

**MINUTES
BOARD OF EDUCATION
Livonia Public Schools
15125 Farmington Road
Regular Meeting
March 16, 2015**

President Burton convened the meeting at 7:00 p.m. in the Board Room, 15125 Farmington Road, Livonia.

- Members Present** Tammy Bonifield, Colleen Burton, Dan Centers, Liz Jarvis, Mark Johnson, Dianne Laura, Eileen McDonnell
- Members Absent** None
- Art Gallery Program – Stevenson High School** Mrs. Stacy Jenkins, administrator of communications, introduced Stevenson High School students whose artwork was displayed in the Board Room and presented them with a certificate of recognition. Students who had artwork on display included Emily D’Angola, Andrew Fairbanks, Caitlyn McDougall, Kerry Ronan, and Ann Zarras.
- Golden Apple Award – Cherie Broccardo, Rosedale Volunteer** Board trustee Liz Jarvis presented the Golden Apple Award to Rosedale volunteer Cherie Broccardo and thanked her for her many years of volunteer service to the students and staff of Rosedale Elementary School.
- Gift to Rosedale Elementary School** It was moved by Mrs. Bonifield and supported by Mr. Centers that the Board of Education of the Livonia Public Schools School District accept the generous donation, totaling \$5,100, from the Rosedale Elementary PTA to Rosedale Elementary School.
- Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell
Nays: None
- Read Across America Resolution** It was moved by Mrs. Laura and supported by Mrs. McDonnell that the Board of Education of the Livonia Public Schools School District adopt a resolution in recognition of Read Across America During the month of March 2015.

**Read Across America
RESOLUTION**

WHEREAS, citizens of the Livonia Public Schools School District stand firmly committed to promoting reading as the catalyst for our students’ future academic success, their preparation for America’s jobs of the future and their ability to compete in a global economy, and;

WHEREAS, “Read Across America,” a national celebration of Dr. Seuss’s 111th birthday, on March 3, 2015, is sponsored by the Livonia Education Association, in cooperation with the National Education Association, and promotes reading and adult involvement in the education of our community’s students.

NOW, THEREFORE, BE IT RESOLVED that the Trustees of the Board of Education of the Livonia Public Schools School District, call upon their citizens to assure that every child is reading together, with a caring adult, throughout the month of March (celebrated today, March 16, 2015, with the Livonia Public Schools Board of Education), and;

BE IT FURTHER RESOLVED that this body recommits our community to engage in programs and activities to make America's children the best readers in the world.

Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell
Nays: None

Recess The Board recessed from 7:22 p.m. to 7:33 p.m. to visit with guests.

Written Communication None

Audience Communication John Grzebik addressed the Board regarding an upcoming PTSA legislative event at 7:00 p.m. on March 26 at the Patriot Inn at Franklin High School.

Darrell Little, Jeffery Nolte, Mike Lightbody, Kim Balhorn, Cynthia Dempsey, Keith Noble, and Gerra Noble addressed the Board regarding the possible sale of the property located at the old Washington School site.

Response to Prior Audience Communication None

Consent Agenda It was moved by Mrs. McDonnell and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District approve the following consent agenda items as recommended by the superintendent:

V.A. Minutes of the Regular Meeting of February 9, 2015

V.B. Minutes of the Closed Session of February 9, 2015

VII.A Bills for Payment - March 17, 2015

Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell
Nays: None

Focus School Quarterly Update Mrs. Sheila Alles, director of academic services, provided the Board of Education with the second quarterly report on Focus Schools, highlighting what is being done at the district and school levels to address student achievement gaps in our Focus Schools.

Approval of DSIT Goals and Strategic It was moved by Mrs. Jarvis and supported by Mrs. Laura that the Board of Education of the Livonia Public Schools School District accept the administration's recommendation to approve the District School

- Objectives** Improvement Team's district-wide school climate goal and two strategic objectives for implementation in the 2015-16 school year.
- Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell
Nays: None
- Conditional Reinstatement of Expelled Student** It was moved by Mr. Centers and supported by Mrs. Bonifield that the Board of Education of the Livonia Public Schools School District accept the administration's recommendation to conditionally reinstate a student who was expelled from Detroit Public Schools in January 2015. The conditional reinstatement is effective during the second semester of the 2014-15 school year.
- Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell
Nays: None
- Bid Results for Hayes, Kennedy, and Roosevelt Construction and Entryway Projects – 2013 Bond** It was moved by Mr. Johnson and supported by Mrs. Bonifield that the Board of Education approve the recommendation from the Owner's Representative, Plante Moran Cresa, to approve the construction project for Phase II elementary schools as follows: Hayes - \$2,624,935; Kennedy - \$2,406,609; Roosevelt - \$2,883,158; plus contingency of \$730,954 and Entryway projects of \$87,539 including contingency for a total of \$8,733,195 and authorize Superintendent Randy Liepa to negotiate and execute final contracts on behalf of Livonia Public Schools' Board of Education with the contractors on the attached list of Contractors Awarded Bids from McCarthy & Smith, Inc.
- Ayes: Bonifield, Centers, Jarvis, Johnson, Laura, McDonnell
Nays: None
Abstain: Burton (Mrs. Burton chose to abstain because a member of her family's company is a supplier to some of the mechanical contractors.)
- Bid Results for Hayes, Kennedy, and Roosevelt Abatement – 2013 Bond** It was moved by Mrs. Jarvis and supported by Mr. Centers that the Board of Education approve the recommendation from the Owner's Representative, Plante Moran Cresa, to approve the abatement project budgets for Hayes - \$95,237; Kennedy - \$245,250; and Roosevelt Elementary School - \$162,128 and contingency funds of \$100,523 for a total amount of \$603,138 and authorize Superintendent Randy Liepa to negotiate and execute final contracts on behalf of Livonia Public Schools' Board of Education with the contractors on the attached list of Contractors Awarded Bids document from Nova Environmental, Inc.
- Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell
Nays: None
- Bid Results for Riley and Emerson** It was moved by Mrs. Laura and supported by Mrs. Jarvis that the Board of Education approve the recommendation from the Owner's Representative, Plante Moran Cresa, to approve the abatement project

**Abatement
– 2013 Bond**

budgets for Riley Upper Elementary - \$76,005 and Emerson Middle School - \$147,100 plus contingency of \$44,621 for a total amount of \$267,726, and authorize Superintendent Randy Liepa to negotiate and execute final contracts on behalf of Livonia Public Schools' Board of Education with the contractors on the attached list of Contractors Awarded Bids document from Environmental Testing and Consulting, Inc.

Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell
Nays: None

**Franklin High
School
Environmental
Service
Agreement**

It was moved by Mr. Centers and supported by Mrs. McDonnell that the Board of Education approve the recommendation from the Owner's Representative, Plante Moran Cresa, to re-engage the contract and approve change orders for the Franklin High environmental consultants to ETC Environmental Consulting at an estimated total cost of \$25,000, including contingency funds of \$5,000.

Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell
Nays: None

**Bid Results for
Abatement at
Franklin High
School –
2013 Bond**

It was moved by Mrs. Jarvis and supported by Mr. Centers that the Board of Education approve the recommendation from the Owner's Representative, Plante Moran Cresa, to approve the abatement project budget for Franklin High School for a total amount of \$193,890 including contingency funds and authorize Superintendent Randy Liepa to negotiate and execute final contracts on behalf of Livonia Public Schools' Board of Education with the contractors on the attached list of Contractors Awarded Bids document from Environmental Testing and Consulting, Inc.

Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell
Nays: None

**Resolution for
Best Practices
Incentive Grant**

It was moved by Mrs. McDonnell and supported by Mrs. Jarvis that the Board of Education of the Livonia Public Schools School District adopt the attached resolution for the Financial Best Practice Incentive Grant that is offered by the State of Michigan for the 2014-15 school year.

**Best Practices Incentive
Livonia Public Schools School District Board Resolution**

WHEREAS, Section 22f of the State School Aid Act provides \$50 per pupil one-time grants to districts that satisfy at least 7 of 9 best practices criteria not later than June 1, 2015 [MCL 388.1622f].

WHEREAS, the Board of Education of Livonia Public Schools School District desires to receive the \$50 per pupil incentive payment.

WHEREAS, the Livonia Public Schools School District has satisfied at least 7 of 9 best practices criteria.

WHEREAS, eligibility for the incentive payment is contingent upon adopting a resolution that states the district has complied with the following 7 of 9 best practice criteria.

Now, therefore, be it resolved as follows:

1. The Board of Education of Livonia Public Schools School District certifies that the district has complied with the following requirements:
 - a) The district is the designated policy holder for medical benefit plan(s) pursuant to Section 22f(1)(a).
 - b) The district has obtained a competitive bid on non-instructional services pursuant to Section 22f(1)(b).
 - o Waste Management Services
 - c) The district accepts applications for enrollment by non-resident applicants under Section 105 or 105c (MCL 388.1705) pursuant to Section 22f(1)(c). A Public School Academy is considered to have met this requirement.
 - d) The district offers online courses or blended learning opportunities to all eligible pupils, and publish course syllabi pursuant to Section 22f(1)(d).
 - e) The district provides a link on the district's home page to the URL for the MiSchoolData Portal which will contain the required dashboard indicators pursuant to Section 22f(1)(e). If certain data elements for our district are unavailable from state data collections, we agree to provide those data in the form and manner determined by MDE.
 - ~~f) The district includes Teacher and Administrator job performance as a significant factor in compensation determination.~~
 - g) The district's collective bargaining agreements do not include provisions contrary to prohibited subjects as outlined in section 15(3) of 1947 PA 336, MCL 423.215.
 - ~~h) The district implements a comprehensive guidance and counseling program.~~
 - i) The district offers opportunities to complete 1 credit worth of non-English language learning experiences.
2. The Board of Education of Livonia Public Schools School District authorizes and directs its secretary to file this resolution with the State Aid and School Finance Office of the Michigan Department of Education.
3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution are hereby rescinded.

Resolved this 16th day of March, 2015.

Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell
Nays: None

**Adoption of 2014-
2015 Third
Budget
Amendments**

It was moved by Mr. Johnson and supported by Mrs. Laura that the Board of Education of the Livonia Public Schools School District adopt the amended budgets for the 2014-15 school year: General Fund, Special Education Fund, Debt Retirement Fund 2013 Bond Series I, Debt Retirement Fund 2014 Refunding Bond, 2013 Bond Fund, Building and Site Technology Fund, Sinking Fund Capital Projects, 2012 Capital Projects Fund, Food Service Fund, Health and Welfare Fund, Athletic Fund, Scholarship Fund and Funded Projects Fund.

RESOLUTION FOR BUDGET ADOPTION BY THE BOARD OF EDUCATION LIVONIA PUBLIC SCHOOLS

RESOLVED, that the general appropriation for Livonia Public Schools for revenue for the fiscal year 2014-15 General Fund is amended as follows:

REVENUE	14/15 AS PROPOSED	14/15 FIRST AMENDED	14/15 SECOND AMENDED	14/15 THIRD AMENDED
Local	\$ 28,085,139	\$ 28,085,139	\$ 28,192,706	\$ 28,180,806
State	108,103,203	108,927,203	112,029,670	\$ 113,429,966
Federal	41,700	41,700	41,700	\$ 41,700
Incoming Transfers & Other Transactions	<u>2,188,376</u>	<u>2,188,376</u>	<u>2,839,376</u>	<u>\$ 2,774,876</u>
Total Revenue	\$ 138,418,418	\$ 139,242,418	\$ 143,103,452	\$ 144,427,348
Beginning Fund Balance as of 7/1/2014				
Non-spendable				
Unassigned				
Assigned	<u>\$ 2,785,006</u>	<u>\$ 3,820,169</u>	<u>\$ 3,820,169</u>	<u>\$ 3,820,169</u>
Total Beginning Fund Balance as of 7/1/2014	\$ 2,785,006	\$ 3,820,169	\$ 3,820,169	\$ 3,820,169
Total Fund Balance and Revenues Available to Appropriate	\$ 141,203,424	\$ 143,062,587	\$ 146,923,621	\$ 148,247,517

The property tax adopted to be levied to support General Fund Operating purposes is 18.00 mills non-homestead and 6.00 mills on Commerical Personal Property

RESOLUTION FOR BUDGET ADOPTION BY THE BOARD OF EDUCATION LIVONIA PUBLIC SCHOOLS

RESOLVED, that the general appropriation for Livonia Public Schools for expenditures for the fiscal year 2014-15 General Fund is amended as follows:

EXPENDITURES	14/15 AS PROPOSED	14/15 FIRST AMENDED	14/15 SECOND AMENDED	14/15 THIRD AMENDED
INSTRUCTION				
Basic Programs	\$ 71,876,997	\$ 73,429,497	\$ 74,615,878	\$ 74,887,533
Added Needs	12,219,061	12,219,061	11,111,375	11,361,263
Adult & Continuing Education	<u>505,389</u>	<u>505,389</u>	<u>477,774</u>	<u>467,516</u>
Total Instruction	\$ 84,601,447	\$ 86,153,947	\$ 86,205,027	\$ 86,716,312
SUPPORTING SERVICES				
Pupil	\$ 8,490,336	\$ 8,490,336	\$ 10,542,427	\$ 10,576,958
Instructional Staff	6,643,620	6,643,620	6,816,658	6,756,674
General Administration	766,054	766,054	853,622	857,939
School Administration	9,284,611	9,284,611	9,981,594	9,988,926
Business	3,786,099	3,786,099	3,748,954	3,711,928
Operations	13,495,039	13,542,539	14,434,069	14,768,997
Transportation	6,905,068	6,905,068	7,201,905	7,131,362
Central	<u>2,691,624</u>	<u>2,691,624</u>	<u>2,866,460</u>	<u>2,818,833</u>
Total Supporting Services	\$ 52,062,451	\$ 52,109,951	\$ 56,445,689	\$ 56,611,617
COMMUNITY SERVICES				
Custody & Child Care	<u>\$ 2,196,566</u>	<u>\$ 2,196,566</u>	<u>\$ 2,319,477</u>	<u>\$ 2,327,044</u>
Total Community Services	\$ 2,196,566	\$ 2,196,566	\$ 2,319,477	\$ 2,327,044
OPERATION TRANSFERS AND OTHER				
Transfers to Other Districts	\$ 50,000	\$ 50,000	\$ 50,000	\$ 60,000
Transfers to Other Funds	1,518,000	1,518,000	1,524,872	1,513,075
Other Transactions	3,000	3,000	-	-
Total Operating Transfers and Other	\$ 1,571,000	\$ 1,571,000	\$ 1,574,872	\$ 1,573,075
Total Appropriated-General Fund	\$ 140,431,464	\$ 142,031,464	\$ 146,545,065	\$ 147,228,048
ANTICIPATED FUND BALANCE AS OF 7/1/2015				
Assigned				
Unassigned	<u>\$ 771,960</u>	<u>\$ 1,031,123</u>	<u>\$ 378,556</u>	<u>\$ 1,019,469</u>
Total Anticipated Fund Balance as of 7/1/2015	\$ 771,960	\$ 1,031,123	\$ 378,556	\$ 1,019,469

