

Achieve | Thrive | Excel

School Improvement Plan

Delano Intermediate School, 2024-2025

DIS
DELANO
INTERMEDIATE
SCHOOL





Delano Intermediate School will be a model of excellence; educational excellence is our foremost goal.

Our mission at DIS is to create a safe, positive, and modern learning environment where every student thrives. We focus on student-centered, age-appropriate, and data-driven instruction to ensure the success of all students and foster lifelong learning in a collaborative community.

—DIS Vision and Mission

School Improvement Plan



DIS Building Achievement Goals

Mathematics

The percentage of all students in grades 4-6th at Delano Intermediate School who take the FAST aMath assessment and achieve in the “low risk” or “college pathway” levels will **increase from 82.6% in the Fall of 2024 to 83.1% in the Spring of 2025.**

Literacy (Q-Comp)

The percentage of all students in grades 4-6th at Delano Intermediate School who take the FAST aReading assessment and achieve low risk or college pathway levels will **increase from 83.7% to 84.2% in Spring of 2024 to Spring 2025.**



DIS Achievement Goals Strategies

Mathematics

Strategies:

- Support ongoing math curriculum adoption process
- Continue MTSS model for interventions
- Support PLC process during late start sessions.

Literacy (Q-Comp)

Strategies:

- Implement classwide interventions
- LETRS training
- Literacy Coach support
- Continue MTSS model for interventions
- Support PLC and curriculum implementation process during late start sessions.

MTSS = Multi-tiered systems of support

PLC = Professional Learning Communities

LETRS= Language Essentials for Teachers of Reading and Spelling



DIS School Improvement Goal Areas

- MTSS
- Learning Environment
- Social, Emotional, Academic Learning



Goal Area: MTSS

MTSS |

DIS will provide tiered systems of support for all students based on data-based decision-making.

Goals

- Implement classwide interventions
- Implement DPS curriculum cycle

Action Steps

1. Analyze screening data to identify groups in need of classwide interventions.
2. Partner these teachers with Literacy Coordinator for implementation support.
3. Utilize two-hour late start time for department work with tasks aligned to district cycle.



Goal Area: Learning Environment

Learning Environment

DIS will use a PBIS framework to create a positive learning environment for students and staff.

Goals

- Refine consistency in common response to negative behaviors.
- Progress monitor students on Tier 1 intervention plans.

Action Steps

1. Edit Tiger Reminder form
2. Regularly review and share data gathered from TRs with teams.
3. Regular meetings with behavior para to review student progress and fidelity of plan implementation.



Goal Area: Social, Emotional, Academic Learning

Social, Emotional, Academic Learning

DIS will support the development of social, emotional and academic skills that students need to be successful.

SAEBRS = Social, academic, emotional behavior rating scale

Goal

- Unify our efforts to reinforce academic skills.

Action Steps

1. Review SAEBRS data to identify greatest area of need as a building.
2. Create a schoolwide calendar that focuses on 2-3 of the identified skills throughout the year.
3. Use Tiger Tickets, Tiger Time and classwide meetings to reinforce skills



Questions?