

Full Day Kindergarten Implementation Plan

This is a working document and will be revised based on need and development of work.

September	October/November	December/January	February/March	April/May	Summer & Beyond
<p>PD:</p> <ul style="list-style-type: none"> Sept. 25 Team PD Day Conference call with KIDS coach to discuss future PD for staff Discuss and plan PD with KIDS coach. <p>Collaboration:</p> <ul style="list-style-type: none"> Email EC staff for future PD on PA <p>Curriculum (mapping and PA):</p> <ul style="list-style-type: none"> Mapping writing and reading standards unit 1-6 Mapping SEL 1-6 Mapping FS and SL 1-6 Social Science storyline unit 2 and 3 Design a web for possible PA for theme 2&3 this year and to be utilized next year Mapping bridge <p>Materials: LINK to doc</p> <ul style="list-style-type: none"> List materials for Unit 1 (current and future) 	<p>PD:</p> <ul style="list-style-type: none"> The Power of Observation book study with KIDS coach Collecting observational data: In-Class coaching <p>Collaboration:</p> <ul style="list-style-type: none"> Observe at EC - Oct 23 pm Culminating activity Contact Lisle to discuss observations <ul style="list-style-type: none"> Lisle lesson study Full day K /Purposeful Play Oct 30 Phone call with Wesley Gosselink to set up Principal at Tate Woods Elementary #202 <ul style="list-style-type: none"> December 11th? ½ day <p>Curriculum (mapping):</p> <ul style="list-style-type: none"> Math Standards (unit 1-3) Language standards SLA standards Audit map <p>Materials: (LINK)</p> <ul style="list-style-type: none"> List materials for Unit 1/2 (current and future) <p>Furniture:</p> <ul style="list-style-type: none"> Puppet theater (5)? Discovery table? Easel (2) Pocket chart (2) Cubbies (3) Big Book Storage (3) Tables/Chairs/Bookshelves from K furniture order (2) 	<p>PD:</p> <ul style="list-style-type: none"> The Power of Observation book study with KIDS coach Collecting observational data: In-Class coaching Purposeful Play book study with KIDS coach Lisle lesson study possibly Dec 11th? PD at Custom Ed Solutions Jan. with KIDS coach <p>Collaboration:</p> <ul style="list-style-type: none"> EC visiting K - brainstorming for units and visiting classrooms? <p>Curriculum:</p> <ul style="list-style-type: none"> Begin Integrated UbD Unit 1- Civics- Rules and Responsibilities Math Standards (all year) SLA standards Metalinguistic focus for bridge <p>Materials:</p> <ul style="list-style-type: none"> List materials for Unit 2/3 (current and future) <p>Furniture:</p> <ul style="list-style-type: none"> 	<p>PD:</p> <ul style="list-style-type: none"> Purposeful Play book study with KIDS coach March PD day with KIDS coach <p>Collaboration:</p> <ul style="list-style-type: none"> <p>Curriculum:</p> <ul style="list-style-type: none"> UbD Unit 1- Civics- Rules and Responsibilities Begin UbD Unit 2- History Past and Present <p>Materials:</p> <ul style="list-style-type: none"> List materials for Unit 3/4 (current and future) <p>Furniture:</p> <ul style="list-style-type: none"> 	<p>PD:</p> <ul style="list-style-type: none"> <p>Collaboration:</p> <ul style="list-style-type: none"> <p>Curriculum :</p> <ul style="list-style-type: none"> UbD Unit 2- History- Past and Present Begin UbD Unit 3- Forces and Motion <p>Materials:</p> <ul style="list-style-type: none"> List Materials for Unit 4/5 (Current and future) <p>Furniture:</p> <ul style="list-style-type: none"> 	<p>PD:</p> <ul style="list-style-type: none"> <p>Collaboration:</p> <ul style="list-style-type: none"> <p>Curriculum:</p> <ul style="list-style-type: none"> UbD Unit 3 Forces and Motion Begin UbD Unit 4- Economics and Geography- Choices and Transportation Begin UbD Unit 5- Weather Begin UbD Unit 6- Living Things <p>Materials:</p> <ul style="list-style-type: none"> List materials for unit % (Current and future) <p>Furniture:</p> <ul style="list-style-type: none">

Steve - when will furniture need to be ordered for the classrooms? We will also have some additional items (such as building blocks, etc.) that will need to be purchased for all rooms.