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**Month:** June 2025

**Administrator:** Angela Telfer, Executive Director for Special Education

**Update:**

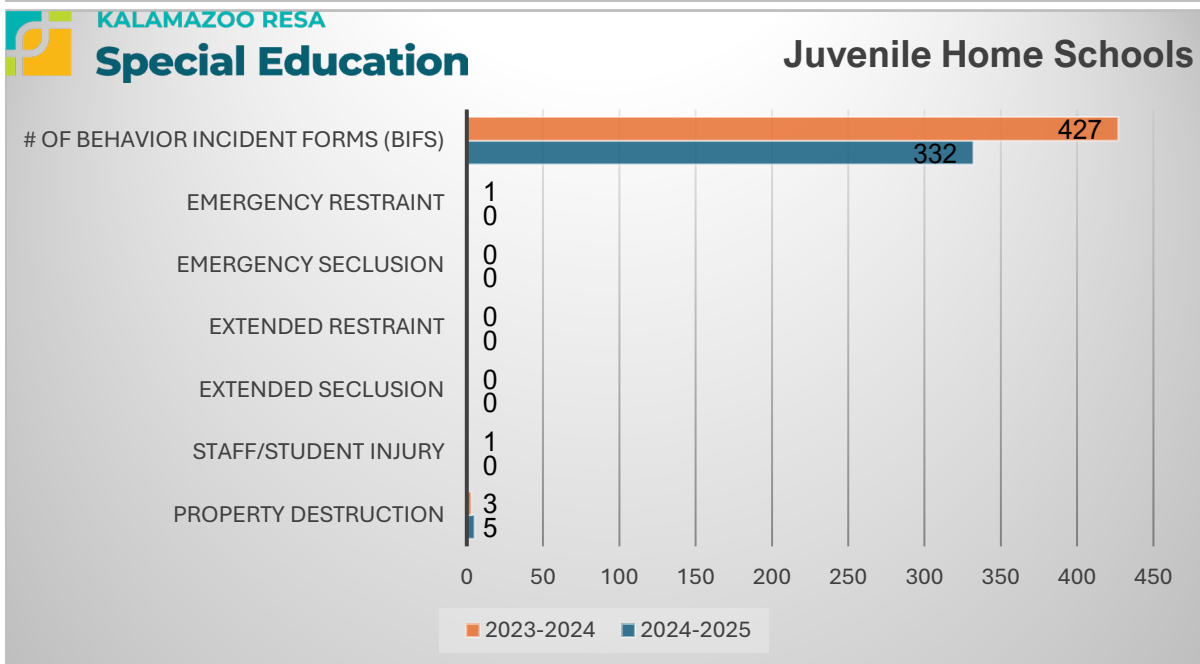
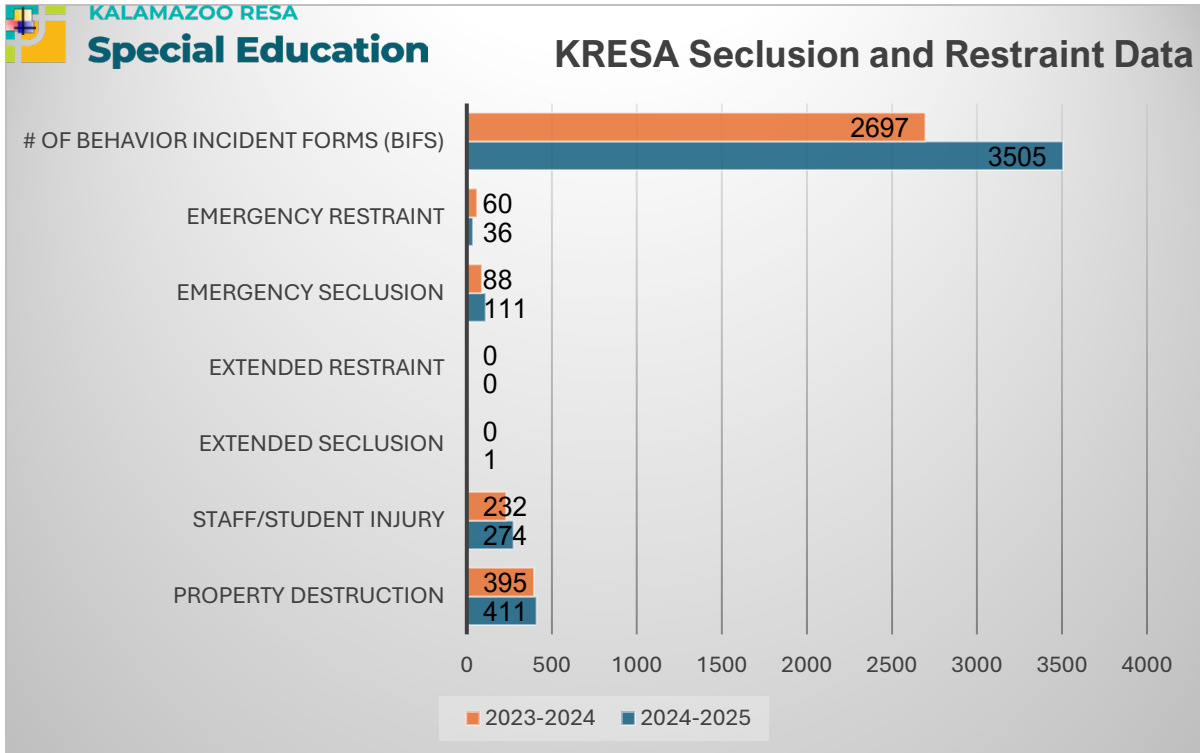
KRESA programs are making significant progress in implementing Ukeru as the primary response technique for managing student dysregulation, with impressive outcomes in reducing seclusion and restraint. WoodsEdge Learning Center, Young Adult Program, and Valley Center School have fully embraced Ukeru, while one KRESA Specialized Instructional Services (KSIS) classroom began its implementation in February. Plans are in place for all KSIS classrooms to adopt Ukeru fully by the fall of 2025. The attached graphs illustrate data trends for each program, including this school year's data to date. Behavior Incident Forms provide detailed documentation of instances involving significant disruptive behavior, such as hitting, kicking, property destruction, leaving the building without permission, or spitting. This year, out of 3,505 behavior incidents reported across the district, only 3% required brief seclusion and 1% required brief restraint, highlighting the effectiveness of Ukeru.