All unassigned fund balance is available for appropriation in the subsequent budget year.

	PROPOSED 14/15	14/15 FIRST AMENDED	14/15 SECOND AMENDED	13/14 THIRD AMENDED
REVENUES				
Local	\$ 28,085,139	\$ 28,085,139	\$ 28,192,706	\$ 28,180,806
State	108,103,203	108,927,203	112,029,670	113,429,966
Federal	41,700	41,700	41,700	41,700
Transfers and Other	2,188,376	2,188,376	2,839,376	2,774,876
Total Revenue	\$ 138,418,418	\$ 139,242,418	\$ 143,103,452	\$ 144,427,348
EXPENDITURES				
Administrators	\$ 6,278,323	\$ 6,278,323	\$ 6,533,052	\$ 6,527,143
Teachers, Counselors, & Other Educational Programmers/Video/Dispatcher/ Energy Mgr/Printing	62,022,966	62,992,603	62,649,071	62,510,880
Maintenance/ Mechanics	758,723	758,723	754,815	701,495
Drivers	1,176,750	1,176,750	1,188,234	1,191,950
Custodians/ warehouse	1,983,915	1,983,915	1,984,474	1,985,405
Secretaries	3,679,187	3,679,187	3,870,428	3,826,083
Aides/Noon monitors/childcare/other	3,045,996	3,045,996	3,117,497	3,043,946
Substitutes/Overtime/Termination Pay/Other	2,806,959	2,836,959	2,983,118	2,911,136
Health Insurance	1,038,345	1,038,345	1,181,244	1,165,952
Retirement	11,587,759	11,747,759	10,047,082	11,687,996
Employer FICA	24,541,575	24,881,559	28,363,106	29,270,399
Workers Compensation	6,115,040	6,193,419	6,276,569	6,195,252
Unemployment	355,069	355,069	354,568	354,568
Other Fringes	87,187	87,187	87,187	87,187
Utilities	473,843	473,843	2,217,110	443,939
Other Services: Mailing/Repairs/Insurance	3,166,204	3,166,204	3,321,044	3,696,044
Textbooks, Supplies (teaching/office/custodial/maint.)	5,200,757	5,212,757	5,217,096	5,262,318
Capital Outlay	3,138,690	3,148,690	3,462,547	3,420,162
Tax Write-Off/Interest Expense/Capital Lease	152,167	152,167	169,584	149,184
Transfers to Other Funds & Other Transactions	1,322,632	1,322,632	1,242,367	1,223,934
Total Expenditures	\$ 140,431,464	\$ 142,031,464	\$ 146,545,065	\$ 147,228,048
SURPLUS (DEFICIT)	\$ (2,013,046)	\$ (2,789,046)	\$ (3,441,613)	\$ (2,800,700)
FUND EQUITY	\$ 771,960	\$ 1,031,123	\$ 378,556	\$ 1,019,469

Millage Rate: Non-Hold-Harmless Homestead	18.0000	18.0000	18.0000	18.0000
Total Taxable Value:	\$4,087,168,371	\$4,087,168,371	\$4,087,168,371	\$4,087,168,371
Foundation Guarantee	\$8,099	\$8,099	\$8,099	\$8,099
Number of General Fund Students*	14,478	14,478	14,490	14,496
Number of Special Education Center Program Students	433	433	399	399
*Includes increase for new program				
Total Students	14,911	14,911	14,889	14,895

SPECIAL EDUCATION FUND BUDGET

	14/15 AS PROPOSED	14/15 FIRST AMENDED	14/15 SECOND AMENDED	14/15 THIRD AMENDED
BEGINNING FUND BALANCE	\$ 578,085	\$ 750,923	\$ 750,923	\$ 750,923
REVENUES				
General Fund Transfer	\$ 851,811	\$ 851,811	\$ 851,811	\$ 832,927
County	11,920,511	11,920,511	11,920,511	13,018,038
State Foundation	3,862,091	3,862,091	3,862,091	4,519,258
State Categorical	431,672	431,672	431,672	761,612
Total Revenue	\$ 17,066,085	\$ 17,066,085	\$ 17,066,085	\$ 19,131,835
EXPENDITURES				
Instructional	\$ 11,461,278	\$ 11,468,943	\$ 11,468,943	\$ 13,189,013
Support	4,281,131	4,281,367	4,281,367	4,210,831
Outgoing Transfers and Other	1,100,000	1,100,000	1,100,000	1,100,000
Total Expenditures	\$ 16,842,409	\$ 16,850,310	\$ 16,850,310	\$ 18,499,844
SURPLUS (DEFICIT)	\$ 223,676	\$ 215,775	\$ 215,775	\$ 631,991
FUND BALANCE	\$ 801,761	\$ 966,698	\$ 966,698	\$ 1,382,914

Special Education is estimated for the proposed budget until exact budget details are determined based on actual student enrollment and placements.

SPECIAL EDUCATION FUND EXPENDITURES BY PROGRAM

	14/15 AS PROPOSED	14/15 FIRST AMENDED	14/15 SECOND AMENDED	13/14 THIRD AMENDED
PROGRAM COSTS				
Autistic	\$ 4,478,055	\$ 4,480,095	\$ 4,480,095	\$ 4,967,726
Skill Center	3,877,203	3,882,228	3,882,228	4,830,863
Least Restrictive Environment	2,977,126	2,977,126	2,977,126	2,911,062
Trainable Mentally Impaired	4,074,451	4,074,343	4,074,343	4,424,111
Visually Impaired	<u>1,414,898</u>	<u>1,415,842</u>	<u>1,415,842</u>	<u>1,571,279</u>
Total Program Costs	\$ 16,821,733	\$ 16,829,634	\$ 16,829,634	\$ 18,705,041
INDIRECT COSTS				
Total Building Expenditures	\$ 374,964	\$ 374,964	\$ 374,964	\$ 374,964
12.00% Reimbursable Indirect Costs	<u>(1,454,288)</u>	<u>(1,454,288)</u>	<u>(1,454,288)</u>	<u>(1,680,161)</u>
Costs in Excess of Building Expense	\$ (1,079,324)	\$ (1,079,324)	\$ (1,079,324)	\$ (1,305,197)
OTHER				
Outgoing Transfer To General Fund	<u>\$ 1,100,000</u>	<u>\$ 1,100,000</u>	<u>\$ 1,100,000</u>	<u>\$ 1,100,000</u>
Total Expenditures	\$ 16,842,409	\$ 16,850,310	\$ 16,850,310	\$ 18,499,844

