

Illini Central CUSD #189 School Improvement Plan

Building: Illini Central Middle School Date: 9/30/24

Goal: Increase student achievement in mathematics

Rationale: According to Illinois Assessment of Readiness and STAR data, students have been performing below national norms, and we continue to see the negative effects COVID had on Math growth.

Objectives	Actions	Timeline	Status
Provide Academic Tutoring Support	<ul style="list-style-type: none"> • Offer after school tutoring to all students twice each week with shuttle buses taking students to San Jose and Easton • Use after school tutoring as an alternative to consequences for incomplete work. Honor students are available to help with comprehension of material. • Advertise after school tutoring to parents as a support system for their students when concern arises at parent/teacher conferences or other conversations with parents. 	<ul style="list-style-type: none"> • September 2024 - May 2025 • September 2024-May 2025 • October 2024 - May 2025 	<ul style="list-style-type: none"> • In progress • In progress • In progress
Provide Intervention Time for Students	<ul style="list-style-type: none"> • Students scoring below average on STAR or needing general help with math skills will be provided at least 100 minutes every 2 weeks of intense math support. • Students needing support will be placed in a math classroom during WIN time for extra support when working on Math homework. • Provide access to Successmaker - the online math support that is aligned with the current curriculum. 	<ul style="list-style-type: none"> • September 2024 • September 2024 • September 2024 	<ul style="list-style-type: none"> • In progress • In progress • In Progress

Goal: Continue to improve upon the Middle School MTSS initiative.

Rationale: Research suggests that individualized instruction for low performing students can have positive results in academic performance, closing the gap between them and their on-track peers..

Objectives	Actions	Timeline	Status
Host an in-depth study of data with teachers	<ul style="list-style-type: none"> Benchmark students on STAR Math and Reading. Meet separately with Math and ELA teachers to analyze data from IAR, STAR, and the classroom using Panorama. 	<ul style="list-style-type: none"> September 2024 September 2024 	<ul style="list-style-type: none"> Completed Completed
Establish Tier 2 intervention groups	<ul style="list-style-type: none"> Using the data from the Data Day meeting, identify students needing to be placed into Tier II groups. Organize Tier II students by need in ELA, Math, or both. Create a defined schedule for interventions and progress monitoring to ensure students receive 100 minutes per week. 	<ul style="list-style-type: none"> September 2024 September 2024 September 2024 	<ul style="list-style-type: none"> Completed Completed Completed
Review data to determine student growth	<ul style="list-style-type: none"> Progress monitor Tier II students bi-weekly. After 3 rounds of data collection, determine if students are making enough progress to be moved out of the intervention. Continue problem solving for students that may need to be added to intervention groups as the need arises. 	<ul style="list-style-type: none"> September 2024-May 2025 September 2024-May 2025 September 2024-May 2025 	<ul style="list-style-type: none"> In progress In progress In progress

Goal: Create clear communication between various stakeholders

Rationale: It is important to make sure that the communication is open, clear, and concise between all stakeholders

Objectives	Actions	Timeline	Status
Communicate with staff	<ul style="list-style-type: none"> • Include building representatives in decision-making • Communicate with staff in advance when possible • Continue to update Google Classroom for the Middle School office to house all information and streamline communication • Use Google Calendar from Google Classroom to streamline important dates and schedule changes 	<ul style="list-style-type: none"> • August 2024-May 2025 • August 2024-May 2025 • August 2024-May 2025 • August 2024-May 2025 	<ul style="list-style-type: none"> • In progress • In progress • In progress • In progress
Communicate with students	<ul style="list-style-type: none"> • Utilize grade-level Google Classrooms and email lists for communication 	<ul style="list-style-type: none"> • August 2024-May 2025 	<ul style="list-style-type: none"> • In progress
Communicate with families	<ul style="list-style-type: none"> • Use Rooms to communicate with Parents • Post information to families and the community on Thrillshare • Positive contacts home with families through phone calls and positive postcards • Host a Middle School Parent Night a month after school starts to help parents with questions and to see what their child's day is like. 	<ul style="list-style-type: none"> • August 2024-May 2025 • August 2024-May 2025 • August 2024-May 2025 • September 2024 	<ul style="list-style-type: none"> • In progress • In progress • In progress • Complete
Communicate with the Public	<ul style="list-style-type: none"> • Utilize social media to promote all successes at ICMS. • Submit articles to local newspapers regarding accomplishments at ICMS. 	<ul style="list-style-type: none"> • August 2024-May 2025 • August 2024-May 2025 	<ul style="list-style-type: none"> • In progress • In progress