



Where Little Learners Expect Great Things!



AimsWeb Testing Complete. On to the next Act 20 step...

Student testing in AimsWeb is now complete!

Based on the results of the testing, it was discovered that our current Unity Model System was helping 12 students which the state's system felt were already proficient enough.

it was also discovered that 7 students should be added for help. This was discovered in 3rd Grade, and was in the area of Reading Fluency. 7 students who we had not identified for support already read passages a few words per minute too slowly.

All students who will continue to be helped will receive a personal reading plan, or 'PRP', along with the appropriate interventions and supports.

Students will continue to be monitored, and in the spring all students will be assessed again. Should a grade 3 student not pass that assessment, they will be invited to summer school. *In two years this will become a state requirement.

Mrs. Chell is also now completing the train the trainer course for our Act 20 reading training. Mrs. Chell will then lead all elementary school teachers through this required training.

Teachers will be registered for the training this June, and must complete it by the end of next year. We will accomplish this during PD time and with support.

All other Act 20 items are in place, from correct curriculum, instructional methods, science of reading knowledge, etc.

Thank you to the entire team for all of their professional work on this initiative!

School Updates

- Enrollment is now at 388.
- Children continue to accelerate their reading skills in Walk to Read - more and more kids are 'spinning the wheel' each week!
- 5 of 8 of our End of Year AGR goals have already been met mid year!
- Most Title 1 goals have also been met mid year!
- January's Sledding and Snowcones celebration event was changed to recess and snowcones due to the warm weather :)

4th Grade Happenings

4th Graders have begun switching for one or two additional classes in mathematics and/or reading. In preparation for middle school, as well as to provide more opportunities for small group and parallel teaching being led by Mrs. Otto and Mrs. Mattson, the whole team has planned a rigorous second half of the school year for our oldest students at the Elementary. We know they will achieve great things!





Middle School Board Report

February 2025

WINTER REWARD TRIP

On January 31st, students meeting PBIS criteria were able to choose between a day at Trollhaugen, Skate City or Movies & Swimming at school. Students had a fun day and represented Unity well!



UPCOMING EVENTS

2/11/25: Solo & Ensemble @ Frederic HS
 2/17/25: No School ; In-Service Day
 2/17/25: Parent/Teacher Conferences
 2/20/25: MS Forensics Meet @ Osceola

3/03/25: Choral fest; 7pm PAC
 3/07/25: End of Trimester 2

STUDENTS OF THE WEEK

	5TH GRADE	6TH GRADE	7TH GRADE	8TH GRADE	E TEAM	
JAN. 10						Charlotte Nord Reya Lowe Colbie Fox Anistyn Cox Gabe Magnuson
JAN. 17						Jakob Haroldson Etta Bosak Lola Pouliot Noah King Brooklyn Jagielo
JAN. 31						Brooklyn Jagielo Brooclyn Zelinski Ashlyn Montpetit Evalynn Hernandez Hayden Langiewicz

WINTER SPORTS SEASON

The Middle School winter sport season is well underway. The Girl's Basketball program and Middle School Wrestling team have been working hard in the gym!

The teams have several competitions ahead of them:

GIRL'S BASKETBALL

2/13/25: @ Unity vs Webster (4:30pm)
 2/14/25: @ Unity vs Grantsburg(4:30pm)
 2/18/25: @ Frederic (4:30pm)
 2/20/25: @ Unity vs Luck(4:30pm)

MIDDLE SCHOOL WRESTLING

2/13/25: @ Clear Lake
 2/18/25: @ TBD
 2/18/25: @ Unity

GO EAGLES!



UNITY HIGH SCHOOL



FEBRUARY IS CTE MONTH

Career and Technical Education (CTE) Month in Wisconsin is a time to promote CTE and recognize its importance. It also highlights the need for skilled workers in Wisconsin's workforce. SkillsUSA, FBLA, and FFA will each have a week to recognize accomplishments, showcase success, and raise awareness.

UHS students will also be collecting donations of needed family resources for CRA in Milltown.

UNITY ICE FISHING TEAM

This year the UHS Ice Fishing team has been re-established! The team is led by volunteer leaders: Daniel Hasslquist and Jeff Skarda. There are 14 UHS boys that have joined, and they will participate in 5 school tournaments this season. The first tournament was on Balsam Lake and the UHS team took 11th out of 34 teams!

