2013-14 Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD

District Number: 129910

2014 Accountability Rating: Met Standard

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-	in Satisfactory Sta	ndard or A	bove											
Grade 3														
Reading	2014	76%	77%	87%	-	82%	90%	-	-	*	-	100%	79%	*
	2013	81%	83%	88%	*	100%	87%	-	-	-	*	75%	80%	-
Mathematics	2014	71%	72%	76%	-	82%	76%	-	-	*	-	71%	68%	*
	2013	70%	72%	47%	*	*	48%	-	-	-	*	*	40%	-
STAAR Percent at Phase- Grade 4	in Satisfactory Sta	ndard or A	bove											
Reading	2014	74%	75%	77%	*	89%	76%	-	-	-	*	56%	63%	*
J.	2013	72%	74%	74%	*	42%	82%	-	-	-	*	64%	48%	*
Mathematics	2014	71%	71%	75%	*	67%	78%	-	-	-	*	67%	67%	*
	2013	69%	70%	72%	*	42%	77%	-	-	-	*	73%	61%	*
Writing	2014	73%	74%	82%	*	100%	79%	-	-	-	*	56%	80%	*
-	2013	70%	72%	7 9 %	*	58%	82%	-	-	-	*	73%	56%	*
STAAR Percent at Phase- Grade 5 **	in Satisfactory Sta	ndard or A	bove											
Reading	2014	86%	88%	89%	*	80%	91%	-	-	-	-	100%	79%	*
3	2013	87%	89%	97%	*	100%	97%	-	-	-	*	90%	97%	-
Mathematics	2014	88%	89%	97%	*	100%	96%	-	-	-	-	100%	97%	*
	2013	88%	88%	97%	*	100%	97%	-	-	-	*	90%	100%	-
Science	2014	74%	74%	92%	*	80%	94%	-	-	-	-	88%	88%	*
	2013	73%	74%	88%	*	80%	90%	-	-	-	*	80%	86%	-
STAAR Percent at Phase- Grade 6	in Satisfactory Sta	ndard or A	bove											
Reading	2014	78%	79%	94%	-	89%	95%	-	-	-	*	100%	94%	*
5	2013	72%	74%	85%	*	83%	86%	-	-	-	-	*	79%	-
Mathematics	2014	79%	80%	100%	-	100%	100%	-	-	-	*	100%	100%	*
	2013	74%	76%	92%	*	83%	95%	-	-	-	-	71%	85%	-

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Grade 7	Satisfactory Sta	ndard or A	bove			•								
Reading	2014	76%	77%	83%	*	60%	90%	*	-	-	-	*	75%	*
-	2013	78%	80%	91%	*	*	94%	*	-	-	*	75%	85%	-
Mathematics	2014	68%	70%	96%	*	100%	95%	*	-	-	-	100%	100%	*
	2013	72%	74%	97%	*	100%	96%	*	-	-	*	92%	97%	-
Writing	2014	72%	73%	86%	*	73%	90%	*	-	-	-	71%	78%	*
	2013	71%	74%	83%	*	83%	83%	*	-	-	*	67%	72%	-
STAAR Percent at Phase-in Grade 8 **	Satisfactory Sta	indard or A	bove											
Reading	2014	90%	91%	9 5%	*	83%	96%	*	-	-	*	92%	91%	-
	2013	90%	91%	93%	83%	75%	96%	*	-	-	*	100%	90%	-
Mathematics	2014	86%	86%	100%	*	100%	100%	*	-	-	*	100%	100%	-
	2013	86%	86%	95%	*	100%	98%	*	-	-	*	*	90%	-
Science	2014	72%	75%	72%	*	*	76%	*	-	-	*	62%	58%	-
	2013	75%	78%	89%	*	63%	94%	*	-	-	*	*	79%	-
Social Studies	2014	63%	68%	58%	*	*	58%	*	-	-	*	62%	48%	-
	2013	64%	70%	33%	*	*	37%	*	-	-	*	*	28%	-
STAAR Percent at Phase-in End of Course	Satisfactory Sta	ndard or A	bove											
English I/Reading I	2014	67%	69%	77%	*	67%	81%	*	-	-	-	*	67%	*
English II/Reading II	2014	69%	71%	76%	*	75%	78%	*	-	-	*	*	76%	*
Algebra I	2014	80%	81%	86%	100%	67%	87%	-	-	-	-	*	79%	*
	2013	78%	79%	81%	*	75%	84%	*	-	-	*	55%	70%	-
Biology	2014	89%	90%	90%	86%	83%	91%	*	-	-	-	86%	88%	-
	2013	84%	87%	91%	*	100%	91%	*	-	-	*	73%	85%	-

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in S	atisfactory Sta	ndard or A	bove											
End of Course														
U.S. History	2014	92%	94%	95%	*	86%	96%	-	-	-	-	100%	97%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	indard or A	bove											
All Subjects	2014	77%	78%	8 5%	78%	80%	86%	75%	-	*	93%	78%	80%	72%
	2013	77%	79%	80%	70%	71%	81%	96%	83%	-	76%	62%	72%	*
Reading	2014	76%	78%	84%	59%	76%	87%	*	-	*	100%	75%	77%	71%
	2013	80%	82%	85%	78%	73%	87%	100%	*	-	80%	67%	77%	*
Mathematics	2014	78%	78%	91%	94%	89%	91%	*	_	*	100%	87%	88%	77%
Matternates	2013	79%	81%	84%	78%	76%	85%	100%	*	-	78%	70%	79%	*
Writing	2014	72%	74%	84%	*	83%	85%	*	_		*	63%	79%	*
witting	2014	63%	74% 65%	62%	54%	52%	64%	*	-	-	*	43%	79% 46%	*
	2015	0570	0570	02 /0	5470	J2 /0	0470			-		4570	4070	
Science	2014	78%	80%	84%	82%	70%	86%	*	-	-	*	75%	78%	*
	2013	82%	84%	90%	74%	84%	91%	100%	*	-	86%	73%	86%	-
Social Studies	2014	76%	80%	74%	*	62%	74%	*	-	-	*	74%	71%	*
	2013	76%	79%	67%	53%	54%	69%	*	*	-	*	50%	57%	-
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2014	41%	44%	42%	24%	31%	44%	*	-	*	71%	38%	33%	*
Reading	2014	45%	48%	48%	25%	36%	50%	*	-	*	86%	44%	35%	*
Mathematics	2014	39%	42%	46%	*	34%	49%	*	-	*	*	45%	38%	*
Writing	2014	35%	39%	37%	*	29%	39%	*	-	-	*	38%	24%	*
Science	2014	43%	46%	44%	*	33%	47%	*	-	-	*	28%	35%	*
Social Studies	2014	39%	44%	31%	*	*	33%	*	-	-	*	*	21%	*

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advance	ed Standard					•								
All Grades														
All Subjects	2014	15%	17%	11%	*	7%	12%	*	-	*	*	9%	5%	*
Reading	2014	15%	18%	11%	*	6%	12%	*	-	*	*	*	4%	*
Mathematics	2014	17%	20%	15%	*	14%	16%	*	-	*	*	15%	9%	*
Writing	2014	8%	9%	4%	*	*	*	*	-	-	*	*	*	*
Science	2014	14%	16%	11%	*	*	12%	*	-	-	*	*	*	*
Social Studies	2014	15%	19%	6%	*	*	7%	*	-	-	*	*	*	*
STAAR Percent Met or Exc All Grades	eeded Progress													
Reading	2014	61%	61%	56%	*	63%	55%	*	-	-	*	65%	52%	*
	2013	62%	64%	56%	45%	50%	57%	*	*	-	*	63%	n/a	-
Mathematics	2014	60%	62%	71%	*	72%	71%	*	-	-	*	71%	70%	75%
	2013	59%	61%	62%	58%	59%	63%	*	-	-	*	50%	n/a	-
STAAR Percent Exceeded F All Grades	Progress													
Reading	2014	17%	17%	13%	*	11%	14%	*	-	-	*	19%	11%	*
	2013	15%	17%	11%	5%	13%	11%	*	*	-	*	7%	n/a	-
Mathematics	2014	18%	20%	21%	*	23%	21%	*	-	-	*	10%	18%	50%
	2013	16%	18%	13%	5%	9%	14%	*	-	-	*	10%	n/a	-
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing S	STAAR)										
Reading	2014	45%	46%	56%	*	50%	57%	-	-	-	-	64%	55%	*
	2013	43%	45%	61%	75%	41%	65%	-	-	-	-	56%	53%	-
Mathematics	2014	46%	47%	76%	*	87%	71%	-	-	-	*	83%	76%	*
	2013	46%	47%	72%	71%	63%	75%	-	-	-	-	67%	71%	*

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
TAKS Exit-Level Cumulative Pass Rate													
Class of 2014	93%	94%	97%	100%	*	96%	*	-	-	*	83%	100%	-
Class of 2013	94%	94%	95%	*	*	96%	*	-	-	-	63%	83%	-

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Star	ndard on Fi	rst STAAR	Administra	tion									
2014	77%	78%	76%	*	60%	82%	-	-	-	-	*	55%	*
Students Requiring Accelerated Instructi	on												
2014	23%	22%	24%	*	40%	18%	-	-	-	-	*	45%	*
STAAR Cumulative Met Standard													
2014	86%	88%	86%	*	73%	90%	-	-	-	-	*	72%	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II Star	ndard on Fi	rst STAAR	Administra	tion									
2014	79%	80%	86%	*	80%	88%	-	-	-	-	*	79%	*
Students Requiring Accelerated Instructi	on												
2014	21%	20%	14%	*	*	12%	-	-	-	-	*	21%	*
STAAR Cumulative Met Standard													
2014	88%	89%	95%	*	93%	96%	-	-	-	-	*	93%	*

