

Winfield 34 Winter Data Presentation

January 30, 2025



Looking into Data

Multiple Standardized Measures for Reading and Math

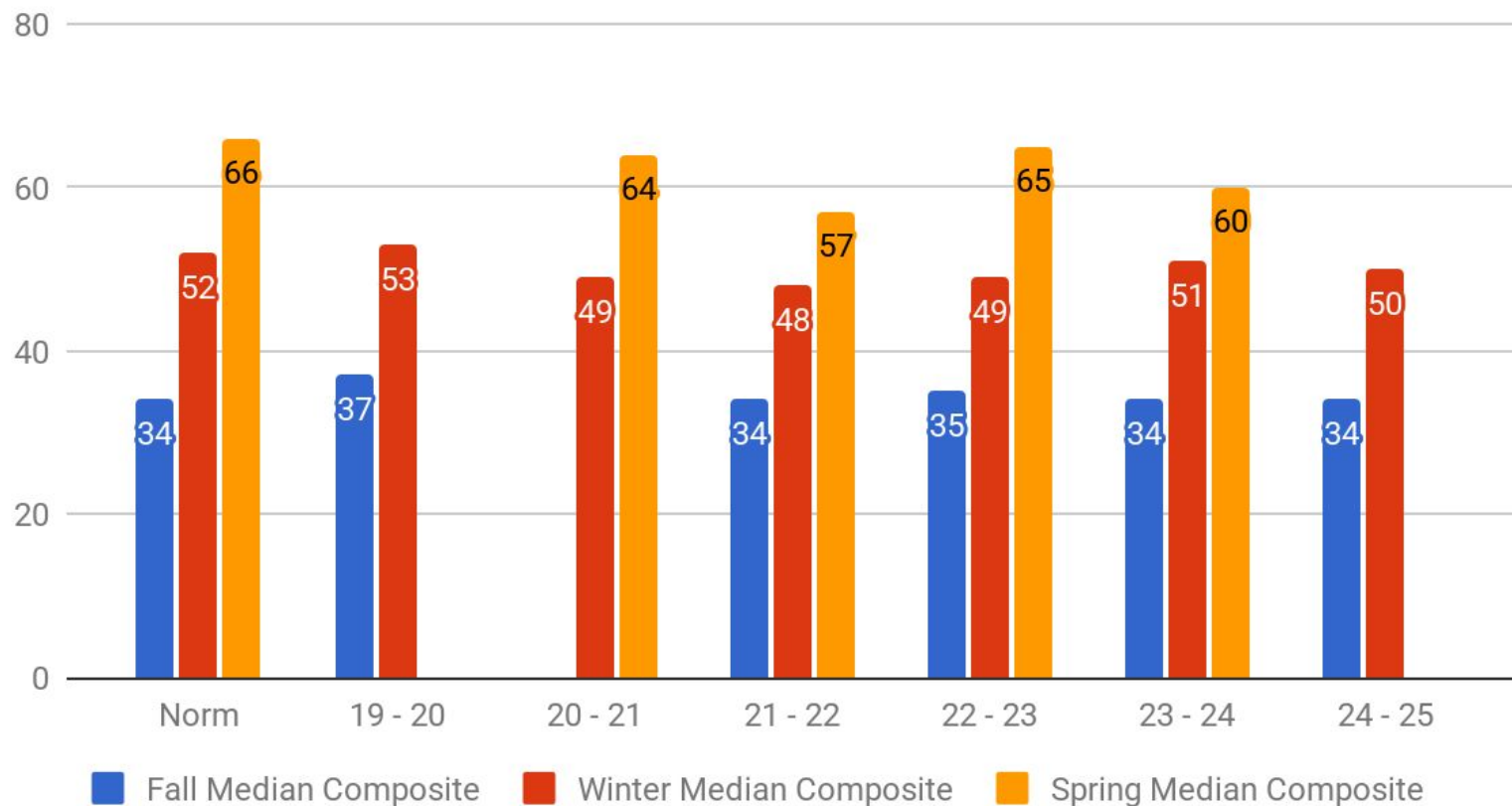
- FastBridge (Early Reading Skills K, Reading Fluency 1, 2 & 3)
- NWEA MAP - Math & Reading (3x per year) - grades k-8

Added Multiple Measures for Climate Surveys

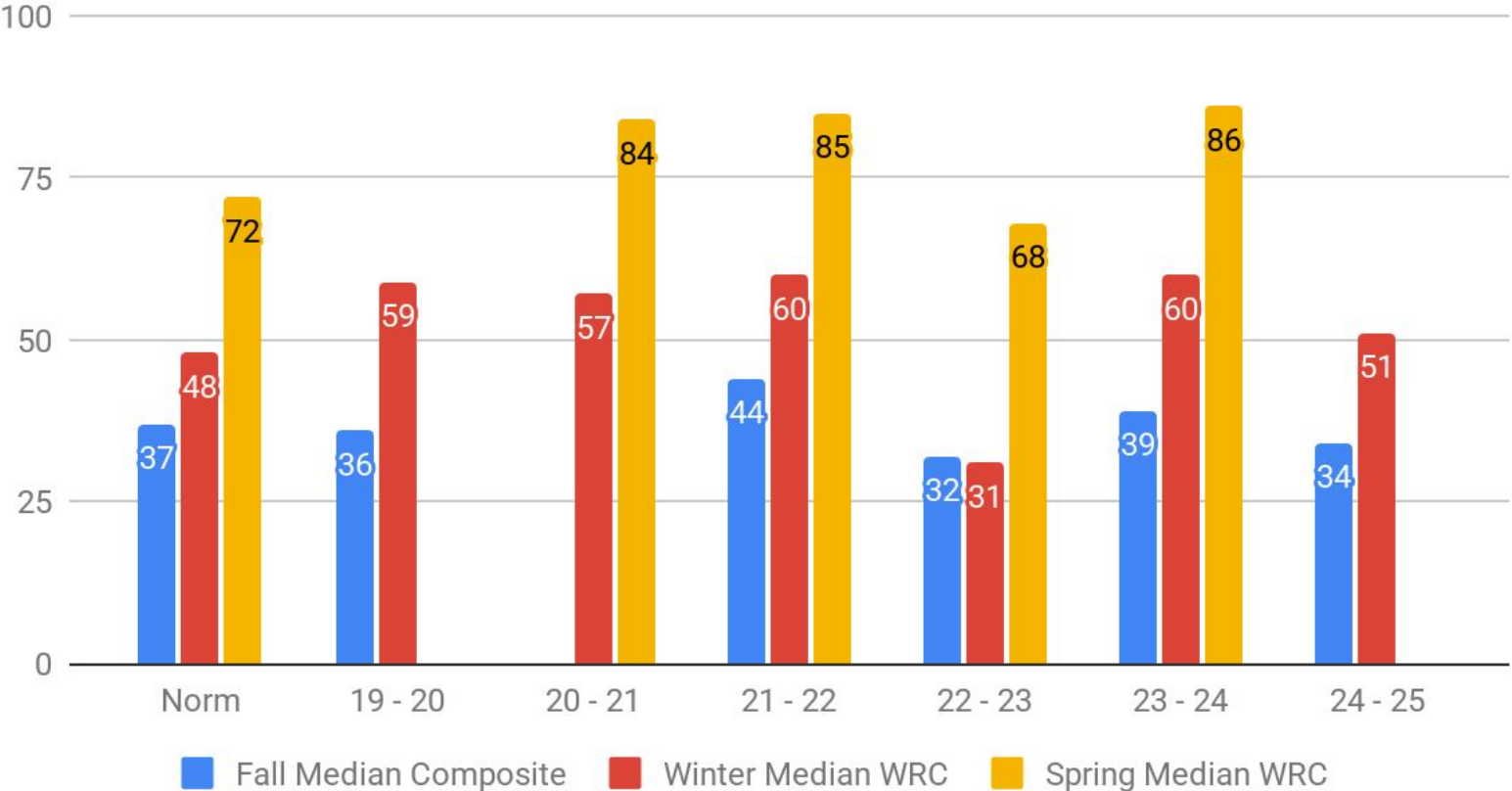
- District Environmental Survey
- K-1 paper survey
- 2-5 & 6-8 Classroom Attitudes & Behaviors Survey
- MS 3-2-1 Survey
- 5 -Essentials (January - March)

FastBridge Achievement by Grade Level

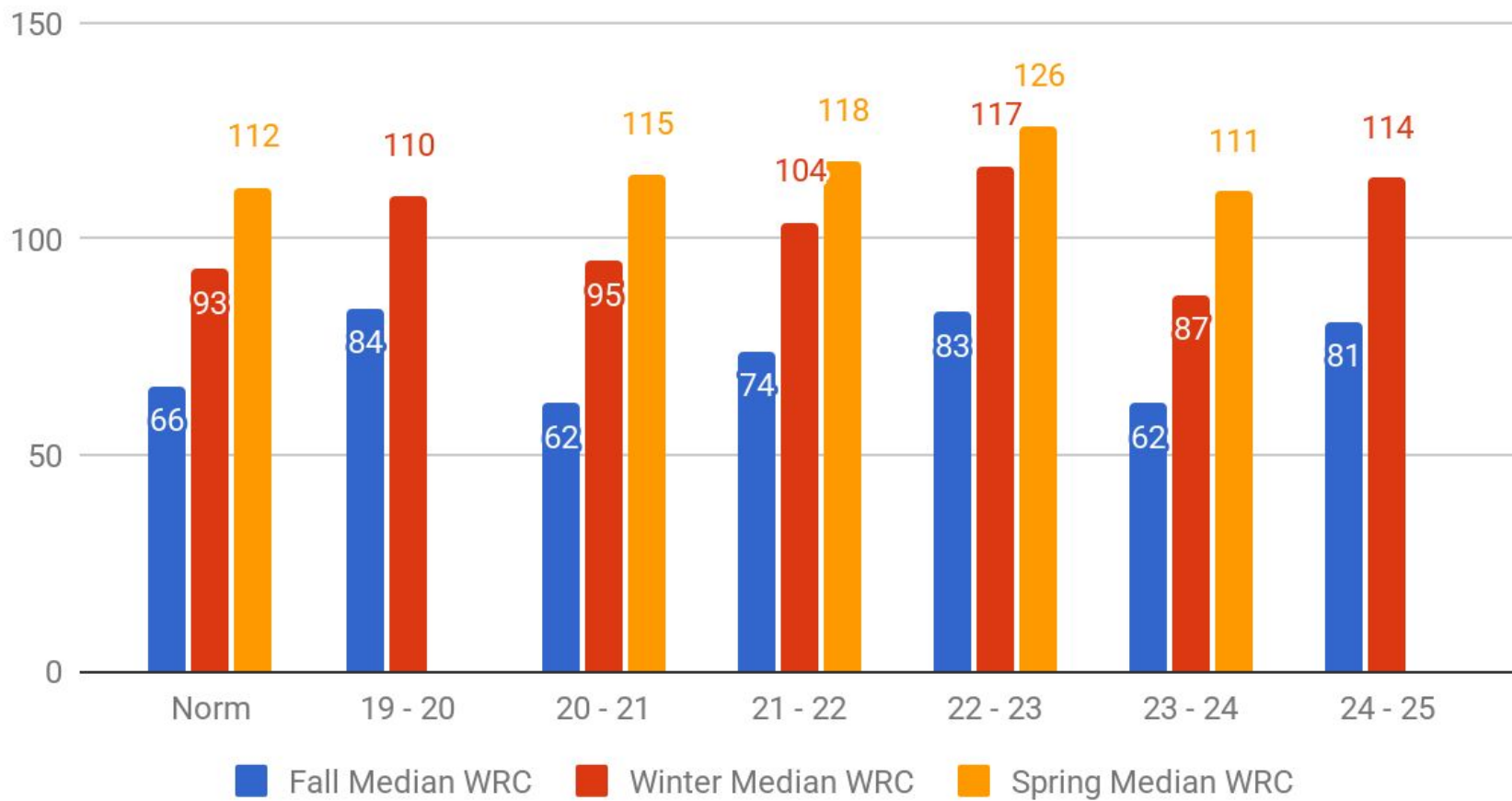
Kindergarten Early Reading Median Composite



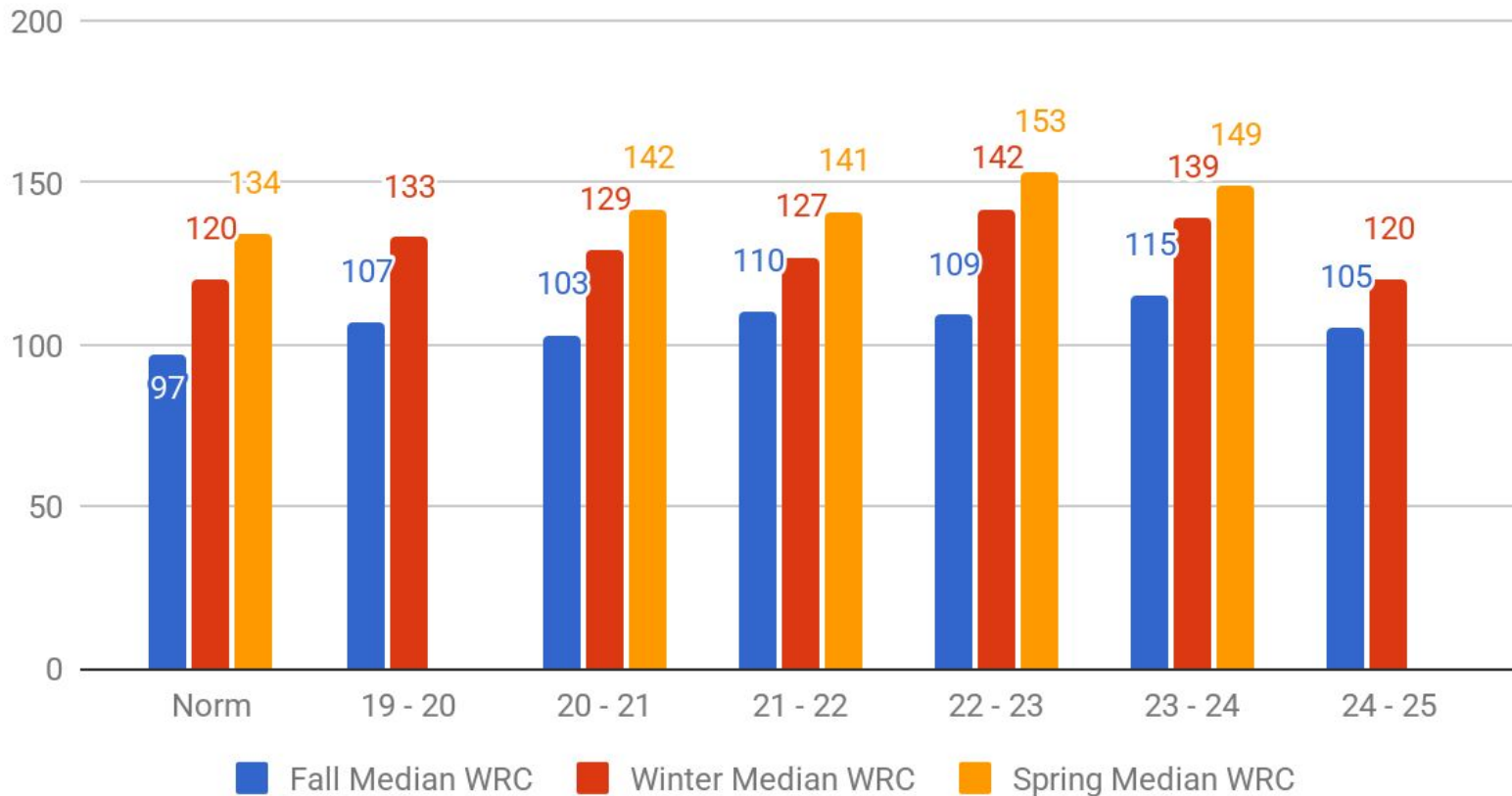
1st Grade Median Words Read Correct



2nd Grade Median Words Read Correct

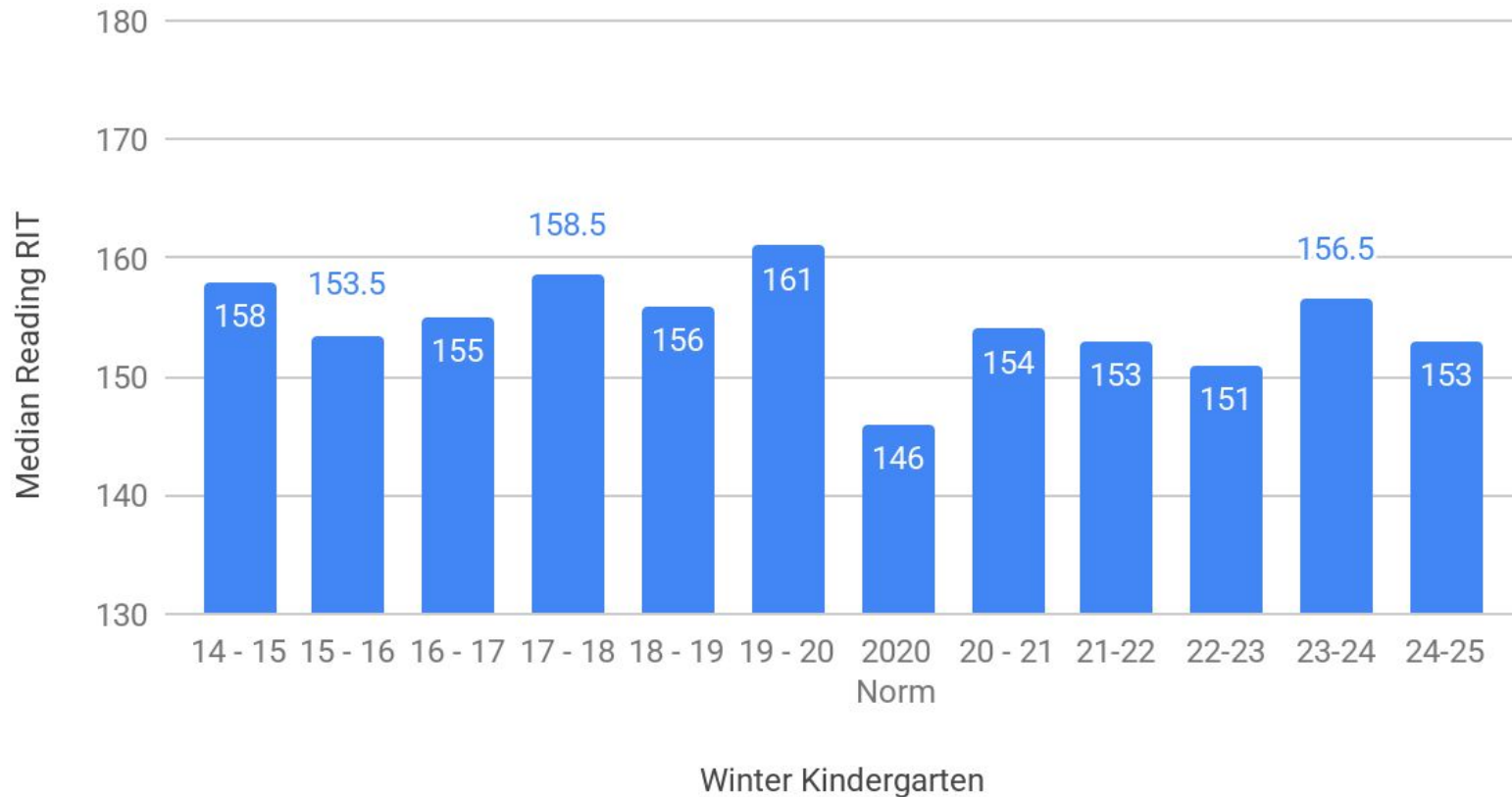


3rd Grade Median Words Read Correct

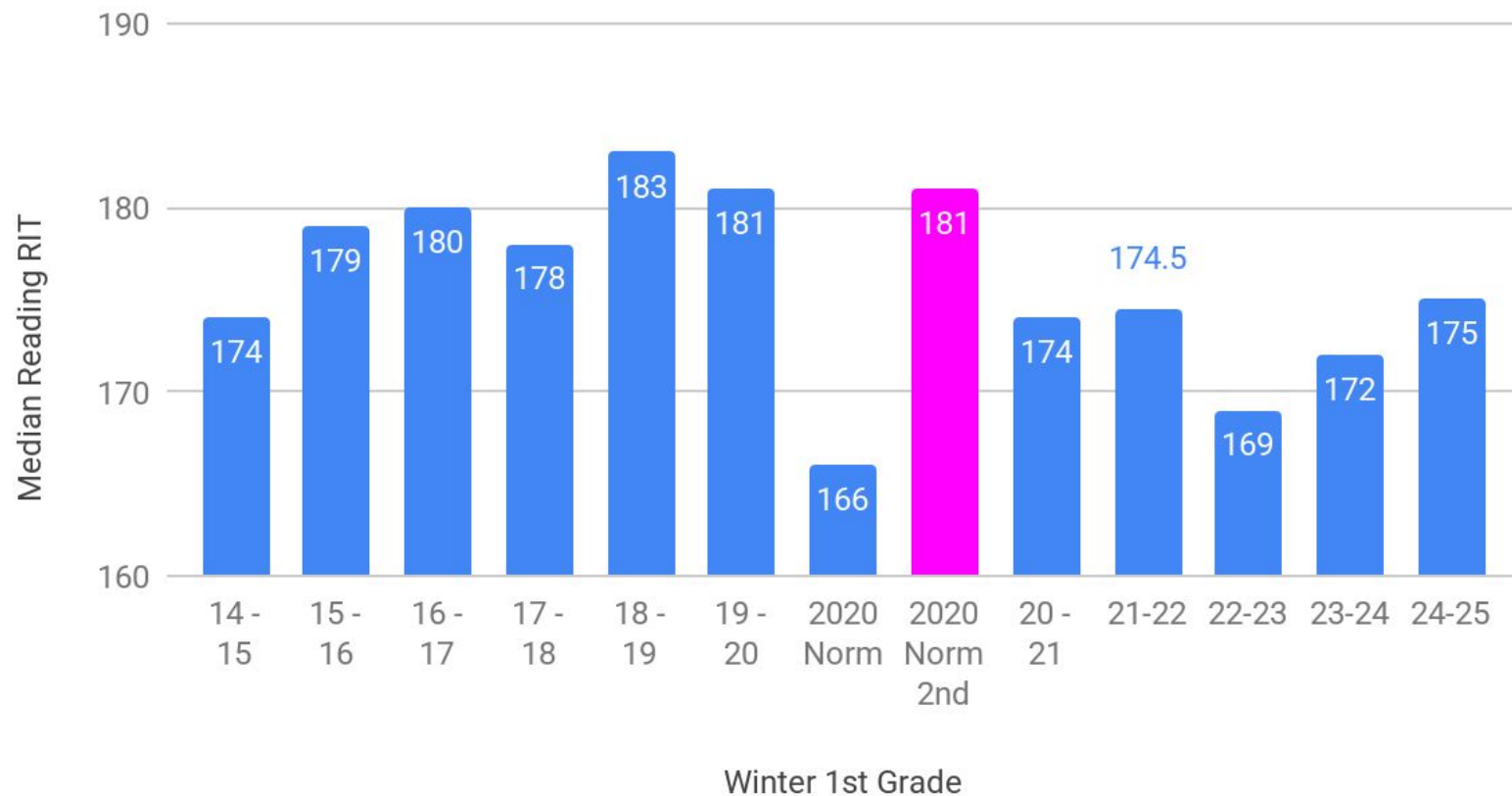


MAP Reading Achievement By Grade Level

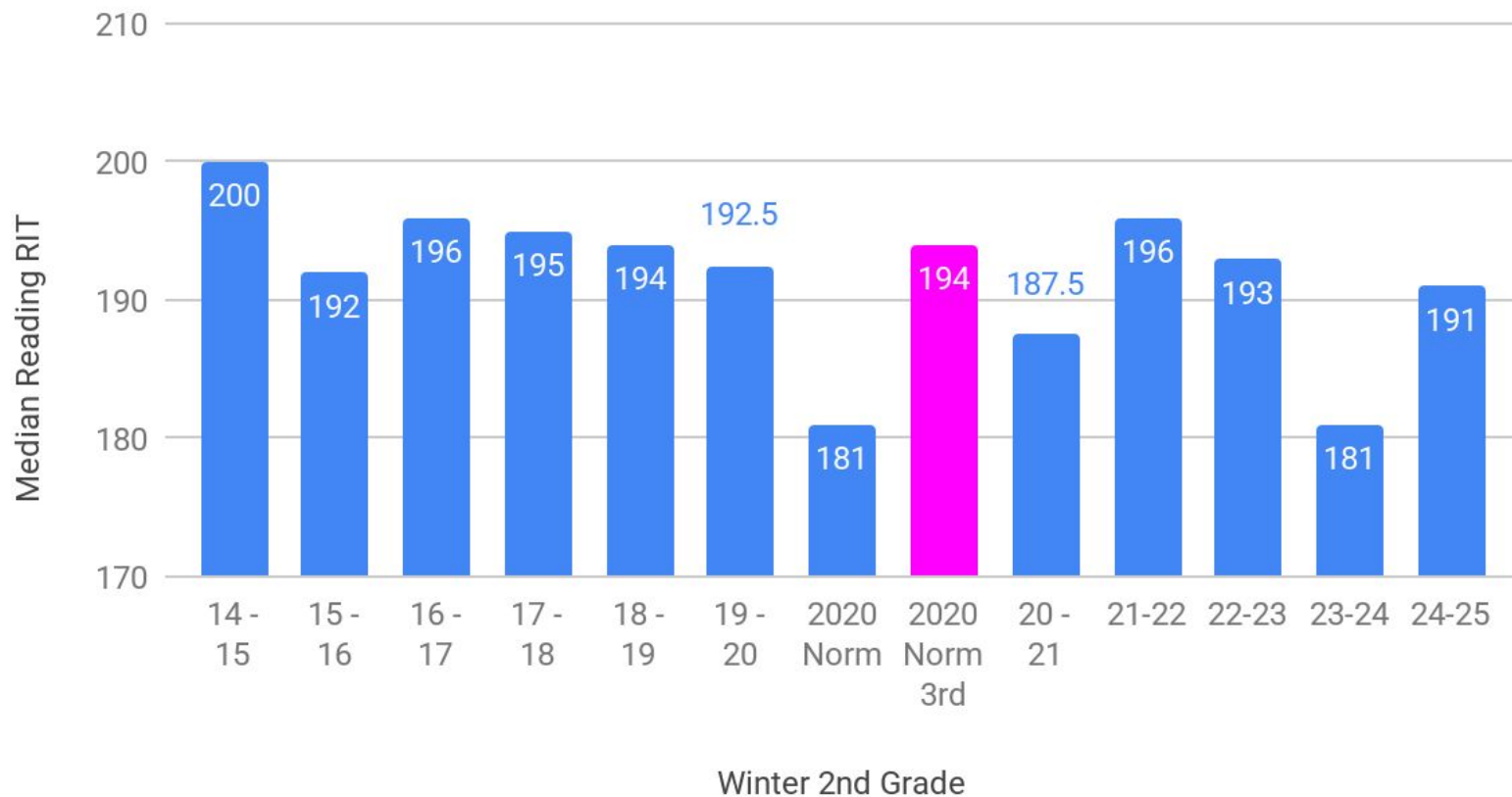
Median Reading RIT vs. Winter Kindergarten



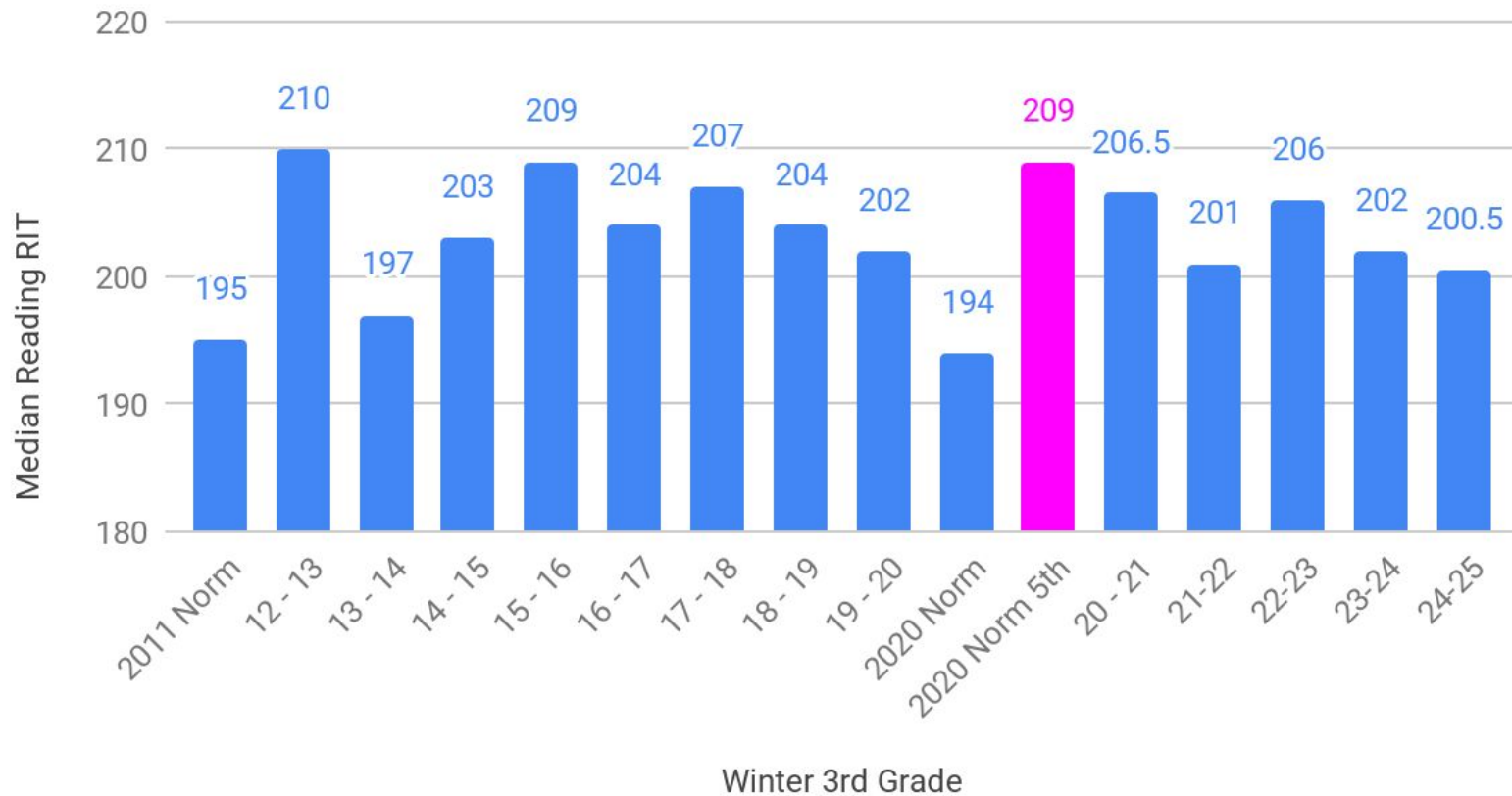
Median Reading RIT vs. Winter 1st Grade



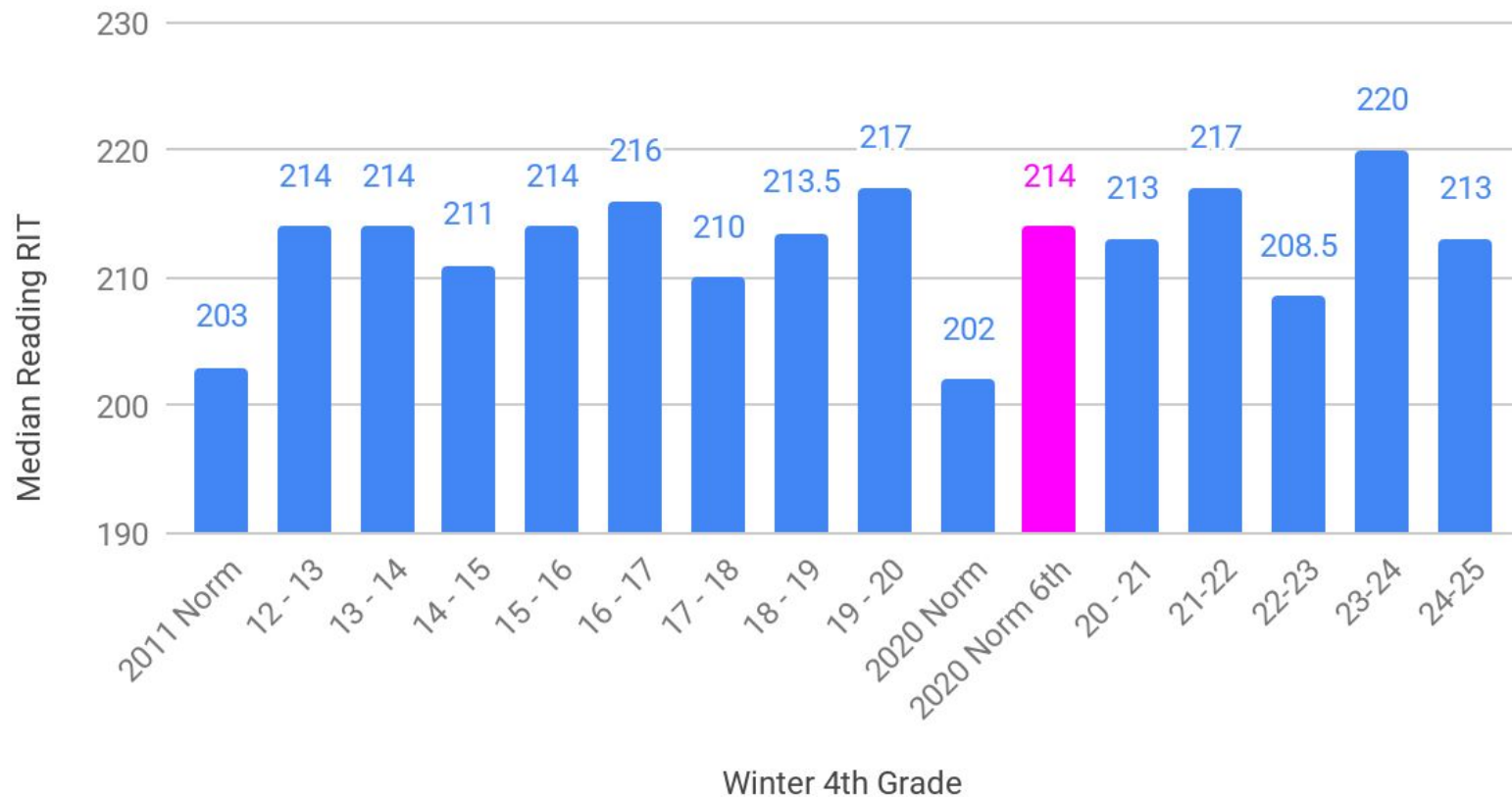
Median Reading RIT vs. Winter 2nd Grade



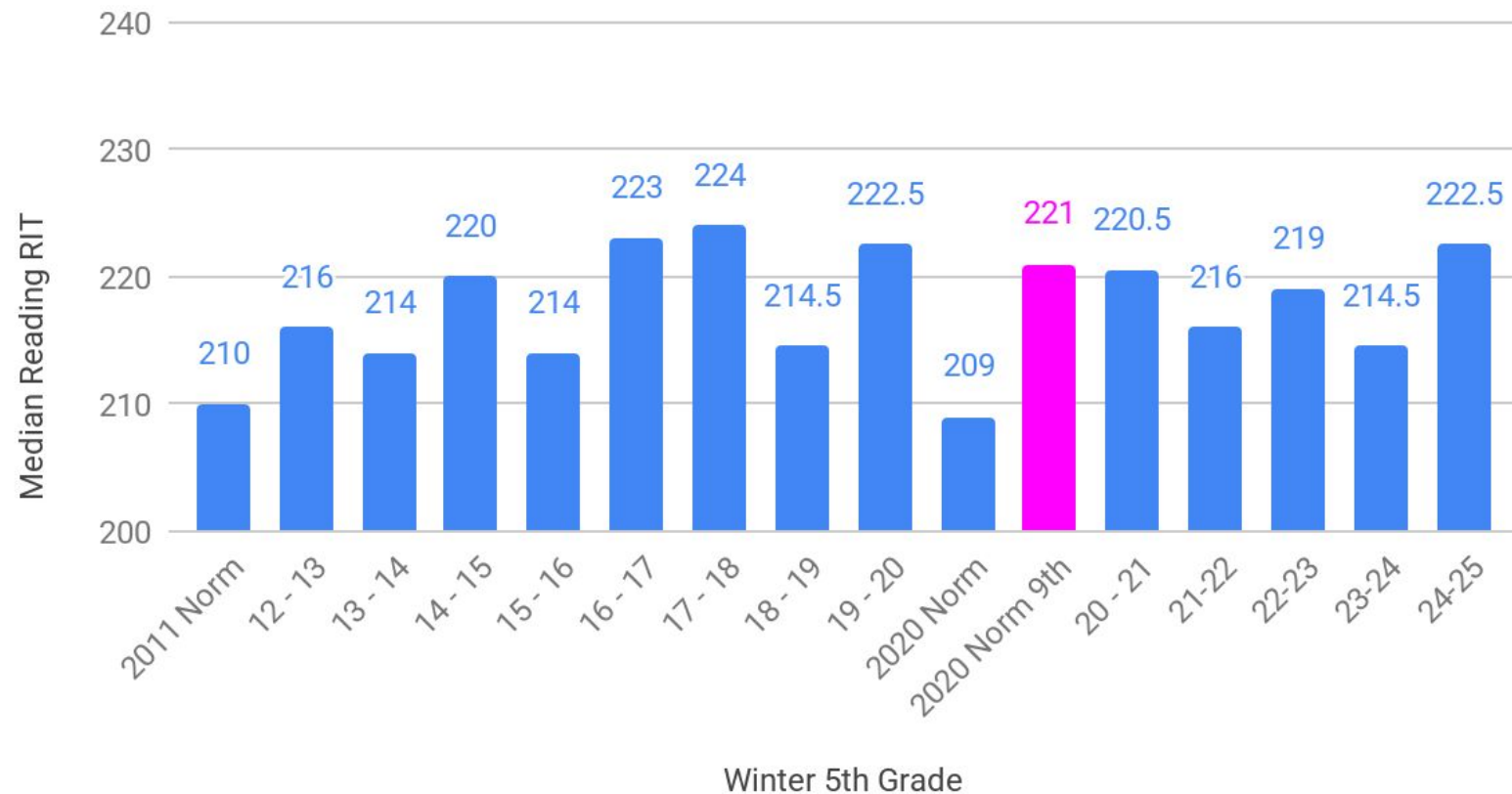
Median Reading RIT vs. Winter 3rd Grade



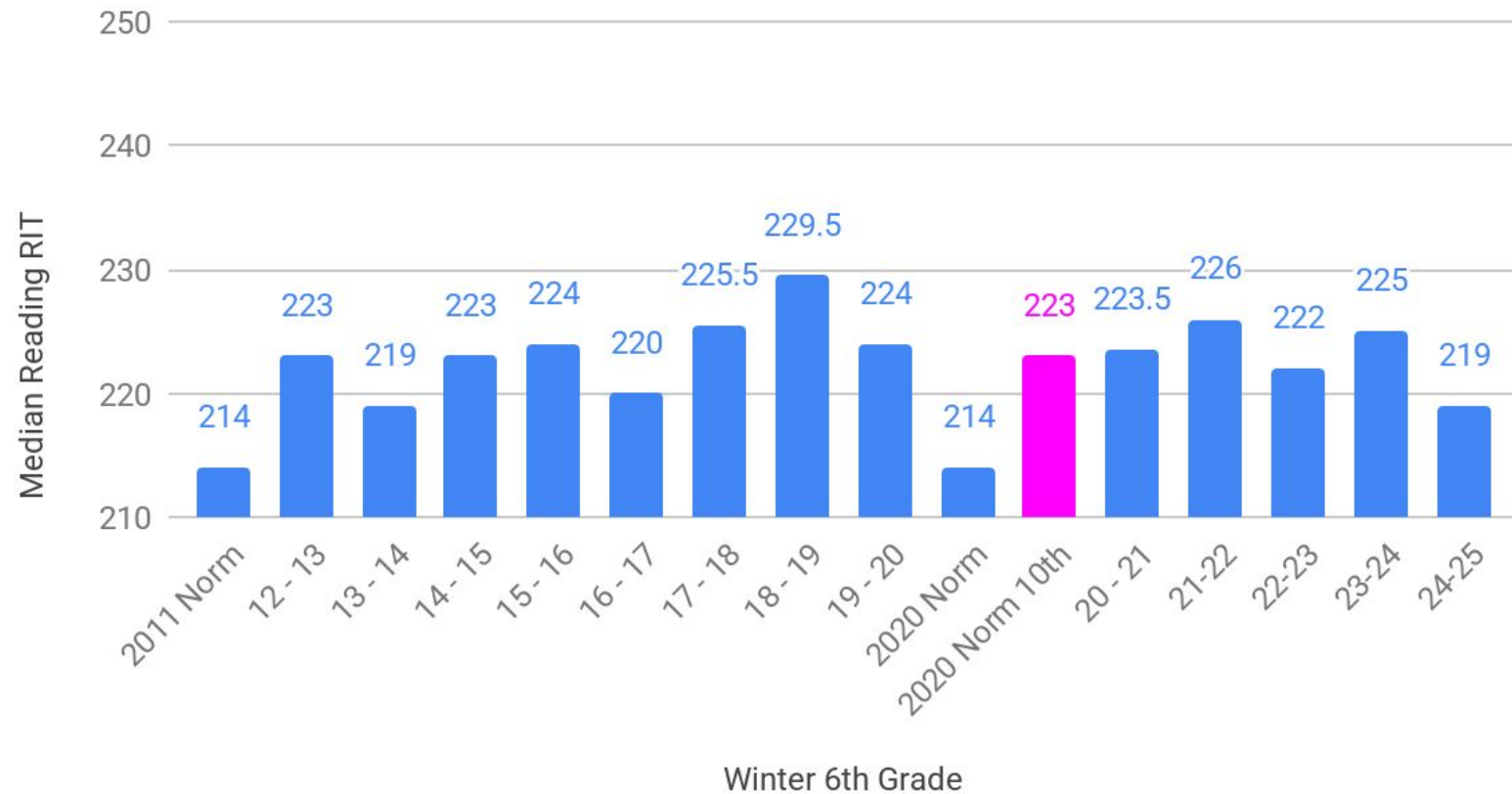
Median Reading RIT vs. Winter 4th Grade



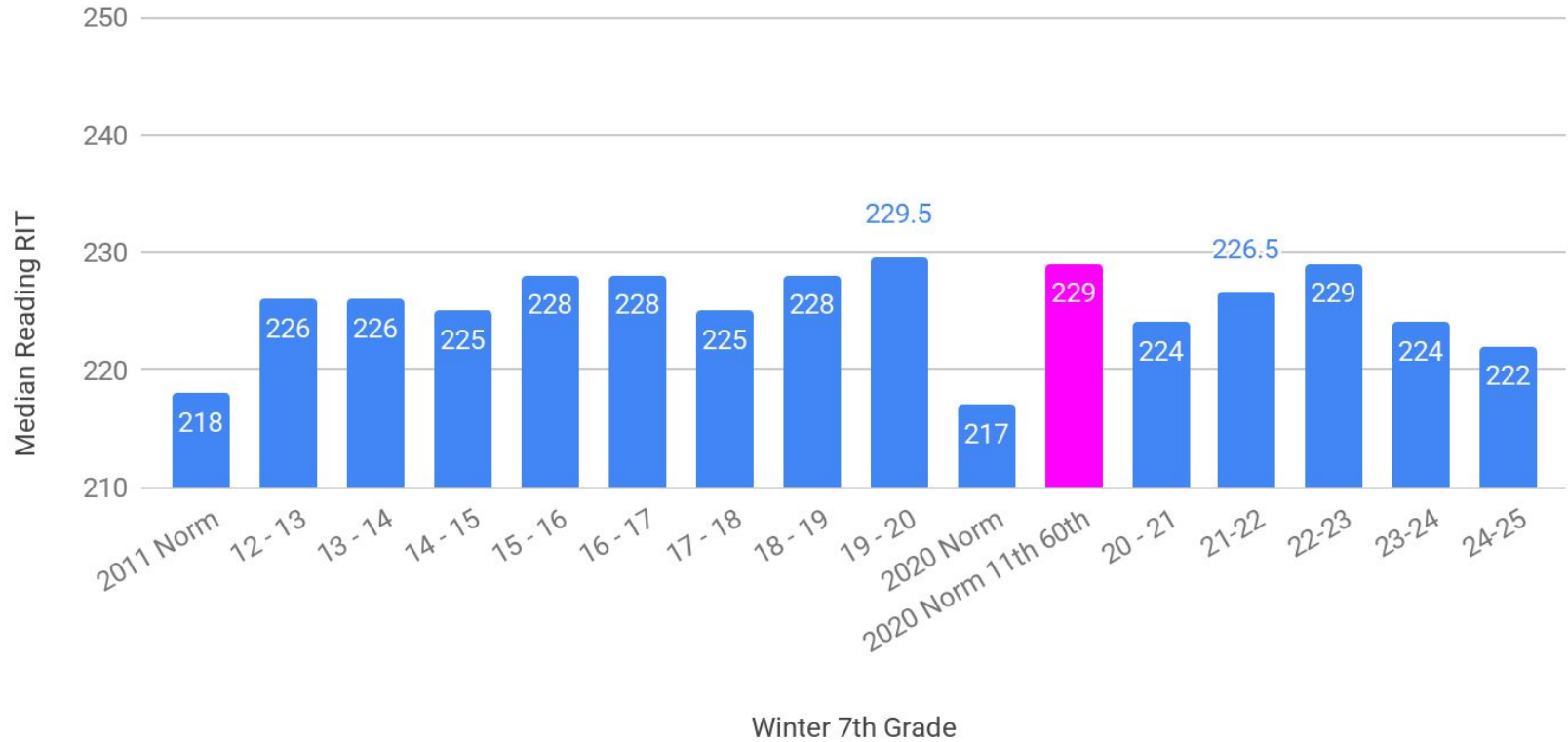
Median Reading RIT vs. Winter 5th Grade



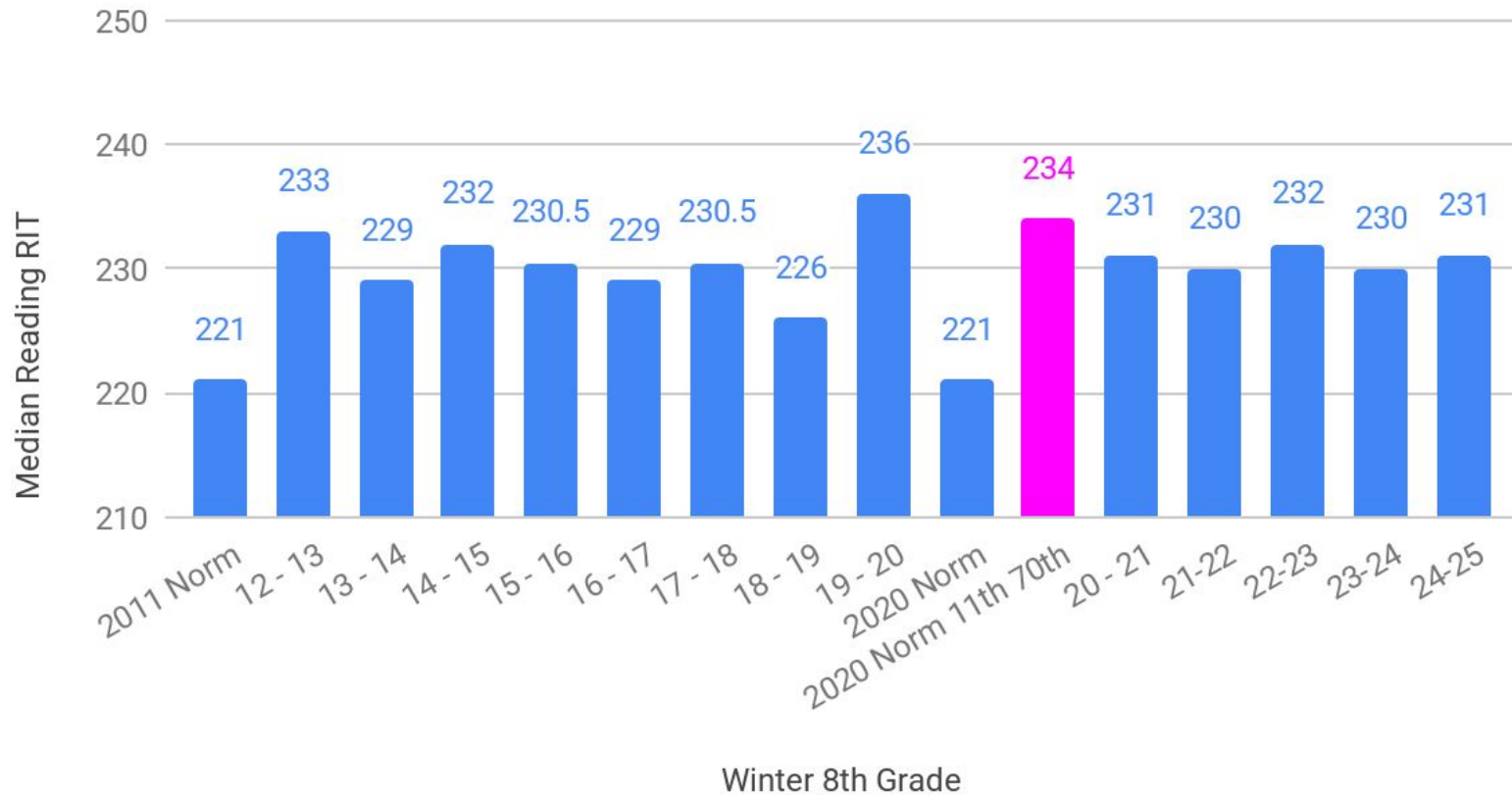
Median Reading RIT vs. Winter 6th Grade



Median Reading RIT vs. Winter 7th Grade

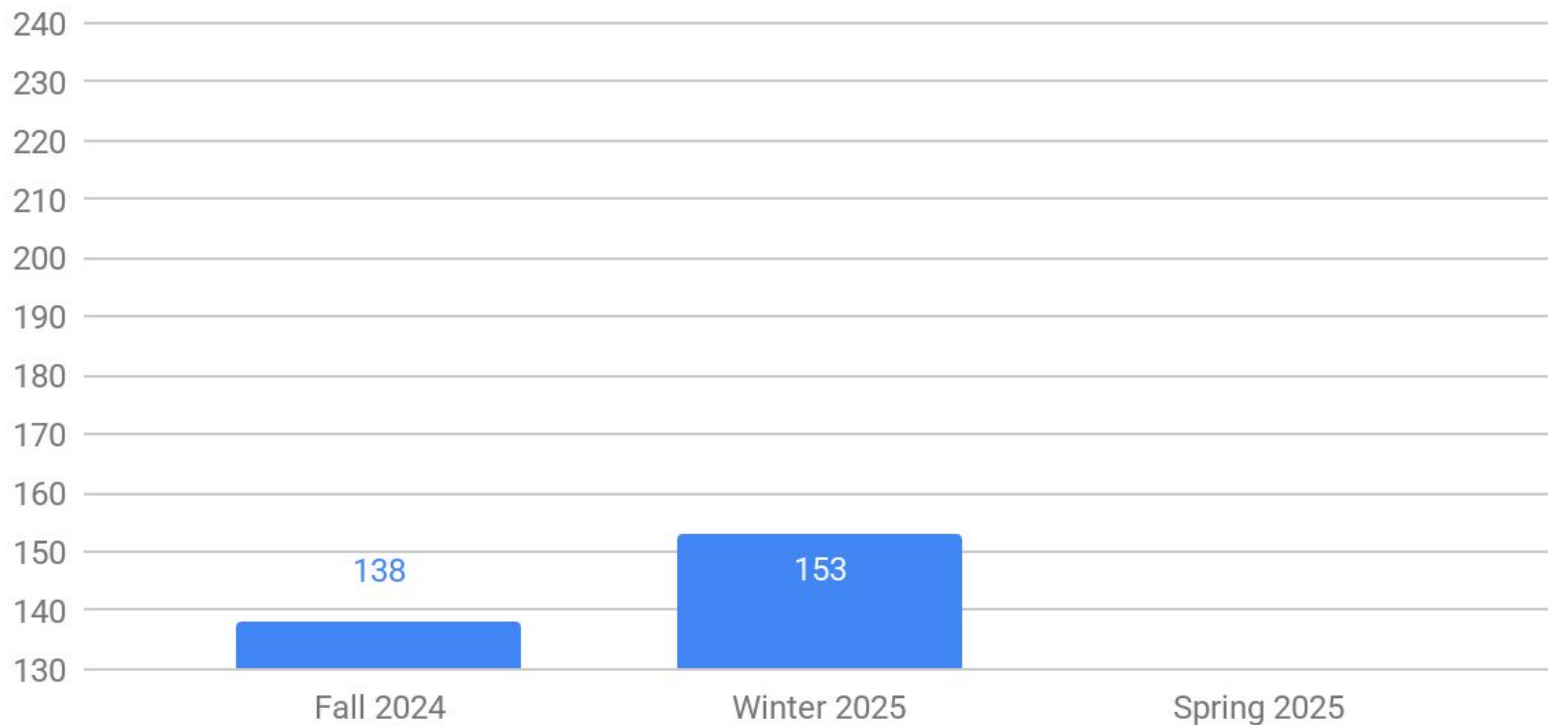


Median Reading RIT vs. Winter 8th Grade



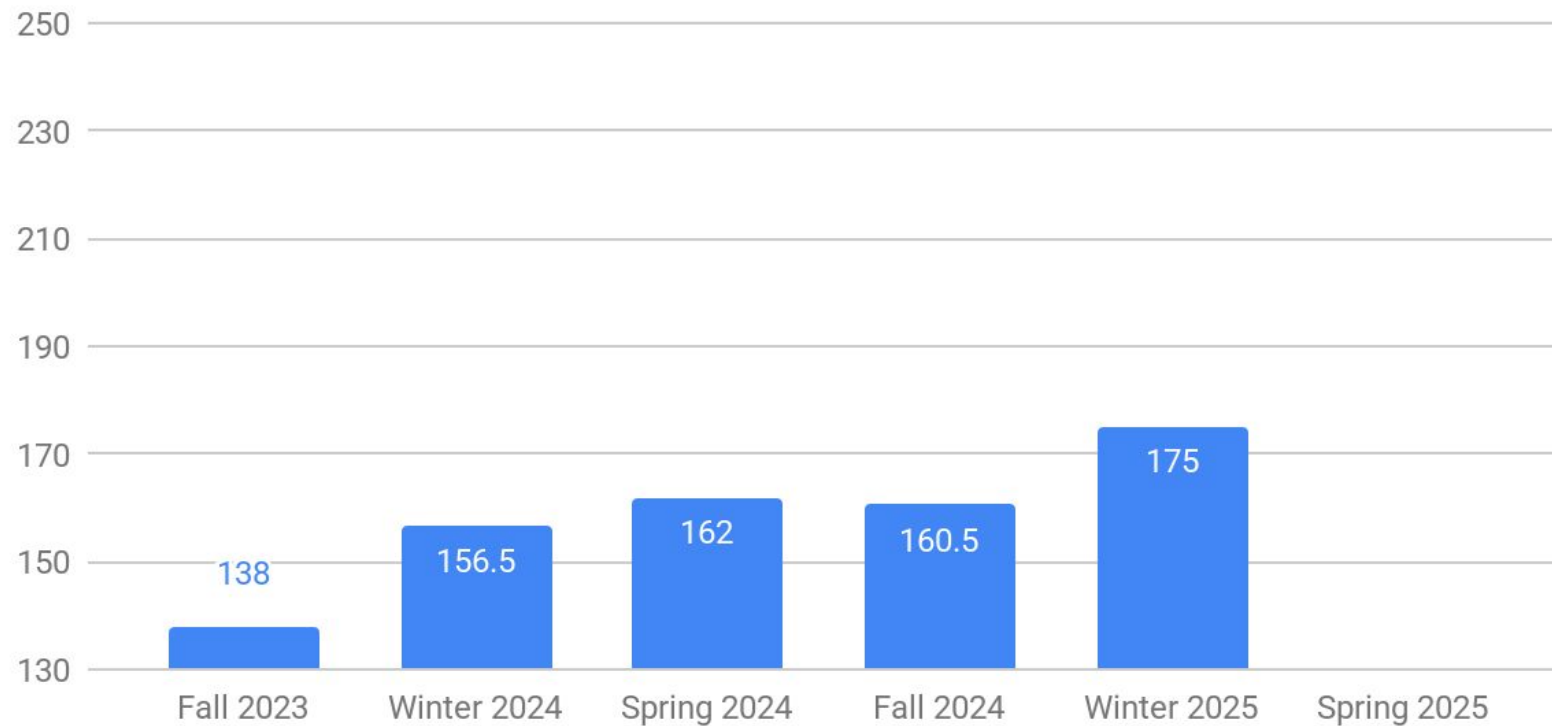
MAP Reading Achievement By Cohort

Median Reading RIT



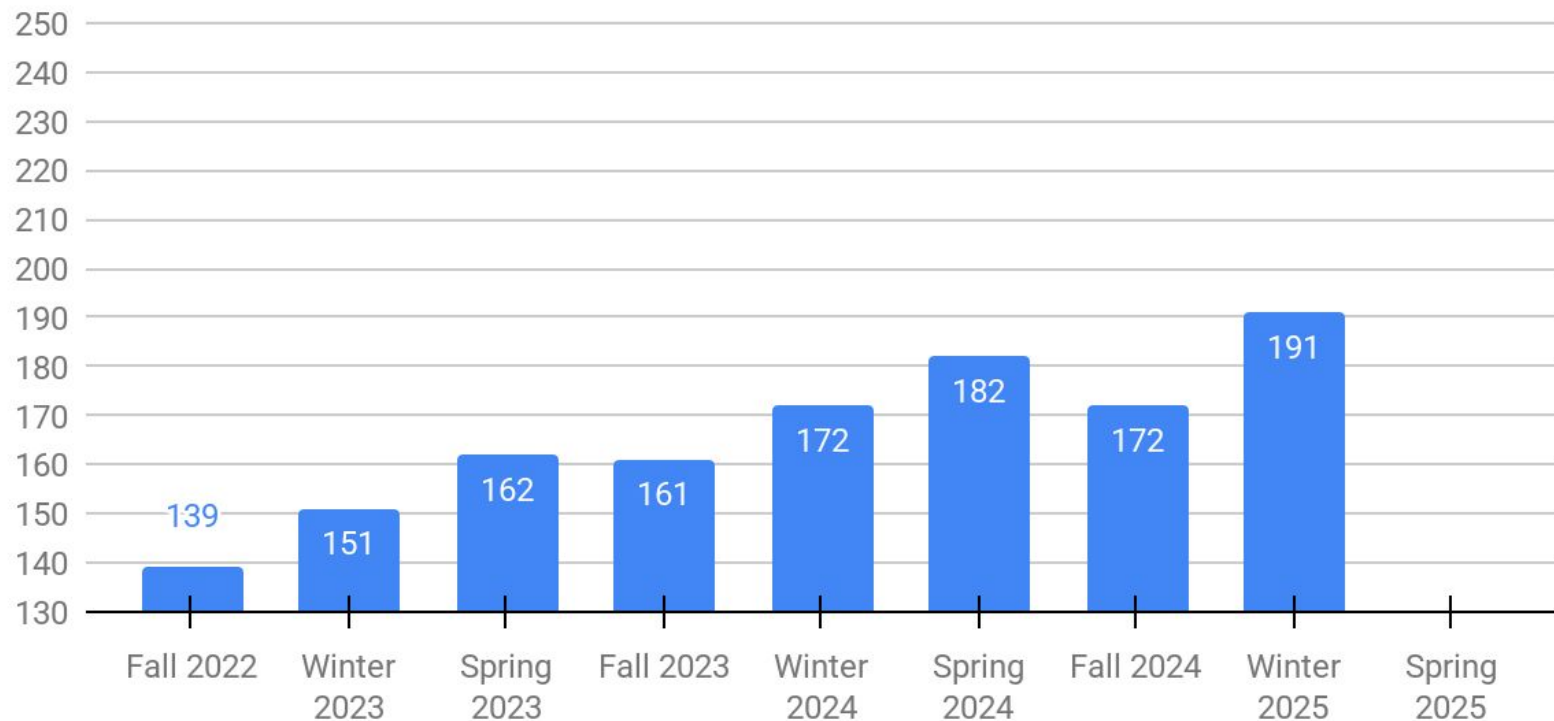
8th Grade Class of 2033 (Current Kindergarten)

