## 2013-14 Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD
District Number: 129910

2014 Accountability Rating: Met Standard

|  |  | State | $\begin{array}{r} \text { Region } \\ 10 \\ \hline \end{array}$ | District | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 76\% | 77\% | 87\% | - | 82\% | 90\% | - | - | * | - | 100\% | 79\% | * |
|  | 2013 | 81\% | 83\% | 88\% | * | 100\% | 87\% | - | - | - | * | 75\% | 80\% | - |
| Mathematics | 2014 | 71\% | 72\% | 76\% | - | 82\% | 76\% | - | - | * | - | 71\% | 68\% | * |
|  | 2013 | 70\% | 72\% | 47\% | * | * | 48\% | - | - | - | * | * | 40\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 74\% | 75\% | 77\% | * | 89\% | 76\% | - | - | - | * | 56\% | 63\% | * |
|  | 2013 | 72\% | 74\% | 74\% | * | 42\% | 82\% | - | - | - | * | 64\% | 48\% | * |
| Mathematics | 2014 | 71\% | 71\% | 75\% | * | 67\% | 78\% | - | - | - | * | 67\% | 67\% | * |
|  | 2013 | 69\% | 70\% | 72\% | * | 42\% | 77\% | - | - | - | * | 73\% | 61\% | * |
| Writing | 2014 | 73\% | 74\% | 82\% | * | 100\% | 79\% | - | - | - | * | 56\% | 80\% | * |
|  | 2013 | 70\% | 72\% | 79\% | * | 58\% | 82\% | - | - | - | * | 73\% | 56\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 86\% | 88\% | 89\% | * | 80\% | 91\% | - | - | - | - | 100\% | 79\% | * |
|  | 2013 | 87\% | 89\% | 97\% | * | 100\% | 97\% | - | - | - | * | 90\% | 97\% | - |
| Mathematics | 2014 | 88\% | 89\% | 97\% | * | 100\% | 96\% | - | - | - | - | 100\% | 97\% | * |
|  | 2013 | 88\% | 88\% | 97\% | * | 100\% | 97\% | - | - | - | * | 90\% | 100\% | - |
| Science | 2014 | 74\% | 74\% | 92\% | * | 80\% | 94\% | - | - | - | - | 88\% | 88\% | * |
|  | 2013 | 73\% | 74\% | 88\% | * | 80\% | 90\% | - | - | - | * | 80\% | 86\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 78\% | 79\% | 94\% | - | 89\% | 95\% | - | - | - | * | 100\% | 94\% | * |
|  | 2013 | 72\% | 74\% | 85\% | * | 83\% | 86\% | - | - | - | - | * | 79\% | - |
| Mathematics | 2014 | 79\% | 80\% | 100\% | - | 100\% | 100\% | - | - | - | * | 100\% | 100\% | * |
|  | 2013 | 74\% | 76\% | 92\% | * | 83\% | 95\% | - | - | - | - | 71\% | 85\% | - |

# Texas Academic Performance Report 

County Name: KAUFMAN
2013-14 District Performance
District Number: 129910

|  |  | State | $\begin{array}{r} \text { Region } \\ 10 \\ \hline \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 76\% | 77\% | 83\% | * | 60\% | 90\% | * | - | - | - | * | 75\% | * |
|  | 2013 | 78\% | 80\% | 91\% | * | * | 94\% | * | - | - | * | 75\% | 85\% | - |
| Mathematics | 2014 | 68\% | 70\% | 96\% | * | 100\% | 95\% | * | - | - | - | 100\% | 100\% | * |
|  | 2013 | 72\% | 74\% | 97\% | * | 100\% | 96\% | * | - | - | * | 92\% | 97\% | - |
| Writing | 2014 | 72\% | 73\% | 86\% | * | 73\% | 90\% | * | - | - | - | 71\% | 78\% | * |
|  | 2013 | 71\% | 74\% | 83\% | * | 83\% | 83\% | * | - | - | * | 67\% | 72\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 90\% | 91\% | 95\% | * | 83\% | 96\% | * | - | - | * | 92\% | 91\% | - |
|  | 2013 | 90\% | 91\% | 93\% | 83\% | 75\% | 96\% | * | - | - | * | 100\% | 90\% | - |
| Mathematics | 2014 | 86\% | 86\% | 100\% | * | 100\% | 100\% | * | - | - | * | 100\% | 100\% | - |
|  | 2013 | 86\% | 86\% | 95\% | * | 100\% | 98\% | * | - | - | * | * | 90\% | - |
| Science | 2014 | 72\% | 75\% | 72\% | * | * | 76\% | * | - | - | * | 62\% | 58\% | - |
|  | 2013 | 75\% | 78\% | 89\% | * | 63\% | 94\% | * | - | - | * | * | 79\% | - |
| Social Studies | 2014 | 63\% | 68\% | 58\% | * | * | 58\% | * | - | - | * | 62\% | 48\% | - |
|  | 2013 | 64\% | 70\% | 33\% | * | * | 37\% | * | - | - | * | * | 28\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I/Reading I | 2014 | 67\% | 69\% | 77\% | * | 67\% | 81\% | * | - | - | - | * | 67\% | * |
| English II/Reading II | 2014 | 69\% | 71\% | 76\% | * | 75\% | 78\% | * | - | - | * | * | 76\% | * |
| Algebra 1 | 2014 | 80\% | 81\% | 86\% | 100\% | 67\% | 87\% | - | - | - | - | * | 79\% | * |
|  | 2013 | 78\% | 79\% | 81\% | * | 75\% | 84\% | * | - | - | * | 55\% | 70\% | - |
| Biology | 2014 | 89\% | 90\% | 90\% | 86\% | 83\% | 91\% | * | - | - | - | 86\% | 88\% | - |
|  | 2013 | 84\% | 87\% | 91\% | * | 100\% | 91\% | * | - | - | * | 73\% | 85\% | - |

# TEXAS EDUCATION AGENCY 

District Name: SCURRY-ROSSER ISD
Texas Academic Performance Report
County Name: KAUFMAN
2013-14 District Performance
District Number: 129910

|  |  | State | $\begin{array}{r} \text { Region } \\ 10 \\ \hline \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U.S. History | 2014 | 92\% | 94\% | 95\% | * | 86\% | 96\% | - | - | - | - | 100\% | 97\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 77\% | 78\% | 85\% | 78\% | 80\% | 86\% | 75\% | - | * | 93\% | 78\% | 80\% | 72\% |
|  | 2013 | 77\% | 79\% | 80\% | 70\% | 71\% | 81\% | 96\% | 83\% | - | 76\% | 62\% | 72\% | * |
| Reading | 2014 | 76\% | 78\% | 84\% | 59\% | 76\% | 87\% | * | - | * | 100\% | 75\% | 77\% | 71\% |
|  | 2013 | 80\% | 82\% | 85\% | 78\% | 73\% | 87\% | 100\% | * | - | 80\% | 67\% | 77\% | * |
| Mathematics | 2014 | 78\% | 78\% | 91\% | 94\% | 89\% | 91\% | * | - | * | 100\% | 87\% | 88\% | 77\% |
|  | 2013 | 79\% | 81\% | 84\% | 78\% | 76\% | 85\% | 100\% | * | - | 78\% | 70\% | 79\% | * |
| Writing | 2014 | 72\% | 74\% | 84\% | * | 83\% | 85\% | * | - | - | * | 63\% | 79\% | * |
|  | 2013 | 63\% | 65\% | 62\% | 54\% | 52\% | 64\% | * | * | - | * | 43\% | 46\% | * |
| Science | 2014 | 78\% | 80\% | 84\% | 82\% | 70\% | 86\% | * | - | - | * | 75\% | 78\% | * |
|  | 2013 | 82\% | 84\% | 90\% | 74\% | 84\% | 91\% | 100\% | * | - | 86\% | 73\% | 86\% | - |
| Social Studies | 2014 | 76\% | 80\% | 74\% | * | 62\% | 74\% | * | - | - | * | 74\% | 71\% | * |
|  | 2013 | 76\% | 79\% | 67\% | 53\% | 54\% | 69\% | * | * | - | * | 50\% | 57\% | - |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2014 | 41\% | 44\% | 42\% | 24\% | 31\% | 44\% | * | - | * | 71\% | 38\% | 33\% | * |
| Reading | 2014 | 45\% | 48\% | 48\% | 25\% | 36\% | 50\% | * | - | * | 86\% | 44\% | 35\% | * |
| Mathematics | 2014 | 39\% | 42\% | 46\% | * | $34 \%$ | 49\% | * | - | * | * | 45\% | 38\% | * |
| Writing | 2014 | 35\% | 39\% | 37\% | * | 29\% | 39\% | * | - | - | * | 38\% | 24\% | * |
| Science | 2014 | 43\% | 46\% | 44\% | * | 33\% | 47\% | * | - | - | * | 28\% | 35\% | * |
| Social Studies | 2014 | 39\% | 44\% | 31\% | * | * | 33\% | * | - | - | * | * | 21\% | * |


|  |  | State | $\begin{array}{r} \text { Region } \\ 10 \\ \hline \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 15\% | 17\% | 11\% | * | 7\% | 12\% | * | - | * | * | 9\% | 5\% | * |
| Reading | 2014 | 15\% | 18\% | 11\% | * | 6\% | 12\% | * | - | * | * | * | 4\% | * |
| Mathematics | 2014 | 17\% | 20\% | 15\% | * | 14\% | 16\% | * | - | * | * | 15\% | 9\% | * |
| Writing | 2014 | 8\% | 9\% | 4\% | * | * | * | * | - | - | * | * | * | * |
| Science | 2014 | 14\% | 16\% | 11\% | * | * | 12\% | * | - | - | * | * | * | * |
| Social Studies | 2014 | 15\% | 19\% | 6\% | * | * | 7\% | * | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 61\% | 61\% | 56\% | * | 63\% | 55\% | * | - | - | * | 65\% | 52\% | * |
|  | 2013 | 62\% | 64\% | 56\% | 45\% | 50\% | 57\% | * | * | - | * | 63\% | n/a | - |
| Mathematics | 2014 | 60\% | 62\% | 71\% | * | 72\% | 71\% | * | - | - | * | 71\% | 70\% | 75\% |
|  | 2013 | 59\% | 61\% | 62\% | 58\% | 59\% | 63\% | * | - | - | * | 50\% | n/a | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 17\% | 17\% | 13\% | * | 11\% | 14\% | * | - | - | * | 19\% | 11\% | * |
|  | 2013 | 15\% | 17\% | 11\% | 5\% | 13\% | 11\% | * | * | - | * | 7\% | n/a | - |
| Mathematics | 2014 | 18\% | 20\% | 21\% | * | 23\% | 21\% | * | - | - | * | 10\% | 18\% | 50\% |
|  | 2013 | 16\% | 18\% | 13\% | 5\% | 9\% | 14\% | * | - | - | * | 10\% | n/a | - |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 45\% | 46\% | 56\% | * | 50\% | 57\% | - | - | - | - | 64\% | 55\% |  |
|  | 2013 | 43\% | 45\% | 61\% | 75\% | 41\% | 65\% | - | - | - | - | 56\% | 53\% | - |
| Mathematics | 2014 | 46\% | 47\% | 76\% | * | 87\% | 71\% | - | - | - | * | 83\% | 76\% | * |
|  | 2013 | 46\% | 47\% | 72\% | 71\% | 63\% | 75\% | - | - | - | - | 67\% | 71\% | * |