							•		D	Two or		F	
	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative									· · · ·				
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Star	ndard on Fi	rst STAAR	Administra	tion									
2014	83%	85%	94%	-	83%	94%	-	-	-	*	*	85%	-
Students Requiring Accelerated Instruct	ion												
2014	17%	15%	6%	-	*	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2014	89%	91%	95%	-	83%	96%	-	-	-	*	*	89%	-
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II Sta	ndard on Fi	rst STAAR	Administra	tion									
2014	80%	81%	9 7%	-	100%	97%	-	-	-	*	*	96%	-
Students Requiring Accelerated Instruct	ion												
2014	20%	19%	*	-	*	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2014	87%	88%	100%	-	100%	100%	-	-	-	*	*	100%	-

District Name: SCURRY-ROSSER ISD

County Name: KAUFMAN

District Number: 129910

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2013-14 District Performance

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in S All Grades	atisfactory St	andard or	Above												
All Subjects	2014	77%	78%	85%	-	-	-	-	-	72%	-	72%	-	72%	72%
	2013	77%	79%	80%		-	-	-	-	*	*	-	-	*	*
Reading	2014	76%	78%	84%	-	-	-	-	-	71%	-	71%	-	71%	71%
-	2013	80%	82%	85%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	78%	78%	91%	-	-	-	-	-	77%	-	77%	-	77%	77%
	2013	79%	81%	84%	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	72%	74%	84%	-	-	-	-	-	*	-	*	-	*	*
-	2013	63%	65%	62%	-	-	-	-	-	*	*	-	-	*	*
Science	2014	78%	80%	84%	-	-	-	-	-	*	-	*	-	*	*
	2013	82%	84%	90%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	80%	74%	-	-	-	-	-	*	-	*	-	*	*
	2013	76%	79%	67%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecon All Grades	dary Readine	ss Standar	rd												
Two or More Subjects	2014	41%	44%	42%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	45%	48%	48%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	39%	42%	46%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	35%	39%	37%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	46%	44%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	39%	44%	31%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced All Grades	Standard														
All Subjects	2014	15%	17%	11%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	18%	11%	-	-	-	-	-	*	-	*	-	*	*

District Name: SCURRY-ROSSER ISD

County Name: KAUFMAN District Number: 129910

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2013-14 District Performance

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced St All Grades	tandard								-						
Mathematics	2014	17%	20%	15%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	8%	9%	4%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	16%	11%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	15%	19%	6%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceed All Grades	ed Progress														
Reading	2014	61%	61%	56%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	62%	71%	-	-	-	-	-	75%	-	75%	-	75%	75%
STAAR Percent Exceeded Prog All Grades	gress														
Reading	2014	17%	17%	13%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	20%	21%	-	-	-	-	-	50%	-	50%	-	50%	50%
Progress of Prior Year STAAR Sum of Grades 4-8	Failers (Perc	ent of Fail	ers Passing	J STAAR)											
Reading	2014	45%	46%	56%	-	-	-	-	-	*	-	*	-	*	*
	2013	43%	45%	61%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	46%	47%	76%	-	-	-	-	-	*	-	*	-	*	*
	2013	46%	47%	72%	-	-	-	-	-	*	*	-	-	*	*

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	99%	100%	-	*	94%	99%	99%	100%
Included in Accountability Not Included in Accountability	93%	93%	94%	87%	93%	95%	100%	-	*	94%	94%	97%	78%
Mobile	4%	4%	5%	12%	6%	4%	0%	-	*	0%	4%	2%	17%
Other Exclusions	2%	2%	0%	0%	1%	0%	0%	-	*	0%	0%	0%	4%
Not Tested	1%	1%	1%	1%	0%	1%	0%	-	*	6%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	-	*	6%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	100%	100%	100%	-	93%	98%	99%	100%
Included in Accountability Not Included in Accountability	92%	92%	96%	94%	97%	96%	100%	100%	-	93%	96%	96%	60%
Mobile	4%	4%	3%	6%	2%	3%	0%	0%	-	0%	2%	3%	0%
Other Exclusions	3%	3%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	40%
Not Tested	1%	1%	1%	0%	0%	0%	0%	0%	-	8%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	0%	0%	0%	-	8%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: SCURRY-ROSSER ISD County Name: KAUFMAN

District Number: 129910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	96.2%	96.0%	97.0%	96.1%	96.0%	94.0%	*	*	95.3%	94.4%	95.4%	*
2011-12	95.9%	96.3%	96.4%	97.1%	96.4%	96.4%	97.2%	*	*	94.4%	94.9%	95.9%	*
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2011-12	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12	2)												
2012-13	2.2%	2.1%	0.9%	0.0%	4.5%	0.4%	0.0%	*	-	14.3%	0.0%	2.5%	-
2011-12	2.4%	2.3%	1.0%	0.0%	0.0%	0.8%	*	*	-	16.7%	0.0%	0.9%	-
4-Year Longitudinal Rate (Gr Class of 2013	9-12)												
Graduated	88.0%	87.5%	92.3%	*	80.0%	94.7%	*	-	-	*	90.0%	77.8%	-
Received GED	0.8%	0.5%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	4.6%	5.6%	3.1%	*	0.0%	3.5%	*	-	-	*	10.0%	11.1%	-
Dropped Out	6.6%	6.4%	4.6%	*	20.0%	1.8%	*	-	-	*	0.0%	11.1%	-
Graduates and GED	88.9%	88.0%	92.3%	*	80.0%	94.7%	*	-	-	*	90.0%	77.8%	-
Grads, GED, & Cont	93.4%	93.6%	95.4%	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
Class of 2012	55.170	55.070	55.170		00.070	50.270					100.070	00.570	
Graduated	87.7%	87.8%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Received GED	1.0%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	5.0%	5.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	6.2%	4.9%	*	0.0%	5.8%	-	-	-	-	7.7%	5.3%	-
Graduates and GED	88.7%	88.4%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Grads, GED, & Cont	93.7%	93.8%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
5-Year Extended Longitudina Class of 2012	Rate (Gr 9-12	2)											
Graduated	90.4%	90.8%	95.1%	*	100.0%	94.2%					92.3%	94.7%	
Received GED	1.2%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.2%	1.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.1%	7.1%	0.0 <i>%</i> 4.9%	*	0.0%	5.8%	-	-	-	-	7.7%	5.3%	-
Graduates and GED	91.6%	91.5%	4.9 <i>%</i> 95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Grads, GED, & Cont	92.9%	92.9%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Class of 2011	92.970	92.970	55.170		100.070	94.270	-	-	-	-	92.370	94.770	-
Graduated	89.1%	89.1%	96.3%	*	*	97.9%	_	_	_	*	100.0%	100.0%	-
Received GED	1.4%	0.9%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	_
Continued HS	1.4%	1.8%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.9%	8.2%	3.7%	*	*	2.1%	-	-	-	*	0.0%	0.0%	_
Graduates and GED	90.5%	90.0%	96.3%	*	*	97.9%	_	_	-	*	100.0%	100.0%	_
Grads, GED, & Cont	92.1%	91.8%	96.3%	*	*	97.9%	-	-	-	*	100.0%	100.0%	_
	52.1/0	51.070	55.570			51.570	-	-	-		100.070	100.070	-

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudina	Rate (Gr 9-12	2)											
Class of 2011													
Graduated	89.8%	89.9%	96.2%	*	*	97.8%	-	-	-	*	100.0%	100.0%	-
Received GED	1.5%	1.0%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.7%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	8.1%	8.4%	3.8%	*	*	2.2%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	91.3%	90.9%	96.2%	*	*	97.8%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	91.9%	91.6%	96.2%	*	*	97.8%	-	-	-	*	100.0%	100.0%	-
Class of 2010 (without exclu													
Graduated	88.7%	88.9%	95.4%	*	*	95.0%	*	n/a	n/a	n/a	88.9%	100.0%	*
Received GED	1.9%	1.3%	0.0%	*	*	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.7%	0.0%	*	*	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	9.1%	4.6%	*	*	5.0%	*	n/a	n/a	n/a	11.1%	0.0%	*
Graduates and GED	90.6%	90.2%	95.4%	*	*	95.0%	*	n/a	n/a	n/a	88.9%	100.0%	*
Grads, GED, & Cont	91.3%	90.9%	95.4%	*	*	95.0%	*	n/a	n/a	n/a	88.9%	100.0%	*
4-Year Federal Graduation Ra			,										
Class of 2013	88.0%	87.5%	92.3%	*	80.0%	94.7%	*	-	-	*	90.0%	77.8%	-
Class of 2012	87.7%	87.8%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
5-Year Extended Federal Grad	duation Rate V	Vithout Exclus	sions (Gr 9-1	2)									
Class of 2012	90.4%	90.8%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Class of 2011	89.1%	89.1%	96.3%	*	*	97.9%	-	-	-	*	100.0%	100.0%	-
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2013	83.5%	83.6%	63.3%	*	*	63.0%	*	-	-	*	11.1%	64.3%	-
Class of 2012	82.9%	83.5%	72.4%	*	50.0%	73.5%	-	-	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annua	al Rate)												
2012-13	81.6%	81.6%	63.3%	*	*	63.0%	*	-	-	-	12.5%	63.6%	-
2011-12	80.5%	80.6%	71.2%	*	50.0%	72.0%	-	-	-	-	9.1%	75.0%	-
Advanced Course/Dual Enrol	lment Complet	tion											
2012-13	31.4%	32.5%	21.7%	0.0%	23.8%	22.4%	60.0%	*	-	*	0.0%	12.2%	-
2011-12	30.6%	32.0%	6.7%	0.0%	0.0%	7.8%	*	*	-	*	0.0%	1.4%	-
College-Ready Graduates English Language Arts													
Class of 2013	65%	68%	60%	*	*	66%	*	-	-	-	33%	33%	-
Class of 2012	69%	73%	81%	*	*	86%	-	-	-	-	*	80%	-
Mathematics													
Class of 2013	74%	77%	64%	-	*	66%	*	-	-	-	*	38%	-
Class of 2012	70%	73%	78%	*	*	81%	-	-	-	-	*	60%	-
Both Subjects													
Class of 2013	56%	59%	45%	-	*	48%	*	-	-	-	*	25%	-
Class of 2012	57%	61%	71%	*	*	76%	-	-	-	-	*	60%	-