Median Reading



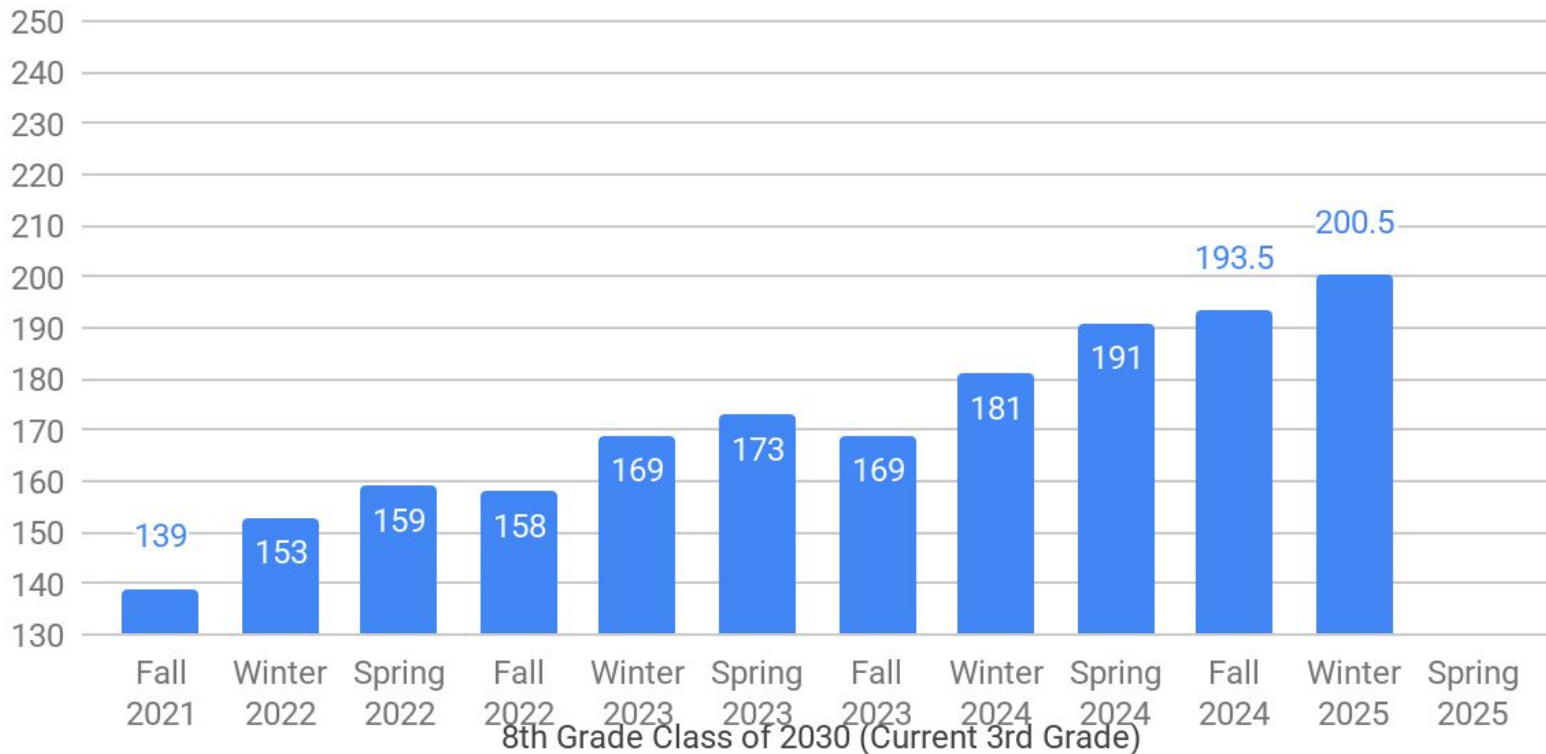
8th Grade Class of 2032 (Current 1st Grade)

Median Reading RIT

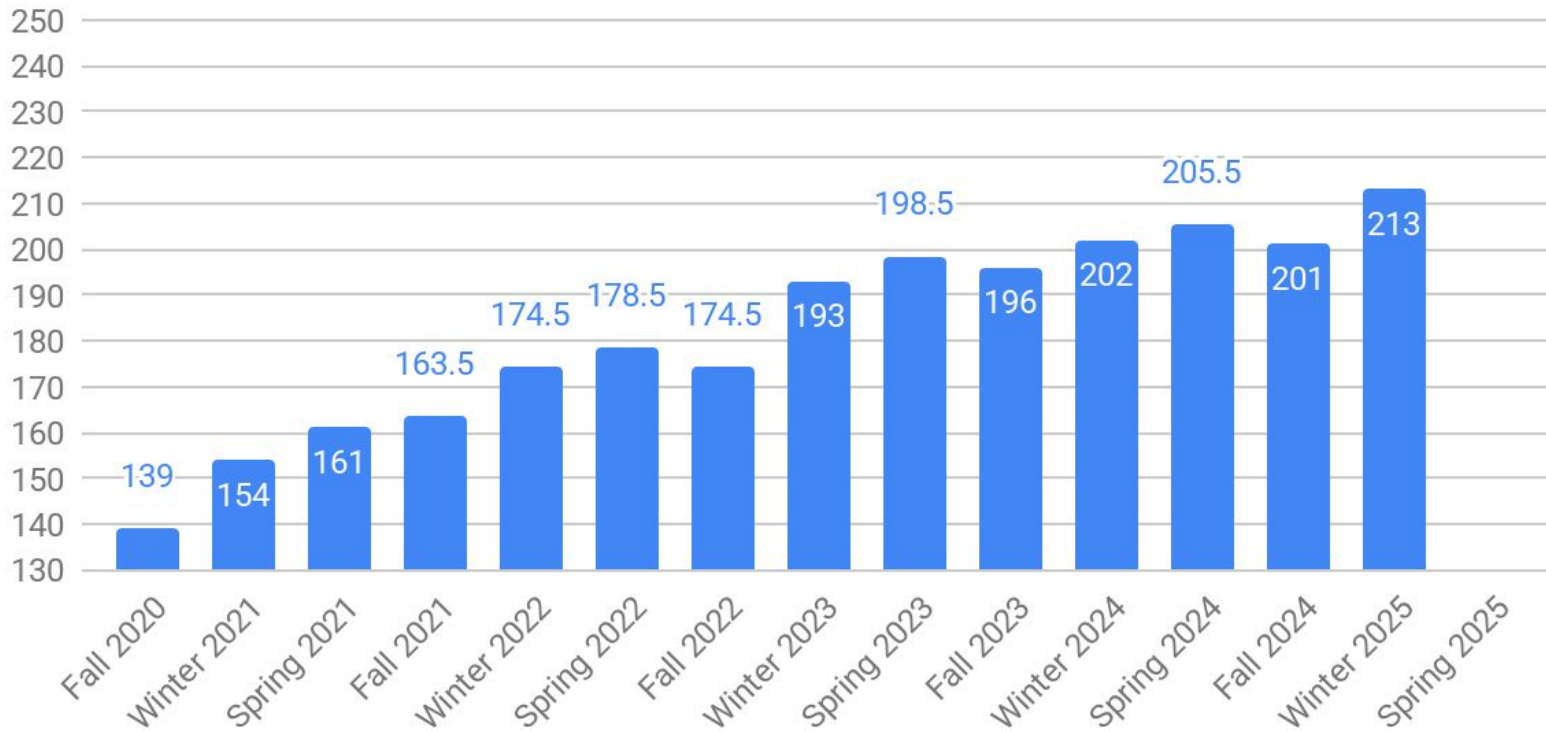


8th Grade Class of 2031 (Current 2nd Grade)

Median Reading RIT

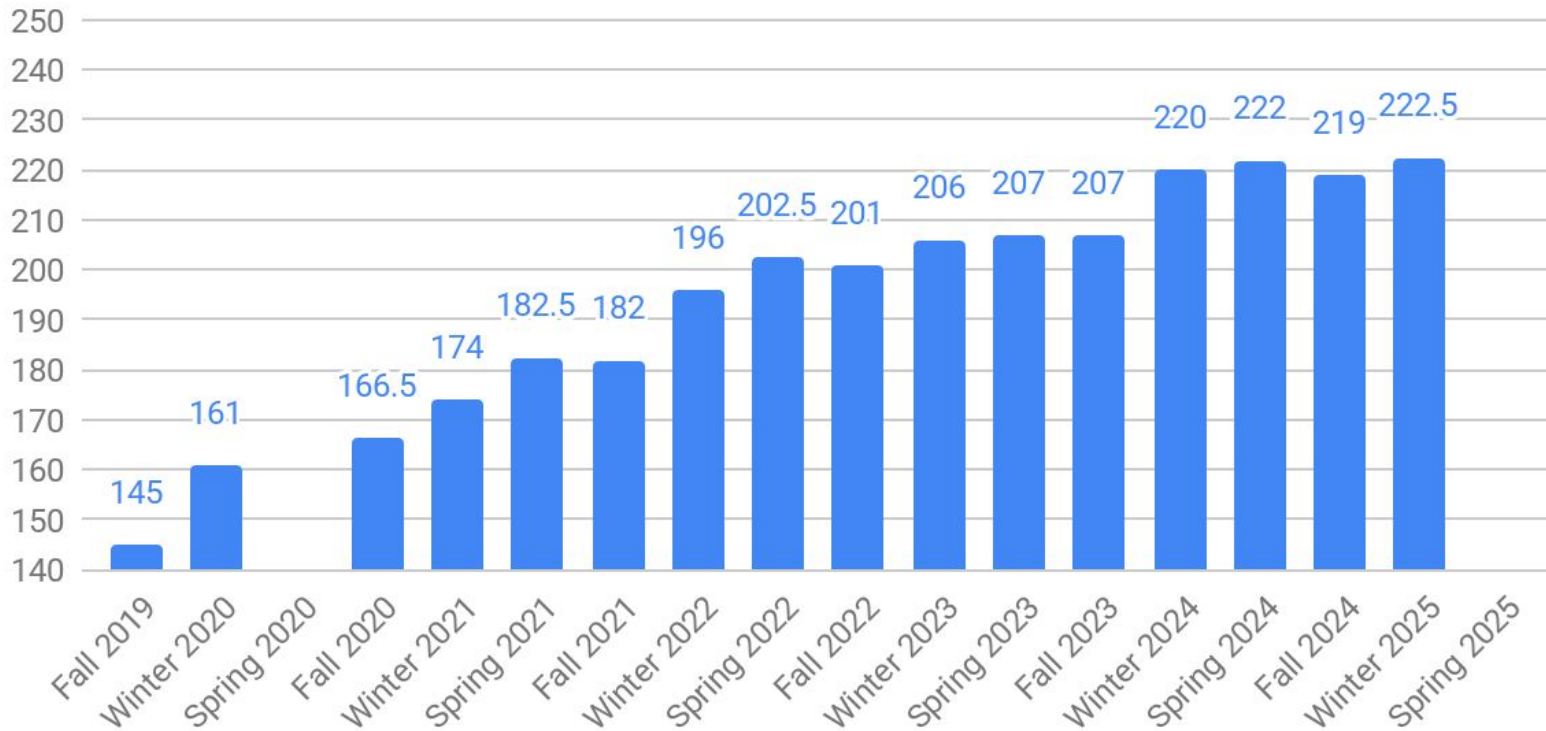


Median Reading RIT



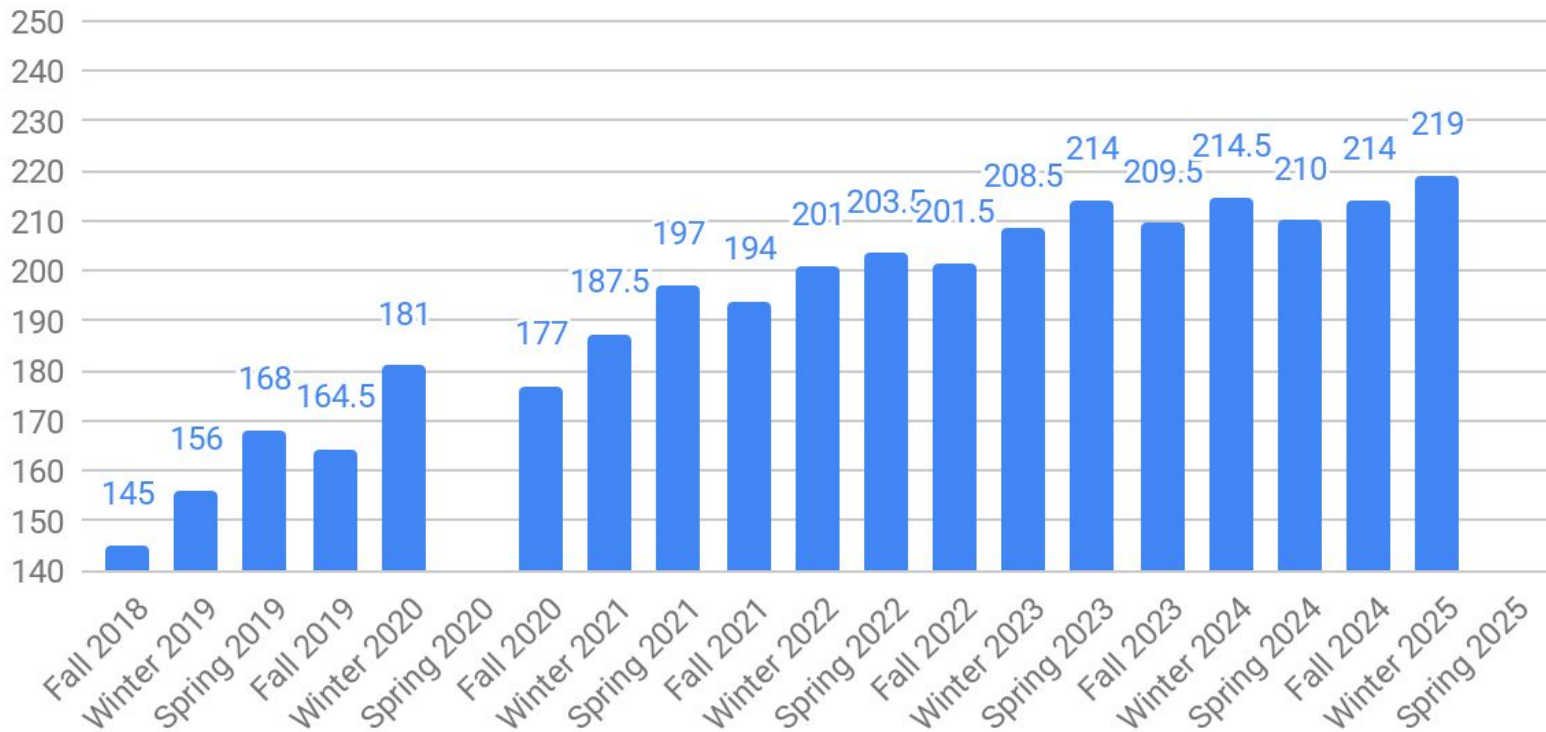
8th Grade Class of 2029 (Current 4th grade)

Median Reading RIT



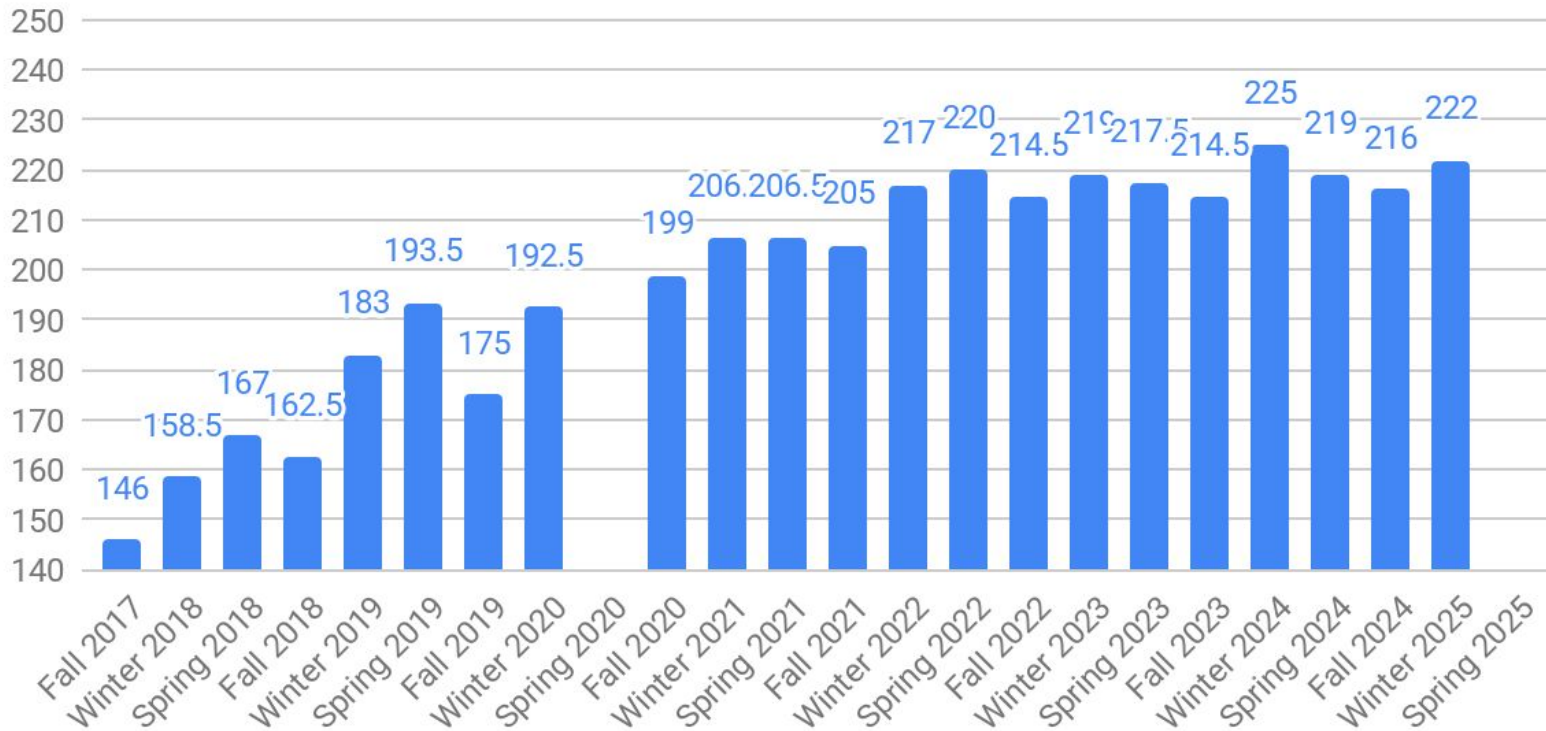
8th Grade Class of 2028 (Current 5th Grade)

Median Reading RIT



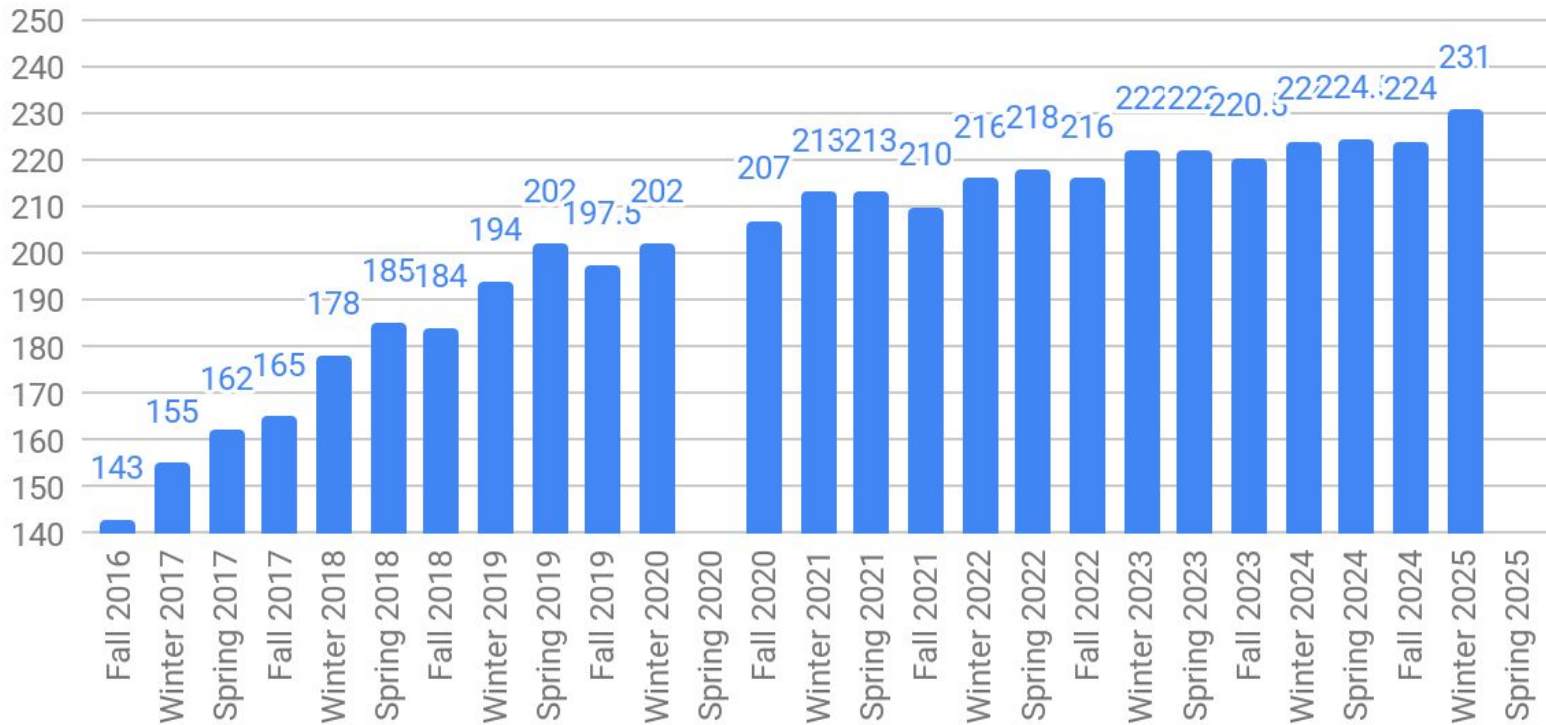
8th Grade Class of 2027 (Current 6th Grade)

Median Reading RIT



8th Grade Class of 2026 (Current 7th Grade)

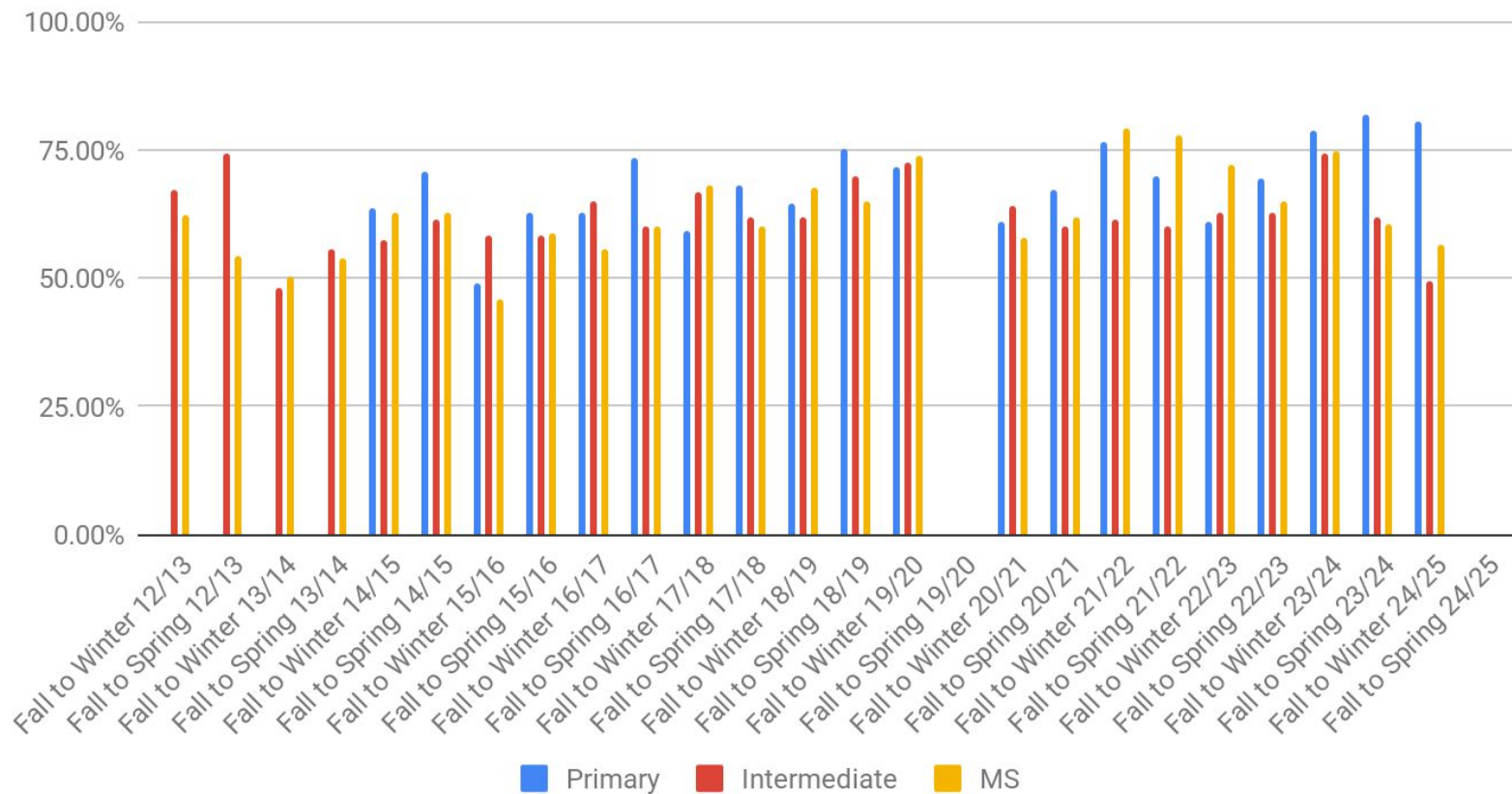
Median Reading RIT



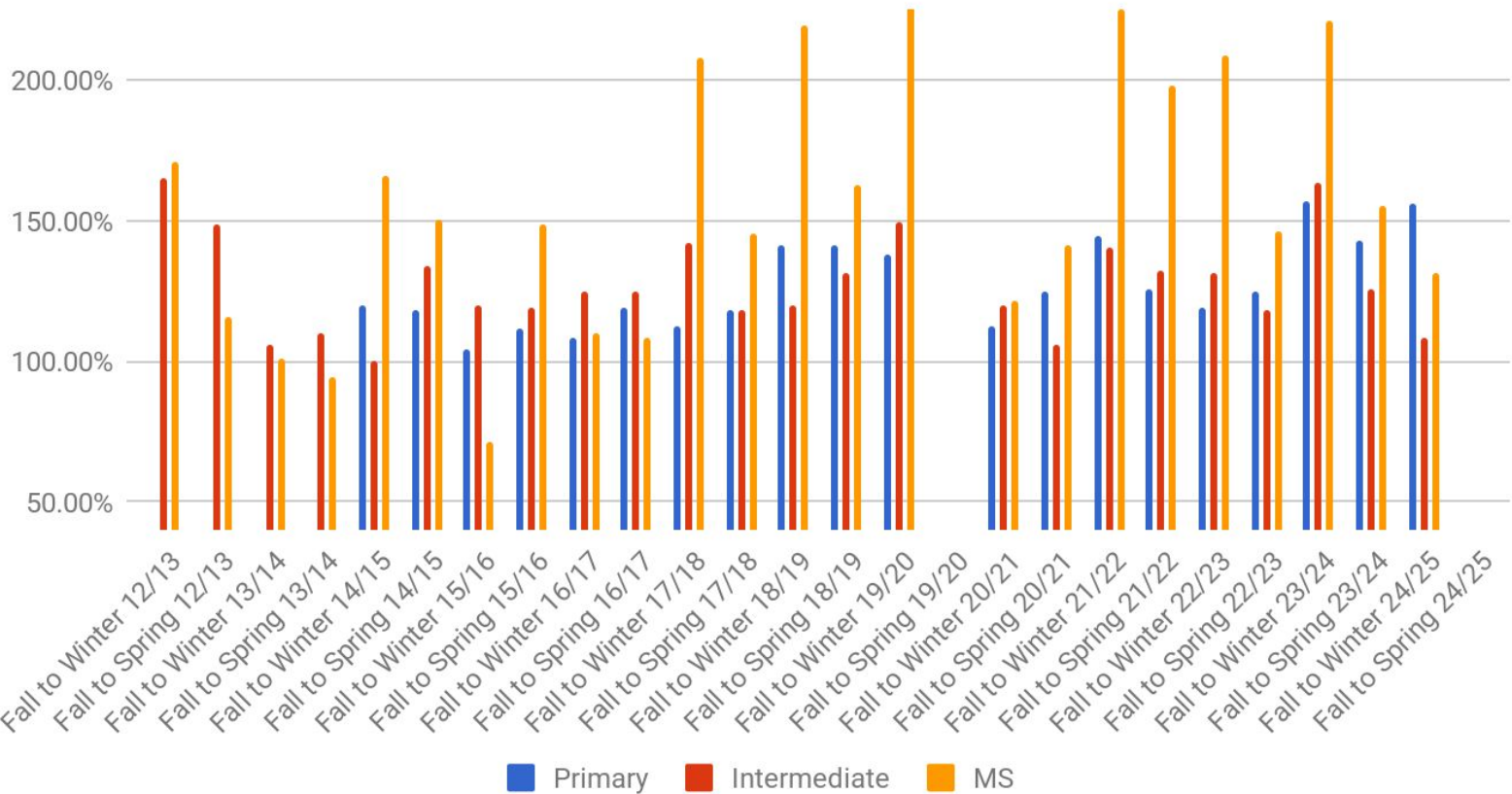
8th Grade Class of 2025 (Current 8th Grade)

MAP Reading Growth - By Level

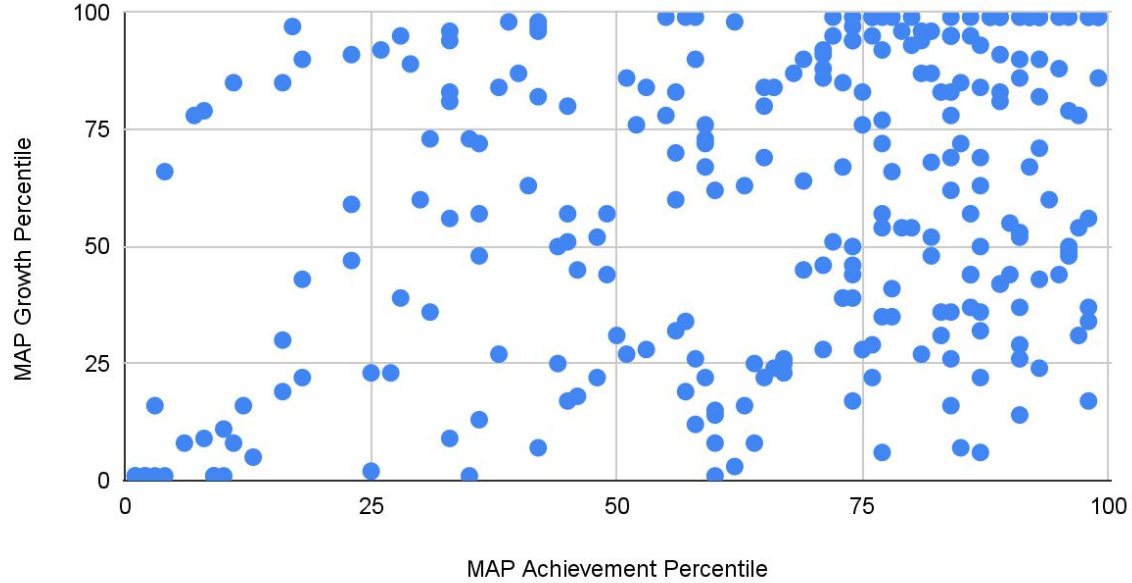
Reading - % of Students Meeting & Exceeding MAP Growth Targets



Reading - % of Growth Compared to Projected MAP Growth Targets



Fall 24 to Winter 25 Reading All Students Quadrant Chart

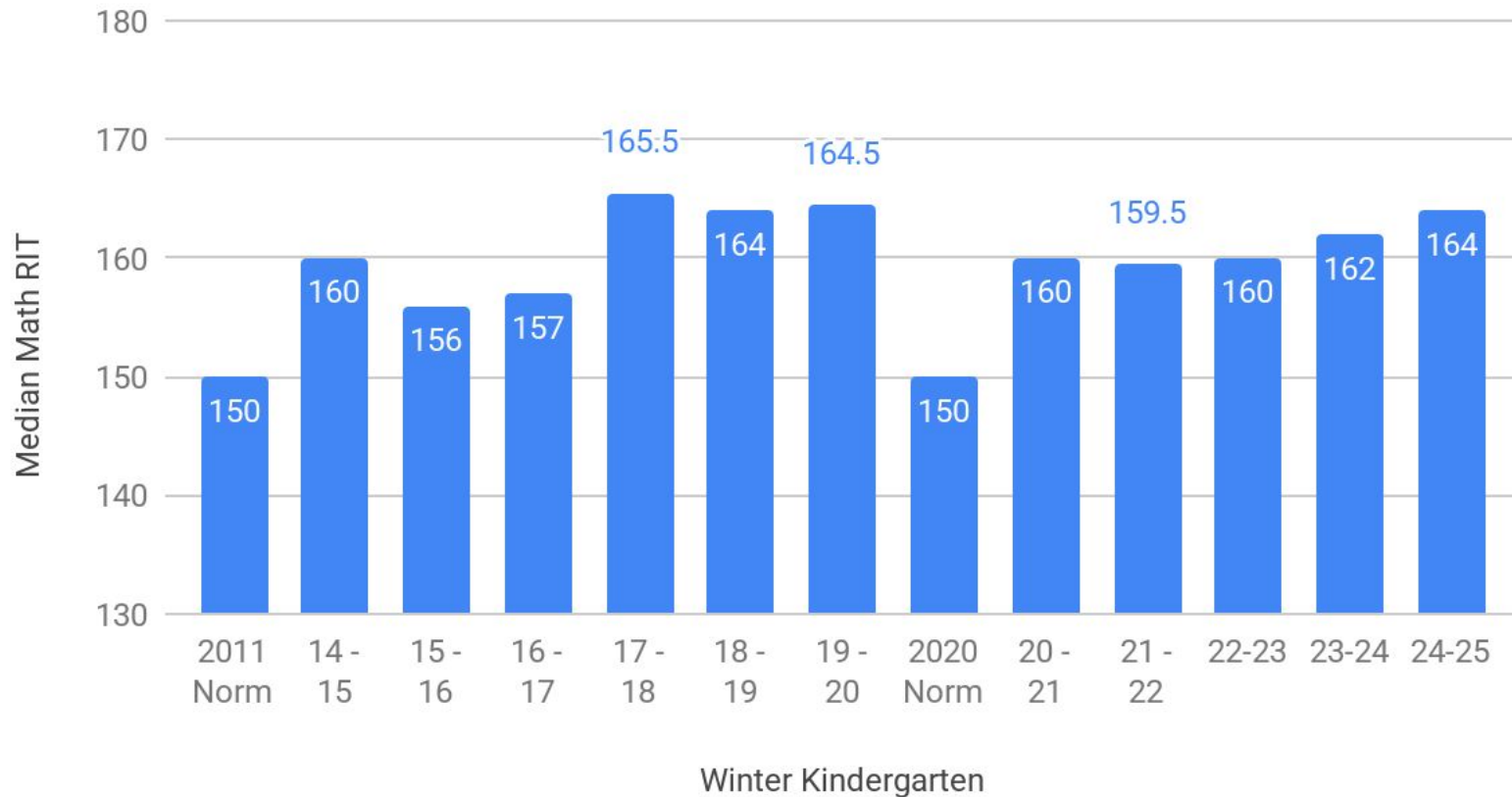


	Below 50% Growth and 50% Below Achievement	Below 50% Growth & 50%+ Achievement	50%+ Growth & Below 50% Achievement	50%+ Growth & 50%+ Achievement
Number of Kids	38	69	47	123
% of Kids	13.72%	24.91%	16.97%	44.40%

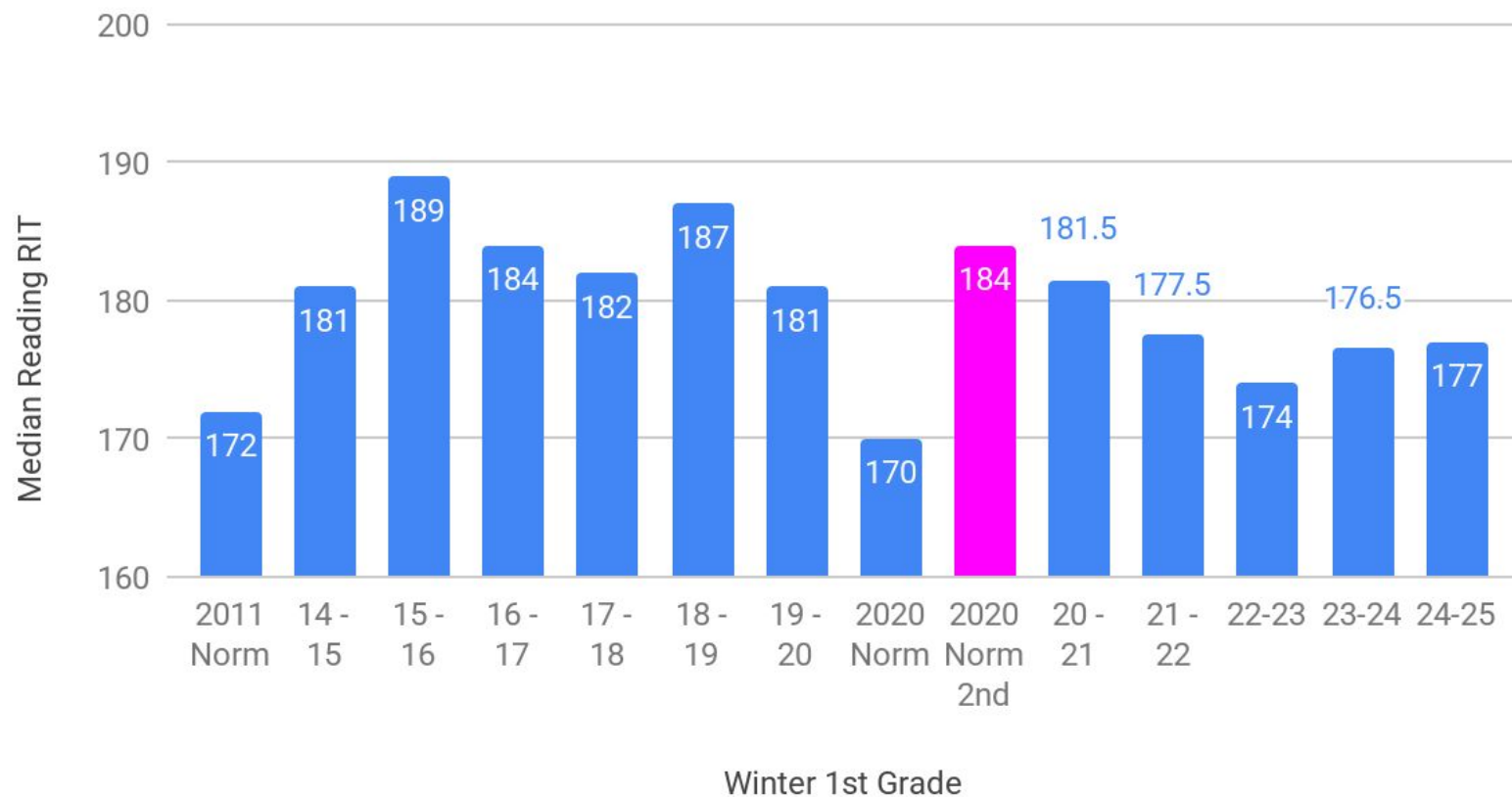
Reading	N	% of Students	% Growth	% OPP
Hi (90th Percentile+)	45	16%	76.74%	150.13%
Hi (75th Percentile+)	125	45.29%	64.17%	133.60%
Low (25th Percentile-)	36	13.04%	77%	131.94%
Low (10th Percentile-)	17	6.16%	81.25%	132.67%
Absent 10%+	26	9.42%	80.00%	138.82%
Low Income	79	28.62%	69.74%	134.65%
IEP excluding Speech only	34	12.32%	75.76%	131.72%
Limited English Proficient	42	15.22%	75.00%	142.59%
Females	134	48.55%	62.79%	131.57%
Males	142	51.45%	59.85%	129.42%
Asian	13	4.71%	81.82%	131.68%
Black or African American	17	6.16%	70.59%	133.33%
Hispanic or Latino	62	22.46%	63.33%	129.44%
Multi-ethnic	19	6.88%	47.06%	153.06%
Native Hawaiian or Other Pacific Islander	1	0.36%		
White	164	59.42%	60.38%	140.24%
Total Tests	276			