## TEXAS EDUCATION AGENCY

District Name: SCURRY-ROSSER ISD Texas Academic Performance Report

2013-14 District Performance
County Name: KAUFMAN
District Number: 129910

|  | State | $\begin{array}{r} \text { Region } \\ 10 \\ \hline \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Exit-Level Cumulative Pass Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2014 | 93\% | 94\% | 97\% | 100\% | * | 96\% | * | - | - | * | 83\% | 100\% |  |
| Class of 2013 | 94\% | 94\% | 95\% | * | * | 96\% | * | - | - | - | 63\% | 83\% | - |

# TEXAS EDUCATION AGENCY 

District Name: SCURRY-ROSSER ISD
Texas Academic Performance Report
County Name: KAUFMAN
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|  | State | $\begin{array}{r} \text { Region } \\ 10 \\ \hline \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 77\% | 78\% | 76\% | * | 60\% | 82\% | - | - | - | - | * | 55\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23\% | 22\% | 24\% | * | 40\% | 18\% | - | - | - | - | * | 45\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 86\% | 88\% | 86\% | * | 73\% | 90\% | - | - | - | - | * | 72\% | * |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 79\% | 80\% | 86\% | * | 80\% | 88\% | - | - | - | - | * | 79\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 21\% | 20\% | 14\% | * | * | 12\% | - | - | - | - | * | 21\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 88\% | 89\% | 95\% | * | 93\% | 96\% | - | - | - | - | * | 93\% | * |

# TEXAS EDUCATION AGENCY 

District Name: SCURRY-ROSSER ISD
Texas Academic Performance Report
County Name: KAUFMAN
2013-14 District Performance
District Number: 129910

|  | State | $\begin{array}{r} \text { Region } \\ 10 \\ \hline \end{array}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 83\% | 85\% | 94\% | - | 83\% | 94\% | - | - | - | * | * | 85\% | - |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 17\% | 15\% | 6\% | - | * | * | - | - | - | * | * | * | - |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 89\% | 91\% | 95\% | - | 83\% | 96\% | - | - | - | * | * | 89\% | - |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 80\% | 81\% | 97\% | - | 100\% | 97\% | - | - | - | * | * | 96\% | - |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 20\% | 19\% | * | - | * | * | - | - | - | * | * | * | - |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 87\% | 88\% | 100\% | - | 100\% | 100\% | - | - | - | * | * | 100\% | - |



## TEXAS EDUCATION AGENCY

Texas Academic Performance Report

## 2013-14 District Performance

County Name: KAUFMAN
Bilingual Education/English as a Second Language

|  |  | State | $\begin{array}{r} \text { Region } \\ 10 \\ \hline \end{array}$ | District | Bilingua Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | $\begin{array}{r} \text { ESL } \\ \text { Content } \\ \hline \end{array}$ | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2014 | 17\% | 20\% | 15\% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2014 | 8\% | 9\% | 4\% | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2014 | 14\% | 16\% | 11\% | - | - | - | - | - | * | - | * | - | * | * |
| Social Studies | 2014 | 15\% | 19\% | 6\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 61\% | 61\% | 56\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2014 | 60\% | 62\% | 71\% | - | - | - | - | - | 75\% | - | 75\% | - | 75\% | 75\% |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 17\% | 17\% | 13\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2014 | 18\% | 20\% | 21\% | - | - | - | - | - | 50\% | - | 50\% | - | 50\% | 50\% |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2014 | $45 \%$ | $46 \%$ | $56 \%$ |
| :--- | :--- | :--- | :--- | :--- |
|  | 2013 | $43 \%$ | $45 \%$ | $61 \%$ |
| Mathematics |  |  |  |  |
|  | 2014 | $46 \%$ | $47 \%$ | $76 \%$ |
|  | 2013 | $46 \%$ | $47 \%$ | $72 \%$ |

# TEXAS EDUCATION AGENCY 

District Name: SCURRY-ROSSER ISD
Texas Academic Performance Report

## 2013-14 District Performance

County Name: KAUFMAN
District Number: 129910

|  | State | $\begin{gathered} \text { Region } \\ 10 \\ \hline \end{gathered}$ | District | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 99\% | 100\% | 99\% | 100\% | - | * | 94\% | 99\% | 99\% | 100\% |
| Included in Accountability | 93\% | 93\% | 94\% | 87\% | 93\% | 95\% | 100\% | - | * | 94\% | 94\% | 97\% | 78\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 5\% | 12\% | 6\% | 4\% | 0\% | - | * | 0\% | 4\% | 2\% | 17\% |
| Other Exclusions | 2\% | 2\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | * | 0\% | 0\% | 0\% | 4\% |
| Not Tested | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | * | 6\% | 1\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 1\% | 0\% | 1\% | 0\% | - | * | 6\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | 0\% | 0\% | 0\% | 0\% |
| 2013 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | 93\% | 98\% | 99\% | 100\% |
| Included in Accountability | 92\% | 92\% | 96\% | 94\% | 97\% | 96\% | 100\% | 100\% | - | 93\% | 96\% | 96\% | 60\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 4\% | 3\% | 6\% | 2\% | 3\% | 0\% | 0\% | - | 0\% | 2\% | 3\% | 0\% |
| Other Exclusions | 3\% | 3\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 40\% |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 8\% | 2\% | 1\% | 0\% |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 8\% | 2\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | 0\% |

District Number: 129910

|  | State | Region 10 | District | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\underset{E d}{\text { Special }}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 95.8\% | 96.2\% | 96.0\% | 97.0\% | 96.1\% | 96.0\% | 94.0\% | * | * | 95.3\% | 94.4\% | 95.4\% | * |
| 2011-12 | 95.9\% | 96.3\% | 96.4\% | 97.1\% | 96.4\% | 96.4\% | 97.2\% | * | * | 94.4\% | 94.9\% | 95.9\% | * |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | - |
| 2011-12 | 0.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 2.2\% | 2.1\% | 0.9\% | 0.0\% | 4.5\% | 0.4\% | 0.0\% | * | - | 14.3\% | 0.0\% | 2.5\% | - |
| 2011-12 | 2.4\% | 2.3\% | 1.0\% | 0.0\% | 0.0\% | 0.8\% | * | * | - | 16.7\% | 0.0\% | 0.9\% | - |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 87.5\% | 92.3\% | * | 80.0\% | 94.7\% | * | - | - | * | 90.0\% | 77.8\% |  |
| Received GED | 0.8\% | 0.5\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% |  |
| Continued HS | 4.6\% | 5.6\% | 3.1\% | * | 0.0\% | 3.5\% | * | - | - | * | 10.0\% | 11.1\% | - |
| Dropped Out | 6.6\% | 6.4\% | 4.6\% | * | 20.0\% | 1.8\% | * | - | - | * | 0.0\% | 11.1\% | - |
| Graduates and GED | 88.9\% | 88.0\% | 92.3\% | * | 80.0\% | 94.7\% | * | - | - | * | 90.0\% | 77.8\% | - |
| Grads, GED, \& Cont | 93.4\% | 93.6\% | 95.4\% | * | 80.0\% | 98.2\% | * | - | - | * | 100.0\% | 88.9\% | - |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 87.7\% | 87.8\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Received GED | 1.0\% | 0.6\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Continued HS | 5.0\% | 5.4\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Dropped Out | 6.3\% | 6.2\% | 4.9\% | * | 0.0\% | 5.8\% | - | - | - | - | 7.7\% | 5.3\% | - |
| Graduates and GED | 88.7\% | 88.4\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Grads, GED, \& Cont | 93.7\% | 93.8\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 90.8\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% |  |
| Received GED | 1.2\% | 0.7\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Continued HS | 1.3\% | 1.4\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Dropped Out | 7.1\% | 7.1\% | 4.9\% | * | 0.0\% | 5.8\% | - | - | - | - | 7.7\% | 5.3\% | - |
| Graduates and GED | 91.6\% | 91.5\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Grads, GED, \& Cont | 92.9\% | 92.9\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 89.1\% | 96.3\% | * | * | 97.9\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Received GED | 1.4\% | 0.9\% | 0.0\% | * | * | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Continued HS | 1.6\% | 1.8\% | 0.0\% | * | * | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Dropped Out | 7.9\% | 8.2\% | 3.7\% | * | * | 2.1\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Graduates and GED | 90.5\% | 90.0\% | 96.3\% | * | * | 97.9\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Grads, GED, \& Cont | 92.1\% | 91.8\% | 96.3\% | * | * | 97.9\% | - | - | - | * | 100.0\% | 100.0\% | - |

District Number: 129910



# TEXAS EDUCATION AGENCY 

District Name: SCURRY-ROSSER ISD
Texas Academic Performance Report
County Name: KAUFMAN
2013-14 District Performance
District Number: 129910


District Number: 129910

| Student Information | District |  | State |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent |
| Total Students: | 975 | 100.0\% | 5,135,880 | 100.0\% |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 12,304 | 0.2\% |
| Pre-Kindergarten | 12 | 1.2\% | 225,664 | 4.4\% |
| Kindergarten | 60 | 6.2\% | 391,421 | 7.6\% |
| Grade 1 | 64 | 6.6\% | 409,208 | 8.0\% |
| Grade 2 | 75 | 7.7\% | 394,217 | 7.7\% |
| Grade 3 | 67 | 6.9\% | 389,813 | 7.6\% |
| Grade 4 | 64 | 6.6\% | 383,388 | 7.5\% |
| Grade 5 | 72 | 7.4\% | 382,742 | 7.5\% |
| Grade 6 | 78 | 8.0\% | 376,456 | 7.3\% |
| Grade 7 | 78 | 8.0\% | 385,387 | 7.5\% |
| Grade 8 | 90 | 9.2\% | 379,597 | 7.4\% |
| Grade 9 | 92 | 9.4\% | 408,020 | 7.9\% |
| Grade 10 | 89 | 9.1\% | 362,356 | 7.1\% |
| Grade 11 | 68 | 7.0\% | 330,064 | 6.4\% |
| Grade 12 | 66 | 6.8\% | 305,243 | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 33 | 3.4\% | 650,919 | 12.7\% |
| Hispanic | 121 | 12.4\% | 2,660,463 | 51.8\% |
| White | 799 | 81.9\% | 1,511,700 | 29.4\% |
| American Indian | 6 | 0.6\% | 20,142 | 0.4\% |
| Asian | 1 | 0.1\% | 189,483 | 3.7\% |
| Pacific Islander | 1 | 0.1\% | 6,778 | 0.1\% |
| Two or More Races | 14 | 1.4\% | 96,395 | 1.9\% |
| Economically Disadvantaged | 450 | 46.2\% | 3,092,125 | 60.2\% |
| Non-Educationally Disadvantaged | 525 | 53.8\% | 2,043,755 | 39.8\% |
| English Language Learners (ELL) | 18 | 1.8\% | 899,780 | 17.5\% |
| Students w/ Disciplinary Placements (2012-2013) | 9 | 0.8\% | 82,653 | 1.6\% |
| At-Risk | 343 | 35.2\% | 2,562,457 | 49.9\% |
| Graduates (Class of 2013): |  |  |  |  |
| Total Graduates | 60 | 100.0\% | 301,418 | 100.0\% |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 1 | 1.7\% | 38,798 | 12.9\% |
| Hispanic | 4 | 6.7\% | 139,785 | 46.4\% |
| White | 54 | 90.0\% | 104,466 | 34.7\% |
| American Indian | 1 | 1.7\% | 1,311 | 0.4\% |
| Asian | 0 | 0.0\% | 11,650 | 3.9\% |
| Pacific Islander | 0 | 0.0\% | 394 | 0.1\% |
| Two or More Races | 0 | 0.0\% | 5,014 | 1.7\% |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 22 | 36.7\% | 55,398 | 18.4\% |
| Recommended H.S. Program/DAP | 38 | 63.3\% | 246,020 | 81.6\% |
| Special Education Graduates | 8 | 13.3\% | 24,744 | 8.2\% |