District Name: SCURRY-ROSSER ISD County Name: KAUFMAN

District Number: 129910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
AP/IB Results													
Tested													
2013	22.1%	26.7%	3.8%	0.0%	0.0%	4.4%	*	-	-	*	n/a	2.7%	n/a
2012	21.9%	26.9%	7.0%	*	0.0%	8.0%	*	-	-	-	n/a	0.0%	n/a
Examinees>= Criterion													
2013	50.9%	56.8%	0.0%	-	-	0.0%	-	-	-	-	n/a	*	n/a
2012	50.8%	56.4%	12.5%	-	-	12.5%	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	65.9%	46.7%	*	*	48.1%	*	-	-	-	n/a	42.9%	n/a
Class of 2012	66.9%	68.5%	55.9%	*	33.3%	60.0%	-	-	-	-	n/a	33.3%	n/a
At/Above Criterion													
Class of 2013	25.4%	30.3%	21.4%	-	*	23.1%	*	-	-	-	n/a	16.7%	n/a
Class of 2012	24.9%	29.8%	27.3%	*	*	30.0%	-	-	-	-	n/a	40.0%	n/a
Average SAT Score													
Class of 2013	1422	1445	1420	-	*	1428	*	-	-	-	n/a	1319	n/a
Class of 2012	1422	1451	1466	-	*	1482	-	-	-	-	n/a	*	n/a
Average ACT Score													
Class of 2013	20.6	21.3	21.1	-	-	21.1	-	-	-	-	n/a	-	n/a
Class of 2012	20.5	21.3	20.5	*	*	20.9	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX Insti	itution of Hia	her Education	(IHE)										
2011-12	57.3%	56.5%	52.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	57.2%	52.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completi	ng One Year	Without Reme	diation										
2011-12	69.0%	70.4%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	67.2%	74.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Dist	rict	St	ate
Student Information	Count	Percent	Count	Percer
Total Students:	975	100.0%	5,135,880	100.09
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.20
Pre-Kindergarten	12	1.2%	225,664	4.4
Kindergarten	60	6.2%	391,421	7.6
Grade 1	64	6.6%	409,208	8.0
Grade 2	75	7.7%	394,217	7.7
Grade 3	67	6.9%	389,813	7.6
Grade 4	64	6.6%	383,388	7.5
Grade 5	72	7.4%	382,742	7.5
Grade 6	78	8.0%	376,456	7.3
Grade 7	78	8.0%	385,387	7.5
Grade 8	90	9.2%	379,597	7.4
Grade 9	92	9.4%	408,020	7.9
Grade 10	89	9.1%	362,356	7.1
Grade 11	68	7.0%	330,064	6.4
Grade 12	66	6.8%	305,243	5.9
Ethnic Distribution:				
African American	33	3.4%	650,919	12.7
Hispanic	121	12.4%	2,660,463	51.8
White	799	81.9%	1,511,700	29.4
American Indian	6	0.6%	20,142	0.4
Asian	1	0.1%	189,483	3.7
Pacific Islander	1	0.1%	6,778	0.1
Two or More Races	14	1.4%	96,395	1.9
Economically Disadvantaged	450	46.2%	3,092,125	60.2
Non-Educationally Disadvantaged	525	53.8%	2,043,755	39.8
English Language Learners (ELL)	18	1.8%	899,780	17.5
Students w/ Disciplinary Placements (2012-2013)	9	0.8%	82,653	1.6
At-Risk	343	35.2%	2,562,457	49.9
Graduates (Class of 2013):				
Total Graduates	60	100.0%	301,418	100.0
By Ethnicity (incl. Special Ed.):				
African American	1	1.7%	38,798	12.9
Hispanic	4	6.7%	139,785	46.4
White	54	90.0%	104,466	34.7
American Indian	1	1.7%	1,311	0.4
Asian	0	0.0%	11,650	3.9
Pacific Islander	0	0.0%	394	0.1
Two or More Races	0	0.0%	5,014	1.7
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	22	36.7%	55,398	18.4
Recommended H.S. Program/DAP	38	63.3%	246,020	81.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 District Profile

	Non-Special Edu	Special Education Rates			
Student Information	District	State	District	State	
Retention Rates by Grade:					
Kindergarten	8.2%	2.0%	50.0%	8.9%	
Grade 1	7.4%	4.4%	0.0%	8.3%	
Grade 2	3.4%	2.9%	0.0%	4.00	
Grade 3	0.0%	2.2%	0.0%	1.89	
Grade 4	0.0%	1.3%	0.0%	1.0	
Grade 5	0.0%	1.5%	0.0%	1.2	
Grade 6	0.0%	0.8%	0.0%	1.0	
Grade 7	0.0%	1.0%	7.7%	1.19	
Grade 8	0.0%	1.1%	0.0%	1.59	
	Dist	trict	State		
	Count	Percent	Count	Percer	
Data Quality: PID Errors (students)	2	0.3%	5,111	0.1	
Underreported Students	3	0.3%	7,351	0.1	
Onderreponed Students	I	0.270	7,551	0.5	
Class Size Information		District		Stat	
	ived from teacher responsibility rec			Stat	
Class Size Averages by Grade and Subject (Der Elementary:	ived from teacher responsibility rec	ords):			
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten	ived from teacher responsibility rec	ords): 15.0		19	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1	ived from teacher responsibility rec	ords): 15.0 16.0		19 19	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2	ived from teacher responsibility rec	ords): 15.0 16.0 17.7		19 19 19	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1	ived from teacher responsibility rec	ords): 15.0 16.0		19 19 19	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2	ived from teacher responsibility rec	ords): 15.0 16.0 17.7		19 19 19 19	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3	ived from teacher responsibility rec	ords): 15.0 16.0 17.7 15.9		19 19 19 19 19	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec	ords): 15.0 16.0 17.7 15.9 15.3		19. 19. 19. 19. 19. 19. 21.	
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	ived from teacher responsibility rec	ords): 15.0 16.0 17.7 15.9 15.3 17.3 15.8		19 19 19 19 19 21 20	
Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	ived from teacher responsibility rec	ords): 15.0 16.0 17.7 15.9 15.3 17.3		5tat 19. 19. 19. 19. 21. 20. 17. 18.	

Englisit/Languages10.3Foreign Languages16.7Mathematics15.0Science14.6Social Studies16.2

18.1

19.1

19.6

	Dis	St	State			
Staff Information	Count	Percent	Count	Percent		
Total Staff	148.9	100.0%	656,541.4	100.0%		
Professional Staff:	94.5	63.4%	421,578.2	64.2%		
Teachers	75.2	50.5%	334,510.5	51.0%		
Professional Support	10.5	7.0%	61,075.2	9.3%		
Campus Administration (School Leadership)	4.0	2.7%	19,207.1	2.9%		
Central Administration	4.8	3.2%	6,785.4	1.0%		
Educational Aides:	23.7	15.9%	62,009.5	9.4%		
Auxiliary Staff:	30.7	20.6%	172,953.7	26.3%		
Total Minority Staff:	11.0	7.4%	300,229.6	45.7%		
Teachers by Ethnicity and Sex:						
African American	0.0	0.0%	32,073.5	9.6%		
Hispanic	3.0	4.0%	84,412.9	25.2%		
White	70.2	93.4%	208,434.7	62.3%		
American Indian	0.0	0.0%	1,219.3	0.4%		
Asian	0.0	0.0%	4,552.5	1.4%		
Pacific Islander	0.0	0.0%	284.6	0.1%		
Two or More Races	2.0	2.7%	3,533.1	1.1%		
Males	21.2	28.2%	77,811.5	23.3%		
Females	54.0	71.8%	256,699.0	76.7%		
Teachers by Highest Degree Held:						
No Degree	0.1	0.1%	2,948.2	0.9%		
Bachelors	65.2	86.7%	252,097.6	75.4%		
Masters	9.9	13.2%	77,560.6	23.2%		
Doctorate	0.0	0.0%	1,904.1	0.6%		
Teachers by Years of Experience:						
Beginning Teachers	6.0	8.0%	27,783.8	8.3%		
1-5 Years Experience	20.3	27.0%	84,723.1	25.3%		
6-10 Years Experience	20.8	27.6%	76,407.4	22.8%		
11-20 Years Experience	16.1	21.4%	90,394.5	27.0%		
Over 20 Years Experience	12.0	16.0%	55,201.7	16.5%		
Number of Students per Teacher	13.0	n/a	15.4	n/a		

District Name: SCURRY-ROSSER ISD

County Name: KAUFMAN District Number: 129910

Staff Information	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	10.8 5.6	11.2 7.6
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$35,173 \$37,735 \$42,198 \$49,697 \$52,457	\$43,480 \$45,379 \$47,855 \$51,493 \$59,032
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership) Central Administration	\$43,675 \$49,298 \$65,099 \$82,741	\$49,692 \$58,551 \$72,764 \$94,630
Instructional Staff Percent:	68.5	64.4
Turnover Rate for Teachers:	21.7	16.2
Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff	0.0 0.0 0.0	1,149.3 231.0 565.1
Contracted Instructional Staff:	0.0	1,984.1

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2013-14 District Profile

	Dist	St	State		
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	18	1.8%	878,569	17.1%	
Career & Technical Education	350	35.9%	1,140,598	22.2%	
Gifted & Talented Education	45	4.6%	391,932	7.6%	
Special Education	98	10.1%	434,825	8.5%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	19,469.8	5.8%	
Career & Technical Education	5.4	7.2%	13,981.7	4.2%	
Compensatory Education	0.0	0.0%	10,075.7	3.0%	
Gifted & Talented Education	0.0	0.0%	6,446.9	1.9%	
Regular Education	57.4	76.4%	243,086.6	72.7%	
Special Education	6.7	9.0%	30,419.6	9.1%	
Other	5.6	7.4%	11,030.2	3.3%	