MAP Math Achievement By Grade Level

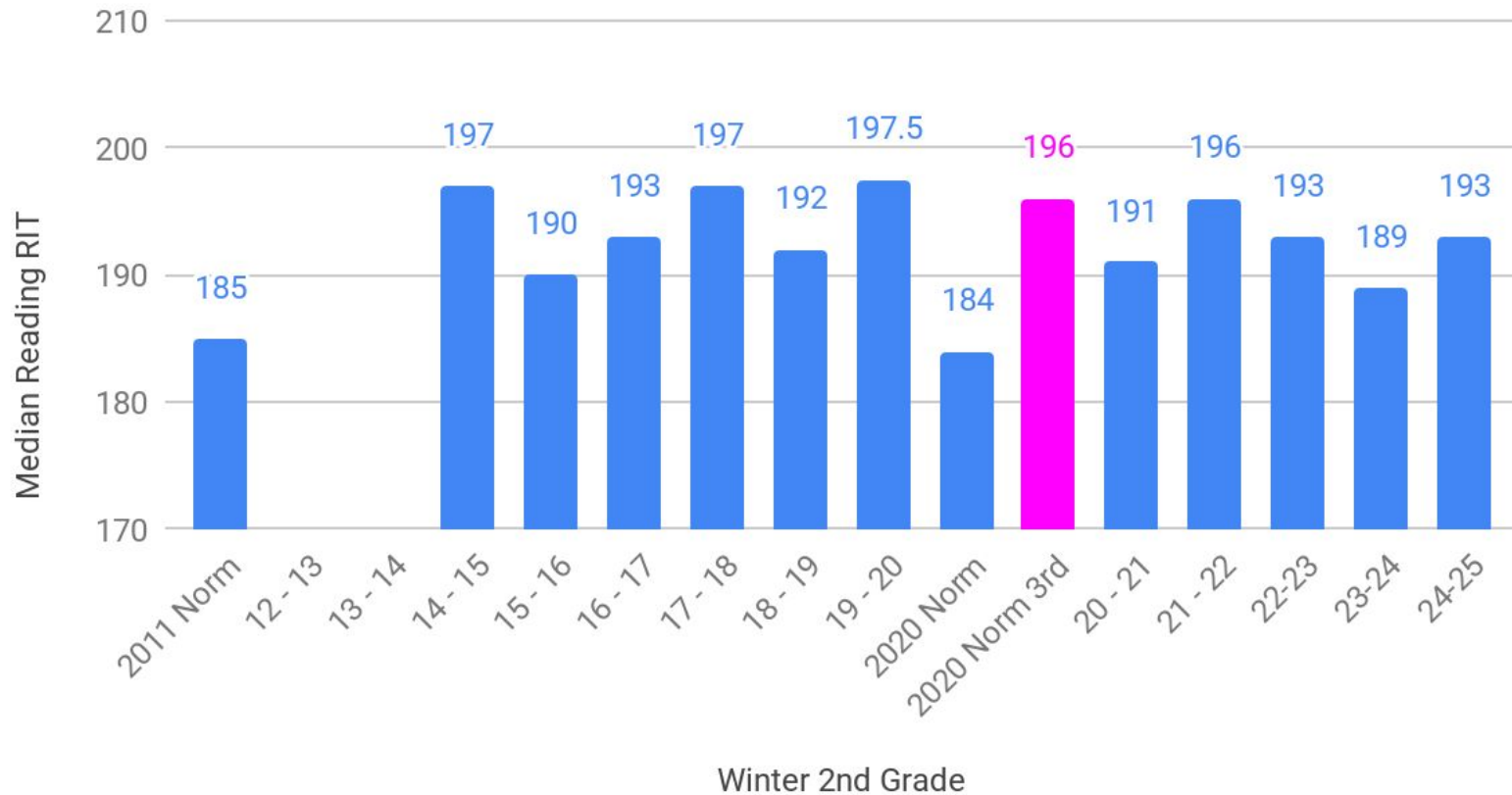
Median Math RIT vs. Winter Kindergarten



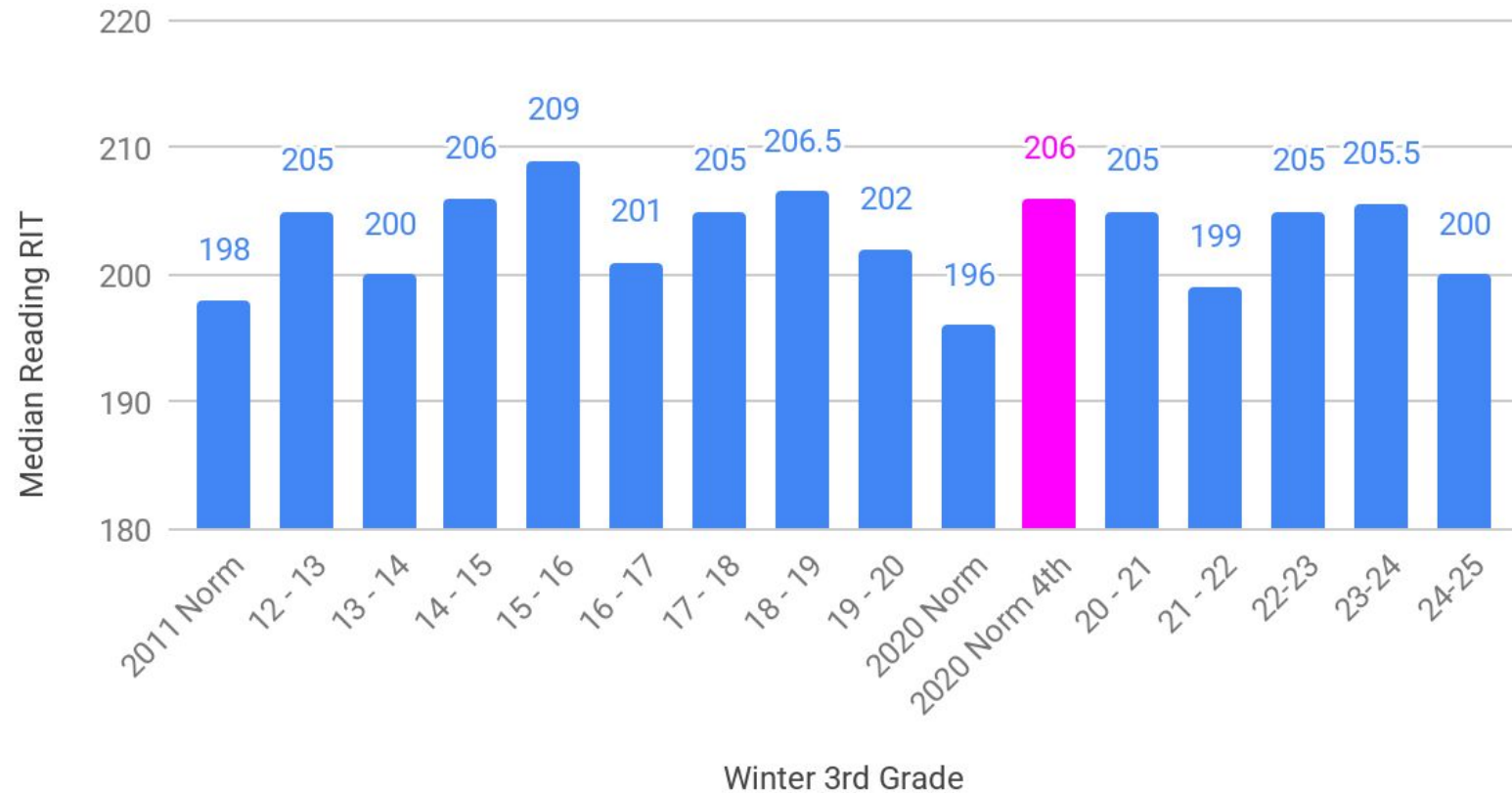
Median Math RIT vs. Winter 1st Grade



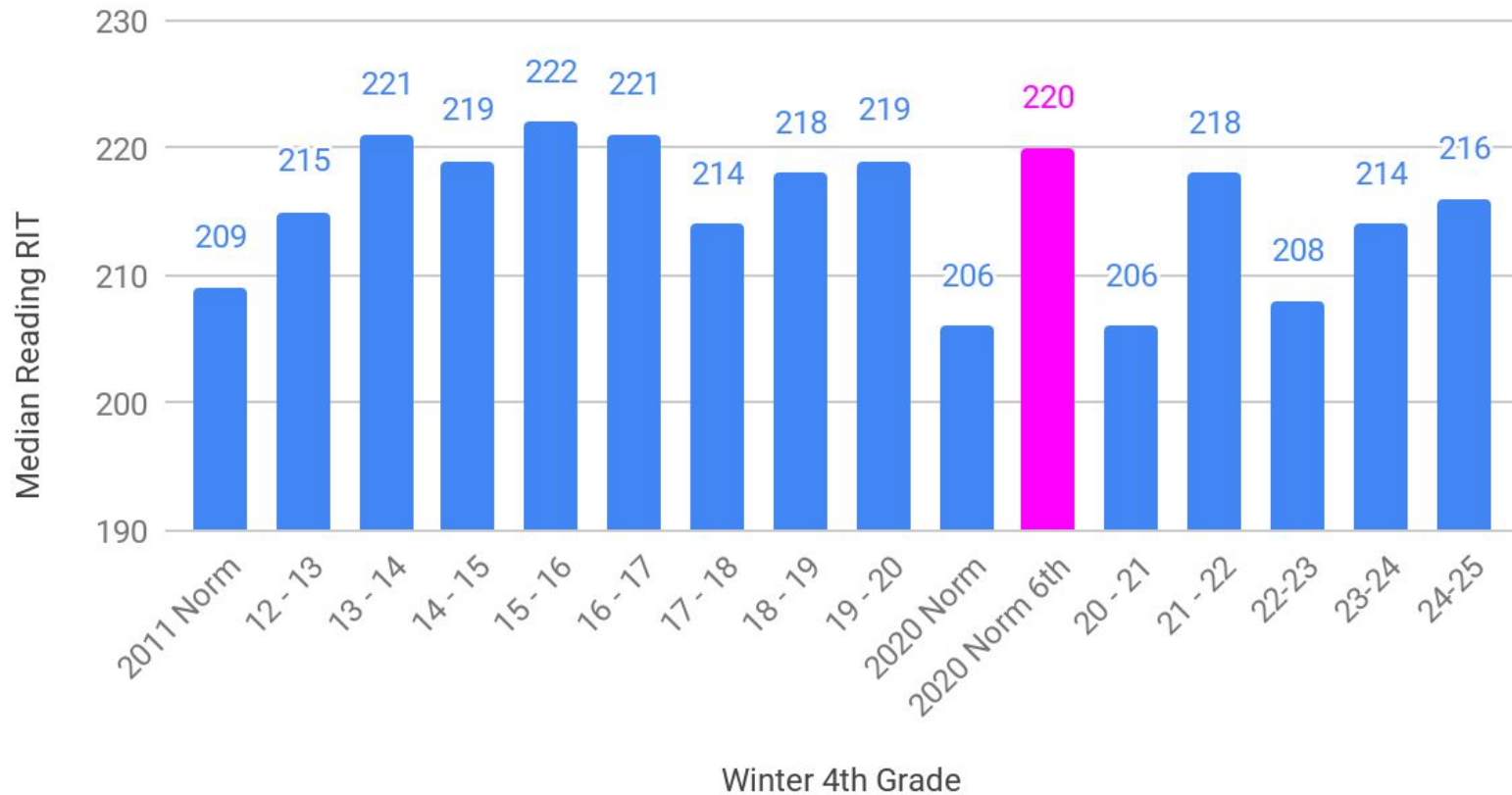
Median Math RIT vs. Winter 2nd Grade



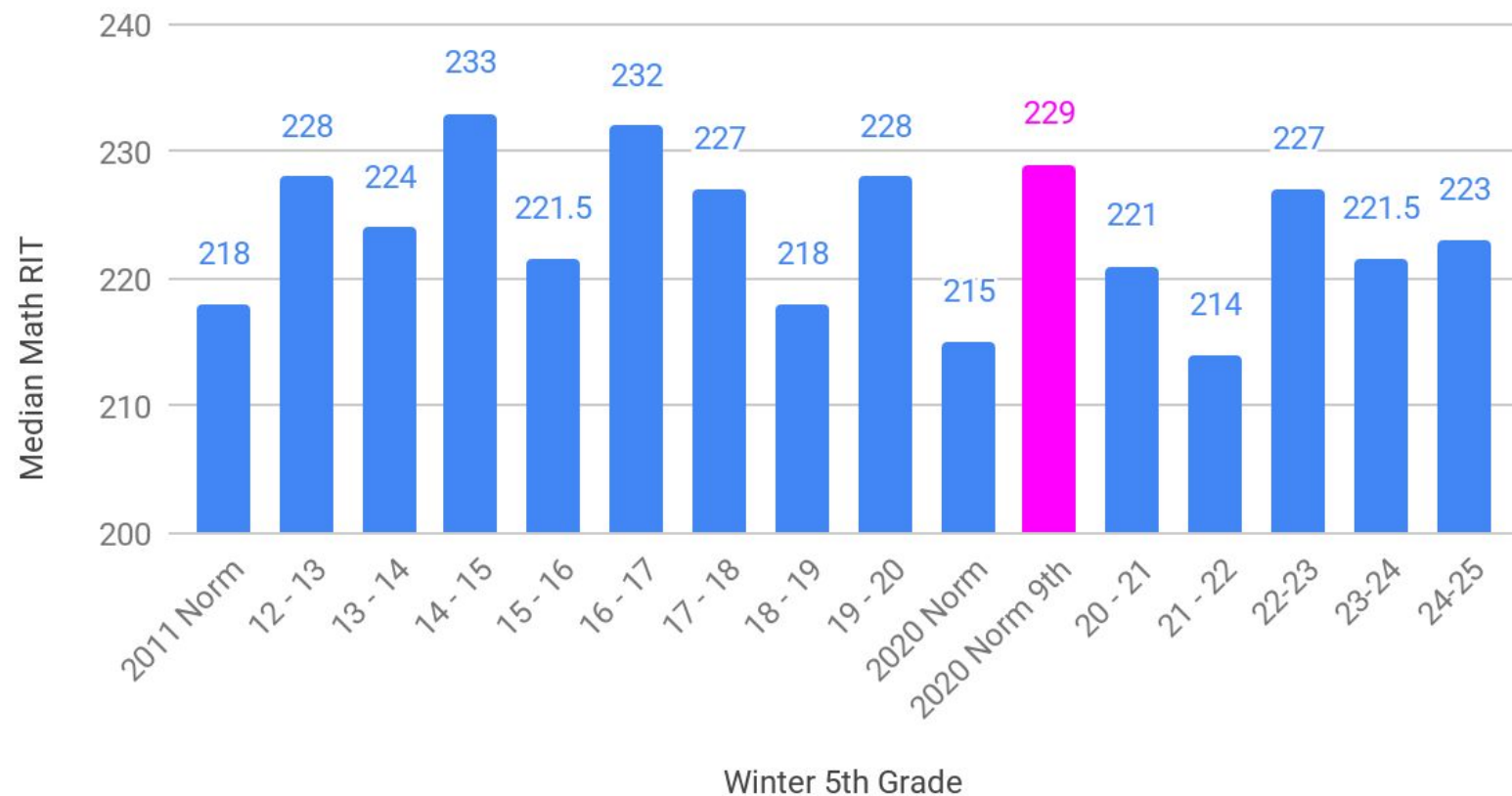
Median Math RIT vs. Winter 3rd Grade



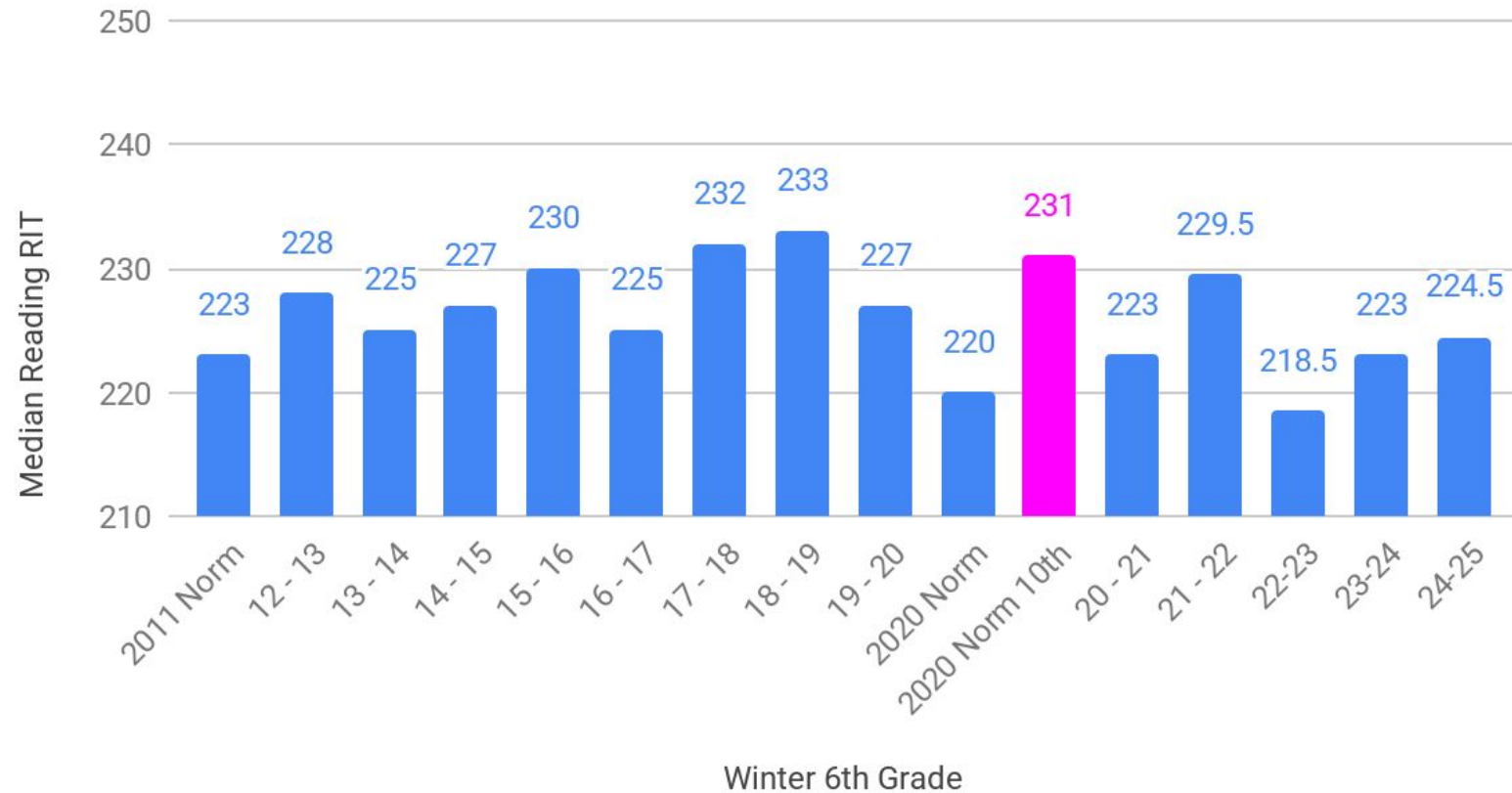
Median Math RIT vs. Winter 4th Grade



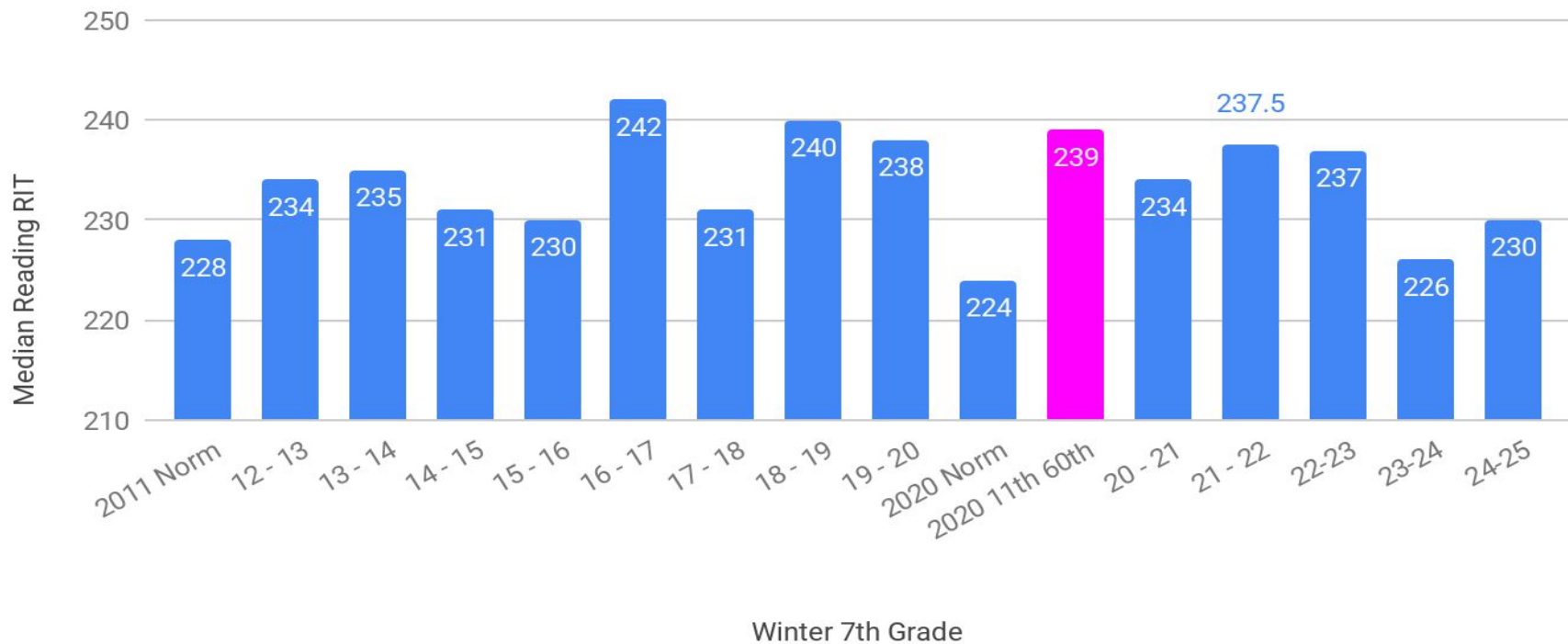
Median Math RIT vs. Winter 5th Grade



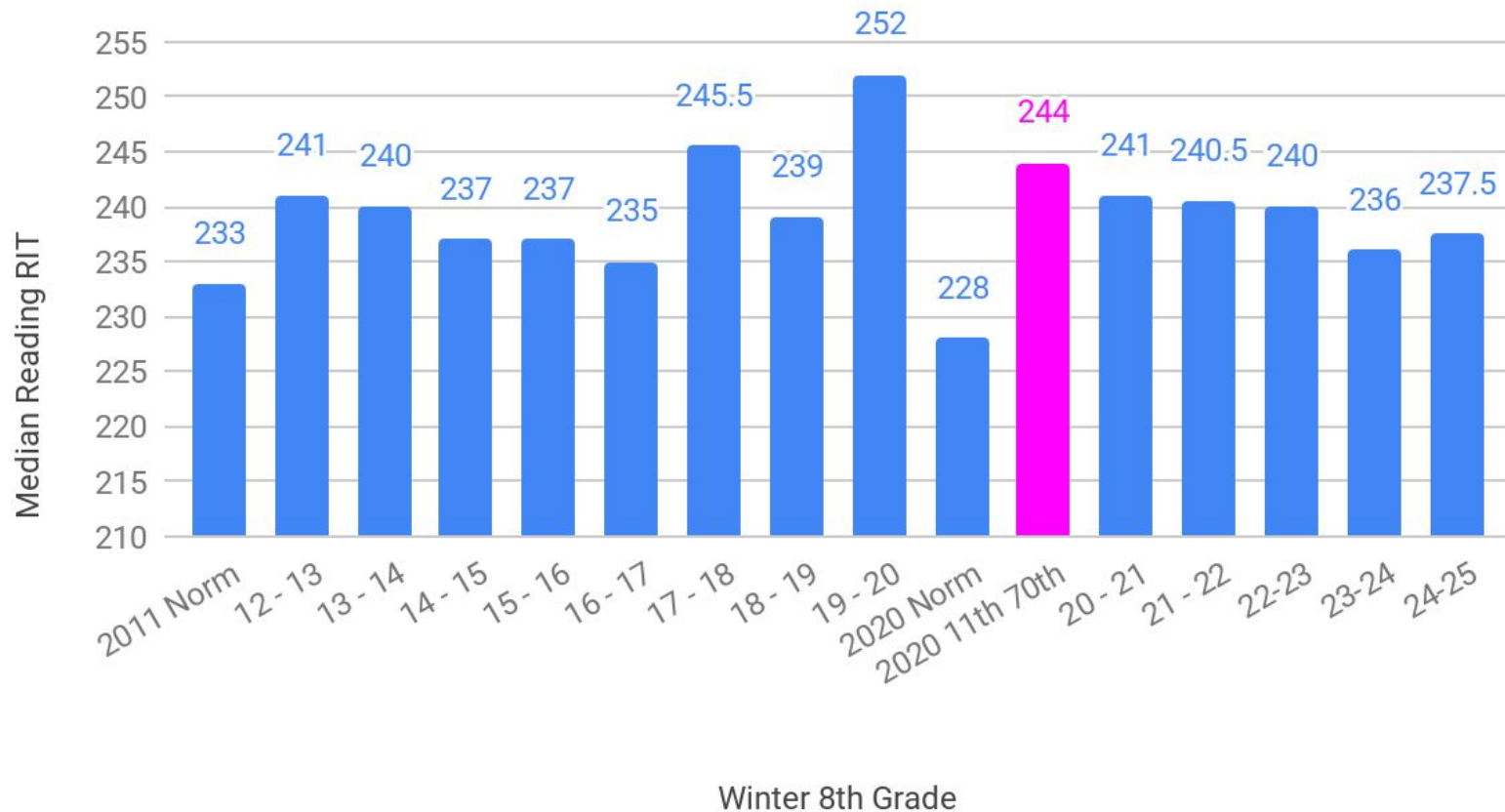
Median Math RIT vs. Winter 6th Grade



Median Math RIT vs. Winter 7th Grade

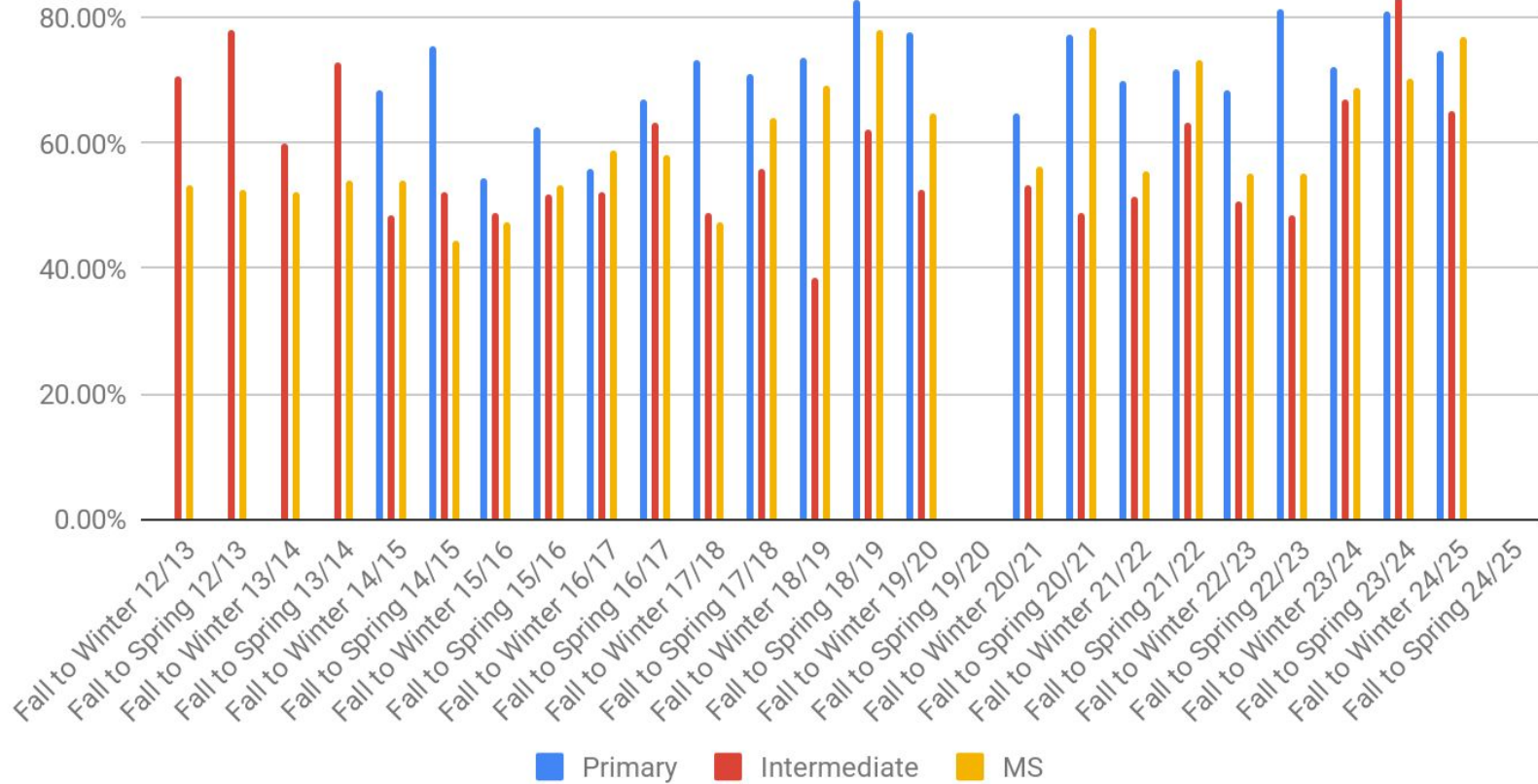


Median Math RIT vs. Winter 8th Grade

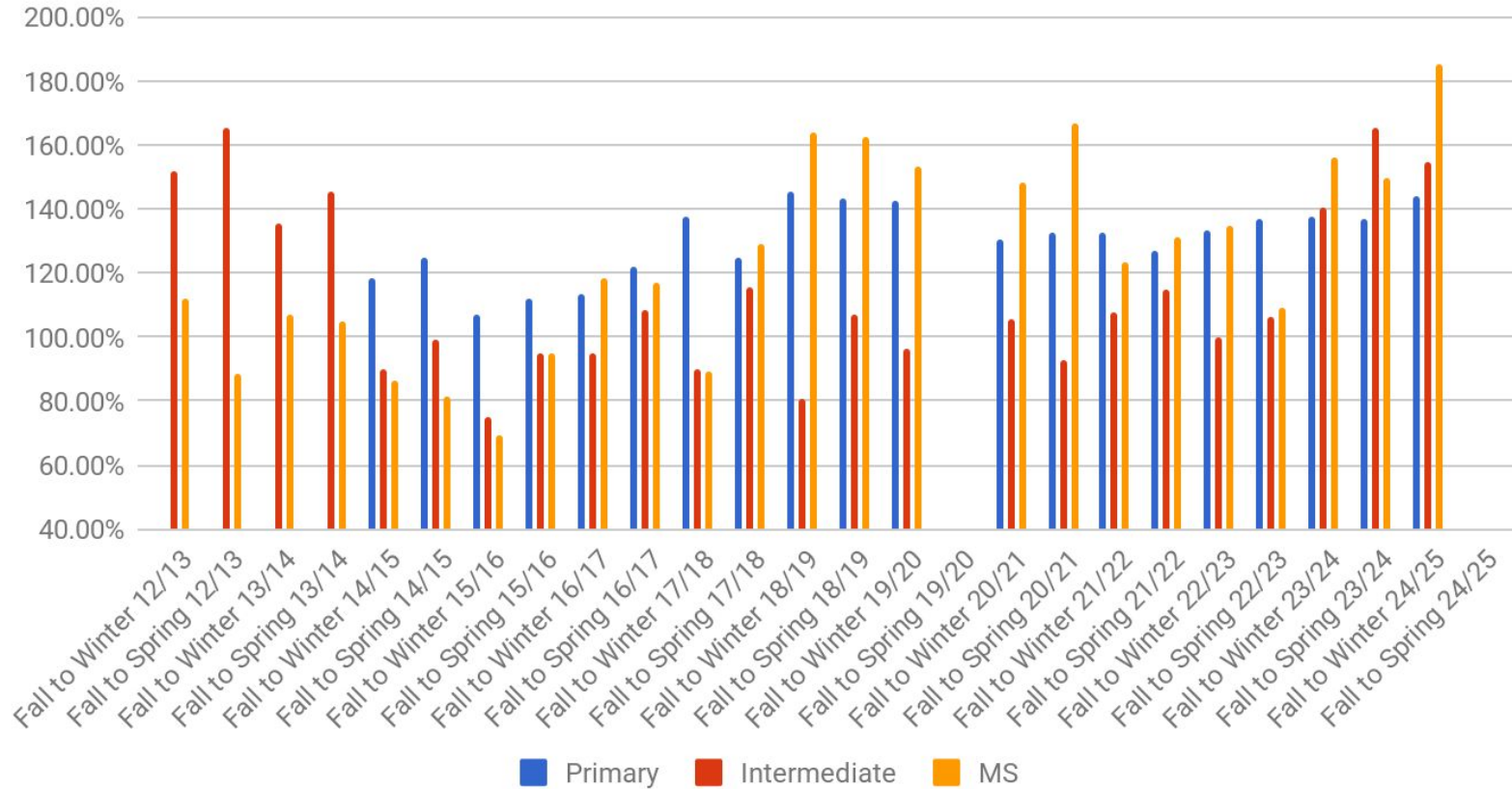


MAP Math Growth - By Level

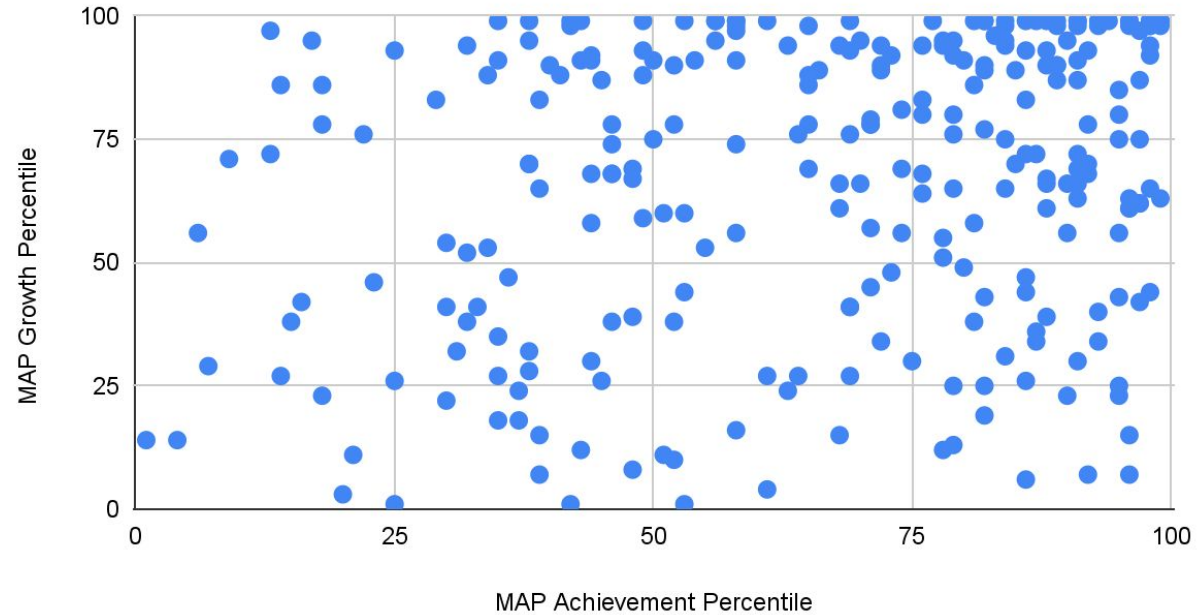
Math - % of Students Meeting & Exceeding MAP Growth Targets



Math - % of Growth Compared to Projected MAP Growth Targets



Fall 24 to Winter 25 Math All Students Quadrant Chart

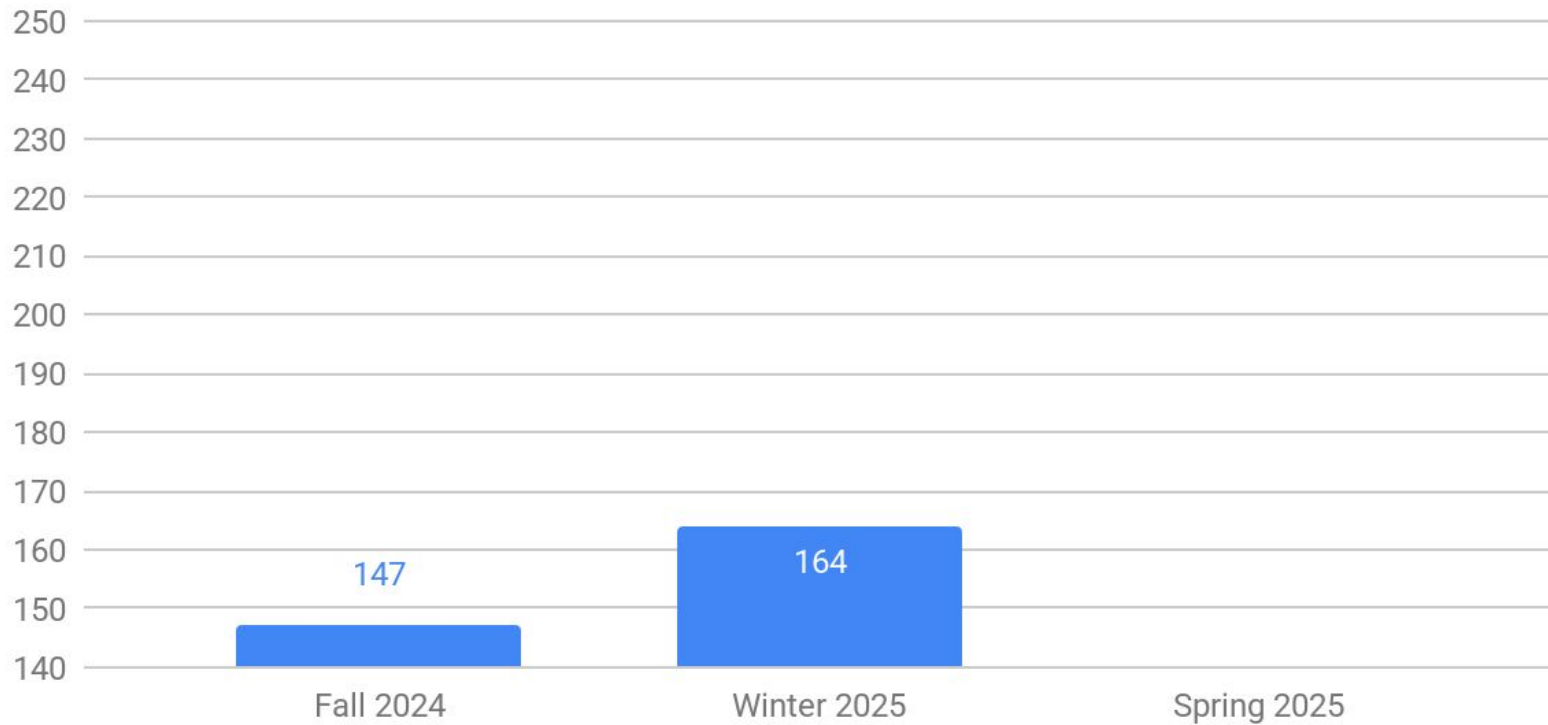


	Below 50% Growth and 50% Below Achievement	Below 50% Growth & 50%+ Achievement	50%+ Growth & Below 50% Achievement	50%+ Growth & 50%+ Achievement
Number of Kids	34	46	45	143
% of Kids	12.69%	17.16%	16.79%	53.36%

Mathematics	N	% of Students	% Growth	% OPP
Hi (90th Percentile+)	59	21%	72%	133.53%
Hi (75th Percentile+)	128	46.04%	66.94%	141.87%
Low (25th Percentile-)	24	8.63%	82.61%	145.29%
Low (10th Percentile-)	5	1.80%		
Absent 10%+	25	8.99%	83.33%	144.21%
Low Income	80	28.78%	71.79%	141.59%
IEP excluding Speech only	36	12.95%	74.29%	136.34%
Limited English Proficient	42	15.11%	73.17%	134.20%
Females	134	48.20%	66.92%	144.25%
Males	143	51.44%	67.63%	147.89%
Asian	13	4.68%	75.00%	137.72%
Black or African American	17	6.12%	88.24%	150.59%
Hispanic or Latino	63	22.66%	64.52%	139.39%
Multi-ethnic	19	6.83%	58.82%	144.95%
Native Hawaiian or Other Pacific Islander	1	0.36%		
White	164	58.99%	74.21%	167.67%
Total Tests	278			

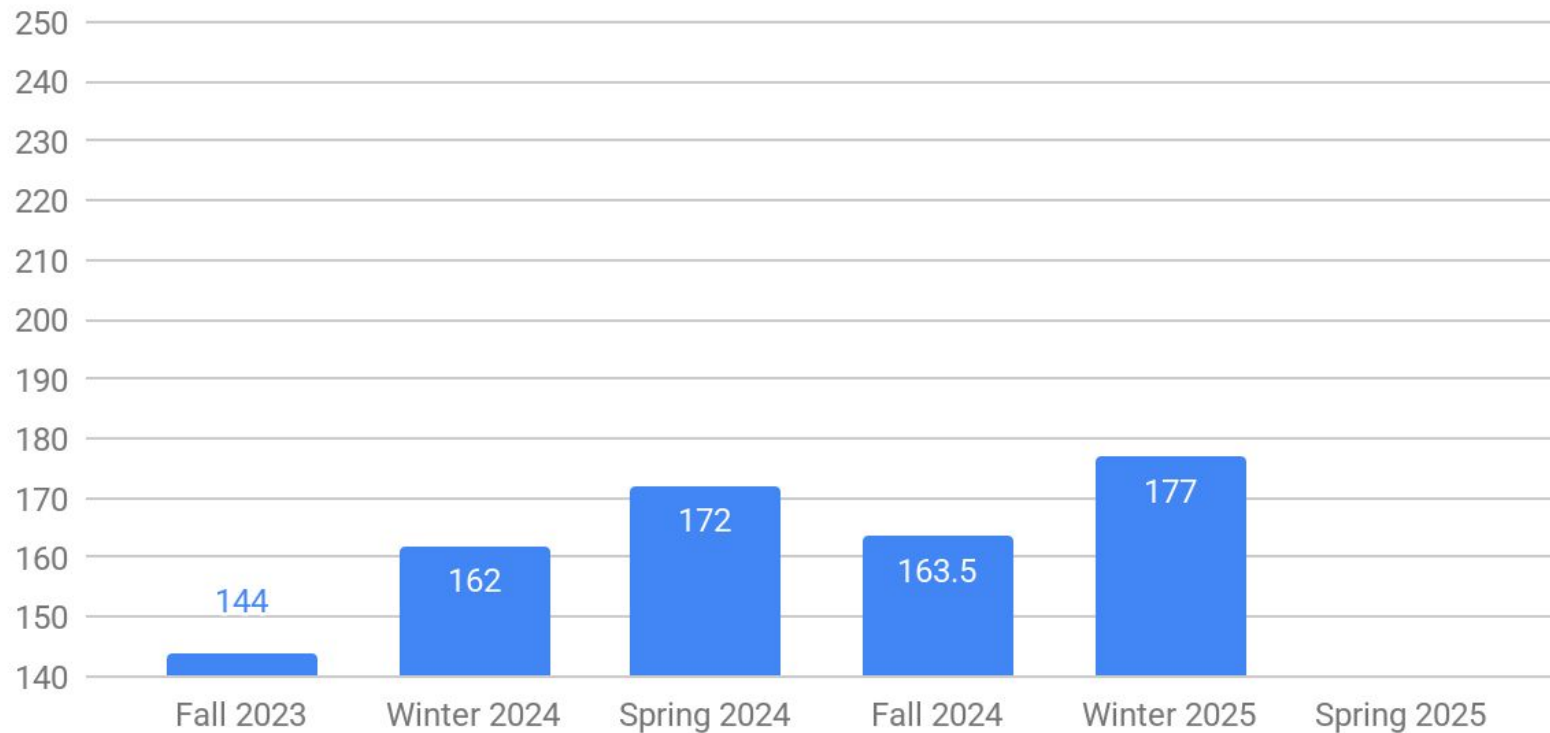
MAP Math Achievement By Cohort

Median Math RIT



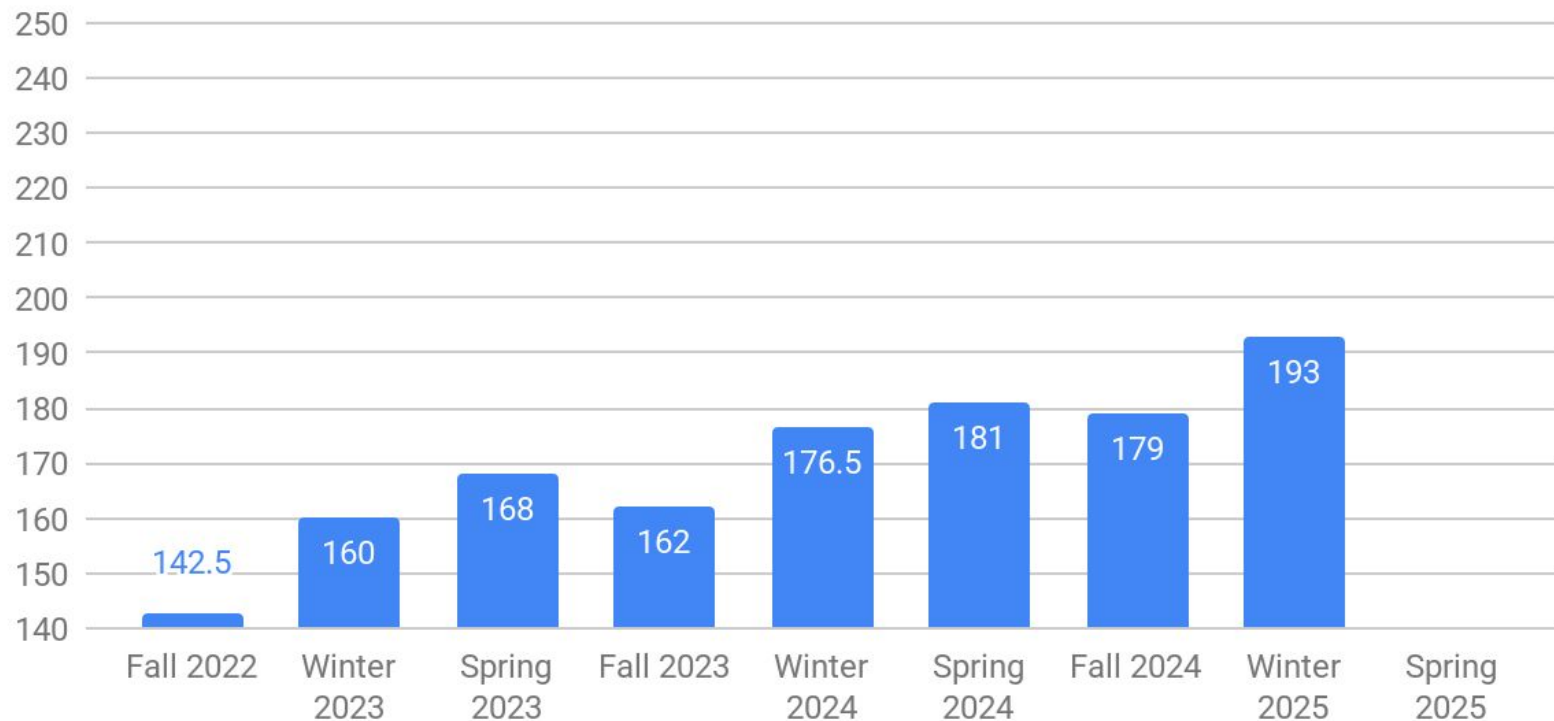
8th Grade Class of 2033 (Current Kindergarten)

Median Math RIT



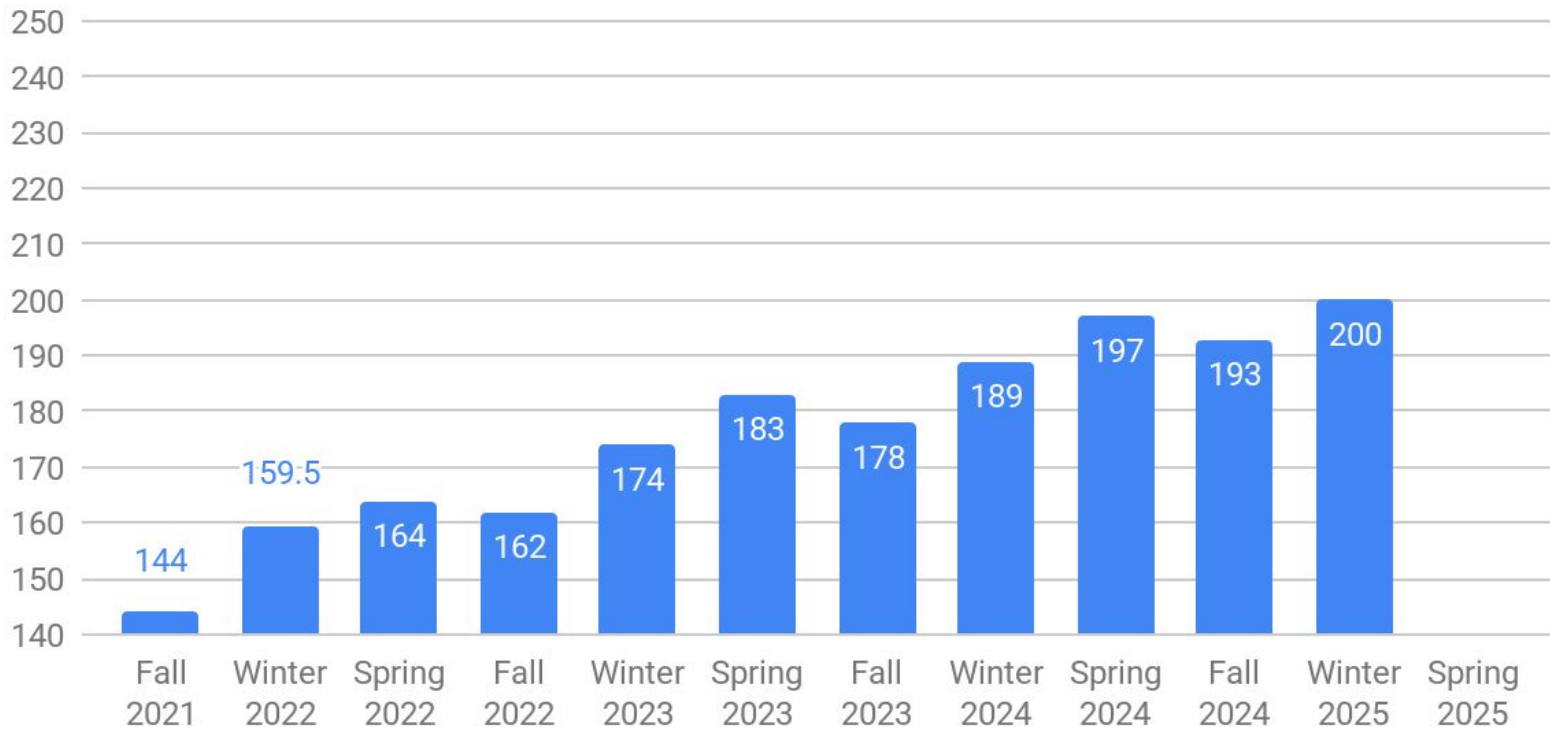
8th Grade Class of 2032 (Current 1st Grade)

Median Math RIT



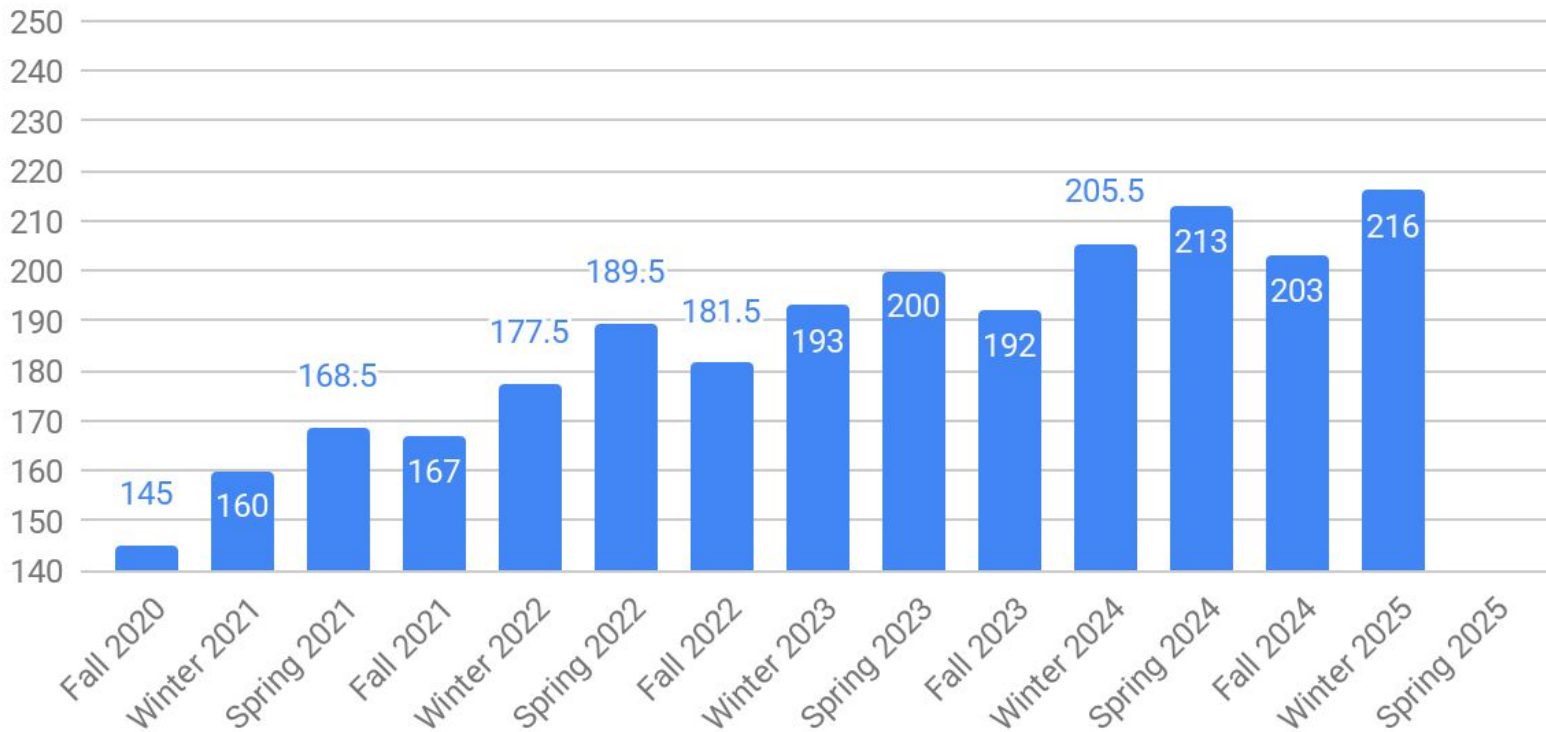
8th Grade Class of 2031 (Current 2nd Grade)

Median Math RIT



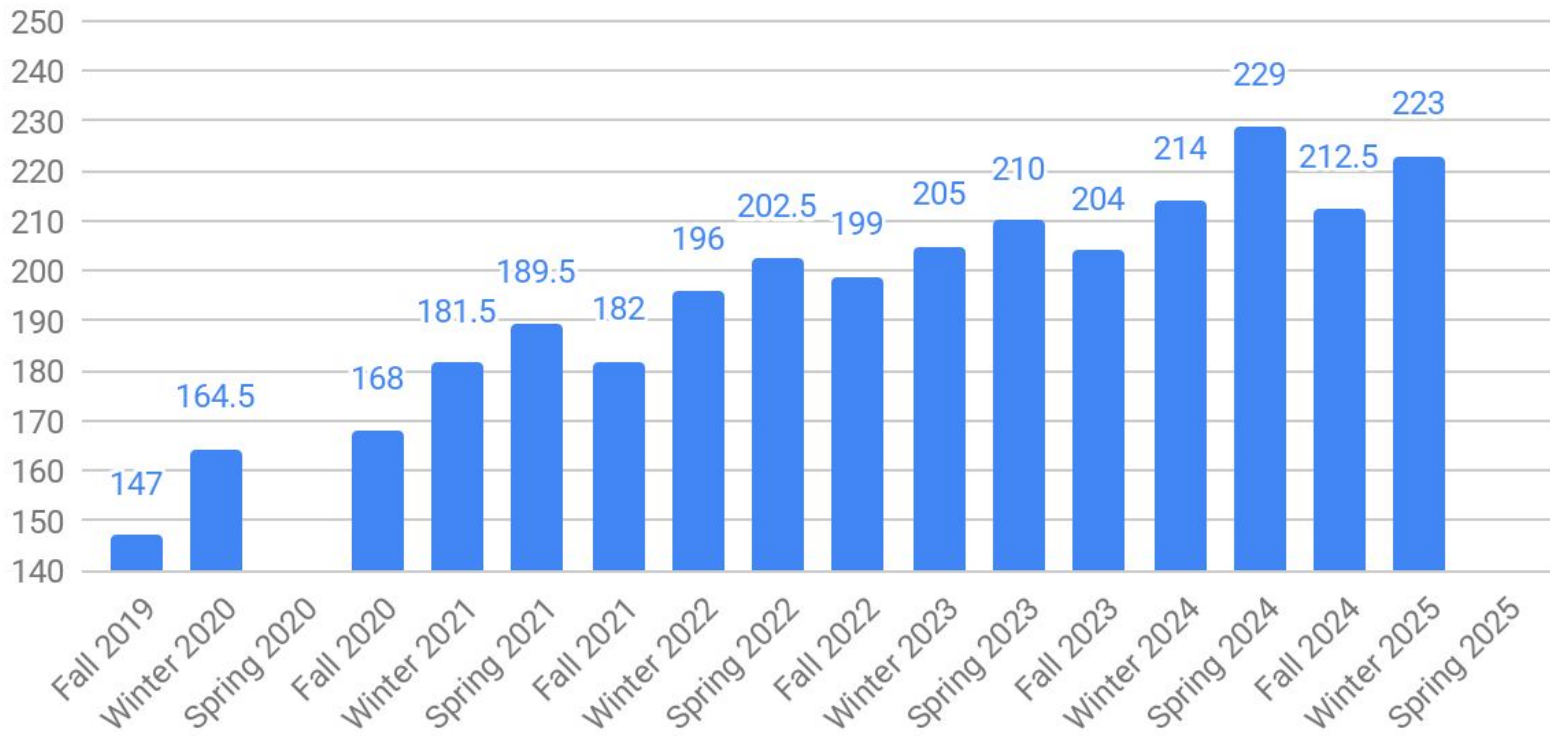
8th Grade Class of 2030 (Current 3rd Grade)

Median Math RIT



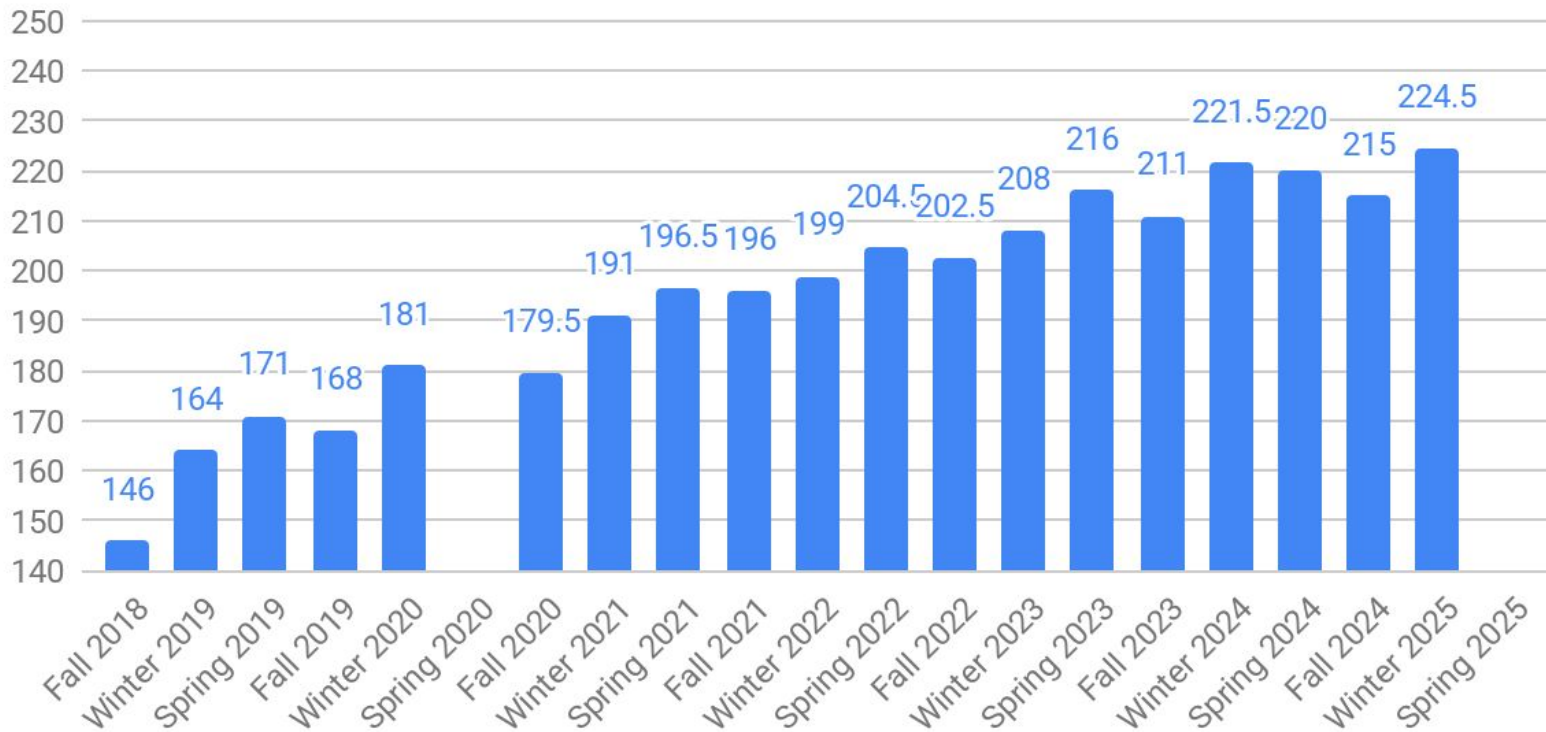
8th Grade Class of 2029 (Current 4th Grade)

Median Math Rit



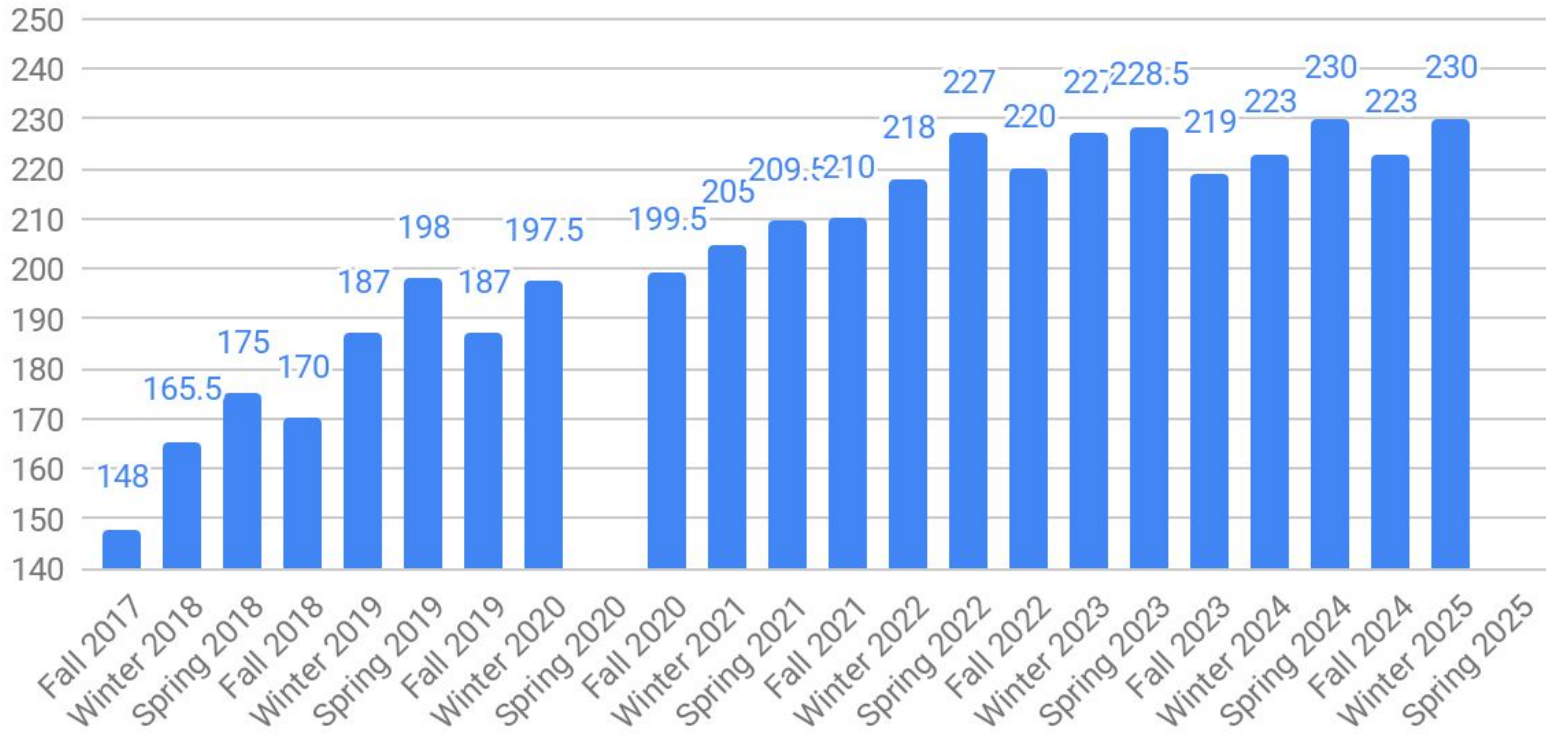
8th Grade Class of 2028 (Current 5th Grade)