## Texas Academic Performance Report

## 2013-14 District Profile

Name. KAUFMAN
District Number: 129910

| Student Information | Non-Special Education Rates <br> District | Special Education Rates <br> Sistrict |
| :--- | :--- | :--- | :--- |
| State |  |  |

District Number: 129910

| Staff Information | District |  | State |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent |
| Total Staff | 148.9 | 100.0\% | 656,541.4 | 100.0\% |
| Professional Staff: | 94.5 | 63.4\% | 421,578.2 | 64.2\% |
| Teachers | 75.2 | 50.5\% | 334,510.5 | 51.0\% |
| Professional Support | 10.5 | 7.0\% | 61,075.2 | 9.3\% |
| Campus Administration (School Leadership) | 4.0 | 2.7\% | 19,207.1 | 2.9\% |
| Central Administration | 4.8 | 3.2\% | 6,785.4 | 1.0\% |
| Educational Aides: | 23.7 | 15.9\% | 62,009.5 | 9.4\% |
| Auxiliary Staff: | 30.7 | 20.6\% | 172,953.7 | 26.3\% |
| Total Minority Staff: | 11.0 | 7.4\% | 300,229.6 | 45.7\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 32,073.5 | 9.6\% |
| Hispanic | 3.0 | 4.0\% | 84,412.9 | 25.2\% |
| White | 70.2 | 93.4\% | 208,434.7 | 62.3\% |
| American Indian | 0.0 | 0.0\% | 1,219.3 | 0.4\% |
| Asian | 0.0 | 0.0\% | 4,552.5 | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 284.6 | 0.1\% |
| Two or More Races | 2.0 | 2.7\% | 3,533.1 | 1.1\% |
| Males | 21.2 | 28.2\% | 77,811.5 | 23.3\% |
| Females | 54.0 | 71.8\% | 256,699.0 | 76.7\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 0.1 | 0.1\% | 2,948.2 | 0.9\% |
| Bachelors | 65.2 | 86.7\% | 252,097.6 | 75.4\% |
| Masters | 9.9 | 13.2\% | 77,560.6 | 23.2\% |
| Doctorate | 0.0 | 0.0\% | 1,904.1 | 0.6\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 6.0 | 8.0\% | 27,783.8 | 8.3\% |
| 1-5 Years Experience | 20.3 | 27.0\% | 84,723.1 | 25.3\% |
| 6-10 Years Experience | 20.8 | 27.6\% | 76,407.4 | 22.8\% |
| 11-20 Years Experience | 16.1 | 21.4\% | 90,394.5 | 27.0\% |
| Over 20 Years Experience | 12.0 | 16.0\% | 55,201.7 | 16.5\% |
| Number of Students per Teacher | 13.0 | n/a | 15.4 | n/a |

District Name: SCURRY-ROSSER ISD
County Name: KAUFMAN
District Number: 129910

## Texas Academic Performance Report

## 2013-14 District Profile

| Staff Information | District | State |
| :--- | ---: | ---: |
|  |  |  |
| Average Years Experience of Teachers: | 10.8 | 11.2 |
| Average Years Experience of Teachers with District: | 5.6 | 7.6 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |
| Beginning Teachers | $\$ 35,173$ | $\$ 43,480$ |
| $1-5$ Years Experience | $\$ 37,735$ | $\$ 45,379$ |
| $6-10$ Years Experience | $\$ 42,198$ | $\$ 47,855$ |
| $11-20$ Years Experience | $\$ 49,697$ | $\$ 51,493$ |
| Over 20 Years Experience | $\$ 52,457$ | $\$ 59,032$ |
| Average Actual Salaries (regular duties only): |  |  |
| Teachers | $\$ 43,675$ | $\$ 49,298$ |
| Professional Support | $\$ 65,099$ | $\$ 89,692$ |
| Campus Administration (School Leadership) |  | $\$ 58,551$ |
| Central Administration | 68.5 | $\$ 72,764$ |
| Instructional Staff Percent: | 21.7 | $\$ 94,630$ |
| Turnover Rate for Teachers: |  | 64.4 |
| Staff Exclusions: |  | 16.2 |
| Shared Services Arrangement Staff: | 0.0 |  |
| Professional Staff | 0.0 | $1,149.3$ |
| Educational Aides | 0.0 | 231.0 |
| Auxiliary Staff | 0.0 | 565.1 |
| Contracted Instructional Staff: |  | $1,984.1$ |


| Program Information | District |  | State |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count | Percent | Count | Percent |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 18 | 1.8\% | 878,569 | 17.1\% |
| Career \& Technical Education | 350 | 35.9\% | 1,140,598 | 22.2\% |
| Gifted \& Talented Education | 45 | 4.6\% | 391,932 | 7.6\% |
| Special Education | 98 | 10.1\% | 434,825 | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 19,469.8 | 5.8\% |
| Career \& Technical Education | 5.4 | 7.2\% | 13,981.7 | 4.2\% |
| Compensatory Education | 0.0 | 0.0\% | 10,075.7 | 3.0\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 6,446.9 | 1.9\% |
| Regular Education | 57.4 | 76.4\% | 243,086.6 | 72.7\% |
| Special Education | 6.7 | 9.0\% | 30,419.6 | 9.1\% |
| Other | 5.6 | 7.4\% | 11,030.2 | 3.3\% |

## Link to: <br> PEIMS Financial Standard Reports/ <br> 2012-2013 Financial Actual Redort

**' Indicates that rates for Reading and Mathematics are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group

## 2013-14 Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD
Campus Name: SCURRY-ROSSER EL
Campus Number: 129910101

2014 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 278

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or AboveGrade 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 76\% | 87\% | 87\% | - | 82\% | 90\% | - | - | * | - | 100\% | 79\% | * |
|  | 2013 | 81\% | 88\% | 88\% | * | 100\% | 87\% | - | - | - | * | 75\% | 80\% | - |
| Mathematics | 2014 | 71\% | 76\% | 76\% | - | 82\% | 76\% | - | - | * | - | 71\% | 68\% | * |
|  | 2013 | 70\% | 47\% | 47\% | * | * | 48\% | - | - | - | * | * | 40\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 77\% | 85\% | 81\% | - | 82\% | 83\% | - | - | * | - | 86\% | 73\% | * |
|  | 2013 | 77\% | 80\% | 67\% | * | 64\% | 68\% | - | - | - | * | 63\% | 60\% | - |
| Reading | 2014 | 76\% | 84\% | 87\% | - | 82\% | 90\% | - | - | * | - | 100\% | 79\% | * |
|  | 2013 | 80\% | 85\% | 88\% | * | 100\% | 87\% | - | - | - | * | 75\% | 80\% | - |
| Mathematics | 2014 | 78\% | 91\% | 76\% | - | 82\% | 76\% | - | - | * | - | 71\% | 68\% | * |
|  | 2013 | 79\% | 84\% | 47\% | * | * | 48\% | - | - | - | * | * | 40\% | - |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2014 | 41\% | 42\% | 22\% | - | * | 24\% | - | - | * | - | * | * | - |
| Reading | 2014 | 45\% | 48\% | 47\% | - | * | 48\% | - | - | * | - | * | 36\% | - |
| Mathematics | 2014 | 39\% | 46\% | 27\% | - | * | 26\% | - | - | * | - | * | 24\% | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 15\% | 11\% | 15\% | - | 23\% | 13\% | - | - | * | - | * | 9\% | * |
| Reading | 2014 | 15\% | 11\% | 18\% | - | * | 16\% | - | - | * | - | * | * | * |
| Mathematics | 2014 | 17\% | 15\% | 11\% | - | * | 10\% | - | - | * | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 61\% | 56\% | * | - | * | - | - | - |  | - | - | * | * |

# TEXAS EDUCATION AGENCY 

District Name: SCURRY-ROSSER ISD

## 2013-14 Campus Performance

Total Students: 278

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2014 | 60\% | 71\% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 17\% | 13\% | * | - | * | - | - | - | - | - | - | * | * |
| Mathematics | 2014 | 18\% | 21\% | * | - | * | - | - | - | - | - | - | * | * |


| District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER EL Campus Number: 129910101 |  | Texas Academic Performance Report 2013-14 Campus Performance <br> Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | $\begin{array}{r} \text { Total Students: } 278 \\ \text { Grade Span: PK - } 03 \\ \text { (Current Year ELL Students) } \end{array}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL |  | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | LEP No Services | LEP With Services | Total ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 77\% | 85\% | 81\% | - | - | - | - | - | * | - | * | - | * |  |
|  | 2013 | 77\% | 80\% | 67\% | - | - | - | - | - | - | - | - | - | - |  |
| Reading | 2014 | 76\% | 84\% | 87\% | - | - | - | - | - | * | - | * | - | * |  |
|  | 2013 | 80\% | 85\% | 88\% | - | - | - | - | - | - | - | - | - | - |  |
| Mathematics | 2014 | 78\% | 91\% | 76\% | - | - | - | - | - | * | - | * | - | * |  |
|  | 2013 | 79\% | 84\% | 47\% | - | - | - | - | - | - | - | - | - | - |  |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2014 | 41\% | 42\% | 22\% | - | - | - | - | - | - | - | - | - | - |  |
| Reading | 2014 | 45\% | 48\% | 47\% | - | - | - | - | - | - | - | - | - | - |  |
| Mathematics | 2014 | 39\% | 46\% | 27\% | - | - | - | - | - | - | - | - | - | - |  |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 15\% | 11\% | 15\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2014 | 15\% | 11\% | 18\% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2014 | 17\% | 15\% | 11\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 61\% | 56\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2014 | 60\% | 71\% | * | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 17\% | 13\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2014 | 18\% | 21\% | * | - | - | - | - | - | * | - | * | - | * | * |
| TEA Division of Performance R |  |  |  |  |  |  | age 3 |  |  |  |  |  |  |  |  |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 278
Campus Name: SCURRY-ROSSER EL

