

# Pleasantdale School District 107

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## **Pleasantdale Elementary School Goals**

The School Improvement Goals identified specific targets to promote a Healthy and Safe Environment, improve Teaching and Learning, and improve the Climate and Culture of the school. The four developed goals are listed below with highlights of the current progress to date in each.

**Goal Area 1: Teaching & Learning:** Establish and implement a Math intervention program that meets during the school day.

- This pull-out support program during the school day began in February right after midyear data meetings. Math data was included in these meetings for the first time.
- Math Lab after school has remained the same at most grade levels because staff felt strongly the students benefitted from and still needed this support. Math Lab has changed in 2nd grade to more of a “math club” and is open to all 2nd graders. The staff felt this “math club” approach may be the future role of after school Math Lab.

**Goal Area 2: Teaching & Learning:** Students in Reading Intervention will meet or exceed their expected growth targets (a year’s growth within a year’s time).

- Reading Lab - classroom teacher meets with students needing support. This intervention takes place in lieu of a student’s Spanish class.
- Reading Explorers - students see one of the reading specialists from 2-5 days weekly.
- Data from midyear data meetings show most students are meeting or exceeding growth targets. Those students not meeting targets are receiving additional support. This additional support could be an increase in intervention minutes and/or alternative approaches/programs.

**Goal Area 3: Culture & Climate:** Increased opportunities for shared leadership and staff input into the decision making process will be fostered through the development of new committees and the re-engagement of existing structures to promote building level climate and culture.

- Staff leadership opportunities include: Preschool Task Force, Scheduling Committee, Student Council, “Buddies,” TAP/Administration Climate, and extended roles for Lead Teachers.

**Goal Area 4: Early Childhood Learning:** The preschool program will redefine its mission, purpose, and philosophy; this redefinition will result in program improvements.

- The preschool team researched best practice and structures at surrounding schools and presented at the January Board meeting. All preschool sections will be multi-age classrooms for 2016-2017.
- There was also the elimination of 2-day option. The 3-day and 5-day options are more beneficial for our youngest learners. The Tuesday/Thursday class was difficult for many students retaining knowledge and becoming accustomed to classroom routines.
- The preschool team also revised their brochure and will distribute this over spring break.

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## **Mission**

*Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.*

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## **Pleasantdale Middle School Goals:**

The Pleasantdale Middle School School Improvement Goals identified specific targets to promote a Healthy and Safe Environment, improve Teaching and Learning, and improve the Climate and Culture of the school. The four developed goals are listed below with highlights of the current progress to date in each.

**Goal Area 1: Teaching and Learning:** Pleasantdale Middle School will meet or exceed projected growth targets in Math and Reading, as measured by the STAR assessment.

While this goal is in progress, to be formally measured in the Spring, our Winter Data reviews demonstrated significant improvement with students in interventions. Students are actively participating in Goal Setting in many classes in order to take ownership of this goal and their learning.

**Goal Area 2: Teaching and Learning:** The Schoolwide Multi-Tiered System of Support will be further developed to include clear processes and systems to address student behaviors and tools to support growth and academic improvement.

This year, we have developed systems of support and intervention, under the leadership of the MTSS school committee. Students are currently being supported through individually tailored intervention tools, focusing on developing improved student behaviors and establishing academic targets.

**Goal Area 3: Climate and Culture:** Increased opportunities for shared leadership and staff input into the decision making process will be fostered through the development of new committees and the re-engagement of existing structures to promote building level climate and culture.

One of the keys to meeting this goal was developing the Climate Committee. Consisting of representational membership from the staff, this committee is scheduled monthly to review building level concerns and areas for improvement. The MTSS committee is providing leadership with student behaviors and academic concerns. Our Team Leaders are taking an increased role in addressing building level leadership concerns. Additionally, we have seen a significant increase in staff members leading professional development activities at institute days and at building level meetings.

**Goal Area 4: Teaching and Learning:** The school and district level Gifted education program will be reviewed by a committee of instructional staff and administration in order to 1) develop clear identification for student program participation, 2) explore best practices and delivery and models of services, and 3) provide the greatest levels of supports for qualifying students.

The Gifted Education Committee has been actively meeting to address this goal. We have been working with our area schools to review their practices, as well as working with the Northwestern Center for Gifted and Talented. A presentation will be shared with the Board at the April meeting.

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