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# Goal 2 Update - Academic Progress Report

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**BELTON ISD BOARD OF TRUSTEES**

Regular Board Meeting  
January 26, 2026



# Purpose



Provide a mid-year academic progress update.

# Assessments

## Star Renaissance



- Administered 3 times per year
- Measures student performance based on skills aligned to standards, monitors growth overtime, and identifies needs for intervention
- Provides prediction scores for STAAR

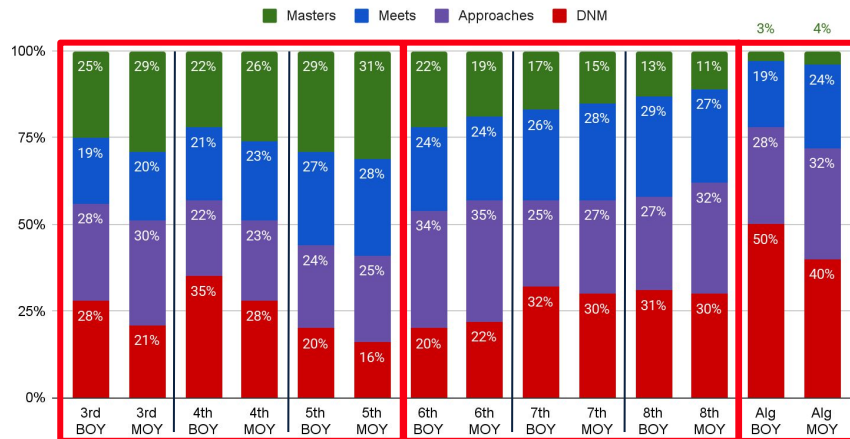
## District Benchmark



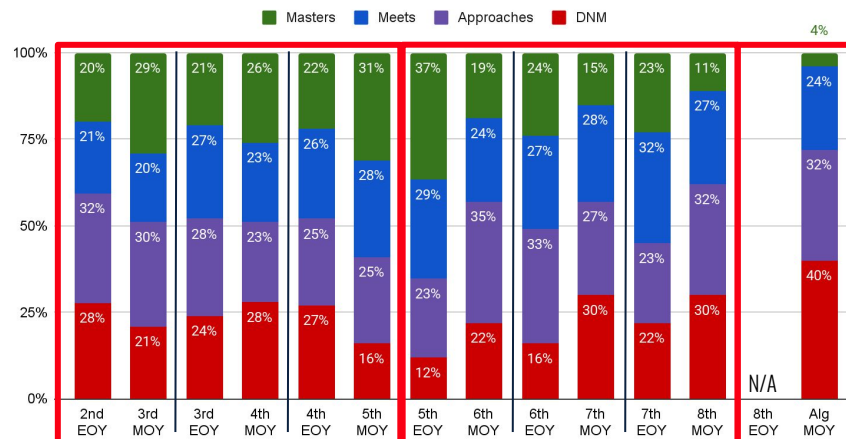
- Administered 2 times per year
- Snapshot to measure TEKS mastery based on scope & sequence
- Provides information for classroom and curriculum adjustments

# Math Renaissance

2025-2026 Math  
BOY to MOY STAR Renaissance



2025-2026 Math Cohort Data  
EOY to MOY Star Math



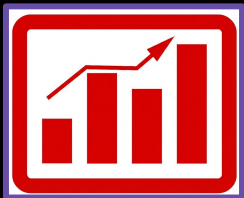
## Highlights

- Masters in elementary cohort grew across all grade levels
- 5th grade demonstrates strong gains
- Algebra I showed significant improvement in DNM

## Areas of Focus

- 4th grade cohort increase in DNM
- DNM rates remain elevated in middle school
- Movement from Approaches to Meets is inconsistent

