

## **Board of Education**

## **ACTION**

TITLE: Request for Qualifications for Construction Materials Testing and

**Special Inspection Services** 

DATE: December 16, 2019

**RESPONSIBLE ADMINISTRATOR:** Dr. Terry Morawski

**Deputy Superintendent** 

VISION 2023 STRATEGY: Strategy 4: Learning Environment/Facilities

## **BACKGROUND/CONSIDERATIONS:**

A Request for Qualifications (RFQ) for Construction Materials Testing and Special Inspection Services was issued November 18, 2019. Three firms submitted: Geotechnical Testing Services, Inc., Data Testing, Inc., and Building and Earth Sciences, Inc. The administration recommends accepting all firms to perform these services for projects within the Vision 2023 Capital Improvement Program.

Date	RFQ Schedule
November 18, 2019	RFQ Advertised
December 9, 2019	RFQ Due Date
December 10, 2019	RFQ Review & Scoring
December 16, 2019	Board Approval of Recommended Contractors

## **RECOMMENDATION:**

The administration recommends the Board of Education approve the recommended firms for Construction Materials Testing and Special Inspection Services.

If the Board agrees, the motion would read: **move to approve the recommended firms for Construction Materials Testing and Special Inspection Services.** 

<u>VISION 2023 STRATEGIES</u> - 1. Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. 2. Equity: Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. 3. Instruction: Design, develop and implement programs to promote rigor, relevance, collaboration, critical—thinking skills and learning environments designed to meet each student's unique needs and aspirations.

4. Learning Environment/Facilities: Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. 5. Staffing: Recruit and retain highly-qualified faculty, staff and administration. 6. Technology: Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction.

7. Wellness: Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.