



Multnomah ESD Board of Directors'
Board Regular Session Minutes
Tuesday, March 18, 2025

2022-2028

Areas of Focus

- #1 – Create a high quality learning environment for all
- #2 – Operationalizing systems that engage and empower communities
- #3 – Build a culturally responsive workforce

[MESD Board Equity Lens](#)

1. CALL TO ORDER AND ROLL CALL

Board Chair Renee Anderson called the meeting to order at 6:02 p.m. on Tuesday, March 18, 2025 in accordance with the agenda and Public notice of the meeting.

Board Members Present: Renee Anderson
Jessica Arzate
Danny Cage
Katrina Doughty
Denyse Peterson
Amanda Squiemphen-Yazzie
Helen Ying

Board Members Absent: None

Administrative Staff Present: Dr. Paul Coakley, Superintendent
Bernadette Adeniran, Director of Human Resources
Doana Anderson, Director of Business Services
Todd Greaves, Director of Student Services
Angela Hubbs, Director of Curriculum & Instruction
Sascha Perrins, Assistant Superintendent
Marifer Sager, Director of Strategic Communications and Public Affairs
Heather Severns, Executive Assistant and Board Secretary



Reiko Williams, Director of Regional Equity Initiatives and Partnerships

Guests: None

- 2. APPRECIATION/EDUCATIONAL OPPORTUNITY/LAND ACKNOWLEDGEMENT**-Board member-Katrina Doughty read the Land Acknowledgement as well as recognized Women's History Month and Music in Our Schools Month. Director Doughty Celebrated MESD's newest Board member Amanda Squiemphen-Yazzie for becoming the first Native American and Tribal Citizen on the MESD Board and also included some resources and upcoming events including indigenous music clubs and rights training.

 [March 2025 Land Acknowledgement .pdf](#)

- 3. PUBLIC COMMENT**-There was no public comment

4. REPORTS TO THE BOARD

a. Union Representative Reports

- i. Heather Hanley, AFSCME President-There were no representatives from AFSCME.
- ii. Phoenix Blickle & Jess Rohrbacher, MESDEA Co-Presidents-There were no representatives from MESDEA.

b. Superintendent's Report

- i. Dr. Coakley's report
 1. Dr. Coakley Reaffirmed MESD's commitment to equity, inclusion, and serving all students regardless of identity, background, or immigration status.
 2. Also addressed was the national discourse and emphasized safe, inclusive schools for immigrant, refugee, LGBTQIA+, and all marginalized communities.



3. Recognition in March
 - a. Women's History Month
 - b. Classified Employee Appreciation Week (March 3-7)
 - c. Developmental Disabilities Awareness Month
 4. Budget Update
 - a. Rising costs (payroll, insurance, retirement) are outpacing revenues.
 - b. Strategic adjustments will be needed for the next school year.
 - c. Proposed budget presentation scheduled for April.
 5. AI in Education Conference
 - a. The **2025 AI-Empowered Edu Conference** will be held on May 13 at the University of Portland.
 - b. Board members are encouraged to attend. Please contact the Board Secretary if they would like to register.
- ii. Program Presentation-East Metro STEAM Partnership(EMSP)-Presented by Jarvez Hall
1. The East metro STEAM Partnership is celebrating 10 years as one of Oregon's 13 STEM Hubs.
 - a. We have the smallest geographic size of the 13 STEM Hubs in Oregon through 4th to 6th largest population.
 - b. 41 of 50 most diverse schools i the greater metro area are in East Metro.
 - c. School Districts include David Douglas, Parkrose, Gresham Barlow, Centennial, Reynolds, Corbett and MESD.
 - d. This is funded by a variety of state and federal grants.
 2. EMSP Structure
 - a. Educational Entity/Fiscal Sponsor-Multnomah ESD
 - b. Staff



- i. Director-Jarvez Hall
 - ii. Programs Manager-Dr. Dominique Austin
 - iii. CS/Esports Assistant: Kobie Balfour
 - iv. Community STEAM-Lena Fox
 - c. Partner Structure
 - i. Leadership Team
 - ii. Action Teams
 - 1. Business Engagement
 - 2. Equity and Empowerment
 - 3. Communication and Data
 - 4. STEAM Education
- 3. They are focusing on building STEM identity early (K-12), especially among underserved communities
- 4. Programs include:
 - a. Esports, computer science, financial empowerment, storytelling and engineering
 - b. Support for teachers through PD and community partnerships
- 5. EMSP Objectives (these align with Blueprint 28 Goals 1-3)
 - a. Provide students and families with equitable access to STEAM (Science, Technology, Engineering, Art and mathematics) learning and opportunities, leading to a skilled workforce.
 - b. Engage stakeholders, industries, and under-represented communities in STEAM
 - c. Create partnerships to support STEAM education and increasing community awareness of STEAM.
- 6. Upcoming events:
 - a. East Metro Esports Championships at Mt. Hood Community College May 10, 2025
 - b. STEAM Awards at the Colwood Golf Course on May 27th.
 - c. EMSP Youth Advisory Council Presentations, Monday, June 5, 2025 at DayOne Tech.
- 7. Collaboration with MESA and other community organizations