# Math



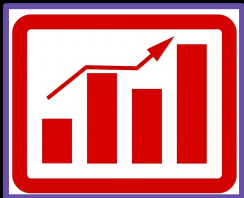
49%

**Of students are projected at Meets and above in 3rd grade.**  
Projection exceeds the **HB3 Goal of 40%**



49%

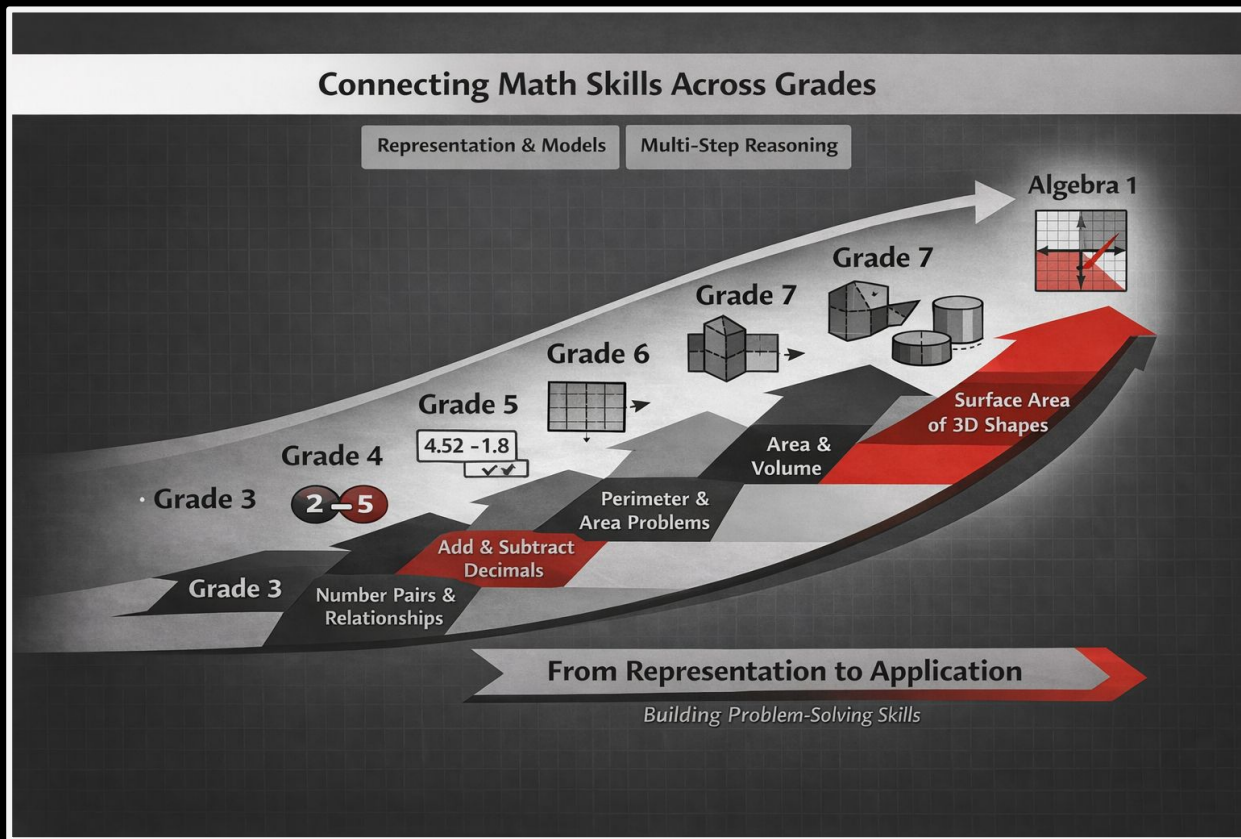
**Of students in grade 3-Alg are at a minimum 50% growth.**  
Progressing and tracking to meet 50% Goal.



100%

**Of student cohorts in grades 3-5 demonstrate growth in Masters level performance.**

# Math Benchmark

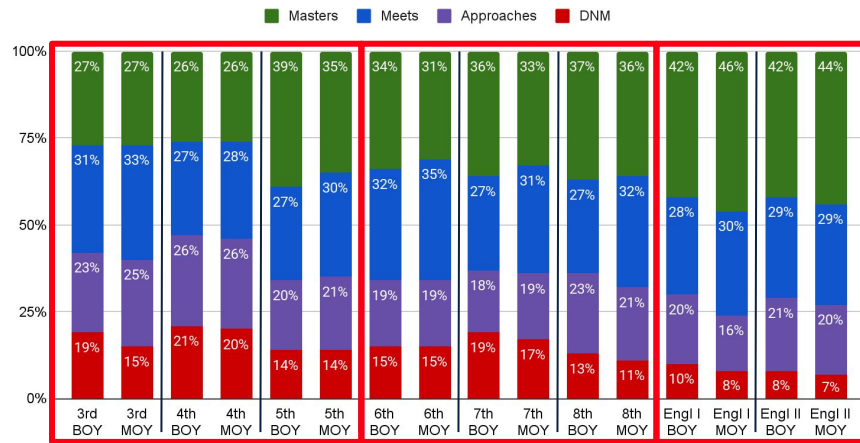


## Priority Standard Focus

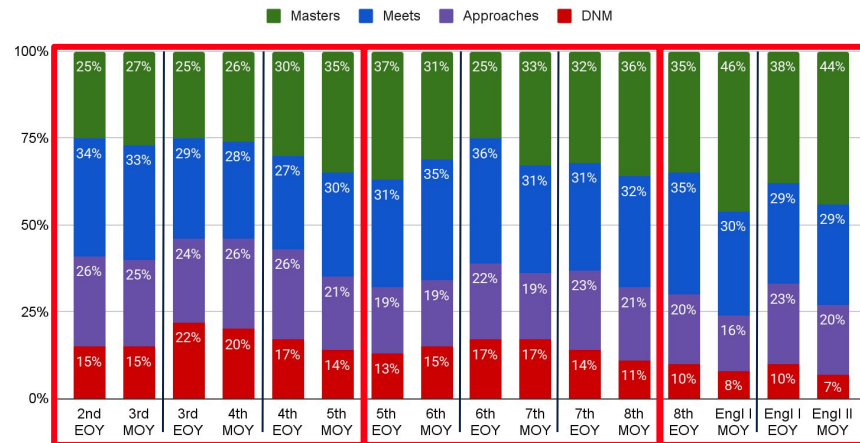
3.5(E)  
4.4(A)  
5.4(H)  
6.8(D)  
7.9(C)  
8.7(B)  
Al.3(D)