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### Valley Center School

# OF BEHAVIOR INCIDENT FORMS (BIFS)

EMERGENCY RESTRAINT

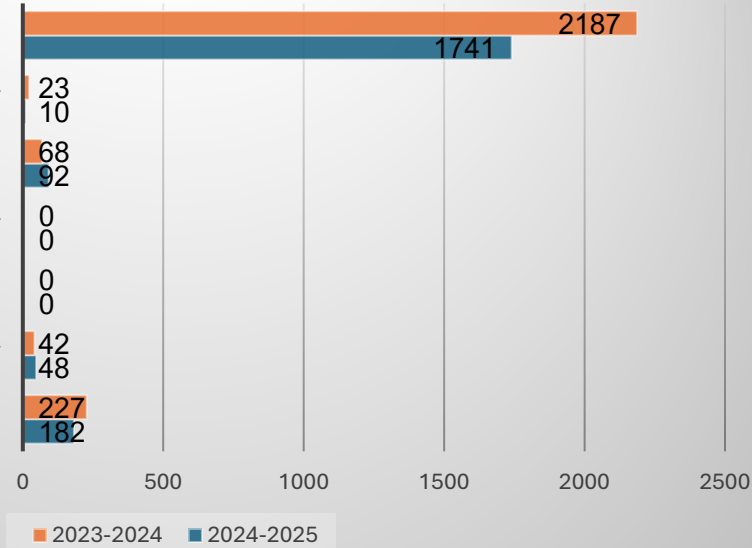
EMERGENCY SECLUSION

EXTENDED RESTRAINT

EXTENDED SECLUSION

STAFF/STUDENT INJURY

PROPERTY DESTRUCTION



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### Young Adult Program