LOOKING AHEAD:

February 5th: Educator Effectiveness Night

February 14th: WI Superintendent of Education Dr. Jill Underly visiting UHS for CTE

February 17th: Parent Teacher Conferences 4-8PM / Inservice, No School

February: CTE Month Activities

Feb/March: Drama Club Play Performances of Sherlock Holmes in the PAC

March 3rd: High School ChoralFest

March 7th: End of Trimester II

HAPPENINGS AT UHS

COLLEGE & CAREER DAY

On January 8th Unity High School hosted a successful College & Career day. We had a total of 48 businesses & colleges that came to speak with our students.

SNOWBALL 2025

January 22-24th was Snowball week at UHS! Students participated in daily HOM games recognizing peers in clubs & sports, and fun activities Friday afternoon that included sledding, ice skating & fishing, indoor games, evening dance, and more!



Students of the Week



Hayden Vlasnik-Severson



Hunter Carlson



Wyatt Larson

SPECIAL EDUCATION BOARD REPORT

FEBRUARY 2025



Empowering Futures: A Spotlight on Special Education Child Find Activities

As the district strives to create an inclusive and supportive learning environment for all students, Unity's Child Find initiative must be highlighted. This process ensures that all children, particularly those with potential special needs, are identified early and provided the necessary resources to thrive in educational settings. The upcoming "4K Roundup" is pivotal in this initiative.

Child Find is a component of the Individuals with Disabilities Education Act (IDEA) that aims to locate, evaluate, and identify children with disabilities who may need special education and related services. This initiative ensures that all children can access educational support and resources tailored to their needs. This process begins with early intervention, essential for maximizing a child's developmental potential.

On Monday, February 17th, the 4K/Early Learning Team will host the "4K Roundup" during the district's in-service and parent-teacher conferences. The district wants everyone to spread the word to families with children aged four or those who will turn four before September 1st. Also, if children have developmental concerns, we can provide screenings for children under 4. Unity can give information about Birth to Three services through Polk County and Early Childhood Services through the district.

During the "4K Roundup," children undergo screenings carried out by our skilled early learning teachers and specialists. These assessments are designed to identify any developmental concerns that may impact their readiness for school. One of the key tools we will utilize during this event is the Ages and Stages Questionnaire. The Ages and Stages Questionnaire (ASQ) is a widely used screening tool that helps parents and caregivers identify developmental delays in their children. It assesses various domains, including communication, gross motor, fine motor, problem-solving, and social-emotional skills. Parents will complete the survey while their children are screened, providing valuable insight into their development.

If any concerns arise during the screening process, Unity's Special Education Department will contact families to discuss these findings further and inform them about the need for a comprehensive special education evaluation. If a child qualifies for services, it may be possible for them to start receiving appropriate interventions this school year. These early services can significantly enhance their preparedness and success as they transition into formal schooling. The "4K Roundup" is not just an event, but part of our commitment to ensuring that every child in our district has access to quality education. Through the Child Find initiative, we can identify and support children who may need additional resources, enabling them to flourish academically and socially.



Welcome Jack Lavasseur!

We are pleased to introduce Jack Lavasseur, our new educational assistant who joined Unity School District in December. Jack worked for 31 years in the Custodial and Maintenance department of the School District of Ashland. After his retirement in 2018, he served as the Director of Environmental Services at Marshfield Clinic in Rice Lake until 2020. More recently, he worked part-time in various roles with the Polk County Community Services Division.

In his personal life, Jack has been married to his loving wife, Lisa, for 39 years. They were high school sweethearts who built a beautiful family together, including two sons, two daughters-in-law, and five grandchildren. When not in the classroom, Jack enjoys building and fixing things and making maple syrup in the spring.

Jack is dedicated to supporting students with special needs and is excited to begin this new chapter at Unity School District. We believe his extensive background, passion for education, and kind spirit will make a significant impact on our school community. Please join us in welcoming Jack to our team!



READING DRIVES ACHIEVEMENT: PROCEDURAL COMPLIANCE SELF-ASSESSMENT (RDA:PCSA)

As part of our ongoing commitment to ensuring compliance with state and federal special education laws, Unity School District is in the second step of Reading Drives Achievement: Procedural Compliance Self-Assessment (RDA: PCSA). This self-assessment is a critical component of the Wisconsin Department of Public Instruction's (DPI) monitoring activities, ensuring that we meet the legal requirements and improve outcomes for students with disabilities. The self-assessment process allows us to reflect on our practices and procedures, identify areas of strength and weakness, and develop strategies for improvement. By participating in this process, we demonstrate our commitment to providing high-quality special education services that meet the unique needs of our students.

In addition to the self-assessment, DPI will review a sample of our special education paperwork in late spring. A consultant from DPI will visit the district to collect and review the selected documents, which will help to ensure that our practices are aligned with state and federal regulations. This on-site review will allow us to receive feedback and guidance on our special education procedures and make any necessary adjustments to support students better.