8. Jarvez emphasized the need for access over deficiency in student achievement.

5. BOARD DISCUSSION

- a. Board Vice-Chair Arzate raised concerns about increasing anti-trans rhetoric and requested MESD deepen support and implementation of the LGBTQIA2S+ Student Success Plan. She asked where we are implementing the LGBTQIA2S+ Student Success plan from ODE.
 - i. Dr. Coakley responded that currently on our website we have resources specific to our LGBTQ and transgender community and also our Comms team has been sharing ODE resources monthly. We are also in collaboration with PPS around advocacy and policies.
 - ii. Director of Curriculum Dr. Angela Hubbs let the group know that our team is focused on implementing the State transformative SEL standards, which is all focused on belonging and equitable access in schools and the work that the districts are doing with their district improvement plans being aligned to the priorities in all of the different student success plans that are out there, and the supports that we offer are supposed to align with the district plans as well. Angela will look into curriculum specific questions and get back to the Board on this. At this moment we have a huge emphasis of our work on the SEL standards.
 - iii. Assistant Superintendent Sascha Perrins volunteered that if the Board was interested in doing a resolution the Board Policy Committee could take that on.
 - iv. Board member Katrina Doughty added that we have heard from the students across the state and that every single opportunity we have to show up and to say their lives matter, their education matters and their families matter is something incredibly impactful, and every time that opportunity is lost it is hurtful. Katrina also mentioned there are people wanting to re-approach some of the sanctuary language and ensure that we are putting in writing that this is also for trans and gender diverse people so that we are really inclusive in what our sanctuary language looks like.
 - v. Jessica and Katrina will work with the Policy Committee on a resolution.



6. ACTION ITEMS

a. Consent Agenda

- i. Approval of the March 18, 2025 Board Regular Session Minutes
- ii. Resolution 25-018-Approval of the March 2025 Personnel Recommendations
- iii. Resolution 25-019-Approval of Amended Board Policy GBNA/JHFF-Suspected Sexual Conduct with Students Reporting Requirements
- iv. Resolution 25-021-Approval of Amended Board Policy GBL-Personnel Records
- v. Resolution 25-020-Approval of Amended Board Policy EBBAA-Infection Control and Bloodborne Pathogens
- vi. Resolution 25-022-Approval of Deletion of Board Policy EBBAA/GBEBC/JHCCC

Motion: Director Denyse Peterson moved to approve the Consent Agenda
Director Katrina Doughty seconded the motion.

Discussion: none

Action: The motion carried with Directors Anderson, Arzate, Cage, Doughty, Peterson, Squiemphen-Yazzie, and Ying voting aye. Motion passed 7-0.

7. BOARD REPORTS

a. Board Finance Committee-Jessica Arzate

- i. Scholarship Fundraising: Board members urged to support the MESD Student Scholarship Fund through donations and bottle drop collections. The goal of the committee is to raise \$5,000 for the scholarship fund and have 100% participation by the Board. Board members were encouraged to contribute to the scholarship fund with donations of money or cans to the Bottle drop account. They were asked to notify the Board secretary that they had participated.
- ii. The scholarship application will go live April 1-30.

b. Board Policy Committee-There were no additional comments.

c. Superintendent Evaluation Committee-The committee will discuss this in Executive Session.

d. OAESD-No comments were made



e. OSBA- No comments were made

8. EXECUTIVE SESSION-To review and evaluate the employment-related performance of the chief executive officer, employee or staff member who does not request an open hearing. (ORS 192.660(2)(i)). Superintendent Coakley delivered his self-evaluation to the Board.

9. ACTIVITY CALENDAR

- a. April 1, 6:00 p.m. -MESD Budget Committee Orientation-Virtual via Zoom
- b. April 8, 6:00 p.m. -MESD Budget Committee meeting-Virtual via Zoom
- c. April 9, 12:00 p.m.-Board Policy Committee meeting (Virtual via Zoom)
- d. April 10, 1:30 p.m.-Board Finance Committee meeting (Virtual via Zoom)
- e. April 15, 6:00 p.m.-Board Regular Session meeting (Virtual Via Zoom)
- f. April 16, 6:00 p.m.-MESD Budget Committee meeting (if necessary) Virtual via Zoom
- g. April 16, 6:00 p.m.-MESD Budget Committee meeting (if necessary) Virtual via Zoom

The meeting adjourned at 7:55 p.m. The next regular session meeting will be April 15, 2025 at 6:00 p.m.