

After reviewing what you shared in your 2020-23 Annual Report responses, please elaborate on how your SIA investments served the mental and/or behavioral health needs of your focal group students. *

Each school has a child development specialist, counselor, and dean of students. PE teachers included which has been helpful with the mental and behavioral health. CDS have been supporting character strong and are the point person for implementing the curriculum with fidelity. Roseburg therapy and Juniper tree community-based partners have been contracted and the CDS are points for creating the system for referral for who should be seeing the counselors weekly.

CDS' have created systems in the schools that are better at problem solving and identifying root causes and applying interventions. These are for both students with disabilities and general education students. They prioritize which students are in most need.

Implemented and funding tier 2 and tier 3 supports for MBH.

A large population of focal group students in economically disadvantaged. Students with disabilities. McKinney Vento. Students in foster care. Focus on making sure these students are referred to services if necessary or if it is noticed that they are struggling in school with these areas.

EL students do not make up a large part of the total school population but there have been a lot of discussions for improving systems for these students, especially with their individual and unique circumstances.

After reviewing what you shared in your 2020-23 Annual Report responses, please elaborate on how your SIA investments contributed to improving academic outcomes specifically for focal student groups? *

Dean of students and Director of student services for the focal student group populations k12. This position is focused specifically on academic achievement. They have also worked with the pre-k classrooms. A total of 71 preschool students. Early learning has been so important in improving academic outcomes since they are able to get them academically ready for kindergarten. The social piece has also helped to prepare them for kindergarten. Dean of students supports these classrooms a lot as well and the mental and behavioral health outcomes have been able to help improve the academic outcomes.

CDS's and Dean of students work deeply with 504s and IEPs, and planning supports for EL students to make sure that their plans best support them to help them achieve more academically.

Administrative team is scheduling meetings to discuss how to improve academic achievement and assign tasks. The CDS and Dean of students are both involved on this team.

The positions that have been hired are crucial in how the academic outcomes have improved since the SIA investments began.

DIBELS and STAR are both used as progress monitoring. AR is also used to encourage reading, the librarians also support this program.

Data sharing is beginning to be done vertically across grade levels.

What lessons did you learn from your 2020-23 SIA implementation that are informing your current Integrated Plan priorities and investments? *

Increased understanding of the importance of mental and behavioral health.

Importance of blending and braiding funds.

Early literacy initiatives have been focused on improving reading achievement, especially focused on proficiency in the 3rd grade.

Beginning to think about the 2025 strategic plan. Started talking about community engagement plan. The current strategic plan has a goal of increasing K12 academic achievement. A lot of the activities in that goal will focus on the focal student groups. The community input will be crucial in this.

Without the SIA funding, it would be impossible to support the students' academic achievement and mental/behavioral health. The funding has increased the capacity of the schools to provide these supports. Without the funds, the system that has been built for supporting students would "totally collapse." it would be totally unsustainable.

Since COVID, there has been an increase in students being included in classrooms with higher needs.