



# Multnomah Education Service District Agency Report

June 15, 2010

## *2009-2011*

### *Agency Goals*

- #1 Reconnecting Youth*
- #2 Districts Service Plans*
- #3 Professional Development*
- #4 Facilities*
- #5 Fiscal Stability*
- #6 Board Policy*
- #7 Legislative Advocacy*

## **ADMINISTRATION**

Responses from K-12 superintendents to the Zone A vision statement have been very positive. By the end of the month we will have had two more meetings to keep building momentum for providing services across boundaries. At the initial meeting the facilitator asked superintendents to identify areas of specific interest so ESDs could provide more information. The common areas of interest were nursing services, legal services, printing services, payroll/business services and technology/student information systems. **(#1--#7)**

We finally received the majority of resolution service orders for next year. Almost immediately the news broke from Salem about diminished funding for next year, and sustained loss of revenue for the next biennium. This will necessitate a re-issuing of our service plan requests and a subsequent re-balancing of our revenue and expenditure plans. We already anticipated some adjustments in August. I'm sure the adjustments will be more substantial. **(#5)**

OAESD Constitution and Bylaws have been amended and adopted. Geri may want to report on them at the Board meeting. The rules and dues for 2010-2011 include an Executive Director position. **(#5, #6, #7)**

We will have a new partner co-locating with us at Ainsworth. Sometime after July 1, the Northwest Down Syndrome Association (NWDSA) will lease much of the space that has been used as our Business Services Department. We have had a great partnership with NWDSA over the years, and being able to share and access each others resources and partnership networks will be a win-win situation for children and families in Multnomah County. The Business Services Department staff will be moving across the hall to better utilize the space in the administration wing. **(#1, #4, #5)**

MESD continues to be a partner in the development of a new Wraparound model, hosted by Multnomah County. MESD is also a partner in the development of a P-20, Cradle to Career initiative in the County. These efforts will require shared use of staff and resources by all partners, once again for the benefit of children and families.

(#1, #2, #5)

Speaking of families – in preparation for hosting NWDSA, continuing our support for CHIAP, and increasing our focus and partnerships with all entities serving children and families, we will be doing work to make all MESD facilities, including Ainsworth, more “family friendly.” This will include smaller furniture, sheltered play space, diaper changing facilities and other accommodations. Since our core mission focuses on children and families, it’s time we more closely align our practices to our mission.

(#1, #4, #6)

In June we finished the latest round of listening tours with a visit to the MECP all staff event. I believe this version of listening sessions was the most productive and informative we’ve had. The focus was on celebrating the achievements of each work group or program. There was no shortage of congratulatory sharing and mutual admiration expressed by staff at each site. We really do have outstanding staff across the agency. (#3)

Also in June, we celebrated student success with a variety of graduation and transition events. Students, parents, staff and partners who were able to attend any of these activities were thrilled and justifiably proud of the role each played in supporting and inspiring this group of students and future leaders. (#1, #3)

## **DEPARTMENT OF BUSINESS SERVICES**

### **Business Services and Technology Services Joint Initiatives:**

- Effective June 2nd a web form was introduced organization-wide for employees to use in requesting reimbursement for mileage and other work-related expenses. The paper forms and related signatures, data entry and filing are now largely eliminated. Instead, submitted requests are approved by supervisors electronically, accounts payable transactions are automatically created, receipts are scanned and attached electronically to the related requests. Whereas before we reimbursed employees monthly through payroll, now they are paid weekly by direct deposit. (#5)
- The Employee Online module has been deployed to all employees. This allows staff to view training, pay, and assignment history as well as change their address, emergency contact information, filing status and direct deposit instructions. They may also view (and print if desired) up to 24 months of paycheck remittances. In the near future we will also be adding the ability to view and print W2 forms. (#5)

## **DEPARTMENT OF COMMUNICATION SERVICES**

### **PRINTING AND GRAPHIC SERVICES**

Projects in May included:

- Graduation programs for Alpha School, Corbett and Centennial high schools
- Printed MESD's Early Childhood program brochure and a companion brochure that was translated into several languages
- Wraparound Oregon produced a cookbook
- Spring newsletter for Classroom Law Project
- Many banners & posters for a variety of customers
- All materials for Milestones of Achievement

### **E2 FOUNDATION**

- Awarded \$12,000 in **Terra Nova Grants** for Spring 2010 **(#5)**
- Secured \$71,000 in Gray Family Foundation grants for Outdoor School for the following school districts:

