		120	60	60	60	64	100	40
	Topic	Executive	Legislativ e	Judicial	State	Capitol	Natatoriu m	Gallery
8:00 to 8:30	Meet and	N	Лееt & Gree	et				
8:30 to 10:00	Welco me		Welcome					
10:00 to 10:1	Break							
10:15 to 11:4	Sessio n 1 D1S1	Center time, small groups OWL	Developme ntally Appropriate , Intentional, and	Connecting Instruction to OWL Learning Goals	Small groups and Intentional Teaching Cards Creative	Storytime/R ead Aloud - OWL	Intro to OWL - part 1	Intro to Creative Curriculum - part 1, The Materials
	Presente r Audienc e	Lenora Reckin	Stephanie Lester	Ann Ganzert; Lynda Collins	Susan Niette; Travis Moss	Marcy Moriarty	Danielle Thompson Teaching Teams	Kim Penn; Marv Teaching Teams
11:45 to 1:00	Lunch on							
1:00 to 2:30	Sessio n 2 D1S2	Connecting the Curriculum to the Cognitive Domain OWL - Advanced	Connecting the Curriculum to the Cognitive Domain OWL - Beginner		Connecting the Creative Curriculum to the Cognitive Domain - Advanced	Connecting the Curriculum to the Cognitive Domain Creative Curriculum - Beginner	Intro to OWL - part 2	Intro to Creative Curriculum - part 2 Fundamen tal Principles and Read
		Carrie Cole; Lynda Collins Teaching	Dian Prestwich: Teaching		Denielle Miller: Susan Teaching	Marci Parks; Stenhanie Teaching	Danielle Thompson: Teaching	Kim Penn; Marv Teaching
2:30 to 2:45	Break							
2:45 to 4:00	Sessio n 3 D1S3	Connecting the Curriculum to the Cognitive Domain OWL - Advanced	Connecting the Curriculum to the Cognitive Domain OWL -		Connecting the Curriculum to the Cognitive Domain Creative Curriculum -	Connecting the Curriculum to the Cognitive Domain Creative Curriculum -	Intro to OWL - part 3	Intro to Creative Curriculum - part 3 The Learning Environme nt
		Carrie Cole; Lynda Collins Teaching	Dian Prestwich: Teaching		Denielle Miller Susan Teaching	Marci Parks, Stenhanie Teaching	Danielle Thompson: Teaching	Kim Penn; Marv Teaching
4:00 to 4:30	Progra m Reflec tion &	BECC/ Bozeman Running Start	HRDC / ADCHS	Great Falls / Browning SD	RMDC	CMHS / Anaconda SD	CSKT / Hardin K Readiness Center	Northern Cheyenne HS
	Facilitat	Susan Niette;	Stephanie Lester: Sandy	Dian Prestwich /	Marci Parks;	Sara Loewen; IIII	Mary McGarry-	Craig Ruscher

Evening Eve TED TALK Paul Tough Ellen Galin: Marcia Tate Amy Cuddy

Carrie Cole is scheduling a meeting with her team Monday evening.

24 64 60 14 24 24 70 50

_24	64	60	14	24	24	/0	50
Me ad	Lewis	Clark	Russell	Babcock	Montana	Governor	Helena
	What to expect in 2017-2018 School Year. Debbie H. wants to talk	Book discussio n Cards - CC			Understandi ng the brain	Beyond Family Night - Making meaningful relationship s with	Family Engageme nt in the Digital Age
	Tara Ferriter- Smith Lody	Jill Christensen:			Angela Fraley	Cindy Ballew	Marki Chandler
	Directors	T HITTENCEN.			Kindergarten	Kindergarten	Family Engagement
	English Learner Identificaio n and Process Support, part 1	Using OWL Curriculu m Resources to Engage Families - Part 1			Science Hands on Exploration In Kindergarte n- Tinker Labs	Teaching behaviors and the social/emoti onal domain - Pyramid model supports and MBI part 1	Family Engageme nt opportunit ies- Creative Curriculum
	Natalee	Ann			Terri Barclay	Nancy	Jill
	Hawks Leadership	Ganzert: Family			Kindergarten	Waterhouse Kindergarten	Christiansen Family
		Engagoman					Engagoment
	English Learner Identificaio n and Process Support, part 2	Using OWL Curriculu m Resources to Engage Families - Part 2			Science Hands on Exploration In Kindergarte n- Tinker Labs	Teaching behaviors and the social/emoti onal domain - Pyramid model supports and	Family Engageme nt opportunit ies- Creative Curriculum
	Natalee	Ann			Terri Barclay	Nancy	Jill
	Hawks Leadership	Ganzert Family			Kindergarten	Waterhouse Kindergarten	Christiansen Family
	Butte HS, Butte SD	Fort Peck HS	Ft. Belknap HS	Kalispell SD	Rocky Boy HS	Crow	KVHS, Libby SD
	Sally Hicks.;	Marcy	Jennifer	Ann Ganzert;	Denielle	Danielle	Lenora
	Tara Ferriter-	Moriarty	Darlinato	Marki	Miller: Brandi	Thompson	Reckin: Lisa

