



**Vision**

Empowering all students to be socially responsible, life-long learners in an ever changing world.

**Mission**

The School District of Tomahawk will become the school District of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.

Teaching Learning & Relevance	The Whole Student	Communication & Community Engagement	District Workforce	Operational Excellence
Adaptive and focused pathways for growth.	Acknowledgment of the balance of student needs for social emotional development.	Engaging our parents and community stakeholders through excellence in communication.	To attract, retain, and support district staff.	Providing quality facilities and budgeting to support student, staff and community success.

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**Teaching, Learning & Relevance**

- The ACT Assessment took place on March 12th. Staff training, technology testing, student test preparations, and logistical planning were all a part of preparing. Overall, things ran very smoothly.
- The high school staff worked in several areas of this pillar on the April 1st inservice day. Some examples include: Math, ELA, and Science completed a practice ACT question analysis to discover trends and gaps that exist. Action steps will be determined based on the analysis. CTE departments continued work on Career Pathway developments and data review. School Counselors evaluated the counseling model and Academic and Career Planning (ACP) practices. Social Studies reviewed standards and content sequencing.

**The Whole Student**

- The student body was asked to complete the final Student Connection Inventory on March 14th. The purpose of this inventory is to learn whether or not students feel they have a connection with an adult at school. Connectivity plays an important role in attendance, grades, and attitude. The data will be reviewed and analyzed by the Hatchet Pride Committee and shared with staff at a future staff meeting.
- The Building Leadership Team continues to research and collect data on two key programs of the strategic plan. The first is the creation of our Graduate Portrait which is

based on Career Ready skills. We have been reviewing the most recent standards update and beginning to narrow around 4 to 5 priority standards to build from. Additional information and resources will be rolled out from DPI in the future. The second program is our Service Learning Program. An inventory survey was sent to all HS teachers, coaches, and advisers to learn about service learning opportunities that already exist in our school as well as a baseline understanding of service learning programs. This data is currently being reviewed.

**District Workforce**

- The High School is currently in the process of filling vacant positions including Associate Principal, Science, and Spanish.