

**WE EXPECT EXCELLENCE****WE INNOVATE****WE EMBRACE EQUITY****WE COLLABORATE**

COMMUNITY PARTNERSHIP TEAM REPORTS

BACKGROUND INFORMATION:

Schools have formed Community Partnership Teams from existing entities that bring parents and the community into the school. Bringing these groups together creates a collaborative approach at the school level that is supported and encouraged at the District and School Board level.

Community Partnership Teams meet on a regular basis with the school principal to assess school needs, and collaboratively and strategically set measurable goals, plan activities, track progress and evaluate outcomes.

RECOMMENDATION:

(15-528) It is recommended that the School Board and Superintendent receive this report as an information item.



**Quarterly Progress Report to the School Board
Community Partnership Teams**

**ALOHA-HUBER PARK
April 2015**

Partners:

Scott Drue
Alfonso Giardiello
Cynthia Talley
James Talley
EJ Fanucchi
Virginia Rojas

Updates for this school year:

We are continuing to plan a community event/fundraiser for the third week in May, and working with local businesses and non-profit organizations. This event will celebrate our school-community's diversity. The money raised at this event will go towards enhancing classroom libraries in English and Spanish.



Quarterly Progress Report to the School Board Community Partnership Teams

**BARNES
April 2015**

**Partners: Village Baptist Church, Cedar Hills Baptist Church
STEM partnership teams**

Updates for this school year: A lunch/recess buddy system has been implemented to reach out to grades 3-5th; offering adults an opportunity to interact with a group of students during lunch and recess. Encouraging conversation and structured play through role modeling.

STEM: Volunteers reached out to all 4th and 5th grade classes and introduced them to the world of engineering; by doing a class wide experiment and well as a take away activity for the classroom teacher to build on what they learned.

Summary of Progress: Seeking more volunteers to participate in the lunch/recess buddy system to help fill a need this trimester. STEM is collaborating with the 5th grade team during the Science Fair next month, to incorporate a Science/Engineering career fair as well.



Quarterly Progress Report to the School Board Community Partnership Teams

BEAVER ACRES April 2015

Partners:

Alison Stone
Ashlee Marston
Stacy Geale
Jessica McCullough
Beaverton Four Square Church
SHINE after school Program leaders

Updates for this school year:

We currently have our mentoring program started with Merlo High School students supporting our students once a week.

Go-Girl classes have started with our SHINE program for students attending after school classes.

Financial Support classes are currently being held for parents through SHINE.

We have more classroom volunteers who are community members weekly in our school, providing support to students and teachers.

Summary of Progress:

We are excited about our progress so far this year. Working closely with our partners in planning activities to support our students and families is our goal!



Quarterly Progress Report to the School Board Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.

School Name: Bethany Elementary School

Date: April 20, 2015

Partners:

Jim Kropilak, Summerset Church
Spencer Ruben, Play Fit Fun
Miguel Monico, Watch DOGS Leader

Plans for the 2014-2015 school year

We are discussing options to make our lunch recess a more inclusive environment for all students. Options being considered are 1) Additional play equipment for students 2) The creation and installation of "Friendship Benches" on the playground 3) Increased Watch DOGS presence to allow additional opportunities for students to make positive adult connections 4) The formation of a Lunch Time Lap Club to allow students an opportunity to walk the track in groups or alone, while having a common purpose 5) Possibility of Play Fit Fun sponsored lunchtime activities in the Spring of 2015.

Summary of Progress: *(please use additional pages if needed)*

- 1) As plans grew throughout the year, our team decided to host a Bobcat Family Fun Night that will kick off National Screen Free Week. This event will take place on Monday, May the 4th, and is open to all our families. The event will focus on families engaging in fun, outdoor challenges and will include a “passport” of activities to get stamped. Students with complete passports will receive a prize. This event is being sponsored by our CPT partner, Play Fit Fun.
- 2) Additional playground equipment has been procured. An emphasis was placed on obtaining equipment to that would meet the needs of many individuals at a time, as well as equipment for small groups and individuals
- ~~3) A CIP has been submitted to the Facilities Department to begin the process of ensuring any proposed benches meet the BSD Standard for Safety and compliance with any and all regulations, such as ADA requirements, etc. Additionally, a request for volunteers to donate materials and / or labor will be communicated upon approval of the proposed project. This project is being deferred at this time.~~
- 4) Additional communication to our Watch DOGS team has been sent out asking for support during lunch times. – Complete
- 5) A proposal for volunteers to lead efforts around the creation of a lunchtime lap club will be communicated to PTO in January. – in process.
- 6) A brainstorming session / proposal to discuss logistics around this event will be scheduled for early February. – Complete



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Cedar Mill Elementary

Date: 04.15.15

Partners:

- **NIKE**
- **Wells Fargo Bank**
- **Cedar Mill Bible Church**
- **Starbucks at Barnes/Miller**
- **Sunrise Bagels**

Plans for the 2014-2015 school year:

- **Have continued to enjoy monthly meetings here at Cedar Mill**
- **Vision to have 1 School "PROJECT" per trimester (TBD)**
- **Goal to "grow" our committee**

Summary of Progress:

Cedar Mill enjoyed a very successful "Love Your School" Clean-Up day on 2.21.15. We continue to establish new partnerships within the community. We welcomed Market of Choice to the neighborhood and they generously supplied for all of our needs for our annual Pancake Breakfast. Our next community project is being planned for later this spring.



**Quarterly Progress Report to the School Board
Community Partnership Teams**

**Chehalem Elementary
April 2015**

Partners: *West Beaverton NAC, Delta Kappa Gamma, Murrayhill Church*

Updates for this school year: *N/A*

Summary of Progress: *The NAC purchased and/or donated 500 books for the home libraries of 50 students. The NAC also raised \$2000 at a local restaurant to purchase books for summer reading. Delta Kappa Gamma has volunteered 50 hours to support math instruction. Murrayhill Church donated food and household supplies to 20 families.*



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School Name: Cooper Mountain

Date: April 2015

Partners: Beaverton Library Youth Services, Powell's Books, Audubon Society, LDS Church, Girls on the Run

Plans for the 2014-2015 school year:

Powell's Books is supporting us in our One Book One School program with a 25% discount on our order of 435 books. The Youth Librarian and Audubon Society are partnering with us to attend our Literacy Night. We are working toward building a partnership with the LDS church, located across the street from our school. Our Girls on the Run group is active.

Summary of Progress: *(please use additional pages if needed)*

We continue to plan and make progress.



Quarterly Progress Report to the School Board Community Partnership Teams

Elmonica Elementary School April 2015

Partners:

Living Hope Church
Beaverton City Library

Updates for this school year:

Sandy from BCL has joined us. We will be working towards a free trade library and a closer connection between the school and the library for night events. She attended Math/Science Night and Kindy Orientation and shared much information with families.

Mary Metheny brought up the need for help with the homeless. Jan Smith, my partner from Living Hope Church, and I discussed the possibility of having Living Hope Church be one entity to help with Mary.

Our original idea for help from Living Hope was to gather mentors for our students. There has been mixed results, as the bilingual mentors have not been as easy to come by as monolingual mentors.

Living Hope will host our fifth graders at their end of year event.

Summary of Progress:

My ultimate goal for CPT is to develop mutually beneficial relationships within the community. As we move towards International Baccalaureate, it will be increasingly important for us to teach social action. We need to give as much as we take. We are laying the groundwork for such relationships.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Errol Hassell Elementary

Date: April 6, 2015

Partners:

Linda Nezbeda, Bryndle Mastripolito

Plans for the 2014-2015 school year:

After school programs for students of all ages: self-esteem/physical fitness and science programs – all run by volunteers and free for students

Summary of Progress: *(please use additional pages if needed)*

The self-esteem/physical fitness program for girls in grades 3 & 4 is called 'Go Girl Go' started in the Fall and is continuing for the remainder of the school year - they meet every Tuesday & Thursday. A new self-esteem/physical fitness program for boys in grade 2 is called 'Boys Athletic Club' started in January and meets every Wednesday. A new Science class called 'Fun with Science' for boys and girls in grades 1 & 2 started in January and meets every Friday.



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School Name: Findley Elementary

Date: April 2015

Partners:

- 1) Latter Day Saints of West Union/Boy Scouts/Girl Scouts**
- 2) Intel**
- 3) Sunset High School**

Summary of Progress:

1. Beautification Day is planned for May 3rd
2. Starting April 15th, our 2nd graders will also have an opportunity with the Outreach Program and their lemonade activity.
3. Two different groups of kids from Sunset are working with our kids to provide support/learning. Five freshman boys come each Wednesday to work with target-selected 4th graders in the area of Math. Two senior girls come once a month to run a Book Club for 4th and 5th grade students. Both groups meet after school from 3:00-4:00pm.



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School Name: Fir Grove Elementary

Date: April 20, 2015

Partners:

- **SMART Readers – Volunteers read to K-2 and now because of the increase in volunteers they've included 3rd – 5th !!! 😊**
- **THPRD- Sports, Recreation Mobile for Back to School Night**
- **City of Beaverton – Summer Picnics & Recreation Mobile**
- **City of Beaverton Transportation Departments (Kindy Big Rig Day)**
- **Beaverton Rotatory Club – Donates books to students during Book Fair**
- **Beaverton Christian Church – School Supplies, Buddy Program and just overall friendly neighbors that we love and appreciate**
- **Highland Park Middle School - Avid Program with 8th grade math tutors**

Plans for the 2015-2016 school year:

- **Continue to foster the relationships with our current partners.**
- **Increase the engagement with our Highland Park 8th grade Avid Tutoring Program because is absolutely wonderful!!! We believe that it benefits BOTH parties. It encourages the 8th graders to volunteer, allows them to serve as positive role models, increase their attendance rate and fosters positive behavior. Our Fir Grove 2nd graders benefit from the program because they connect with a mentor from their neighborhood, allows them to see past elementary school, increases their attendance rate and helps provide them with additional support in the area of math.**

Summary of Progress: *(please use additional pages if needed)*

We have made a lot of progress throughout 2014-2015 school year. Our volunteer programs are thriving and we continue to create other programs based on our needs. It's been a great year.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Greenway Elementary

Date: April 20th, 2016

Partners:

- Lifeworks
- Beaverton City Library
- Boy Scouts of America
- Beaverton Literacy Council

Plans for the 2014-2015 school year:

Lifeworks:

- ✓ Representative attends ELL Parent Night Events to provide resources
- ✓ Providing free parenting classes on site at Greenway in Spanish (including free child care)
- ✓ Completed a session of free parenting classes

Beaverton City Library:

- ✓ Partnering with our ESL Department to provide ELL families with a “field trip” to the library for a tour, family education event, signing families up for a library card and literacy activity
- ✓ Partnering with a 3rd grade teacher to create a video in English & Spanish to show at the summer reading kick off
- ✓ Liaison attends staff meeting to share online literacy resources to use in the classroom
- ✓ Attended Back to School Night Fair with a table of resources
- ✓ Attending Kindergarten Orientation and providing resources to families
- ✓ Participating in a skit for summer reading at the end of year assembly
- ✓ Providing story time during the summer lunch program
- ✓ Working with our pre-K summer school program (students and parents guided literacy activity)

Boy Scouts of America:

- ✓ The local troupe that meets at Greenway is helping the 5th grade classes with a woodworking project for our garden. This project will be the 5th grade gift to the school. Completing date: June 12th.

