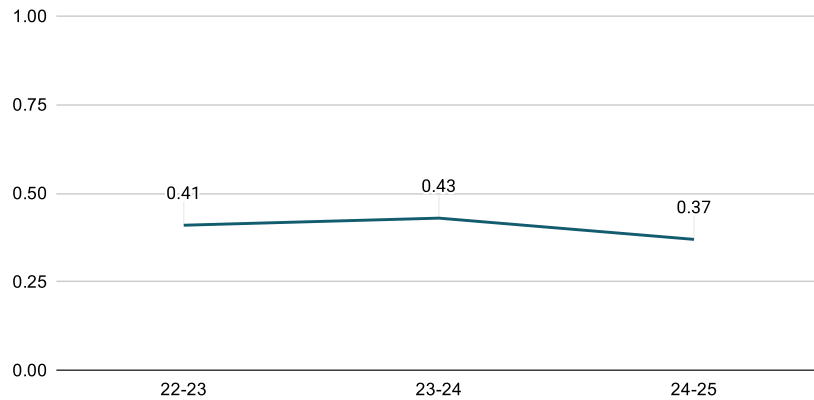
Special Education

Independence
Social Awareness
Learner Behaviors

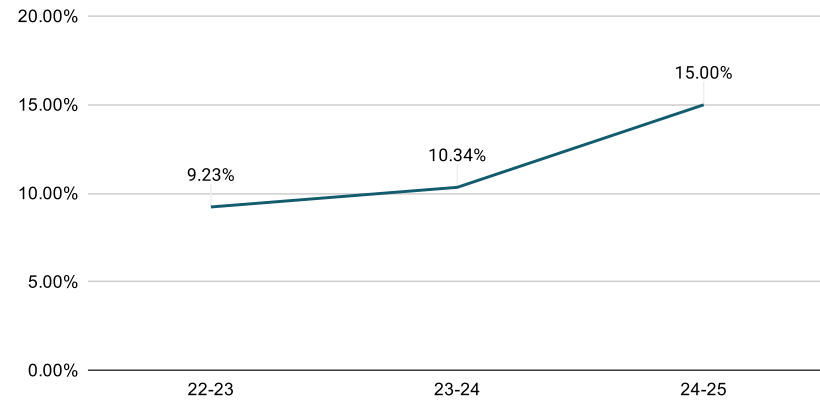
KRESA Specialized Instructional Services Core Skills

Increase in average general education FTE
% of students that transitioned to their local district

KRESA Specialized Instructional Services
Average General Education FTE of Students