Median Math RIT



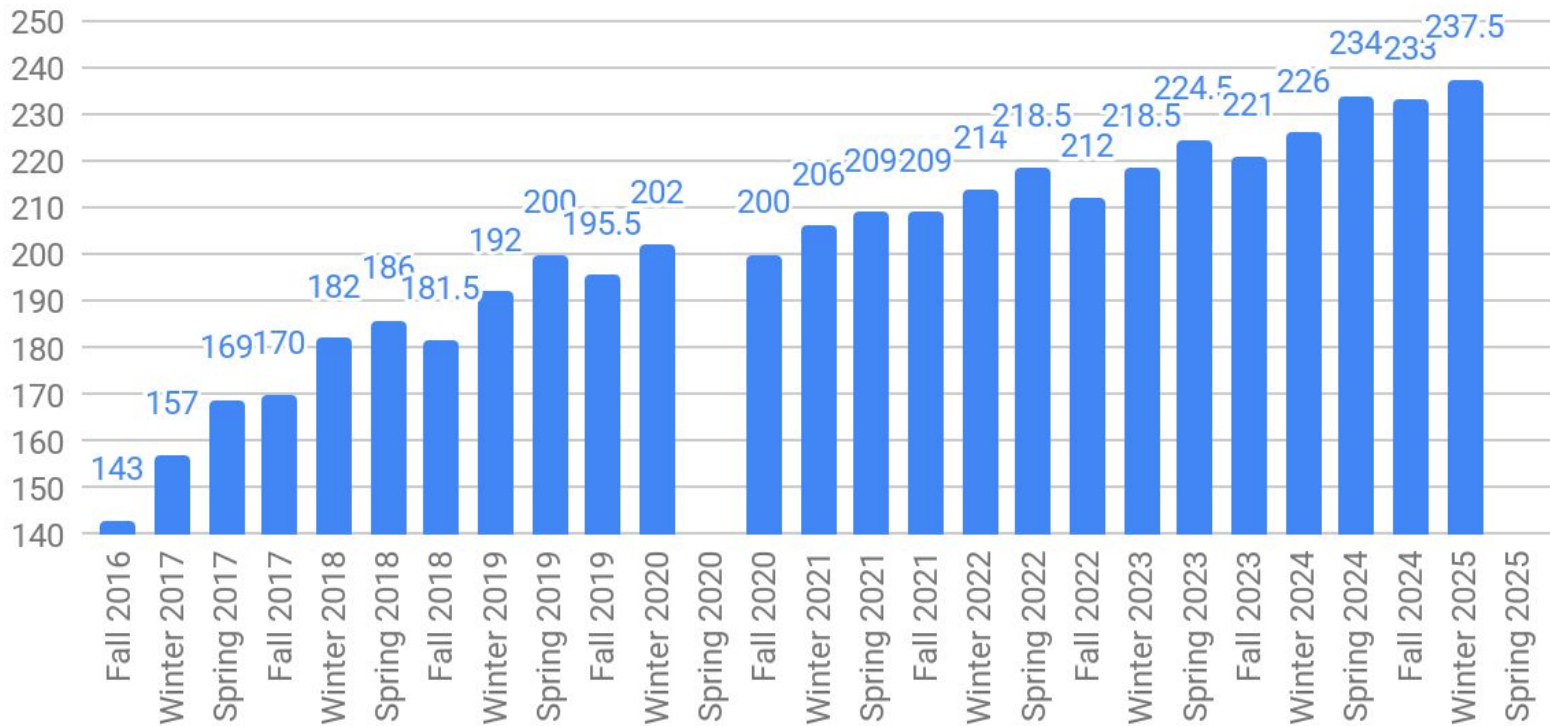
8th Grade Class of 2027 (Current 6th Grade)

Median Math RIT



8th Grade Class of 2026 (Current 7th Grade)

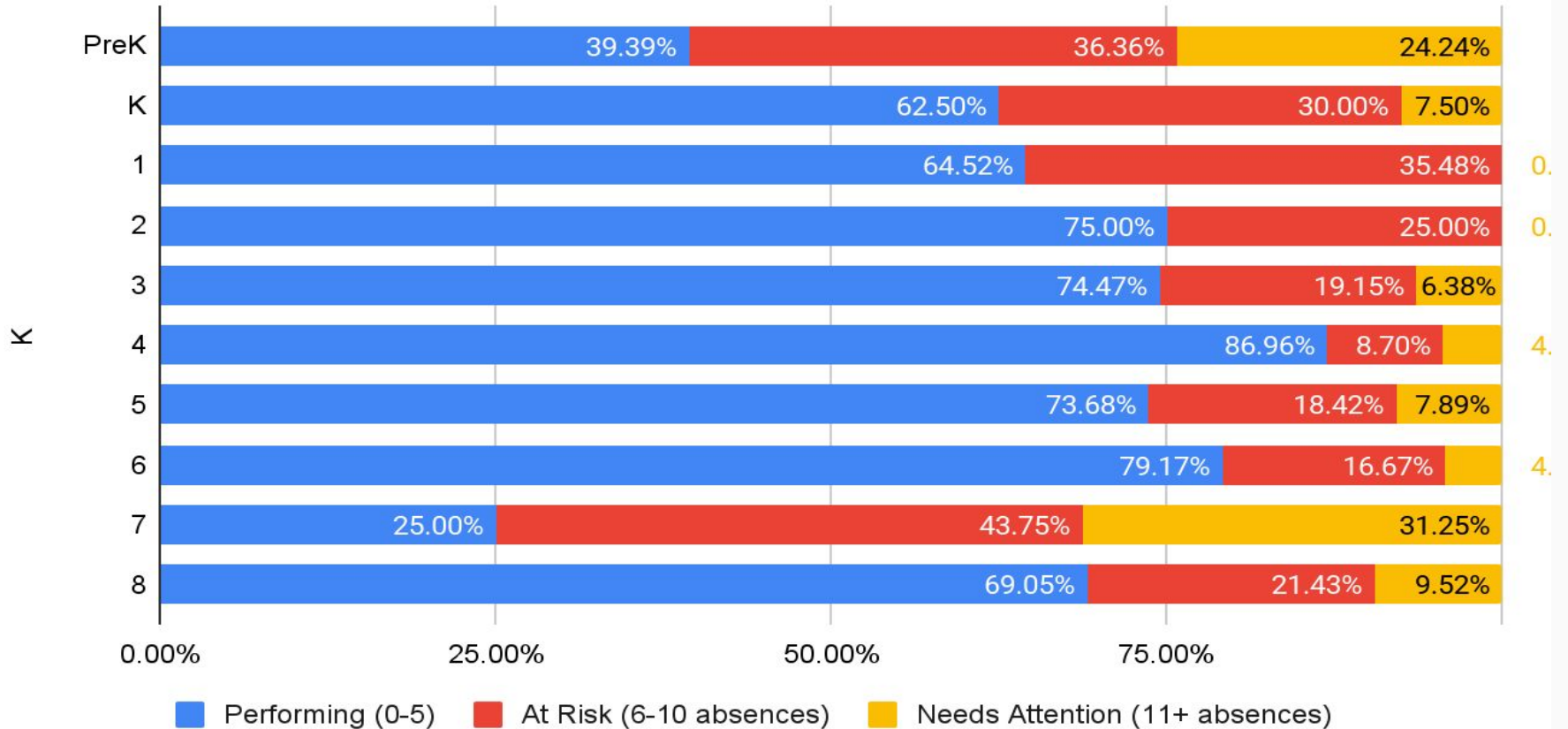
Median Math RIT



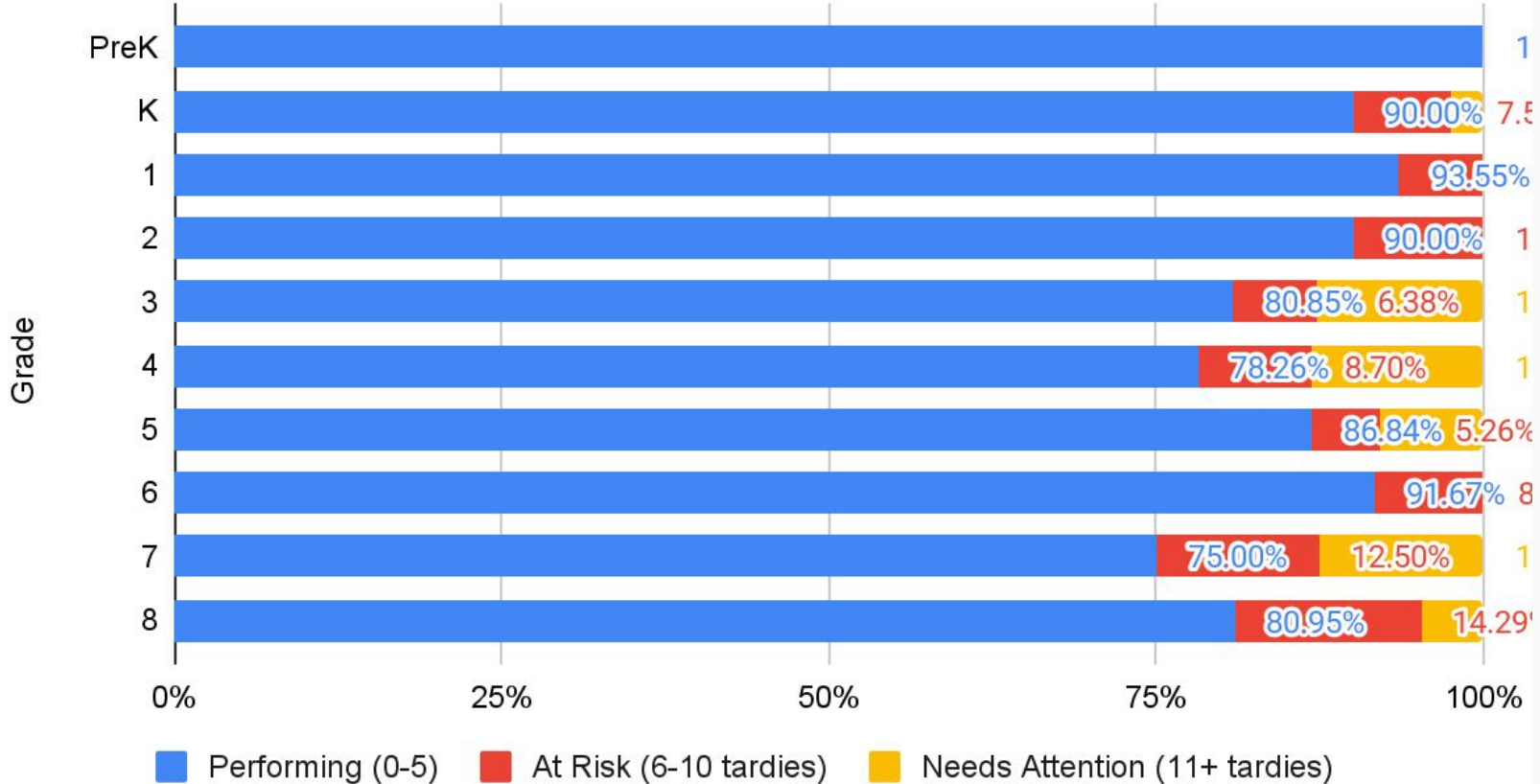
8th Grade Class of 2025 (Current 8th Grade)

District Attendance Data

Absence Data - 2024-25

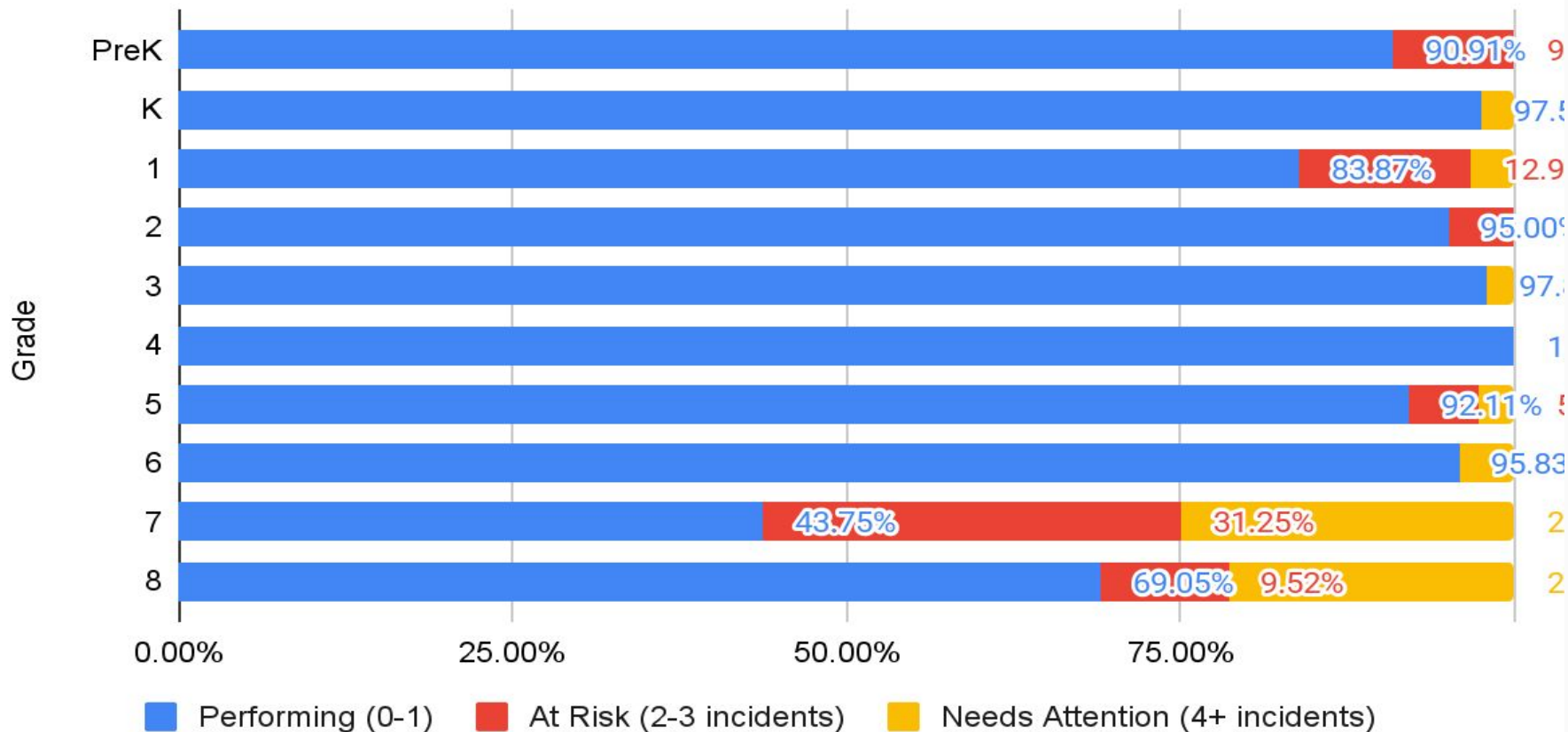


Tardies Data - 2024-25

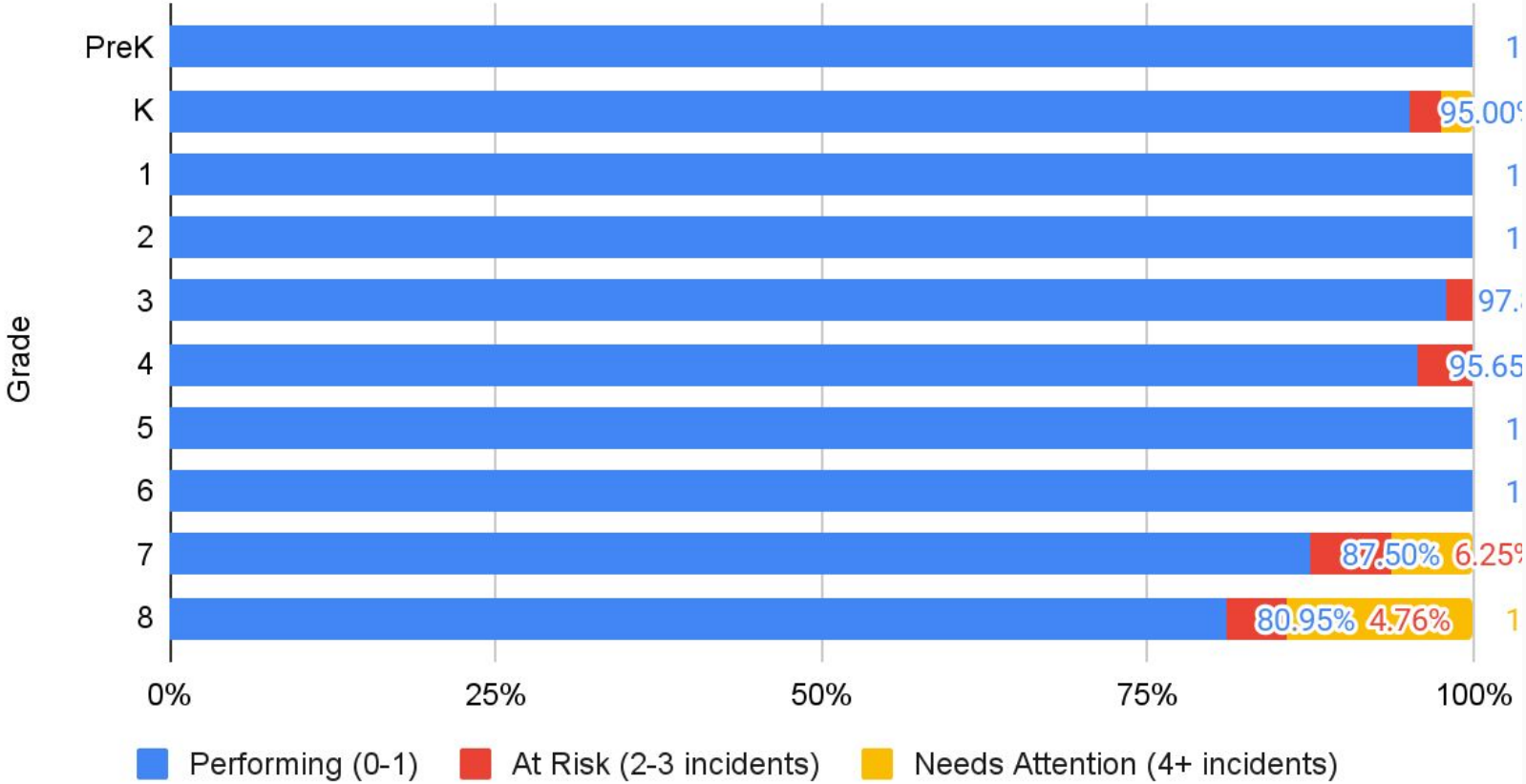


District Behavior Data

Behavior Log Incidents - 2024-25 Data



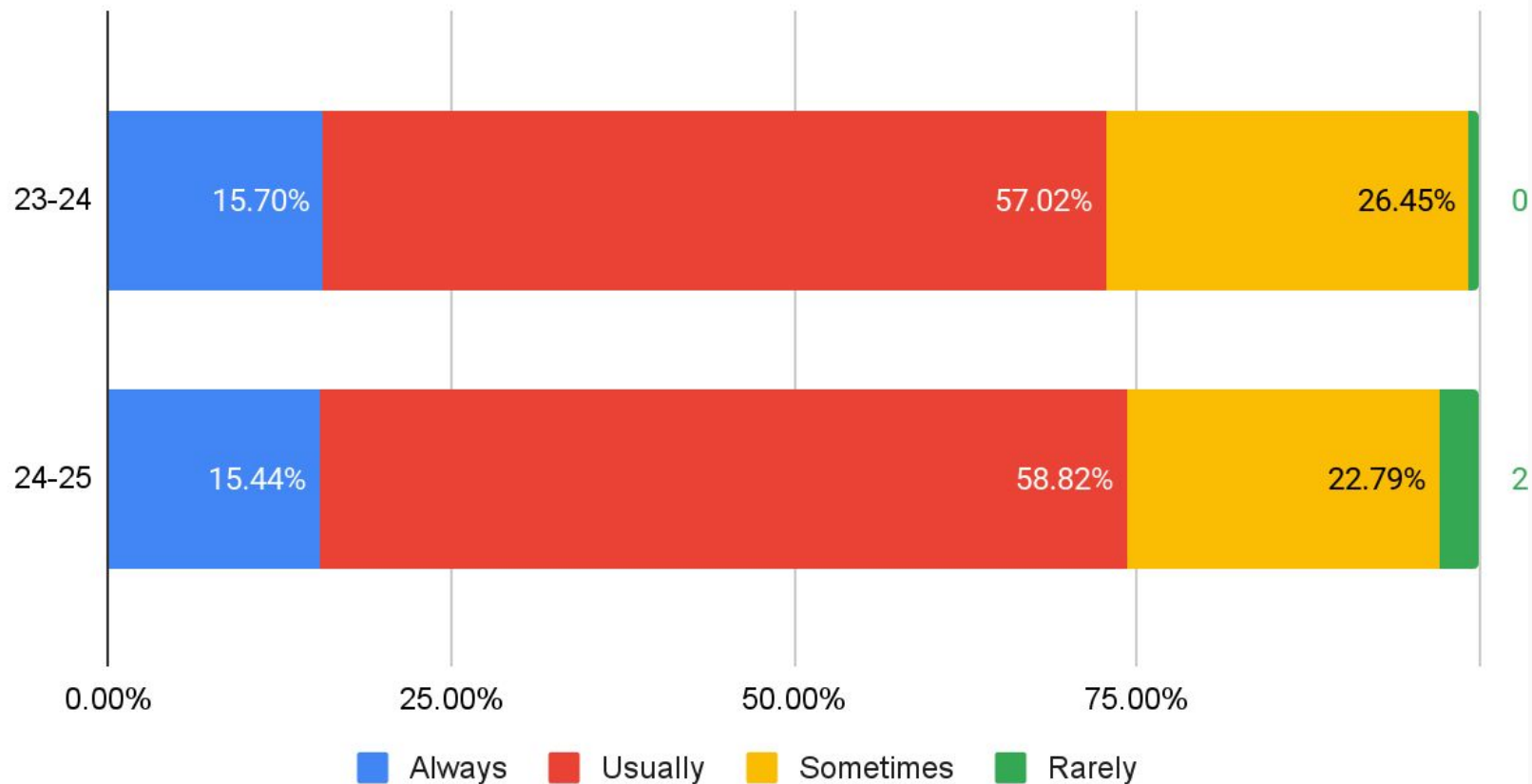
Discipline Incidents



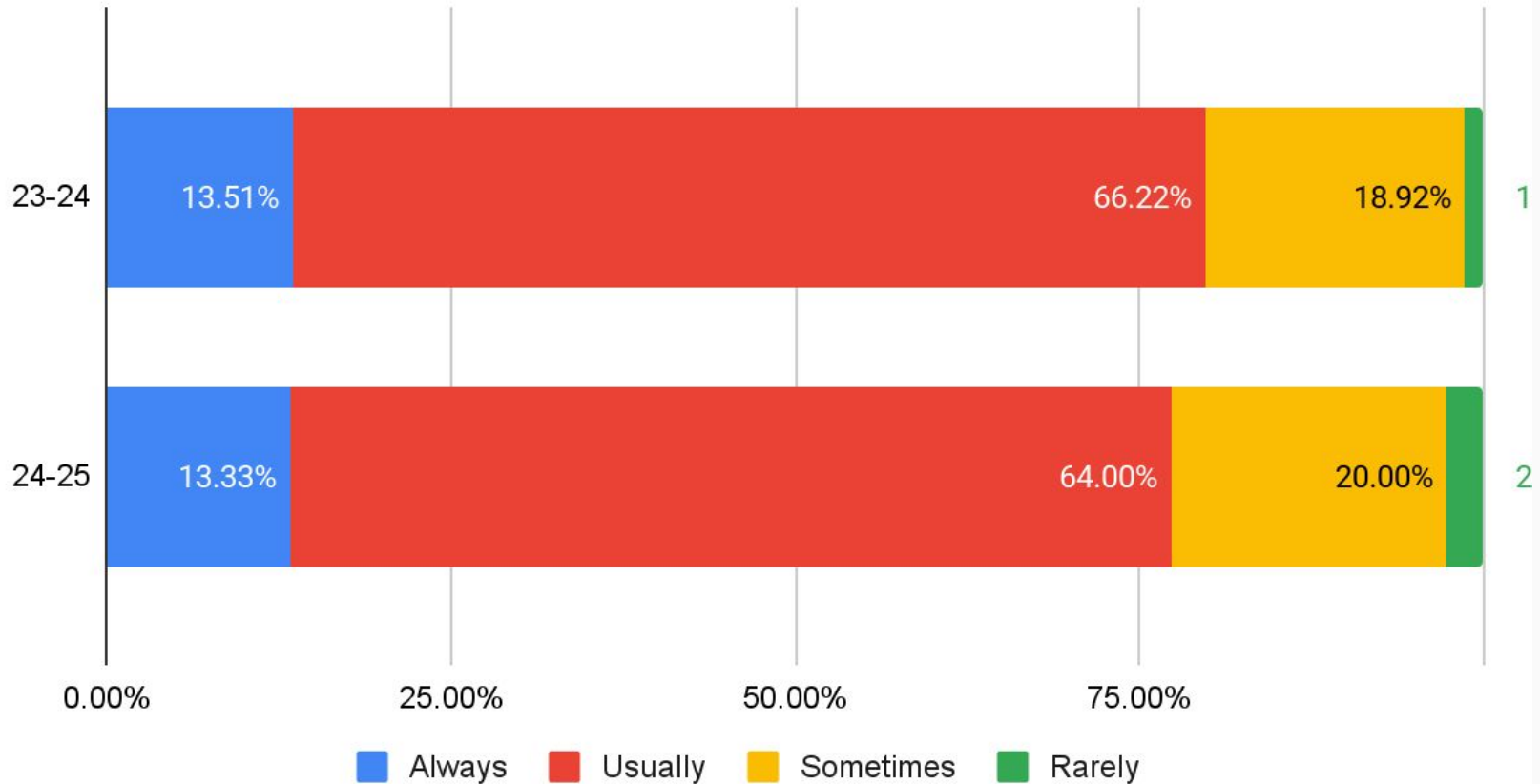
Discipline Incidents Analysis	Students At Risk (2-3 incidents)	Students Needing Attention (4+ incidents)
Refusal To Follow Directions/Non Compliance	2	3
Physical and Verbal Aggression	0	0
Purposeful and Willful Destruction of Property	0	0
Violence with physical Injury	0	0
Violence without physical injury	0	1
Behavior - Other Reason	2	1

District Climate Surveys

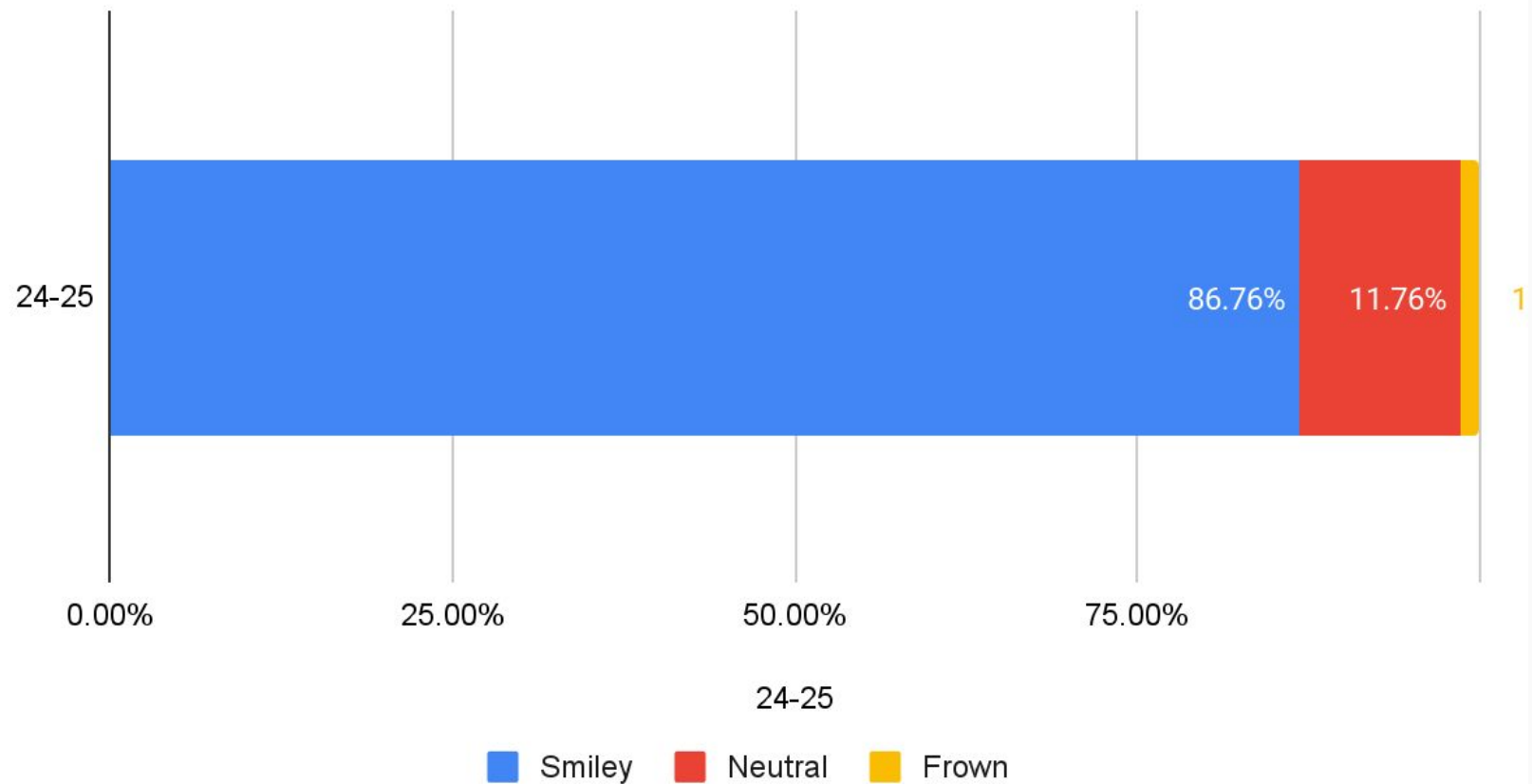
2-5 People in our class are respectful.



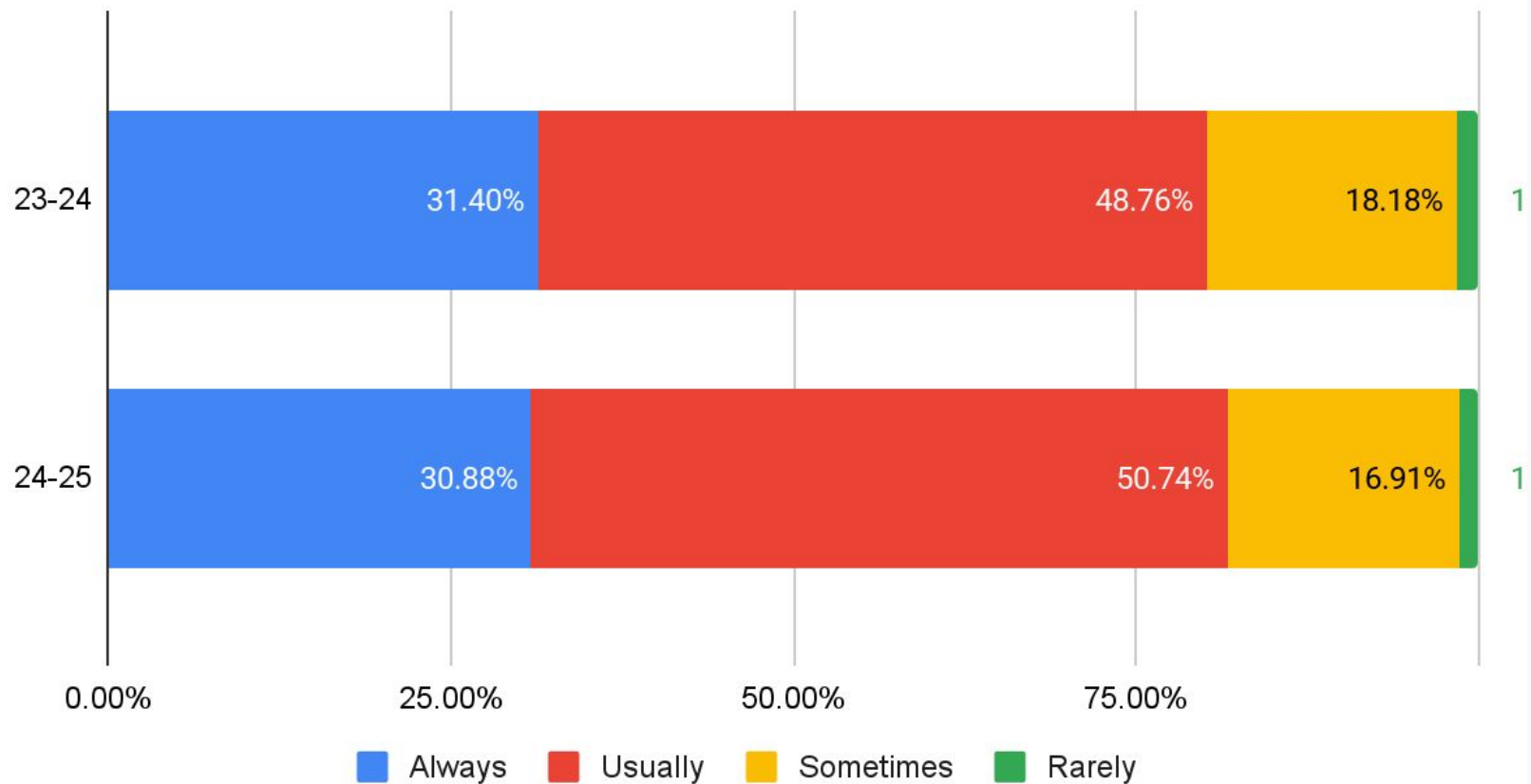
6-8 People in our class are respectful



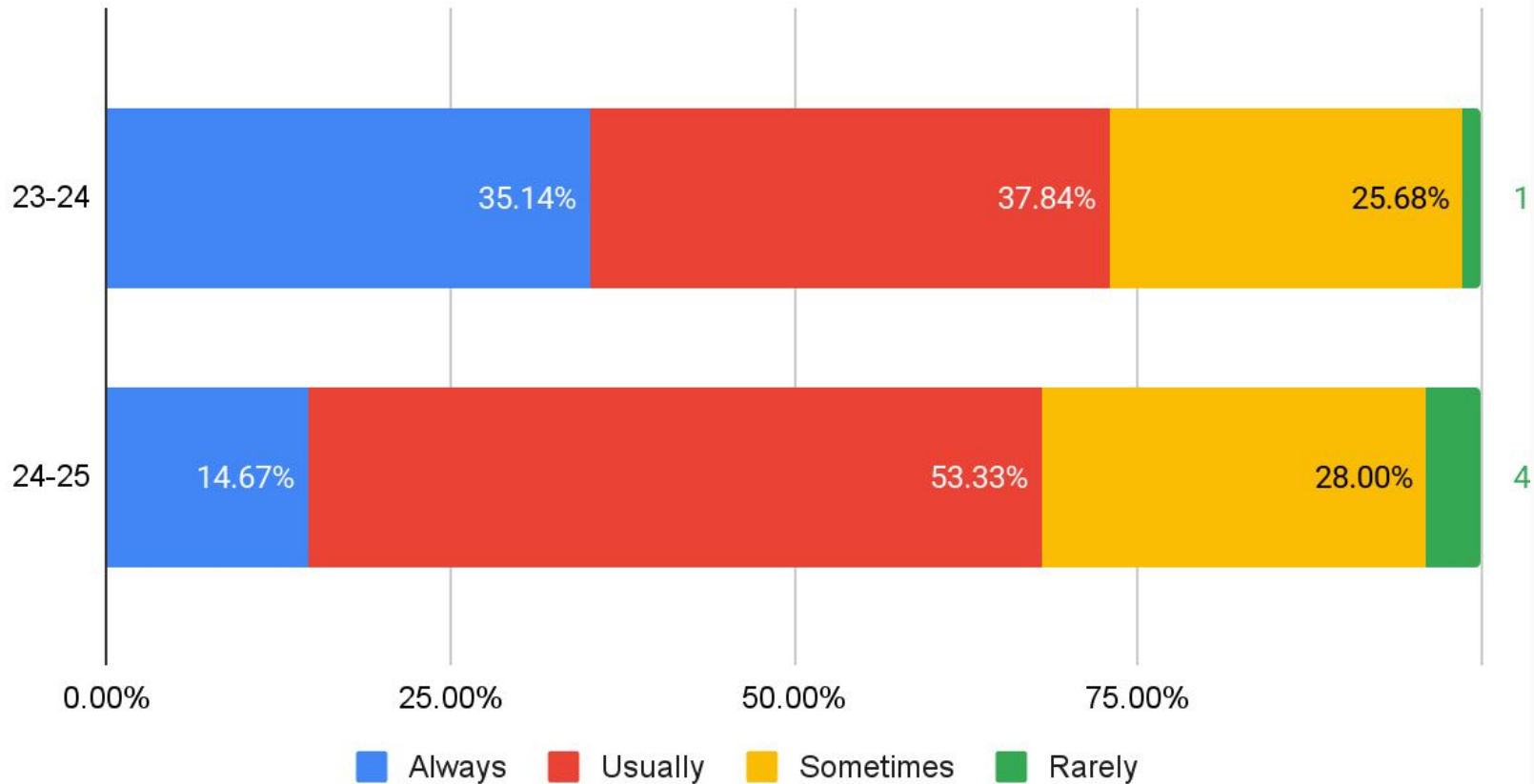
K-1 Our class works together



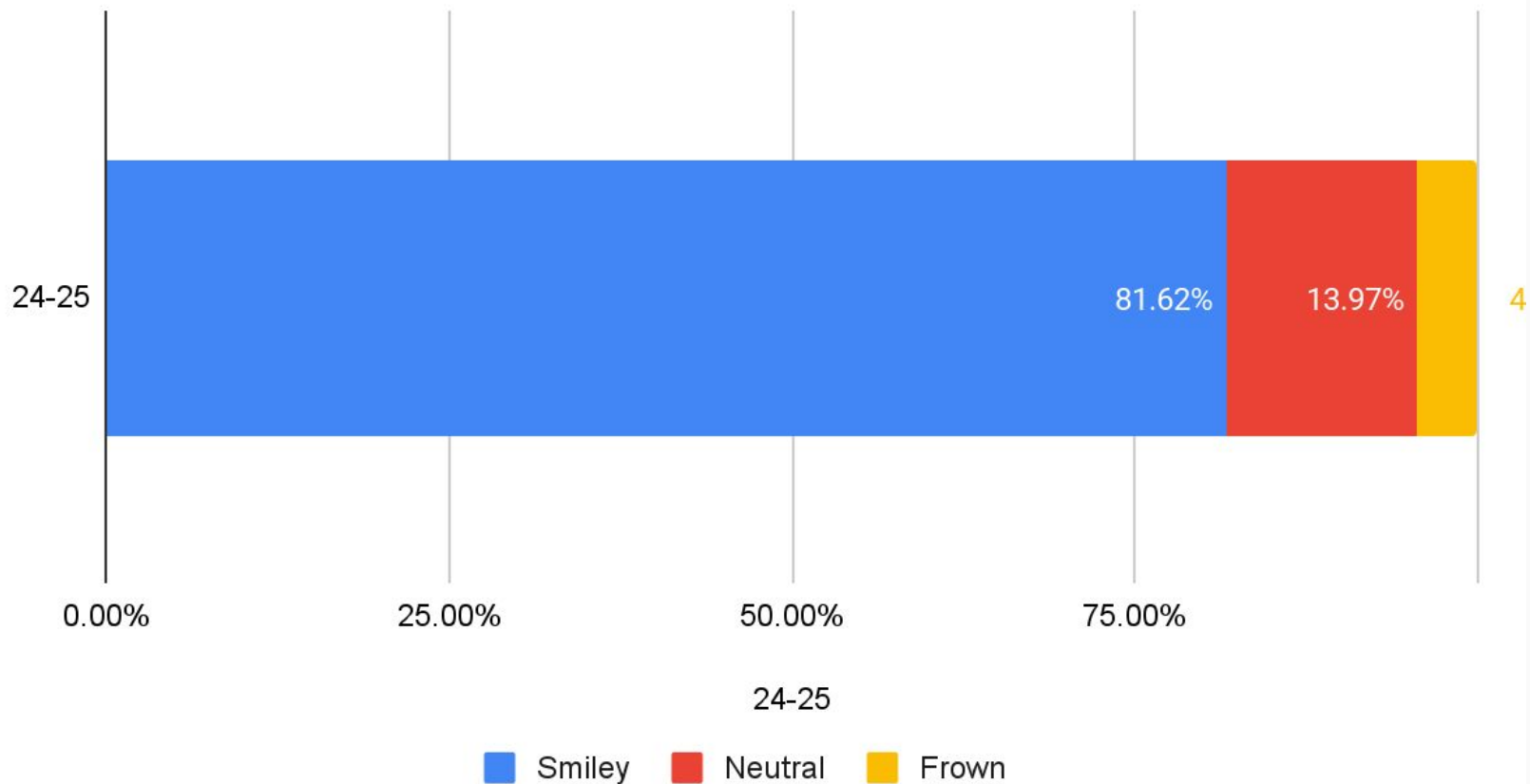
2-5 Our class works together.



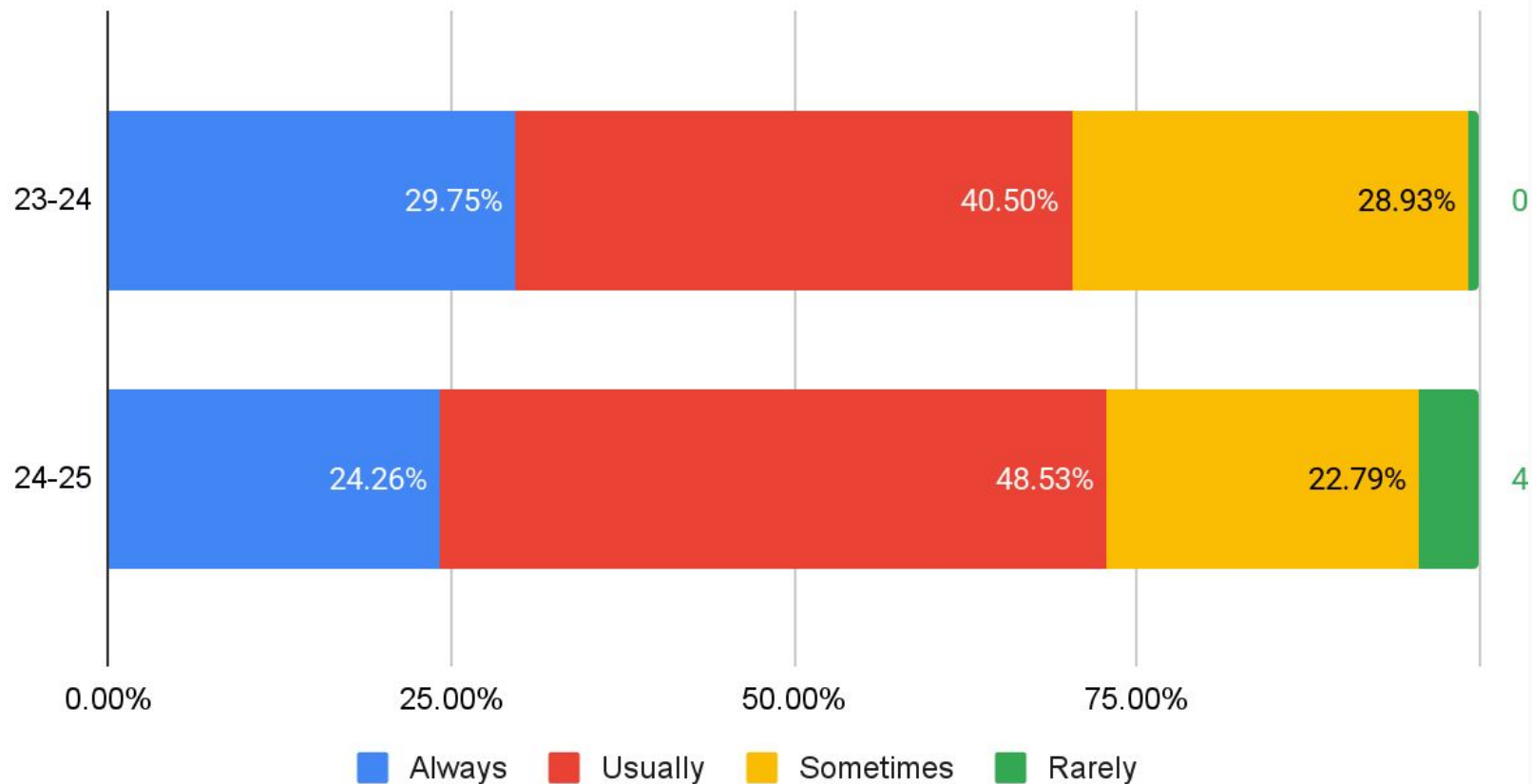
6-8 Our class works as a team



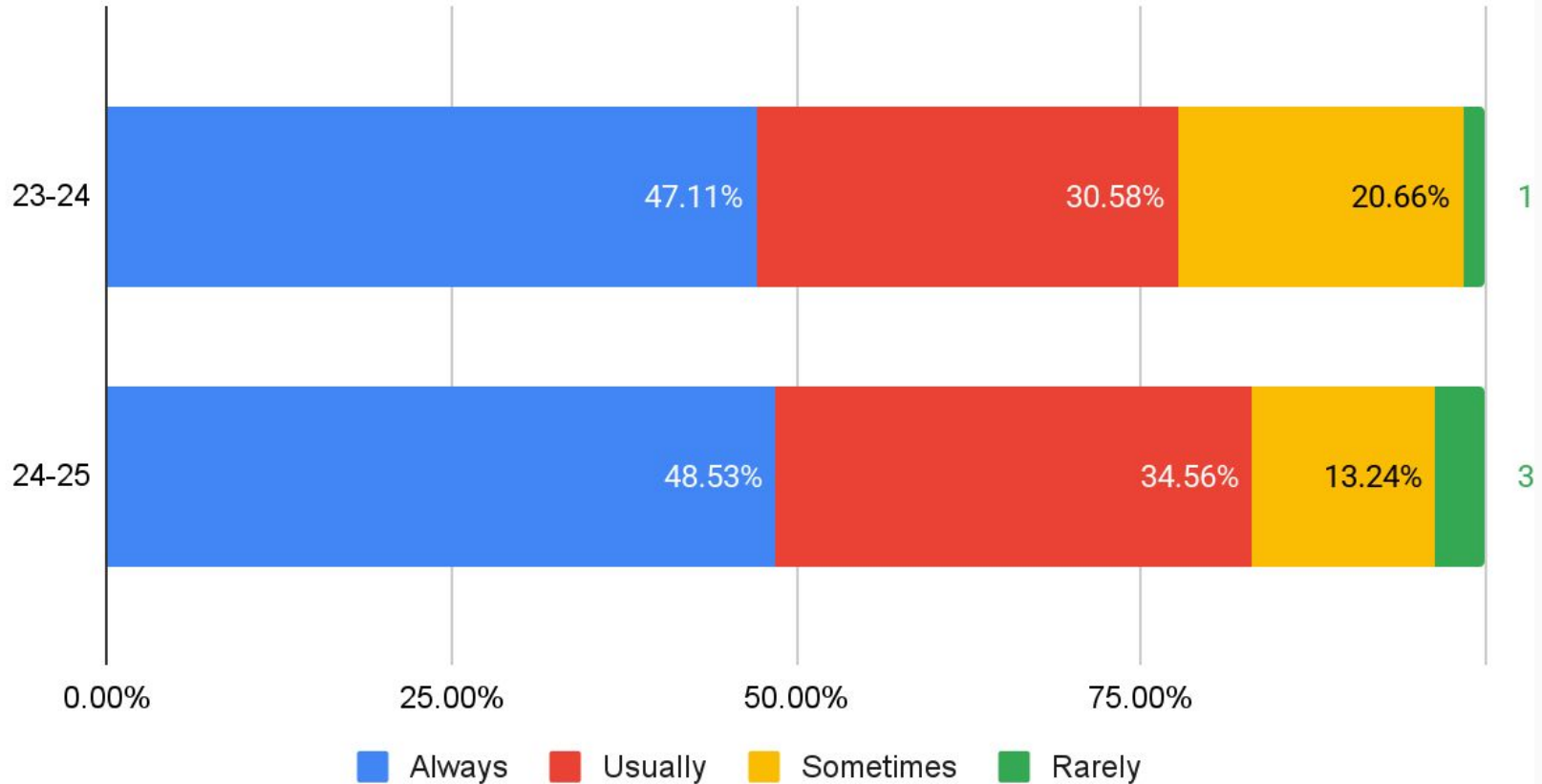
K-1 In our class we pay attention to one another's feelings



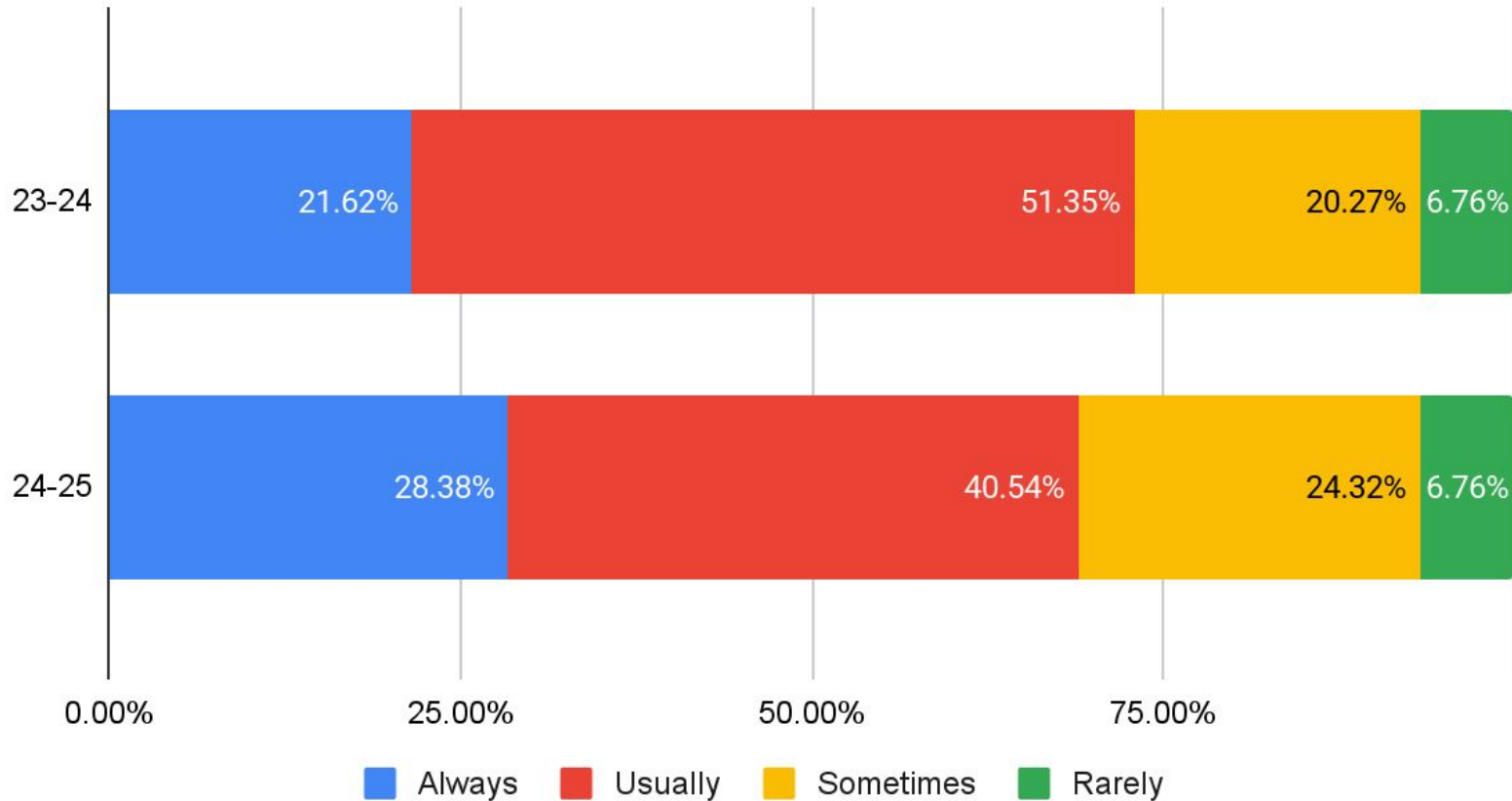
2-5 People in our class do nice things for one another



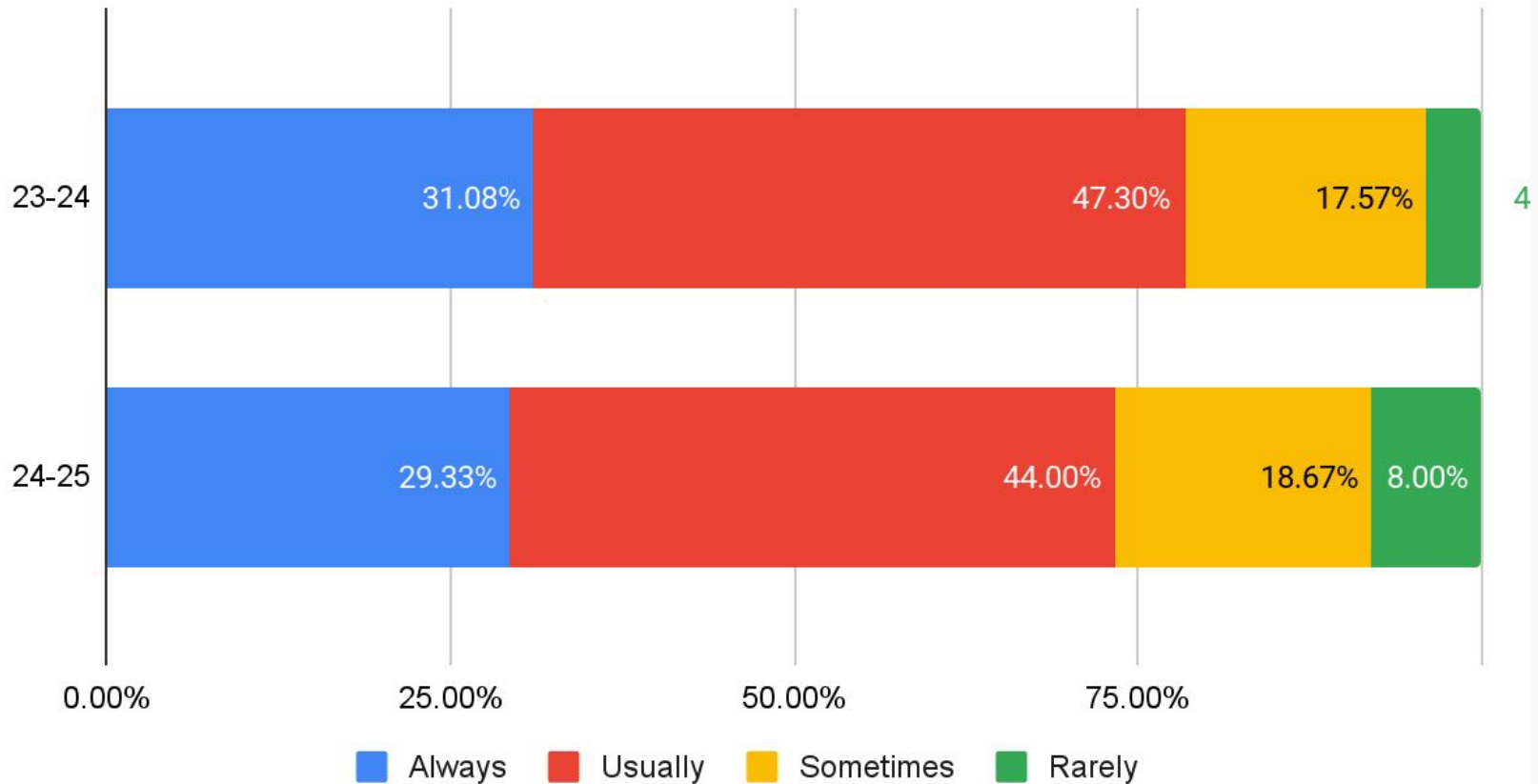
2-5 People in our class care about one another.