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | - | 100\% | 100\% | - |  | * | - | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 94\% | 93\% | - | 92\% | 93\% | - | - | * | - | 100\% | 97\% | 75\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 5\% | 6\% | - | 0\% | 7\% |  |  | * | - | 0\% | 0\% | 0\% |
| Other Exclusions | 2\% | 0\% | 1\% | - | 8\% | 0\% | - | - | * | - | 0\% | 3\% | 25\% |
| Not Tested | 1\% | 1\% | 0\% | - | 0\% | 0\% | - | - | * | - | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | - | 0\% | 0\% | - | - | * | - | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | - | 0\% | 0\% | - | - | * | - | 0\% | 0\% | 0\% |
| 2013 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | * | 100\% | 100\% | - | - | - | * | 100\% | 100\% | * |
| Included in Accountability | 92\% | 96\% | 94\% | * | 88\% | 95\% | - | - | - | * | 100\% | 88\% | * |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | * | 0\% | 5\% | - | - | - | * | 0\% | 9\% | * |
| Other Exclusions | 3\% | 0\% | 1\% | * | 13\% | 0\% | - | - | - | * | 0\% | 3\% | * |
| Not Tested | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | - | - | * | 0\% | 0\% | * |
| Absent | 1\% | 1\% | 0\% | * | 0\% | 0\% | - | - | - | * | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | * | 0\% | 0\% | * |

TEXAS EDUCATION AGENCY
District Name: SCURRY-ROSSER ISD

## Texas Academic Performance Report

Total Students: 278 2013-14 Campus Performance
Campus Number: 129910101

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 95.8\% | 96.0\% | 96.4\% | ** | 95.6\% | 96.5\% | - | - | * | * | 95.2\% | 96.0\% | * |
| 2011-12 | 95.9\% | 96.4\% | 96.9\% | 95.4\% | 96.0\% | 97.2\% | * | - | * | * | 96.4\% | 96.7\% | * |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 278 | 100.0\% | 975 | 5,135,880 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 12 | 4.3\% | 1.2\% | 4.4\% |
| Kindergarten | 60 | 21.6\% | 6.2\% | 7.6\% |
| Grade 1 | 64 | 23.0\% | 6.6\% | 8.0\% |
| Grade 2 | 75 | 27.0\% | 7.7\% | 7.7\% |
| Grade 3 | 67 | 24.1\% | 6.9\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 6.6\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.4\% | 7.5\% |
| Grade 6 | 0 | 0.0\% | 8.0\% | 7.3\% |
| Grade 7 | 0 | 0.0\% | 8.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 9.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 9.4\% | 7.9\% |
| Grade 10 | 0 | 0.0\% | 9.1\% | 7.1\% |
| Grade 11 | 0 | 0.0\% | 7.0\% | 6.4\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 3 | 1.1\% | 3.4\% | 12.7\% |
| Hispanic | 37 | 13.3\% | 12.4\% | 51.8\% |
| White | 233 | 83.8\% | 81.9\% | 29.4\% |
| American Indian | 0 | 0.0\% | 0.6\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.1\% | 3.7\% |
| Pacific Islander | 1 | 0.4\% | 0.1\% | 0.1\% |
| Two or More Races | 4 | 1.4\% | 1.4\% | 1.9\% |
| Economically Disadvantaged | 128 | 46.0\% | 46.2\% | 60.2\% |
| Non-Educationally Disadvantaged | 150 | 54.0\% | 53.8\% | 39.8\% |
| English Language Learners (ELL) | 7 | 2.5\% | 1.8\% | 17.5\% |
| Students w/ Disciplinary Placements (2012-2013) | 0 | 0.0\% | 0.8\% | 1.6\% |
| At-Risk | 88 | 31.7\% | 35.2\% | 49.9\% |
| Mobility (2012-2013) | 32 | 13.8\% | 12.6\% | 17.1\% |

District Name: SCURRY-ROSSER ISD
Campus Name: SCURRY-ROSSER EL
Campus Number: 129910101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2013-14 Campus Profile

Total Students: 278

$$
\text { Grade Span: PK - } 03
$$ School Type: Elementary

| Student Information | --------- Non-Special Education Rates --------- |  |  | ------------- Special Education Rates ------------ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus | District | State | Campus | District | State |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | 8.2\% | 8.2\% | 2.0\% | 50.0\% | 50.0\% | 8.9\% |
| Grade 1 | 7.4\% | 7.4\% | 4.4\% | 0.0\% | 0.0\% | 8.3\% |
| Grade 2 | 3.4\% | 3.4\% | 2.9\% | 0.0\% | 0.0\% | 4.0\% |
| Grade 3 | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 1.8\% |
| Grade 4 | - | 0.0\% | 1.3\% | - | 0.0\% | 1.0\% |
| Grade 5 | - | 0.0\% | 1.5\% | - | 0.0\% | 1.2\% |
| Grade 6 | - | 0.0\% | 0.8\% | - | 0.0\% | 1.0\% |
| Grade 7 | - | 0.0\% | 1.0\% | - | 7.7\% | 1.1\% |
| Grade 8 | - | 0.0\% | 1.1\% | - | 0.0\% | 1.5\% |
| Class Size Information | Campus |  |  | District |  | State |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |
| :--- | ---: |
| Kindergarten | 15.0 |
| Grade 1 | 16.0 |
| Grade 2 | 17.7 |
| Grade 3 | 15.9 |
| Grade 4 | - |
| Grade 5 | - |
| Grade 6 | - |
| Secondary: | - |
| English/Language Arts | - |
| Foreign Languages | - |
| Mathematics | - |
| Science | - |

District Name: SCURRY-ROSSER ISD
Campus Name: SCURRY-ROSSER EL
Campus Number: 129910101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 278
Grade Span: PK - 03 School Type: Elementary

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 33.2 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 24.0 | 72.4\% | 63.4\% | 64.2\% |
| Teachers | 21.5 | 64.8\% | 50.5\% | 51.0\% |
| Professional Support | 1.5 | 4.6\% | 7.0\% | 9.3\% |
| Campus Administration (School Leadership) | 1.0 | 3.0\% | 2.7\% | 2.9\% |
| Educational Aides: | 9.2 | 27.6\% | 15.9\% | 9.4\% |
| Total Minority Staff: | 2.0 | 6.0\% | 7.4\% | 45.7\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 0.0\% | 9.6\% |
| Hispanic | 0.0 | 0.0\% | 4.0\% | 25.2\% |
| White | 21.5 | 100.0\% | 93.4\% | 62.3\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 2.7\% | 1.1\% |
| Males | 2.0 | 9.3\% | 28.2\% | 23.3\% |
| Females | 19.5 | 90.7\% | 71.8\% | 76.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 3.0 | 14.0\% | 8.0\% | 8.3\% |
| 1-5 Years Experience | 4.0 | 18.6\% | 27.0\% | 25.3\% |
| 6-10 Years Experience | 7.5 | 34.9\% | 27.6\% | 22.8\% |
| 11-20 Years Experience | 4.0 | 18.6\% | 21.4\% | 27.0\% |
| Over 20 Years Experience | 3.0 | 14.0\% | 16.0\% | 16.5\% |
| Number of Students per Teacher | 12.9 | n/a | 13.0 | 15.4 |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2013-14 Campus Profile

Total Students: 278
Grade Span: PK - 03 School Type: Elementary

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 9.3 | 10.8 | 11.2 |
| Average Years Experience of Teachers with District: | 7.0 | 5.6 | 7.6 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$35,347 | \$35,173 | \$43,480 |
| 1-5 Years Experience | \$35,611 | \$37,735 | \$45,379 |
| 6-10 Years Experience | \$40,907 | \$42,198 | \$47,855 |
| 11-20 Years Experience | \$47,667 | \$49,697 | \$51,493 |
| Over 20 Years Experience | \$51,806 | \$52,457 | \$59,032 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$41,924 | \$43,675 | \$49,692 |
| Professional Support | \$41,952 | \$49,298 | \$58,551 |
| Campus Administration (School Leadership) | \$70,475 | \$65,099 | \$72,764 |
| Instructional Staff Percent: | n/a | 68.5\% | 64.4\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 1,984.1 |

Grade Span: PK - 03 School Type: Elementary

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 7 | 2.5\% | 1.8\% | 17.1\% |
| Career \& Technical Education | 0 | 0.0\% | 35.9\% | 22.2\% |
| Gifted \& Talented Education | 11 | 4.0\% | 4.6\% | 7.6\% |
| Special Education | 22 | 7.9\% | 10.1\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.8\% |
| Career \& Technical Education | 0.0 | 0.0\% | 7.2\% | 4.2\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 3.0\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 19.0 | 88.4\% | 76.4\% | 72.7\% |
| Special Education | 2.5 | 11.6\% | 9.0\% | 9.1\% |
| Other | 0.0 | 0.0\% | 7.4\% | 3.3\% |

## Link to: <br> PEIMS Financial Standard Reports/ <br> 2012-2013 Financial Actual Report

${ }^{\prime * * '}$ Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

## 2013-14 Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD
Campus Name: SCURRY-ROSSER MIDDLE
Campus Number: 129910041

2014 Accountability Rating: Met Standard
Distinction Designations:
Top 25 Percent: Student Progress
Postsecondary Readiness