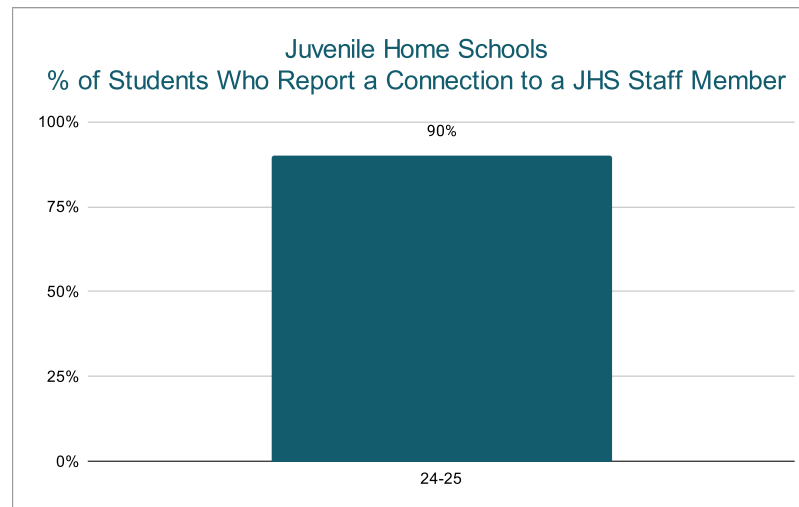
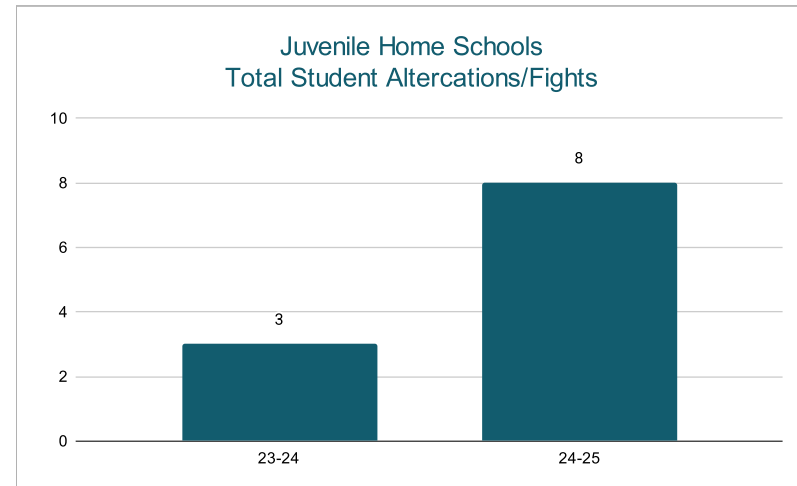
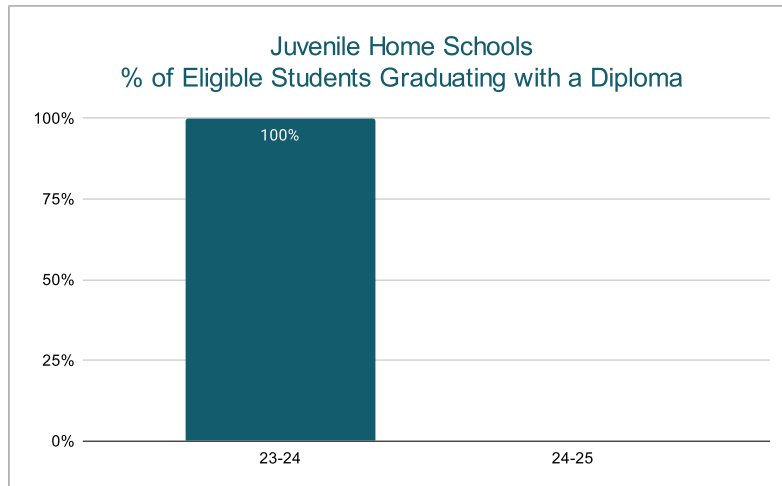
KRESA Specialized Instructional Services
% of Students that Transitioned to Local





Juvenile Home Schools

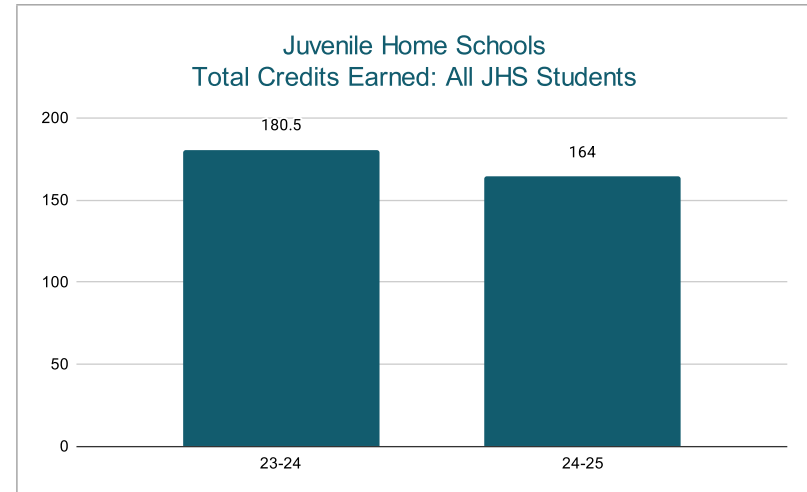
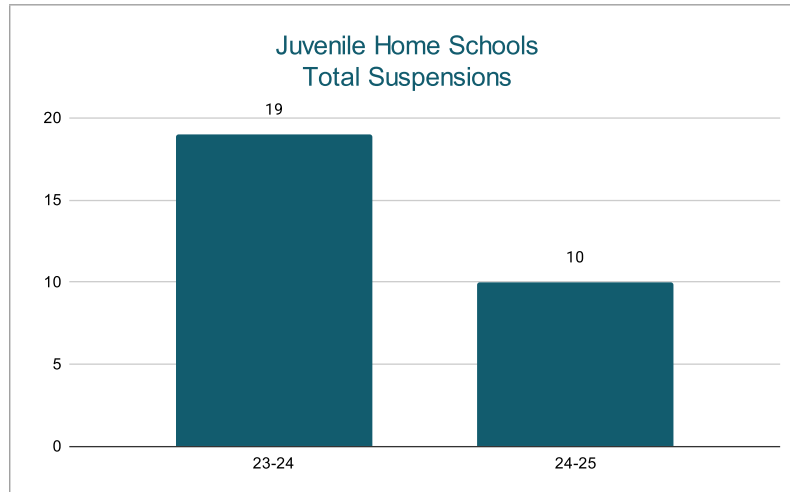
of student altercations/fights
of suspensions
% of eligible students who earned a diploma
% of students who have a relationship connection to a staff member at JHS
of credits earned at JHS