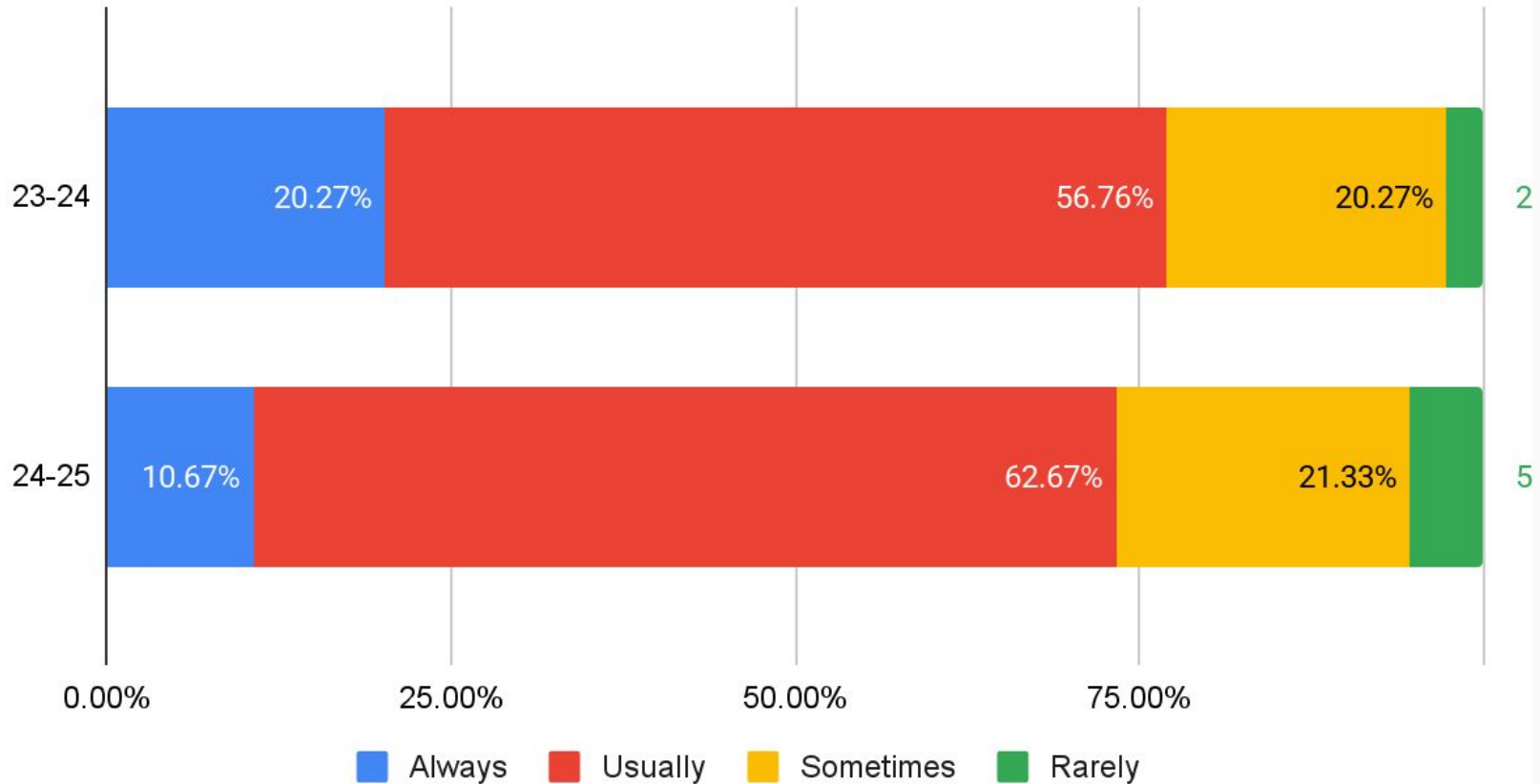
6-8 People in our class are there for one another



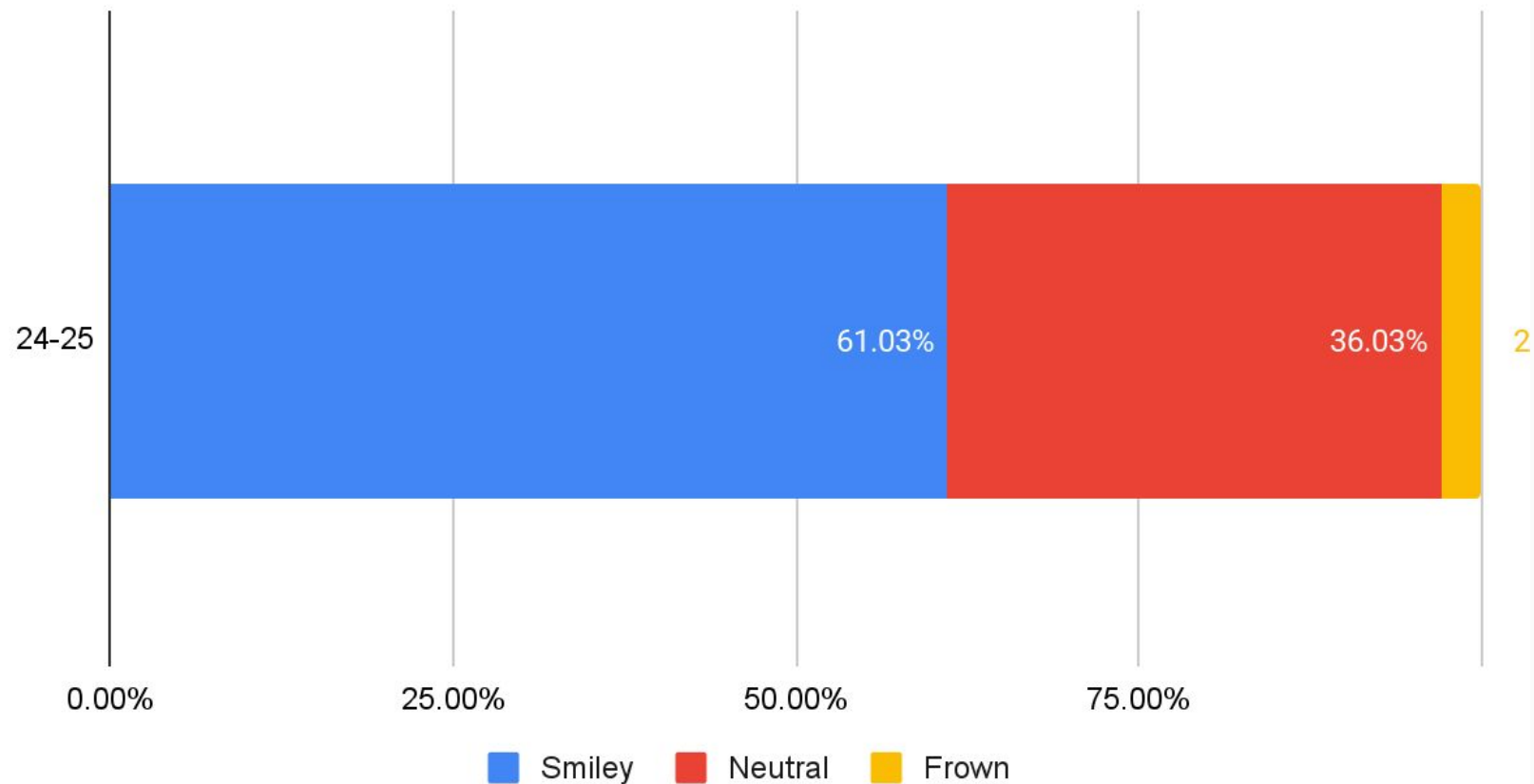
6-8 Our class agrees on how to treat one another



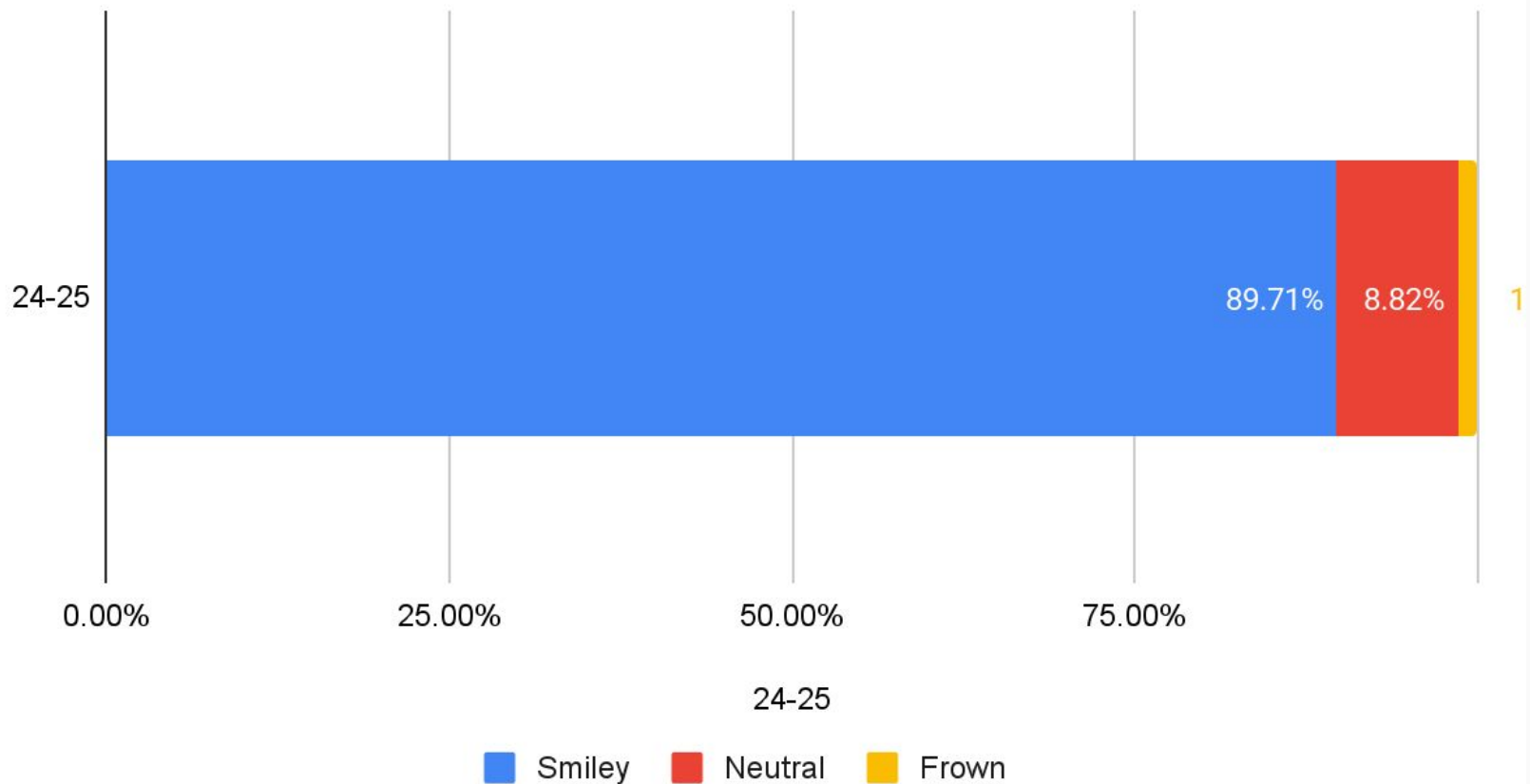
6-8 People in our class treat one another thoughtfully



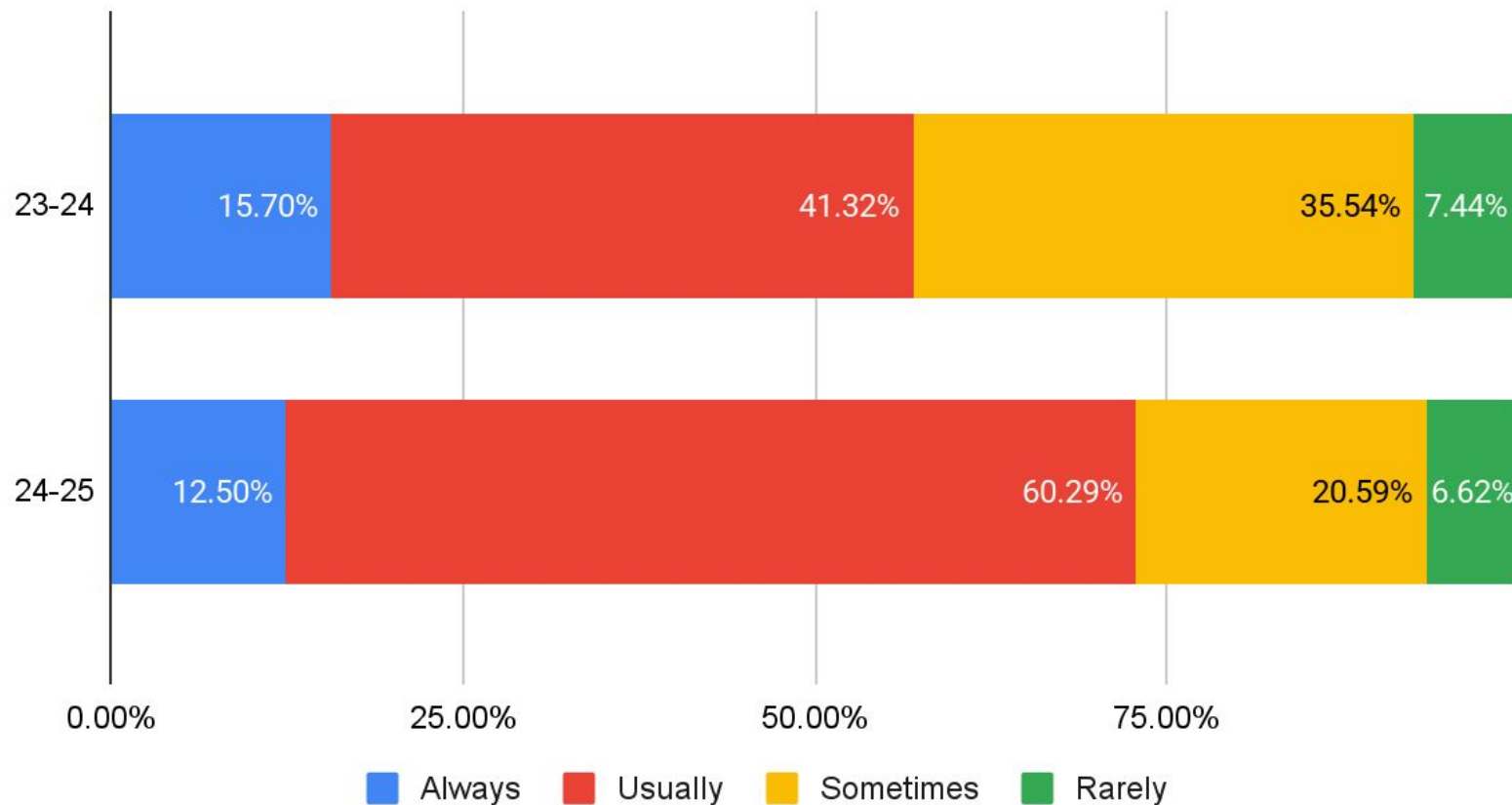
K-1 My classmates listen when I am talking



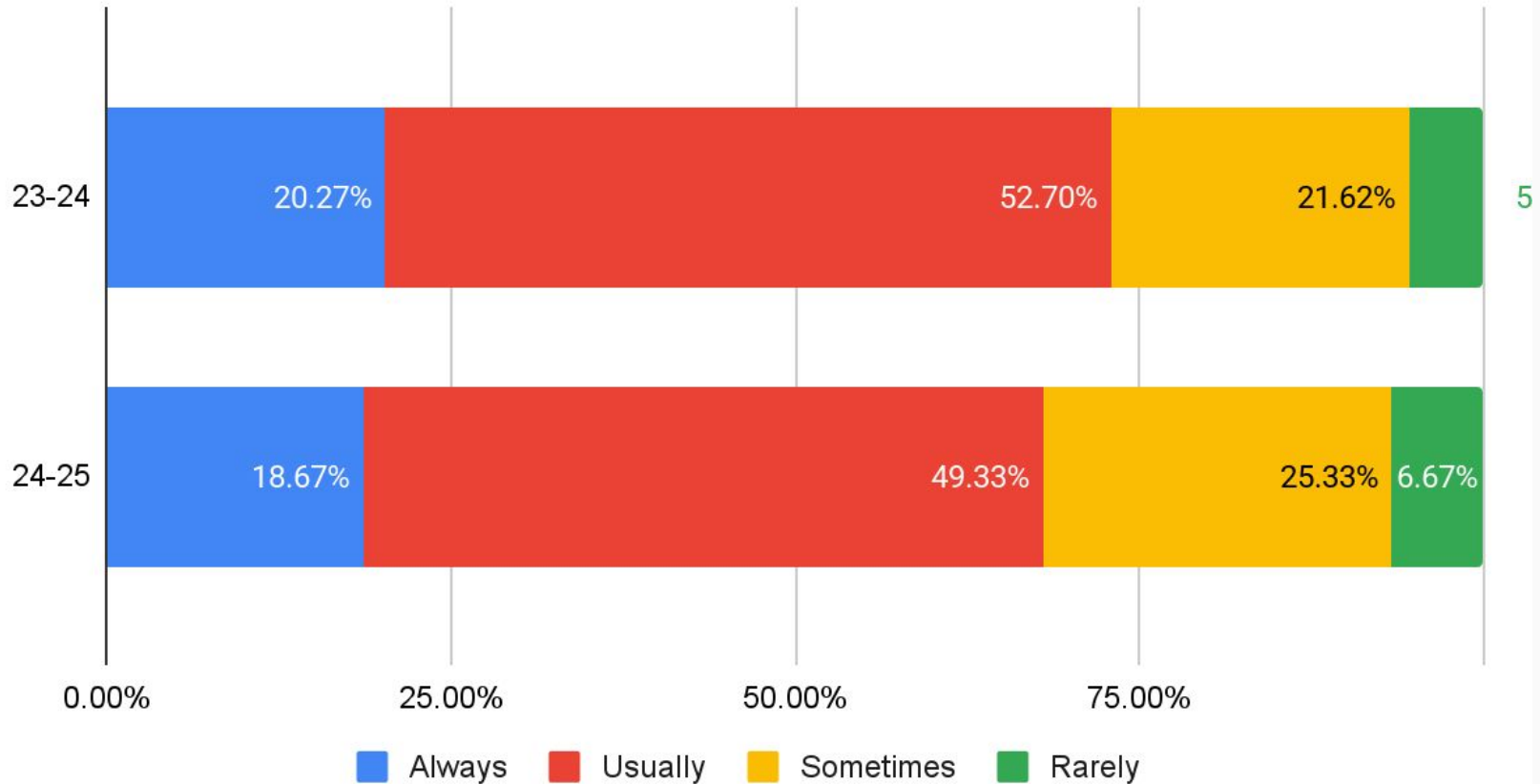
K-1 In our class its okay to make mistakes



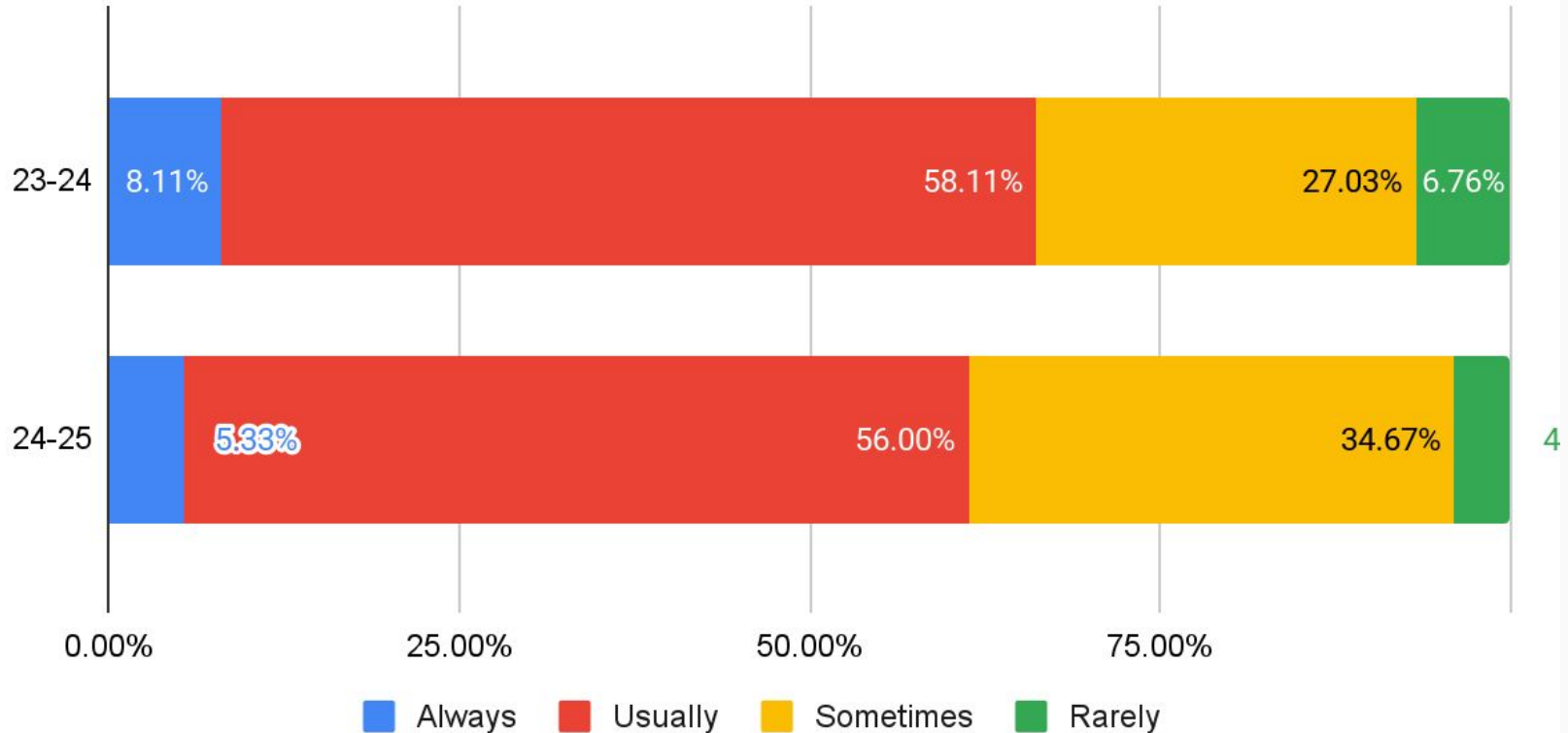
2- 5 My classmates listen when I am talking



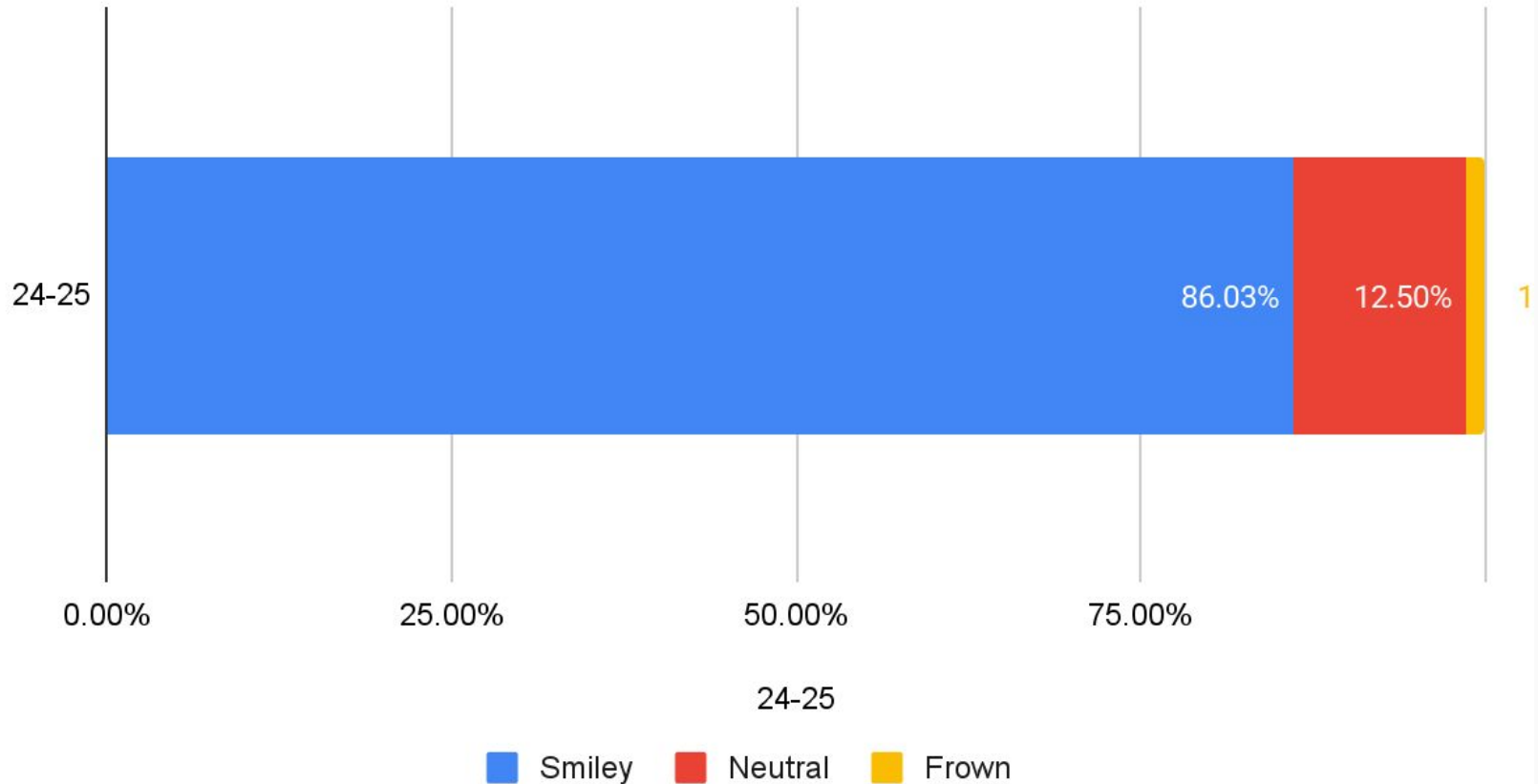
6-8 In class, people listen to my ideas/opinions



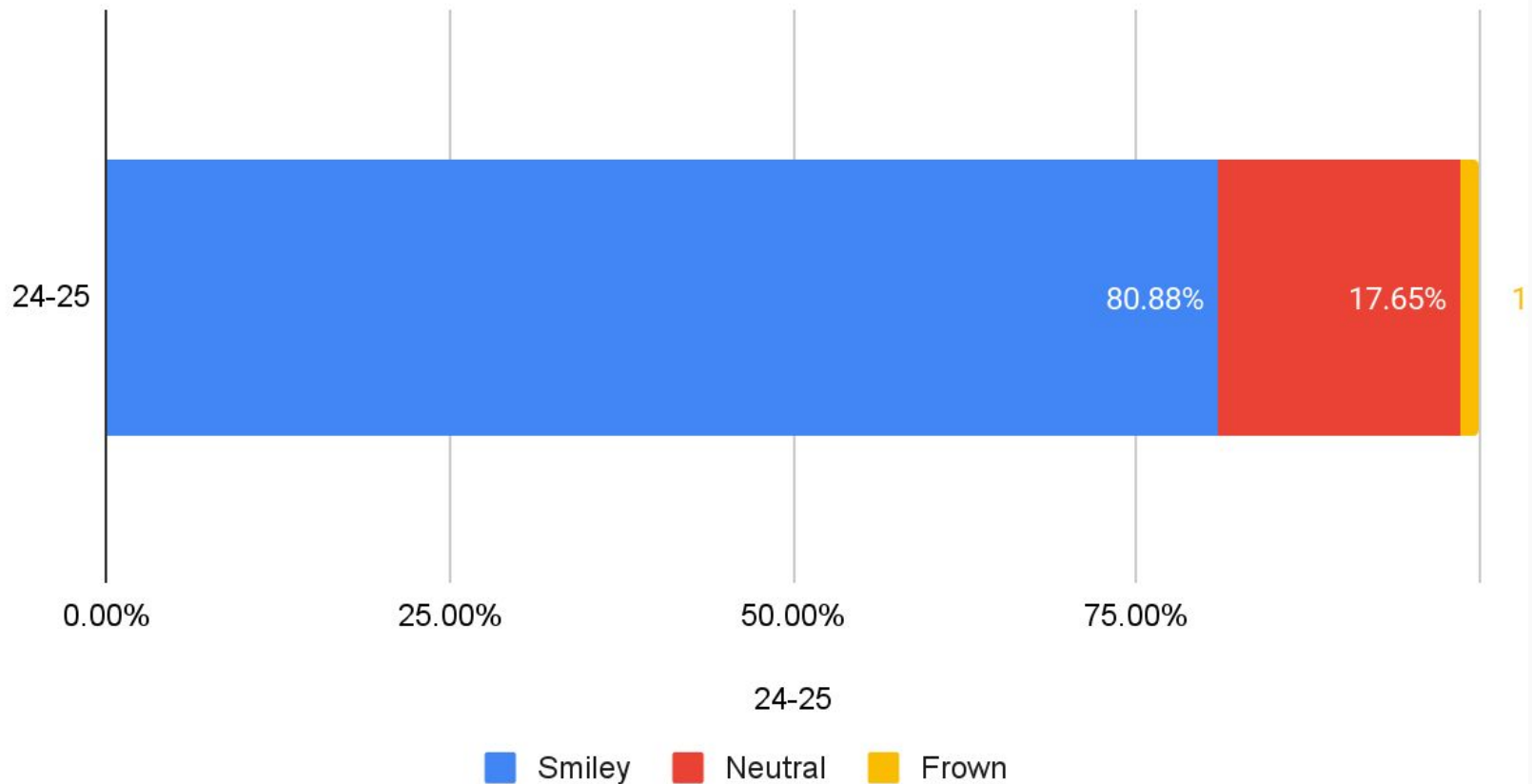
6-8 In our class, when someone speaks, others give their full attention



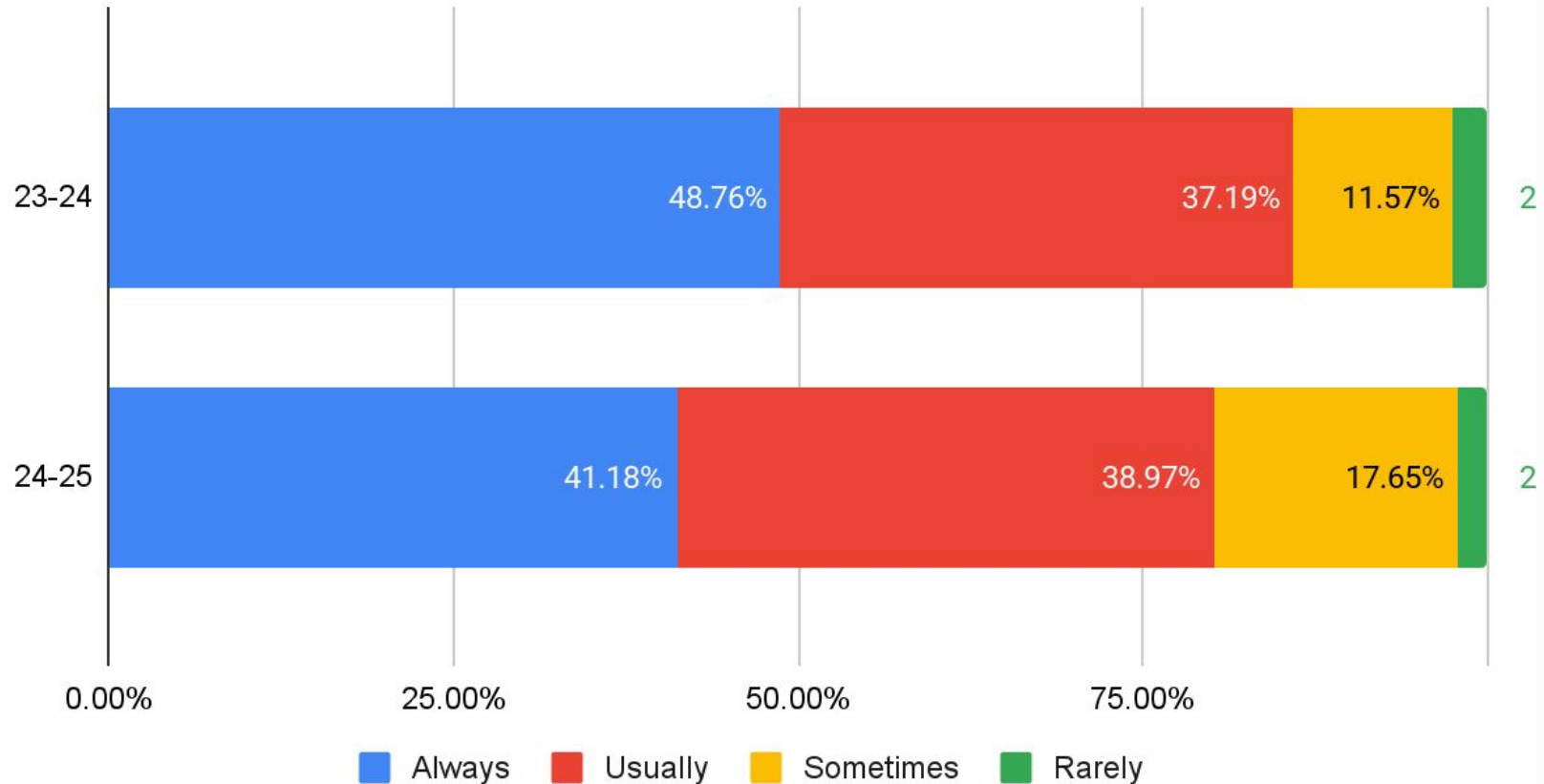
K-1 People in our class do nice things for one another



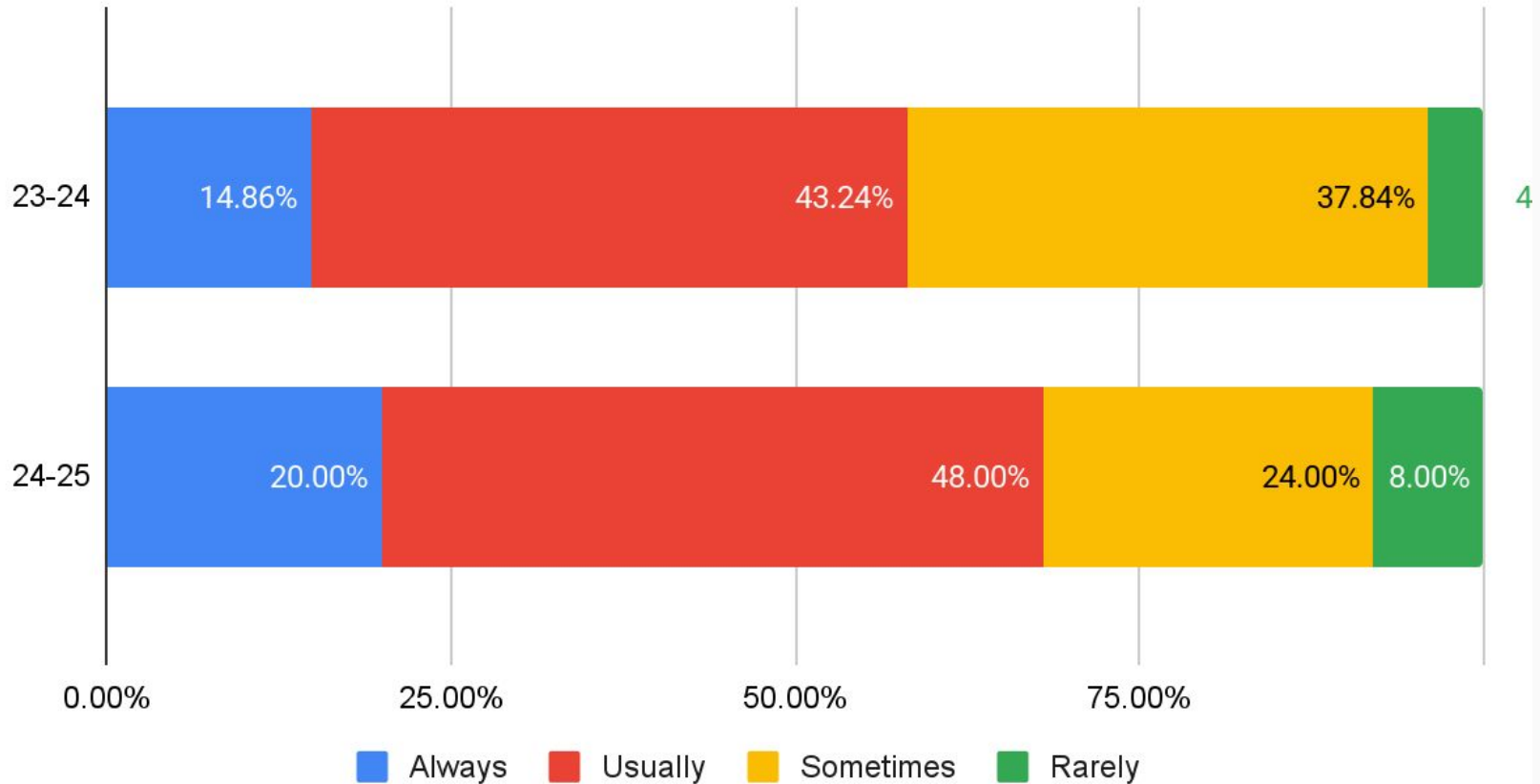
K-1 Every day I do something nice for somebody in our class



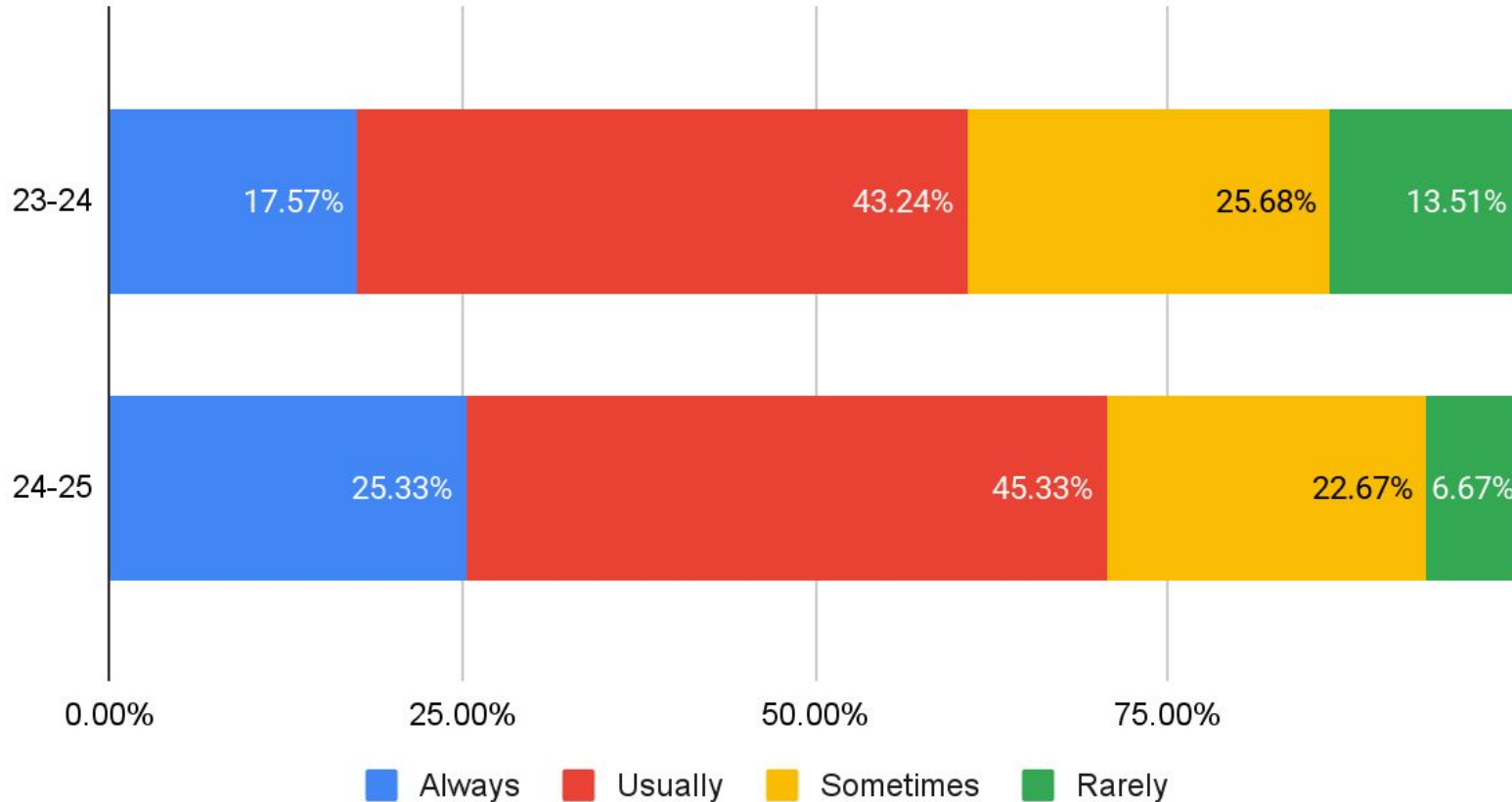
2-5 Every day I do something nice for somebody in school.



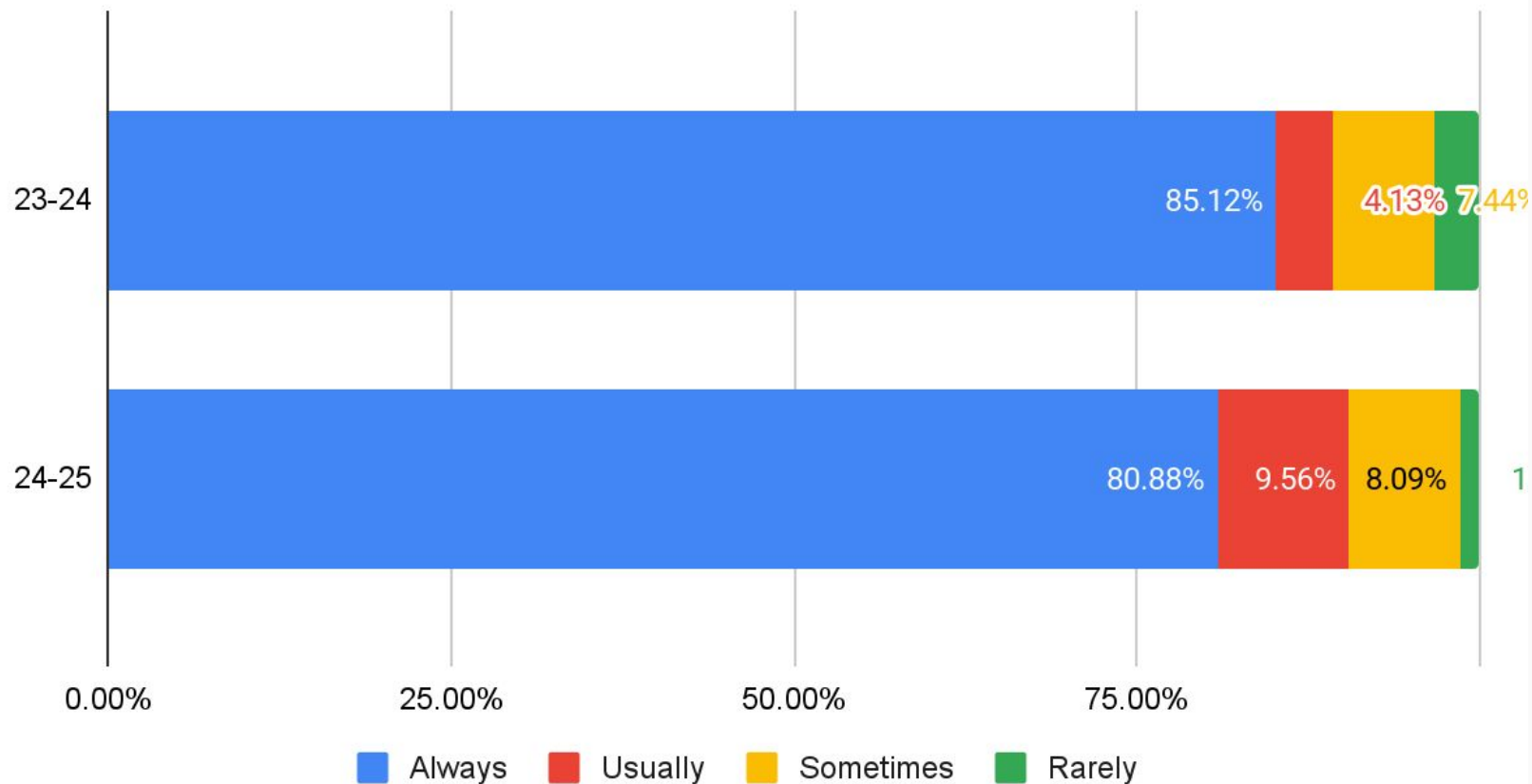
6-8 People in our class do nice things for one another



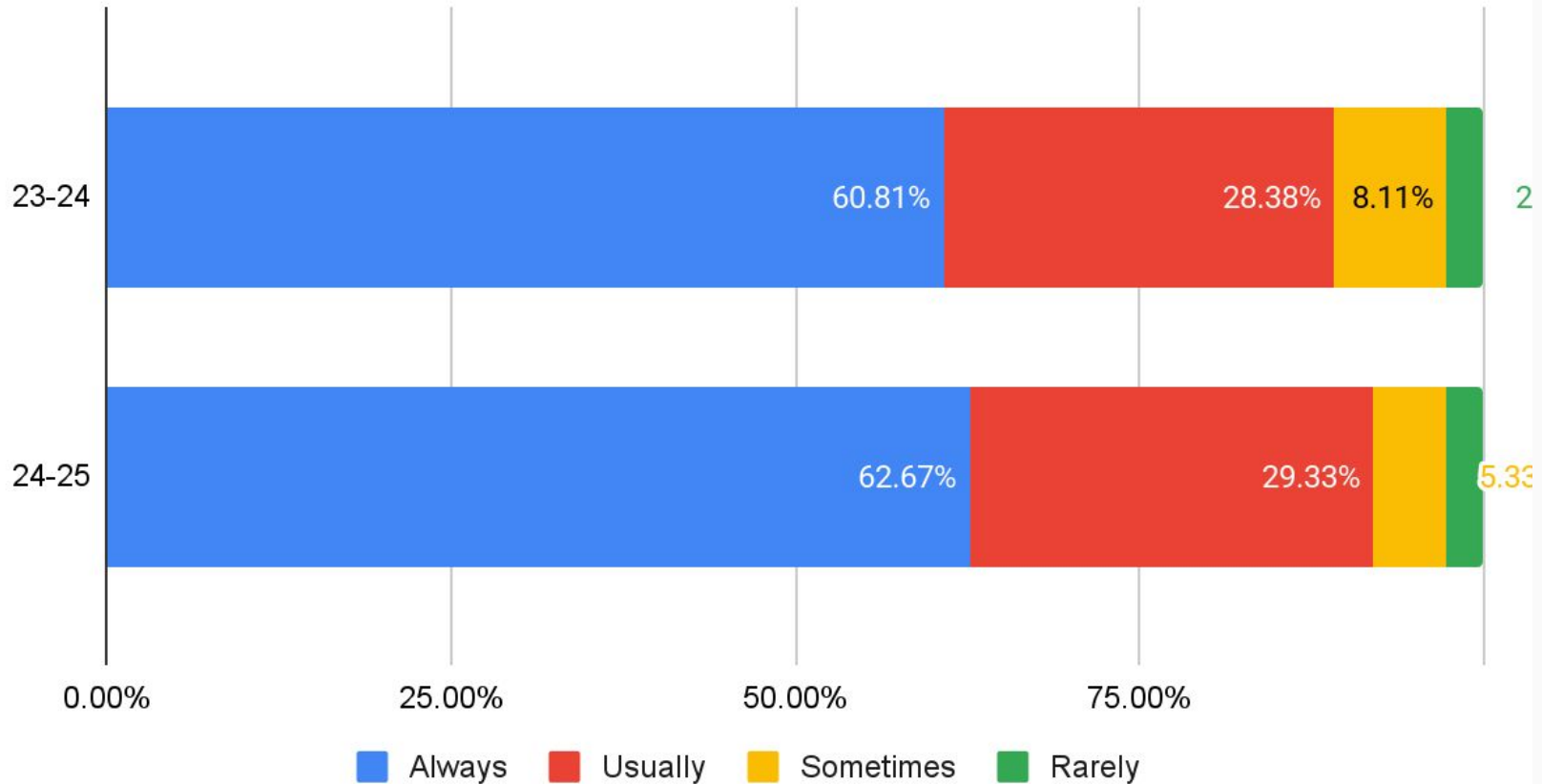
6-8 Every day I do something nice for somebody on purpose



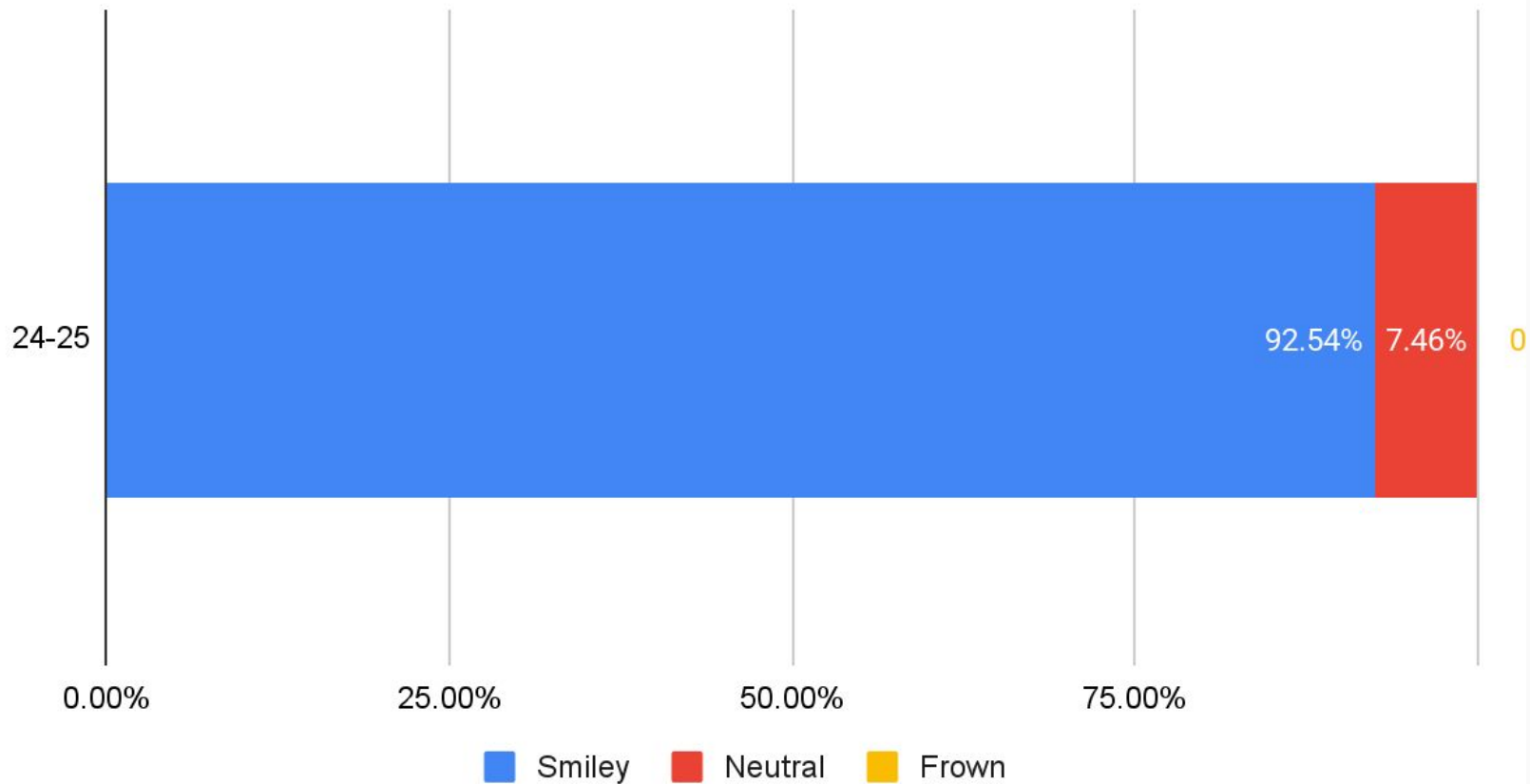
2-5 In our class, it's okay to make mistakes



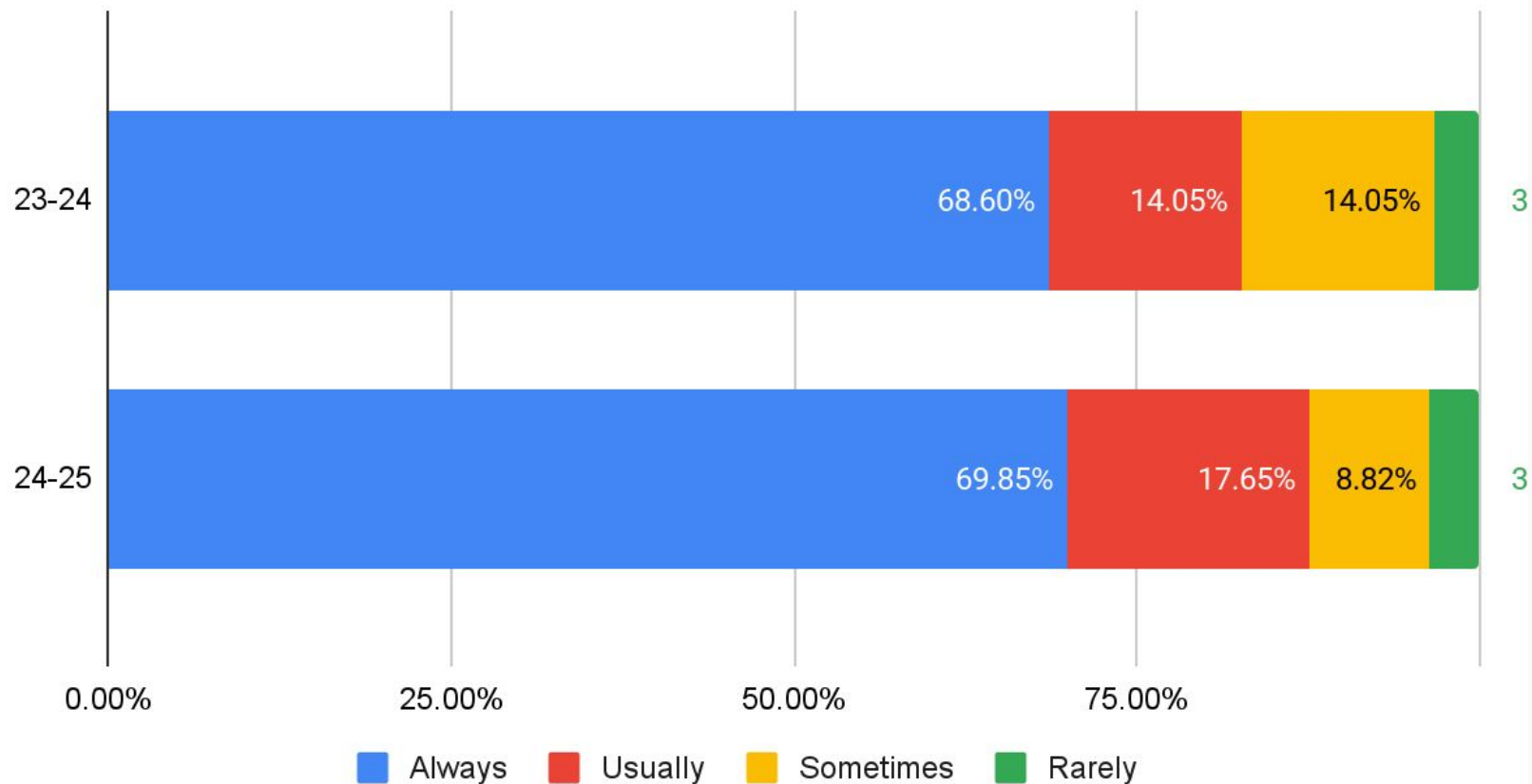
6-8 In our class, it's okay to make mistakes