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 382 Campus Name: SCURRY-ROSSER MIDDLE

|  |  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ E d \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 74\% | 77\% | 77\% | * | 89\% | 76\% | - | - | - | * | 56\% | 63\% | * |
|  | 2013 | 72\% | 74\% | 74\% | * | 42\% | 82\% | - | - | - | * | 64\% | 48\% | * |
| Mathematics | 2014 | 71\% | 75\% | 75\% | * | 67\% | 78\% | - | - | - | * | 67\% | 67\% | * |
|  | 2013 | 69\% | 72\% | 72\% | * | 42\% | 77\% | - | - | - | * | 73\% | 61\% | * |
| Writing | 2014 | 73\% | 82\% | 82\% | * | 100\% | 79\% | - | - | - | * | 56\% | 80\% | * |
|  | 2013 | 70\% | 79\% | 79\% | * | 58\% | 82\% | - | - | - | * | 73\% | 56\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 5 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 86\% | 89\% | 89\% | * | 80\% | 91\% | - | - | - | - | 100\% | 79\% | * |
|  | 2013 | 87\% | 97\% | 97\% | * | 100\% | 97\% | - | - | - | * | 90\% | 97\% | - |
| Mathematics | 2014 | 88\% | 97\% | 97\% | * | 100\% | 96\% | - | - | - | - | 100\% | 97\% | * |
|  | 2013 | 88\% | 97\% | 97\% | * | 100\% | 97\% | - | - | - | * | 90\% | 100\% | - |
| Science | 2014 | 74\% | 92\% | 92\% | * | 80\% | 94\% | - | - | - | - | 88\% | 88\% | * |
|  | 2013 | 73\% | 88\% | 88\% | * | 80\% | 90\% | - | - | - | * | 80\% | 86\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 78\% | 94\% | 94\% | - | 89\% | 95\% | - | - | - | * | 100\% | 94\% | * |
|  | 2013 | 72\% | 85\% | 85\% | * | 83\% | 86\% | - | - | - | - | * | 79\% | - |
| Mathematics | 2014 | 79\% | 100\% | 100\% | - | 100\% | 100\% | - | - | - | * | 100\% | 100\% | * |
|  | 2013 | 74\% | 92\% | 92\% | * | 83\% | 95\% | - | - | - | - | 71\% | 85\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 76\% | 83\% | 83\% | * | 60\% | 90\% | * | - | - | - | * | 75\% | * |
|  | 2013 | 78\% | 91\% | 91\% | * | * | 94\% | * | - | - | * | 75\% | 85\% | - |
| Mathematics | 2014 | 68\% | 96\% | 96\% | * | 100\% | 95\% | * | - | - | - | 100\% | 100\% | * |
|  | 2013 | 72\% | 97\% | 97\% | * | 100\% | 96\% | * | - | - | * | 92\% | 97\% | - |
| Writing | 2014 | 72\% | 86\% | 86\% | * | 73\% | 90\% | * | - | - | - | 71\% | 78\% | * |
|  | 2013 | 71\% | 83\% | 83\% | * | 83\% | 83\% | * | - | - | * | 67\% | 72\% | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 382 Campus Name: SCURRY-ROSSER MIDDLE

|  |  | State | District | Campus | African <br> American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 ** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 90\% | 95\% | 95\% | * | 83\% | 96\% | * | - | - | * | 92\% | 91\% | - |
|  | 2013 | 90\% | 93\% | 93\% | 83\% | 75\% | 96\% | * | - | - | * | 100\% | 90\% | - |
| Mathematics | 2014 | 86\% | 100\% | 100\% | * | 100\% | 100\% | * | - | - | * | 100\% | 100\% | - |
|  | 2013 | 86\% | 95\% | 95\% | * | 100\% | 98\% | * | - | - | * | * | 90\% | - |
| Science | 2014 | 72\% | 72\% | 72\% | * | * | 76\% | * | - | - | * | 62\% | 58\% | - |
|  | 2013 | 75\% | 89\% | 89\% | * | 63\% | 94\% | * | - | - | * | * | 79\% | - |
| Social Studies | 2014 | 63\% | 58\% | 58\% | * | * | 58\% | * | - | - | * | 62\% | 48\% | - |
|  | 2013 | 64\% | 33\% | 33\% | * | * | 37\% | * | - | - | * | * | 28\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Algebra I | 2014 | 80\% | 86\% | 100\% | - | * | 100\% | - | - | - | - | - | * | - |
|  | 2013 | 78\% | 81\% | 100\% | - | * | 100\% | * | - | - | - | - | 100\% | - |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 77\% | 85\% | 86\% | 83\% | 81\% | 87\% | 86\% | - | - | 92\% | 81\% | 81\% | 73\% |
|  | 2013 | 77\% | 80\% | 84\% | 68\% | 71\% | 87\% | 91\% | - | - | 85\% | 74\% | 77\% | * |
| Reading | 2014 | 76\% | 84\% | 88\% | 78\% | 78\% | 90\% | * | - | - | 100\% | 83\% | 81\% | 67\% |
|  | 2013 | 80\% | 85\% | 88\% | 82\% | 71\% | 91\% | * | - | - | * | 73\% | 81\% | * |
| Mathematics | 2014 | 78\% | 91\% | 95\% | 89\% | 94\% | 95\% | * | - | - | 100\% | 94\% | 93\% | 89\% |
|  | 2013 | 79\% | 84\% | 91\% | 82\% | 81\% | 93\% | * | - | - | * | 82\% | 87\% | * |
| Writing | 2014 | 72\% | 84\% | 84\% | * | 83\% | 85\% | * | - | - | * | 63\% | 79\% | * |
|  | 2013 | 63\% | 62\% | 81\% | * | 67\% | 82\% | * | - | - | * | 70\% | 64\% | * |
| Science | 2014 | 78\% | 84\% | 81\% | * | 67\% | 84\% | * | - | - | * | 71\% | 73\% | * |
|  | 2013 | 82\% | 90\% | 88\% | * | 72\% | 92\% | * | - | - | * | 80\% | 83\% | - |
| Social Studies | 2014 | 76\% | 74\% | 58\% | * | * | 58\% | * | - | - | * | 62\% | 48\% | - |
|  | 2013 | 76\% | 67\% | 33\% | * | * | 37\% | * | - | - | * | * | 28\% | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 382 Campus Name: SCURRY-ROSSER MIDDLE

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2014 | 41\% | 42\% | 45\% | * | 35\% | 46\% | * | - | - | * | 53\% | 35\% | * |
| Reading | 2014 | 45\% | 48\% | 47\% | * | 35\% | 48\% | * | - | - | * | 53\% | 35\% | * |
| Mathematics | 2014 | 39\% | 46\% | 51\% | * | 35\% | 55\% | * | - | - | * | 53\% | 42\% | * |
| Writing | 2014 | 35\% | 37\% | 37\% | * | 29\% | 39\% | * | - | - | * | 38\% | 24\% | * |
| Science | 2014 | 43\% | 44\% | 49\% | * | 38\% | 51\% | * | - | - | * | 33\% | 36\% | * |
| Social Studies | 2014 | 39\% | 31\% | 19\% | * | * | 20\% | * | - | - | * | * | * | - |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 15\% | 11\% | 14\% | * | 6\% | 16\% | * | - | - | * | 10\% | 6\% | * |
| Reading | 2014 | 15\% | 11\% | 15\% | * | * | 18\% | * | - | - | * | * | 4\% | * |
| Mathematics | 2014 | 17\% | 15\% | 18\% | * | 13\% | 19\% | * | - | - | * | 19\% | 11\% | * |
| Writing | 2014 | 8\% | 4\% | 4\% | * | * | * | * | - | - | * | * | * | * |
| Science | 2014 | 14\% | 11\% | 14\% | * | * | 17\% | * | - | - | * | * | * | * |
| Social Studies | 2014 | 15\% | 6\% | 6\% | * | * | 7\% | * | - | - | * | * | * | - |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2014 | 61\% | 56\% | 56\% | * | 62\% | 55\% | * | - | - | * | 65\% | 52\% | * |
|  | 2013 | 62\% | 56\% | 61\% | 62\% | 55\% | 62\% | * | - | - | * | 67\% | n/a | - |
| Mathematics | 2014 | 60\% | 71\% | 76\% | * | 77\% | 76\% | * | - | - | * | 75\% | 76\% | 78\% |
|  | 2013 | 59\% | 62\% | 69\% | 71\% | 69\% | 70\% | * | - | - | * | 63\% | n/a | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report

Total Students: 382
Grade Span: 04-08
School Type: Middle

Campus Number: 129910041


## All Grades

| Reading | 2014 | 17\% | 13\% | 14\% | * | 11\% | 14\% | * | - | - | * | 19\% | 11\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013 | 15\% | 11\% | 15\% | 8\% | 16\% | 15\% | * | - | - | * | 13\% | n/a |  |
| Mathematics | 2014 | 18\% | 21\% | 23\% | * | 25\% | 23\% | * | - | - | * | 11\% | 20\% | 56\% |
|  | 2013 | 16\% | 13\% | 15\% | 7\% | 11\% | 16\% | * | - | - | * | 13\% | n/a |  |

Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8

| Reading | 2014 | 45\% | 56\% | 56\% | * | 50\% | 57\% | - | - | - | - | 64\% | 55\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2013 | 43\% | 61\% | 61\% | 75\% | 41\% | 65\% | - | - | - | - | 56\% | 53\% |
| Mathematics | 2014 | 46\% | 76\% | 76\% | * | 87\% | 71\% | - | - | - | * | 83\% | 76\% |
|  | 2013 | 46\% | 72\% | 72\% | 71\% | 63\% | 75\% | - | - | - | - | 67\% | 71\% |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 382
2013-14 Campus Performance

Grade Span: 04-08
School Type: Middle

Campus Number: 129910041

Two or

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 5 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 77\% | 76\% | 76\% | * | 60\% | 82\% | - | - | - | - | * | 55\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 23\% | 24\% | 24\% | * | 40\% | 18\% | - | - | - | - | * | 45\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 86\% | 86\% | 86\% | * | 73\% | 90\% | - | - | - | - | * | 72\% | * |
| Grade 5 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 79\% | 86\% | 86\% | * | 80\% | 88\% | - | - | - | - | * | 79\% | * |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 21\% | 14\% | 14\% | * | * | 12\% | - | - | - | - | * | 21\% | * |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 88\% | 95\% | 95\% | * | 93\% | 96\% | - | - | - | - | * | 93\% | * |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report Total Students: 382

## 2013-14 Campus Performance

Grade Span: 04-08
School Type: Middle

Campus Name: SCURRY-ROSSER MIDDLE
Campus Number: 129910041

Two or
African American Pacific More Special Econ

State District Campus American Hispanic White

|  | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Success Initiative |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Grade 8 Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 83\% | 94\% | 94\% | - | 83\% | 94\% | - | - | - | * | * | 85\% | - |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 17\% | 6\% | 6\% | - | * | * | - | - | - | * | * | * | - |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 89\% | 95\% | 95\% | - | 83\% | 96\% | - | - | - | * | * | 89\% | - |
| Grade 8 Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 80\% | 97\% | 97\% | - | 100\% | 97\% | - | - | - | * | * | 96\% | - |
| Students Requiring Accelerated Instruction |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 20\% | * | * | - | * | * | - | - | - | * | * | * | - |
| STAAR Cumulative Met Standard |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 87\% | 100\% | 100\% | - | 100\% | 100\% |  | - | - | * | * | 100\% | - |




# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report

Total Students: 382 Grade Span: 04-08 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 93\% | 94\% | 95\% | 85\% | 92\% | 96\% | 100\% | - | - | 100\% | 94\% | 98\% | 76\% |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 5\% | 5\% | 15\% | 8\% | 4\% | 0\% | - | - | 0\% | 6\% | 2\% | 24\% |
| Other Exclusions | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | 0\% | 0\% |
| 2013 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | - | 100\% | 100\% | 99\% | * |
| Included in Accountability | 92\% | 96\% | 96\% | 95\% | 96\% | 96\% | 100\% | - | - | 100\% | 96\% | 97\% | * |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 4\% | 5\% | 4\% | 3\% | 0\% | - | - | 0\% | 4\% | 2\% | * |
| Other Exclusions | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | 0\% | * |
| Not Tested | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | 1\% | * |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | 1\% | * |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | 0\% | 0\% | 0\% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 382 2013-14 Campus Performance