# OF BEHAVIOR INCIDENT FORMS (BIFS)

AVERAGE RESTRAINT TIME IN MINUTES

EMERGENCY RESTRAINT

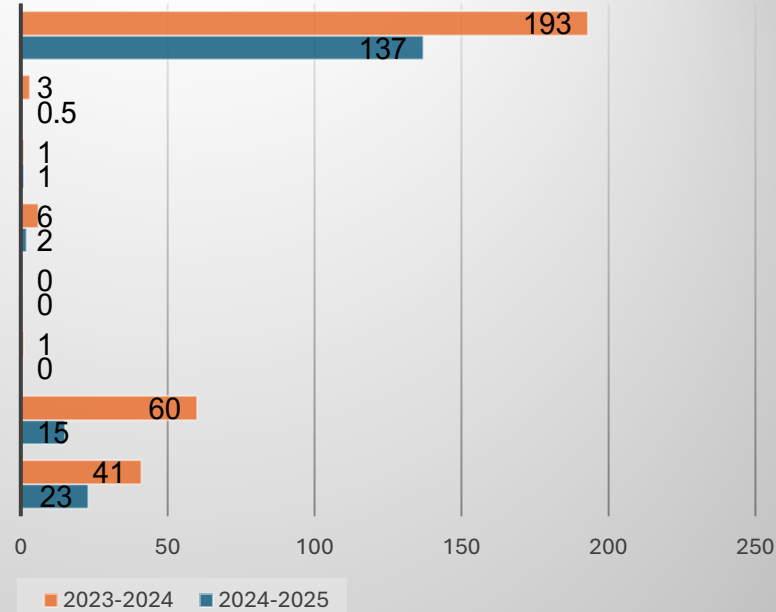
EMERGENCY SECLUSION

EXTENDED RESTRAINT

EXTENDED SECLUSION

STAFF/STUDENT INJURY

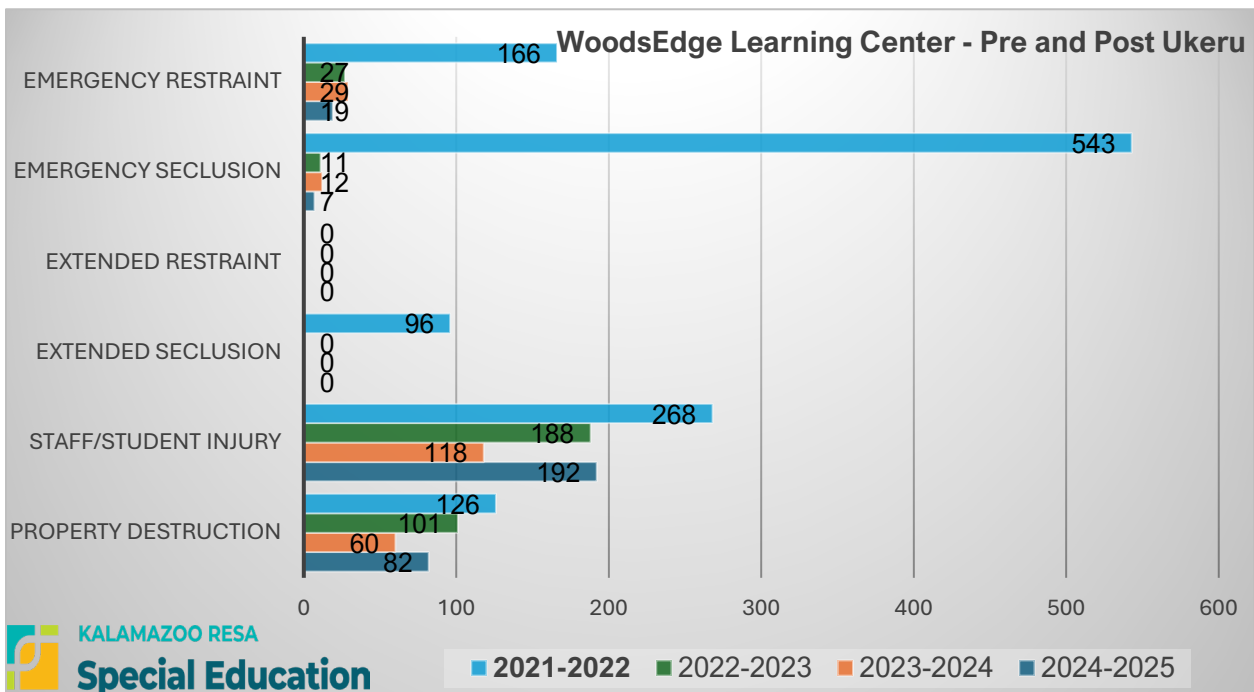
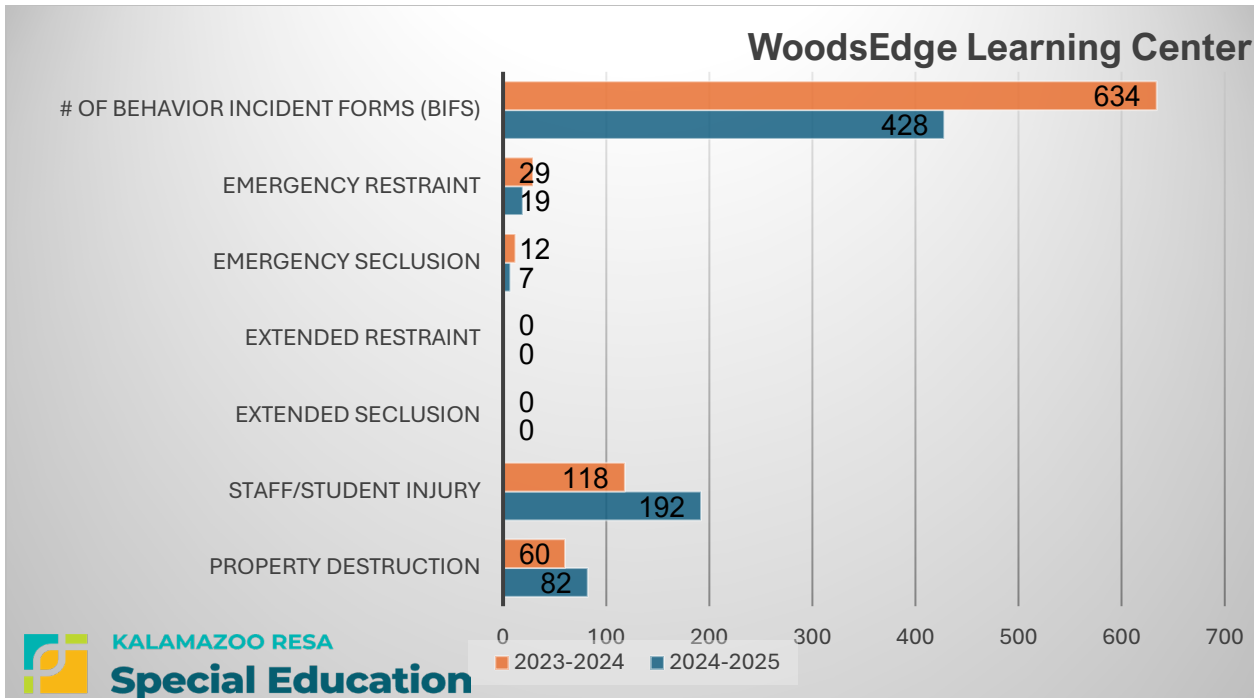
PROPERTY DESTRUCTION