Reynolds	= \$20,000	
Parkrose	= \$15,000	
David Douglas	= \$20,000	
North Marion	= \$ 9,000	
Oregon City	= \$ 7,000	<b>(#2, #5)</b>
- **Outreach Events:** Just Between Friends Sale, Multnomah County Fair, NW Youth Career Expo, Gordon Russell Middle School Science Fair **(#2, #5)**
- **Participated/Attended:**
  - ODS Student Leader Scholarship judge
  - Worked with Metro to submit a \$1million I3 grant for an ODS project
  - Oregon Community Foundation (OCF), Bridge Meadows, and Loaves & Fishes luncheons
  - Meeting at OCF to help create an Outdoor School Program Guide, funded by Gray family
  - Hosted a group of Metro people at Camp Adams
  - Worked with Kelly Wilson on FOODS capacity building project
  - Toured Portland Adventist Community Services **(#5)**
- **Grants submitted:**
  - Multnomah County Cultural Commission - Oregon Trail Outdoor School - \$2,000
  - Lawrence Foundation – declined
  - Portland Childrens Levy - Helensview After-School Programs – declined **(#5)**

- **Trainings:**

Willamette Valley Development Officers (WVDO) conference  
Association of Fundraising Professionals (AFP): Capital Campaigns  
WVDO: Nonprofit Collaborations  
Black United Fund: Planned Giving  
Technical Assistance for Community Services (TACS): Saavy Media

(#3, #5)

## **DEPARTMENT OF HEALTH & SOCIAL SERVICES**

### **School Nursing Services:**

- With the support of Catherine Kittams, Nurse Consultant, Immunization Program staff, Nancy Miller, Opal Bendele, and Patti Moro, school nurse, three Tdap clinics were held on the same day at Alice Ott, Floyd Light, and Ron Russell Middle Schools in the David Douglas District. 161 sixth grade students received vaccinations that will be mandated for school attendance next year. (#1, #2)
- Nurses have worked up to the last days of school coordinating dental vans for students who lack other dental care resources and are already at work identifying students and necessary family contacts so children in need can take advantage of available vans in the fall. (#1, #2)
- This is week nine in the Outdoor School program. We have not yet tallied the total number of students seen by nurses, but we have staffed five Outdoor School sites with nurses for 9 weeks of ODS programs. (#1, #2)
- Janette Wilkinson, nurse at Helensview, has agreed to represent HSS and participate on the Latino Teen Disparity Project task force. This task force was developed after a recent Latina Teen Pregnancy Forum and is charged with addressing and strategizing efforts to decrease the teen pregnancy rate among Latinas. The pregnancy rate among young Latina women is currently six times greater than for white non-Hispanic teens, and 2.5 times greater than African American teens in Multnomah County. (#1, #2, #3)
- Multiple HSS nurses attended community meetings held recently in east Multnomah County about placing new School Based Health Centers. They were present to provide information and answer questions about HSS services as compared to school based health center services. (#1, #2)

### **Hospital School**

- Hospital Teacher and School Re-Entry Specialist Kerri Russell has completed a year long training regimen with the Oregon TBI Consulting Team. She joins other Hospital School staffers Joseph Cirillo, Julia Stead and Pat Haley on the statewide team. Consultants are available to assist local districts, agencies and families with issues and challenges that occur when a child sustains and/or is recovering from a Traumatic Brain Injury. (#1, #2, #3)

### **Child Health Insurance Access Program (CHIAP)**

- Four bilingual staff and one part-time support person are currently managing new enrollment and eligibility activities for 9,170 active students and siblings. Staff must analyze eligibility for free or low-cost health insurance through the State's "Healthy Kids Program" (OHP and *Kids Connect*) OR Kaiser Permanente's (KP) Child Health Program. Staff complete and submit paperwork on behalf of families, with parent consent and cooperation:
  - 481 students have been referred into CHIAP staff since April 1, 2010 — 30% (145) from MESD school nurses.
  - 5306 students/siblings are enrolled in KP; many will transfer into OHP based on recertification findings.
  - 2538 students/siblings are enrolled in OHP—nearly 1000 were transferred into OHP from our KP program—due to eligibility criteria changes mandating recertification.
  - 1326 student/siblings are in the process of staff analysis. **(#1, #2, #3)**
- CHIAP staff must contact all 5,297 families we serve during this recertification effort. To accomplish this, staffers held 12 all-day insurance sign-up or Kaiser recertification events at MESD, Kaiser Clinics and other Community Centers between April 16 and June 4. An additional eight all-day events are scheduled between June 11 and 25. Staff will continue to work throughout the summer to make sure they reach all families. **(#1, #2)**
- The Oregon Department of Human Services (DHS) reports quarterly on the number of Medicaid-eligible students in Multnomah County. Traditionally, 33-34% of students are OHP eligible/covered. As of May 1, 44.57% of Multnomah County public school students are covered by the Oregon Health Plan/Medicaid -- a reflection of our lagging economy. **(#1, #2)**
- DHS also reports that 118 children qualified for the state's new subsidized insurance program called *Kids Connect* as of May 2010. These families qualify because they report incomes between 201 – 300% of the Federal Poverty Level (i.e. \$44,000-\$66,000 for a family of four). Any family with uninsured children can buy this same coverage but must pay full premiums if their income is over 300% FPL (over \$66,000 for a family of four). **(#1, #2)**

