



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

Achievement & Integration Update 2024-2025

*Presented by Lynn Pham
Director of Equity & Communications*

Achievement & Integration (A&I) Funds

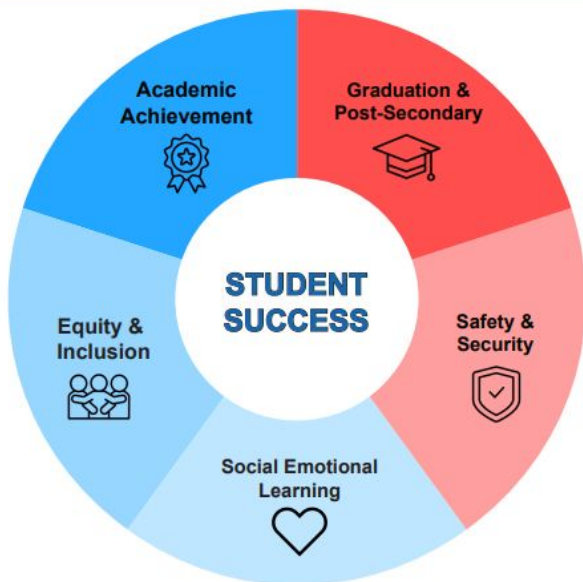
The purpose of the Achievement & Integration (A&I) funds is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

District 622 receives approximately 2.9 million dollars and the funding stream lasts over the course of 3 years.

District 622 Strategic Plan 2024-2029

OUR MISSION

District 622 will inspire lifelong learners who thrive in diverse communities.



GOALS

Academic Achievement

- Students will successfully meet academic standards.

Graduation & Post-Secondary

- Students will graduate fully prepared for post-secondary success.

Safety & Security

- Students and staff will feel physically and emotionally safe at school.

Social Emotional Learning

- Students and staff will work and learn in a positive school culture that promotes personal well-being.

Equity & Inclusion

- Students, staff, and families will feel welcomed and included as valued members of our diverse school community.

Our values are the foundation of our community and guide our actions.
Inclusion • Innovation • Excellence • Growth • Collaboration • Curiosity

Goal #1

Proficiency	Progress Update 2024-2025
<p>The proficiency gap between students of color and white students for all grades tested on the MCA III Reading will decrease from 22% race-based to 11% by 2026.</p>	<ul style="list-style-type: none">• The proficiency gap between students of color and white students on the MCA Reading assessment increased from 20.9 to 24.7 from 2023 to 2024.• The percentage of students of color who were proficient on the MCA Reading assessment maintained (30.2% in 2024 and 30.5% in 2025).

Goal #1 Strategies

1. Middle and High School Pathways
2. AVID
3. Freedom Schools

- Career Connect Day and Post Secondary Panel Series
- YouScience usage
- Support plans using data

1. Middle and High School Pathways



Goal #1 Strategies

1. Middle and High School Pathways
2. AVID
3. Freedom Schools

2. AVID

- 4 secondary sites
- Tutorials, organizational support, and college tours
- Served 213 middle school students and 356 students in high school



Goal #1 Strategies

1. Middle and High School Pathways
2. AVID
3. Freedom Schools

- 150 Scholars Grades K-8
- Integrated Reading Curriculum focused on reducing summer learning loss
- 96% of scholars tested experienced no summer literacy learning loss and 43% of students tested increased by 1 level or higher

3. Freedom Schools



Goal #2

Proficiency	Progress Update
<p>The % of racially diverse staff will increase from 18% in 2023 to 23% in 2026 to better reflect the demographics of our students.</p>	<ul style="list-style-type: none">• The percent of racially diverse staff maintained at 21% in 2024 to 21% in 2025.

Goal #2 Strategies

1. Increase BIPOC staff
2. Professional development focusing on restorative practices
3. Customized support from Cultural Liaisons