Beaverton Literacy Council:

- ✓ Attended Back to School Night Fair with an information table
- ✓ Provides free English classes to parents once a week in the evening

Summary of Progress: *(please use additional pages if needed)*

Our partnership with the Beaverton Library is strong and ongoing. We plan to continue to develop ways to partner and bring literacy resources and activities to families in English and Spanish. We are in communication regarding next steps for planning and maintaining all listed projects and events. We are refining our assembly plan to engage both school and library staff in an engaging skit to get students excited about summer reading.

Additionally, staff will visit Greenway to sign-up the entire 2nd grade for the summer reading program. An inquiry into the impact this has on reading levels and summer regression, or lack thereof will be analyzed in the fall of 2016.



Quarterly Progress Report to the School Board

Community Partnership Teams

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School Name: Hazeldale Elementary School

Date: April 20, 2015

Partners:

Parent Teacher Organization—Hazeldale PTO is also our Community Partnership Team which also includes Cooper Mountain Presbyterian Fellowship

- Representatives: Aimee Cessna, PTO Co-President; Amber Reyes, PTO Co-President

Cooper Mountain Presbyterian Fellowship

- Representatives: Scott Peterson, Pastor; Trevor Sheffels, Outreach Elder/Hazeldale Liaison

HAZEL DALE			
Angela Tran	Angela	Tran	angela_tran@beaverton.k12.or.us
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Carol	Scott	Peterson	PastorScott@coopermountainpres.org
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	Aimee	Cessna	cessnaclan@frontier.com; aimeelcessna@gmail.com
	Amber	Reyes	aprowreyes@gmail.com

Plans for the 2014-2015 school year & Summary of Progress:

- Parent liaison for Spanish speaking community members—calling all families who indicate Spanish is spoken in the home, attends all PTO meetings, calls Spanish speaking parents to personally recruit, collaborates with the principal
 - Parent liaison works with building principal and Lidia Krivoy to facilitate meetings with our Spanish speaking community (met approximately monthly in 2013-14); ESL Teachers (David Culbert and Claudette

Lanphere) are collaborating with Principal to deepen this work/build bridges of relationship and opportunity for 2014-15

- Cooper Mountain Liaison attends PTO meetings
- Through this community partnership with Cooper Mountain
 - SummerHawks Program (Wednesdays Summer 2014)
 - Back to School Picnic (Jump/Bounce Houses and Games in August)
 - Back to School Supplies—purchased and distributed by Cooper Mountain
 - Scholastic Book Fair: Each certified staff member is given \$50 to spend at the Scholastic Book Fair each year for classroom libraries
 - SMART (Start Making a Reader Today)
 - Volunteers at all family events such as the Harvest Festival, Santa Breakfast (host site), Fun Run, and more
 - Grounds clean up and weed pulling (typically 2X per year)
 - Community garden maintenance (through SummerHawks program)
 - Annual Giving Tree in December—assists with shopping and funding
 - Staff luncheon on the last teacher grading day



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Hiteon Elementary School

Date: February 9, 2015

Partners:

Meghan Warren

Scott Klemp

Jolanda Stark

Kelli Stellingwerf

Christine Purvis

***Beaverton Library – Murray/Schools Branch**

Plans for the 2014-2015 school year:

The Team continues to explore plans to intervene with students at Hiteon Elementary School and secure a funding source to assist with this. We explored applying for a BEF Grant but ran short on timing. We're anticipating planning now to apply next school year. We've recently gained a partnership with the Beaverton Library, Murray/Scholls Branch and will be mapping out the partnership opportunities at our next meeting. We're in the process of recruiting additional members for our Community Partnership Team as all 3 parents will no longer be Hiteon parents next school year.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Jacob Wismer Elementary School

Date: April 20, 2015

Partners: Abhi Basu – Intel & JW Parent
Brian Hamilton – Bethany Presbyterian Rep. & JW Parent
Sarah Plocher – Co-Volunteer Coordinator, JW PTO
Mary Kelly Rossow – Co-Volunteer Coordinator, JW PTO
Kathleen High – Technology Assistant
Tracy Bariao-Arce – Student Supervisor
Joan McFadden - Principal

Plans for the 2014-2015 school year:

WE will INNOVATE through:

- Enlisting the help of professionals in the field of technology to enrich our curriculum and provide real life experiences for our students.

Summary of Progress: Our community partner from Intel suggested possible activities for the future that include guest speakers, Q & A sessions, corporate history and/or strategy presentations, hands-on activities, walking tours of the Jones Farm campus, small group mentoring sessions and lab tours. Our team has decided to begin planning for a before school technology class for 2015-16. Our technology assistant would oversee the class from 7:30-8:15am and parents with experience/employment in the technology field could present and assist with the class as their time allows. We could rotate grade levels by term or days of the week. The students from the before school technology classes could take tours of Intel during the school day. This would keep the number of students reasonable since there are too many students per grade level to reasonably take to Intel for a visit to a museum or lab tour. We also plan to promote the activities that Intel and other area organizations could bring to classes at Jacob Wismer.



Quarterly Progress Report to the School Board Community Partnership Teams

KINNAMAN April 2015

Partners:

Impact NW, Kinnaman PTO, St. Elizabeth Anne Seaton, YMCA, NW Family Services, Lifeworks, IRCO, PSU, Girls Inc., NW Children's Outreach, Girls on the Run.

Updates for this school year:

This year we continued our work toward a potential community track on our school site. We developed plans for a Kinnaman Day of Service this summer as well as the expansion of the Kinnaman SHINE program along with renewed and new partnerships with PSU, Girls Inc. YMCA, NW Family Services and Lifeworks to provide parent classes and student enrichment classes during SHINE.

Summary of Progress:

Initial planning and Capital Improvement plan for a track as well as research into potential donors and grants for funding. Initial planning and project coordination for day of service at Kinnaman this summer. New partnerships providing increased classes and opportunities for our students and parents via the SHINE program.



Quarterly Progress Report to the School Board

Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due to Mary Hawkins Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet that month.

School Name: McKinley Elementary School

Date: April 2015

Partners:

***BEC/Acumed *SMART *Wells Fargo Readers *San Juan Diego Catholic Church *Chess for Success *Big Brother Big Sisters *Sunset Presbyterian Church**

Plans for the 2014-2015 school year:

***Acumed** – place 2 volunteers in each 4th and 5th grade classroom (total of 18 STEM volunteers) for a series of classroom STEM projects and other school support.

***SMART** – approximately 15 volunteers read with selected students twice a week and supply the children with books to take home.

***Well Fargo Readers** – approximately 15 volunteers regularly read to classrooms as guest readers.

***San Juan Diego Catholic Church** provides 35 weekend food backpacks every week for families in need.

***Chess for Success** – community volunteers provide a regular after school chess club for students.

***Big Brother Big Sisters, Beyond School Walls mentor program** provides a mentor for 20 4th and 5th grade children.

***Sunset Presbyterian Toys for Joy** program during the holidays providing toys and meals for 40-50 families.

Summary of Progress: *(please use additional pages if needed)*

*Acumed coordinator has made contact with 4th and 5th grade teachers, is recruiting volunteers from her end, will provide volunteer training and then in late January, early February volunteers will begin work with their classrooms. This year, BEC will include a student survey component of the program. ***Student surveys have been administered and collected by the BEC. Volunteer have been partnered with classrooms and some classroom presentations have taken place.***

*SMART is up and running. Teachers have identified students who would benefit from this program and who meet the criteria. The SMART coordinator has paired volunteers with students and they have had their first reading session.

SMART readers come and read with students Kinder-3rd every Tuesday and Friday from 9:00-1:00.

*Wells Fargo Readers – classrooms that were interested in having Wells Fargo Guest Readers have been paired with a reader and the visits have begun.

Readers have made contact with classrooms and several classrooms have welcomed readers into their rooms.

*San Juan Diego Catholic Church works with counselor and family liaison to identify families who would benefit from the backpack food program. Every week on Fridays (or the last day of the week) students from our self-contained special education classrooms help deliver the food for students to take home to their families.

Back packs continue to be delivered every week's end, coordinated and monitored by the office staff but actually delivered by the special education students – continues to help families in need and provide a positive leadership opportunity for the special education students.

*Chess for Success – a community volunteer is partnering with staff members to bring an after school chess club to McKinley. Chess sets were donated and the club has been meeting for several weeks.

Continues to meet with the same 20 students once a week with community volunteers and support from staff.

*Beyond School Walls (Big Brother Big Sister mentor program) – 4th and 5th grade students have been identified, or carried over from last year, paired with a mentor and the weekly lunch meetings have begun. On Wednesdays, students leave with the counselor and the coordinator to walk or ride the bus to Leupold Stevens and to Wells Fargo to eat lunch and meet with their mentors. Periodically the mentors are invited to the school to eat lunch here at school with their mentees.

Going strong. Students have been going to Wells Fargo and Leupold Stevens for their lunch meetings. They look forward to welcoming their mentors to the school cafeteria.

*Sunset Presbyterian Toys for Joy program – counselor and family liaison have identified families and made contact with Sunset Pres.

Was a huge success and much needed support for several of our families.

2/7/15 At the last Community Partnership Meeting, the Volunteer Coordinator and I decided that we needed to organize a spring get together to invite representatives from as many partnerships as we can, with the goal being sharing the state of partnerships, share ideas and look forward to next year. We are hoping to have this meeting of the minds, so to speak, sometime in April....more to come... ☺

4/20/15 Update: At this time we don't have specific updates to report. All things listed above continue to happen. We have yet to schedule a coordinated meeting with representatives for as many of our partnerships as possible (see update above). But it is looking that we may have the opportunity to do more of this at the next breakfast, since we are receiving a WE award on May 7th!



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School Name: McKay

Date: 4/20/15

Community Partners:

NAC, AmeriCorps, YMCA, Beaverton Lit Council, Jesuit High School, Catlin Gable, OASIS, Church of the Atonement, Intel, Boy Scouts, Portland Community Church + many community partners participated with Holiday Assistance in December and Auction Donations for our April Auction.

Plans for the 2014-2015 school year:

- Our Friday food packs need a more stable food source-looking into Sunshine Pantry and local businesses for support**
- Continue to build partnerships with local faith communities**
- NAC-work with them to support our Art Literacy Program and Summer Reading program**
- Higher level of engagement with our Spanish speaking community**
- Boy Scouts to support volunteer needs within the school**
- Intergenerational opportunities with retirement center.**

Progress:

We continue to actively engage in conversation about the plans listed above. We have collected additional food for Friday packs but supply is still tenuous. NAC has contact information for art lit and is pursuing

funding from the City of Beaverton to support art in our school. Boy Scouts are actively volunteering with our PTC for fundraising and field day at the end of the school year. We have a grounds clean up day scheduled for May 3 with our faith based partners.