DEBT RETIREMENT FUND 2013 BOND SERIES 1 BUDGET

	14/15 AS PROPOSED	14/15 FIRST AMENDED	14/15 SECOND AMENDED	14/15 THIRD AMENDED
BEGINNING FUND BALANCE	\$ 375,530	\$ 375,530	\$ 589,590	\$ 589,590
REVENUES				
Tax Revenues	\$ 10,370,040	\$ 10,370,040	\$ 10,450,000	\$ 10,450,000
Interest Income	<u>5,000</u>	<u>5,000</u>	<u>300</u>	<u>100</u>
Total Revenue	\$ 10,375,040	\$ 10,375,040	\$ 10,450,300	\$ 10,450,100
EXPENDITURES				
Bond Redemption	\$ 5,675,000	\$ 5,675,000	\$ 5,675,000	\$ 5,675,000
Bond Interest	4,560,000	4,560,000	4,560,000	4,560,000
Other	<u>200,300</u>	<u>200,300</u>	<u>200,300</u>	<u>200,300</u>
Total Expenditures	\$ 10,435,300	\$ 10,435,300	\$ 10,435,300	\$ 10,435,300
SURPLUS (DEFICIT)	\$ (60,260)	\$ (60,260)	\$ 15,000	\$ 14,800
FUND BALANCE	\$ 315,270	\$ 315,270	\$ 604,590	\$ 604,390

NOTE: The property tax adopted for debt retirement is 2.56 mills.

DEBT RETIREMENT FUND 2014 REFUNDING BOND BUDGET

	14/15 AS PROPOSED	14/15 FIRST AMENDED	14/15 SECOND AMENDED	14/15 THIRD AMENDED
BEGINNING FUND BALANCE	\$ 539,553	\$ 539,553	\$ 931,060	\$ 931,060
REVENUES				
Property Tax Revenue	\$ 8,458,445	\$ 8,458,445	\$ 8,350,000	\$ 8,350,000
Interest Revenue	\$ 5,000	\$ 5,000	\$ 300	\$ 100
	\$ -	\$ -		
	\$ -	\$ -		
	\$ -	\$ -		
	\$ -	\$ -		
Total Revenue	\$ 8,463,445	\$ 8,463,445	\$ 8,350,300	\$ 8,350,100
EXPENDITURES				
Bond Redemption	\$ 5,035,000	\$ 5,035,000	\$ 5,035,000	\$ 5,035,000
Bond Interest	\$ 3,524,866	\$ 3,524,866	\$ 3,524,866	\$ 3,524,866
Other	\$ 200,300	\$ 200,300	\$ 200,300	\$ 200,300
	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -
Total Expenditures	\$ 8,760,166	\$ 8,760,166	\$ 8,760,166	\$ 8,760,166
SURPLUS (DEFICIT)	\$ (296,721)	\$ (296,721)	\$ (409,866)	\$ (410,066)
FUND BALANCE	\$ 242,832	\$ 242,832	\$ 521,194	\$ 520,994

NOTE: The property tax adopted for debt retirement is 2.04 mills.

2013 BOND FUND BUDGET

	14/15 AS PROPOSED	14/15 FIRST AMENDED	14/15 SECOND AMENDED	14/15 THIRD AMENDED
BEGINNING FUND BALANCE	\$ 81,151,833	\$ 81,151,833	\$ 81,151,833	\$ 94,789,064
REVENUES				
Interest Revenue	<u>\$ 250,000</u>	<u>\$ 250,000</u>	<u>\$ 250,000</u>	<u>\$ 250,000</u>
Total Revenue	\$ 250,000	\$ 250,000	\$ 250,000	\$ 250,000
EXPENDITURES				
Fees and Other Costs				
Capital Outlay	<u>\$ 30,000,000</u>	<u>\$ 30,000,000</u>	<u>\$ 30,000,000</u>	<u>\$ 31,000,000</u>
Total Expenditures	\$ 30,000,000	\$ 30,000,000	\$ 30,000,000	\$ 31,000,000
SURPLUS (DEFICIT)	<u>\$ (29,750,000)</u>	<u>\$ (29,750,000)</u>	<u>\$ (29,750,000)</u>	<u>\$ (30,750,000)</u>
FUND BALANCE	\$ 51,401,833	\$ 51,401,833	\$ 51,401,833	\$ 64,039,064

Capital Outlay expenditures will be amended throughout the year
based on annual bond projects.

BUILDING & SITE TECHNOLOGY FUND BUDGET

	14/15 AS PROPOSED	14/15 FIRST AMENDED	14/15 SECOND AMENDED	14/15 THIRD AMENDED
BEGINNING FUND BALANCE	\$ 1,713,464	\$ 1,713,464	\$ 1,801,172	\$ 1,801,172
REVENUES				
Interest Income	\$ 200	\$ 200	\$ 200	\$ 200
Total Revenue	\$ 200	\$ 200	\$ 200	\$ 200
EXPENDITURES				
Technology Equipment	\$ 350,000	\$ 350,000	\$ 250,000	\$ 250,000
Transfer to General Fund	\$ 470,000	\$ 470,000	\$ 910,000	\$ 910,000
Total Expenditures	\$ 820,000	\$ 820,000	\$ 1,160,000	\$ 1,160,000
SURPLUS (DEFICIT)	\$ (819,800)	\$ (819,800)	\$ (1,159,800)	\$ (1,159,800)
FUND BALANCE	\$ 893,664	\$ 893,664	\$ 641,372	\$ 641,372

Funds to be used for technology purchases district wide.

SINKING FUND CAPITAL PROJECTS BUDGET

	14/15 AS PROPOSED	14/15 FIRST AMENDED	14/15 SECOND AMENDED	14/15 THIRD AMENDED
BEGINNING FUND BALANCE	\$ 4,791,804	\$ 4,791,804	\$ 7,445,738	\$ 7,445,738
REVENUES				
Property Taxes	\$ 4,541,629	\$ 4,541,629	\$ 4,541,629	\$ 4,541,629
Interest Income	3,000	3,000	3,000	2,800
Total Revenue	\$ 4,544,629	\$ 4,544,629	\$ 4,544,629	\$ 4,544,429
EXPENDITURES				
Repairs	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000	\$ 2,500,000
Taxes written off	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000
Total Expenditures	\$ 4,100,000	\$ 4,100,000	\$ 4,100,000	\$ 2,600,000
SURPLUS (DEFICIT)	\$ 444,629	\$ 444,629	\$ 444,629	\$ 1,944,429
FUND BALANCE	\$ 5,236,433	\$ 5,236,433	\$ 7,890,367	\$ 9,390,167

Current Year Projects may include; paving, cement, water mains, parking lot lights, storm sewers, play structures, gym floors, boiler repair, tunnel work, sheet metal siding, roofs, energy efficient projects, demolition, grading/drainage, and other work as needed throughout the year.

