

PROGRAM GOALS:

- 1. TO IMPROVE OUR DATA MANAGEMENT SYSTEMS BY CONDUCTING INTENTIONAL QUARTERLY DATA REVIEWS AT THE END OF EACH 9-WEEK PERIOD.** Objectives: Attendance, Health Needs, School Readiness, Family Goal Progress
- 2. TO ALIGN OUR EDUCATION CLASSES WITH THE IDENTIFIED NEEDS FOR OUR PARENTS, STAFF, AND STUDENTS.** Objectives: Align family needs to classes, Engagement in Parent Curriculum, Health Education

School Readiness Goals:

- 1. LANGUAGE AND LITERACY:** Child understands and uses a wide variety of words for a variety of purposes.
- 2. COGNITION:** Child will demonstrate understanding of number names, the number of items in a set, & use math concepts and language regularly during every day experiences.
- 3. PERCEPTUAL, MOTOR, & PHYSICAL DEVELOPMENT:** Child demonstrates control, strength, and coordination of large muscles. Child demonstrates increasing control, strength, and coordination of small muscles.
- 4. APPROACHES TO LEARNING:** Child demonstrates initiative and independence; shows interest in & curiosity about the world around them.
- 5. SOCIAL AND EMOTIONAL DEVELOPMENT:** Child manages emotions with increasing independence.



HEAD START STRATEGIC PLAN 2022-2023

PFCE Goals:

- 1. Families will** choose goals based on needs assessments and actively work towards mastering them to improve child outcomes.
- 2. Families will** build upon their strengths as advocates and leaders in parent-initiated program-supported activities.
- 3. Families will** demonstrate and utilize knowledge of social networks that support family well-being.

Disability Specialist Goal: Increase collaboration and monitoring of current disabilities number through Google form with shared responsibility between Disability Specialist, Campus Diagnostician, and campus SLPs.

Family Services: FCE/ERSEA:

- *Monitor family engagement at home via Seesaw and Ready Rosie.
- *Continue to monitor Attendance & POD.
- *Increase efforts in getting more parents, Board, & community members involved in all campus committees/events.
- *Provide more training to increase and strengthen the understanding of the different Head Start Committees.
- *Increase recruitment efforts
- *Grow ERSEA committee

Health & Nutrition:

- *Dental MOU needed
- * Provide health education to students & parents
- * Expand Health Advisory partnerships/resources
- *Identify & handle health needs as close to registration as possible.
- *Improve tracking of health needs & health screening follow-ups.
- *Provide Nutrition education and healthy recipes to our parents and students.

Education:

- *Review & refine Education Plan (PBC, PLC, ongoing PD, Instructional Support.
- *Aggregate & disaggregate data to track student progress towards school readiness (CLI, IDPs, DMTSS, formal and informal assessments).
- *Provide training to Instructional staff on the new Curriculum Adoption. Provide monitoring of the implementation to ensure that it is taught with fidelity.
- *Increase parent engagement with the parent curriculum, Ready Rosie, that is embedded in the new curriculum adoption.
- *Use CLASS as a tool to support coaching
- *Increase walk-throughs/observations

Mental Health and

Disabilities:

- * Continue to strengthen the DMTSS process.
- * Provide additional MH resources & education to staff/ students/parents in need.
- *Monitor Head Start website for trainings related to children with disabilities or behavior concerns to share w/staff & parents.
- *Grow SEL supports

Program Design & Management:

- *Strengthen ongoing monitoring/data collections (Quarterly Reviews)
- *Completion of Program's Policies & Procedures that are aligned with the New HS Standards.
- *Explore ways to create a shared data dashboard for key data for program managers to access easily.

Fiscal/HR:

- *Work alongside HR to obtain an MOU agreement for staff TB & Physicals.
- *Work to create a Head Start Teacher job description that differs from the Pre-K one in place.
- *Continue to grow the Edgar compliant Vendor list.