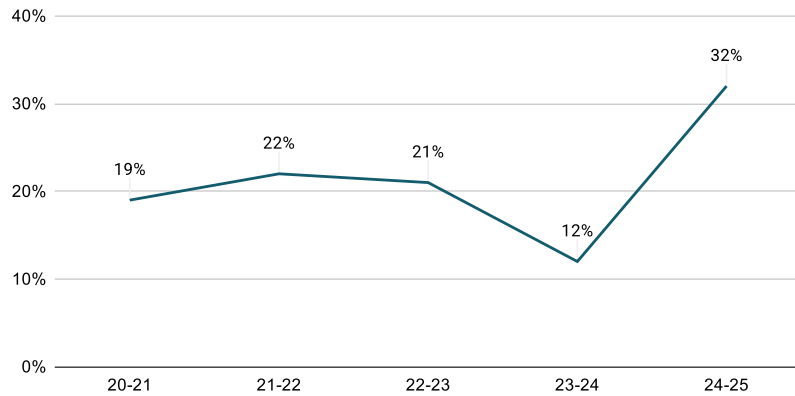
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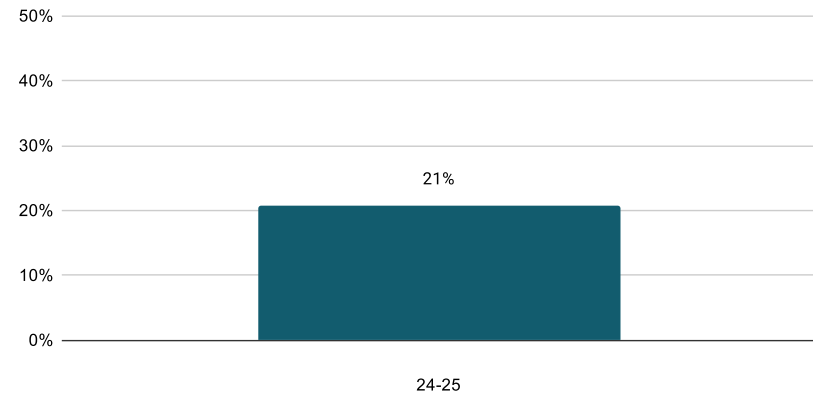


Valley Center

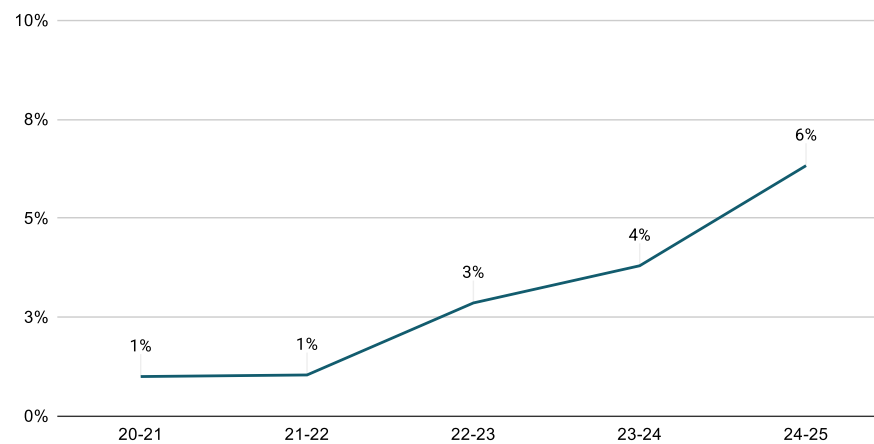
Valley Center School
% of Students Accessing LRE