NOTE: The adopted property tax levy for the sinking fund is 1.120 mills.

2012 CAPITAL PROJECTS FUND BUDGET

	14/15 AS PROPOSED	14/15 FIRST AMENDED	14/15 SECOND AMENDED	14/15 THIRD AMENDED
BEGINNING FUND BALANCE	\$ 63,587	\$ 63,587	\$ 158,618	\$ 158,618
REVENUES				
Interest Income	\$ -	\$ -	\$ -	\$ -
Sale of Land	\$ -	\$ -	-	-
Total Revenue	\$ -	\$ -	\$ -	\$ -
EXPENDITURES				
Capital Improvements	\$ 63,587	\$ 63,587	\$ 81,000	\$ 81,000
Transfer to General Fund	\$ -	\$ -	\$ 77,618	\$ 77,618
Total Expenditures	\$ 63,587	\$ 63,587	\$ 158,618	\$ 158,618
SURPLUS (DEFICIT)	\$ (63,587)	\$ (63,587)	\$ (158,618)	\$ (158,618)
FUND BALANCE	\$ -	\$ -	\$ -	\$ -

NOTE: Source of funds is the sale of property in 2012 and 2014. Funds to be used for Capital Improvements, equipment or other.

FOOD SERVICE FUND BUDGET

	14/15 AS PROPOSED	14/15 FIRST AMENDED	14/15 SECOND AMENDED	14/15 THIRD AMENDED
BEGINNING FUND BALANCE	\$ 526,016	\$ 526,016	\$ 556,179	\$ 556,179
REVENUES				
Local Sales	\$ 1,812,939	\$ 1,812,939	\$ 1,849,875	\$ 1,923,485
State Reimbursement	150,305	150,305	150,305	150,305
Federal Reimbursement	2,045,828	2,045,828	2,171,313	1,901,996
General Fund Support	-	-	-	-
Total Revenue	\$ 4,009,072	\$ 4,009,072	\$ 4,171,493	\$ 3,975,786
EXPENDITURES				
Wages & Benefits	\$ 1,541,463	\$ 1,541,463	\$ 1,545,651	\$ 1,545,020
Contracted Services	418,444	418,444	419,366	419,366
Food Costs	1,639,842	1,639,842	1,758,730	1,738,427
Non-Food Cost	215,004	215,004	246,622	192,500
Transfer to General Fund	200,000	200,000	200,000	200,000
Total Expenditures	\$ 4,014,753	\$ 4,014,753	\$ 4,170,369	\$ 4,095,313
SURPLUS (DEFICIT)	\$ (5,681)	\$ (5,681)	\$ 1,124	\$ (119,527)
FUND BALANCE	\$ 520,335	\$ 520,335	\$ 557,303	\$ 436,652

HEALTH & WELFARE FUND BUDGET

	14/15 AS PROPOSED	14/15 FIRST AMENDED	14/15 SECOND AMENDED	14/15 THIRD AMENDED
BEGINNING FUND BALANCE	\$ 3,030,892	\$ 1,813,426	\$ 4,415,516	\$ 4,415,516
REVENUES				
Employee Transfers	\$ 3,761,074	\$ 3,761,074	\$ 3,690,000	\$ 3,583,000
Employee Paid Premiums	40,636	40,636	28,107	53,000
Employee Voluntary Insurance	297,600	297,600	360,000	349,000
Other Fund Transfers	3,716,661	3,716,661	3,316,702	3,317,100
General Fund Transfers	12,159,069	12,159,069	11,988,069	12,043,000
Total Revenue	\$ 19,975,040	\$ 19,975,040	\$ 19,382,878	\$ 19,345,100
EXPENDITURES				
Claims	\$ 385,882	\$ 385,882	\$ 385,882	\$ 385,882
Premiums	20,280,024	20,280,024	19,922,000	19,958,200
Administrative Fees	229,000	229,000	177,000	152,000
Voluntary Insurance	297,600	297,600	342,000	349,000
Total Expenditures	\$ 21,192,506	\$ 21,192,506	\$ 20,826,882	\$ 20,845,082
SURPLUS (DEFICIT)	\$ (1,217,466)	\$ (1,217,466)	\$ (1,444,004)	\$ (1,499,982)
FUND BALANCE	\$ 1,813,426	\$ 595,960	\$ 2,971,512	\$ 2,915,534

The Health and Welfare Fund is used to record the costs of claims, fees and premiums for employee benefit costs.

ATHLETIC FUND BUDGET

	14/15 AS PROPOSED	14/15 FIRST AMENDED	14/15 SECOND AMENDED	14/15 THIRD AMENDED
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -
REVENUES				
Student Fees	\$ 614,440	\$ 614,440	\$ 614,440	\$ 614,440
Gate Receipts	220,041	220,041	220,041	220,041
General Fund Transfers	688,590	688,590	690,872	680,148
Total Revenue	\$ 1,523,071	\$ 1,523,071	\$ 1,525,353	\$ 1,514,629
EXPENDITURES				
Coaches/Director/Stipends	\$ 618,251	\$ 618,251	\$ 618,926	\$ 605,758
Contracted Services	706,820	706,820	706,327	708,607
Supplies/Equipment/Misc.	198,000	198,000	200,100	200,264
Total Expenditures	\$ 1,523,071	\$ 1,523,071	\$ 1,525,353	\$ 1,514,629
SURPLUS (DEFICIT)	\$ -	\$ -	\$ -	\$ -
FUND BALANCE	\$ -	\$ -	\$ -	\$ -

SCHOLARSHIP FUND BUDGET

	14/15 AS PROPOSED	14/15 FIRST AMENDED	14/15 SECOND AMENDED	14/15 THIRD AMENDED
BEGINNING FUND BALANCE	\$ 40,664	\$ 40,664	\$ 41,638	\$ 41,638
REVENUES				
Donations	\$ 500	\$ 500	\$ 500	\$ 1,000
Interest Income	-	-	-	-
Total Revenue	\$ 500	\$ 500	\$ 500	\$ 1,000
EXPENDITURES				
Scholarships	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000
Total Expenditures	\$ 4,000	\$ 4,000	\$ 4,000	\$ 4,000
SURPLUS (DEFICIT)	\$ (3,500)	\$ (3,500)	\$ (3,500)	\$ (3,000)
FUND BALANCE	\$ 37,164	\$ 37,164	\$ 38,138	\$ 38,638