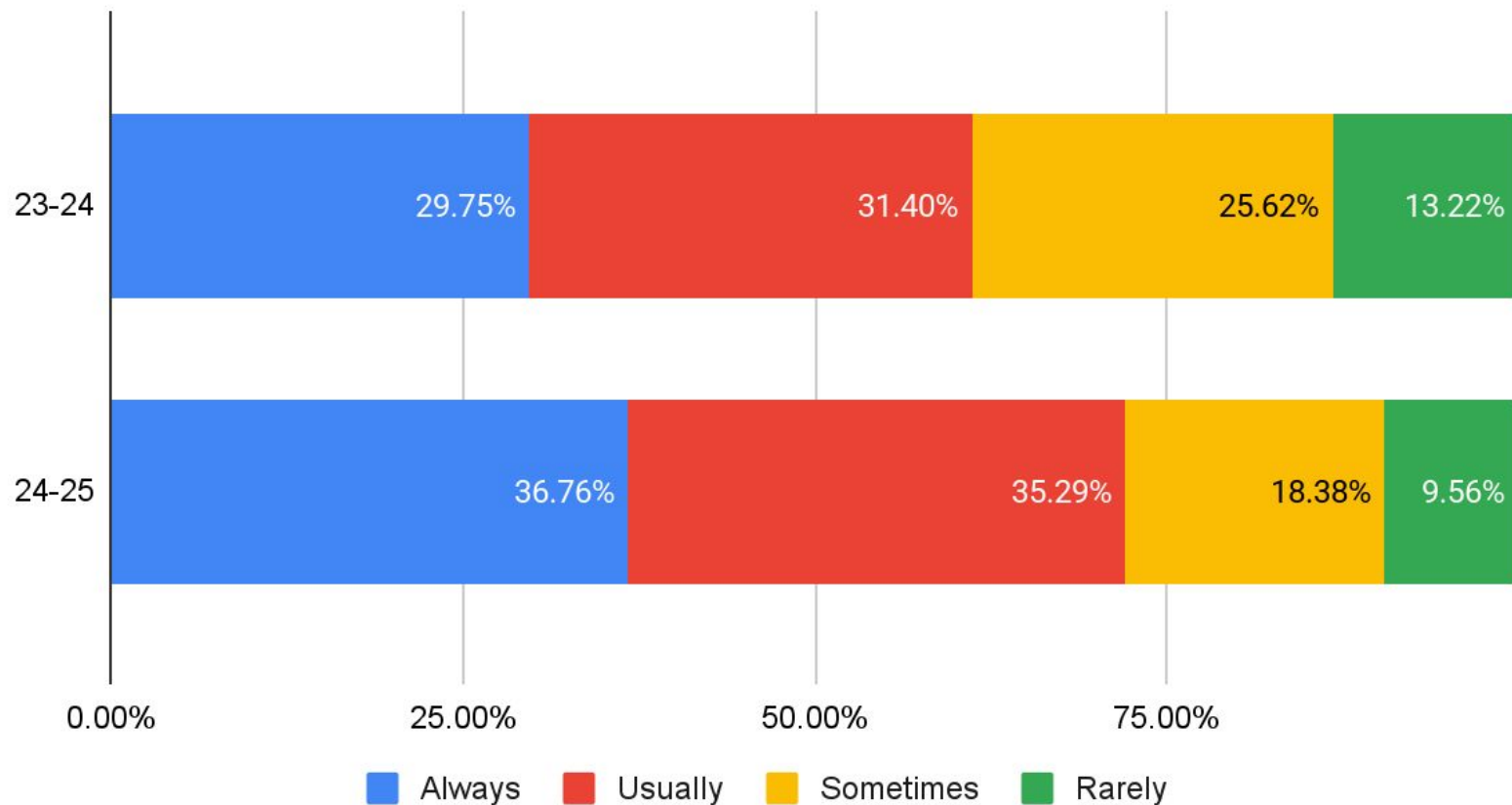
K-1 I feel like I have friends



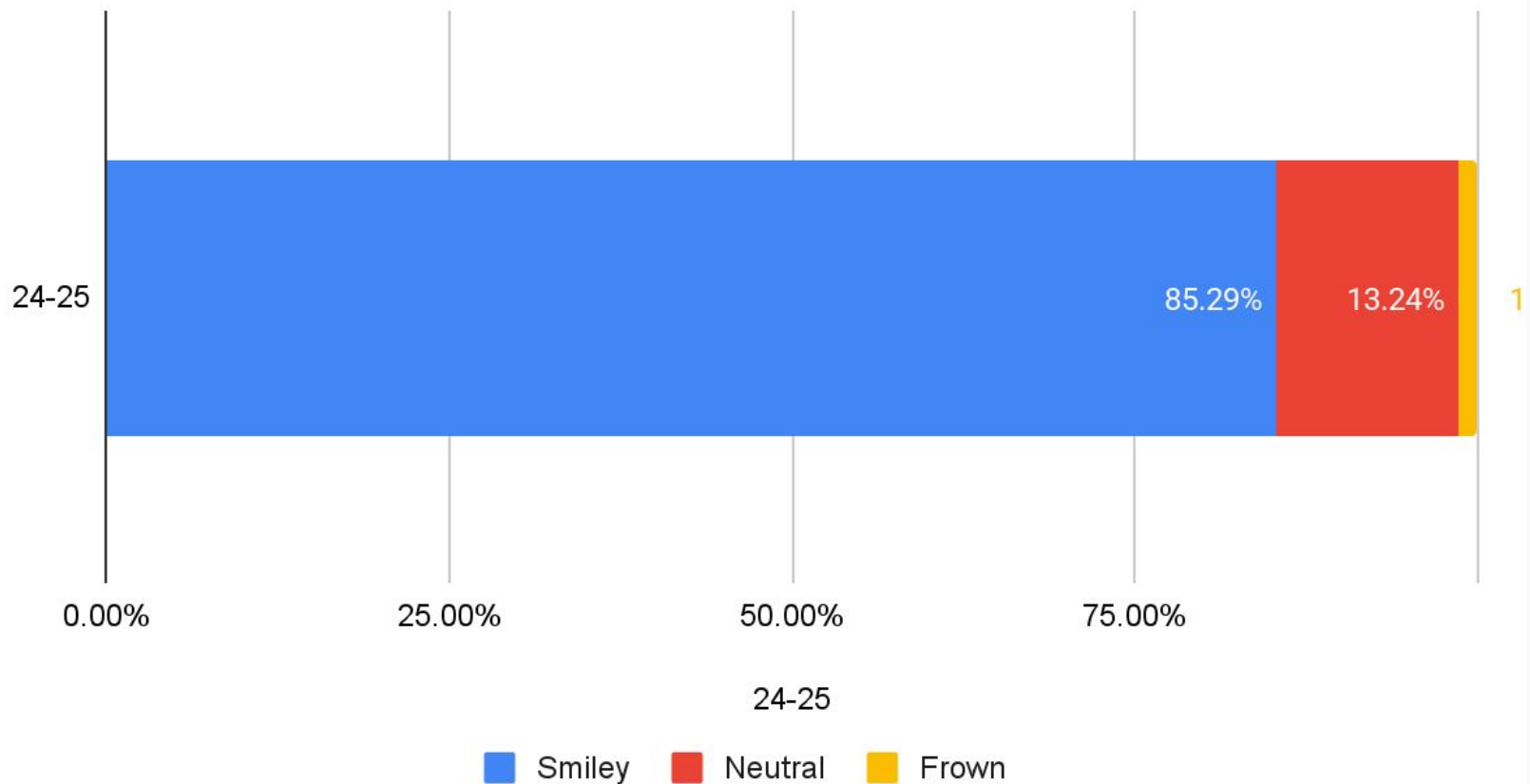
2-5 I feel like I have friends here



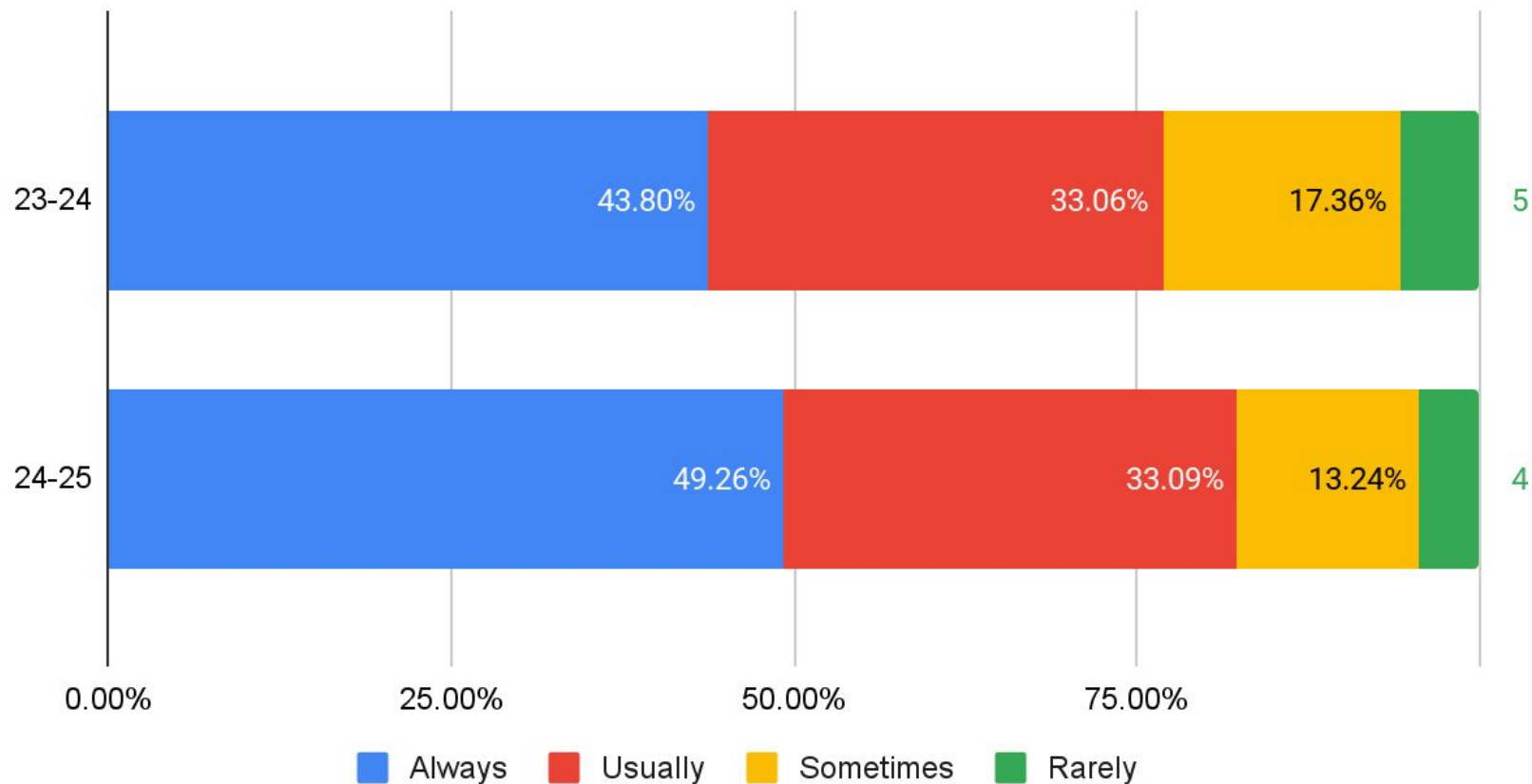
2-5 I like coming to school.



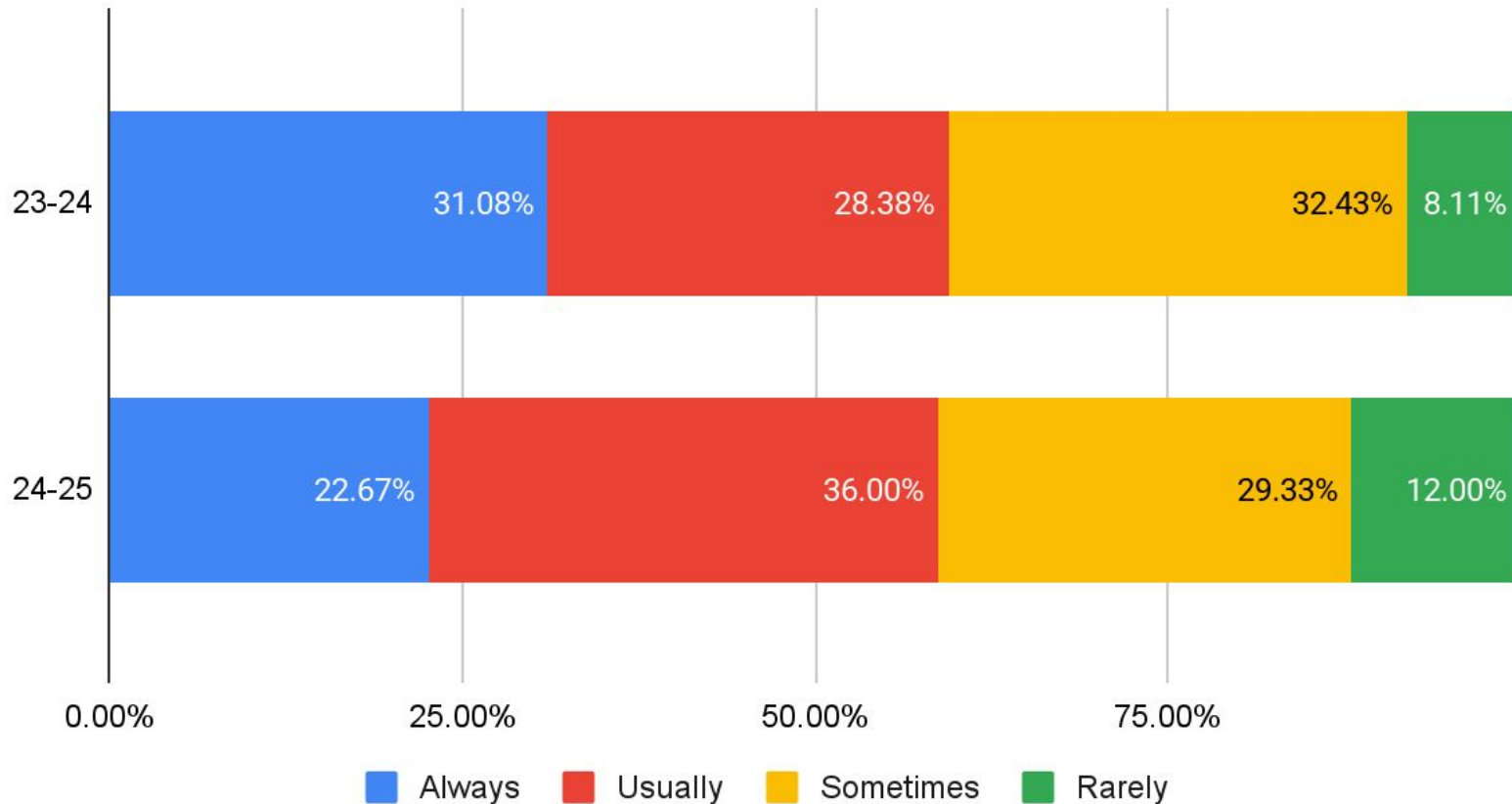
K-1 Learning is fun



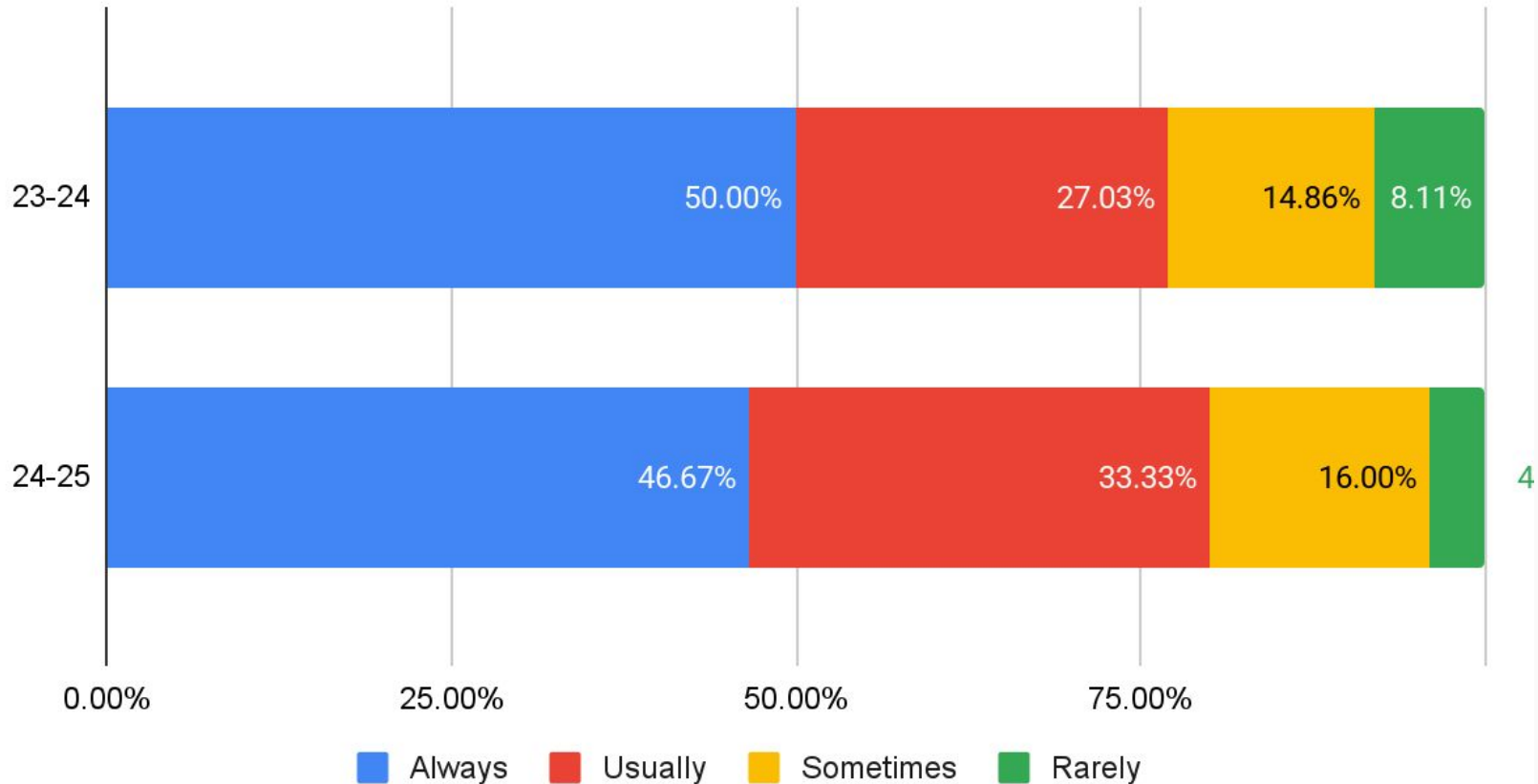
2-5 We come up with fun ways to learn



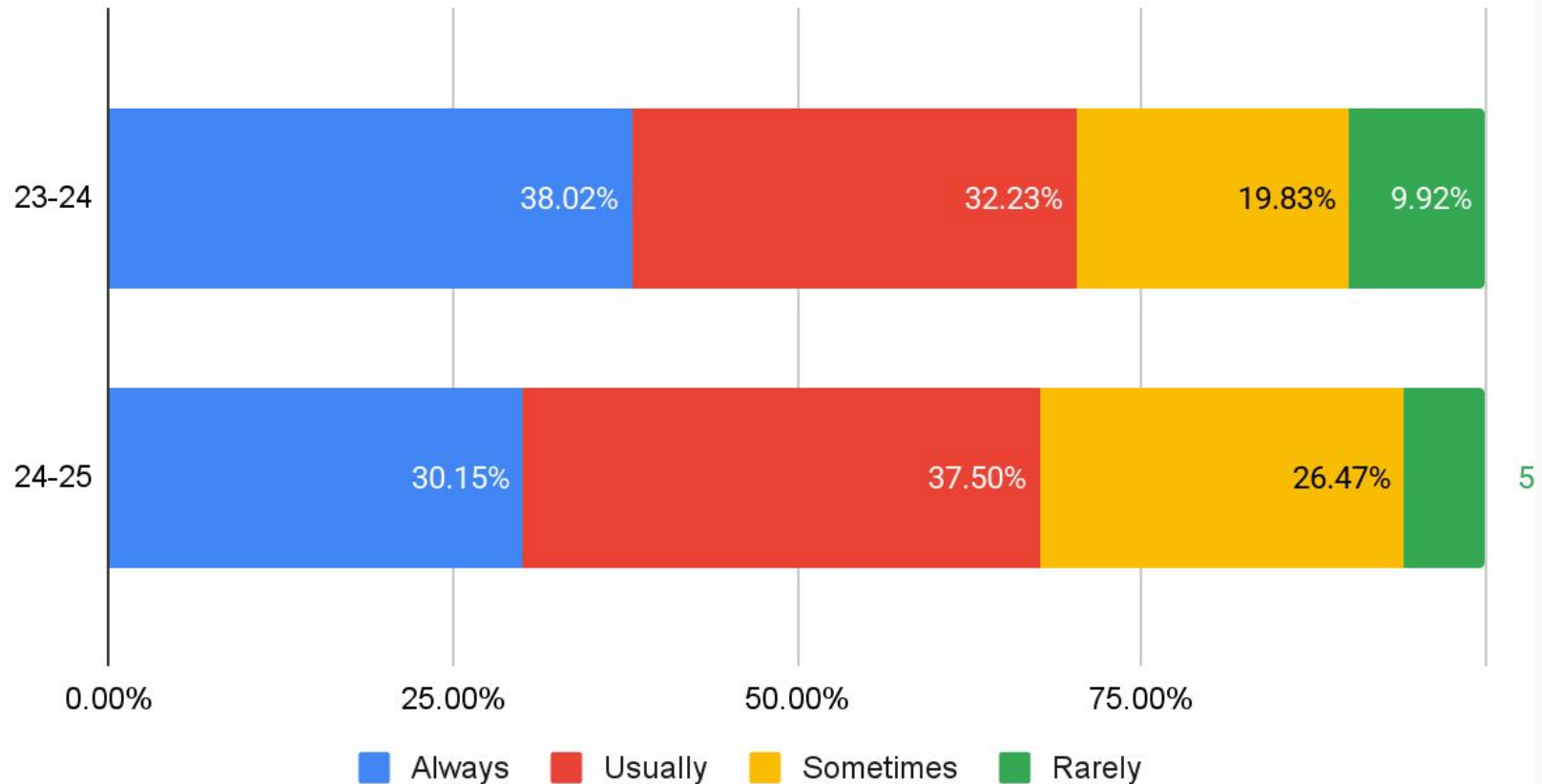
6-8 In our class, we make learning fun



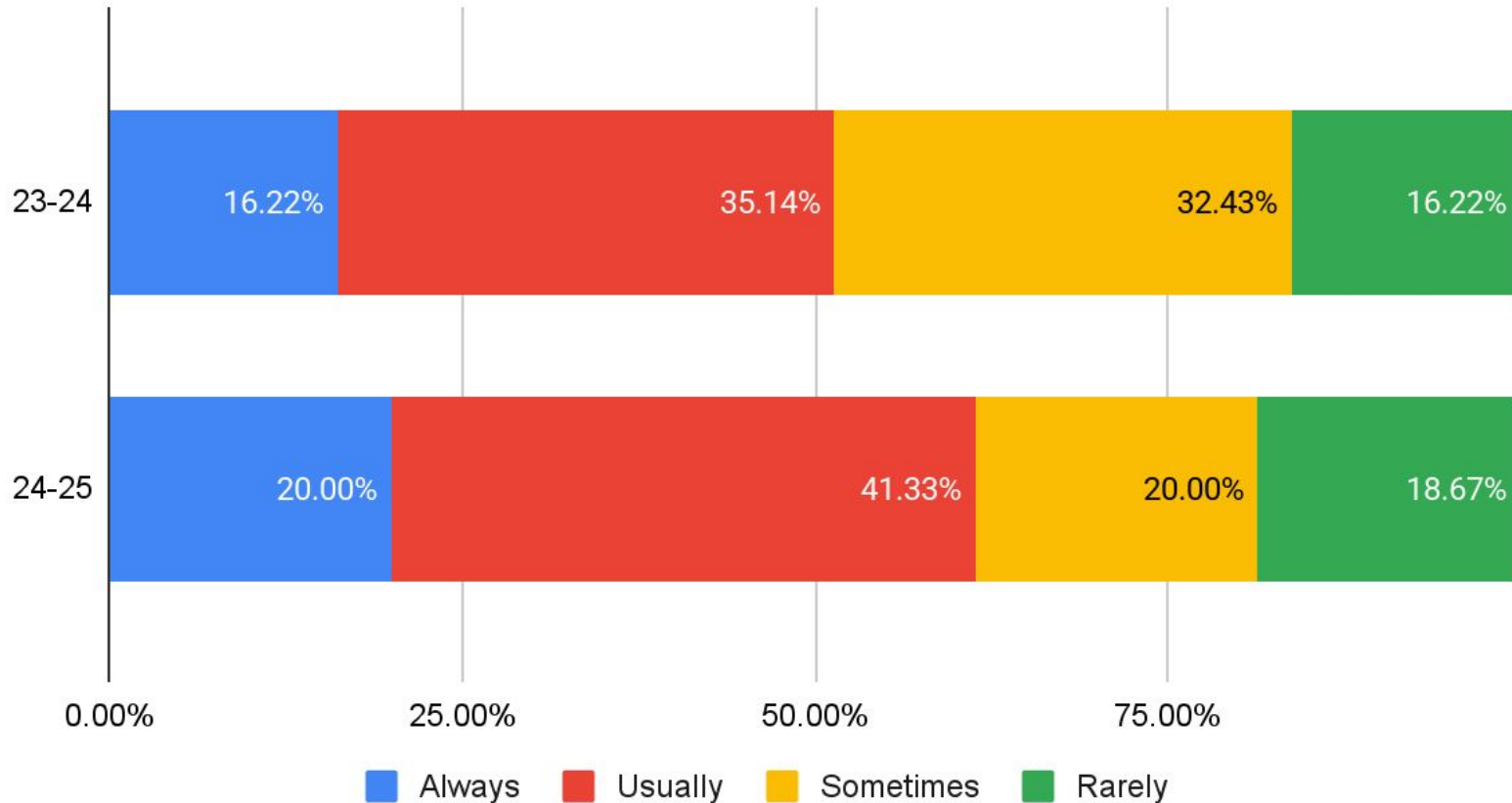
6-8 I am willing to try new things in the classroom



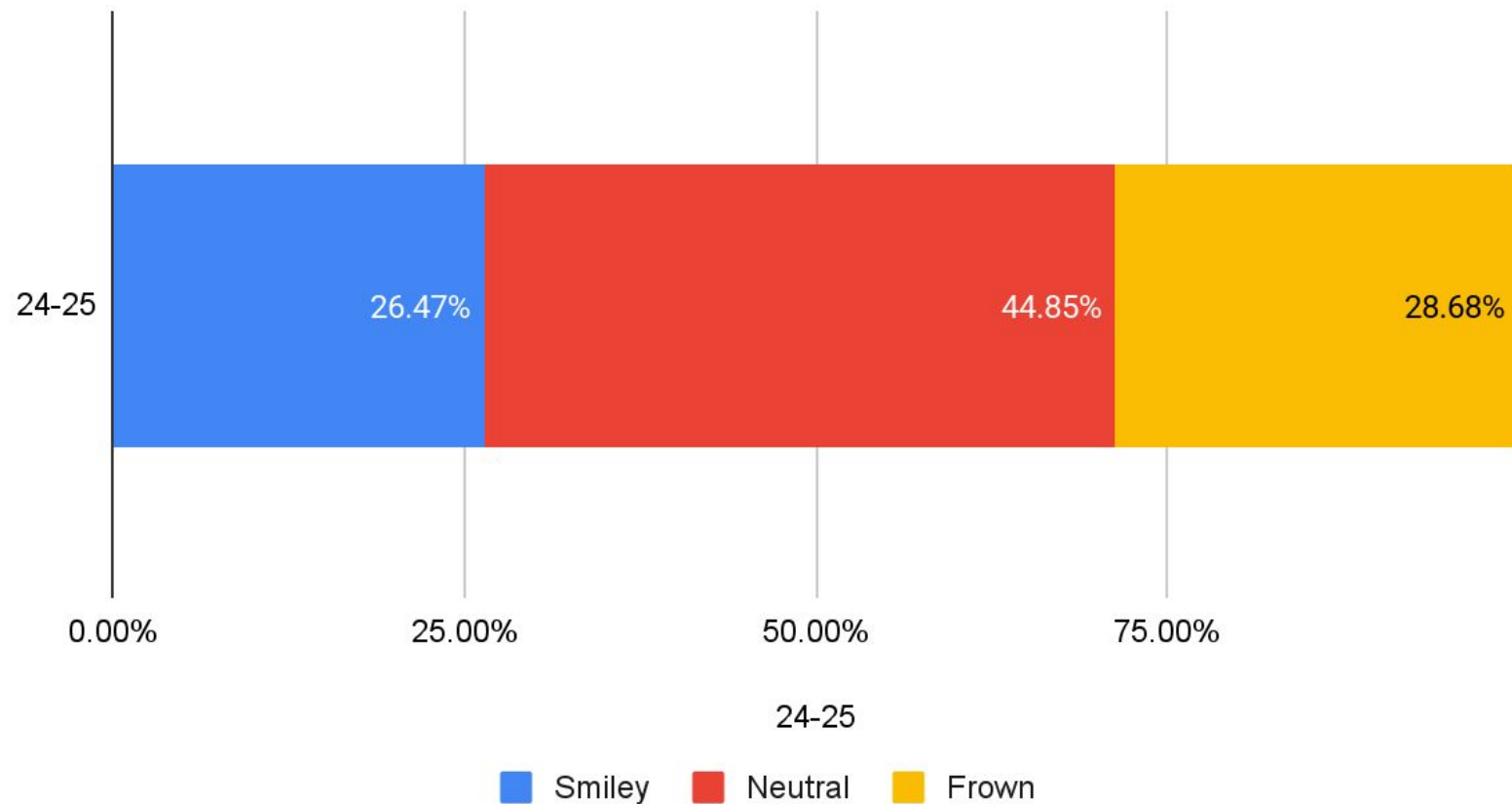
2-5 In our class, we tell one another when we do a good job



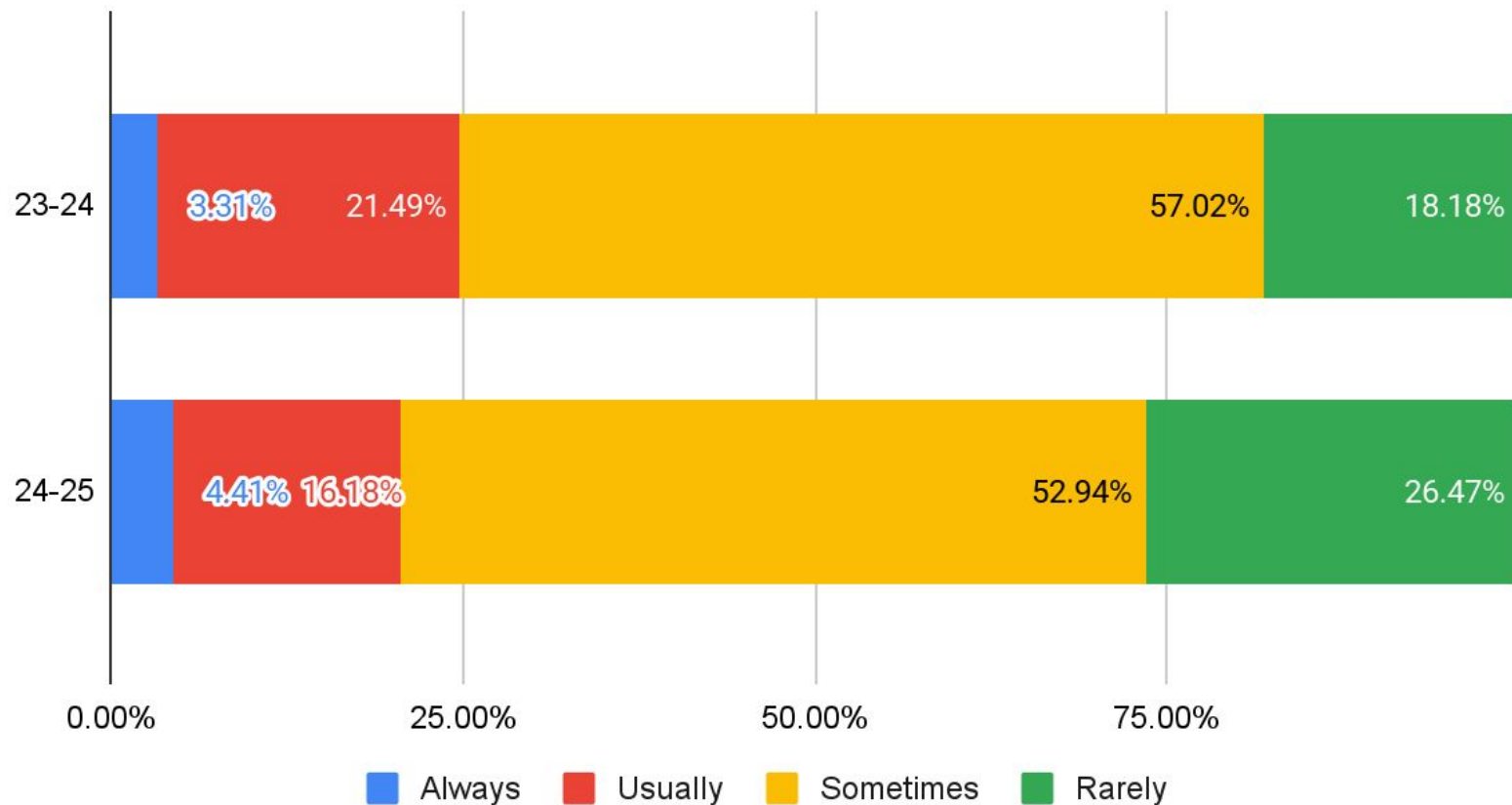
6-8 In our class, we tell one another when we do a good job



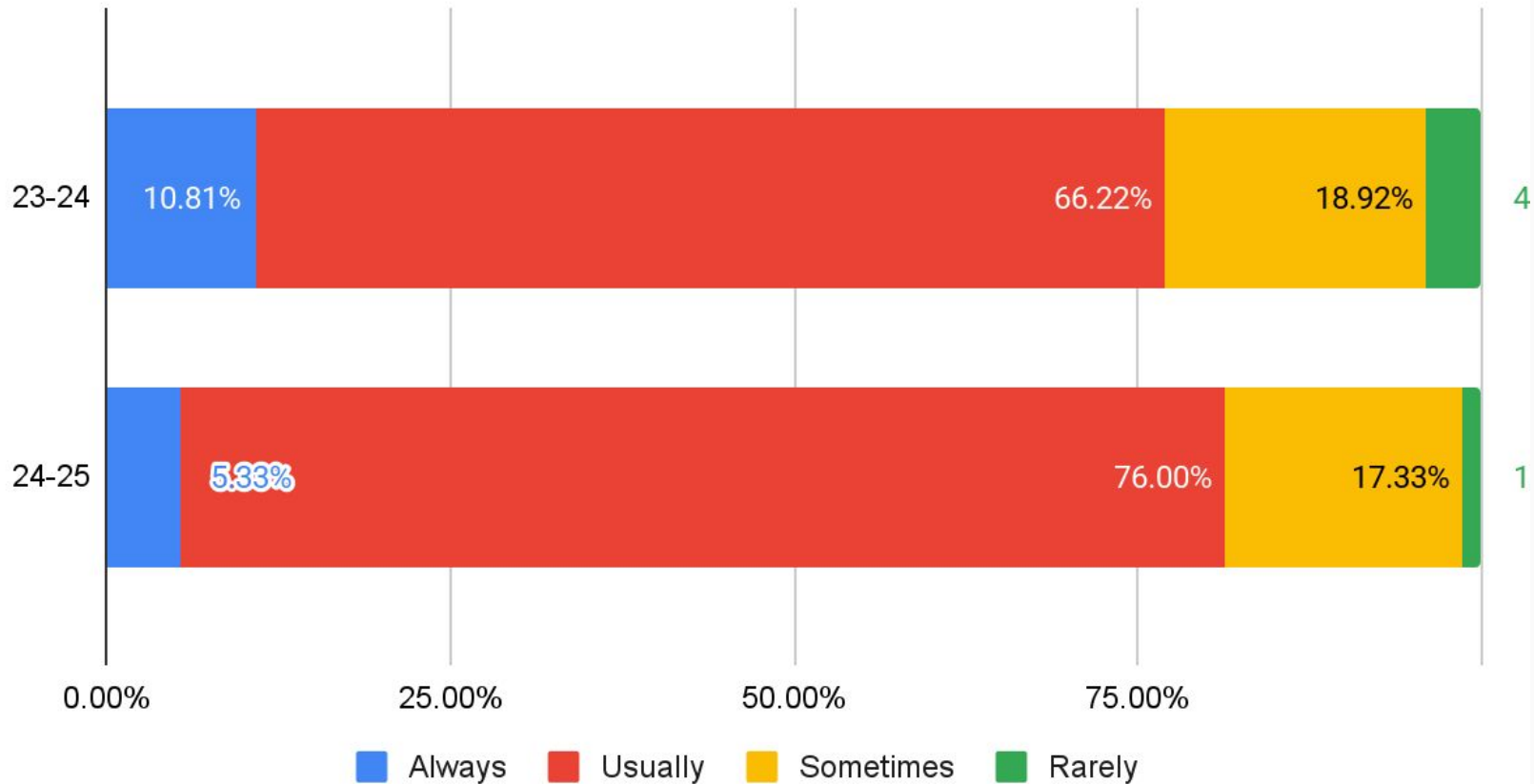
K-1 I get distracted



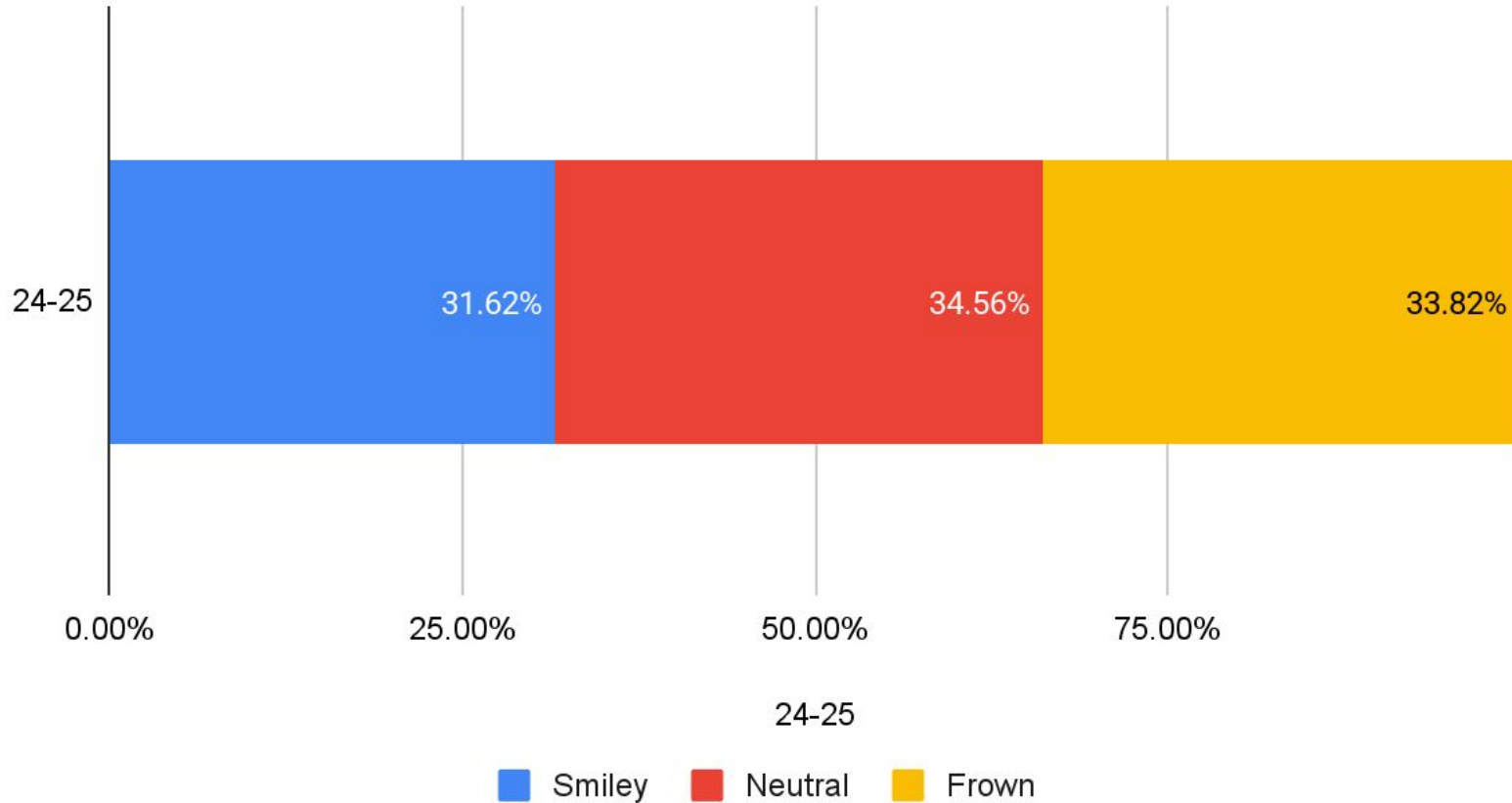
2-5 In my class, most students are off task



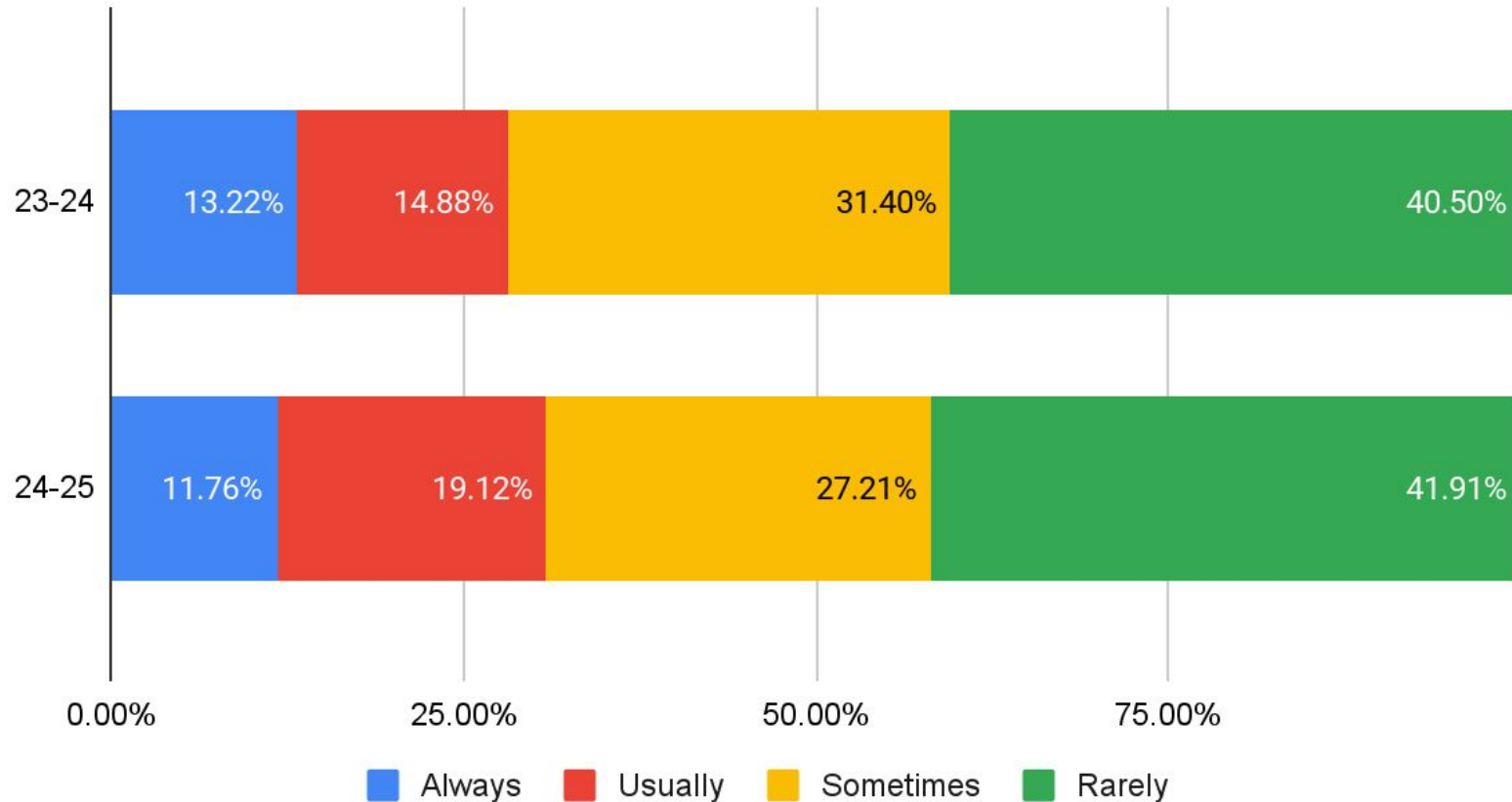
6-8 Our classes stay on task



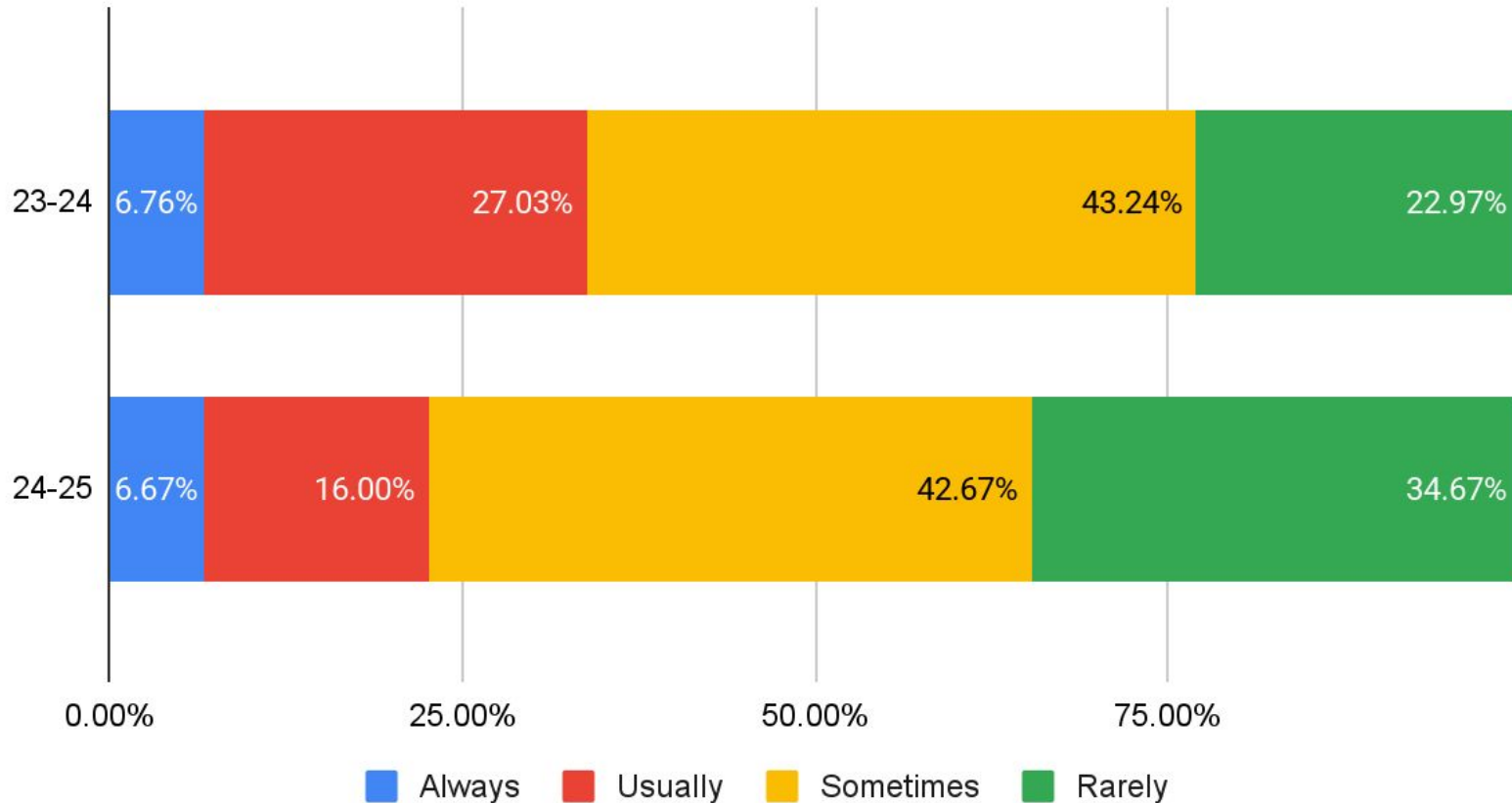
K-1 When I get upset, its hard for me to change my mood



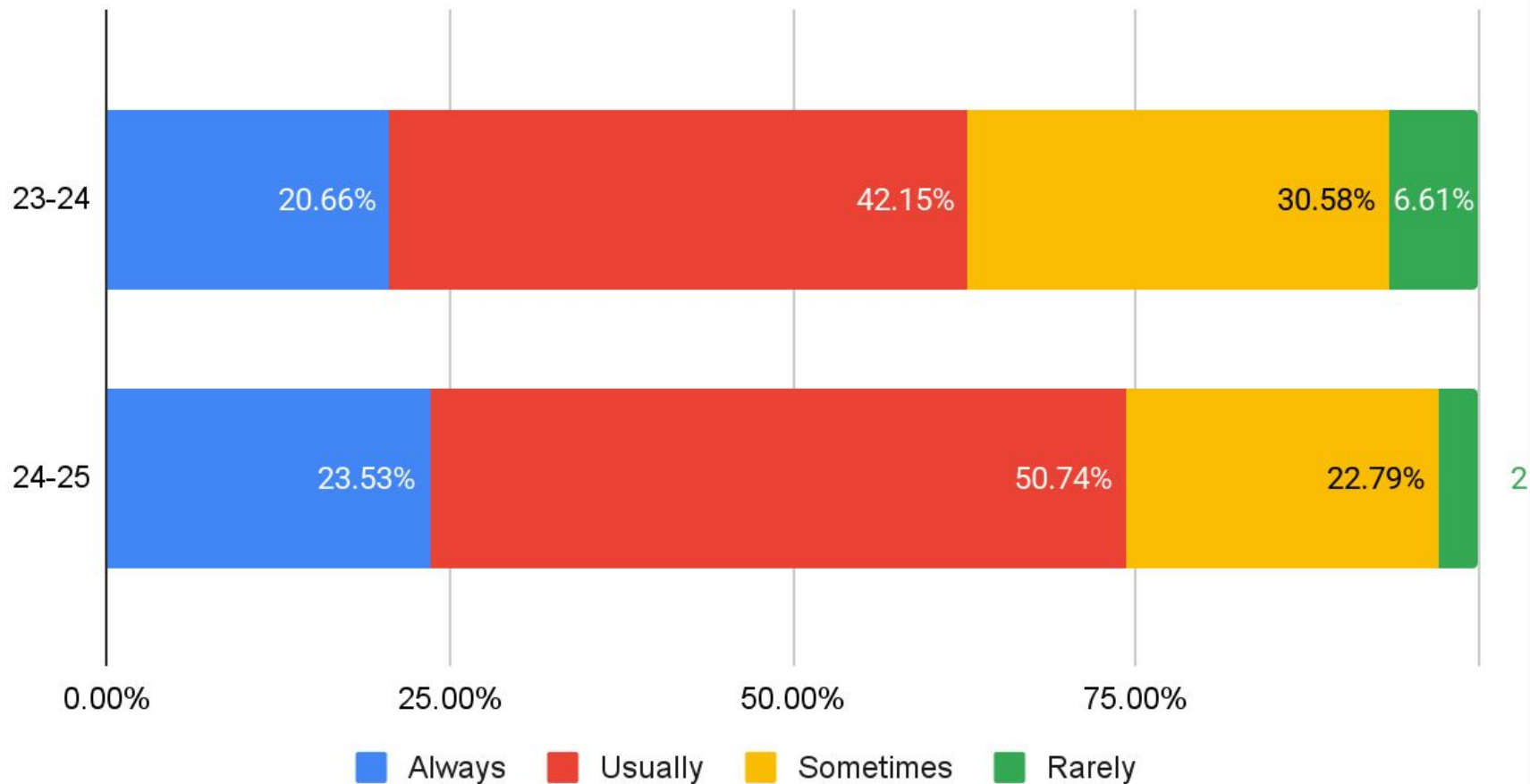
2-5 When I get upset, it's hard for me to change my attitude