- Filipino teachers
- Check ins and stay interviews for BIPOC leaders

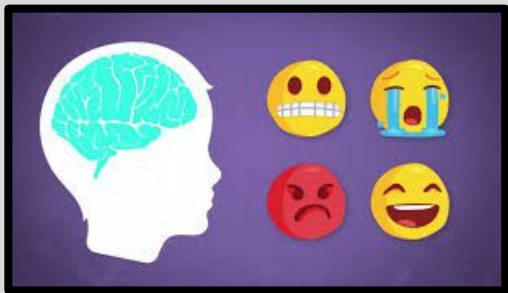
1. Increase BIPOC staff



Goal #2 Strategies

1. Increase BIPOC staff
2. Professional development focusing on restorative practices
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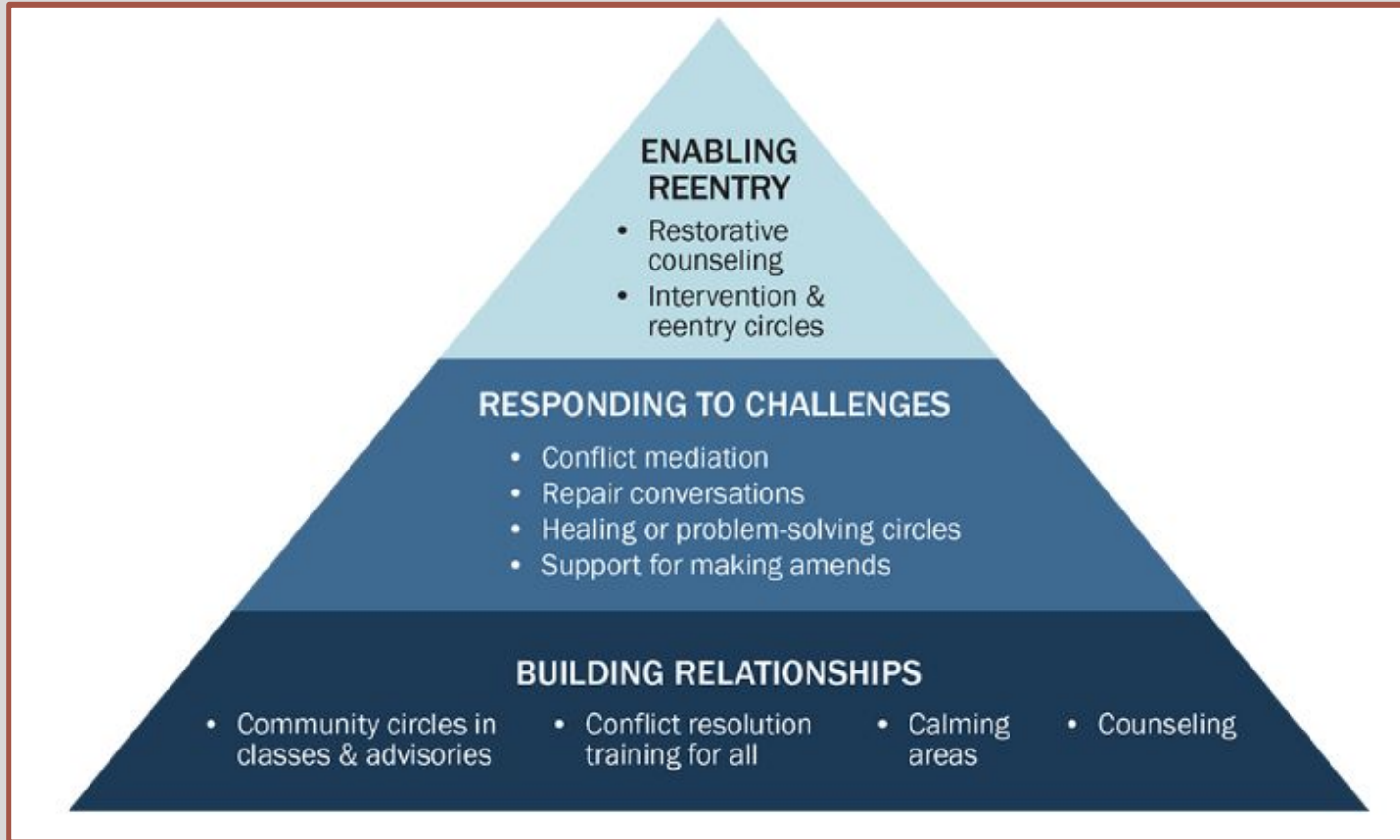
- Restorative Practices, SEL, brain development
- Adult focus on behavior systems alignment



2. Professional development focusing on restorative practices



Restorative Practices Triangle



Restorative Chats

RESTORATIVE QUESTIONS

From your perspective, what happened?

What were you thinking and feeling at the time?

What have you thought about or felt since then?

Who has been affected by what happened and how?

What about this has been the hardest for you?

What do you think needs to be done to make things as right as possible?

Goal #2 Strategies

1. Increase BIPOC staff
2. Professional development focusing on restorative practices
3. Customized support from Cultural Liaisons

- Hmong, Somali, Karen, and Spanish support
- Feedback from staff indicated a high level of satisfaction
4.4 out of 5 stars

3. Customized support from Cultural Liaisons



Goal #3

Proficiency	Progress Update
<p>Secondary students participating in the cross-district collaboration with ISD 832 will report an increase in their sense of belonging as defined by a locally-designed perception survey from the baseline data collected in the Fall of 2023 to at least 85% positive by the Spring of 2026.</p>	<ul style="list-style-type: none">• 100% of participants who filled out the survey reported they felt like they belong and were more connected.

Goal #3 Strategy

1. Cross-District Activities -
Collaboration with Mahtomedi School
District

- 6 Partnerships - American Indian Education, Choir, Superfans, French, GSA, and BASE/STAND
- 100% of respondents felt a strong sense of belonging



1. Collaboration with Mahtomedi School District





Thank
You!

A&I Video