FUNDED PROJECTS FUND BUDGET

	14/15 AS PROPOSED	14/15 FIRST AMENDED	14/15 SECOND AMENDED	14/15 THIRD AMENDED
BEGINNING FUND BALANCE	\$ -	\$ -	\$ -	\$ -
REVENUES				
Local	57,708	107,085	109,795	147,043
State	505,165	647,880	716,795	678,062
Federal	6,848,792	6,218,698	6,868,069	6,871,321
Total Revenue	\$ 7,411,665	\$ 6,973,663	\$ 7,694,659	\$ 7,696,426
EXPENDITURES				
Instructional	4,826,290	\$ 5,375,135	\$ 4,858,704	\$ 5,748,947
Support	2,447,123	1,460,590	2,697,510	1,793,138
Community Service	68,967	48,006	69,160	67,077
Outgoing Transfers and Other	69,285	89,932	69,285	87,264
Total Expenditures	\$ 7,411,665	\$ 6,973,663	\$ 7,694,659	\$ 7,696,426
SURPLUS (DEFICIT)	\$ -	\$ -	\$ -	\$ -
FUND BALANCE	\$ -	\$ -	\$ -	\$ -

2014-2015

	REVENUE	EXPENSE	TRANSFER
LOCAL SOURCES			
Bright House Networks	\$ 3,285	\$ 3,285	\$ -
Business Partnerships	\$ 32,217	\$ 32,217	\$ -
City of Livonia	\$ 4,821	\$ 4,821	\$ -
Community Foundation of Southeast Michigan	\$ 903	\$ 903	\$ -
Cagwin Insurance	\$ 649	\$ 649	\$ -
Grand Valley State University	\$ 23,000	\$ 23,000	\$ -
LPS Foundation	\$ 35,146	\$ 35,146	\$ -
Wayne RESA	\$ 47,022	\$ 47,022	\$ -
Total Local Sources	\$ 147,043	\$ 147,043	\$ -
STATE SOURCES			
Section 22i Technology Infrastructure	\$ 189,380	\$ 189,380	\$ -
Section 99h FIRST Robotics	\$ 6,946	\$ 6,946	\$ -
Section 32d Great School Readiness	\$ 454,720	\$ 454,720	\$ -
Michigan Merit Curriculum Grant	\$ 21,225	\$ 21,225	\$ -
MDE Mini-Grant	\$ 5,791	\$ 5,791	\$ -
Total State Sources	\$ 678,062	\$ 678,062	\$ -
FEDERAL SOURCES			
Title I	\$ 1,417,431	\$ 1,417,431	\$ -
Title II Part A	\$ 433,676	\$ 433,676	\$ -
Title III Limited English	\$ 48,460	\$ 48,460	\$ -
Vocational Perkins	\$ 232,623	\$ 232,623	\$ -
IDEA Flow-Through	\$ 3,279,523	\$ 3,279,523	\$ -
IDEA Preschool Incentive	\$ 187,331	\$ 187,331	\$ -
IDEA Low-Incidence Center Program Expansion	\$ 616,338	\$ 616,338	\$ -
ABE Family Literacy	\$ 140,000	\$ 140,000	\$ -
ABE English/Civics Literacy	\$ 10,000	\$ 10,000	\$ -
Physical Education Program (PEP)	\$ 505,939	\$ 505,939	\$ -
Total Federal Sources	\$ 6,871,321	\$ 6,871,321	\$ -
Total Grants	\$ 7,696,426	\$ 7,696,426	\$ -
Funded Indirect Costs		\$ (87,264)	\$ 87,264
Projects	\$ 7,696,426	\$ 7,609,162	\$ 87,264

Note: We start the budget year assuming that the same grants will be funded based on the most recent information.
We will amend the budget after the grants are approved and actual amounts are known.

Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell
 Nays: None

Approval of Teachers

It was moved by Mrs. Bonifield and supported by Mrs. McDonnell that the Board of Education of the Livonia Public Schools School District accept the recommendation of the superintendent and offer employment for the 2014-15 school year to the teachers listed below:

Catherine Salvatore	.26 Physical Education Teacher, Shared Time
Jenna Larabell	1.0 Kindergarten Teacher, Rosedale Elementary
Sara Williams	1.0 Grade 2 Teacher, Randolph Elementary

Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell
 Nays: None

Leaves of Absence

It was moved by Mr. Centers and supported by Mrs. McDonnell that the Board of Education of the Livonia Public Schools School District accept the recommendation of the superintendent and approve the requests for a leave of absence as listed below:

Rebecca Blossom, effective March 9, 2015
 David Fuller, effective January 22, 2015
 Danielle Kearney, effective August 31, 2015

Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell
 Nays: None

Retirements

It was moved by Mrs. Laura and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District adopt the following resolutions of appreciation for services rendered by:

Robert Fillinger will retire from the district on March 27, 2015, and will have devoted 35.4 years of dedicated, loyal, and outstanding service to the Livonia Public Schools as a custodian, warehouse driver, and head shipper receiver at Frost Junior High School, Perrinville Elementary School, Building Services, Warehouse, and Food Services.

Janice Ford will retire from the district on April 24, 2015, and will have devoted 25.7 years of dedicated, loyal, and outstanding service to the Livonia Public Schools as a child development assistant and paraprofessional at Nankin Mills Elementary School, Kennedy Elementary School, Churchill High School, and Stevenson High School.

Linda Richardson retired from the district on February 27, 2015, and devoted 12.3 years of dedicated, loyal, and outstanding service to the Livonia Public Schools as a general helper float and kitchen manager at Central Kitchen and Roosevelt Elementary School.

Norman Saarela will retire from the district on March 27, 2015, and will have devoted 33.5 years of dedicated, loyal, and outstanding service to the Livonia Public Schools as a custodian, warehouse person, driver, and warehouse leader at Food Service, Whittier Junior High School, Jefferson Center, Churchill High School, Stevenson High School, and the Warehouse.

Nancy Stramecki retired from the district on March 13, 2015, and devoted 18.3 years of dedicated, loyal, and outstanding service to the Livonia Public Schools as a paraprofessional at Frost Middle School, Adams Elementary School, Johnson Elementary School, McKinley

Elementary School, Buchanan Elementary School, Cleveland Elementary School, Roosevelt Elementary School, IT Department, Randolph Elementary School, and Churchill High School.

Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell
Nays: None

**First Reading of
Board Policy
EBA –
Disposition of
Real Property**

Superintendent Dr. Liepa reported that the Policy Committee reviewed the proposed new language for the policy shown below, which will be brought to the Board for a second reading and possible adoption.

BOARD POLICY **EBA**
DISPOSITION OF REAL PROPERTY **JULY 21, 2014**

The Board of Education believes that it is in the interest of the Livonia Public Schools School District to preserve, maintain, and retain ownership of its lands and buildings that have current or future educational value. The primary covenant of this policy is that the sale and permanent dispossession of the real property of this district is disfavored. The Board will analyze any unsolicited or solicited requests for the sale and permanent dispossession of its real property to determine whether there is an interest for the district to sell or dispossess assets which substantially outweigh the Board's primary policy disfavoring such action.

In the event the Board of Education decides to exercise its property powers to sell real estate, the Board must authorize the conditions for sale. The Board reserves the right to reject any and all offers at its sole discretion. No property will be offered for sale until an independent appraisal is completed. Employees of the school district and members of the Board of Education shall be prohibited from purchasing directly or indirectly any real estate offered by the district.