Link to: **PEIMS Financial Standard Reports/** 2012-2013 Financial Actual Report

'** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 'Provide the data for this item were statistically improbable, or were reported outside a reasonable range.
 'Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD

Campus Name: SCURRY-ROSSER EL

Campus Number: 129910101

2014 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

				_	African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent at Phase-in S Grade 3	atisfactory Sta	ndard or A	bove											
Reading	2014	76%	87%	87%	-	82%	90%	_	-	*	-	100%	79%	*
licaallig	2013	81%	88%	88%	*	100%	87%	-	-	-	*	75%	80%	-
Mathematics	2014	71%	76%	7 6 %	-	82%	76%	-	-	*	-	71%	68%	*
	2013	70%	47%	47%	*	*	48%	-	-	-	*	*	40%	-
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2014	77%	85%	81%	-	82%	83%	-	-	*	-	86%	73%	*
	2013	77%	80%	67%	*	64%	68%	-	-	-	*	63%	60%	-
Reading	2014	76%	84%	87%	-	82%	90%	-	-	*	-	100%	79%	*
	2013	80%	85%	88%	*	100%	87%	-	-	-	*	75%	80%	-
Mathematics	2014	700/	010/	760/		820/	760/			*		710/	690/	*
Mathematics	2014 2013	78% 79%	91% 84%	76% 47%	-	82% *	76% 48%	-	-	Ť	-	71% *	68% 40%	Ť
	2013	79%	04%	4/%	4		40%	-	-	-			40%	-
STAAR Percent at Postsecon All Grades	dary Readines	s Standard	I											
Two or More Subjects	2014	41%	42%	22%	-	*	24%	-	-	*	-	*	*	-
Reading	2014	45%	48%	47%	-	*	48%	-	-	*	-	*	36%	-
Mathematics	2014	39%	46%	27%	-	*	26%	-	-	*	-	*	24%	-
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2014	15%	11%	15%	-	23%	13%	-	-	*	-	*	9%	*
Reading	2014	15%	11%	18%	-	*	16%	-	-	*	-	*	*	*
Mathematics	2014	17%	15%	11%	-	*	10%	-	-	*	-	*	*	*
STAAR Percent Met or Exceed All Grades	ded Progress													
Reading	2014	61%	56%	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		African						American		Pacific	Two or More	Special	Econ	
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent Met or Excee All Grades	ded Progress													
Mathematics	2014	60%	71%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Pro All Grades	ogress													
Reading	2014	17%	13%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2014	18%	21%	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2013-14 Campus Performance

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER EL Campus Number: 129910101

Total Students: 278 Grade Span: PK - 03

Bilingua	Education/English a	is a Second	Language
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(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in S All Grades	atisfactory St	andard or	Above					Ē	-						
All Subjects	2014	77%	85%	81%	-	-	-	-	-	*	-	*	-	*	*
	2013	77%	80%	67%	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	84%	87%	-	-	-	-	-	*	-	*	-	*	*
	2013	80%	85%	88%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	91%	76%	-	-	-	-	-	*	-	*	-	*	*
	2013	79%	84%	47%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecon All Grades	dary Readines	ss Standar	ď												
Two or More Subjects	2014	41%	42%	22%	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	45%	48%	47%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	39%	46%	27%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced	Standard														
All Subjects	2014	15%	11%	15%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	11%	18%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	17%	15%	11%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Excee All Grades	ded Progress														
Reading	2014	61%	56%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	71%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Pro All Grades	ogress														
Reading	2014	17%	13%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	21%	*	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	-	-	*	-	100%	100%	100%
Included in Accountability Not Included in Accountability	93%	94%	93%	-	92%	93%	-	-	*	-	100%	97%	75%
Mobile	4%	5%	6%	-	0%	7%	-	-	*	-	0%	0%	0%
Other Exclusions	2%	0%	1%	-	8%	0%	-	-	*	-	0%	3%	25%
Not Tested	1%	1%	0%	-	0%	0%	-	-	*	-	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	*	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	*	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	100%	*
Included in Accountability Not Included in Accountability	92%	96%	94%	*	88%	95%	-	-	-	*	100%	88%	*
Mobile	4%	3%	4%	*	0%	5%	-	-	-	*	0%	9%	*
Other Exclusions	3%	0%	1%	*	13%	0%	-	-	-	*	0%	3%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

				African			American			Two or	Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate 2012-13	95.8%	96.0%	96.4%	*	95.6%	96.5%	_	-	*	*	95.2%	96.0%	*
2011-12	95.9%	96.4%	96.9%	95.4%	96.0%	97.2%	*	-	*	*	96.4%	96.7%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

	Car				
Student Information	Count	Percent	District	State	
Total Students:	278	100.0%	975	5,135,88	
Students by Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	
Pre-Kindergarten	12	4.3%	1.2%	4.40	
Kindergarten	60	21.6%	6.2%	7.69	
Grade 1	64	23.0%	6.6%	8.00	
Grade 2	75	27.0%	7.7%	7.79	
Grade 3	67	24.1%	6.9%	7.6	
Grade 4	0	0.0%	6.6%	7.5	
Grade 5	0	0.0%	7.4%	7.50	
Grade 6	0	0.0%	8.0%	7.3	
Grade 7	0	0.0%	8.0%	7.59	
Grade 8	0	0.0%	9.2%	7.4	
Grade 9	0 0	0.0%	9.4%	7.9	
Grade 10	0	0.0%	9.1%	7.1	
Grade 11	0	0.0%	7.0%	6.4	
Grade 12	0	0.0%	6.8%	5.9	
Ethnic Distribution:					
African American	3	1.1%	3.4%	12.7	
Hispanic	37	13.3%	12.4%	51.8	
White	233	83.8%	81.9%	29.4	
American Indian	0	0.0%	0.6%	0.4	
Asian	0	0.0%	0.1%	3.7	
Pacific Islander	1	0.4%	0.1%	0.1	
Two or More Races	4	1.4%	1.4%	1.9	
Economically Disadvantaged	128	46.0%	46.2%	60.2	
Non-Educationally Disadvantaged	150	54.0%	53.8%	39.8	
English Language Learners (ELL)	7	2.5%	1.8%	17.5	
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	0.8%	1.6	
At-Risk	88	31.7%	35.2%	49.9	
Mobility (2012-2013)	32	13.8%	12.6%	17.19	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

	Non-9	Special Education R	Spe	ecial Education Rate	ates	
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	8.2%	8.2%	2.0%	50.0%	50.0%	8.99
Grade 1	7.4%	7.4%	4.4%	0.0%	0.0%	8.3
Grade 2	3.4%	3.4%	2.9%	0.0%	0.0%	4.0
Grade 3	0.0%	0.0%	2.2%	0.0%	0.0%	1.8
Grade 4	-	0.0%	1.3%	-	0.0%	1.0
Grade 5	-	0.0%	1.5%	-	0.0%	1.2
Grade 6	-	0.0%	0.8%	-	0.0%	1.0
Grade 7	-	0.0%	1.0%	-	7.7%	1.1
Grade 8	-	0.0%	1.1%	-	0.0%	1.5
	Camp erived from teacher responsibility reco			Dist	trict	Sta
Class Size Information Class Size Averages by Grade and Subject (De	· · · · · · · · · · · · · · · · · · ·			Dist	trict	Stat
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility reco	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility recc	ords): 5.0			15.0	19
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility recc 1 1	ords): 5.0 6.0			15.0 16.0	19 19
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility recc 1 1	ords): 5.0			15.0	19 19
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility recc 1 1 1	ords): 5.0 6.0			15.0 16.0	19 19 19
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility recc 1 1 1	ords): 5.0 6.0 7.7			15.0 16.0 17.7	19 19 19 19
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility recc 1 1 1	ords): 5.0 6.0 7.7			15.0 16.0 17.7 15.9	19 19 19 19 19
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility recc 1 1 1	ords): 5.0 6.0 7.7			15.0 16.0 17.7 15.9 15.3	19 19 19 19 19 21
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility recc 1 1 1	ords): 5.0 6.0 7.7			15.0 16.0 17.7 15.9 15.3 17.3 15.8	19 19 19 19 19 21 20
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility recc 1 1 1	ords): 5.0 6.0 7.7			15.0 16.0 17.7 15.9 15.3 17.3 15.8	19 19 19 19 21 20 17
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility recc 1 1 1	ords): 5.0 6.0 7.7			15.0 16.0 17.7 15.9 15.3 17.3 15.8	19 19 19 19 21 20
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility recc 1 1 1	ords): 5.0 6.0 7.7			15.0 16.0 17.7 15.9 15.3 17.3 15.8	19 19 19 19 21 20 17 18
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility recc 1 1 1	ords): 5.0 6.0 7.7			15.0 16.0 17.7 15.9 15.3 17.3 15.8 16.3 16.7	19 19 19 19 19 21 20