# Reading

2025-2026 Reading  
BOY to MOY Star Renaissance



2025-2026 Reading Cohort Data  
EOY to MOY Star Reading



## Highlights

- Masters in elementary cohort grew across all grade levels
- Reading performance shows positive outcomes across most grade levels
- Cohort data indicates students are maintaining or improving performance from prior year to current year, with cohort growth in 7th and 8th grade

## Areas of Focus

- Minimal growth in 4th and 6th grade
- A significant proportion of students remain in the Approaches band

# Reading



60%

**Of students are projected at Meets and above in 3rd grade.**  
Projection significantly exceeds the **HB3 Goal of 52%**



51%

**Of students in grade 3-ELL are at a minimum 50% growth.**  
Exceeds the 50% Goal.



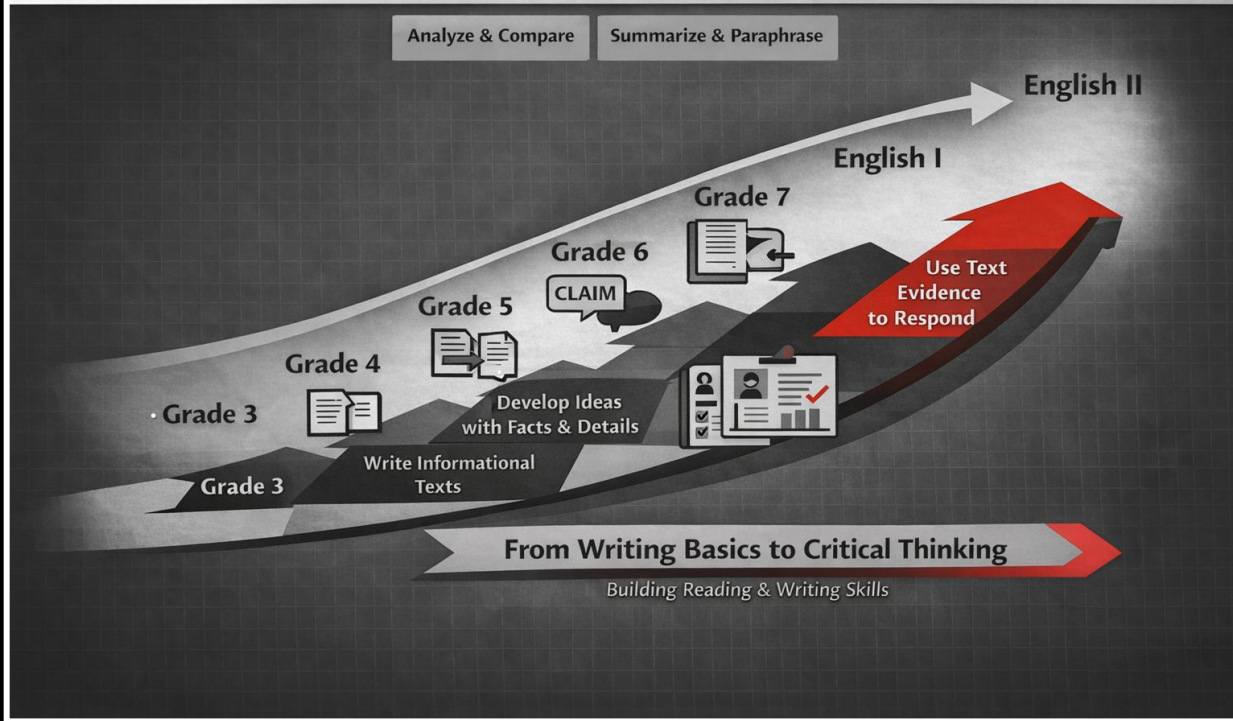
100%

**Of student cohorts in grades 3-5 demonstrate growth in Masters level performance.**



# Reading

## Connecting Reading & Writing Skills Across Grades



## Priority Standard Focus

3.12(B )  
4.7(B)  
5.9(Ei)  
6.10(Bii)  
7.6(D)  
8.6(C)  
EI.9(Bii)  
EII.8(A)

# Strategic Response

## Celebrate and Replicate

### Math:

- Systems closing DNM gap
- Consistent problem solving model

### Capture campus practices yielding highest systemic success:

- PLC Cycles
- Intervention Scheduling
- Progress Monitoring

## Prioritize Action

### Rigor Checks:

- Evaluate enrichment and extension for high achieving students

### Accelerate literacy intervention:

- Reduction of DNM

### Ensure focus on specific student movement:

- Approaches to Meets

## Target Support

### Grade level support in concentrated areas:

- ID of highest yield target standards specific to campus
- Prescriptive Tier 1 and Intervention plans
- Emphasis on high yield strategies for special populations

### Detailed identification of students for specific intervention

# Questions