### **Medicaid Billing for Special Education Health-Related Services**

- To date, MESD's Medicaid Billing Department has billed \$1,483,592 for Multnomah County school districts this year. This amount represents approximately one half of the billing for this school year as no claims have been submitted for services provided after February 1. **(#1, #2, #5)**

### **Medicaid Audits Update**

- Medicaid began auditing five Multnomah County school programs in April 2008. Of these audits conducted by DHS for claims paid in 2006, only two have been completed. Audit status:

- Reynolds SD -- \$92.10 overpayment out of \$151,865.53 Medicaid reimbursement
- Gresham-Barlow SD -- \$120 overpayment out of \$61,564.48 Medicaid reimbursement
- Parkrose SD – DHS data integrity issues resulted in no overpayment or penalty. Audit closed.
- MESD FLS Classrooms – DHS audit not completed
- MESD Early Childhood Program – DHS audit not completed (#5)

## **DEPARTMENT OF INSTRUCTIONAL SERVICES**

### **Alpha**

- Superintendent Hitchcock presented diplomas to eight seniors at commencement June 3 at Mt. Hood Community College. All graduating seniors have completed a senior project that includes an occupation plan and identification of “next steps.” Most graduates plan to continue their education. (#1)
- An environmental program will again be offered to Alpha students this summer, coordinated by AmeriCorps volunteer, Jenn Dolan. The summer program provides an opportunity for students to earn additional academic credit as well as contribute to their community. (#1, #2)
- Science students recently attended the annual meeting of the Johnson Creek Watershed Council as well as presented at SWRP (Student Watershed Research Project). The students prepared posters and slide shows to share their experiences and what they learned. Other recent student activities include end of year classroom field trips and celebrations, with student-led conferences scheduled for the week of June 7. The annual end of year all school picnic is planned for June 15. (#1, #2)

### **Alternative Pathways**

- On May 18, MESD Board members, administration, directors, principals, teachers and students celebrated the success of the 12 Alternative Pathways participants during the E2 Scholarship Luncheon. The E2 Scholarship Committee and eight community judges awarded \$10,000 to 12 students (out of 66 applicants). The judges included partners from local school districts and colleges. For more details on the scholarship recipients please read their biographies found on the MESD home page, or follow this link: <http://www.mesd.k12.or.us/pa/E2FoundationScholars2010-2.pdf> (#1, #2, #5)
- Staff conducted interviews and selected a Portland State University, School of Social Work intern to assist college readiness classes at partner school, Rosemary Anderson at POIC. College Transition Advocate Monique Graves will provide field supervision to this intern during the 2010/ 2011 school year. We are pleased to have additional support. (#3)

- Staff were honored by Portland Public Schools for volunteering at Alliance High Schools during a dinner at the Rose Quarter on May 19<sup>th</sup>. (#1, #2)
- The annual conference of the Oregon TRiO Association was held at the MESD with the largest turn-out in the history of the state TRiO organization. Geoff Garner was elected to serve as State President of the organization for the year 2012. (#3)
- The final steering committee meeting was conducted on May 5, with a presentation by Maggie Reilly of the Community and Shelter Assistance Corporation. Maggie described the process for students to start up Individual Development Accounts (*IDAs*), which are special savings accounts designed to assist low income students on their path toward asset ownership. (#1)
- On May 3, staff joined Multnomah County school leaders and students at PPS to discuss post-secondary transitions for community based and in-district alternative programs in Education Options. The group shared their expertise, passion, and 'big picture' understanding of what it takes to bring the various post-secondary transition efforts to scale. The group discussed ways to disseminate best-practices to all Education Options programs in a systematic way. (#1, #2, #3)

#### **Arata**

- Two students graduated at the award ceremony that was held on June 8 at Arata. The graduates plan to attend Beaverton High School, and Reynolds High School. (#1, #2)
- On May 26, we conducted an all school earthquake drill. The drill went very smoothly, with all students following direction.
- Arata held an in-service for staff on May 28. Cory Dunn, from Willamette Associates, presented 'Teaching Cause and Effects Relationships: Encouraging Academic Performance.' Skills acquired from this workshop will be implemented into our existing behavior program. (#3)

#### **Donald E. Long**

- 70 students have been a part of the Reconnection Program since November 2009
- 13 students have completed or received GED's
- 3 students have received diplomas (#1, #2)