Quarterly Progress Report to the School Board

Community Partnership Teams

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School Name: Montclair Elementary

Date: April 22, 2015

Partners: Parent Teacher Organization, Art Literacy Parent Program, and Valley Community Presbyterian Church

Plans for the 2014-2015 school year:

Community Garden and Outdoor Instructional Classroom

Summary of Progress: *(please use additional pages if needed)*

Work has been ongoing in securing all of the necessary supplies and resources to begin our Community Garden/Outdoor Classroom. Our artist in residence and Art Literacy program has just wrapped up an inclusive project to incorporate all of the students at Montclair into the garden design and embed visual arts with the paver stones for the garden paths. We've secured a grant to purchase the necessary supplies for our garden beds, and the 2nd grade classrooms have engaged in horticulture and plant life cycle work in preparation for planting season. Our partnership with Valley Community Presbyterian Church has made it possible to do the hard work of breaking ground and preparing the garden site so that this

endeavor can come to fruition. We are excited about the possibilities this outdoor classroom will provide for years to come!



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School Name: Nancy Ryles

Date: April 20, 2015

Partners:

Nancy Ryles Community Organization

Project Second Wind

Beaverton City Library

Big Al's Bowling

Summary of Progress: *(please use additional pages if needed)*

- **Students collected over 14K pounds of food for the Oregon Food Bank in March.**
- **Big Al's provide us with free bowling passes to be used as incentives in our PE Program.**
- **Showcase Night – School science fair and classroom project open house. The Beaverton City Library shared information about summer programs.**
- **Upcoming school Art Show and Auction (various local businesses have supported our auction/fundraiser) Event in May.**
- **Croc Walk - School based fundraiser. Event in May.**



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Oak Hills Elementary

Date: April 20, 2015

Partners: Oak Hills Homeowners Association, Bales Thriftway, Outback Steakhouse, Kathleen Fajardo, Rocko Karim, Caryn Dennis, Oak Hills PTO

Plans for the 2014-2015 school year:

- Partner with BSD Diversity Administrator, Sho Shigeoka and Nike to bring the Nike Global Citizenship workshop to the Oak Hills School Community in order to increase and sustain a welcoming environment for all students and parent groups.
- Work with Oak Hills to team to continue identifying specific projects that will enhance the work our community/school partnerships.
- Develop a relationship and partnership with the Oak Hills Church.
- Develop goals and build stronger connections for the 2014-2015 school year with an eye to projects that will continue to develop over the course of several years.
- Explore the opportunity to fence the perimeter of the Oak Hills school grounds with the Oak Hills HOA, BSD Facilities Department, Home Depot, and the Oak Hills PTO to provide a safer environment for students and staff.

- Continue to enhance the connection that currently exists between Oak Hills School and the Oak Hills Homeowners Association. Projects include use of facilities with a focus on school and community safety.
- Oak Hills School is currently working with Sunset Credit Union to develop a program to help students build an understanding relative to the value of saving money. Currently, the credit union is visiting Oak Hills weekly to establish and maintain savings accounts for students. Fifth grade students assist Sunset Credit Union staff members with this endeavor. Sunset Credit Union Staff visit classrooms to teach about banking practices.
- Work with Sunset Credit Union to enhance the Oak Hills Elementary Earth Day activities and a calendar project for the upcoming year.
- Expand partnership with Champions to enhance opportunities for students to receive quality before and after school care.
- Continue to work with Bales Thriftway to provide seasonal artwork on grocery bags created by our students. Bales Thriftway has been a generous donor for Staff Development Days and our Volunteer Dessert.
- Continue to partner with Bales Thriftway to support one of the school's selected charities. The store assists with the collection of community donations for LLS in memory of former Oak Hills teacher, Mark Lynch.
- Continue to develop a partnership with the Outback Steakhouse.

Summary of Progress: *(please use additional pages if needed)*

- Conducting regular meetings with CPT for the purpose of identifying possible projects related to the development of community projects.
- Conducting meetings on an as needed basis with the Oak Hills Homeowners Association.
- Working in conjunction with the neighborhood credit union to bring savings education information to students and opportunities to provide student leadership. Sunset Credit Union will be providing a calendar for Oak Hills families next year. It will feature student artwork and the school's events each month. Sunset provided a \$400

classroom makeover by having an essay contest. The Credit Union also provided seedlings to all fourth grade students for Earth Day. They also provided the history of Earth Day and discussed the importance trees are to our environment.

- Oak Hills School in conjunction with the Oak Hills PTO sponsored a Turkey Trot Fun Run on Thanksgiving Day. The event collected a significant amount of food that is donated to the local Elks Club for distribution in the community.
- Worked with the area Elk's Club to distribute food in the community.
- Worked with the Oak Hills PTO to supply clothing, food, and necessities to the Oak Hills families who lost their homes due to a fire.
- Turkey Trot entrance fees were distributed to the five families who lost their homes or had serious fire and water damage. Each family received over \$475.00 to purchase whatever they needed.
- Oak Hills School in conjunction with the Oak Hills PTO sponsored a Sock Hop, which brought in 466 pairs of new socks for the Beaverton Clothes Closet.
- Working with Champions to enhance opportunities for students to have access to before and after school care.
- In the midst of Conducting a "Pennies for Patients" for LLS which has already brought in close to \$2,000.
- Worked this fall with the Beaverton School District Safety Office, the Oak Hills PTO, Washington County Traffic Safety Office and the Oak Hills PTO to add crossing guards at two dangerous student crossings in the Oak Hills student walking area.
- Working with Outback Steakhouse to develop and strengthen our relationship. The Outback Steakhouse continues to provide meals for staff during conference week and report card grading days.
- Mrs. Therrien's class wrote friendly letters to Barry Manilow (their teachers favorite performer). Mr. Manilow's Manager is providing tickets to his May 28th show in the Moda Center for all the ALC students, their siblings, parents, the ALC staff, and the Principal. The Outback Steakhouse will be serving a complimentary dinner to all ALC students, and is providing 15% discount to the parents, siblings, and ALC staff.

- **Will continue to partner with BSD Diversity Administrator, Sho Shigeoka and Nike to bring the Nike Global Citizenship workshop to the Oak Hills School Community in order to increase and sustain a welcoming environment for all students and parent groups.**



Quarterly Progress Report - Community Partnership Teams Raleigh Park April 20, 2015

Partners:

Brian Curl- Principal
Erin Westhaver- Parent/Volunteer Coordinator
Patti Coleman- Parent/Faith Community Liaison
Ryan Deckert- Parent/Oregon Business Association
Ross Peterson- Parent/C.R. Peterson Consulting
Laurel Cluthe- Children's & Youth Minister, Valley Community Presbyterian Church
Paul Lyda- Associate Pastor, St. Matthew Lutheran Church
Jim Moore- Teacher

Plans & Summary of Progress for 2014-15 school year:

As of our last report on February 6, summary of goals and progress for the 2014-15 school year is as follows...

- **GOAL #1:** Establish and solidify CPT membership, identifying the collective experience, perspectives and strengths of existing membership.
 - **Feb 6 UPDATE:** We have a solid core of individuals, with the addition of two faith partners since November 10. We are moving beyond the district-level meetings, looking to establish consistent meeting times throughout the year.
 - **April 20 UPDATE:** While we have been able to meet outside of the periodic district-level, we have not established consistent and regular meetings as hoped. As we plan for next year, the intention is to schedule regular meeting dates in advance of the school year.
- **GOAL #2:** Site-based needs assessment and visioning.
 - **Feb 6 UPDATE:** We are in the midst of a five-year visioning process, backwards planning from visional attainment and desired outcomes, to specific and actionable goals that will make vision attainment possible, all the while acknowledging the resources, challenges and victories of where we currently find ourselves as a learning community.
 - **April 20 UPDATE:** This visioning process will continue to provide the inspiration/foundation for future school action and budgeting. The process and outcomes have been shared with our PTO, an invaluable resource that is committed to providing the "ways and means" to make it happen.

- **GOAL #3:** Recruit for additional membership to provide complimentary experience, perspectives and strengths that support needs and visioning.
 - Feb 6 & April 20 UPDATE: Each meeting we explore/discuss the idea of recruitment of additional strategic partners. Pending completion of visioning process, we will look to audit our collective resources and reconcile the need for additional partnerships, whether as a visioning team member, benefactor and/or beneficiary in the partnership process.



Quarterly Progress Report to the School Board

Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.

School Name: Ridgewood Elementary School

Date: April 20th, 2015

Partners: Local pre-schools serving Ridgewood Elementary School

Plans for the 2014-2015 school year:

Our plan is to collaborate with our local pre-schools that feed Ridgewood Elementary. Our hope is to have all children school ready knowing our expectations for success upon entering Beaverton Schools. We will invite their participation in our professional development activities aligning the Common Core State Standards and our International Baccalaureate Primary Years Programme. In addition we will coordinate with our pre-schools during Beaverton's transition to full day kindergarten.

Summary of Progress: *(please use additional pages if needed)*

Our initial enthusiasm for our pre-school partnerships have waned for a variety of reasons. We have had little success moving our plan forward largely due to finding a time to bring all stakeholders together. In addition several of our pre-schools raised concerns about partnering with a single elementary school given the fact that they serve multiple schools.

At our last Community Partnership Team meeting we discussed potential partnerships that could provide mutually beneficial evening events for our school and community. Ridgewood's Community Partnership Team will reflect on our attached needs assessment and determine where our greatest opportunities are for success and begin planning for events during the 2015-16 school year.

Excellence – Positive

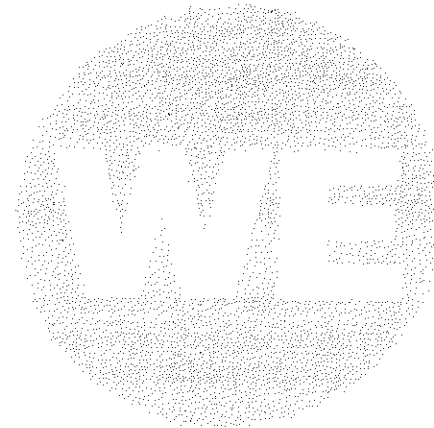


- Safe to take risks
- Loving environment
- Respect within staff and administration
- Involved parents
- Provides various opportunities for kids to supplement classroom education with music, art, technology, and language
- Arts-Music education
- Engaged parent community – Volunteerism yields results
- Excellent Principal – solid and respected leadership trickles down
- Access for music, PE, Spanish, library, sparks passion and fun in students
- Do a good job of catering to high achievers and those with special needs
- Offer a well balanced educational experience
- Teachers seem to be very dedicated and committed to their profession
- Using “Qualified Resources” i.e. parent skills
- Great teachers
- Great Teachers
- All teachers approachable
- Supported teachers
- Principal is in tune with staff and kids
- Principal is approachable

Excellence – Negative



- Need to place more resources on average kids – seem to be forgotten
- Smarter Balanced and Common Core Standards



Innovate – Positive



- Good IB application to classroom learnings. Teachers are supported and trained well so that they can apply IB learning well
- Students think about more than math, reading – social consciousness – caring for others – personal responsibility
- Foster volunteering
- IB program creates an excellent business plan to guide curriculum

Innovate – Negative



- Technology integration
- Continued inclusion of tech to create modern classroom
- Using updated technologies . . . specific – teacher web pages – homework overview

Equity – Positive

- Summer School Program
- Extra-curricular activities offered to all/most
- Attitude of inclusion
- Diverse community
- School is very welcoming place

Equity – Negative

- With 30% Free and reduced meals group, How as a community can we support, invite and include
- Enhance conversational Spanish
- Too much with IB, Common Core, and new district issues.
- Inclusion for all in extra-curricular activities
- Greater emphasis on healthy body: school lunches, halt reduction of recess, encourage more participation in track program, etc.