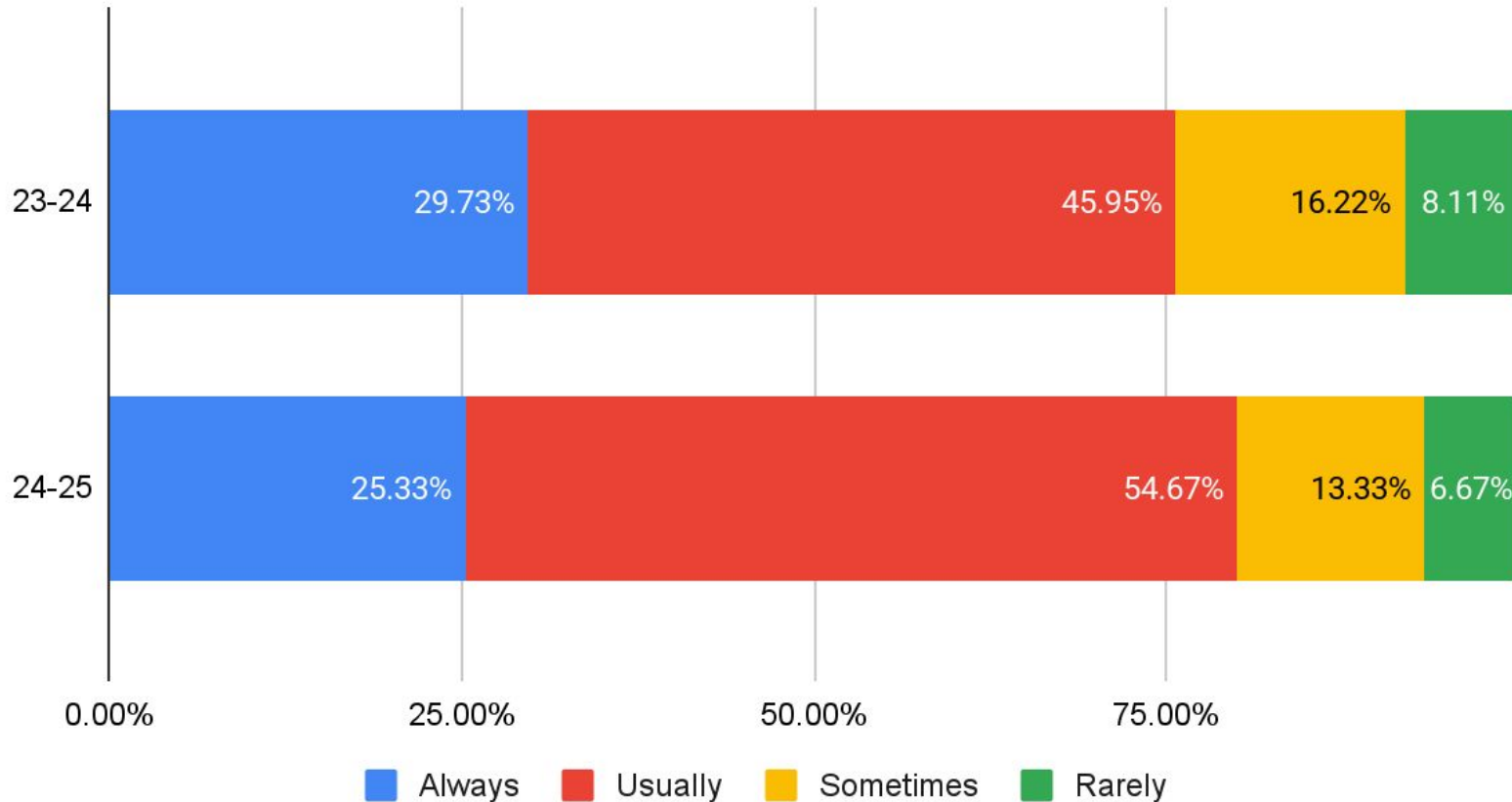
6-8 When I get upset, it's hard for me to change that attitude



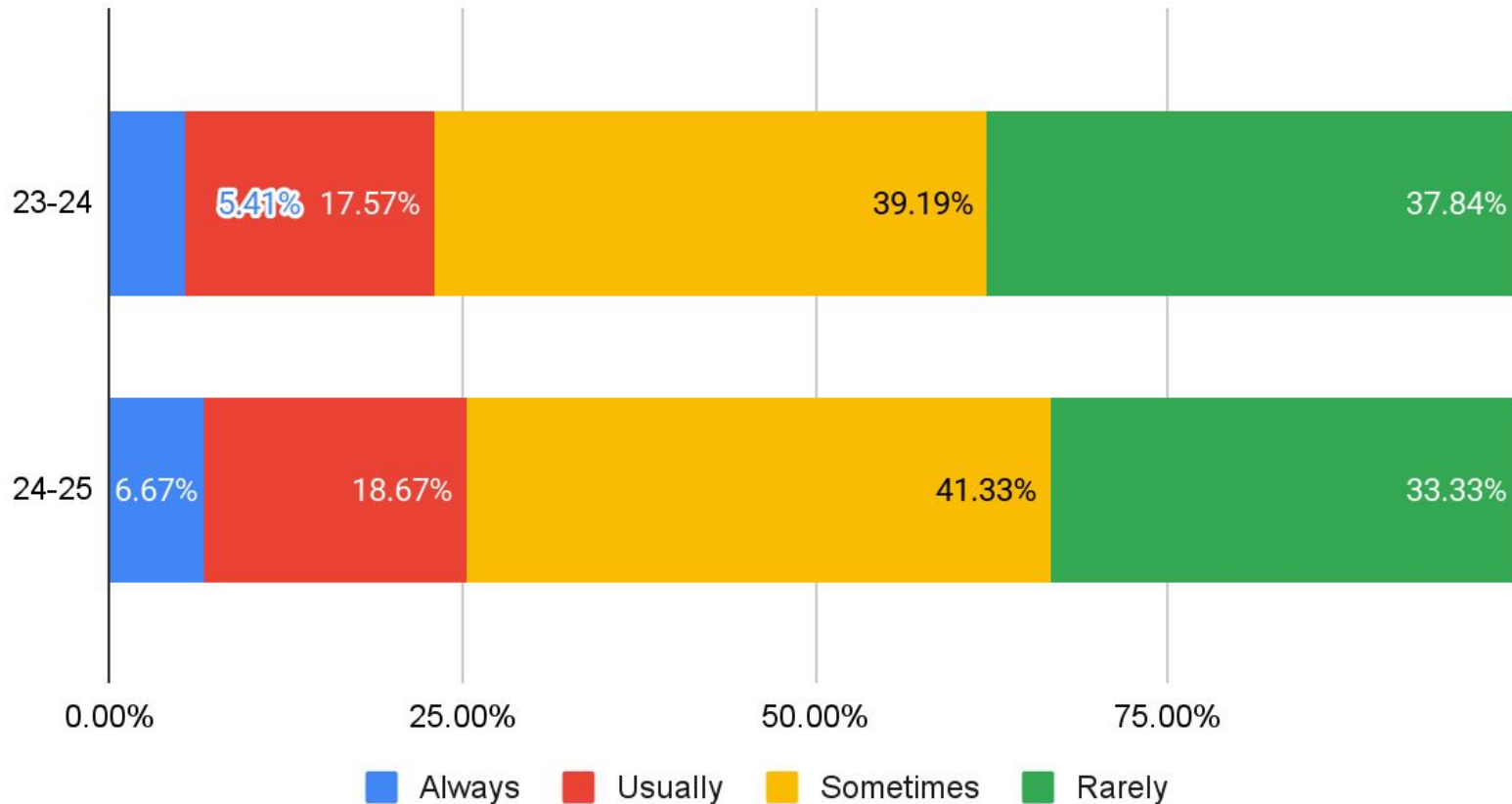
2-5 My classmates choose attitudes that help us learn



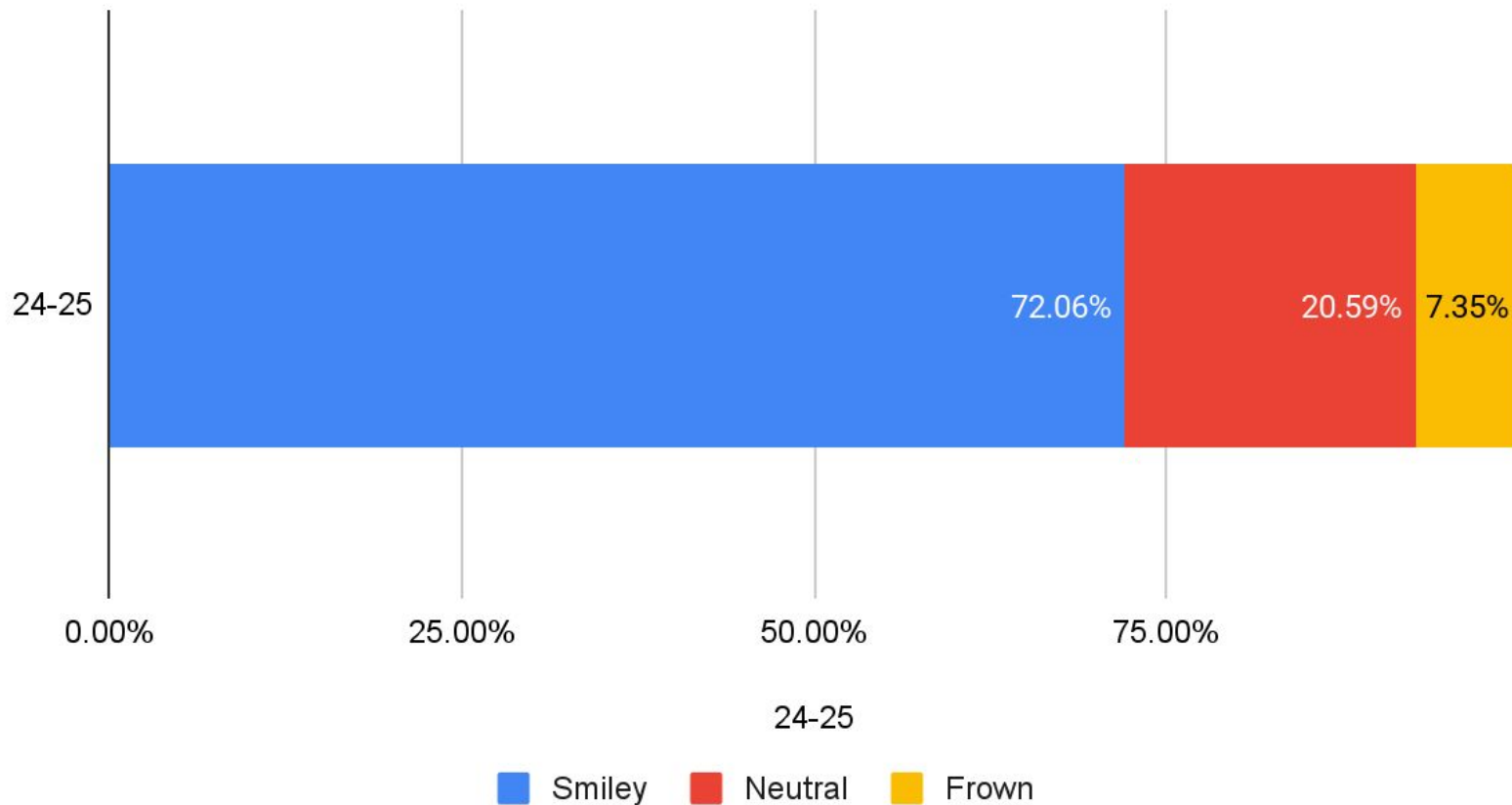
6-8 As a class, we try to choose attitudes that help us learn



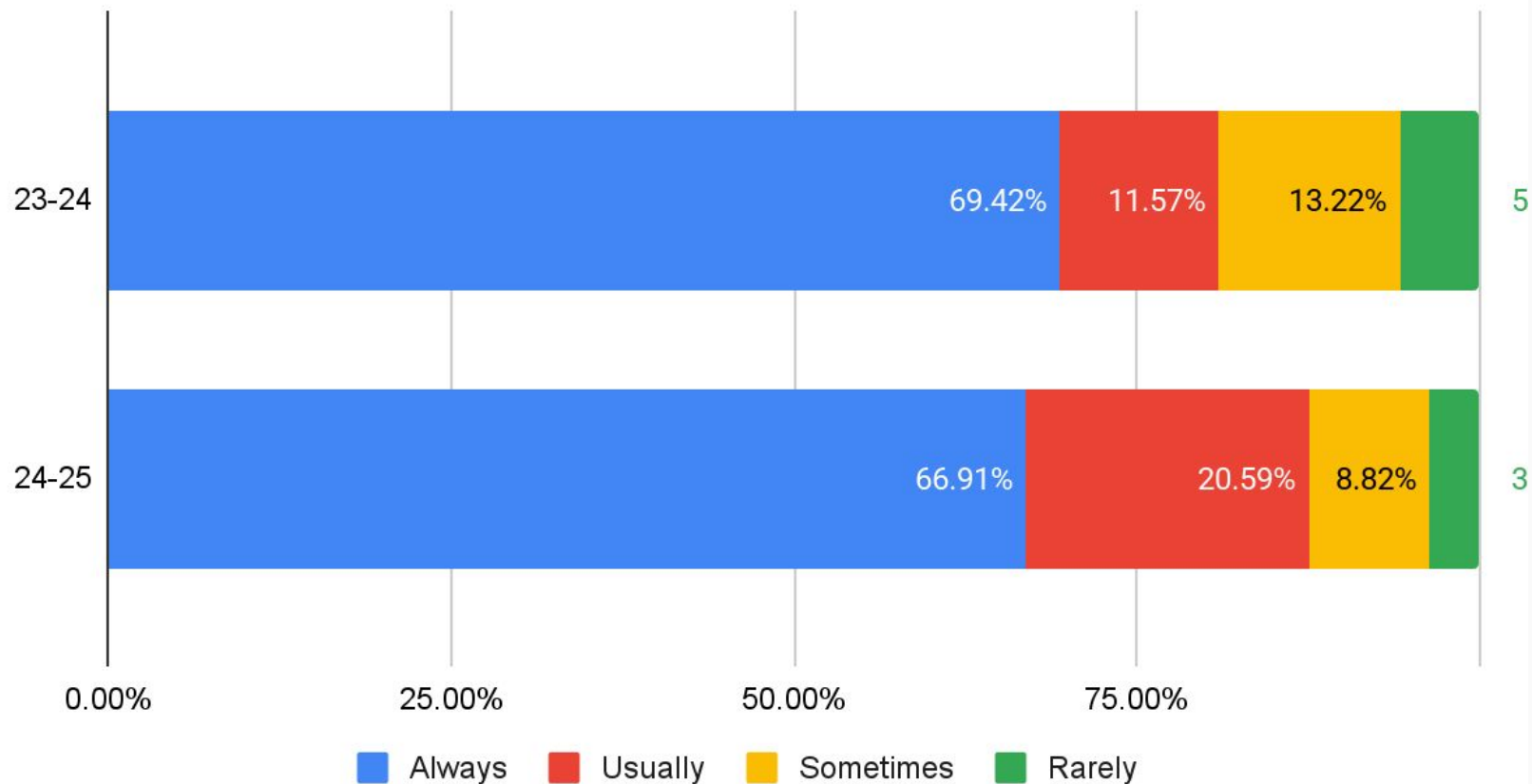
6-8 My classmates blame others for their attitudes



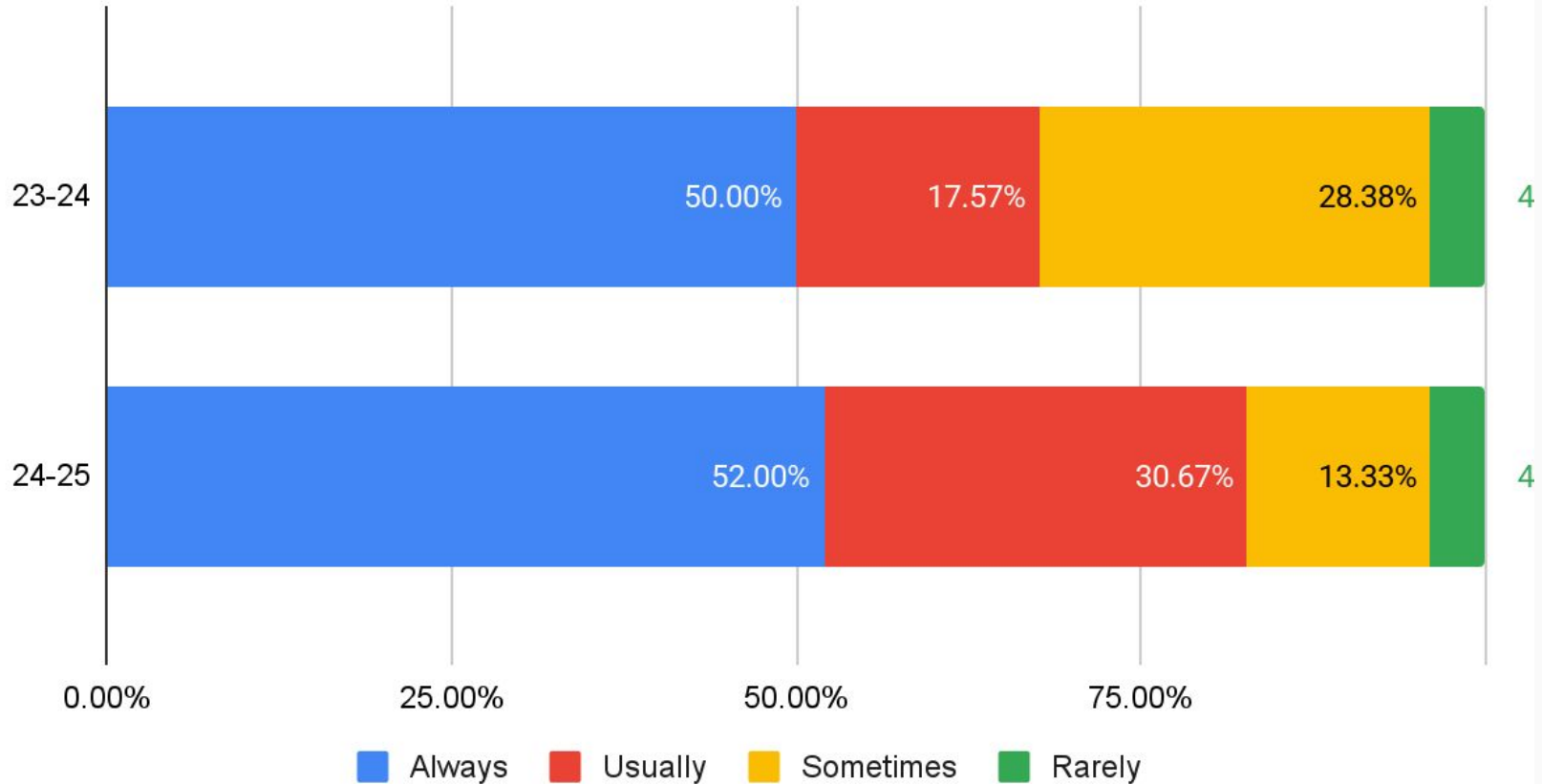
K-1 How I act is up to me



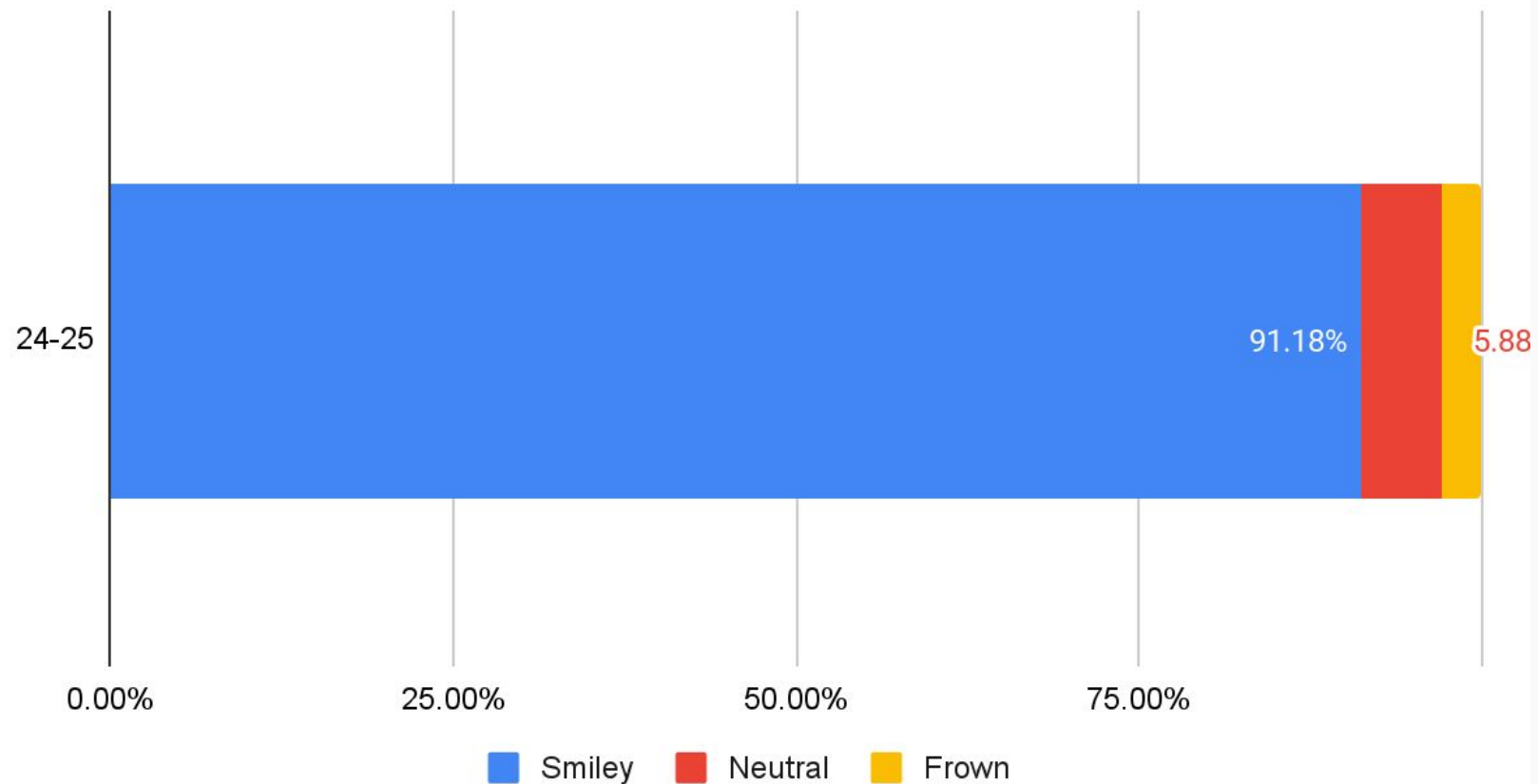
2-5 My attitude is my choice



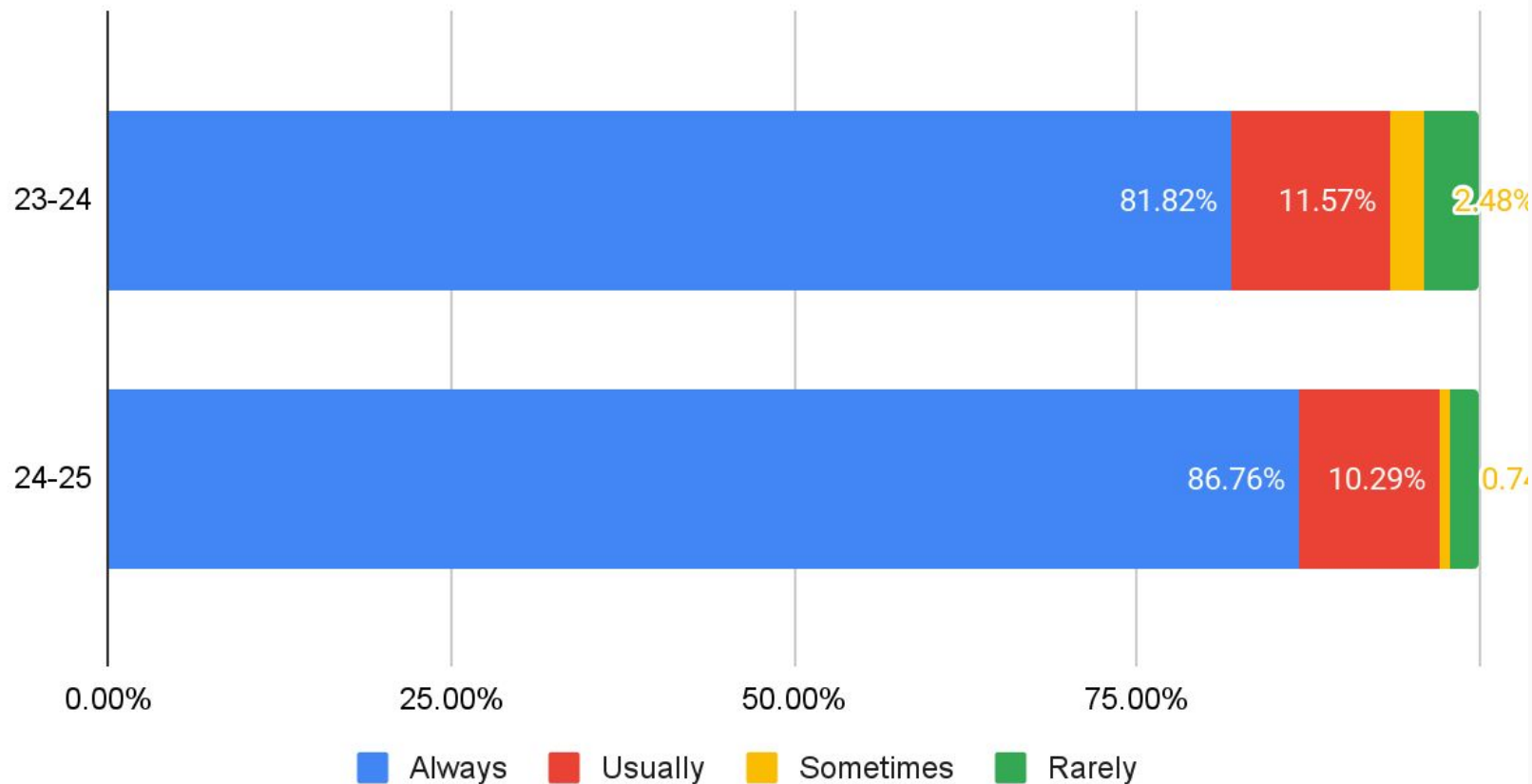
6-8 My attitude is my choice



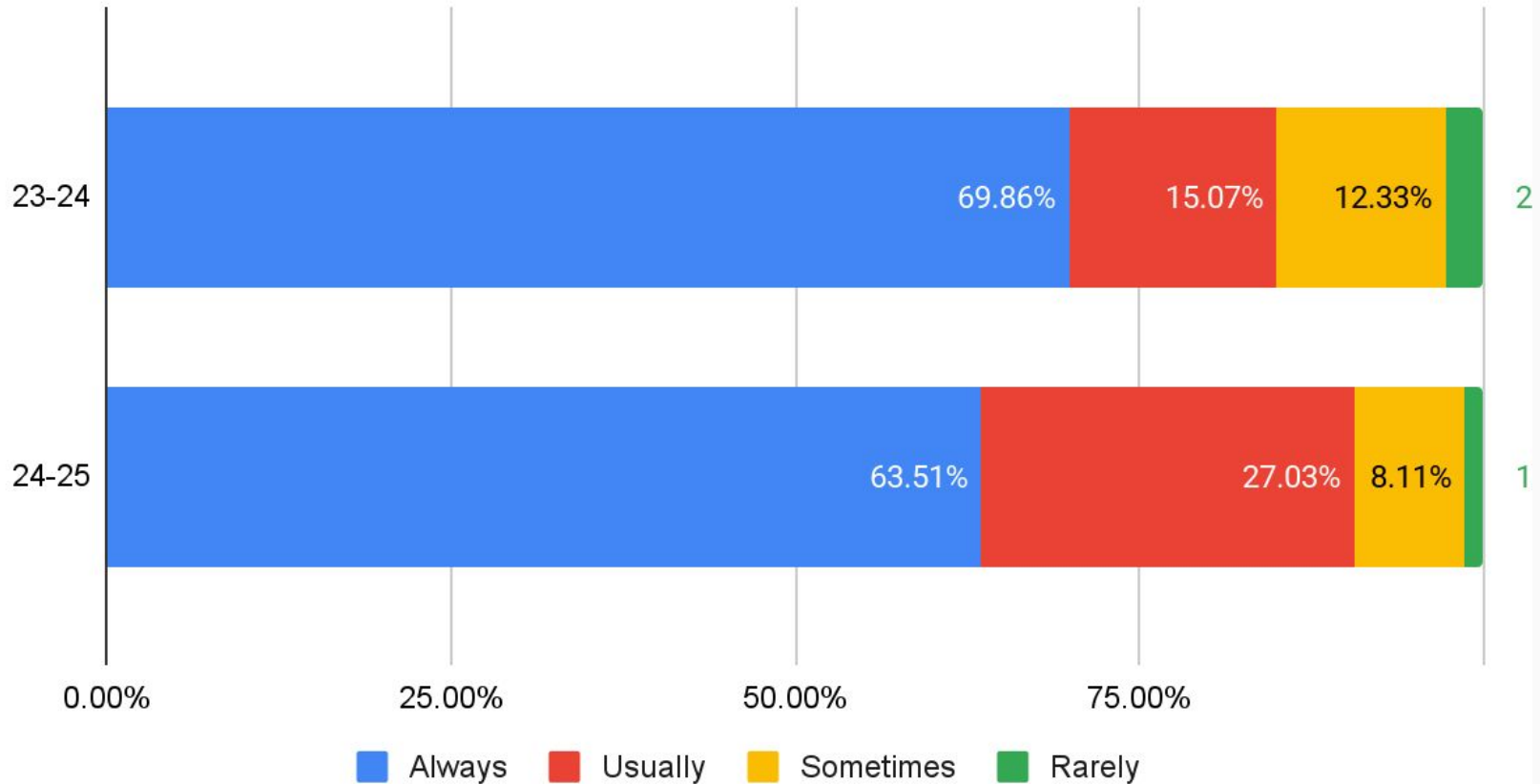
K-1 Teachers in our school are nice



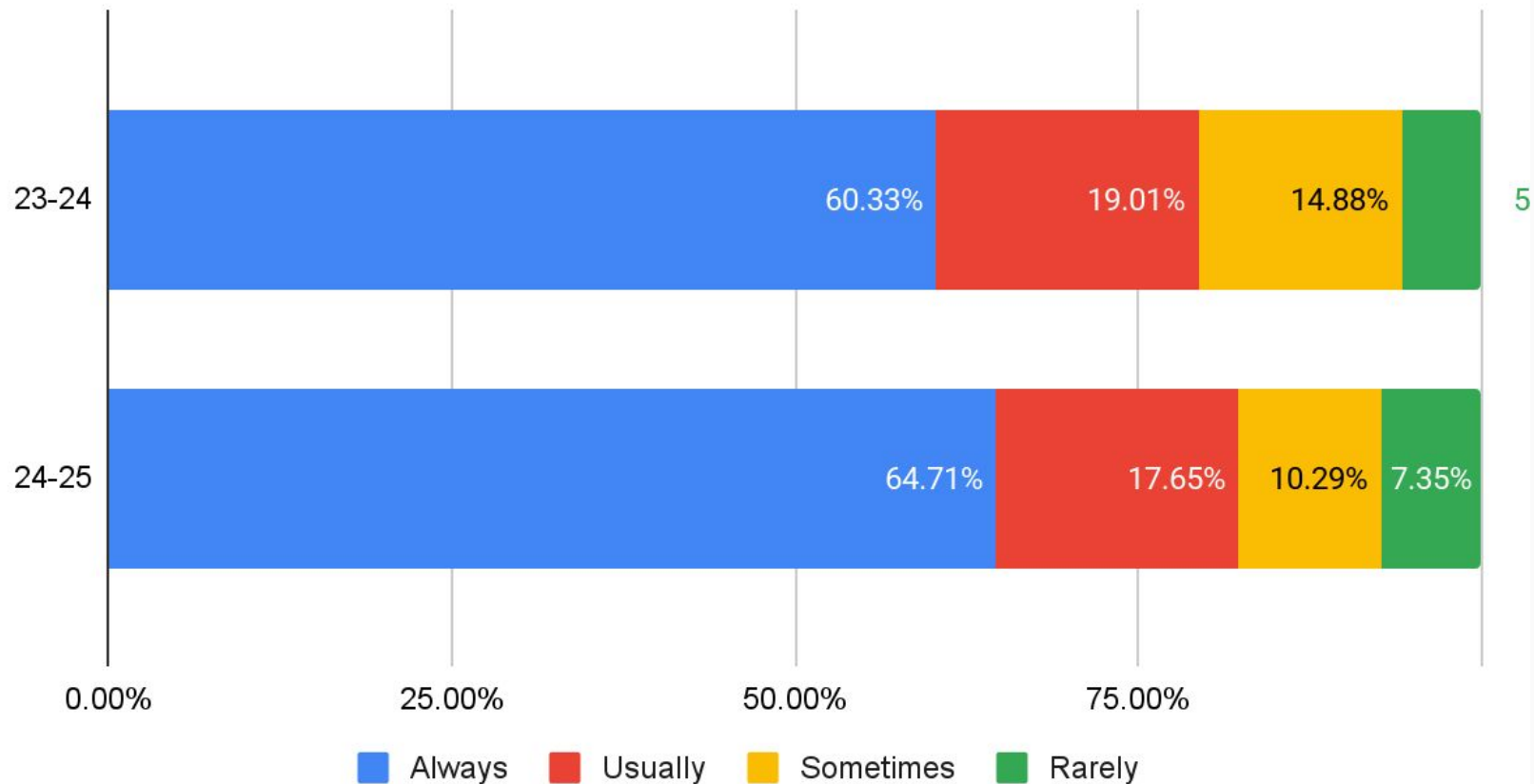
2-5 My teachers care about me



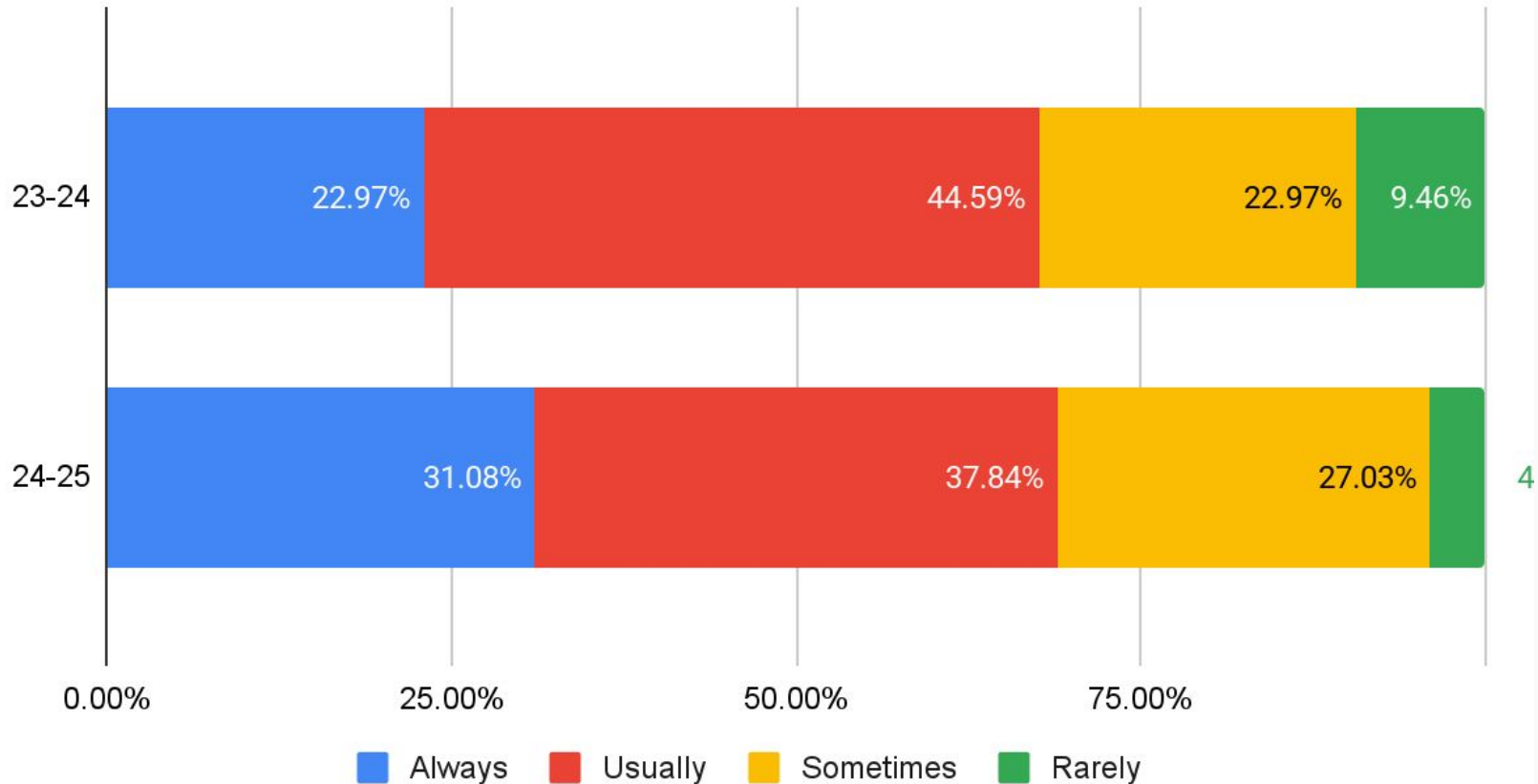
6-8 My teachers care about me



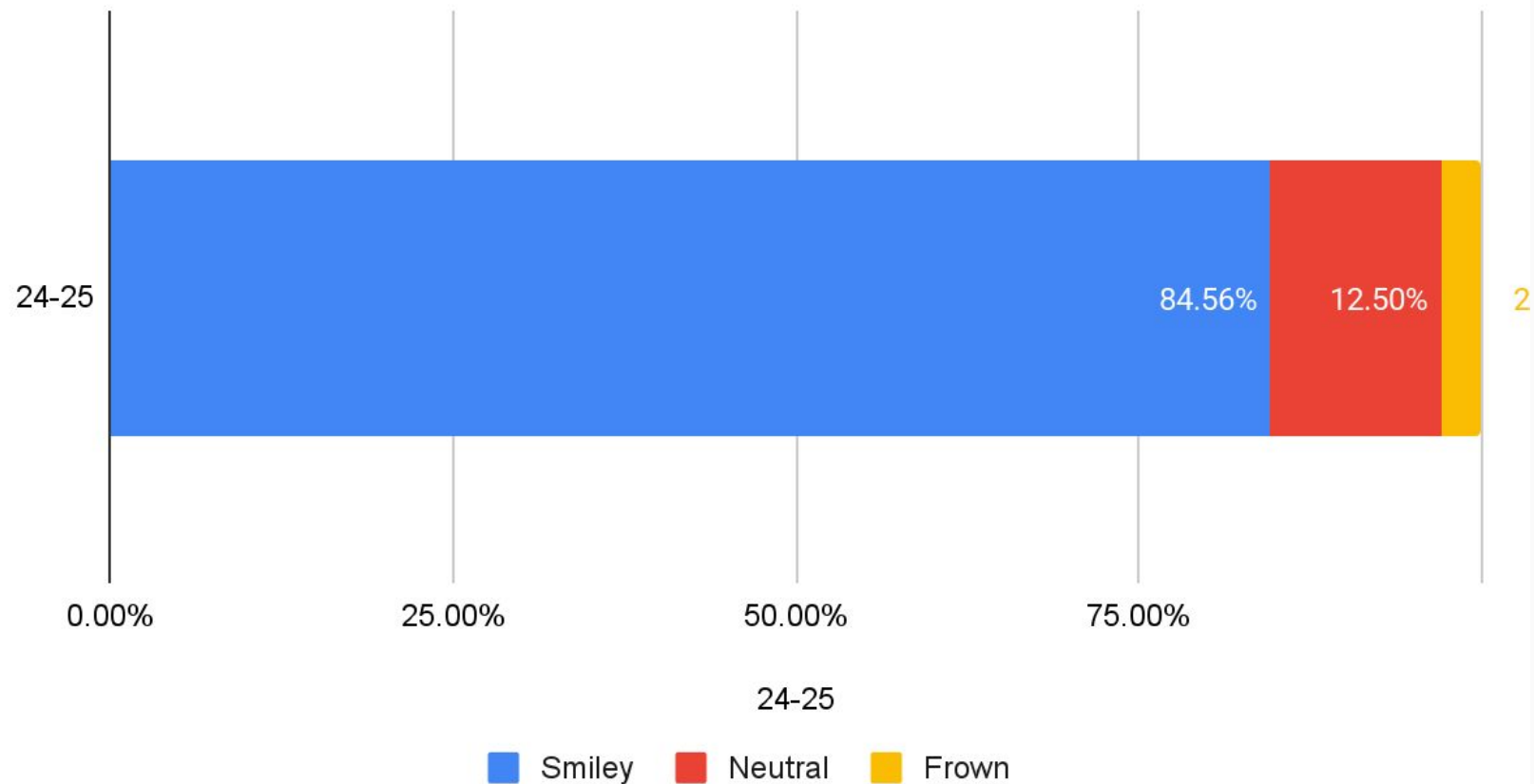
2-5 I feel like I am an important part of our classroom community



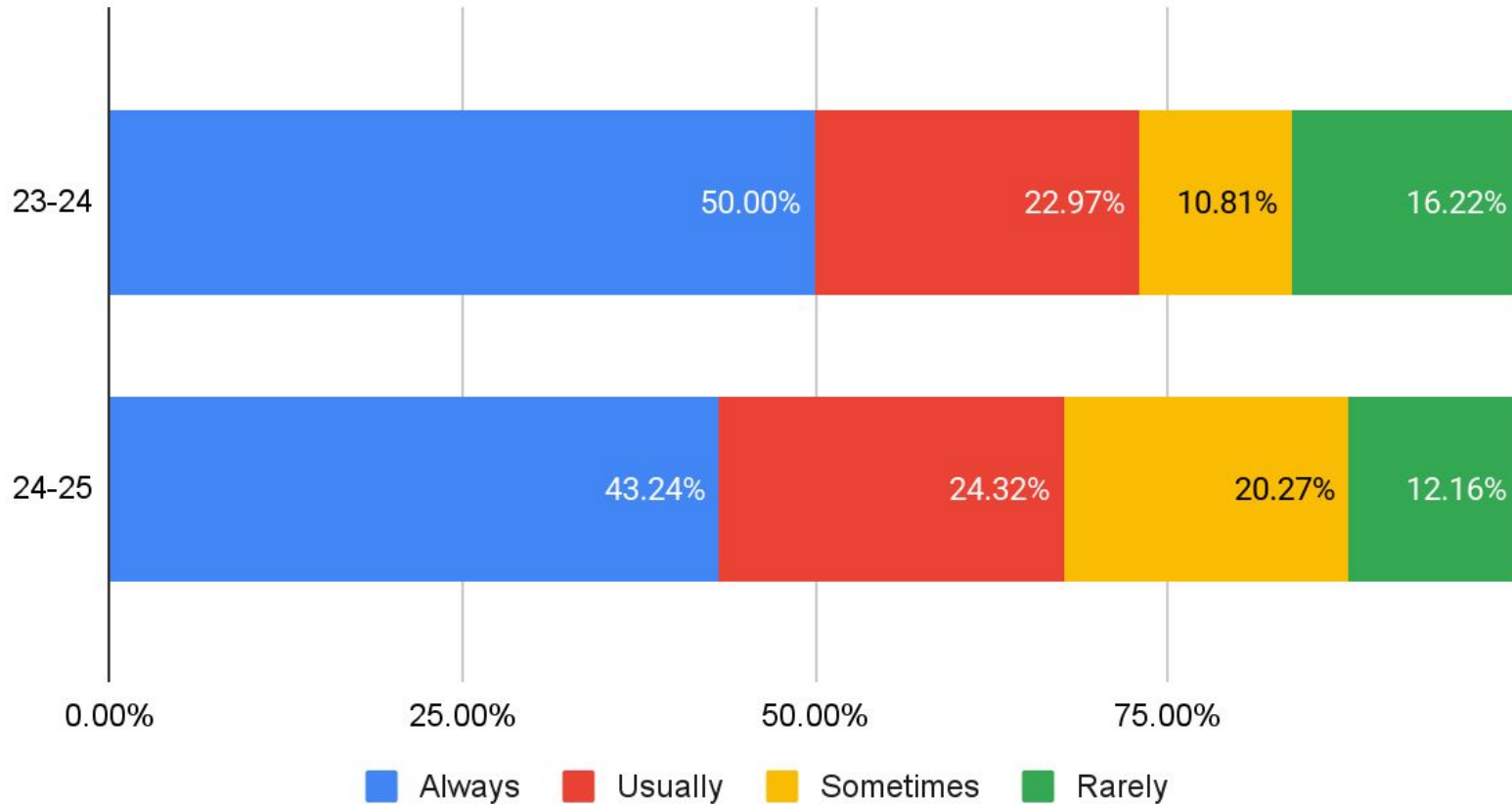
6-8 I feel like an important part of our classroom community



K-1 I feel safe at school



6-8 I feel safe to be myself at school



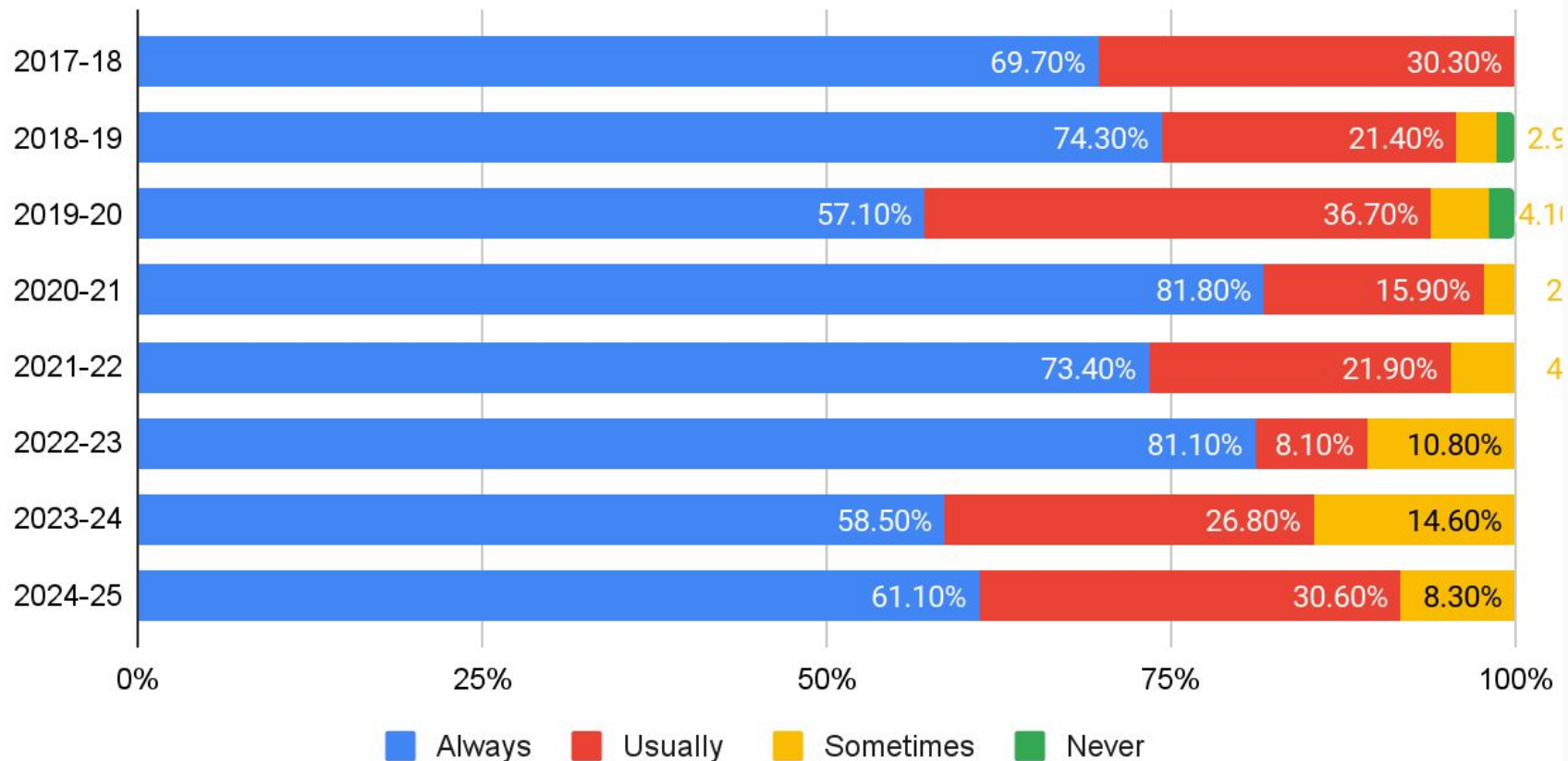
3-2-1 Survey - Grades 6-8

- 90% of students were able to name 3 trusted adults
 - Majority of these were staff members named
- 96% of students were able to name 2 friends
- 83% of students are involved in an extracurricular inside or outside of school (or both)
- Our Mental Health team are following up with all students who could not name 3 trusted adults or 2 friends.

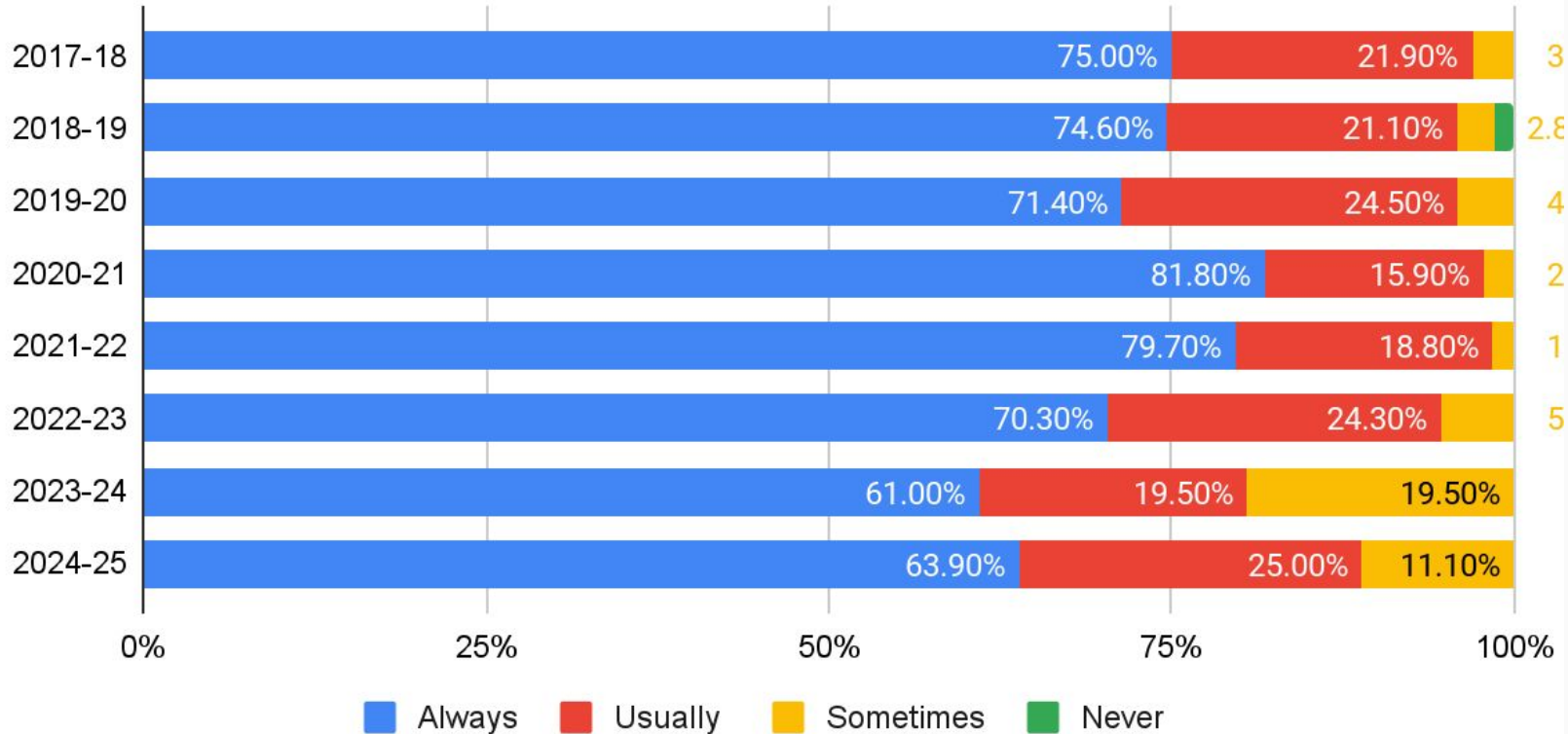
3-2-1 Survey - Grades 3-5

- 99% of students were able to name 3 trusted adults
 - Majority of these were staff members named
- 99% of students were able to name 2 friends
- 90% of students are involved in an extracurricular inside or outside of school (or both)
- Our Mental Health team are following up with all students who could not name 3 trusted adults or 2 friends.

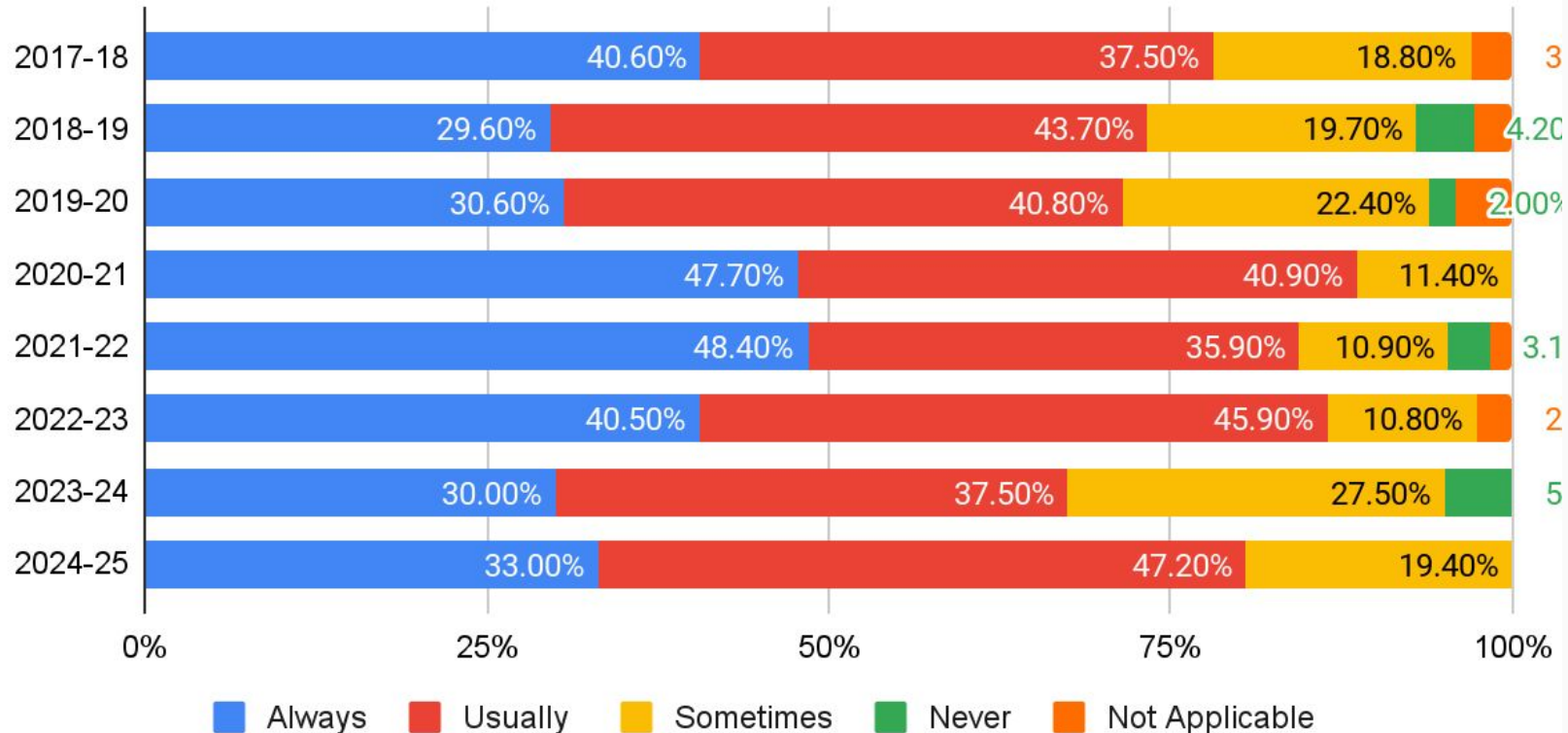
My child feels his/her teacher(s) care(s) about him/her.