Grade Span: 04-08 School Type: Middle

District Name: SCURRY-ROSSER ISD
Campus Name: SCURRY-ROSSER MIDDLE
Campus Number: 129910041

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{gathered} \text { Econ } \\ \text { Disadv } \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 95.8\% | 96.0\% | 96.6\% | 97.9\% | 96.6\% | 96.5\% | * | - | - | * | 95.8\% | 95.9\% | * |
| 2011-12 | 95.9\% | 96.4\% | 96.8\% | 97.8\% | 97.0\% | 96.7\% | * | - | - | * | 95.5\% | 96.1\% | - |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | - |
| 2011-12 | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | - |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

 2013-14 Campus ProfileTotal Students: 382

| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 382 | 100.0\% | 975 | 5,135,880 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 1.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 6.2\% | 7.6\% |
| Grade 1 | 0 | 0.0\% | 6.6\% | 8.0\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 3 | 0 | 0.0\% | 6.9\% | 7.6\% |
| Grade 4 | 64 | 16.8\% | 6.6\% | 7.5\% |
| Grade 5 | 72 | 18.8\% | 7.4\% | 7.5\% |
| Grade 6 | 78 | 20.4\% | 8.0\% | 7.3\% |
| Grade 7 | 78 | 20.4\% | 8.0\% | 7.5\% |
| Grade 8 | 90 | 23.6\% | 9.2\% | 7.4\% |
| Grade 9 | 0 | 0.0\% | 9.4\% | 7.9\% |
| Grade 10 | 0 | 0.0\% | 9.1\% | 7.1\% |
| Grade 11 | 0 | 0.0\% | 7.0\% | 6.4\% |
| Grade 12 | 0 | 0.0\% | 6.8\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 12 | 3.1\% | 3.4\% | 12.7\% |
| Hispanic | 57 | 14.9\% | 12.4\% | 51.8\% |
| White | 304 | 79.6\% | 81.9\% | 29.4\% |
| American Indian | 2 | 0.5\% | 0.6\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.1\% | 3.7\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 7 | 1.8\% | 1.4\% | 1.9\% |
| Economically Disadvantaged | 184 | 48.2\% | 46.2\% | 60.2\% |
| Non-Educationally Disadvantaged | 198 | 51.8\% | 53.8\% | 39.8\% |
| English Language Learners (ELL) | 9 | 2.4\% | 1.8\% | 17.5\% |
| Students w/ Disciplinary Placements (2012-2013) | 0 | 0.0\% | 0.8\% | 1.6\% |
| At-Risk | 159 | 41.6\% | 35.2\% | 49.9\% |
| Mobility (2012-2013) | 52 | 11.7\% | 12.6\% | 17.1\% |

District Name: SCURRY-ROSSER ISD
Campus Name: SCURRY-ROSSER MIDDLE
Campus Number: 129910041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

## 2013-14 Campus Profile

Total Students: 382 Grade Span: 04-08 School Type: Middle

| Student Information | --------- Non-Special Education Rates --------- |  |  | Campus | ------------ Special Education Rates ------------ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RetentionRates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 8.2\% | 2.0\% | - | 50.0\% | 8.9\% |
| Grade 1 | - | 7.4\% | 4.4\% | - | 0.0\% | 8.3\% |
| Grade 2 | - | 3.4\% | 2.9\% | - | 0.0\% | 4.0\% |
| Grade 3 | - | 0.0\% | 2.2\% | - | 0.0\% | 1.8\% |
| Grade 4 | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 1.0\% |
| Grade 5 | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 1.2\% |
| Grade 6 | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 1.0\% |
| Grade 7 | 0.0\% | 0.0\% | 1.0\% | 7.7\% | 7.7\% | 1.1\% |
| Grade 8 | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 1.5\% |
| Class Size Information | Campus |  |  | District |  | State |


| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |  |  |  |
| :---: | :---: | :---: | :---: |
| Elementary: |  |  |  |
| Kindergarten | - | 15.0 | 19.4 |
| Grade 1 | - | 16.0 | 19.5 |
| Grade 2 | - | 17.7 | 19.3 |
| Grade 3 | - | 15.9 | 19.3 |
| Grade 4 | 15.3 | 15.3 | 19.3 |
| Grade 5 | 17.3 | 17.3 | 21.2 |
| Grade 6 | 15.8 | 15.8 | 20.6 |
| Secondary: |  |  |  |
| English/Language Arts | 17.2 | 16.3 | 17.4 |
| Foreign Languages | 21.0 | 16.7 | 18.9 |
| Mathematics | 16.1 | 15.0 | 18.1 |
| Science | 15.3 | 14.6 | 19.1 |
| Social Studies | 17.0 | 16.2 | 19.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 382 Grade Span: 04-08 School Type: Middle

District Name: SCURRY-ROSSER ISD
Campus Name: SCURRY-ROSSER MIDDLE
Campus Number: 129910041

| Staff Information | Count/Average | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Staff | 40.4 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 32.9 | 81.3\% | 63.4\% | 64.2\% |
| Teachers | 28.7 | 70.9\% | 50.5\% | 51.0\% |
| Professional Support | 3.2 | 7.9\% | 7.0\% | 9.3\% |
| Campus Administration (School Leadership) | 1.0 | 2.5\% | 2.7\% | 2.9\% |
| Educational Aides: | 7.6 | 18.7\% | 15.9\% | 9.4\% |
| Total Minority Staff: | 1.7 | 4.2\% | 7.4\% | 45.7\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 0.0\% | 9.6\% |
| Hispanic | 1.7 | 6.0\% | 4.0\% | 25.2\% |
| White | 26.8 | 93.5\% | 93.4\% | 62.3\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.1 | 0.5\% | 2.7\% | 1.1\% |
| Males | 6.2 | 21.5\% | 28.2\% | 23.3\% |
| Females | 22.5 | 78.5\% | 71.8\% | 76.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 2.7 | 9.6\% | 8.0\% | 8.3\% |
| 1-5 Years Experience | 6.5 | 22.8\% | 27.0\% | 25.3\% |
| 6-10 Years Experience | 9.1 | 31.7\% | 27.6\% | 22.8\% |
| 11-20 Years Experience | 5.7 | 20.1\% | 21.4\% | 27.0\% |
| Over 20 Years Experience | 4.6 | 16.0\% | 16.0\% | 16.5\% |
| Number of Students per Teacher | 13.3 | n/a | 13.0 | 15.4 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report Total Students: 382
2013-14 Campus Profile

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.1 | 10.8 | 11.2 |
| Average Years Experience of Teachers with District: | 5.4 | 5.6 | 7.6 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$35,000 | \$35,173 | \$43,480 |
| 1-5 Years Experience | \$37,587 | \$37,735 | \$45,379 |
| 6-10 Years Experience | \$40,873 | \$42,198 | \$47,855 |
| 11-20 Years Experience | \$49,101 | \$49,697 | \$51,493 |
| Over 20 Years Experience | \$52,988 | \$52,457 | \$59,032 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$43,149 | \$43,675 | \$49,692 |
| Professional Support | \$48,422 | \$49,298 | \$58,551 |
| Campus Administration (School Leadership) | \$61,236 | \$65,099 | \$72,764 |
| Instructional Staff Percent: | $\mathrm{n} / \mathrm{a}$ | 68.5\% | 64.4\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 1,984.1 |

District Name: SCURRY-ROSSER ISD
Campus Name: SCURRY-ROSSER MIDDLE
Campus Number: 129910041

Total Students: 382 Grade Span: 04-08 School Type: Middle

| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 9 | 2.4\% | 1.8\% | 17.1\% |
| Career \& Technical Education | 58 | 15.2\% | 35.9\% | 22.2\% |
| Gifted \& Talented Education | 18 | 4.7\% | 4.6\% | 7.6\% |
| Special Education | 46 | 12.0\% | 10.1\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.8\% |
| Career \& Technical Education | 0.6 | 2.0\% | 7.2\% | 4.2\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 3.0\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 23.6 | 82.5\% | 76.4\% | 72.7\% |
| Special Education | 2.9 | 10.0\% | 9.0\% | 9.1\% |
| Other | 1.6 | 5.5\% | 7.4\% | 3.3\% |

## Link to: <br> PEIMS Financial Standard Reports/ <br> 2012-2013 Financial Actual Redort

**' Indicates that rates for Reading and Mathematics are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

## 2013-14 Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD
Campus Name: SCURRY-ROSSER H S
Campus Number: 129910001

2014 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 315
Campus Name: SCURRY-ROSSER H S

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special <br> Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English I/Reading I | 2014 | 67\% | 77\% | 77\% | * | 67\% | 81\% | * | - | - | - | * | 67\% | * |
| English II/Reading II | 2014 | 69\% | 76\% | 76\% | * | 75\% | 78\% | * | - | - | * | * | 76\% | * |
| Algebra I | 2014 | 80\% | 86\% | 82\% | 100\% | 63\% | 82\% | - | - | - | - | * | 78\% | * |
|  | 2013 | 78\% | 81\% | 73\% | * | 73\% | 76\% | * | - | - | * | 55\% | 61\% | - |
| Biology | 2014 | 89\% | 90\% | 90\% | 86\% | 83\% | 91\% | * | - | - | - | 86\% | 88\% | - |
|  | 2013 | 84\% | 91\% | 91\% | * | 100\% | 91\% | * | - | - | * | 73\% | 85\% | - |
| U.S. History | 2014 | 92\% | 95\% | 95\% | * | 86\% | 96\% | - | - | - | - | 100\% | 97\% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 77\% | 85\% | 83\% | 72\% | 73\% | 85\% | * | - | - | * | 62\% | 79\% | * |
|  | 2013 | 77\% | 80\% | 77\% | 72\% | 70\% | 77\% | 100\% | 83\% | - | 73\% | 51\% | 68\% | - |
| Reading | 2014 | 76\% | 84\% | 77\% | 46\% | 71\% | 80\% | * | - | - | * | 40\% | 71\% | * |
|  | 2013 | 80\% | 85\% | 78\% | 77\% | 70\% | 79\% | * | * | - | * | 55\% | 70\% | - |
| Mathematics | 2014 | 78\% | 91\% | 82\% | 100\% | 63\% | 82\% | - | - | - | - | * | 78\% | * |
|  | 2013 | 79\% | 84\% | 82\% | 69\% | 80\% | 82\% | * | * | - | * | 56\% | 74\% | - |
| Science | 2014 | 78\% | 84\% | 90\% | 86\% | 83\% | 91\% | * | - | - | - | 86\% | 88\% | - |
|  | 2013 | 82\% | 90\% | 91\% | 91\% | 95\% | 90\% | * | * | - | * | 68\% | 90\% | - |
| Social Studies | 2014 | 76\% | 74\% | 95\% | * | 86\% | 96\% | - | - | - | - | 100\% | 97\% | * |
|  | 2013 | 76\% | 67\% | 79\% | 77\% | 65\% | 80\% | * | * | - | * | 56\% | 69\% | - |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2014 | 41\% | 42\% | 43\% | * | 27\% | 46\% | * | - | - | * | * | 35\% | * |
| Reading | 2014 | 45\% | 48\% | 50\% | * | 33\% | 54\% | * | - | - | * | * | 37\% | - |
| Mathematics | 2014 | 39\% | 46\% | 34\% | * | * | 38\% | - | - | - | - | * | 29\% | - |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 315