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Campus											
Staff Information	Count/Average	Percent	District	State							
Total Staff	33.2	100.0%	100.0%	100.0%							
Professional Staff:	24.0	72.4%	63.4%	64.2%							
Teachers	21.5	64.8%	50.5%	51.0%							
Professional Support	1.5	4.6%	7.0%	9.3%							
Campus Administration (School Leadership)	1.0	3.0%	2.7%	2.9%							
Educational Aides:	9.2	27.6%	15.9%	9.4%							
Total Minority Staff:	2.0	6.0%	7.4%	45.7%							
Teachers by Ethnicity and Sex:											
African American	0.0	0.0%	0.0%	9.6%							
Hispanic	0.0	0.0%	4.0%	25.2%							
White	21.5	100.0%	93.4%	62.3%							
American Indian	0.0	0.0%	0.0%	0.4%							
Asian	0.0	0.0%	0.0%	1.4%							
Pacific Islander	0.0	0.0%	0.0%	0.1%							
Two or More Races	0.0	0.0%	2.7%	1.1%							
Males	2.0	9.3%	28.2%	23.3%							
Females	19.5	90.7%	71.8%	76.7%							
Teachers by Years of Experience:											
Beginning Teachers	3.0	14.0%	8.0%	8.3%							
1-5 Years Experience	4.0	18.6%	27.0%	25.3%							
6-10 Years Experience	7.5	34.9%	27.6%	22.8%							
11-20 Years Experience	4.0	18.6%	21.4%	27.0%							
Over 20 Years Experience	3.0	14.0%	16.0%	16.5%							
Number of Students per Teacher	12.9	n/a	13.0	15.4							

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	10.8	11.2
Average Years Experience of Teachers with District:	7.0	5.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,347	\$35,173	\$43,480
1-5 Years Experience	\$35,611	\$37.735	\$45,379
6-10 Years Experience	\$40,907	\$42,198	\$47,855
11-20 Years Experience	\$47,667	\$49,697	\$51,493
Over 20 Years Experience	\$51,806	\$52,457	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$41,924	\$43,675	\$49,692
Professional Support	\$41,952	\$49,298	\$58,551
Campus Administration (School Leadership)	\$70,475	\$65,099	\$72,764
Instructional Staff Percent:	n/a	68.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2013-14 Campus Profile

Total Students: 278 Grade Span: PK - 03 School Type: Elementary

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	7	2.5%	1.8%	17.1%
Career & Technical Education	0	0.0%	35.9%	22.2%
Gifted & Talented Education	11	4.0%	4.6%	7.6%
Special Education	22	7.9%	10.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	0.0	0.0%	7.2%	4.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	19.0	88.4%	76.4%	72.7%
Special Education	2.5	11.6%	9.0%	9.1%
Other	0.0	0.0%	7.4%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2012-2013 Financial Actual Report

'** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 'Provide the data for this item were statistically improbable, or were reported outside a reasonable range.
 'Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

2013-14 Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD

Campus Name: SCURRY-ROSSER MIDDLE

Campus Number: 129910041

2014 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 382 Grade Span: 04 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-i	n Satisfactory Sta	ndard or A												
Grade 4														
Reading	2014	74%	77%	77%	*	89%	76%	-	-	-	*	56%	63%	*
	2013	72%	74%	74%	*	42%	82%	-	-	-	*	64%	48%	*
Mathematics	2014	71%	75%	75%	*	67%	78%	-	-	-	*	67%	67%	*
	2013	69%	72%	72%	*	42%	77%	-	-	-	*	73%	61%	*
Writing	2014	73%	82%	82%	*	100%	79%	-	-	-	*	56%	80%	*
Ū.	2013	70%	79%	7 9 %	*	58%	82%	-	-	-	*	73%	56%	*
STAAR Percent at Phase-in Grade 5 **	n Satisfactory Sta	indard or A	bove											
Reading	2014	86%	89%	89%	*	80%	91%	-	-	-	-	100%	79%	*
5	2013	87%	97%	9 7%	*	100%	97%	-	-	-	*	90%	97%	-
Mathematics	2014	88%	97%	97%	*	100%	96%	-	-	-	-	100%	97%	*
	2013	88%	97%	97%	*	100%	97%	-	-	-	*	90%	100%	-
Science	2014	74%	92%	92%	*	80%	94%	-	-	-	-	88%	88%	*
	2013	73%	88%	88%	*	80%	90%	-	-	-	*	80%	86%	-
STAAR Percent at Phase-in Grade 6	n Satisfactory Sta	indard or A	bove											
Reading	2014	78%	94%	94%	-	89%	95%	-	-	-	*	100%	94%	*
-	2013	72%	85%	85%	*	83%	86%	-	-	-	-	*	79%	-
Mathematics	2014	79%	100%	100%	-	100%	100%	-	-	-	*	100%	100%	*
	2013	74%	92%	92%	*	83%	95%	-	-	-	-	71%	85%	-
STAAR Percent at Phase-in Grade 7	n Satisfactory Sta	indard or A	bove											
Reading	2014	76%	83%	83%	*	60%	90%	*	-	-	-	*	75%	*
	2013	78%	91%	91%	*	*	94%	*	-	-	*	75%	85%	-
Mathematics	2014	68%	96%	96%	*	100%	95%	*	-	-	-	100%	100%	*
	2013	72%	97%	97%	*	100%	96%	*	-	-	*	92%	97%	-
Writing	2014	72%	86%	86%	*	73%	90%	*	-	-	-	71%	78%	*
2	2013	71%	83%	83%	*	83%	83%	*	-	-	*	67%	72%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 382 Grade Span: 04 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-i	n Satisfactory Sta				/									
Grade 8 **	-													
Reading	2014	90%	95%	9 5%	*	83%	96%	*	-	-	*	92%	91%	-
	2013	90%	93%	93%	83%	75%	96%	*	-	-	*	100%	90%	-
Mathematics	2014	86%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	-
	2013	86%	95%	95%	*	100%	98%	*	-	-	*	*	90%	-
Science	2014	72%	72%	72%	*	*	76%	*	-	-	*	62%	58%	-
	2013	75%	89%	89%	*	63%	94%	*	-	-	*	*	79%	-
Social Studies	2014	63%	58%	58%	*	*	58%	*	-	-	*	62%	48%	-
	2013	64%	33%	33%	*	*	37%	*	-	-	*	*	28%	-
STAAR Percent at Phase-i End of Course	n Satisfactory Sta	ndard or A	bove											
Algebra I	2014	80%	86%	100%	-	*	100%	-	-	-	-	-	*	-
	2013	78%	81%	100%	-	*	100%	*	-	-	-	-	100%	-
STAAR Percent at Phase-i All Grades	n Satisfactory Sta	ndard or A	bove											
All Subjects	2014	77%	85%	86%	83%	81%	87%	86%	-	-	92%	81%	81%	73%
	2013	77%	80%	84%	68%	71%	87%	91%	-	-	85%	74%	77%	*
Reading	2014	76%	84%	88%	78%	78%	90%	*	-	-	100%	83%	81%	67%
-	2013	80%	85%	88%	82%	71%	91%	*	-	-	*	73%	81%	*
Mathematics	2014	78%	91%	95%	89%	94%	95%	*	-	-	100%	94%	93%	89%
	2013	79%	84%	91%	82%	81%	93%	*	-	-	*	82%	87%	*
Writing	2014	72%	84%	84%	*	83%	85%	*	-	-	*	63%	79%	*
	2013	63%	62%	81%	*	67%	82%	*	-	-	*	70%	64%	*
Science	2014	78%	84%	81%	*	67%	84%	*	-	-	*	71%	73%	*
	2013	82%	90%	88%	*	72%	92%	*	-	-	*	80%	83%	-
Social Studies	2014	76%	74%	58%	*	*	58%	*	-	-	*	62%	48%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsecond All Grades	dary Readines	ss Standard		•										
Two or More Subjects	2014	41%	42%	45%	*	35%	46%	*	-	-	*	53%	35%	*
Reading	2014	45%	48%	47%	*	35%	48%	*	-	-	*	53%	35%	*
Mathematics	2014	39%	46%	51%	*	35%	55%	*	-	-	*	53%	42%	*
Writing	2014	35%	37%	37%	*	29%	39%	*	-	-	*	38%	24%	*
Science	2014	43%	44%	49%	*	38%	51%	*	-	-	*	33%	36%	*
Social Studies	2014	39%	31%	19%	*	*	20%	*	-	-	*	*	*	-
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2014	15%	11%	14%	*	6%	16%	*	-	-	*	10%	6%	*
Reading	2014	15%	11%	15%	*	*	18%	*	-	-	*	*	4%	*
Mathematics	2014	17%	15%	18%	*	13%	19%	*	-	-	*	19%	11%	*
Writing	2014	8%	4%	4%	*	*	*	*	-	-	*	*	*	*
Science	2014	14%	11%	14%	*	*	17%	*	-	-	*	*	*	*
Social Studies	2014	15%	6%	6%	*	*	7%	*	-	-	*	*	*	-
STAAR Percent Met or Exceed All Grades	ded Progress													
Reading	2014	61%	56%	56%	*	62%	55%	*	-	-	*	65%	52%	*
	2013	62%	56%	61%	62%	55%	62%	*	-	-	*	67%	n/a	-
Mathematics	2014	60%	71%	76%	*	77%	76%	*	-	-	*	75%	76%	78%
	2013	59%	62%	69%	71%	69%	70%	*	-	-	*	63%	n/a	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent Exceeded All Grades	Progress													
Reading	2014	17%	13%	14%	*	11%	14%	*	-	-	*	19%	11%	*
	2013	15%	11%	15%	8%	16%	15%	*	-	-	*	13%	n/a	-
Mathematics	2014	18%	21%	23%	*	25%	23%	*	-	-	*	11%	20%	56%
	2013	16%	13%	15%	7%	11%	16%	*	-	-	*	13%	n/a	-
Progress of Prior Year STA Sum of Grades 4-8	AAR Failers (Perce	ent of Faile	rs Passing	STAAR)										
Reading	2014	45%	56%	56%	*	50%	57%	-	-	-	-	64%	55%	*
	2013	43%	61%	61%	75%	41%	65%	-	-	-	-	56%	53%	-
Mathematics	2014	46%	76%	76%	*	87%	71%	-	-	-	*	83%	76%	*
	2013	46%	72%	72%	71%	63%	75%	-	-	-	-	67%	71%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative			•				i						
Grade 5 Reading													
Students Meeting Phase-in 1 Level II	Standard on F	irst STAAR	Administra	tion									
2014	77%	76%	7 6 %	*	60%	82%	-	-	-	-	*	55%	*
Students Requiring Accelerated Instr	uction												
2014	23%	24%	24%	*	40%	18%	-	-	-	-	*	45%	*
STAAR Cumulative Met Standard													
2014	86%	86%	86%	*	73%	90%	-	-	-	-	*	72%	*
Grade 5 Mathematics													
Students Meeting Phase-in 1 Level II	Standard on F	irst STAAR	Administra	tion									
2014	l 79%	86%	86%	*	80%	88%	-	-	-	-	*	79%	*
Students Requiring Accelerated Instr	uction												
2014	21%	14%	14%	*	*	12%	-	-	-	-	*	21%	*
STAAR Cumulative Met Standard													
2014	88%	95%	95%	*	93%	96%	-	-	-	-	*	93%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