The Board may authorize the administration to use qualified consultants who have expertise in land development matters on an hourly basis. The compensation paid to consultants can never be based upon percentage or commission formulas unless approved by the Board in which case the Board would seek a payment formula which allowed the district to opt for the lesser of either a fixed payment schedule or a percentage on a commission formula.

Proceeds derived from the sale of real estate will be held in trust in a special capital project fund account identified separately from any other capital project funds which shall be used for purchasing other real estate for the district and/or for renovating, replacing, or developing real estate, facilities, or long-term assets as authorized by the Board of Education, **unless the fund balance of the district's General Fund is below 5% of the total expenditures at which time the Board of Education may determine to utilize proceeds in the General Fund to protect programs.**

**First Reading of
Board Policy
JCEC – Bullying
Prevention**

Superintendent Dr. Liepa reported that the Policy Committee reviewed the proposed new language for the policy shown below, which will be brought to the Board for a second reading and possible adoption.

BOARD POLICY **JCEC**
STUDENTS **MAY 7, 2012**
BULLYING PREVENTION

The Board of Education believes that a safe and civil environment in school is necessary for students to learn and achieve high academic standards. It is the policy of the District to provide a safe educational environment for all of its students. All forms of bullying toward a student, whether by students, staff, or third parties, including Board members, parents, guests, contractors, vendors, or volunteers, is strictly prohibited.

This policy equally protects all students from bullying behavior regardless of the subject matter or motivation for such impermissible behavior. This policy applies to all activities in the District, including activities in a classroom, elsewhere on school premises, on a school bus or other school-related vehicle, or at any school-sponsored, school-approved or school-related activity or function whether or not it is held on school premises, such as field trips or athletic events where students are under the school's control, or where an employee is engaged in school business. This policy also applies to conduct using a telecommunications access device or telecommunications service provider that occurs off school premises if the telecommunications access device or the telecommunications service provider is owned by or under the control of the District. Misconduct occurring outside of school may also be disciplined if it interferes with the school environment.

"Bullying" is any written, verbal, psychological, physical act or electronic communication, **including but not limited to cyberbullying**, that is intended or that a reasonable person would know is likely to harm one or more students either directly or indirectly by doing any of the following:

- a. Substantially interfering with education opportunities, benefits, or programs of one or more students
- b. Adversely affecting the ability of a student to participate in or benefit from the District's educational programs or activities by placing the student in reasonable fear of physical harm or by causing emotional distress
- c. Having an actual and substantial detrimental effect on a student's physical or mental health
- d. Causing substantial disruption in, or substantial interference with, the orderly operation of the school

"Cyberbullying" is any electronic communication that is intended or that a reasonable person would know is likely to harm one or more students either directly or indirectly by doing any of the following:

- a. Substantially interfering with education opportunities, benefits, or programs of one or more students
- b. Adversely affecting the ability of a student to participate in or benefit from the District's educational programs or activities by placing the student in reasonable fear of physical harm or by causing emotional distress
- c. Having an actual and substantial detrimental effect on a student's physical or mental health
- d. Causing substantial disruption in, or substantial interference with, the orderly operation of the school

Bullying includes a person willfully and repeatedly exercising power or control over another with hostile or malicious intent (i.e., repeated oppression, physical or psychological, of a less powerful individual by a more powerful individual or group) that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression or a mental, physical, or sensory disability or impairment; or by any other distinguishing characteristic. Bullying can be physical, verbal, psychological, written or a combination of all four. Some examples of bullying are:

- a. Physical – hitting, kicking, spitting, pushing, pulling; taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact
- b. Verbal – taunting, malicious teasing, insulting, name calling, making threats
- c. Psychological – spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation

d. Written - graphic or electronically transmitted

Any student, whether victim or not, who believes s/he has been or is the victim of bullying, or who is aware of another student who has been or is the victim of bullying, should, and every staff member must, report the situation to the building principal or his/her designee.

Complaints against the building principal should be filed with the Superintendent or his/her designee. The student may also report concerns to a teacher or counselor who will be responsible for notifying the appropriate administrator.

The building principal (or his/her designee) shall investigate, as promptly as the circumstances permit, and document all complaints about bullying (as defined in this policy) and other behavior which may violate this policy. If the investigation finds an instance of bullying has occurred, it will result in appropriate consequences.

The individual responsible for conducting the investigation shall notify the parents/legal guardians of the victim, as well as of the perpetrator, of the verified incident(s) of bullying as well as the results of the investigation to the extent consistent with student confidentiality requirements. A record of this contact, or attempt to notify, shall be noted.

The individual responsible for conducting the investigation shall document all reported incidents which are prohibited and report all verified incidents of bullying or other behavior which violates this policy, as well as any remedial action taken, to the Superintendent or his/her designee.

The Superintendent, or his/her designee, shall submit a compiled report to the Board on an annual basis. The Superintendent is responsible for implementation of this policy. **This policy will be publicized by being placed on the School District's website and in student handbooks.**

Retaliation, or making a false accusation against a target of bullying, a witness, another person with reliable information about an act of bullying, or any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of bullying is prohibited. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation or false accusations should be reported in the same manner as bullying behavior. Making intentionally false reports about bullying behavior for the purpose of getting someone in trouble is similarly prohibited. Retaliation and intentionally false reports may result in disciplinary action as indicated above.

This policy is not intended to and should not be interpreted to interfere with legitimate free speech rights of any individual. However, the District reserves the right and responsibility to maintain a safe environment for students, conducive to learning and other legitimate objectives of the school program. This policy is published in the student handbook annually, which is accessible on the school and district websites.

Confidentiality

To the extent appropriate and/or legally permitted, confidentiality will be maintained during the investigation process. However, a proper investigation will, in some circumstances, require the disclosure of names and allegations. **To the extent permitted by law, documents comprising the investigation will be maintained in a secure manner, will not be co-mingled with other documents, and will be disclosed only in accordance with law or on a "need to know" basis.**

**Second Reading
of Board Policies:**

It was moved by Mrs. McDonnell and supported by Mr. Johnson that the Board of Education of the Livonia Public Schools School District accept the recommendation of the Policy Committee and adopt Board Policy language as shown below for the following Board policies:

ABCA – Number of Board Members

**BYLAWS OF THE BOARD
DISTRICT ORGANIZATION
NUMBER OF BOARD MEMBERS**

**ABCA
MARCH 16, 2015**

The Board of Education shall consist of seven members elected or appointed according to provisions contained in Michigan general school laws.

AEA – School Calendar

**BOARD POLICY
DISTRICT ORGANIZATION
SCHOOL CALENDAR**

**AEA
MARCH 16, 2015**

BBD – Board-Superintendent Relations

The superintendent will recommend and the Board of Education will approve a school calendar prior to the opening of school each year.

BCAC – Special Meetings

The calendar shall be in accordance with the general school laws of the State of Michigan.

GAHA – Staff Involvement in Community Activities

**BYLAWS OF THE BOARD
BOARD OPERATIONS
BOARD-SUPERINTENDENT RELATIONS**

**BBD
MARCH 16, 2015**

The Board of Education believes that the legislation and adoption of policies is an important function of a school board and that the execution of the policies should be the function of the administration and staff.