#### **Curriculum and Student Assessment Services**

- Jennifer Arns, Professional Development Specialist with Oregon Education Technology Consortium provided interactive hands-on training for secondary literacy coaches and teachers. A second follow-up session will be held on June 11, 2010 here at MESD. (#3)
- Multnomah ESD co-sponsored with Clackamas and Columbia Gorge ESDs, a two-day Regional Oregon Data Summit on May 27-28. This intensive two-day focused conference integrated Response to Intervention and English as Second



Language concepts into the Professional Learning Community work that has been occurring here at the school level within the educational service district. Over 65 participants attended representing not only each of our component districts but also districts from across the state. (#3)

- Forty five teachers and mathematics coaches participated in a two-day institute entitled "Creating a Balanced Mathematics Program in the K-12 Classroom". Rachel Syrja, from the Center on Leadership and Learning provided an interactive workshop that emphasized math fluency and problem-solving. The work integrated well into the work of the End of Course project. (#3)

### **Helensview School**

- Curriculum has been supplemented by excellent career-related fieldtrips in May:
  - **Northwest Youth Careers Expo at the Convention Center** – students had the opportunity to meet with prospective employers and gather information about post-secondary training opportunities.
  - **Bob Red's Mill in Milwaukie** - students toured the mill to learn about food and grain production and processing, and about the history, growth, and employment opportunities at the successful company.
  - **Legacy Emanuel Hospital** – students learned about various health career opportunities, and met with the director of Emanuel's Horticulture Therapy Program who will train and assist student volunteers in the hospital's gardens this summer.
  - **Loaves and Fishes** - students have volunteered their time each week this month by preparing, serving, and cleaning up after a meal for senior citizens at a trailer park in Jantzen Beach. (#1)
- **Outdoor School/Oregon Trail Overnight Program** - two students attended as student leaders. (#1)
- **Woodworking and Trades Program** - has had a busy month finishing student projects including beds, bookshelves, toy chests, cabinets and tables. Through their hands-on projects, students continue to learn about project planning, practical math, problem solving, and taking a project to completion. (#1)
- **Horticulture Program** – students are beginning to harvest from the school's garden this month. Students continue to engage in the process of tending the garden through classroom activities that integrate math, science and language arts. (#1)

### **Migrant Ed**

- The May parent meeting was a great success with a large number of attendees. Over 40 students were signed up for the migrant summer school at the meeting, and we had over 20 parents complete program evaluations. (#1, #2)
- We are planning two migrant summer school projects which serve: 1) Kindergarten through 8<sup>th</sup> graders for 60 content hours, and 2) 14-21 year olds at a local migrant camp for 24 content hours (#1, #2)



## **Outdoor School**

- Over the course of the spring Outdoor School session, 102 adult volunteers worked one-on-one with students with special needs. Whether helping with behavioral support, mobility, or helping with field study content, these volunteers each dedicated over 75 waking hours each week to help a student be successful. One student, from David Douglas School District, had some significant needs for support. Outdoor School Student Services Assistant Kitty Boryer worked with the school to plan for support that put the parents at ease. The student's mother, who speaks Russian, expressed her thanks to Outdoor School staff through an interpreter: *"Please tell them that they are like our family, and I thank them from the bottom of my heart!"* (#1, #2)
- Outdoor School was asked to have a representative serve on a sub-committee of the State of Oregon's Environmental Literacy Task Force. The 2009 Legislature passed the "No Oregon Child Left Inside Act" which created the Task Force and charged it with developing an Environmental Literacy Plan for the state. Pending federal legislation would create a fund of approximately \$100 million to distribute to states to support environmental education activities, and only states with environmental literacy plans in place will be eligible for the funds. The sub-committee was tasked with recommending how to align the plan with Oregon Content Standards, Essential Skills, and diploma requirements. Dan Prince attended the first meeting, along with representatives from across the state from K-12, non-profit organizations, and local, state and federal agencies in the natural resources and education fields. The plan is to be finalized and adopted this year. (#1, #2, #5, #7)
- During the first week of June approximately 1,100 sixth graders from Parkrose and Reynolds attended an overnight Outdoor School experience. The program, customized for each district to meet their financial and instructional needs, had students arriving in the morning of the first day and staying until dinner of the second day. Both districts funded the program entirely from fundraised contributions with significant support from E2 Foundation. Parkrose principal Molly Davies noted that no effort has ever raised as much money in one year as the effort this year on the part of parents. In Reynolds' case, most of the funds were contributed by members of Friends of Outdoor School, with a significant contribution from parent fundraising efforts. (#1, #2, #5)
- At the end of May Outdoor School served our first school from the Bend-LaPine School District. The teachers who attended were thrilled with the program and would like to cooperate with other schools in their district to have Outdoor School provide a program for multiple schools at a site in Central Oregon. (#1, #5)