	Chata	District	Comput	African	llianonia	\A / b it a	American Indian	Asian	Pacific	Two or More	Special Ed	Econ	
Student Success Initiative	State	District	Campus	American	Hispanic	White	indian	Asian	Islander	Races	EU	Disadv	ELL
Grade 8 Reading													
Students Meeting Phase-in 1 Level II St	andard on F	irst STAAR	Administra	tion									
2014	83%	94%	94%	-	83%	94%	-	-	-	*	*	85%	-
Students Requiring Accelerated Instru	ction												
2014	17%	6%	6%	-	*	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2014	89%	95%	95%	-	83%	96%	-	-	-	*	*	89%	-
Grade 8 Mathematics													
Students Meeting Phase-in 1 Level II St	andard on F	irst STAAR	Administra	tion									
2014	80%	97%	9 7%	-	100%	97%	-	-	-	*	*	96%	-
Students Requiring Accelerated Instru	ction												
2014	20%	*	*	-	*	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2014	87%	100%	100%	-	100%	100%	-	-	-	*	*	100%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER MIDDLE Campus Number: 129910041

2013-14 Campus Performance Bilingual Education/English as a Second Language Total Students: 382 Grade Span: 04 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in S All Grades	atisfactory St	andard or	Above												
All Subjects	2014	77%	85%	86%	-	-	-	-	-	73%	-	73%	-	73%	73%
	2013	77%	80%	84%	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	76%	84%	88%	-	-	-	-	-	67%	-	67%	-	67%	67%
J	2013	80%	85%	88%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	78%	91%	95%	-	-	-	-	-	89%	-	89%	-	89%	89%
	2013	79%	84%	91%	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	72%	84%	84%	-	-	-	-	-	*	-	*	-	*	*
J	2013	63%	62%	81%	-	-	-	-	-	*	*	-	-	*	*
Science	2014	78%	84%	81%	-	-	-	-	-	*	-	*	-	*	*
	2013	82%	90%	88%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	74%	58%	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	67%	33%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecon	dary Readine	ss Standaı	rd												
All Grades Two or More Subjects	2014	41%	42%	45%	-	-	-	-	-	*	-	*	-	*	*
-															
Reading	2014	45%	48%	47%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	39%	46%	51%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	35%	37%	37%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	44%	49%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	39%	31%	19%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced All Grades	Standard														
All Subjects	2014	15%	11%	14%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	11%	15%	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER MIDDLE Campus Number: 129910041

2013-14 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 382 Grade Span: 04 - 08

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced All Grades	dStandard														
Mathematics	2014	17%	15%	18%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	8%	4%	4%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	11%	14%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	15%	6%	6%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exce All Grades	eded Progress														
Reading	2014	61%	56%	56%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	71%	76%	-	-	-	-	-	78%	-	78%	-	78%	78%
STAAR Percent Exceeded P All Grades	rogress														
Reading	2014	17%	13%	14%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	21%	23%	-	-	-	-	-	56%	-	56%	-	56%	56%
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2014	45%	56%	56%	-	-	-	-	-	*	-	*	-	*	*
	2013	43%	61%	61%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	46%	76%	76%	-	-	-	-	-	*	-	*	-	*	*
	2013	46%	72%	72%	-	-	-	-	-	*	*	-	-	*	*

Campus Number: 129910041

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	93%	94%	95%	85%	92%	96%	100%	-	-	100%	94%	98%	76%
Mobile	4%	5%	5%	15%	8%	4%	0%	-	-	0%	6%	2%	24%
Other Exclusions	2%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	-	-	100%	100%	99%	*
Included in Accountability Not Included in Accountability	92%	96%	96%	95%	96%	96%	100%	-	-	100%	96%	97%	*
Mobile	4%	3%	4%	5%	4%	3%	0%	-	-	0%	4%	2%	*
Other Exclusions	3%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	1%	*
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	1%	*
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
Attendance Rate 2012-13 2011-12	95.8% 95.9%	96.0% 96.4%	96.6% 96.8%	97.9% 97.8%	96.6% 97.0%	96.5% 96.7%	*	-	-	*	95.8% 95.5%	95.9% 96.1%	* -
Annual Dropout Rate (Gr 7-8) 2012-13 2011-12	0.4% 0.3%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	*	-	- -	* *	0.0% 0.0%	0.0% 0.0%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students:	382	100.0%	975	5,135,88
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.20
Pre-Kindergarten	0	0.0%	1.2%	4.4
Kindergarten	0	0.0%	6.2%	7.6
Grade 1	0	0.0%	6.6%	8.0
Grade 2	0	0.0%	7.7%	7.7
Grade 3	0	0.0%	6.9%	7.6
Grade 4	64	16.8%	6.6%	7.5
Grade 5	72	18.8%	7.4%	7.5
Grade 6	78	20.4%	8.0%	7.3
Grade 7	78	20.4%	8.0%	7.5
Grade 8	90	23.6%	9.2%	7.4
Grade 9	0	0.0%	9.4%	7.9
Grade 10	0	0.0%	9.1%	7.1
Grade 11	0	0.0%	7.0%	6.4
Grade 12	0	0.0%	6.8%	5.9
Ethnic Distribution:				
African American	12	3.1%	3.4%	12.7
Hispanic	57	14.9%	12.4%	51.8
White	304	79.6%	81.9%	29.4
American Indian	2	0.5%	0.6%	0.4
Asian	0	0.0%	0.1%	3.7
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	7	1.8%	1.4%	1.9
Economically Disadvantaged	184	48.2%	46.2%	60.2
Non-Educationally Disadvantaged	198	51.8%	53.8%	39.8
English Language Learners (ELL)	9	2.4%	1.8%	17.5
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	0.8%	1.6
At-Risk	159	41.6%	35.2%	49.9
Mobility (2012-2013)	52	11.7%	12.6%	17.1

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

	Non-	Special Education F	Rates	Spe	ecial Education Rate	s
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	8.2%	2.0%	-	50.0%	8.9%
Grade 1	-	7.4%	4.4%	-	0.0%	8.3%
Grade 2	-	3.4%	2.9%	-	0.0%	4.0%
Grade 3	-	0.0%	2.2%	-	0.0%	1.8%
Grade 4	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	1.5%	0.0%	0.0%	1.2%
Grade 6	0.0%	0.0%	0.8%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	7.7%	7.7%	1.19
Grade 8	0.0%	0.0%	1.1%	0.0%	0.0%	1.5%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information					Dist	District
Subject (D	erived from teacher responsibility rec	ords):				
Elementary: Kindergarten		-			15.0	19.4
Grade 1		-			16.0	19.5
Grade 2		-			17.7	19.3
		-				19.3
Grade 3		-			15.9	19

Grade 2	-	17.7	19.3
Grade 3	-	15.9	19.3
Grade 4	15.3	15.3	19.3
Grade 5	17.3	17.3	21.2
Grade 6	15.8	15.8	20.6
Secondary:			
English/Language Arts	17.2	16.3	17.4
Foreign Languages	21.0	16.7	18.9
Mathematics	16.1	15.0	18.1
Science	15.3	14.6	19.1
Social Studies	17.0	16.2	19.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Staff Information	Count/Average	Percent	District	State
Total Staff	40.4	100.0%	100.0%	100.0%
Professional Staff:	32.9	81.3%	63.4%	64.2%
Teachers	28.7	70.9%	50.5%	51.0%
Professional Support	3.2	7.9%	7.0%	9.3%
Campus Administration (School Leadership)	1.0	2.5%	2.7%	2.9%
Educational Aides:	7.6	18.7%	15.9%	9.4%
Total Minority Staff:	1.7	4.2%	7.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.6%
Hispanic	1.7	6.0%	4.0%	25.2%
White	26.8	93.5%	93.4%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.1	0.5%	2.7%	1.1%
Males	6.2	21.5%	28.2%	23.3%
Females	22.5	78.5%	71.8%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.7	9.6%	8.0%	8.3%
1-5 Years Experience	6.5	22.8%	27.0%	25.3%
6-10 Years Experience	9.1	31.7%	27.6%	22.8%
11-20 Years Experience	5.7	20.1%	21.4%	27.0%
Over 20 Years Experience	4.6	16.0%	16.0%	16.5%
Number of Students per Teacher	13.3	n/a	13.0	15.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	10.8	11.2
Average Years Experience of Teachers with District:	5.4	5.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,000	\$35,173	\$43,480
1-5 Years Experience	\$37,587	\$37,735	\$45,379
6-10 Years Experience	\$40,873	\$42,198	\$47,855
11-20 Years Experience	\$49,101	\$49,697	\$51,493
Over 20 Years Experience	\$52,988	\$52,457	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$43,149	\$43.675	\$49,692
Professional Support	\$48,422	\$49,298	\$58,551
Campus Administration (School Leadership)	\$61,236	\$65,099	\$72,764
Instructional Staff Percent:	n/a	68.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2013-14 Campus Profile