Collaboration – Positive

- When a child has a learning issue the parents are supported, key players are engaged and testing and experts are put into place
- PTC vs. District funding
- Supported programs and traditions: jogathon, carnival, movie night
- Collaboration with parents... open door with teachers, administrator, etc.
- Strong PTC parent school relations-fast implementation-good communication-current and up to date on issues
- Communication with parent group

Collaboration – Negative

- Improve global perspective so not only from "American" point of view
- Need to place more responsibility on students, parents, and families regarding learning and future plans
- Leveraging outside organizations
- Parent education on thinking about strategies for helping kids read math
- Need to collaborate with community and business to bring in outside expertise and views
- Create more opportunities with ties to the next level of education so parents are informed early about choices and going on



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: *Rock Creek*

Date: April 7, 2015

Partners: Rock Creek parents, Rock Creek community, Westview High School students.

Plans for the 2014-2015 school year: We continue to prepare for the upcoming Rock Creek Rocket Academy on Friday, April 24th. Our area of focus for the Rocket Academy has been science. We have created activities to engage students and parents in the Next Generation Science Standards in an effort to provide increased awareness and excitement around these important standards. Our Rocket Academy Workshops have been tremendously successful in providing additional learning opportunities for our students in Math this school year. These activities have also created a venue for partnership with our community. We have also co-planned an upcoming Family Art Night with students from Westview High School on April 28th.

Summary of Progress:

We are continuing our work with Rocket Academy, Rocket Academy Workshops, and developing a sustainable partnership with Westview High School. We continue to meet, plan, and work together to realize our stated goal.

Quarterly Progress Report to the School Board

Community Partnership Teams

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School Name: Scholls Heights

Date: April 21

**Partners: Conestoga CEC, ISB students, International food vendors,
International performance group**

Plans for the 2014-2015 school year:

***Continue working on the International Fair with international vendors, performers, and ISB students.**

- **Continue with a food drive next year with Conestoga.**

Summary of Progress: *(please use additional pages if needed)*

We feel happy with the results of the International Fair and Food Drive at SH to support the back pack program at Conestoga.



Quarterly Progress Report to the School Board Community Partnership Teams

School Name: Sexton Mountain Elementary School

Date: April 1, 2015

Partners:

- Generations Church
- Sexton Mountain NAC

Goals for the 2014-2015 school year:

- Increase the number of male volunteers (baseline 10%)
- Increase the number of community volunteers and increase community awareness of THINK-KNOW-ACT-GO

Summary of Progress: *(please use additional pages if needed)*

- Grass Strong Event Fitness Event
 - Community members partnered with our PTC to host a fitness fair for children in the community. Information was displayed through the gym, cafeteria and main hallways showing information about the habits of mind and skills related to THINK-KNOW-ACT-GO. More than 50% of volunteers were male
- Sexton Mountain NAC Presentation
 - Information was shared with community members regarding the need for volunteers and types of support volunteers could offer in help our students be College and Career Ready including THINK-KNOW-ACT-GO habits of mind. 100% of volunteers recruited from this event were male
- Run with the Eagles 5K
 - The PTC, Sexton Mt. NAC and other community members partnered for the second annual community 5K, children's .5 mile fun run, and wellness fair. Roughly 40% of volunteers were male. Over 7000 homes received info on this event.
- Learn and Play Auction
 - Numerous community members and organizations donated items for the Learn and Play Auction. The purpose of the fundraiser was to increase student access to technology so that students would have the necessary tools to think critically and creatively AND to purchase fitness equipment so that our students learn to love and embrace active life styles.
- Regular Volunteer Opportunities
 - 20% of our daily volunteers are male



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Springville K-8

Date: April 20, 2015

Partners:

Bethany Presbyterian -- Andy Lindahl
Springville PTO Link -- EmiJean Sakamoto Sanderson
Cheryl Ames, principal
Mike Parker, counselor
Sparrow Club
Also community links: PCC Rock Creek, Tillamook Forest Center

Plans for the 2014-2015 school year:

- Grounds clean-up with Bethany Presbyterian on October 18; will do a spring clean-up as well, with local Cub Scout groups in addition to the church volunteers
- Volunteer support for the Springville Book Buddy Program, coordinated by EmiJean Sakamoto Sanderson
- Communication with Bethany Presbyterian and Steve Pringle (Love INC) to increase mentors in the north Beaverton area since currently BigBrother/BigSister have no mentors to offer, coordinated by Mike Parker
- Sparrow Club assembly to support a Springville family scheduled for February 10. Currently looking for corporate sponsors from the local community. EmiJean will connect with Bethany Presbyterian to invite representatives to the assembly and consider ways to be involved. A group of 7th/8th grade students will be helping with student leadership of this project. Goal: to support the family emotionally and financially while at the same time giving all Springville students an opportunity to participate in a school-wide service project, which will increase our school's sense community and give our students additional opportunity to develop our character traits (compassion, integrity, responsibility, collaboration, perseverance).

Update: Sparrow Club Project is beginning to wrap up. Matt Sampson from Sparrow Clubs in Bend will be at Springville on May 1 for a celebration assembly. Our students have done hours of service

work in our school and community to claim funds for supporting our Sparrow's family with expenses due to Theresa's cancer treatment.

- Grounds clean-up again scheduled for May 16 with Boy Scouts and Bethany Presbyterian.

Summary of Progress: *(please use additional pages if needed)*

- First grounds work was completed in October.
- Book Buddy program is beginning at this time.
- Sparrow was identified, family was contacted, assembly was scheduled for Feb. 10, and student leadership group was organized.
- Springville staff participated in a "field trip" in November to PCC to learn about PCC programs and possible resources to enhance curriculum. 3rd grade students walked to PCC for a field study involving their wetlands area. 1st grade students walked to PCC for a field study to learn about bats, how they support the environment, and what bat houses are.
- Additional community connections:
6th grade is partnering with the Tillamook Forest Center to create a field guide.
- Sparrow Club project will be celebrated on May 1.
- Second grounds work will happen May 16.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: West Tualatin View Elementary

Date: February 2015

Partners:

- Community Volunteers – Peterkort Neighborhood Association, Catlin Gable Student, PSU Student
- Catlin Gable
- Cedar Mill Bible Church

Plans for the 2014-2015 school year:

- Improving the school learning environment and school grounds
 - Painting interior, landscaping, school yard cleaning, reducing and recycling
- Working in classrooms with groups of students

Summary of Progress: *(please use additional pages if needed)*

- Community volunteers painted and decorated the staff lounge – project completed
- SOS Committee (Peterkort N.A.) Grounds cleaning; including gathering up branches up after a storm – on going
- Numerous classroom volunteer hours from community members, Catlin Gable high-schoolers and college age students – on going

- Community connection – bringing Aaron Meyer, Concert Violinist, to West TV free of charge – scheduled for May
- A 115ft x 16ft slope near lower parking lot will be landscaped as part of a 5th grade community service project, donations are in the process of being procured from Home Depot and Orchards – on going
- Create student action teams and projects where students are volunteering time and effort to make the world a better place
 - Green Team – No Waste Lunch date on 4/22/15 and walk/bike to school day May 6 – new project
 - 4 – 5th graders on a quest to reduce consumable materials in the cafeteria, working with cafeteria manager on a variety of ideas – new project



**Quarterly Progress Report to the School Board
Community Partnership Teams**

**William Walker Elementary
April 2015**

Partners:

Carol Long – Sunset Presbyterian
Ken Mulder – Sunset Presbyterian
Leigh Teague – Sunset Presbyterian
Mark Atkinson – Atkinson Insurance
Mary Saxon – Nike
Barry Pyle – Nike
Liz Norman – SHINE & Impact NW
Patrik McDade – SHINE Adult Ed/Director of People, Places & Things
Barbara Dusicka – PTC President
Gwen Reid – PTC Volunteer Coordinator
Robert Thornhill – VFW Post 1442
Roberta Ulrich – Beaverton Neighborhood Association
Sue Hiscox – Neighbor to William Walker Elementary
Xy Carson – Home Depot, Specialty Assistant Store Manager
Tish Shinn – Assistance League of Greater Portland/Operation School Bell
Sheila Nathan – Powell's Books
Paula Seid - SMART

Updates for this school year:

Continue focus on identified components:

- Connect families with agencies/opportunities in addition to those available at William Walker to increase support. (See prior reports for ongoing connections.)
- Collaborate with Community Partners to provide additional academic and enrichment support for students. (See prior reports for ongoing connections.)

Summary of Progress:

Connection with Nike

During first and second grade lunches, nearly every day, you can see volunteers from the Nike Employee Store out at recess engaging William Walker students in activities. Favorites are soccer and basketball, although the jump ropes get some use as well! Having adults available to interact with students and provide positive sportsmanship is valuable for our community.

Additionally, a group of about eight Nike employees (contact is Dave Book) who receive team-building funds each quarter decided to build team unity by giving back to William Walker students! Their group reached out to the samples team at Nike and got about 20 soccer and volleyballs donated. They will be visiting our school on Monday, April 27th to spend recess with all students in grades K-5 and interact with them using the sports materials they bring. In addition, when the group learned we were in need of four square/wall balls (since many of ours burst at the seams recently), they decided to use some of their team unity money to purchase some of these types of balls, too.

Connection with Sunset Presbyterian Church

On Sunday, May 3rd, Sunset Church Volunteers will join William Walker Volunteers for our annual ENGAGE project. In previous years, volunteers have landscaped and beautified the outside of our building and playground and painted all of the hallways. This year, volunteers will again work outside as well as inside. In the library, groups will clean and organize books shelves, sorting books that may need to be repaired or possibly discarded. We will also be scrubbing and drying students' chair outside, then return them to the gym for students to return them to classrooms. Finally, old metal carts are getting a shiny new paint coating, helping us organize and use them as long as possible.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Cedar Park Middle School

Date: April 20, 2015

Partners:

Sunset Presbyterian Church

Plans for the 2014-2015 school year:

1. Engage stakeholders in developing school goals for brochure
2. Enhance after-school offerings to support the academic, behavioral, and social growth of students.
3. Create opportunities for students to become global citizens in classroom lessons, cultural opportunities, and service opportunities.
4. Develop strategies to leverage the lunch period to enhance learning and cultural awareness.