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Science | 2014 | 43\% | 44\% | 36\% | * | * | 39\% | * | - | - | - | * | 32\% | - |
| Social Studies | 2014 | 39\% | 31\% | 48\% | * | * | 51\% | - | - | - | - | * | 41\% | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 15\% | 11\% | 3\% | * | * | 3\% | * | - | - | * | * | * | * |
| Reading | 2014 | 15\% | 11\% | * | * | * | * | * | - | - | * | * | * | * |
| Mathematics | 2014 | 17\% | 15\% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2014 | 14\% | 11\% | * | * | * | * | * | - | - | - | * | * | - |
| Social Studies | 2014 | 15\% | 6\% | * | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2014 | 60\% | 71\% | * | * | * | * | - | - | - | - | * | * | - |
|  | 2013 | 59\% | 62\% | 16\% | * | * | 14\% | * | - | - | - | * | n/a | - |
| STAAR Percent Exceeded Progress All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mathematics | 2014 | 18\% | 21\% | * | * | * | * | - | - | - | - | * | * | - |
|  | 2013 | 16\% | 13\% | 0\% | * | * | 0\% | * | - | - | - | * | n/a | - |


| District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001 |  | Texas Academic Performance Report 2013-14 Campus Performance <br> Bilingual Education/English as a Second Language |  |  |  |  |  |  |  |  |  |  | Total Students: 315Grade Span: 09-12(Current Year ELL Students) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | State | District | Campus | Bilingual Education | BE-Trans <br> Early Exit | BE-Trans Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | $\begin{aligned} & \text { BE-Dual } \\ & \text { One-Way } \end{aligned}$ | ESL | Content | $\begin{array}{r} \text { ESL } \\ \text { Pull-Out } \\ \hline \end{array}$ | LEP No Services | LEP With Services | Total <br> ELL |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 77\% | 85\% | 83\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2013 | 77\% | 80\% | 77\% | - | - | - | - | - | - | - | - | - | - | - |
| Reading | 2014 | 76\% | 84\% | 77\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2013 | 80\% | 85\% | 78\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2014 | 78\% | 91\% | 82\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2013 | 79\% | 84\% | 82\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2014 | 78\% | 84\% | 90\% | - | - | - | - | - | - | - | - | - | - |  |
|  | 2013 | 82\% | 90\% | 91\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2014 | 76\% | 74\% | 95\% | - | - | - | - | - | * | - | * | - | * | * |
|  | 2013 | 76\% | 67\% | 79\% | - | - | - | - | - | - | - | - | - | - | - |
| STAAR Percent at Postsecondary Readiness Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Two or More Subjects | 2014 | 41\% | 42\% | 43\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2014 | 45\% | 48\% | 50\% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2014 | 39\% | 46\% | 34\% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2014 | 43\% | 44\% | 36\% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2014 | 39\% | 31\% | 48\% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2014 | 15\% | 11\% | 3\% | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2014 | 15\% | 11\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2014 | 17\% | 15\% | * | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2014 | 14\% | 11\% | * | - | - | - | - | - | - | - | - | - | - | - |

# TEXAS EDUCATION AGENCY 

## Texas Academic Performance Report

Total Students: 315

## 2013-14 Campus Performance

Bilingual Education/English as a Second Language (Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual
ESL ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way $\qquad$ ESL

## LEP No

 Servic ELI

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 315

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \quad \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 97\% | 97\% | 98\% | 97\% | 100\% | - | - | * | 92\% | 96\% | * |
| Included in Accountability | 93\% | 94\% | 93\% | 88\% | 94\% | 93\% | 100\% | - | - | * | 92\% | 95\% | * |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 5\% | 5\% | 9\% | 4\% | 4\% | 0\% | - | - | * | 0\% | 2\% | * |
| Other Exclusions | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | * | 0\% | 0\% | * |
| Not Tested | 1\% | 1\% | 3\% | 3\% | 2\% | 3\% | 0\% | - | - | * | 8\% | 4\% | * |
| Absent | 1\% | 1\% | 3\% | 3\% | 2\% | 3\% | 0\% | - | - | * | 8\% | 4\% | * |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | * | 0\% | 0\% | * |
| 2013 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 99\% | 99\% | 100\% | 100\% | 99\% | 100\% | 100\% | - | 88\% | 96\% | 99\% | - |
| Included in Accountability | 92\% | 96\% | 96\% | 94\% | 100\% | 96\% | 100\% | 100\% | - | 88\% | 96\% | 97\% | - |
| Not Included in Accountability |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mobile | 4\% | 3\% | 3\% | 6\% | 0\% | 3\% | 0\% | 0\% | - | 0\% | 0\% | 2\% | - |
| Other Exclusions | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |
| Not Tested | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 12\% | 4\% | 1\% | - |
| Absent | 1\% | 1\% | 1\% | 0\% | 0\% | 1\% | 0\% | 0\% | - | 12\% | 4\% | 1\% | - |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | 0\% | 0\% | - |

Campus Number: 129910001

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed $\qquad$ | Econ <br> Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 95.8\% | 96.0\% | 95.1\% | 96.0\% | 95.7\% | 95.0\% | * | * | - | * | 91.7\% | 93.8\% | - |
| 2011-12 | 95.9\% | 96.4\% | 95.5\% | 96.8\% | 96.0\% | 95.4\% | * | * | - | * | 93.5\% | 94.5\% | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 2.2\% | 0.9\% | 0.9\% | 0.0\% | 4.5\% | 0.4\% | 0.0\% | * | - | 14.3\% | 0.0\% | 2.5\% | - |
| 2011-12 | 2.4\% | 1.0\% | 1.0\% | 0.0\% | 0.0\% | 0.8\% | * | * | - | 16.7\% | 0.0\% | 0.9\% | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2013 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.0\% | 92.3\% | 92.3\% | * | 80.0\% | 94.7\% | * | - | - | * | 90.0\% | 77.8\% | - |
| Received GED | 0.8\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | * | - | - | * | 0.0\% | 0.0\% | - |
| Continued HS | 4.6\% | 3.1\% | 3.1\% | * | 0.0\% | 3.5\% | * | - | - | * | 10.0\% | 11.1\% | - |
| Dropped Out | 6.6\% | 4.6\% | 4.6\% | * | 20.0\% | 1.8\% | * | - | - | * | 0.0\% | 11.1\% | - |
| Graduates and GED | 88.9\% | 92.3\% | 92.3\% | * | 80.0\% | 94.7\% | * | - | - | * | 90.0\% | 77.8\% | - |
| Grads, GED, \& Cont | 93.4\% | 95.4\% | 95.4\% | * | 80.0\% | 98.2\% | * | - | - | * | 100.0\% | 88.9\% | - |
| Class of 2012 ( ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 87.7\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Received GED | 1.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Continued HS | 5.0\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Dropped Out | 6.3\% | 4.9\% | 4.9\% | * | 0.0\% | 5.8\% | - | - | - | - | 7.7\% | 5.3\% | - |
| Graduates and GED | 88.7\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Grads, GED, \& Cont | 93.7\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.4\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Received GED | 1.2\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Continued HS | 1.3\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | - | 0.0\% | 0.0\% | - |
| Dropped Out | 7.1\% | 4.9\% | 4.9\% | * | 0.0\% | 5.8\% | - | - | - | - | 7.7\% | 5.3\% | - |
| Graduates and GED | 91.6\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Grads, GED, \& Cont | 92.9\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.1\% | 96.3\% | 96.3\% | * | * | 97.9\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Received GED | 1.4\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Continued HS | 1.6\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Dropped Out | 7.9\% | 3.7\% | 3.7\% | * | * | 2.1\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Graduates and GED | 90.5\% | 96.3\% | 96.3\% | * | * | 97.9\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Grads, GED, \& Cont | 92.1\% | 96.3\% | 96.3\% | * | * | 97.9\% | - | - | - | * | 100.0\% | 100.0\% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 89.8\% | 96.2\% | 96.2\% | * | * | 97.8\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Received GED | 1.5\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | * | * | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Dropped Out | 8.1\% | 3.8\% | 3.8\% | * | * | 2.2\% | - | - | - | * | 0.0\% | 0.0\% | - |
| Graduates and GED | 91.3\% | 96.2\% | 96.2\% | * | * | 97.8\% | - | - | - | * | 100.0\% | 100.0\% | - |
| Grads, GED, \& Cont | 91.9\% | 96.2\% | 96.2\% | * | * | 97.8\% | - | - | - | * | 100.0\% | 100.0\% | - |