Total Students: 382 Grade Span: 04 - 08 School Type: Middle

	Can	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	9	2.4%	1.8%	17.1%
Career & Technical Education	58	15.2%	35.9%	22.2%
Gifted & Talented Education	18	4.7%	4.6%	7.6%
Special Education	46	12.0%	10.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	0.6	2.0%	7.2%	4.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	23.6	82.5%	76.4%	72.7%
Special Education	2.9	10.0%	9.0%	9.1%
Other	1.6	5.5%	7.4%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2012-2013 Financial Actual Report

'** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 'Provide the data for this item were statistically improbable, or were reported outside a reasonable range.
 'Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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2013-14 Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD

Campus Name: SCURRY-ROSSER H S

Campus Number: 129910001

2014 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

								•		D	Two or	C	F	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in S End of Course	atisfactory Sta			•										
English I/Reading I	2014	67%	77%	77%	*	67%	81%	*	-	-	-	*	67%	*
English II/Reading II	2014	69%	76%	76%	*	75%	78%	*	-	-	*	*	76%	*
Algebra I	2014	80%	86%	82%	100%	63%	82%	-	-	-	-	*	78%	*
	2013	78%	81%	73%	*	73%	76%	*	-	-	*	55%	61%	-
Biology	2014	89%	90%	90%	86%	83%	91%	*	-	-	-	86%	88%	-
	2013	84%	91%	91%	*	100%	91%	*	-	-	*	73%	85%	-
U.S. History	2014	92%	95%	95%	*	86%	96%	-	-	-	-	100%	97%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	indard or A	bove											
All Subjects	2014	77%	85%	83%	72%	73%	85%	*	-	-	*	62%	79%	*
	2013	77%	80%	77%	72%	70%	77%	100%	83%	-	73%	51%	68%	-
Reading	2014	76%	84%	77%	46%	71%	80%	*	-	-	*	40%	71%	*
	2013	80%	85%	78%	77%	70%	79%	*	*	-	*	55%	70%	-
Mathematics	2014	78%	91%	82%	100%	63%	82%	-	-	-	-	*	78%	*
	2013	79%	84%	82%	69%	80%	82%	*	*	-	*	56%	74%	-
Science	2014	78%	84%	90%	86%	83%	91%	*	-	-	-	86%	88%	-
	2013	82%	90%	91%	91%	95%	90%	*	*	-	*	68%	90%	-
Social Studies	2014	76%	74%	95%	*	86%	96%	-	-	-	-	100%	97%	*
	2013	76%	67%	7 9 %	77%	65%	80%	*	*	-	*	56%	69%	-
STAAR Percent at Postsecon All Grades	dary Readines	s Standard	I											
Two or More Subjects	2014	41%	42%	43%	*	27%	46%	*	-	-	*	*	35%	*
Reading	2014	45%	48%	50%	*	33%	54%	*	-	-	*	*	37%	-
Mathematics	2014	39%	46%	34%	*	*	38%	-	-	-	-	*	29%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsec All Grades	ondary Readines	s Standard												
Science	2014	43%	44%	36%	*	*	39%	*				*	32%	
Science	2014	43%	44%	30%			39%	+	-	-	-	÷	32%	-
Social Studies	2014	39%	31%	48%	*	*	51%	-	-	-	-	*	41%	*
STAAR Percent at Advance All Grades	ed Standard													
All Subjects	2014	15%	11%	3%	*	*	3%	*	-	-	*	*	*	*
Reading	2014	15%	11%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2014	17%	15%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	14%	11%	*	*	*	*	*	-	-	-	*	*	-
Social Studies	2014	15%	6%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exc All Grades	eeded Progress													
Mathematics	2014	60%	71%	*	*	*	*	-	-	-	-	*	*	-
	2013	59%	62%	16%	*	*	14%	*	-	-	-	*	n/a	-
STAAR Percent Exceeded All Grades	Progress													
Mathematics	2014	18%	21%	*	*	*	*	-	-	-	-	*	*	-
	2013	16%	13%	0%	*	*	0%	*	-	-	-	*	n/a	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2013-14 Campus Performance

Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

District Name: SCURRY-ROSSER ISD

Total Students: 315 Grade Span: 09 - 12

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in S	atisfactory St	andard or	Above												
All Grades	2014	770/	050/	0.707						÷		ىك		*	*
All Subjects	2014 2013	77% 77%	85% 80%	83% 77%	-	-	-	-	-	т	-	Ŧ	-	Ŧ	Ŧ
	2013	//%	80%	//%	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	84%	77%	-	-	-	-	-	*	-	*	-	*	*
	2013	80%	85%	78%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	91%	82%	-	-	_	_	_	*	-	*	_	*	*
Matternates	2013	79%	84%	82%	-	-	-	-	-	-	_	-	-	-	-
	2015	1370	0470	0270											
Science	2014	78%	84%	90%	-	-	-	-	-	-	-	-	-	-	-
	2013	82%	90%	91%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	74%	95%	-	-	-	-	-	*	-	*	-	*	*
	2013	76%	67%	7 9 %	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecon All Grades	-														
Two or More Subjects	2014	41%	42%	43%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	45%	48%	50%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	39%	46%	34%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	44%	36%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	31%	48%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced All Grades	Standard														
All Subjects	2014	15%	11%	3%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	11%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	17%	15%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	11%	*	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

2013-14 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 315 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Biling Campus Educat	ual BE-Trans on Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced All Grades	d Standard													
Social Studies	2014	15%	6%	*		-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exce All Grades	eded Progress													
Mathematics	2014	60%	71%	*		-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded P All Grades	rogress													
Mathematics	2014	18%	21%	*		-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	9 7%	97%	98%	97%	100%	-	-	*	92%	96%	*
Included in Accountability Not Included in Accountability	93%	94%	93%	88%	94%	93%	100%	-	-	*	92%	95%	*
Mobile	4%	5%	5%	9%	4%	4%	0%	-	-	*	0%	2%	*
Other Exclusions	2%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*
Not Tested	1%	1%	3%	3%	2%	3%	0%	-	-	*	8%	4%	*
Absent	1%	1%	3%	3%	2%	3%	0%	-	-	*	8%	4%	*
Other	0%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	*
2013 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	99%	100%	100%	99%	100%	100%	-	88%	96%	99%	-
Included in Accountability Not Included in Accountability	92%	96%	96%	94%	100%	96%	100%	100%	-	88%	96%	97%	-
Mobile	4%	3%	3%	6%	0%	3%	0%	0%	-	0%	0%	2%	-
Other Exclusions	3%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	-	12%	4%	1%	-
Absent	1%	1%	1%	0%	0%	1%	0%	0%	-	12%	4%	1%	-
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	-

District Name: SCURRY-ROSSER ISD Campus Name: SCURRY-ROSSER H S

Campus Number: 129910001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 315 Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or e Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2012-13	95.8%	96.0%	95.1%	96.0%	95.7%	95.0%	*	*	-	*	91.7%	93.8%	-
2011-12	95.9%	96.4%	95.5%	96.8%	96.0%	95.4%	*	*	-	*	93.5%	94.5%	-
Annual Dropout Rate (Gr 9-12	2)												
2012-13	2.2%	0.9%	0.9%	0.0%	4.5%	0.4%	0.0%	*	-	14.3%	0.0%	2.5%	-
2011-12	2.4%	1.0%	1.0%	0.0%	0.0%	0.8%	*	*	-	16.7%	0.0%	0.9%	-
4-Year Longitudinal Rate (Gr Class of 2013	9-12)												
Graduated	88.0%	92.3%	92.3%	*	80.0%	94.7%	*	-	-	*	90.0%	77.8%	-
Received GED	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	4.6%	3.1%	3.1%	*	0.0%	3.5%	*	-	-	*	10.0%	11.1%	-
Dropped Out	6.6%	4.6%	4.6%	*	20.0%	1.8%	*	-	-	*	0.0%	11.1%	-
Graduates and GED	88.9%	92.3%	92.3%	*	80.0%	94.7%	*	-	-	*	90.0%	77.8%	-
Grads, GED, & Cont	93.4%	95.4%	95.4%	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
Class of 2012													
Graduated	87.7%	95.1%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Received GED	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	5.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	4.9%	4.9%	*	0.0%	5.8%	-	-	-	-	7.7%	5.3%	-
Graduates and GED	88.7%	95.1%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Grads, GED, & Cont	93.7%	95.1%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
5-Year Extended Longitudina	Rate (Gr 9-12)												
Class of 2012													
Graduated	90.4%	95.1%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Received GED	1.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	7.1%	4.9%	4.9%	*	0.0%	5.8%	-	-	-	-	7.7%	5.3%	-
Graduates and GED	91.6%	95.1%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Grads, GED, & Cont	92.9%	95.1%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Class of 2011	00 10/	06.20/	06.2%	*	*	07.00/				*	100.00/	100.00/	
Graduated Received GED	89.1% 1.4%	96.3% 0.0%	96.3% 0.0%	*	*	97.9% 0.0%	-	-	-	*	100.0% 0.0%	100.0% 0.0%	-
				*	*		-	-	-	*			-
Continued HS	1.6%	0.0% 3.7%	0.0% 3.7%	*	*	0.0% 2.1%	-	-	-	*	0.0% 0.0%	0.0% 0.0%	-
Dropped Out	7.9% 90.5%	3.7% 96.3%	3.7% 96.3%	*	*	2.1% 97.9%	-	-	-	*	0.0%	100.0%	-
Graduates and GED				*	*	97.9% 97.9%	-	-	-	*			-
Grads, GED, & Cont	92.1%	96.3%	96.3%	*	Ŧ	97.9%	-	-	-	т	100.0%	100.0%	-
6-Year Extended Longitudina Class of 2011	IRate (Gr 9-12)												
Graduated	89.8%	96.2%	96.2%	*	*	97.8%	-	-	-	*	100.0%	100.0%	-
Received GED	1.5%	0.0%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	8.1%	3.8%	3.8%	*	*	2.2%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	91.3%	96.2%	96.2%	*	*	97.8%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	91.9%	96.2%	96.2%	*	*	97.8%	-	-	-	*	100.0%	100.0%	-