Valley Center School
% of Antecedent Peer Conflict



Valley Center School
% of Incidents that Resulted in Use of Emergency Seclusion/Restraint





KALAMAZOO RESA

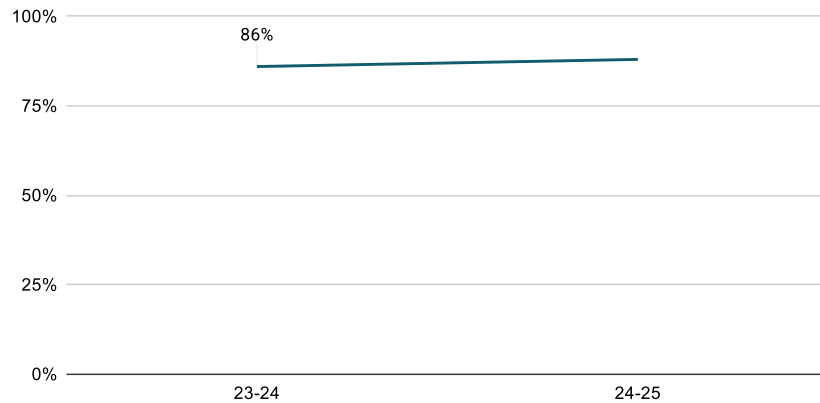
Special Education

Independence
Communication
Community
Participation

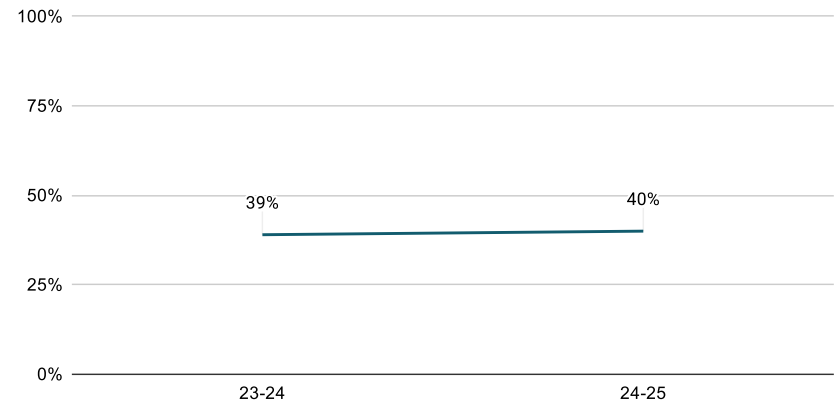
KRESA Transition Services

% of non-oral communicators using AAC
% of students connected with community agencies
% of students in Work Based Learning
% of students accessing the community

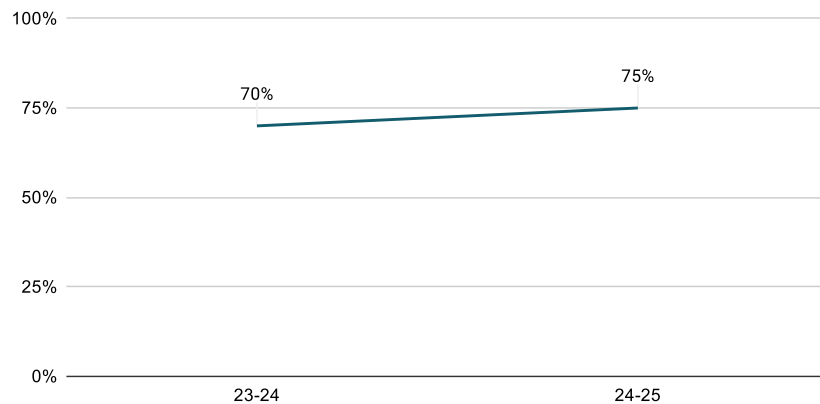
KRESA Transition Services
% of Non-Oral Communicators Using AAC



KRESA Transition Services
% of Students Connected to Community Agencies



KRESA Transition Services
% of Students in Work Based Learning



KRESA Transition Services
% of Students Accessing the Community

