



Cuyuna Range Elementary School (CRES)

Principal's Monthly Report

Prepared by: Dan Fischer

Reporting Period: February, 2026

Board Meeting Date: 2/23/26

I. School Highlights

- 2nd grade student Expo
 - PBIS February theme: CREATIVITY
 - "I Love To READ Month"
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III. Academic Updates

- Scoring rubric for Arts and Letters pilot curriculum (selection by March)
 - CAPTI Screening completed (Grades 4-6).
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V. Staff Updates

- **Professional Development:**
 - Early Release: MTSS (Multi Tiered Systems of Support) and PBIS (Positive Behavior Interventions and Supports). All staff were trained on the 18th
- **Personnel Changes:** Kelly Schaefer, CRES secretary. For 8 years, Kelly was the welcoming face as our building administrative assistant. She will be missed greatly!

- We continue looking ahead to 26-27 for staffing needs. Her last day is Feb 20th.
 - **Staff Recognition:** Bus Driver Appreciation Day Feb 18th!
 - School Counselor Appreciation Week (Feb 2-6). Trevor Rohloff, CRES School Counselor.
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VI. Safety & Facilities

- **Safety Drills Conducted:** Trevor Rohloff and Rick Aulie attended a Safety roundtable discussion at Sourcewell.
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VIII. Family & Community Engagement

- **Parent Communication:** This school year, each grade level will be sending out weekly newsletters to families. I will send a Principal newsletter each month. "Friday Folders" sent out each week.
 - **Community Partnerships:** Reading Buddies every Tuesday all school year!
 - **Volunteer Involvement:** Always looking for volunteers in a number of areas!
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IX. Looking Ahead

- READ Across America Week March 2-6. Reading goals for each classroom, author visit, and prizes for students reaching reading goals!
 - 4th grade expo coming up on March 11th
 - March PBIS theme: Determination
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X. Principal's Reflection / Comments

- Looking at class sizes and budgets for 26-27 school year
- Arts and Letters (ELA Curriculum) teachers filled out a grading rubric. Our Literacy team will be determining next steps

- READ ACT update: Capti completed, training for data interpretation coming soon!

Submitted by:

Daniel Fischer, CRES Principal

2/19/26