District Name: SCURRY-ROSSER ISD

Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander N	lore Races	Ed	Disadv	ELL
6-Year Extended Longitudina Class of 2010 (without excl													
Graduated	88.7%	95.4%	95.4%	*	*	95.0%	*	n/a	n/a	n/a	88.9%	100.0%	*
Received GED	1.9%	0.0%	0.0%	*	*	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.0%	0.0%	*	*	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	4.6%	4.6%	*	*	5.0%	*	n/a	n/a	n/a	11.1%	0.0%	*
Graduates and GED	90.6%	95.4%	95.4%	*	*	95.0%	*	n/a	n/a	n/a	88.9%	100.0%	*
Grads, GED, & Cont	91.3%	95.4%	95.4%	*	*	95.0%	*	n/a	n/a	n/a	88.9%	100.0%	*
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9	9-12)										
Class of 2013	88.0%	92.3%	92.3%	*	80.0%	94.7%	*	-	-	*	90.0%	77.8%	-
Class of 2012	87.7%	95.1%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
5-Year Extended Federal Grad	duation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2012	90.4%	95.1%	95.1%	*	100.0%	94.2%	-	-	-	-	92.3%	94.7%	-
Class of 2011	89.1%	96.3%	96.3%	*	*	97.9%	-	-	-	*	100.0%	100.0%	-
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2013	83.5%	63.3%	63.3%	*	*	63.0%	*	-	-	*	11.1%	64.3%	-
Class of 2012	82.9%	72.4%	72.4%	*	50.0%	73.5%	-	-	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annua	al Pate)												
2012-13	81.6%	63.3%	63.3%	*	*	63.0%	*				12.5%	63.6%	
2012-13	80.5%	71.2%	71.2%	*	50.0%	72.0%	-	_	-	-	9.1%	75.0%	-
Advanced Course/Dual Enrol													
2012-13	31.4%	21.7%	21.7%	0.0%	23.8%	22.4%	60.0%	*	-	*	0.0%	12.2%	-
2011-12	30.6%	6.7%	6.7%	0.0%	0.0%	7.8%	*	*	-	*	0.0%	1.4%	-
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	60%	60%	*	*	66%	*	-	-	-	33%	33%	-
Class of 2012	69%	81%	81%	*	*	86%	-	-	-	-	*	80%	-
Mathematics													
Class of 2013	74%	64%	64%	-	*	66%	*	-	-	-	*	38%	-
Class of 2012	70%	78%	7 8 %	*	*	81%	-	-	-	-	*	60%	-
Both Subjects													
Class of 2013	56%	45%	45%	-	*	48%	*	-	-	-	*	25%	-
Class of 2012	57%	71%	71%	*	*	76%	-	-	-	-	*	60%	-
AP/IB Results													
Tested					e								
2013	22.1%	3.8%	3.8%	0.0%	0.0%	4.4%	*	-	-	*	n/a	2.7%	n/a
2012	21.9%	7.0%	7.0%	*	0.0%	8.0%	*	-	-	-	n/a	0.0%	n/a
Examinees>= Criterion													
2013	50.9%	0.0%	0.0%	-	-	0.0%	-	-	-	-	n/a	*	n/a
2012	50.8%	12.5%	12.5%	-	-	12.5%	-	-	-	-	n/a	-	n/a

District Name: SCURRY-ROSSER ISD

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2013-14 Campus Performance

Campus Name: SCURRY-ROSSER H S Campus Number: 129910001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	46.7%	46.7%	*	*	48.1%	*	-	-	-	n/a	42.9%	n/a
Class of 2012	66.9%	55.9%	55.9%	*	33.3%	60.0%	-	-	-	-	n/a	33.3%	n/a
At/Above Criterion													
Class of 2013	25.4%	21.4%	21.4%	-	*	23.1%	*	-	-	-	n/a	16.7%	n/a
Class of 2012	24.9%	27.3%	27.3%	*	*	30.0%	-	-	-	-	n/a	40.0%	n/a
Average SAT Score													
Class of 2013	1422	1420	1420	-	*	1428	*	-	-	-	n/a	1319	n/a
Class of 2012	1422	1466	1466	-	*	1482	-	-	-	-	n/a	*	n/a
Average ACT Score													
Class of 2013	20.6	21.1	21.1	-	-	21.1	-	-	-	-	n/a	-	n/a
Class of 2012	20.5	20.5	20.5	*	*	20.9	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX Ins	titution of Highe	er Education	(IHE)										
2011-12	57.3%	52.5%	52.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	52.8%	52.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Complet	ting One Year W	/ithout Reme	diation										
2011-12	69.0%	66.7%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	74.1%	74.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

		npus		
Student Information	Count	Percent	District	Stat
Total Students:	315	100.0%	975	5,135,88
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.29
Pre-Kindergarten	0	0.0%	1.2%	4.49
Kindergarten	0	0.0%	6.2%	7.69
Grade 1	0	0.0%	6.6%	8.0
Grade 2	0	0.0%	7.7%	7.7
Grade 3	0	0.0%	6.9%	7.6
Grade 4	0	0.0%	6.6%	7.5
Grade 5	0	0.0%	7.4%	7.59
Grade 6	0	0.0%	8.0%	7.39
Grade 7	0	0.0%	8.0%	7.59
Grade 8	0	0.0%	9.2%	7.49
Grade 9	92	29.2%	9.4%	7.9
Grade 10	89	28.3%	9.1%	7.1
Grade 11	68	21.6%	7.0%	6.4
Grade 12	66	21.0%	6.8%	5.9
Ethnic Distribution:				
African American	18	5.7%	3.4%	12.7
Hispanic	27	8.6%	12.4%	51.8
White	262	83.2%	81.9%	29.4
American Indian	4	1.3%	0.6%	0.4
Asian	1	0.3%	0.1%	0.4 3.7
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	3	1.0%	1.4%	1.9
	120	42.00/	46.20/	60 3
Economically Disadvantaged	138	43.8%	46.2%	60.2
Non-Educationally Disadvantaged	177	56.2%	53.8%	39.8
English Language Learners (ELL)	2	0.6%	1.8%	17.5
Students w/ Disciplinary Placements (2012-2013)	9	2.8%	0.8%	1.6
At-Risk	96	30.5%	35.2%	49.9
Mobility (2012-2013)	42	13.1%	12.6%	17.1
Graduates (Class of 2013):				
Total Graduates	60	100.0%	60	301,41
By Ethnicity (incl. Special Ed.):				
African American	1	1.7%	1	38,79
Hispanic	4	6.7%	4	139,78
White	54	90.0%	54	104,46
American Indian	1	1.7%	1	1,31
Asian	0	0.0%	0	11,65
Pacific Islander	0	0.0%	0	39
Two or More Races	0	0.0%	0	5,01
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	22	36.7%	22	55,39
Recommended H.S. Program/DAP	38	63.3%	38	246,02

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	15.0	19.4
Grade 1	-	16.0	19.5
Grade 2	-	17.7	19.3
Grade 3	-	15.9	19.3
Grade 4	-	15.3	19.3
Grade 5	-	17.3	21.2
Grade 6	-	15.8	20.6
Secondary:			
English/Language Arts	15.7	16.3	17.4
Foreign Languages	16.3	16.7	18.9
Mathematics	14.5	15.0	18.
Science	14.2	14.6	19.
Social Studies	15.8	16.2	19.0

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	35.3	100.0%	100.0%	100.0%
Professional Staff:	28.3	80.2%	63.4%	64.2%
Teachers	25.0	71.0%	50.5%	51.0%
Professional Support	1.3	3.6%	7.0%	9.3%
Campus Administration (School Leadership)	2.0	5.7%	2.7%	2.9%
Educational Aides:	7.0	19.8%	15.9%	9.4%
Total Minority Staff:	2.3	6.5%	7.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.6%
Hispanic	1.3	5.1%	4.0%	25.2%
White	21.9	87.4%	93.4%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.9	7.4%	2.7%	1.1%
Males	13.0	52.0%	28.2%	23.3%
Females	12.0	48.0%	71.8%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.3	1.0%	8.0%	8.3%
1-5 Years Experience	9.8	39.1%	27.0%	25.3%
6-10 Years Experience	4.2	16.8%	27.6%	22.8%
11-20 Years Experience	6.4	25.4%	21.4%	27.0%
Over 20 Years Experience	4.4	17.7%	16.0%	16.5%
Number of Students per Teacher	12.6	n/a	13.0	15.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	10.8	11.2
Average Years Experience of Teachers with District:	4.7	5.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35.000	\$35,173	\$43,480
1-5 Years Experience	\$38,700	\$37.735	\$45,379
6-10 Years Experience	\$47,365	\$42,198	\$47.855
11-20 Years Experience	\$51,514	\$49.697	\$51,493
Over 20 Years Experience	\$52,349	\$52,457	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$45,780	\$43.675	\$49.692
Professional Support	\$46,125	\$49,298	\$58,551
Campus Administration (School Leadership)	\$64,342	\$65,099	\$72,764
Instructional Staff Percent:	n/a	68.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2013-14 Campus Profile

Total Students: 315 Grade Span: 09 - 12 School Type: High School

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.6%	1.8%	17.1%
Career & Technical Education	292	92.7%	35.9%	22.2%
Gifted & Talented Education	16	5.1%	4.6%	7.6%
Special Education	30	9.5%	10.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.8%
Career & Technical Education	4.9	19.4%	7.2%	4.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	14.8	59.1%	76.4%	72.7%
Special Education	1.4	5.6%	9.0%	9.1%
Other	4.0	15.9%	7.4%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2012-2013 Financial Actual Report

'** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 'Provide the data for this item were statistically improbable, or were reported outside a reasonable range.
 'Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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