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8:00 to 8:30 Meet and Greet Session 1	00
Session 1 3:30 to 10:00 D2S1 Presenter Angela Fraley Teaching Teaching Teams Teams Teams Teams Teams Teams Teaching Teaching Teaching Teaching Teaching Teams Teams Teams Teaching Teachi	toriu n
Session 1 3:30 to 10:00 Session 1 D2S1 Presenter Audience D2S2 Conscious Parent Curriculum - part 2 D2S2 Presenter Audience D2S2 Presenter Audience Teaching Parent Curriculum - part 2 D2S2 Presenter Audience D2S2 Presenter Audience Teaching Parent Curriculum - part 2 D2S2 Presenter Audience D2S2 Presenter Audience Teaching Parent Curriculum - part 2 D2S2 Presenter Audience Teaching Parent Curriculum - part 2 D2S2 Presenter Audience Teaching Parent Curriculum - part 2 D2S2 Presenter Audience Teaching Teaching Teaching Teaching Parent Curriculum - part 2 D2S2 Presenter Audience Teaching	
Presenter Angela Fraley Terri Barclay Melissa Geffre Fonseca F	nment, elf ation, nd etency
Audience Teaching Teaching Teaching Teaching Teams Teams Teaching Teams Teams Teaching Teams Teams Teaching Teams Teaching Teams Teams Teaching Teams	oster
10:00 to 10: Break Conscious Discipline Parent Curriculum - part 2 Presenter Angela Fraley Audience Teaching Teaching Teaching Teaching Teams Teams 10:00 to 10: Break What is in a Scribble? Writing Assessments to Differentiate Instruction Read Teams Teams Teams Teams What is in a Scribble? Writing Assessments to Differentiate Instruction Read Teaching Teams Teams Teams Teams Teams 11:45 to 1:00 Lunch on your own	hing
O:15 to 11:4 D2S2 Presenter Angela Fraley Audience Teaching Teams Teams Conscious Discipline Parent Curriculum part 2 D2S2 Presenter Audience Teaching Teams Teams Conscious Discipline Writing Assessment Assessment Lucy Hart Paulson Geoffre Palletier Teaching Teaching Teaching Teams Teams Teams Teams Teams Teams Functioning Skills and how it looks in the early grades - how Maureen Kampfe, Jennifer Darlington Ge Ge Teaching Teaching Teaching Teaching Teaching Teams Teams Teams Teams Teams Teams Teams	
D2S2 Presenter Angela Fraley Audience Teaching Teams	essing enging viors
Angela Fraley Paulson Geoffre Pelletier Audience Teaching Teaching Teaching Teams	mbor
11:45 to 1:0(Lunch on your own	ety
	ching ams
Session 3 Functioning through Conscious Functioning the Day: Embedding Learners: A Phonologica Phonologica New Look at Factors Phonologica New Look at Factors Phonologica Phonologica New Look at Factors	rship's e in orting aff ness
Presenter Angela Fraley Lucy Hart Manuela Amy Foster Sally Hicks Septe	mber
Paulson Fonseca Wolferman Ge	ership
2:30 to 2:45 Break	
Session 4 Visual Routines in Conscious Discipline Visual Routines in Conscious Discipline Current Research in Pre-K Based Learning Through Science: Based Learning Through Science: Still Teaching Outside Outside	egies aving cult rsation vith ilies
Presenter Angela Fraley ' Indy Lehman Sally Hicks '	mber ety
	nily
4:00 to 4:30 Reflectio Bozeman Running Reflectio Running Running Red Running Red Red Read	CT / din K iness
Presenter Susan Niette; Stephanie Lester; Sandy	

Evening Eve Events

	Teaching	Child	Physical and	Family and	
Leadership	and	Guidance	Learning	Community	Assessment
	Learning	Guidance	Environment	Engagement	