IDD(2) – Special Programs

Delegation by the Board of its executive powers to the superintendent provides freedom for the superintendent to manage the schools within the Board's policies, and frees the Board to devote its time to policy making and appraisal functions.

IHAB – Report Cards

The Board holds the administration and staff responsible for carrying out its policies within established guidelines and for keeping the Board informed, through the superintendent, about school operations.

JCDA – Student Behavior and Conduct

**BYLAWS OF THE BOARD
BOARD OPERATIONS**

**BCAC
MARCH 12, 2015**

Special meetings of the Board of Education may be called by the president of the Board, or any two members thereof, by serving on the other members a written notice of the day, time, place, and purpose of such special meeting. Such notice shall be in accordance with law.

JGCA – Student Health Examination

Service of the notices shall be by:

JN – Awards and Scholarships

1. Delivering the notices to the members personally at least twenty-four (24) hours before such meeting is to take place; or
2. Leaving the same at the member's residence with some person of the household at least twenty-four (24) hours before such meeting is to take place; or
3. Depositing the same in a government mail receptacle (enclosed in a sealed envelope plainly addressed to such member at his/her last known residence address) at least seventy-two (72) hours before such meeting is to take place.
4. Sending email notification to members at least twenty-four (24) hours before such meeting is to take place and confirming that emails were received by members.
5. A meeting at which all members of the Board are present with or without proper notice to members of the Board and for which proper notice is given to the public shall be considered a legal meeting for the transaction of business when proper notice has been given to the public.

JR – Student Records

The purpose of the special meeting shall be included on or with the notice of special meeting.

Service as above prescribed may be made by a member of the Board or any employee.

If the foregoing procedure is followed and if a notice of the meeting has been posted or published at least eighteen (18) hours prior to the meeting, a quorum present can conduct business legally.

Special meetings of the Board shall be conducted in accordance with the policy established for regular meetings.

Emergency Meetings

The Board may meet in emergency session in the event of a severe and imminent threat to the health, safety, or welfare of the public when two-thirds of the members decide that delay would be detrimental to efforts to lessen or respond to the threat.

BOARD POLICY PERSONNEL

**GAHA
MARCH 16, 2015**

STAFF INVOLVEMENT IN COMMUNITY ACTIVITIES

Recognizing that community activities are highly desirable supplements to school work, employees of the Livonia Public Schools School District are urged to take an active part in community life.

The extent to which school personnel are known and accepted as citizens of the community has a direct relationship with the degree of understanding and good will between the schools and the community.

Administrators are encouraged to identify personally with the many facets of community life, providing opportunities for all citizens, including non-parents, to experience a relationship with the school district.

All personnel are encouraged to participate in local service clubs and civic organizations. School personnel may upon approval participate in civic or service club activities during the school day provided they do not conflict with scheduled responsibilities.

Cooperative relationships should be maintained between the school system and civic, service, and business associations such as the Chamber of Commerce. Visitations between business and industrial leaders and teachers and other personnel shall be encouraged.

BOARD POLICY INSTRUCTIONAL PROGRAM SPECIAL PROGRAMS

**IDD(2)
MARCH 16, 2015**

The Board of Education provides special programs and services to meet the needs of its students with special needs. These programs and services will be coordinated by the Department of Student Services, which interprets and operates these services according to law.

BOARD POLICY INSTRUCTIONAL PROGRAM REPORT CARDS

**IHAB
MARCH 16, 2015**

The superintendent or designee shall have the authority to classify and control the promotion of students in accordance with the general school laws of the State of Michigan.

Reporting to parents is an integral part of the school program and is requisite to assuring a sharing of responsibility by parents and teachers for the learning and growth of the child.

The progress of each pupil shall be measured periodically, and reports of such progress shall be communicated to his/her parents or guardian at regular intervals. These reports, both oral and written, are intended to assist both the student and the parent and to stimulate their cooperation in furthering the student's continued growth.

Reports shall at all times attempt to assess the pupil's performance in terms of both his/her capacity and actual achievement. The responsibility of devising various reporting forms and practices shall be that of the superintendent or designee and the staff.

BOARD POLICY

JCDA

STUDENTS

MARCH 16, 2015

STUDENT BEHAVIOR AND CONDUCT

The Livonia Public Schools' Board of Education and administration and instructional staff to promote, through policies and regulations, the highest possible standard of conduct and atmosphere for good instruction. It is earnestly desired to have high standards of conduct, behavior, and school achievement. Development of good habits in citizenship and conduct as individuals requires a consistent, calm atmosphere which will promote the individual and group learning process.

1. Students shall be held strictly responsible at all times for diligent application to school work and the development of efficient study habits.
2. Students shall show proper respect at all times to other students, staff members, school visitors, and adult volunteers. Both students and staff members have an obligation to maintain at all times conditions which will promote the proper atmosphere for learning and the carrying on of other school activities.
3. Malicious destruction of school property must result in the replacement or repair of property or payment for the damages by the student or his/her parents or guardian.
4. Students shall help keep the school grounds and property clean at all times.

BOARD POLICY

JGCA

STUDENTS

MARCH 16, 2015

STUDENT HEALTH EXAMINATION

PARTICIPANTS IN ATHLETIC PROGRAMS

A student who wishes to participate in interscholastic games or sports must satisfactorily complete a health or medical examination administered by a qualified physician prior to entering into any athletic competition. The following statements are considered as part of this policy:

1. No student should be allowed to begin formal practice in a sport without an adequate health examination on file with the school.
2. In cases of serious injury or extended illness, students should be reexamined by a physician before again being allowed to compete.
3. Students who have been disqualified in one interscholastic sport are not necessarily disqualified from that particular sport permanently nor does it mean that they have been disqualified from all sports. The health examination shall specifically indicate which sports competition the student may participate in, if any.
4. The decision of a qualified physician should be regarded as final. No person may overrule the decision to qualify or disqualify a student in interscholastic competition for health reasons.
5. Health costs shall be paid by the student's parent or guardian. The superintendent or designee may make exceptions based on financial hardship.
6. Health examination shall not be required of any student whose parents or guardians present in writing religious objections to such an examination.

**BOARD POLICY
STUDENTS
AWARDS AND SCHOLARSHIPS**

**JN
MARCH 16, 2015**

It shall be the policy of the school district to give appropriate recognition to pupils for progress and/or attainment in all areas of classroom scholastic endeavor as well as in areas of the school's co-curriculum and extracurricular activities.

The recognition should be as closely related as possible to the nature of the achievement and should be assessed by school administration.

**BOARD POLICY
STUDENTS
STUDENT RECORDS**

**JR
MARCH 16, 2015**

The compilation, maintenance, disclosure, and deletion of or access to student records shall be in accordance with the Family Educational Rights and Privacy Act (FERPA) of 1974 and other applicable laws.

Ayes: Bonifield, Burton, Centers, Jarvis, Johnson, Laura, McDonnell
Nays: None

Adjournment

President Burton adjourned the meeting at 9:38 p.m.

Off/Supt/jw