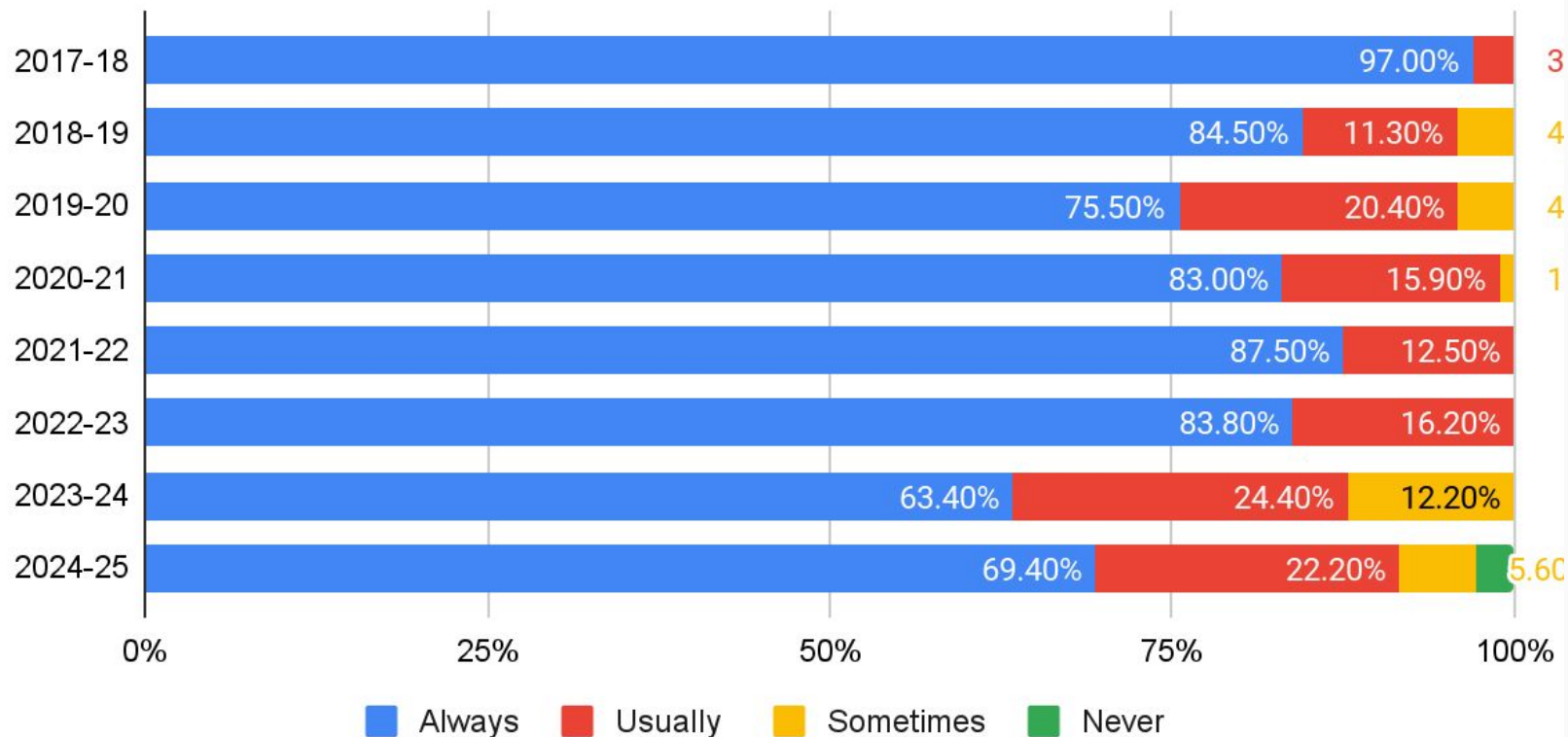
Winfield School District is a supportive and inviting environment for students.



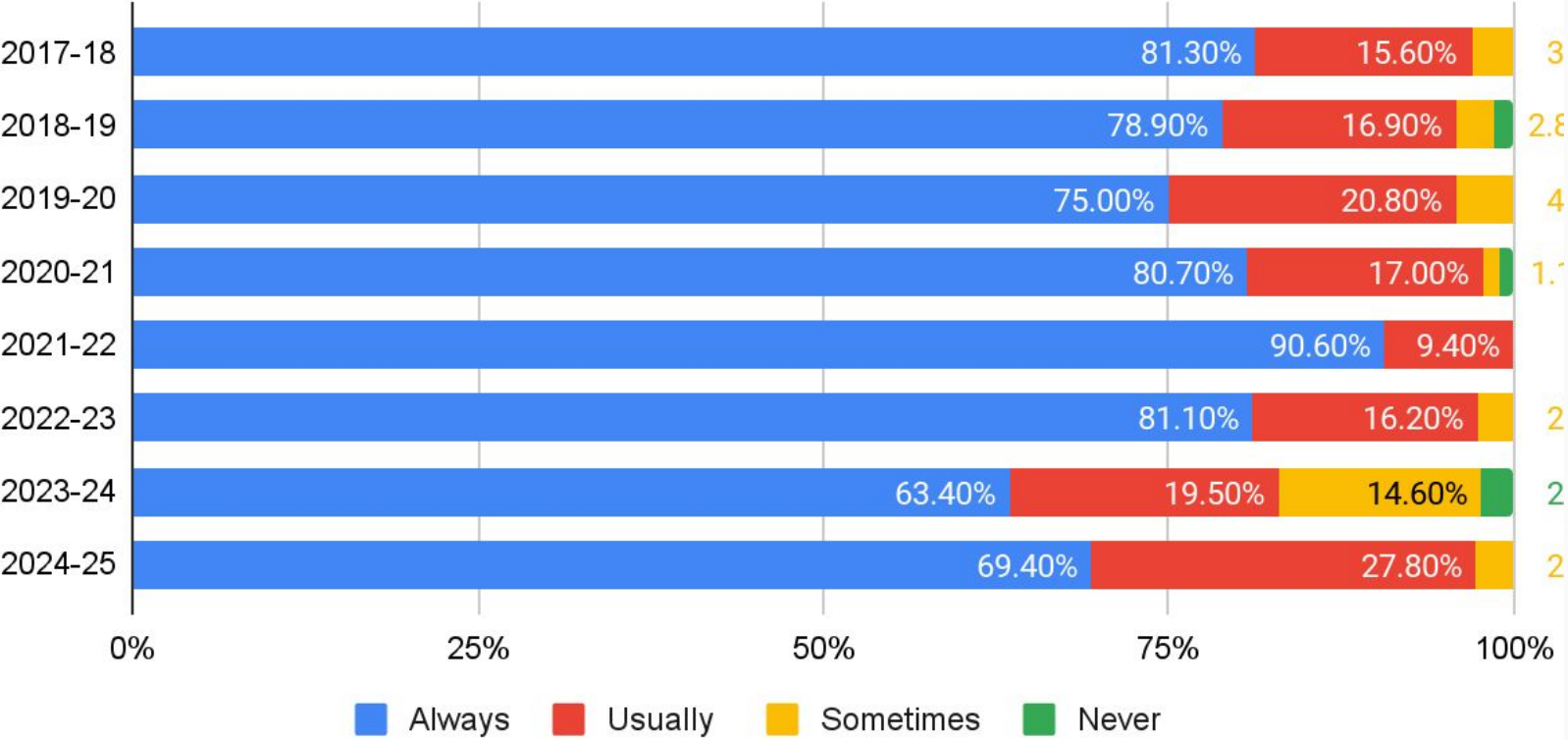
My child(ren) feels comfortable talking to adults in the school about problems he/she may be experiencing



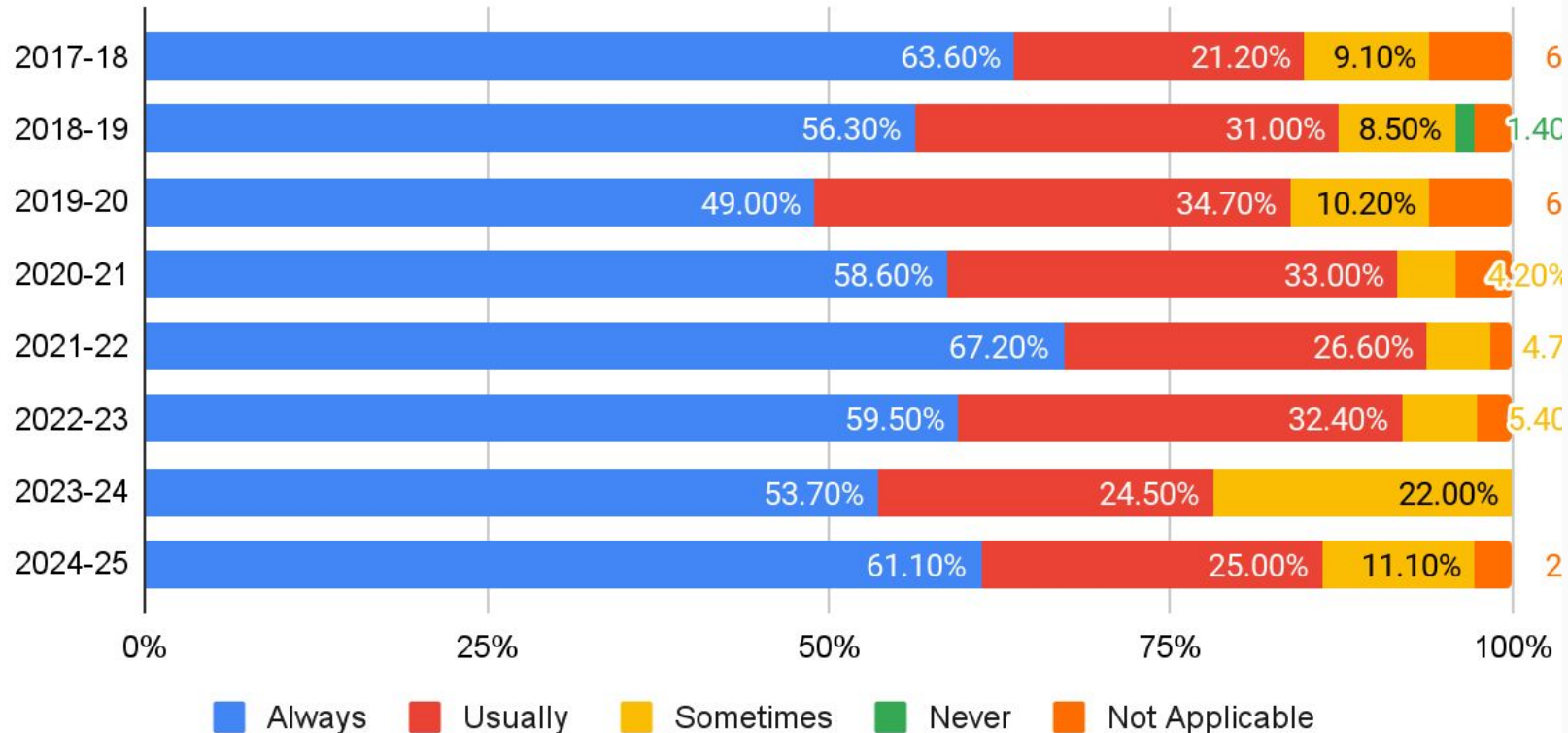
I have sufficient opportunities to communicate with my child(ren) teacher(s)



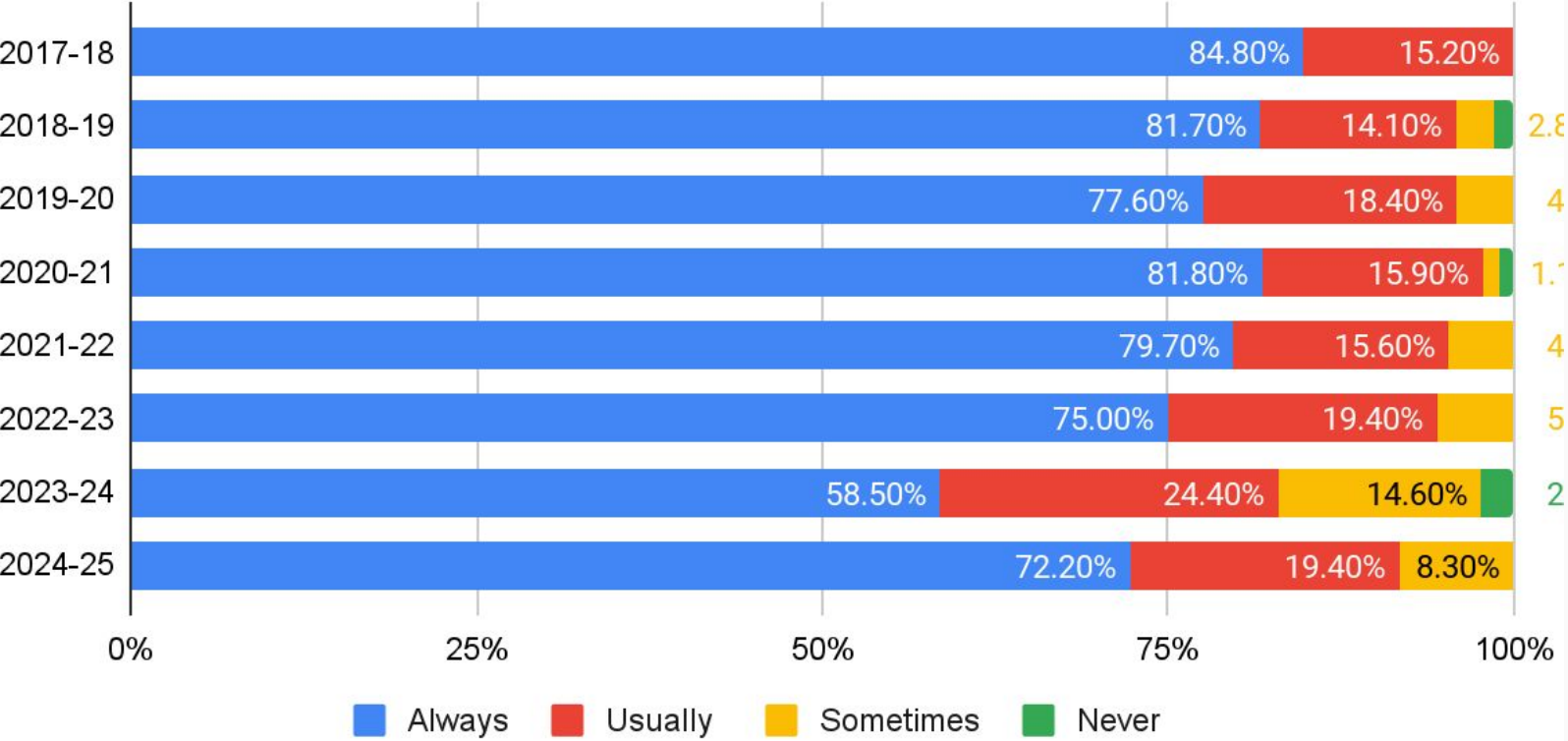
My child(ren) is/are getting a quality education in Winfield School District 34



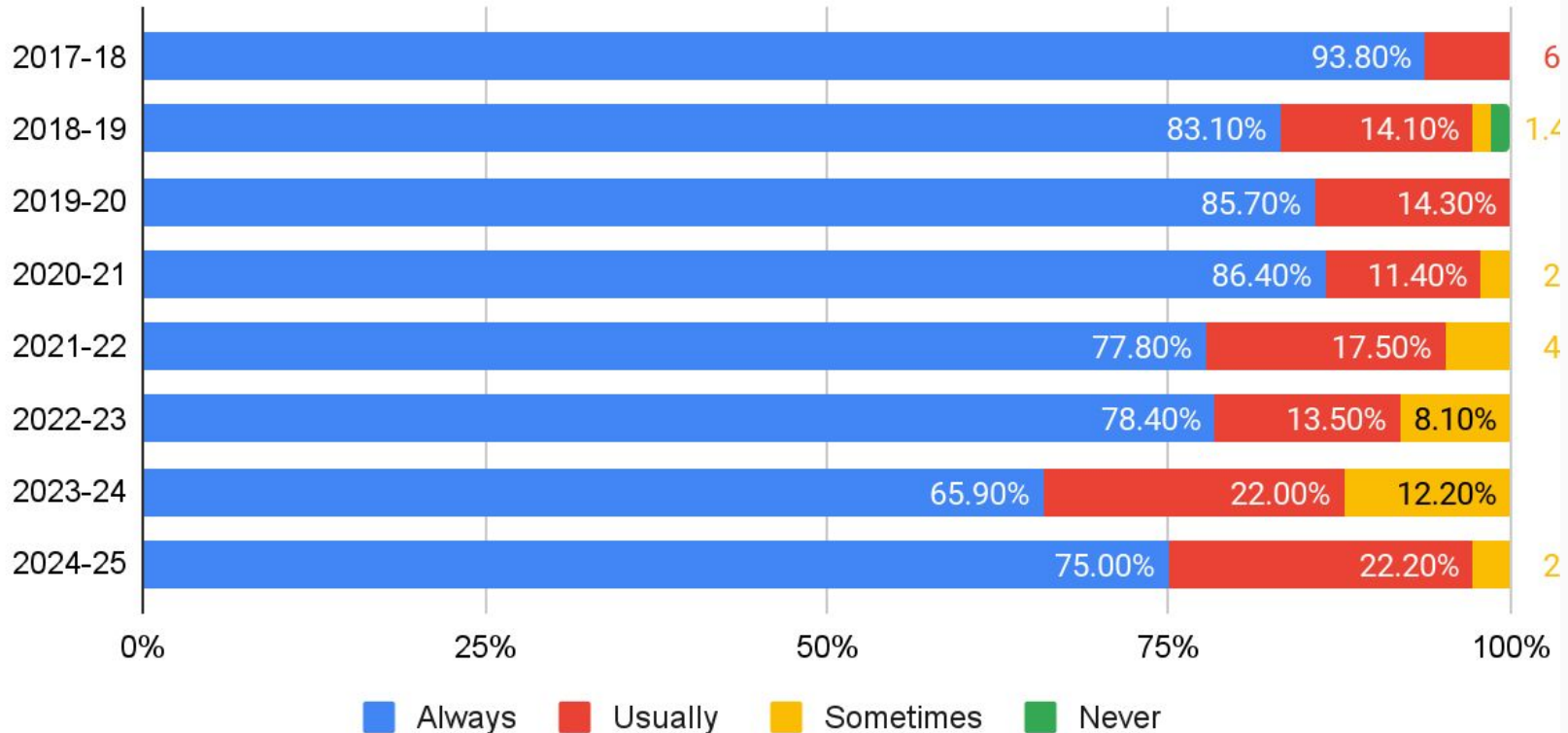
If my child(ren) has a problem at school, an adult is available to assist him/her in finding a solution



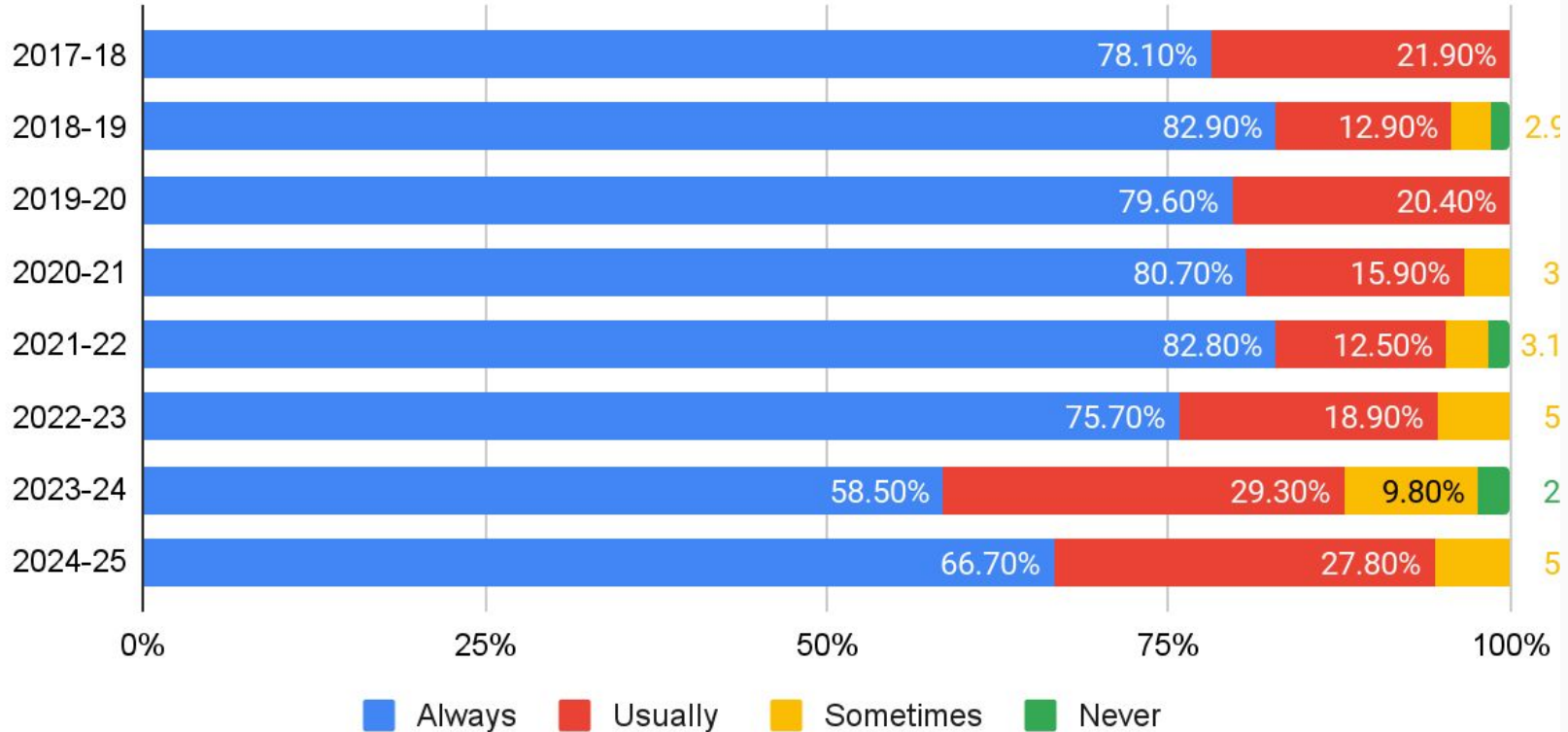
Winfield School District 34 is a supportive and inviting environment for parents/guardians



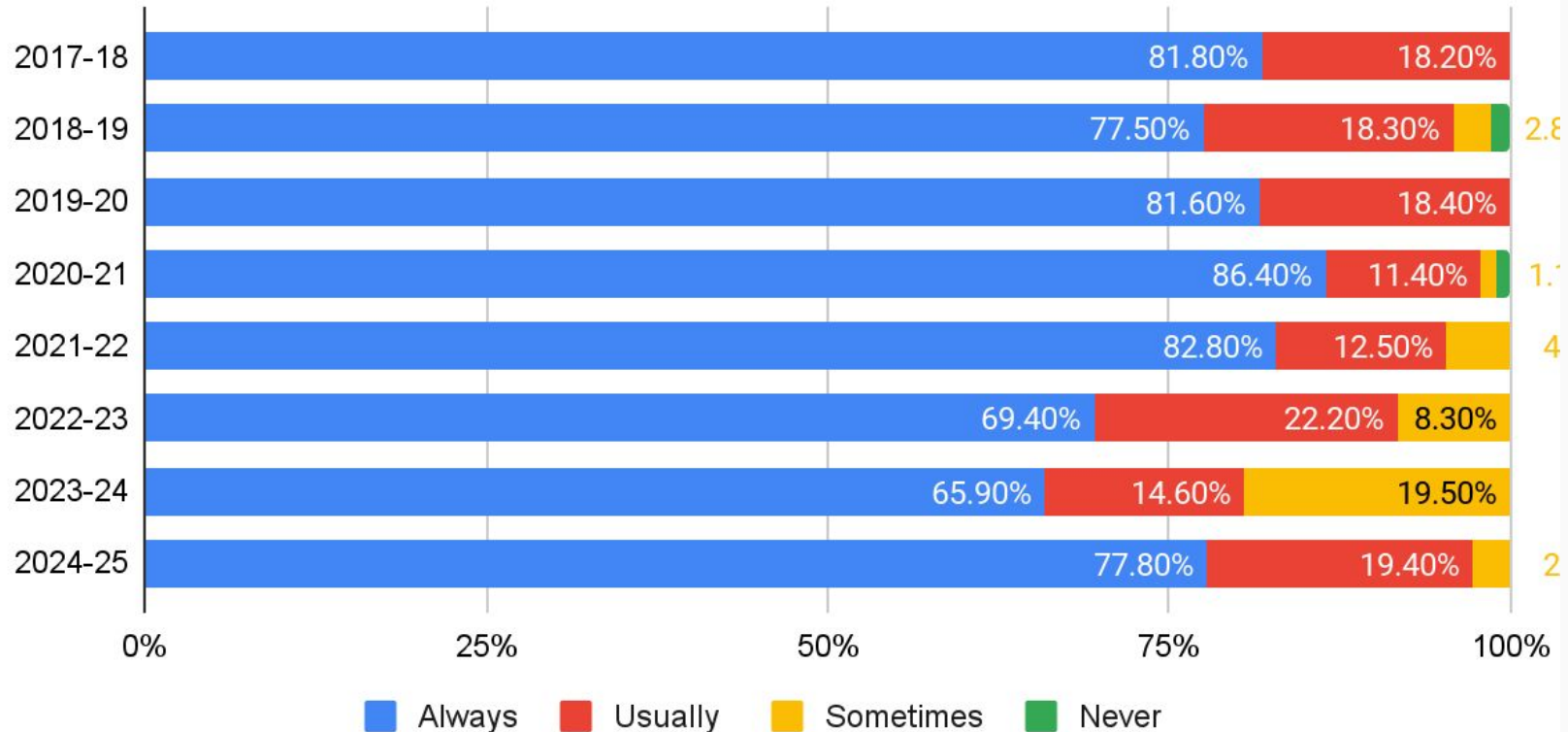
Adults within Winfield School District 34 believe in my child(ren) success



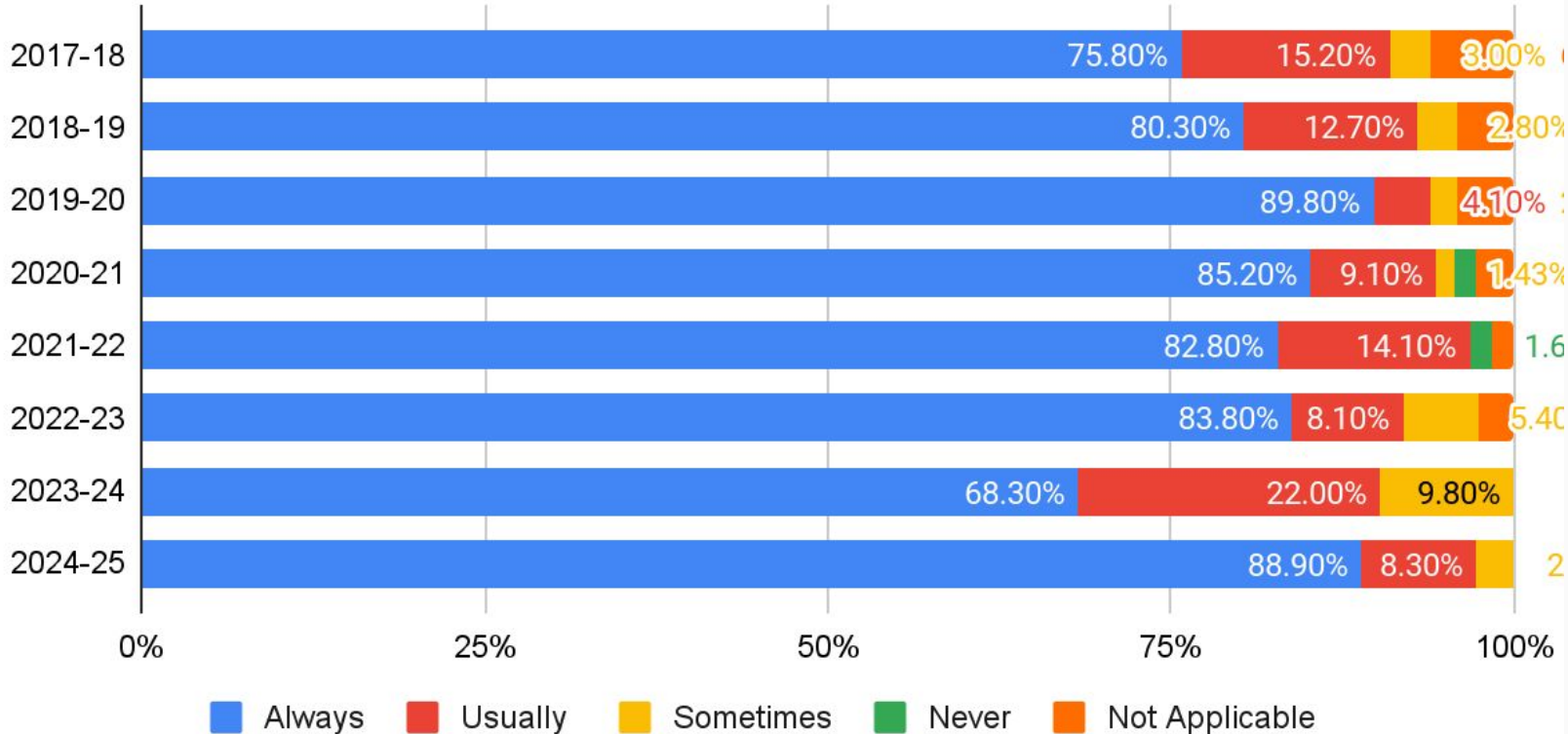
Winfield School District 34 encourages parent/guardian involvement in their child(ren) social and emotional development



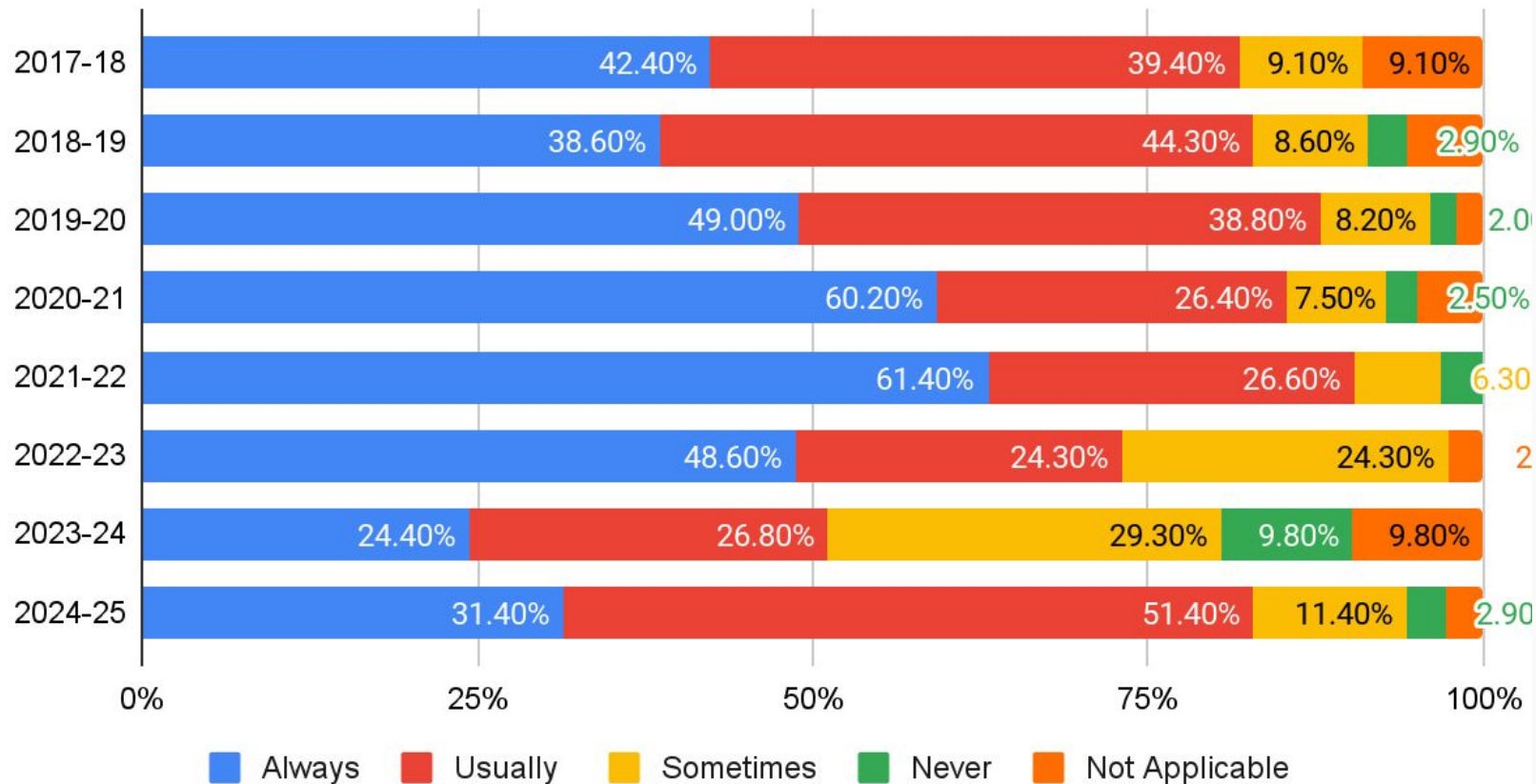
My child(ren) is/are cared for by the adults in Winfield School District 34



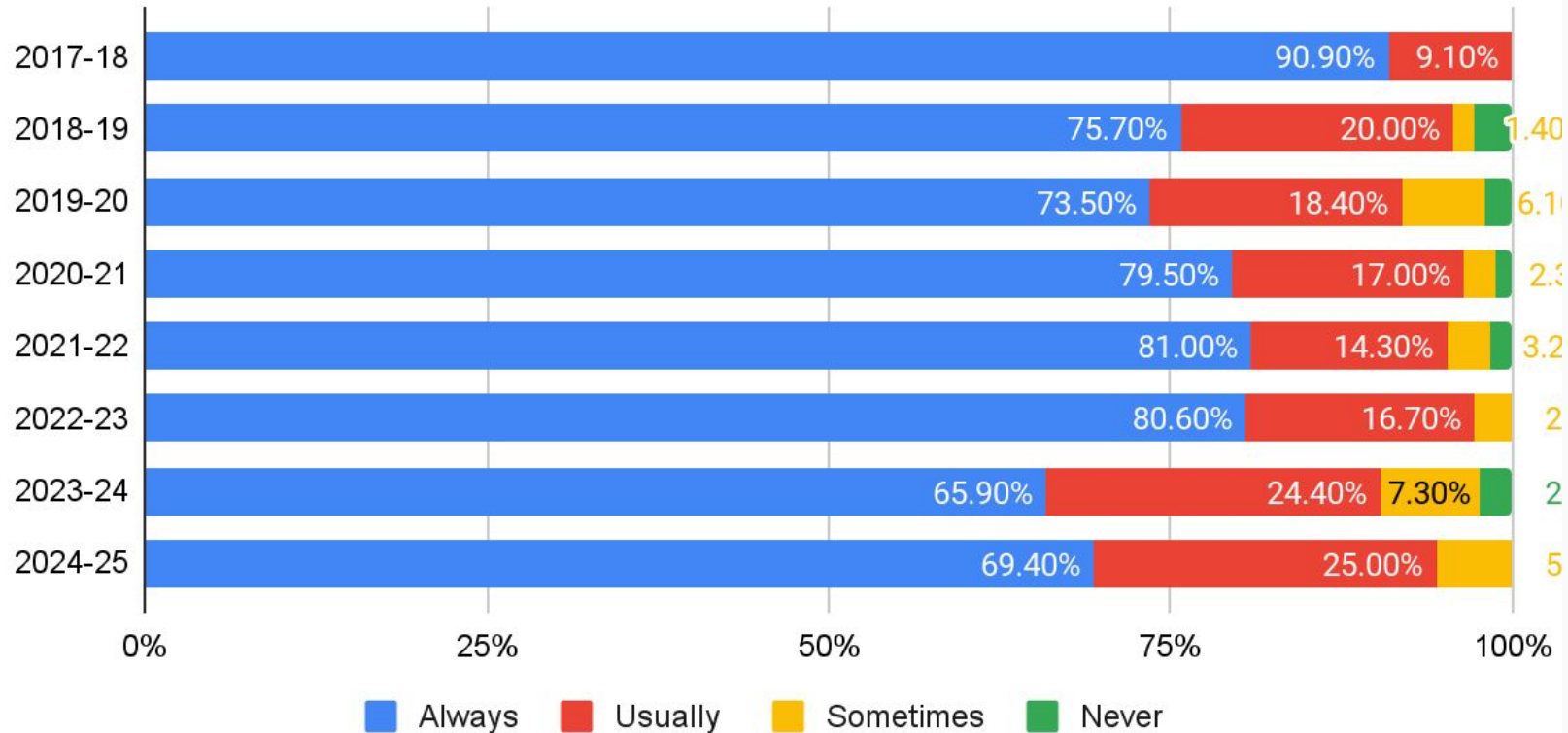
If my child(ren) is/are injured or not feeling well, an adult at school helps him/her



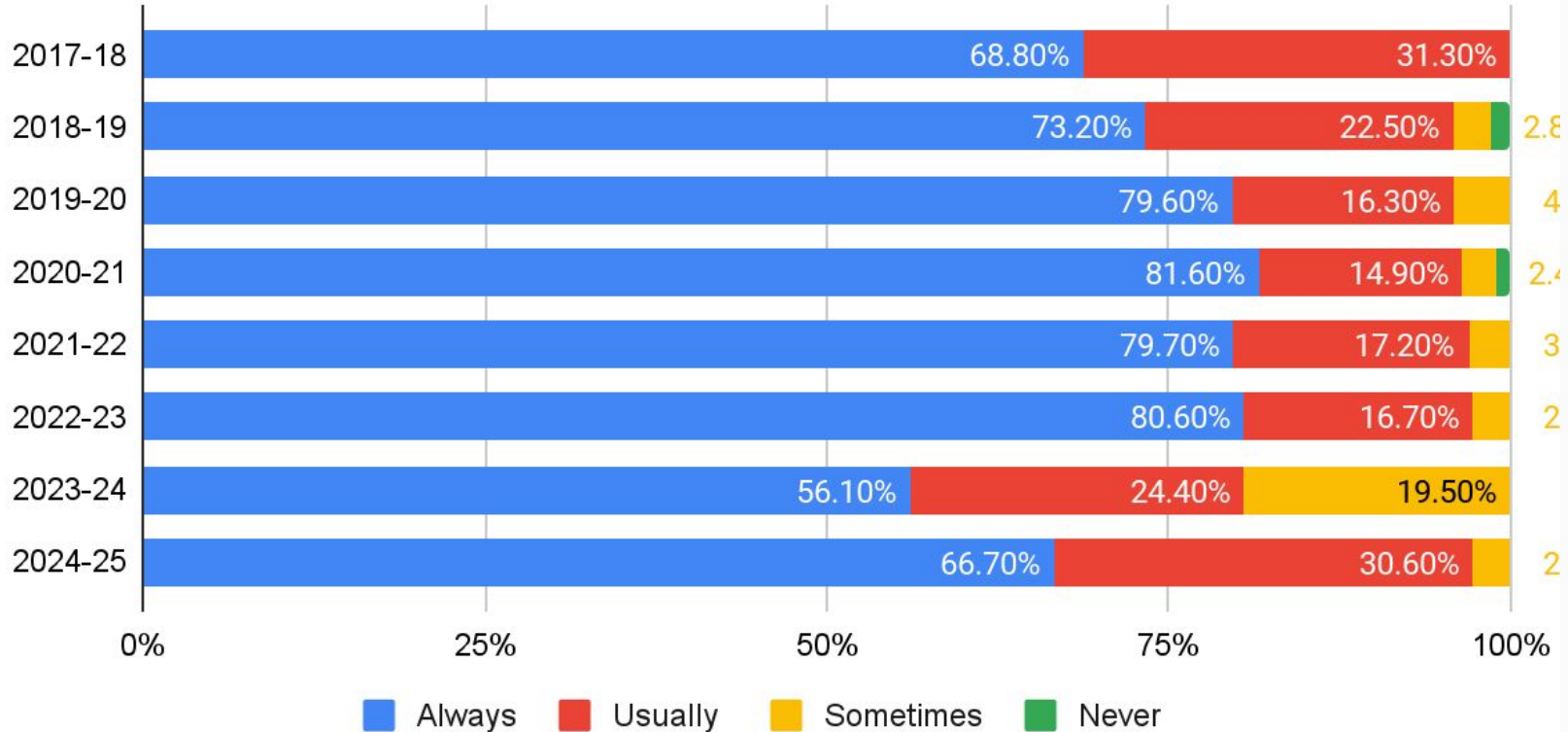
Parent feedback is considered in the school's decision-making



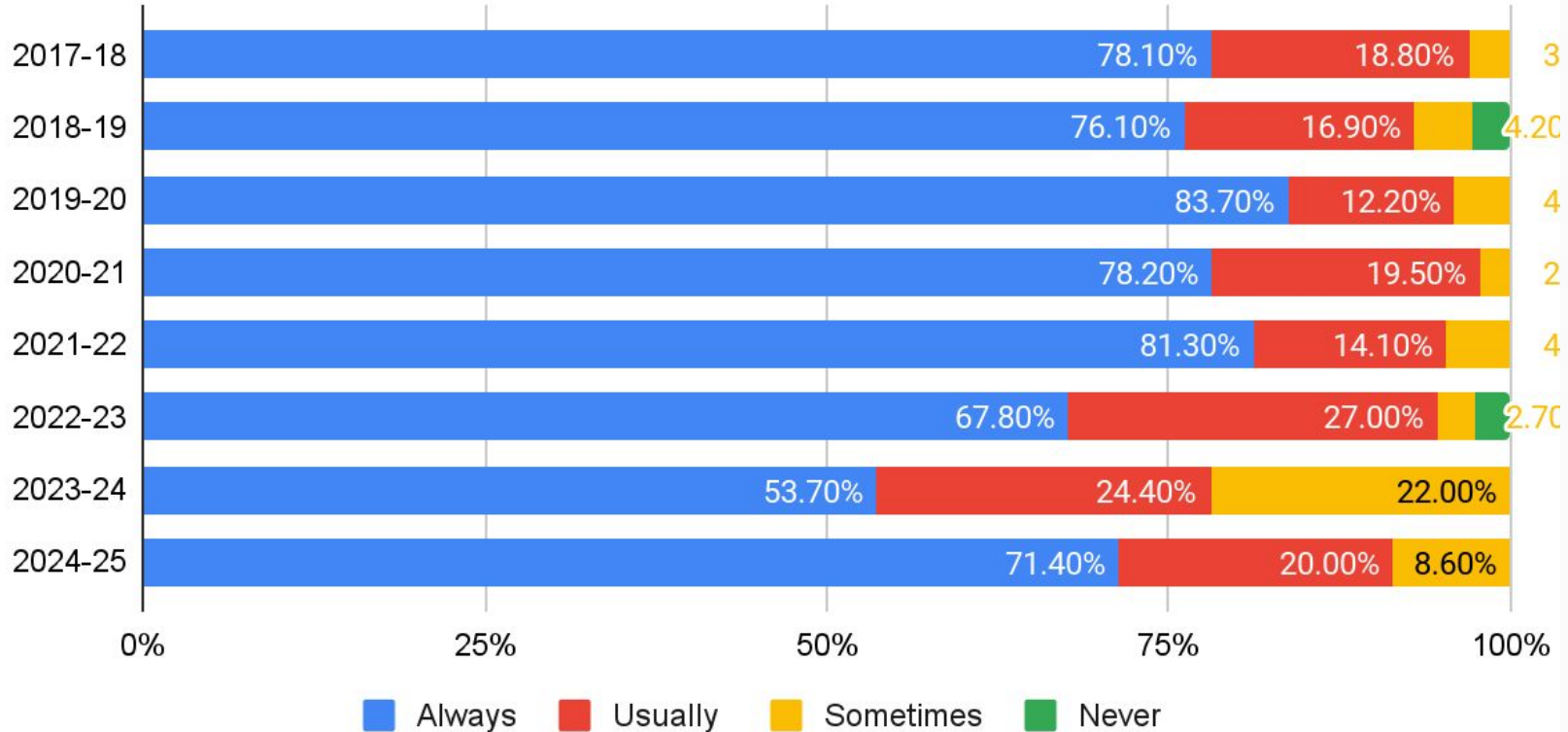
My child(ren) teacher is/are welcoming and interested in what parent/teacher communication



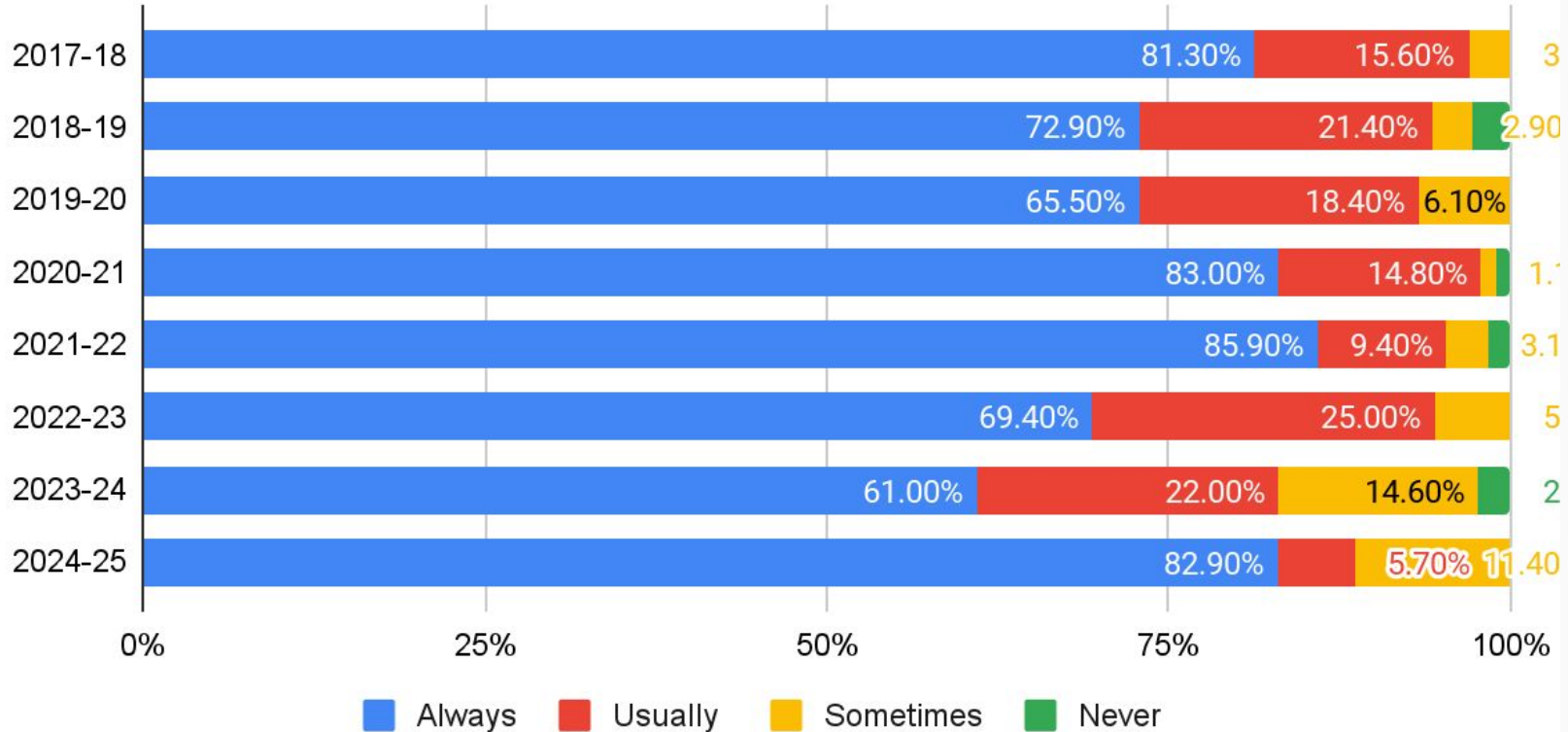
Winfield School District 34 provides creates a supportive and inviting environment for students to learn



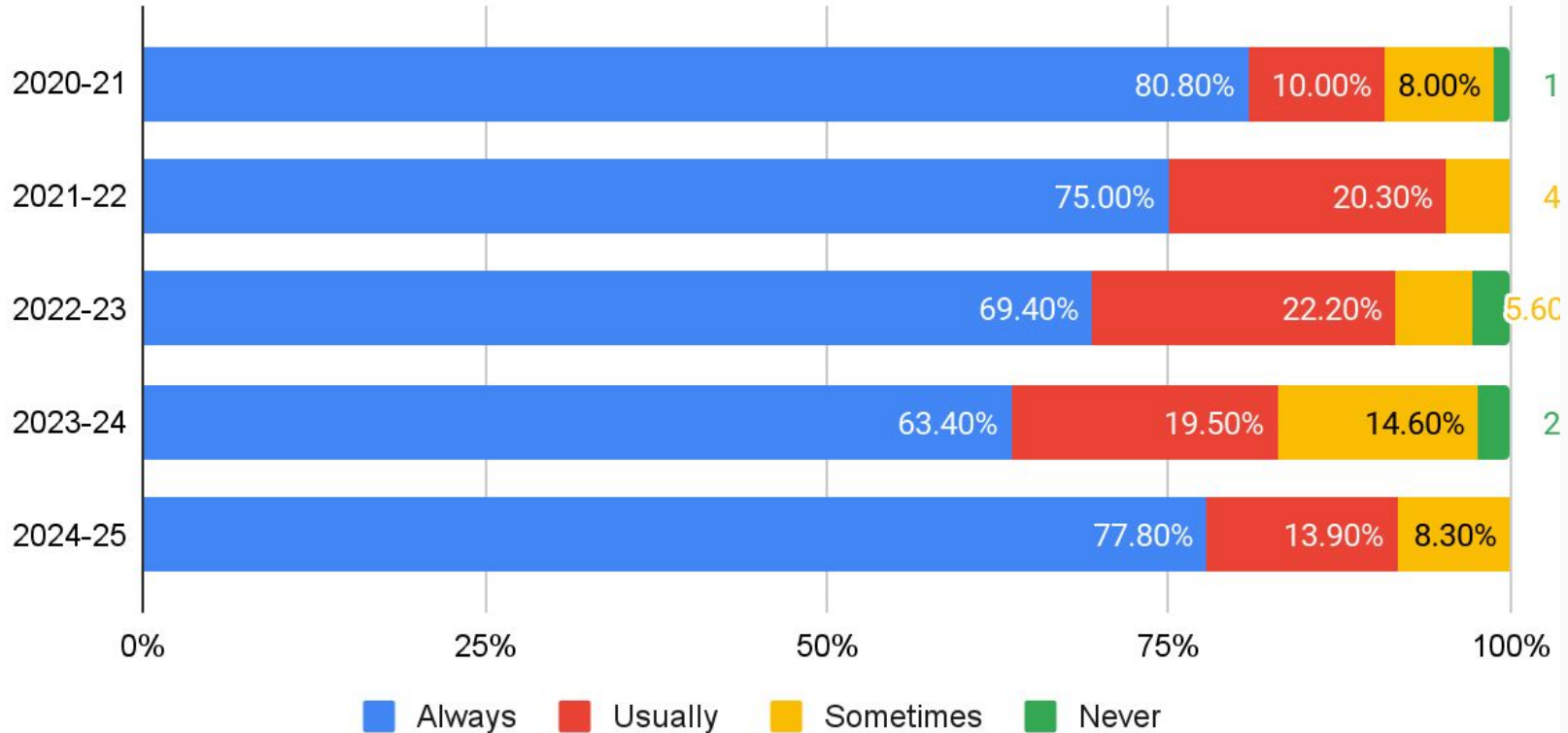
Winfield School District 34 fosters an appreciation of student diversity and respect for each other



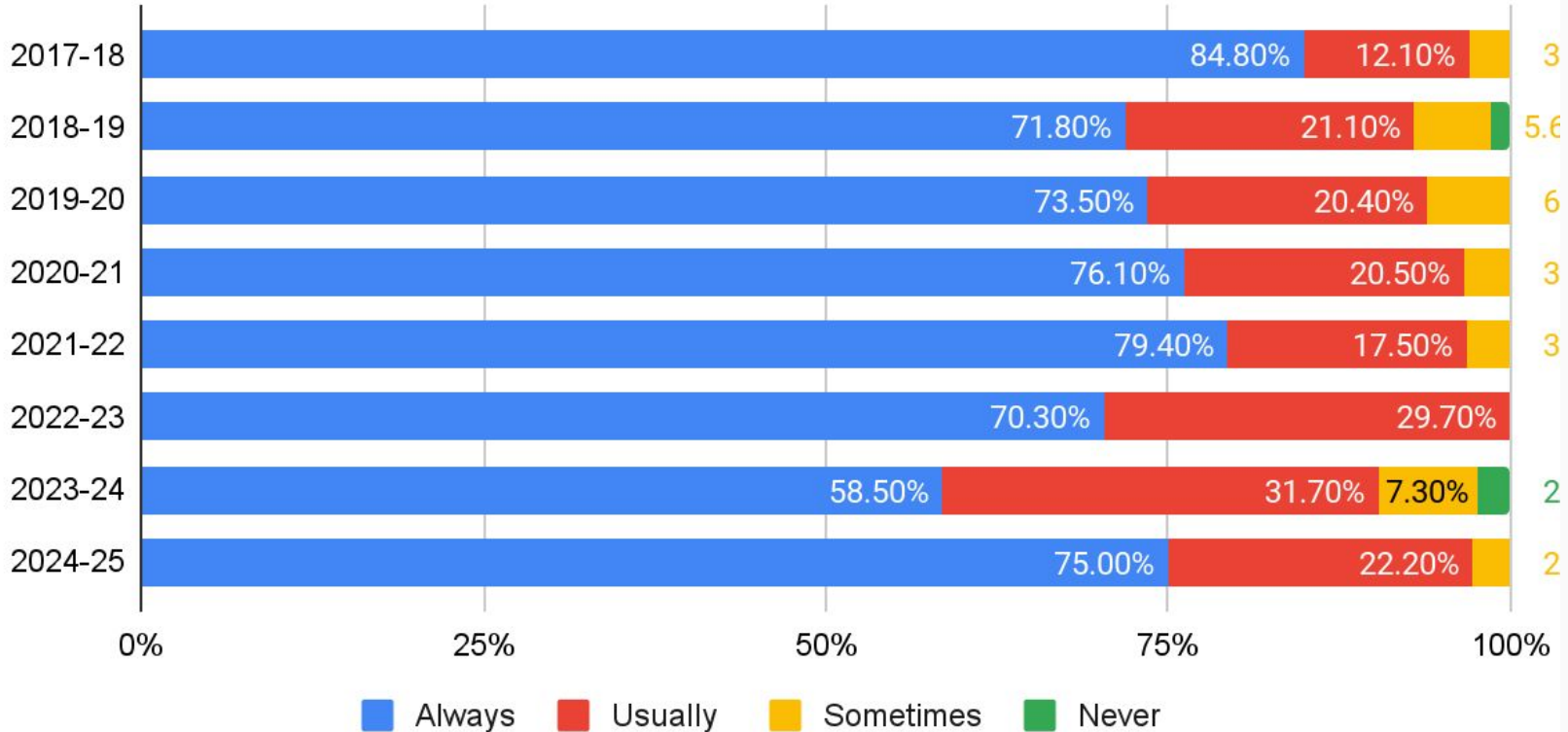
Winfield School District 34 focuses on teaching the whole child, including social and emotional skills



I feel that the (psychological, social work, nursing, counseling) services provided are sufficient to meet my child(ren) needs



The Winfield School District 34 staff shares my child(ren) growth and achievement data with me throughout the school year



The Winfield School District 34 staff is willing to gather information needed when there are unanswered questions