Other ideas

Supporting
Young
Children's
Executive
Functioning

Importance of Play Families & School Readiness

Readiness Teaching Math and

Cognitive in

Center

Time/Enviro Pyramid

Model Tier 1

Paula's

Dance

Party

40	24	64	60	14	24	24	70	50
Gallery	Meado wlark	Lewis	Clark	Russel I	Bab coc	Montana	Governor	Helena
Climate and Culture			Working in Partnership: Leadership Networking Round Table Discussion	NA		Expanding OWL Themes: Round Table Disscussion	Open for overflow	CLASS - Classroom organization
Donny Wietzel			Tara and Sally Tillema			Carrie Cole		Jill Christenson
Teaching Teams		Leadership	Leadership			Teaching Teams		Teaching Teams
7 Essential Understandi ngs for Indian Educ for All	NA	Leadership Discussion: Coordination & Collaboration of	Speech Language Developmen t: Ideas & Good Practices for	NA		Expanding Creative Curriculum Studies: Round Table Discussion	Open for overflow	Taking the Red out of the Early Childhood Environment Rating Scale
Mike Jetty		T& TA, Tara Ferriter Smith, Sally Tilleman,	Danielle			Jill		Debbie
Teaching		Rhonda Schwenke Leadership	Thompson			Christenson Teaching		Richert, Sandy Teaching
Teams						Teams		Teams
Teaching language / Literacy in the Environment	NA	Storybook Palooza	Soggy Sandcastles: The Science Behind Why Kids Don''t Act Their Age	NA		Sustainablit y: Round Table Discussion	Open for overflow	Supporting Families experiencing homelessne
Carrie Cole		Maureen Kampfe	Crystal			Tara Ferriter- Smith		Heather
Teaching		Teaching	Amundson Teaching			Leadership		Denny Teaching
TPAIIIS		Laame	TPAIIIS					TPAIIIS
Kindergarten Transition		Farm to Early Care and Education: Promising Strategies for Lifelong	Soggy Sandcastles: The Science Behind Why Kids Don''t Act Their Age	NA		AIM Enrollment	Open for overflow	
Carrie Cole		Lacy Stephens;	Crystal Amundson			Candi Standall		
Teaching		Leadership				Leadership		
Northern Cheyenne HS		Butte HS/Butte SD	Fort Peck HS	Ft. Belkna p HS	Kali spel I SD	Rocky Boy HS	Crow	KVHS, Libby SD
Craig Buscher		Sally Hicks.; Tara Ferriter-	Marcy Parks	Jennifer Darlingt	Ann Ganz	Denielle Miller; Brandi Loch	Danielle Thompson	Lenora Reckin; Lisa Hales,

Number of sessions

Total 39

	Topic	Executive	Legislative	Judicial	State	Capitol
8:00 to 8:30	Meet and					
8:30 to 10:0	Session 1	Integrating ECERS data into the Continuous Improvement Cycle	Integrating CLASS of Continuous Import			L data into the mporvement cle
	Presenter	Debbie Richert;	Jil Christensen; Lisa Hales		Jody Lehman; Sally	Hicks
	Audience		Everybody		Everybody	Everybody
10:00 to 10	Break	1		1	1	1
10:15 to 11	Session 2	Continuous Improvement Cycle Group 1 - Program and Teacher Goals Presentation	CIC Group 1 - Children Outcomes/Goals: The Teacher /Child Continuous Improvment Cycle	CIC Group 3- Child Outcomes/Goa Is	CIC Group 2 - Program and Teacher Goals	CIC Group 2 - Child Outcomes/Goa Is
	Presenter	Maureen "Moe"	Lynda Collins; Stephanie L	Susan Niette;	Sara Loewen;	Denielle Miller;
	Audience	Leadership	Teachers	Teachers	Leadership	Teachers
11:45 to 1:0	Lunch or	your own				
1:00 to 2:30	Session 3	Continuous Improvement Cycle Group 1 - Program and Teacher Goals	CIC Group 1 - Children Outcomes/Goals	CIC Group 3- Child Outcomes/Goa Is	CIC Group 2 - Program and Teacher Goals	CIC Group 2 - Child Outcomes/Goa Is
	Presenter	Maureen "Moe" Kampfe; Lisa Hales, Marki	Lynda Collins; Stephanie L	Susan Niette; Craig Buscher, Danielle Miller,	Sara Loewen; Sally Hicks, Carrie Cole, Marcy	Denielle Miller; Kim Penn, Marci Parks, Ann
	Audience	Leadership	Teachers	Teachers	Leadership	Teachers
2:30 to 2:45	Break					
2:45 to 4:00	Progra m Reflecti on & Plannin	BECC/ Bozeman Running Start	HRDC / ADCHS / Rocky Boy	Great Falls / Browning SD	RMDC / Crow	CMHS / Anaconda SD
	Presenter	Susan Niette;	Stephanie; Sandy Cade /	Dian Prestwich /	Marci Parks; Jody	Sara Loewen; Jill
	Audience	Leadership	Teachers	Teachers	Leadership	Teachers
4:00 to 4:30		BECC/ Bozeman Running Start	HRDC / ADCHS / Rocky Boy	Great Falls / Browning SD	RMDC / Crow	CMHS / Anaconda SD
	Facilitator	Susan Niette; Stephanie Lester	Stephanie Lester; Sandy Cade / Kim Penn; Silvana	Dian Prestwich / Lynda Collins	Marci Parks; Jody Lehman/ Danielle	Sara Loewen; Jill Christensen / Tina