Summary of Progress: *(please use additional pages if needed)*

1. Site Council was engaged in the creating the Cedar Park brochure.
2. The after-school program has served 220 students this year. We have been able to increase choices based on community support.
3. Cedar Park has held 4 Lunch Seminars to help students learn about careers, Stewardship of resources, and other things that strengthen them as citizens and students.



Quarterly Progress Report to the School Board

Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.

School Name: Five Oaks Middle School

Date: April 20, 2015

Partners:

Westside Community Church
Providence Health Services
Beaverton Education Foundation
First Tech Credit Union
Wells Fargo
Oregon Food Bank
SOLV
Oregon Camaro Club
Comcast
True Life Fellowship
IBM

Plans for the 2014-2015 school year:

- * Westside Community Church – continue with services at Five Oaks and partner with them on food boxes for our families. Have donated over \$3000 to be used for transportation for after school programs
- * Providence Health Services – Donation of 200 binders for AVID school-wide binder strategy
- * First Tech Credit Union – Donation of over 200 backpacks with school supplies
- * Wells Fargo – Binder donations and other grant opportunities

- * Oregon Food Bank – ongoing relationship with Rachel Carson
- * SOLV – ongoing relationship with Rachel Carson
- * Oregon Camaro Club – shoe donation for 40 students
- * Comcast – donation to purchase a math intervention program
- * True Life Fellowship – Backpack food program for 25 students and partnership to provide an after school program on Wednesdays that includes a meal
- * IBM – Donation of furniture and white boards
- * Sunset Presbyterian – partnering with them for their food and toy drive by providing names of families in need and also enlist the help from students and teachers donate items to families.

Summary of Progress: (please use additional pages if needed)

Working with Kristine Baggett of BEF to seek outside partnerships for internships and donations as we look at providing an after school program for targeted students.

Rachel Carson Environmental Middle School has an ongoing and active partnership with SOLV and Oregon Food Bank (Learning Garden onsite at Five Oaks)

An active partnership with Westside Community Church – services are held every Sunday at Five Oaks. They have provided food boxes for our families at Thanksgiving and Christmas. They raised money to fund out after school transportation. It has enabled us to provide transportation for 2 months. We received no grant money this year.

We received donations of school supplies from several partners and they are hoping that the donations will be ongoing.

Update on April 20, 2015:

We continue to work with Kristine Baggett to secure community volunteers for our extended school day program for next year. In addition, BEF through Kristine's involvement has supported all eight middle schools on their soccer programs that include uniforms and transportation for soccer tournaments.

Five Oaks PTO has partnered with several restaurants in the area with a percentage of the profits going to our school on "Restaurant Nights". The participating restaurants are as follows:

Five Guys
Menchie's Frozen Yogurt
Qudoba

Burgerville
Pizza Schmizza

Every other year Five Oaks has a Girls Night Out and Boys Night Out. Nearly 600 students participated this year. We depend on discounts and donations to provide students with gifts and activities. This is a long list of generous donors!!

Bike Gallery
Intel
Skull Candy
Converse
Portland Trailblazers
Nike
Dick's Sporting Goods
Papa's Pizza
Target
Walmart
Einstein's Bagels
Sephora
Nordstroms
Starbucks
Fred Meyer
Grocery Outlet
Beau Monde Academy

Plans for the 2014-2015 school year:

Summary of Progress: *(please use additional pages if needed)*



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Highland Park Middle School

Date: April 20, 2015

Partners:

- Intel
- Wisdom of the Elders
- BSD Title VII Coordinator and Office of Indian Education
- Clean Water Services
- Beaverton Christian Church
- Clean Water Services
- City of Beaverton
- National Honor Society and Key Club Members from Beaverton and Southridge High Schools
- The King Arthur Flour Company

Plans for the 2014-2015 school year:

- Our 8 to 8 model is running every Thursday. Highland Park opens our Library every Thursday for school and community partnerships
- Expanded Lego-Robotics program
- Implementation of the STEAM action team proposals
- Focus on the implementation of AVID with an emphasis on organization school-wide with binders.

Summary of Progress: *(please use additional pages if needed)*

- **8 to 8:** We began our 8 to 8 Thursday Program on October 2, and it runs every Thursday evening. Components of this program include:
 - Principal/Parent Chats. Topics covered include:
 - “Parenting the TAG Student”
 - “Supporting Study Skills at Home”
 - “Understanding the Smarter Balanced Assessment”
 - “AVID”
 - “Reading and Note Taking Skills”
 - Tutoring and Homework help supported by SRHS and BHS students, and community volunteers.
 - Multicultural Family Nights began on February 26, 2015 with a fantastic turn out of families who engaged in a lively and focused conversation.
 - Math Club, Lego-Robotics, Choir, Diversity, Basketball, Soccer and Games Club also meets on Thursdays after school.
 - In addition, we run a math support class and a Raider Fit Club several mornings a week.
 - Lego-Robotics expanded from two to four teams this year.

- We are in the midst of working through two problems of practice (1—Obtaining resources for an engineering design club and 2—completing a status report on our outdated newsroom.)

- **AVID**

- We also have implemented our AVID strategy of Organization, focusing on maintaining binders across the school, carried by all students. We have seen improved organization, work completion rates, and student connections to classroom work due to AVID being implemented school wide.
- Our AVID elective class is functioning very well, and working through the components of WICOR (Writing, Inquiry, Collaboration, Organization and Reading).
- We are partnering with Fir Grove elementary school. Our AVID elective students are tutoring in 2nd grade classrooms every Friday.

- **Bio-Swale**

- We are partnering with Clean Water Services and the City of Beaverton to have a student designed, led, and constructed bio-swale at Highland Park to use as an outside learning environment and to also connect all elements of our STEAM initiative.
- The bio-swale was constructed and planted in March and April, 2015.

- **STEAM Action Plans**

- Highland Park is continuing to Partner with the Oregon Children's Theatre in our 6th grade math, budgeting and drama STEAM project. Our partnership completed their project in March, 2015 with a visit to a production, listening to a guest speaker discuss the math behind drama, and completing a budgeting activity.
- Highland Park PE and science teachers are using cross-curricula data to teach caloric burn, physical fitness, data collection and graphing.

- All sixth grade students partnered with The King Arthur Flour Company and participated in a “Chemistry of Baking” activity in January. Each student learned how the science behind baking, and then took the ingredients home to bake two loaves of bread. One to keep, and one to give to a friend, neighbor or family member.
- **STEAM Fair**
 - On January 29th we held our first STEAM Fair where all 7th grade students presented to community partners, parents and peers a topic of choice researched on a STEAM theme.
- **STEAM Narratives**
 - In April we partnered with Wisdom of the Elders and BSD’s Title VII Coordinator to begin our STEAM Narratives Project. Nine lessons weaving Pacific Northwest and Alaskan native cultures, story telling, and crafts with science are being taught to our 8th grade students. Students will be able to make connections between scientific questioning, problem solving, climate change and cultural arts through the lens of Pacific Northwest and Alaskan traditional cultures.
- **Take Your Teacher to Work Day, March 13th**
 - Highland Park partnered with Intel to provide a learning opportunity for our staff to visit the Jones Farm campus at Intel and complete a STEAM-focused series of activities to enhance student achievement. In addition to Intel teaching our staff about hands-on STEAM activities we invited Highland Park parents who work at Intel to be our teachers. In small groups we learned from experts in a STEAM field about what skills our students need to be college and career ready.
- Students, parent, staff and community partners are all part of the STEAM Site Council.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Meadow Park Middle School

Date: April 20, 2015

Partners:

Karol Mesa (PTO President)
Jennifer Yamashiro (PTO Member)
Colin Bay (Site Council Member)
Brian Shimer (Westside Methodist Pastor)
Triona Gibson (PTO Member)
Toshiko Maurizio (Principal)

Plans for the 2014-2015 school year:

October 16: Jot down initial thoughts and ideas for possible projects to concentrate on in the year.

November or
December: Meet as a team to narrow down the choices and to create our action plan.

January 22: Meet as a team to check on progress and work on report.

February 9: CPT Progress Report Due

March: Meet as a team to check on progress and work on report.

April 20: CPT Progress Report Due

May 7: CPT Celebration!

Summary of Progress: *(please use additional pages if needed)*

- The team met on January 22nd to check on progress and work on the report. We created more action items and developed more projects to address the issues we outlined in our previous report.
- We decided to work on meeting the basic needs of students as outlined in Maslow's Hierarchy of Needs. So far, we created a Clothes Closet in house that is being stocked and replenished by Village Baptist members. Students are able to "shop" for free by contacting their counselor.
- Also to address the basic needs of our highly impacted population, we wrote a grant through the "Take it to the Court for Education" program for supplies that will eliminate part of the opportunity gap for students so they are able to concentrate on the most important aspect of school, which is learning. We are happy to report that we received the grant for \$1,000 and we will be presented with the check on March 2nd at the Moda Center. The money will be used to place supply boxes filled with pencils, pens, etc. for every student in every class. Boxes will be available for those who need them and returned before going to the next class. Every class will have these boxes available for students. This will hopefully eliminate the power struggle between teacher and student so the focus remains about the learning and not so much on the actual pencil or pen OR the need to teach them responsibility. We will choose other creative ways to teach students how to be responsible so they have those academic behaviors for high school and beyond.
- On April 10, 2015, Westside Methodist and Cedar Hills Baptist church came to Meadow Park to do a community Day of Action project to help beautify our school. This is the second year working with both groups and Meadow Park has graciously benefitted from this collaborative effort. Last year, they helped Below is a list of tasks the congregations assisted with:
 - Filling bark dust on the front of the school as well as flowers.
 - Cleaning out our courtyard.
 - Cleaning and organizing binders that were donated.
 - Helping with a huge shredding project.
 - Touching up paint around the school.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Mountain View Middle School

Date: April 20, 2015

Partners: Westside Community Church, McDonalds and Dutch Brothers

Plans for the 2014-2015 school year:

The last few months have been very active and productive. We have partnered to create new opportunities and to provide resources for our families.

- Westside Community Church members helped support the efforts of our Robotics Club and classroom project by donating over \$3,000.
- Dutch Brothers hosted a food drive, which provided over 90 crates of food for the community which provided (and continues to provide) emergency food for families in need. Food was also shared with the Beaverton Resource Center
- On Thursday, April 17 McDonald's hosted a restaurant night which will benefit the great work our Parent Group continues to do for our students and staff.

Summary of Progress: *(please use additional pages if needed)*

MV hosts the MAPS program every day (Mountain View's Advanced Placement Society). Students engage in enrichment activities in the areas of math, science, vocabulary, writing and Spanish. This group is ran by parents and this summer they will be hosting a Mountaineer Camp for four days to introduce 3rd, 4th and 5th graders to MV. The parents are part of Site Council / CEC.