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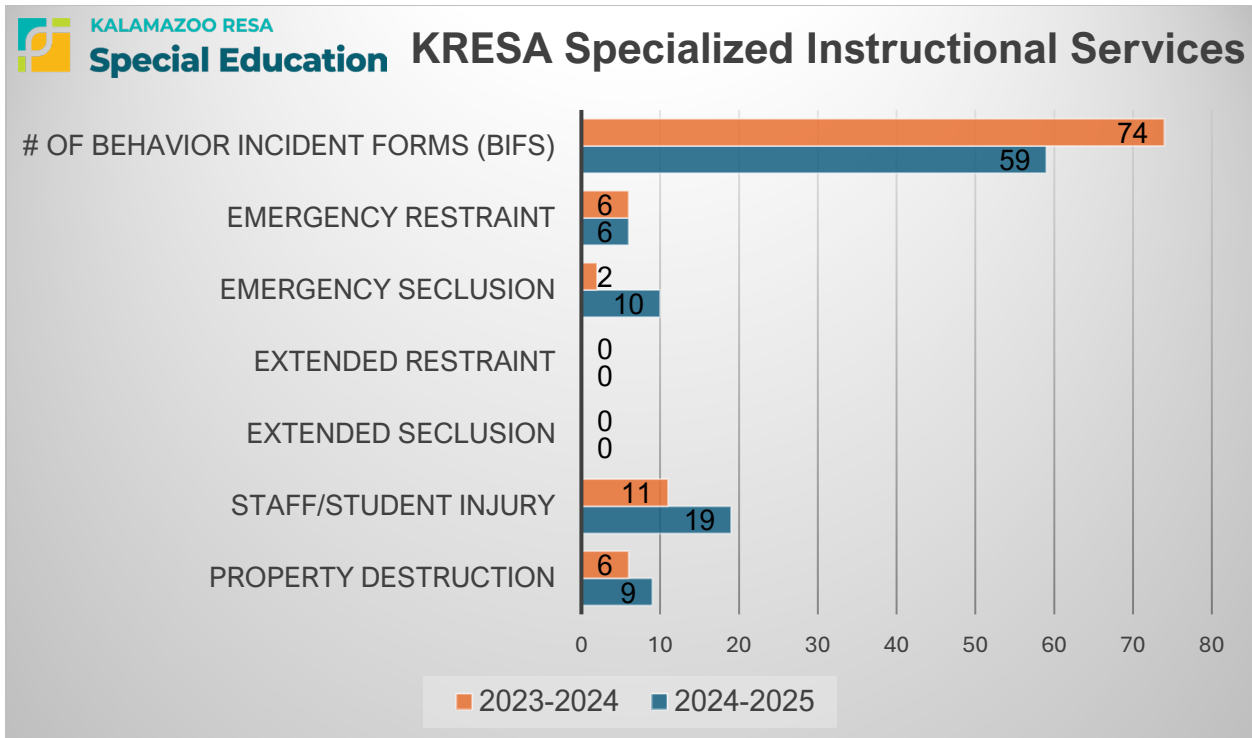
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**Action Item:**

None

**Fiscal Impact:**

None

**Attachments:**

None