Evening Ev Spring Meado

Executive Legislative Judicial State Capitol	cutive	Executive
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Natatorium	Gallery	Meadowla rk	Lewis	Clark	Russell	Babcock	Montana
Integrating Formative Assessment into the Continuous Improvement Cycle: using OWL Assess and Check results			Intro to ECERS - part 1	Into to CLASS - part 1			
Tina Pelletier			Brandi Loch; Ma	Amber			
				Ruchanan			Kindergarten
CIC Group 3 - Program, Teacher Goals			Intro to ECERS part 2	Into to CLASS part 2			
Jennifer Darlington:			Brandi Loch;	Amber			
Leadership & Tea	chers		Markithandlar	Ruchanan			
		I	I	I			I
CIC Group 3 - Program, Teacher Goals (hypothetical data)			Introduction to DIAL				
Jennifer Darlington; Jill Christensen,			Jody Lehman				
Leadership & Tea	chers						
CSKT / Hardin K Readiness Center	Northern Cheyenne HS		Butte HS/Butte SD	Fort Peck HS	Ft. Belknap HS	Kalispell SD	
Mary McGarry-	Craig		Sally Hicks.;	Marcy Moriarty	Jennifer	Ann	
Leadership & Teach	ners						
CSKT / Hardin K Readiness Center	Northern Cheyenne HS		Butte HS/Butte SD	Fort Peck HS	Ft. Belknap HS	Kalispell SD	
Mary McGarry- Burke; Maureen	Craig Buscher		Sally Hicks.; Tara Ferriter-	Marcy Moriarty	Jennifer Darlingto	Ann Ganzert;	

Natatorium	Gallery	Meadowla rk	Lewis	Clark	Russell	Babcock	Montana

Governor	Helena
Key Indicators for Kindergarten Success	Integrating Formative Assessment into the Continuous Improvement Cycle: using Teaching Strategies Gold
Carrie Cole	Marci Parks, Travis
Kindergarten	Macc Teachina
MELS Meets the CCSS (Part 1)	
Lucy Hart Paulson	
Kindergarten	
Playful Instruction and Planful Play (Part 2)	
Lucy Hart Paulson	
Kindergarten	
If It's Developmentall y Appropriate, Let's Appropriately Develop It (Part	KVHS, Libby SD
Lucy Hart Paulson	Lenora Reckin; Lisa
Kindergarten	
	KVHS, Libby SD
	Lenora Reckin; Lisa Hales, Carrie Cole

umber of essions

> Project level data overview and year. Review of all program averages.

8 comparison over two Goals: looking at how we are doing a

of the data. How to use this data in CIC. Dial data 7 broken out in areas. May have a view of the data at the program level, teacher, and child level.

More program level review Goals: Choice between ECERS, CLASS, DIAL, and Interpret data reports, understand what the data means, identify areas of

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otal 16

Governor Helena

as project, year one and two

	Topic	Executive	Legislative	Judicial	State	Capitol	Natatoriu m			
8:00 to 8:30										
8:30 to 10:30	Choice sessions: Wellness		Staff Wellness	5	Knowing, Doing, and Being for Leaders		Yoga for Children			
	Presenter	Angela Frale	У		Kristin Tenney-Blackwell		Terri Barclay			
	Audience	Teaching STa	aff		Leadership					
10:30-10:45	Break									
10:45-12:00	Ending session	Supaman, O	Christian Par	rish Takes						
12:00 to 1:00	Lunch on your own									
1:00-3:00										

Gallery	Mead owlar	Lewis	Clark	Russel I	Montana	Governor	Helena	number of
		TBD	More than Meditation: Embedding Mindful Practices in the Early			Self Care		5
			Heidi Lester			Stephanie Iron Shooter		
			I					
						CDAT Team Meeting with Angela Fraley		Total 5