More information to come.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Stoller Middle School

Date: April 20, 2015

Partners:

Behind The Smile - Dentistry for Children
Bethany Public House
Dr. Yaillen - Orthodontics
Eleete Real Estate
FR Fit Right
gee associates
KIND
Mingo
New York Life
Pacific Office Automation
Portland Badminton Club - Ralph Cervantes
SWAG
VooDoo Doughnut
Therapeutic Associates - Physical Therapy

Plans for the 2014-2015 school year:

We continue to focus on fitness and are now looking at opening a second fitness lab as an elective for students (as a large Middle School with 1400 students - this is one way to open space for a "movement" class). We are deciding the best long term plan for our Community 5K Run to ensure it does not turn into a fundraising event and stays as a strong community building event.

We will rethink community service events for next year. This will be embedded in the students' Career Information CIS portfolios.

Summary of Progress:

We continue to focus on fitness and are now looking at opening a second fitness lab as an elective for students (as a large Middle School with 1400 students - this is one way to open space for a "movement" class). We are deciding the best long term plan for our Community 5K Run to ensure it does not turn into a fundraising event and stays as a strong community building event.

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School Name: ACMA

Date: April 20, 2015

Partners:

- William Walker and Raleigh Park Elementary Schools
- Cedar House Media
- Oregon College of Art and Craft (OCAC)
- Nike – special project design team
- JYSEP of Washington County
- OnPoint Credit Union/Financial Beginnings finance literacy
- St. Bartholomew Episcopal Church
- Starbucks, SW 117th Ave. and Canyon Rd.

Plans for the 2014-2015 school year:

- William Walker and Raleigh Park ES: annual Neighbors Arts Day schools, featuring 3rd graders at ACMA for an arts experience.
- Cedar House Media: ongoing financial support in media advertising.
- OCAC: arts education partnership
- Nike: summer design institute focused on the backpack
- JYSEP: youth advocacy and community service
- OnPoint: financial literacy training

- St. Bartholomew: shared facility use to support student assessments and event capacity.
- Starbucks: staff volunteer hours for grounds and maintenance projects plus financial (corporate match) contributions.

Summary of Progress: *(please use additional pages if needed)*

- Art Day (second annual): April 30, 2015 with a theme of “Toys”, using the Haydn Toy Symphony as a theme. Specific activities planned by ACMA National Honor Society and National Art Honor Society student leaders include: creation of individual toy musical instruments (visual arts), musical word sticks (literary arts) and learned choreography (dance). All three elements will come together during an evening performance for parents. The schedule of the day is:

William Walker ES	9:15-11:15 arts learning 6:15 PM, parent showcase
Raleigh Park ES	12:00-2:00 PM, arts learning 6:45 PM, parent showcase

ACMA film students will create a documentary.

- OCAC: ongoing discussions between ACMA and OCAC administration regarding a reciprocal partnership to potentially include: OCAC art exhibition space at ACMA, shared visiting/guest artists, OCAC juror/judge of ACMA “Art Is My Voice” exhibition and other exhibitions.
- Nike: Nike designers will engage ACMA 8th and 9th grade design students during a four week summer design institute. Students will be guided through the creative process commercial designers use in the creation of a backpack.
- JYSEP: ongoing access.
- OnPoint: the Financial Beginnings finance literacy curriculum was delivered to all ACMA 11th and 12th grade students as a result of this partnership.
- St. Bartholomew: generous use of their large room facilities for PSAT, SAT and ACT assessment requirements; shared parking for large volume events. Reciprocal grounds clean up by ACMA student government.
- Starbucks: volunteer activities, corporate match funds received.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Aloha HS

Date: April 20, 2015

Partners:

- Westside Community Church
- Safeway
- Aloha Business Association
- Nike
- Godfather's Pizza
- Monkey Subs
- Avamere Corporation
- Local Military Veterans
- Alumni Mark Ellingson & Jordan Thierry
- Various donors (see Pre-School below)

Plans and recent key events for the 2014-15 school year (Continued from second and third quarter):

• **Little Warriors PreSchool-** Sadly, on Sunday, 3/22 a storage shed outside our Little Warriors Preschool completely burned to the ground. Thankfully, no one was hurt but many supplies (books, toys, containers, crafts, etc) were lost. We have received many donations from the community. The outpouring of support has been humbling.

• **Remodel of SRO Office-** We are very thankful for the very generous donation of \$3.5K from Westside Community Church, which will provide

the foundation of necessary fundraising for remodeling our SRO Office. This is a critical component of our safety plan for Aloha High School.

- **Madarin**- We are planning to offer Mandarin next year, as we had 28 students forecast for this course. We are thankful for parent Sarah Smith and her support in this endeavor. Plans for implementation continue...
- **Business Breakfast** – This event, planned and executed by our Marketing II and III students, is an annual affair where local business and community leaders are invited to Aloha to learn about our school. It is also our desire that this networking opportunity allows us to build strong relationships that might evolve into mentoring, job shadows, internships, etc.
- **Living History Day**- Our Social Studies Department will host our 14th annual Living History Day in late May. This entails 50+ military veterans speaking to our History, Gov't and Econ students. They share their stories from serving our nation. We have veterans that served in WW II, the Korean War, Vietnam War and both Gulf Wars... it is an inspirational day!
- **Sparrow Project**- This annual project includes a series of fundraising events to help pay medical costs for a medically fragile student in our community. We are especially thankful to Safeway and Avamere for the financial support they provide... their support allows us to raise significant funds for our Sparrow (Christian).

GRIT to GOLD Alumni Series- A big thank you to BSD Videographer Colin Elliot for his work in making the stories of Aloha Alums Mark Ellingson and Jordan Thierry (Black Fatherhood Project) come to life in a manner that will inform and inspire our students. Watch for their videos which will be completed and posted to our website this spring. These videos are used by teachers at Aloha and are part of our larger GRIT to GOLD campaign, which is designed to nurture the academic behaviors so critical to success.

AutoTech- Our student in the Auto Tech program continue to achieve at a very high level. For instance, last weekend we had groups take 1st and 3rd in state, both earning their way to the national contest in Louisville, KY.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Beaverton High School

Date: April 20, 2015

Partners: Various local faith based organizations, businesses/higher education, and parents.

Plans for the 2014-2015 school year:

- **We are reactivating and enlarging the Community Partnership Team at BHS through a deliberate outreach to religious communities in our vicinity. These groups will be asked to provide a member for our CPT.**
- **For May 19th and 20th all BHS students will be engaged in *Future Days*. Freshmen will all attend a college visitation, sophomores will participate in a visitation to a career/business site, juniors will take the Smarter Balanced Assessment, and seniors will take part in graduation preparation activities and complete their Senior Project. Our partners are providing sites, support, and guest speakers for the events.**
- **The Board of Directors for the Beaverton Success Fund was established earlier this year. Over the last quarter they have helped conduct the initial donor outreach. In addition they are working with Principal Anne Erwin to craft the processes for allocating the funds, and creating a long term plan for distribution of the fund into**

the four areas (Academic Program, Technology, Student Supports, and Facilities). The Board is also planning for an event that will provide an opportunity for the entire BHS community to contribute to the fund.

- The *Celebration 2016* Committee is made up of parents, community members, Golden Grads, and BHS staff members. This committee is planning a commemoration of the 100th anniversary of the dedication of the current BHS campus. The plans include curriculum-based activities, the establishment of a BHS Hall of Achievement, and a celebration event.

Summary of Progress: *(please use additional pages if needed)*

- Outreach to the local organizations is underway for the CPT.
- Campus and visitation sites have all been secured.
- The *Celebration 2016* committee is meeting every week. This week students from the BTV program *The Stream* visited Curtis Tigard (the oldest living BHS grad—105 years) to record an interview. Members of the team are actively researching BHS history.
- First of Five *Beaverton High School Success Fund* projects will take off this summer.
- Beaverton School Based Health Center is reporting strong numbers of student/staff visits. It is now open to the entire district. Marketing is underway and an Open House is planned for late May 2015.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Health & Science School

Date: April 2015

Partners: multiple

Plans & Progress for the 2014-2015 school year:

Mock interviews & Passages

Every year at this time, we invite our community partners to join us as panelists for our students' exhibition of learning that we call "Mock Interviews." This year our Mock Interviews by 10th and 11th graders took place on April 9th and 10th. During these exhibitions, students formally displayed evidence of their learning to groups of educators and community members, in a format very similar to a competitive job interview. We ask that our volunteer interviewers serve in four-hour shifts in any of the following blocks:

Our students prepare for months to review their academic progress, character growth, and their goals for post-secondary education. The culminating result at this grade level their *Mock Interview*. Not only does this work allow students to prepare for success in college, it also allows them to gain significant experience in critical public speaking skills.

Those who have participated in the past know how crucial the role of the community is in this event. Having each volunteer serve as a part of this authentic audience contributes to the realistic and high stakes nature of these Mock Interviews. What results is higher engagement and performance by our students. We've had a tremendous amount of success with this tradition over the last six years.

Explorers Program

Kaiser Westside Medical Center, the Cascade Pacific Council, Mentor Graphics, TVF & R and HS2 have partnered for a second year to provide our students with real-time, on-site experiences that allow them to see first hand the medical services world. This is a year-long

program where students “explore different occupations and how they work together to assure high-quality patient care in a leading, cutting edge hospital.

Topics range from Nursing, Emergency Room, Operating Room, Obstetrics, MRI and Imaging, Cast Techs, Pharmacy, Security, Nutrition Services and Operations.

Each meeting begins with a hosted dinner for the students and the volunteer hospital presenters for the evening. Following dinner, the students have a hands-on activity and tours of the actual location of the job. There is Q & A throughout. The meeting concludes with each student completing a “Daily Report” of notes, details, facts and a personal reflection. This program makes real-life connections to studies in the classroom and changes the lives of students.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Southridge HS

Date: April 2015

Partners and Projects:

Beaverton Police Academy

SW Beaverton Community

Hillsboro Chamber of Commerce - Career Days

THRPD - Conestoga provides an endless amount of opportunities in both jobs and internships

Armed Services - help with coaching our team sports such as soccer

Nick Anderson Family - scholarship to SRHS seniors \$2500

Brook's family - scholarship to SRHS seniors \$1000

Portland Human Resources Management Assoc. – Volunteers for the mock interviews

Volunteers of America – presented in health classes

Teen Library Council (Beaverton City Library) – College application week.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Sunset High School

Date: April 19, 2015

Partners: PCC Rock Creek, Best HQ, Sunset CEC, Sunset High School, Hoffman Construction

Plans for the 2014-2015 school year:

Develop a seamless 7th grade to career pathway that involves Sunset curriculum, PCC Rock Creek coursework, internships, and apprenticeships in welding technology, microelectronics technology, construction technology, and biology and management of zoo animals.

Summary of Progress: *(please use additional pages if needed)*

We have met as a group for the third time and are identifying course pathways that will eliminate any hurdles to admission to the above programs. The idea being that students will conclude their high school courses at the end of three years and then enter PCC for two years graduating with both a high school diploma and Associates degree or certificate in the above field. We are waiting for the new administrator of the PCC Early College Program to be identified so we can bring them into

the picture and avoid redundancy. We are also meeting with district personal to identify the dual credit teaching possibilities for CE100.

