

Fruitdale Elementary School  
SITE Council Meeting  
February 21, 2018

**1. School Size:**

December 2013	356 Students
December 2014	358 Students
December 2015	336 Students

December 2016	380 Students
December 2017	367 Students

February 2014	358 Students
February 2015	364 Students
February 2016	337 Students
February 2017	379 Students
February 2018	369 Students

Attendance is staying steady.

**2. Title One**

i. RTI Development Meetings

We are creating a new “team” in which those students who have been identified through SST and have completed several intervention cycles are going to be recommended to the RTI Development Team. SPED, TITLE, ADMIN, and classroom teacher will get together to identify the next steps for these at risk students. This will be a collaboration of a SPED referral or a Behavior Plan or something else to strategize for needed resources for these individuals.

**3. Lock Down Procedure/Lock In Procedure**

a. Training

b. Input from Site Council:

i. Parent asked questions about volunteer vs. Visitor (We need clarification from DO).

ii. Question: What do we do with parents who are volunteering if we go into a lock down situation? Do we lock them in? Do we lock them out of classrooms and have them in another area? Either way this will cause



chaos. This question was asked for Mr. Valenzuela to ask law enforcement when he meets with them.

iii. What happened to the volunteer sheriff idea in all of our schools?

iv. A parent suggested having a volunteer badge instead of just a yellow sticker to indicate the parent has been passed as a volunteer.

**SIP:**

**4. Attendance:**

a. Changes this Year (Attendance2Attendance)

i. Overall attendance Average 94.55% (Before January and February)

ii. Chronic Absent Students

b. Attendance has been severely impacted by recent illnesses in both January and February

**5. Family and Community Involvement Spotlight Indicators**

FC3.1: School Staff create and maintain a welcoming environment for all families and community members.

Fully Implemented

FC3.2 School staff create and maintain connections between the school community and the broader community to support student learning.

Fully implemented

FC3.3 The school's key documents (minimally, the school's improvement plan, parent involvement plan, compact, and student/parent handbook) are annually reviewed for revision and disseminated to all families in the school and translated as needed.

Questions about the Parent Involvement Plan. Heather will follow up.

FC3.4 School staff educate families and provide needed resources for supporting their children's learning.

Fruitdale worked hard to change their format of Open House to be more informative about our resources. This worked well this year and this will be even better next year. This is a goal of the teaching staff.

FC3.5 School staff ensure families have the opportunity for meaning involvement in the school.

Science Night, Harvest Night, Open House, classroom volunteers . . .

FC3.6 School leadership included families on all decision-making and advisory committees and ensures training for such areas of policy, curriculum, budge, school reform initiatives, and safety.

FC3.7 School staff involves parents and students in setting student goals and preparing the students for post-secondary education and careers.

SGG are well communicated with students by teachers. Teacher goals are a collaborative effort with students and parents.

FC3.8 Staff use a variety of tools on a regular basis to facilitate two-way communication among stakeholders.

Communication is always a priority at Fruitdale. We are in the process of working with our PTO to get a reader board out front as well as a screen to place in the Library window to help inform parents of upcoming events.

#### **6. Staff Development Opportunities**

- a. Tech Conference (Cece)
- b. RTI Conference (Conferences)
- c. Kindergarten Collaborative Meeting (March 12)

#### **7. Upcoming Events**

**February 23**

**ACES Training 7am**

**Battle of the Books (9:30-12:00)**

**March 26-30**

**Spring Break**