



## Targeted Improvement Plan

<b>District Name:</b>	Ector County Independent School District	<b>County District Number:</b>	68901	<b>Superintendent Name:</b>	J. Nelson (Interim)
<b>Campus Name:</b>	Wilson & Young Medal of Honor Middle School	<b>Campus Number:</b>	45	<b>District Coordinator of School Improvement:</b>	Betsabe Salcido
<b>PSP:</b>	Wayne Byrd	<b>Educational Service Center:</b>	Region 18	<b>School Principal:</b>	Yolanda Hernandez

<b>Vision:</b>	Wilson and Young Medal of Honor Middle School will provide rigorous academics within a nurturing environment that genuinely encourages Ranger successes for others to follow.				
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<b>Problem Statement #1:</b>	ELAR data indicates that 51.46% of 6th grade students, 53.77% of 7th grade students, and 75% of 8th grade students met approaching STARR performance.	<b>Annual Goal #1:</b>	Seventy-five percent of all students will show one year (10%) gain over 2017-2018 state testing scores in the areas of reading.
<b>Root Cause #1:</b>	Lessons need to be more rigorous and relevant with data driven engaged-targeted instruction.	<b>Strategy #1:</b>	The campus will develop high expectations for students resulting through lessons that challenge their thinking and build inquisitiveness leading them to higher engagement to improve their critical thinking skills. This will occur as teachers and students work as a team within the Istation framework of the 3 Tiers to ensure students are leveling up to meet state growth standards. Teachers will learn how to chart student progress through the intervention process and within the Tiers in Istation.

Goal #1:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
<b>Short-Term:</b> (training, acquisition of new skills)	Teachers will receive professional development and create a reference tool for Istation	First 6 weeks September 2018	Istation Reading Curriculum, District Literacy Plan, Curriculum Department support, Instructional Coaches	Hickman/Rivera Department Chairs Administrators	By December 20, 2018, all ELAR teachers will be trained in the use of the components in the Istation Reading program and its Indicators of progress. Teachers will be able to use assessment data to generate individualized learning paths for students.		Select	
	Student will track their progress on monthly Istation assessments	September 2018 - May 2019	Istation program, data tracking charts, folders	ELAR Teachers Students Department Chairs Administrators	Students keeping track of their Istation progress will motivate them to own their learning and set goals for themselves to level up and see their progress throughout the year.		Select	
	Use Lead4ward strategies to provide specific data feedback after assessments	After assessments September 2018 - May 2019	Lead4ward resources/strategies and Lead4ward Consultant support.	Teachers, Administrators, Instructional Coaches, Department Chairs	Teacher will use data and students will self-monitor to guide future learning through classroom collaboration		Select	
							Select	
<b>Intermediate:</b> (Implementation)	Students will use personal data to set S.M.A.R.T goal to address individualized needs	Semester 2018 and Semester 2019	Istation data Benchmark Assessments Teacher facilitated goal setting	Student ELAR teachers Department Chairs Administrators	Students are working towards individualized goals and accountability.		Select	
	Campus will provide opportunities to celebrate student progress	End of Semester 2018 and End of Semester 2019	Istation data	Department Chairs Administrators	Based on growth data, students will receive opportunities to celebrate their progress and leveling up.		Select	
	Teachers will frame the lesson daily to include the learning objective and the closing exit question or task to demonstrate to both teacher and student that learning has occurred. The daily plan will also include at least one Kagan, Lead4ward, Sheltered Instruction, AVID, or Technology strategy.	September 2018 -May 2019	Lesson plans Walkthroughs Professional Development Use of Fundamental Five The Formula for Quality Instruction Anticipated use of 8 classroom carts with 45 tablets each are needed, two per grade level to implement Google Classroom and Istation testing.	Administrators Department Chairs Instructional coaches	Quality teaching practices/strategies will be learned and observed in the classroom during classroom observations and walkthroughs. Through walkthroughs and observations, administrators will also establish a reflective dialogue with teachers.		Select	
							Select	
	Every class will have a reading strategy included in the "do now" or Exit ticket	Daily	STAAR sentence stems TEKS resources TEA resources	Teachers Department Chairs Administrators	School-wide approach to literacy development.		Select	

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Long-Term: (Results)	Students will show progress and teachers will monitor student progress to address specific learning gaps through appropriate interventions. Benchmarks, DBA's, Interim and unit assessments will show progress as monitored.	Adherence to District Assessment Calendar	District testing, Instructional Coaches, Teachers, Administrators	Administrators District personnel	All students will level up to state standards on STAAR testing.		Select	
Vision Status			Vision Metrics					
End of Year Report								
Did you meet the annual goal? Why or why not?								
Is the root cause resolved? Why or why not?								

Problem Statement #2:				Annual Goal #2:				
Root Cause #2:				Strategy #2:				
Goal #2:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: (training, acquisition of new skills)							Select	
							Select	
							Select	
							Select	
Intermediate: (Implementation)							Select	
							Select	
							Select	
							Select	
Long-Term: (Results)							Select	
							Select	
Vision Status				Vision Metrics				
End of Year Report								
Did you meet the annual goal? Why or why not?								
Is the root cause resolved? Why or why not?								

Problem Statement #3:				Annual Goal #3:				
Root Cause #3:				Strategy #3:				
Goal #3:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
Short-Term: (training, acquisition of new skills)							Select	
							Select	
							Select	
							Select	
							Select	
Intermediate: (Implementation)							Select	
							Select	
							Select	
Long-Term: (Results)							Select	
							Select	
Vision Status				Vision Metrics				