We have met with the PCC Early college counseling team to plan for student/parent information nights and have recommended they generate a video to quickly inform students about the program. We have also began identify potential course sequencing for the 9th and 10th grade years.

Here are the remaining plans for spring 2015:

- **Sunset Day of Service**- Saturday, April 25 with about 400+ volunteers
- **Tech Talks**, a large tech event - including about 16 tech business connections on April 28 and 29. Please see the attached.

Partners: multiple

Vernier Software and Technology

Deacon Corp.

PSU

Intel - 6 different speakers

Oregon Department of Education

eBay

Nike

Clean Water Services

Daimler Trucks North America

DRBolick

Arms & Anchors

Akana

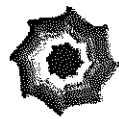
OHSU

Thetus Corp.

Kaiser

LAIKA studios

...to thank everyone who
helped make this event possible, in-
cluding...



THETUS
corporation

ARMS &
ANCHORS



Vernier



OREGON DEPARTMENT OF
EDUCATION



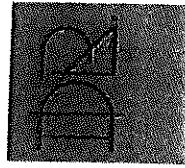
Clean Water Services

LAIKA



OREGON
HEALTH & SCIENCE
UNIVERSITY

DAIMLER



Portland State
UNIVERSITY



KAISER
PERMANENTE®



AKANA

...and of course the staff and stu-
dents at Sunset High School!
Thank you!

Sunset High School
presents

TECH

TALKS



SUNSET HIGH SCHOOL

HOME OF THE APOLLOS

Tuesday, April 28th

1st Period

7:45 - 8:15

Dave Vernier, Founder and CEO
Vernier Software and Technology
"An Overview of Jobs at a Local Software/Hardware Company"

8:15 - 8:45

Rich Troyer, Director, Preconstruction Services
Deacon Corp.
"Construction...before the hammer falls"

8:45 - 9:15

Wu-chang Feng, Professor
Portland State University
"Why Security Matters (and what you can do about it)"

3rd Period

9:20 - 9:50

Ben Tate, Chief Information Officer
Oregon Department of Education
"You don't have to be good at technology to have a career in IT"

9:50 - 10:20

Femi Oluwafemi, Systems Architect/Engineer
Intel Corporation
"Wearables- Where are we going?"

10:20 - 10:50

Kathi Kitner, Senior Researcher/Anthropologist
Intel Corporation
"Culture, power, and gender: working as an anthropologist in high tech."

5th Period

10:55 - 11:25

Samir Venia, CPU Architect
Intel Corporation
"50 years of Moore's law: a case for scaling"

11:25 - 11:55

Amy McLaughlin, Information Technology Director - Oregon
Virtual School District
Oregon Department of Education
"Your Career Doesn't Exist, Yet"

11:55 - 12:25

Kevin O'Donnell, Systems Analyst, Information Technology
Intel Corporation
"You Can be Analytical and Technical without knowing your College Degree"

12:25 - 12:55

Cameron Mayer, Sr. Architect and Head of New Technology for
eBay
"From Sunset to eBay"

7th Period

1:00 - 1:30

Owyn Richen, Director of Engineering
Nike
"Sports, Quantified Self and Software - Data is Everywhere"

1:30 - 2:00

Laura Porter, Water Resources Analyst
Clean Water Services
"The Power of Video"

2:00 - 2:30

Suman Narayanan, Manager - Active Safety Systems
Daimler Trucks North America
"Autonomous Semi Trucks - Safer Highways for Safer Tomorrow"

2nd Period

7:45 - 8:15

Madhu Bramharouthu, Intel® Xeon® EX Product Manager
Intel Corporation
"How server features are defined before architects start designing server hardware"

8:15 - 8:45

Darrell LeBlanc, Intel Transportation
Intel Corporation
"Beyond phones and tablets: why the car is the next computing platform"

8:45 - 9:15

Robbie Bolick, 3D Motion Graphics Designer
DRBolick
"3D Typography : The XYZ's of commercial animation"

9:20 - 9:50

Mark Elliott Dusk, Art Director
Arms & Anchors
"You Should Be Famous by Now"

9:50 - 10:20

Ramesh Sakala, Director of Engineering
Akana
"Work life balance in High Tech companies and Telecommuting"

10:20 - 10:50

Keshav Chivukula, Postdoctoral Researcher in Biomedical Engineering
Oregon Health and Sciences University (OHSU)
"Simulating Blood flow in the Human Body"

6th Period

10:55 - 11:25

James Kellerman, VP, Engineering
Thetus Corporation
"A World Built of Software: Who Controls Your Experience?"

11:25 - 12:10

Monica Seidel, Implementation Manager, Care Delivery
Informatics & Support
Kaiser Permanente
"Not Quite Tricorders: Creating Health Care that is Better, Cheaper, and more Fun"

12:10 - 12:55

Mark Shapiro, Head of Entertainment Brand Marketing
LAIKA Studios
"The Making of a LAIKA Film in 24-Frames Per Second"

Wednesday, April 29th



Quarterly Progress Report to the School Board Community Partnership Teams

The School Board is very interested in knowing how you are engaging your community in the life of your schools. These reports are due Nov. 10, Feb. 9 and April 20 and will be included in the Board Packet in that month.

School Name: Westview High School

Date: April 20, 2015

Partners: Barbara Schulz- Madden Industries

Jim Bradburn -Pastor Rock Creek Church

Jim Schultz-Legacy Health Systems

Tracy Schmerber-Homemaker

Kim Masukawa-Homemaker

Rod Barraclough -Assistant Principal

Jon Franco-Principal

Plans for the 2014-2015 school year:

We have had monthly meetings. Agenda items have included

- Friday Folder
- Organizing efforts to improve Wildcat stadium
- How to expand our Parent Organization known as WHSPO
- Getting input on Westview High School's Brochure
- Upcoming Boundary changes

- Reader Board
- Facility Requests
- How to solicit social services resources for our students
- Cats in Need Program
- Increase engagement of or ELL families
- Building Community Partnerships

Summary of Progress: *(please use additional pages if needed)*

- We have had monthly meetings and have made good progress in regards to our goals.
- Parents have expressed appreciation for weekly communication detailing upcoming events and “shout-outs” of student accomplishments.
- We have completed our Westview brochure with input.
- We have held a meeting with our area county commissioner. We are officially on the docket for board review in the fall. Our hope is that they will be giving us approval for a reader board in October. The issue lies with the square footage allocation. We are hoping for an exemption as we know that providing an avenue for our community to see what is happening at Westview is very important.
- On Tuesday, April 14th we will have our 2nd Westview Parent Teacher Organization planning meeting with parent volunteers who are eager to start up a Westview PTO. Our goal is to create a plan for next year on what one singular PTO looks like here at Westview. Our hope is to create a group that comprises members from each booster club, ultimately contributing to the betterment of Westview as a whole and not just one group. We hope to identify a President and Vice-President at tomorrow’s meeting.
- On April 18th we will be holding our Latino College Day. This day is specifically geared towards Latino students and families within our feeder group.

Rationale: The team at Westview has been hosting a K-12 Latino College Night trying to shift our Latino students and families to a college going culture by providing the college planning information they need. We continue to see in our data the need to promote college options and opportunities for this population. They are still not represented in our collegiate systems like we would desire.

After several years of hosting an evening event the attendance was still not a high representation of the percentage of Latino students in our Westview region. Last year the regional counseling team decided to think outside the box and move to a Saturday opportunity to try to see if this would be more accessible for our families.

Below is our structure for the event: Essentially families can attend break out sessions in the morning or afternoon or stay all day if they desire.

9:45am families arrive

10- 10:40 Breakout Session 1

10:50- 11:30 Breakout Session 2

11:00am-1:00pm College/Community Resource Fair

Food trucks on site for lunch. Will include raffle drawings and music during this time.

12:50-1:30pm: Breakout Session 1

1:40- 2:20pm: Breakout Session 2

Topics of the Breakout sessions with the target age group:

AVID- elementary/Middle

Introducing STEM options (hands on activity)- elementary/middle

High School Panel- talking about how to be a successful h.s student- elementary/middle

Parent Panel- parent perspective on the college process: all

2 year vs. 4 year college: middle/high

College admission process: High

Path to Scholarship- all

Career trends connected to career technical programs: High

Deferred Action information Q & A- ALL

-On April 21st we are holding an 11th grade post high school planning night at 7 PM. Do you have questions about College Admissions or How to Build a Competitive College Profile? If so, this night will provide both students and parents with important information about the admissions process, helpful tools for exploring colleges, paying for college, and a unique College Resource Fair where you will learn valuable information from College Representatives.

-All the administrators, our ELL counselor, attendance secretary and college and career counselor have been taking Spanish classes two hours per week in hopes to bridge the language gap between our Spanish speaking families. We just finished week seven.

-We have secured a Social Work Intern from Portland State in efforts that this intern will serve as a conduit for struggling families and social services. Next year we will have access to two social services interns.

-We have a committee that has been working diligently to craft and plan and funding to build a bathroom structure at Wildcat stadium. Thus far we have designs, have had meetings with district representatives and contractors and have set up some fundraisers to begin the process.

-Our Cats in Need Program is up and running and is providing support for students in need of food and clothing. TammyJo has worked hard to secure donations from Nike and Columbia and has also solicited donations from Rotary. We have two large offices which we use as storage for these supplies. We have received the list of our homeless students and have sought them out asking if they need any assistance.



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School Name: Title I all schools

Date: discounts and programs throughout 2014-15 school year

Partners:

**Assistance League of Greater Portland/Operation School Bell program:
All BSD Elementary Schools:**

October – December 2014. Gave new clothing to 1,020 students in need (2 jeans, 2 tops, 1 winter coat, undies, socks, a book and \$20 shoe card at Payless)

All BSD Middle & High Schools:

February 2015: students “living with extreme financial hardship” shop for clothing at Beaverton Fred Meyer. Assistance League of Greater Portland pays for \$125 of clothing and/or shoes. Will serve 704 students.

Title I Schools:

High School: Community School @ Merlo

K-8: Aloha Huber Park K-8, Raleigh Hills.

Elementary: Barnes, Beaver Acres, Chehalem, Elmonica, Errol Hassell, Fir Grove, Greenway, Hazeldale, Kinnaman, McKay, McKinley, Vose, William Walker.

Applebees: reading incentive coupon to receive a free kid's meal

Baja Fresh: Discounted food for parent meetings

Izzy's Pizza: Academic Achievement Award: free Kid's Buffet meal

McDonald's: Free ice cream cone coupons for students, free orange drink, cookies and food for small parenting events.

Papa's Pizza: Achievement award for free mini pizza. 25% discount on pizzas.

Qdoba: reading incentive coupon, 30% discounted food for parent meetings.

Barnes & Noble/Tanasbourne: Educator Discount 20%, Summer Reading program

Powell's Books-Cedar Hills Crossing: read 5 books get 1 free from specially selected. Educator discount. Box of books for a classroom of a specific genre or reading level.