Campus Number: 129910001

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6-Year Extended Longitudinal Rate (Gr 9-12)Class of 2010 (without exclusions) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 88.7\% | 95.4\% | 95.4\% | * | * | 95.0\% | * | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 88.9\% | 100.0\% | * |
| Received GED | 1.9\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Continued HS | 0.7\% | 0.0\% | 0.0\% | * | * | 0.0\% | * | n/a | n/a | n/a | 0.0\% | 0.0\% | * |
| Dropped Out | 8.7\% | 4.6\% | 4.6\% | * | * | 5.0\% | * | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | 11.1\% | 0.0\% | * |
| Graduates and GED | 90.6\% | 95.4\% | 95.4\% | * | * | 95.0\% | * | n/a | n/a | n/a | 88.9\% | 100.0\% | * |
| Grads, GED, \& Cont | 91.3\% | 95.4\% | 95.4\% | * | * | 95.0\% | * | n/a | n/a | n/a | 88.9\% | 100.0\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 88.0\% | 92.3\% | 92.3\% | * | 80.0\% | 94.7\% | * | - | - | * | 90.0\% | 77.8\% | - |
| Class of 2012 | 87.7\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 90.4\% | 95.1\% | 95.1\% | * | 100.0\% | 94.2\% | - | - | - | - | 92.3\% | 94.7\% | - |
| Class of 2011 | 89.1\% | 96.3\% | 96.3\% | * | * | 97.9\% | - | - | - | * | 100.0\% | 100.0\% | - |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 83.5\% | 63.3\% | 63.3\% | * | * | 63.0\% | * | - | - | * | 11.1\% | 64.3\% | - |
| Class of 2012 | 82.9\% | 72.4\% | 72.4\% | * | 50.0\% | 73.5\% | - | - | - | - | n/a | n/a | n/a |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 81.6\% | 63.3\% | 63.3\% | * | * | 63.0\% | * | - | - | - | 12.5\% | 63.6\% | - |
| 2011-12 | 80.5\% | 71.2\% | 71.2\% | * | 50.0\% | 72.0\% | - | - | - | - | 9.1\% | 75.0\% | - |
| Advanced Course/Dual Enrollment Completion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012-13 | 31.4\% | 21.7\% | 21.7\% | 0.0\% | 23.8\% | 22.4\% | 60.0\% | * | - | * | 0.0\% | 12.2\% | - |
| 2011-12 | 30.6\% | 6.7\% | 6.7\% | 0.0\% | 0.0\% | 7.8\% | * | * | - | * | 0.0\% | 1.4\% | - |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 65\% | 60\% | 60\% | * | * | 66\% | * | - | - | - | 33\% | 33\% | - |
| Class of 2012 | 69\% | 81\% | 81\% | * | * | 86\% | - | - | - | - | * | 80\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 74\% | 64\% | 64\% | - | * | 66\% | * | - | - | - | * | 38\% | - |
| Class of 2012 | 70\% | 78\% | 78\% | * | * | 81\% | - | - | - | - | * | 60\% | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 56\% | 45\% | 45\% | - | * | 48\% | * | - | - | - | * | 25\% | - |
| Class of 2012 | 57\% | 71\% | 71\% | * | * | 76\% | - | - | - | - | * | 60\% | - |
| AP/IB Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 22.1\% | 3.8\% | 3.8\% | 0.0\% | 0.0\% | 4.4\% | * | - | - | * | n/a | 2.7\% | n/a |
| 2012 | 21.9\% | 7.0\% | 7.0\% | * | 0.0\% | 8.0\% | * | - | - | - | n/a | 0.0\% | $\mathrm{n} / \mathrm{a}$ |
| Examinees >= Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 50.9\% | 0.0\% | 0.0\% | - | - | 0.0\% | - | - | - | - | n/a | * | n/a |
| 2012 | 50.8\% | 12.5\% | 12.5\% | - | - | 12.5\% | - | - | - | - | n/a | - | n/a |

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 315
2013-14 Campus Performance
Grade Span: 09-12
School Type: High School

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | Special Ed $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAT/ACT Results Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 63.8\% | 46.7\% | 46.7\% | * | * | 48.1\% | * | - | - | - | n/a | 42.9\% | n/a |
| Class of 2012 | 66.9\% | 55.9\% | 55.9\% | * | 33.3\% | 60.0\% | - | - | - | - | n/a | 33.3\% | n/a |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 25.4\% | 21.4\% | 21.4\% | - | * | 23.1\% | * | - | - | - | n/a | 16.7\% | n/a |
| Class of 2012 | 24.9\% | 27.3\% | 27.3\% | * | * | 30.0\% | - | - | - | - | n/a | 40.0\% | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 1422 | 1420 | 1420 | - | * | 1428 | * | - | - | - | n/a | 1319 | $\mathrm{n} / \mathrm{a}$ |
| Class of 2012 | 1422 | 1466 | 1466 | - | * | 1482 | - | - | - | - | n/a | * | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2013 | 20.6 | 21.1 | 21.1 | - | - | 21.1 | - | - | - | - | n/a | - | n/a |
| Class of 2012 | 20.5 | 20.5 | 20.5 | * | * | 20.9 | - | - | - | - | n/a | * | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 57.3\% | 52.5\% | 52.5\% | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a |
| 2010-11 | 58.3\% | 52.8\% | 52.8\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 69.0\% | 66.7\% | 66.7\% | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | n/a | n/a | n/a | n/a |
| 2010-11 | 66.1\% | 74.1\% | 74.1\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 315 | 100.0\% | 975 | 5,135,880 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.2\% |
| Pre-Kindergarten | 0 | 0.0\% | 1.2\% | 4.4\% |
| Kindergarten | 0 | 0.0\% | 6.2\% | 7.6\% |
| Grade 1 | 0 | 0.0\% | 6.6\% | 8.0\% |
| Grade 2 | 0 | 0.0\% | 7.7\% | 7.7\% |
| Grade 3 | 0 | 0.0\% | 6.9\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 6.6\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 7.4\% | 7.5\% |
| Grade 6 | 0 | 0.0\% | 8.0\% | 7.3\% |
| Grade 7 | 0 | 0.0\% | 8.0\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 9.2\% | 7.4\% |
| Grade 9 | 92 | 29.2\% | 9.4\% | 7.9\% |
| Grade 10 | 89 | 28.3\% | 9.1\% | 7.1\% |
| Grade 11 | 68 | 21.6\% | 7.0\% | 6.4\% |
| Grade 12 | 66 | 21.0\% | 6.8\% | 5.9\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 18 | 5.7\% | 3.4\% | 12.7\% |
| Hispanic | 27 | 8.6\% | 12.4\% | 51.8\% |
| White | 262 | 83.2\% | 81.9\% | 29.4\% |
| American Indian | 4 | 1.3\% | 0.6\% | 0.4\% |
| Asian | 1 | 0.3\% | 0.1\% | 3.7\% |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.1\% |
| Two or More Races | 3 | 1.0\% | 1.4\% | 1.9\% |
| Economically Disadvantaged | 138 | 43.8\% | 46.2\% | 60.2\% |
| Non-Educationally Disadvantaged | 177 | 56.2\% | 53.8\% | 39.8\% |
| English Language Learners (ELL) | 2 | 0.6\% | 1.8\% | 17.5\% |
| Students w/ Disciplinary Placements (2012-2013) | 9 | 2.8\% | 0.8\% | 1.6\% |
| At-Risk | 96 | 30.5\% | 35.2\% | 49.9\% |
| Mobility (2012-2013) | 42 | 13.1\% | 12.6\% | 17.1\% |
| Graduates (Class of 2013): |  |  |  |  |
| Total Graduates | 60 | 100.0\% | 60 | 301,418 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 1 | 1.7\% | 1 | 38,798 |
| Hispanic | 4 | 6.7\% | 4 | 139,785 |
| White | 54 | 90.0\% | 54 | 104,466 |
| American Indian | 1 | 1.7\% | 1 | 1,311 |
| Asian | 0 | 0.0\% | 0 | 11,650 |
| Pacific Islander | 0 | 0.0\% | 0 | 394 |
| Two or More Races | 0 | 0.0\% | 0 | 5,014 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 22 | 36.7\% | 22 | 55,398 |
| Recommended H.S. Program/DAP | 38 | 63.3\% | 38 | 246,020 |
| Special Education Graduates | 8 | 13.3\% | 8 | 24,744 |

# TEXAS EDUCATION AGENCY 

Campus Name: SCURRY-ROSSER H S
Texas Academic Performance Report

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 15.0 | 19.4 |
| Grade 1 | - | 16.0 | 19.5 |
| Grade 2 | - | 17.7 | 19.3 |
| Grade 3 | - | 15.9 | 19.3 |
| Grade 4 | - | 15.3 | 19.3 |
| Grade 5 | - | 17.3 | 21.2 |
| Grade 6 | - | 15.8 | 20.6 |
| Secondary: |  |  |  |
| English/Language Arts | 15.7 | 16.3 | 17.4 |
| Foreign Languages | 16.3 | 16.7 | 18.9 |
| Mathematics | 14.5 | 15.0 | 18.1 |
| Science | 14.2 | 14.6 | 19.1 |
| Social Studies | 15.8 | 16.2 | 19.6 |


| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 35.3 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 28.3 | 80.2\% | 63.4\% | 64.2\% |
| Teachers | 25.0 | 71.0\% | 50.5\% | 51.0\% |
| Professional Support | 1.3 | 3.6\% | 7.0\% | 9.3\% |
| Campus Administration (School Leadership) | 2.0 | 5.7\% | 2.7\% | 2.9\% |
| Educational Aides: | 7.0 | 19.8\% | 15.9\% | 9.4\% |
| Total Minority Staff: | 2.3 | 6.5\% | 7.4\% | 45.7\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.0 | 0.0\% | 0.0\% | 9.6\% |
| Hispanic | 1.3 | 5.1\% | 4.0\% | 25.2\% |
| White | 21.9 | 87.4\% | 93.4\% | 62.3\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 1.9 | 7.4\% | 2.7\% | 1.1\% |
| Males | 13.0 | 52.0\% | 28.2\% | 23.3\% |
| Females | 12.0 | 48.0\% | 71.8\% | 76.7\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 0.3 | 1.0\% | 8.0\% | 8.3\% |
| 1-5 Years Experience | 9.8 | 39.1\% | 27.0\% | 25.3\% |
| 6-10 Years Experience | 4.2 | 16.8\% | 27.6\% | 22.8\% |
| 11-20 Years Experience | 6.4 | 25.4\% | 21.4\% | 27.0\% |
| Over 20 Years Experience | 4.4 | 17.7\% | 16.0\% | 16.5\% |
| Number of Students per Teacher | 12.6 | $\mathrm{n} / \mathrm{a}$ | 13.0 | 15.4 |

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2013-14 Campus Profile

Total Students: 315
Grade Span: 09-12 School Type: High School

| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: | 11.3 | 10.8 | 11.2 |
| Average Years Experience of Teachers with District: | 4.7 | 5.6 | 7.6 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$35,000 | \$35,173 | \$43,480 |
| 1-5 Years Experience | \$38,700 | \$37,735 | \$45,379 |
| 6-10 Years Experience | \$47,365 | \$42,198 | \$47,855 |
| 11-20 Years Experience | \$51,514 | \$49,697 | \$51,493 |
| Over 20 Years Experience | \$52,349 | \$52,457 | \$59,032 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$45,780 | \$43,675 | \$49,692 |
| Professional Support | \$46,125 | \$49,298 | \$58,551 |
| Campus Administration (School Leadership) | \$64,342 | \$65,099 | \$72,764 |
| Instructional Staff Percent: | n/a | 68.5\% | 64.4\% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 1,984.1 |


| Program Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 2 | 0.6\% | 1.8\% | 17.1\% |
| Career \& Technical Education | 292 | 92.7\% | 35.9\% | 22.2\% |
| Gifted \& Talented Education | 16 | 5.1\% | 4.6\% | 7.6\% |
| Special Education | 30 | 9.5\% | 10.1\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | 0.0\% | 0.0\% | 5.8\% |
| Career \& Technical Education | 4.9 | 19.4\% | 7.2\% | 4.2\% |
| Compensatory Education | 0.0 | 0.0\% | 0.0\% | 3.0\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 1.9\% |
| Regular Education | 14.8 | 59.1\% | 76.4\% | 72.7\% |
| Special Education | 1.4 | 5.6\% | 9.0\% | 9.1\% |
| Other | 4.0 | 15.9\% | 7.4\% | 3.3\% |

## Link to: <br> PEIMS Financial Standard Reports/ <br> 2012-2013 Financial Actual Report

**' Indicates that rates for Reading and Mathematics are based on the cumulativeresults from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