Quarterly Progress Report to the School Board Community Partnership Teams

Dept. Name: Nutrition Services

Date: April 2015

Partners:

- School Food Focus
- Kaiser Foundation
- Local Farmers (see list below)
- Bonny Slope parents interested in assisting with Wellness Policy update
- OHSU
- ODE

Plans for the 2014-2015 school year:

1. Increase local foods served in schools:
 - a. Find ways to source local chicken that has not been raised with routine use of antibiotics.
 - b. Continue to spend funds from Oregon Farm-to-School grant
2. Lead efforts to update district Wellness Policy to meet Healthy Hunger Free Kids Act 2010 standards.
3. Provide opportunities for school foodservice internship rotations for OHSU Dietetic Interns
4. Continue participation in advisory council to ODE Child Nutrition Program. Council advises ODE on statewide efforts to improve procurement of foods.
5. Continue to participate in monthly School Food Focus Policy conference calls.
6. Spend grant funds to help expand services or participation in Summer and Supper meal programs.
7. Continue partnerships with various providers for Summer Meals program activities.
8. Connect with Local Hunger-Relief Partners whenever possible to promote other hunger relief efforts.
9. Support legislation that will improve school meal programs.
10. Support students' achievement.

Summary of Progress:

Local Foods:

- Continued to use Oregon Farm-to-School grant funds to subsidize purchases of locally raised and/or processed foods including:
 - Frozen corn, broccoli, raspberries, strawberries, marionberries (Stahlbush Farms, NorPak)
 - Canned garbanzo & black beans (Truitt Bros.)
- March 20, 2015 conference call with Eco Trust to discuss potential purchase quantities and types of chicken raised without antibiotics that BSD NS would use. BSD NS is one of several organizations working with Eco Trust to develop Oregon sources for chicken raised without antibiotics.
- Attended “The Solutions Session” - a.k.a. Spring Meeting of the Institutional Food Buyers' Alliance (April 9, 2015) – Discussed *“navigating obstacles to sourcing locally and sustainably within your system”*.
- Will testify April 21st at the Oregon House Ways and Means Committee hearing at PCC Rock Creek Campus re: HB 2721 Farm-to-School grant funding. HB 2721 would significantly expand the amount of funding available for districts and make the grant dollars easier to use. See attached flyer.

Wellness Policy Update

- Reviewed the twelve outstanding applications from Parent/Community members for the four positions on the Wellness Policy Committee. Chose four applicants based on their experience in nutrition education, public health, wellness program implementation and food science/product development, as well as diversity of representative schools. The four chosen volunteers include an MD/MPH, Certified Food Scientist, MPA with experience in “facilitating schools through implementation of the coordinated school health model” and an MS in Nutrition & Dietetics.
- Since the January posting for applicants did not generate any volunteer applicants from the School Administrator, Health Teacher and Student categories, sought help from Mike Chamberlain & Matt Casteel. Thanks to their efforts, we now have three Assistant Principals, one Health Teacher and one Student volunteer for the committee.
- Corresponded with applicants, noted above as well as applicants who did not meet the February 9th deadline. Also, corresponded with new Committee members.
- Will coordinate first meeting of Committee to occur in May.

USDA/ODE Child Nutrition Department

- As part of the ODE CNP Advisory Council, gave input re: proposed changes to the USDA food distribution system in Oregon.
- March 4, 2015 – in conjunction with Police Activity League, hosted USDA Under Secretary Kevin Concannon’s visit to BSD’s after-school Supper Program. See attached pictures.

School Food Focus (SFF) <http://www.schoolfoodfocus.org/>

- Participated in monthly Policy calls for March. These monthly policy calls with stakeholders help SFF determine its on-going policy agenda and priorities for helping to school food to be “more healthful, regionally sourced and sustainably produced”.

Partnerships to promote Summer Meals Program activities

- Coordinated with the following organizations to plan fun activities for kids in conjunction with Summer Meals.
- THPRD Rec Mobile <http://www.thprd.org/activities/recmobile.cfm>
 - Kaiser-Permanente & Oregon Children’s Theater will present, “The Amazing Food Detective” <https://xnet.kp.org/etp/>
 - Beaverton City Library – Story Time in the Park
 - Oregon Zoo – Mobile Petting Zoo
 - OSU Extension – Food Hero Program <https://foodhero.org/>

Support students’ achievement

- April 14th – NS Cafeteria Lead, Kim De Sully partnered with McKay Principal, Megan Clifford to host a Community Breakfast and Assembly for students and their parents with the theme, “It’s a crime not to eat breakfast”. Kim arranged for the following special guests: Beaverton Police Officers (including the ever-popular Officer McRuff!), TVFD Firefighters, and Dr. Rose to eat with students and encourage them to have a healthy breakfast every morning.



HB 2721: FARM TO SCHOOL AND SCHOOL GARDENS

Healthy food for healthy learning... and a healthy economy

Connecting Classrooms, Crops and Cafeterias

Farm to School and School Garden programs work to:

- Create market opportunities for Oregon's farmers, fishers, ranchers and food processors
- Improve youth and adults' knowledge of & attitudes toward agriculture, food and nutrition
- Increase children's consumption of fruits & vegetables
- Improve children's life-long healthy eating habits
- Bridge urban-rural divides, and bring Oregon's coastline inland
- Increase community food security by strengthening local food systems

Oregon's Farm to School Program is Working

- Legislature created positions in the Departments of Agriculture and Education in 2007 and 2008 to support farm to school and school garden programs
- Legislature created a grant program in 2011 and expanded it in 2013, to help schools to purchase foods that are produced or processed in Oregon, and to provide "agriculture, food and garden-based education"
- Funds are currently awarded by competitive grants
- Most participating districts want to continue, and new ones want to join
- Farmers and processors like selling to schools but need more stability and a stronger market

Proposed Improvements Based on Lessons Learned

To better serve producers and schools

- Give all districts a fair share of the food funds, based on school lunches served. Districts will still be required to track and report on local purchases
- Allow districts to use the funds for local foods for any school meal programs, not just lunch
- Still award the funds for "agriculture, food and garden-based education" by competitive grants, but let non-profit organizations and commodity commissions also apply
- Expand total funding to \$5.6M to benefit all districts, and to let farmers and processor count on consistent buyers

This investment will directly benefit Oregon farmers and producers, stimulating rural economies, promoting healthy eating, and stemming long-term health care costs.



2015 Beaverton School District Summer Meal Program

June 15th through August 21st

FREE!! Summer meals will be provided at No Charge to all children 1 to 18 through Beaverton School District, Nutrition Services and USDA. **No Registration! No Application!**
Come join us for summer food and fun! Adult meals will be offered for \$3.00
Please visit our web site for more information: <https://www.beaverton.k12.or.us/depts/nutserv/Pages/>

School Meal Sites

Lunches will be served Monday - Friday 6/15-8/21
11:00 a.m.-12:00 p.m. at the following sites:

- Aloha Huber Elementary
- Beaver Acres Elementary
- Chehalem Elementary
- Elmonica Elementary
- Fir Grove Elementary
- Greenway Elementary
- Hazeldale Elementary
- Kinnaman Elementary
- McKinley Elementary
- Vose Elementary

- Barnes Elementary; M- F 11:00 a.m.-12:00 p.m. 7/6- 8/21
 - Cedar Park Middle; M-TH 11:30 a.m.-12:00 p.m. 6/22-7/16
 - Highland Middle; M-TH 12:30 p.m.-1:00 p.m. 6/22-7/16
 - Five Oaks Middle; M- TH 11:00 a.m.-12:00 p.m. 6/22- 7/16
 - Meadow Park Middle; M-TH 12:30 p.m.-1:00 p.m. 6/22-7/16
 - Mountain View Middle; M-TH 11:30 a.m.-12:00 p.m. 6/22-7/16
 - Whitford Middle; M- TH 11:00 a.m.-12:00 p.m. 6/22- 7/23
 - William Walker Elementary; M-TH 11:00 a.m.-11:30 a.m. 7/20-8/13
 - Aloha High, Beaverton High, Southridge High, Sunset High and Westview High; M-TH 12:15 p.m.-1:00 p.m., 6/22-7/16
- Breakfast will be served at sites hosting summer school. Please check our website for service times and dates.

Park And Recreation Meal Sites

Lunch Meals Served Monday-Friday 6/15-8/21

- Beaverton City Park; 11:00 a.m.-1:00 p.m.
- Cedar Hills Rec. Center; 11:00 a.m.-1:00 p.m.
- Eichler Park; 11:15 a.m.-12:30 p.m.
- THPRD, HMT Complex 158th and Walker Road 12:30 p.m.-1:00 p.m.
- Police Activities League; 12:00 p.m.-12:45 p.m.

Apartment Meal Sites

Lunch Meals Served Monday-Friday 6/16-8/21

- Aloha Park Apartments; 11:00 a.m.-11:15 a.m.
- Lynmarie Apartments; 10:45 a.m.-11:15 a.m.
- Merlo Station Apts.; 12:00 p.m.-12:30 p.m.
- Wyndhaven Apartments; 11:30 a.m.-12:00 p.m.
- Kinnaman Townhomes; 11:45 a.m.-12:15 p.m. 6/15-8/21
- Willow Springs; 11:00 a.m.-11:45 a.m. 6/22-8/21



Check us out on Facebook!

The Amazing Food Detective

Presented by Kaiser Permanente's Educational Theatre Program in collaboration with Oregon Children's Theatre

This playful, interactive production highlights how healthy food choices and physical activity contribute to an individual's total health. Watch our detective and his friends Stomach, Brain, and Heart as they gather clues and solve the mystery to living a healthy life!



Come join us for Nutrition Education fun!
OSU Nutrition Education Extension Service of Washington County will be providing Nutrition Education for children and parents at various Beaverton schools this summer.
Information is available on our web site.

The Tualatin Hills Park & Recreation District's RecMobile Come join us for Food & Fun!



From June 15th through August 21st the THPRD RecMobile will be providing a variety of free sports and games in addition to arts and craft activities at various school, park, and apartment sites near you!

It's STORY TIME

"Story Time" will be held in the Beaverton City Park every Tuesday @12:30 p.m. and

Eichler Park @ 12:00 p.m. on 6/18, 7/9, 7/23, & 8/6

Check our website for "Story Times" scheduled for Aloha Huber, Greenway, and Vose Elementary School
Reading Activities are sponsored by the Beaverton City Library

Oregon Zoo's "Petting Zoo" will be at the following sites from 11:00 a.m.-12:00 p.m.

- Chehalem Elementary; June 17th
- Elmonica Elementary; June 18th
- Fir Grove Elementary; July 1st
- Greenway Elementary; July 3rd
- Hazeldale Elementary; July 8th



Free Meals are served to children on Saturdays
June 20th—August 22nd 11:30 a.m. to 12:30 p.m.
at the following sites:

- Barnes Elementary
- Beaver Acres Elementary
- Saint Matthews Church- 10390 S.W. Canyon Rd. Beaverton 97005

