
Goal 2 Update - Academic Progress Report

BELTON ISD BOARD OF TRUSTEES
Regular Board Meeting
January 26, 2026



Purpose



Provide a mid-year academic progress update.

Assessments

Star Renaissance



- Administered 3 times per year
- Measures student performance based on skills aligned to standards, monitors growth overtime, and identifies needs for intervention
- Provides prediction scores for STAAR

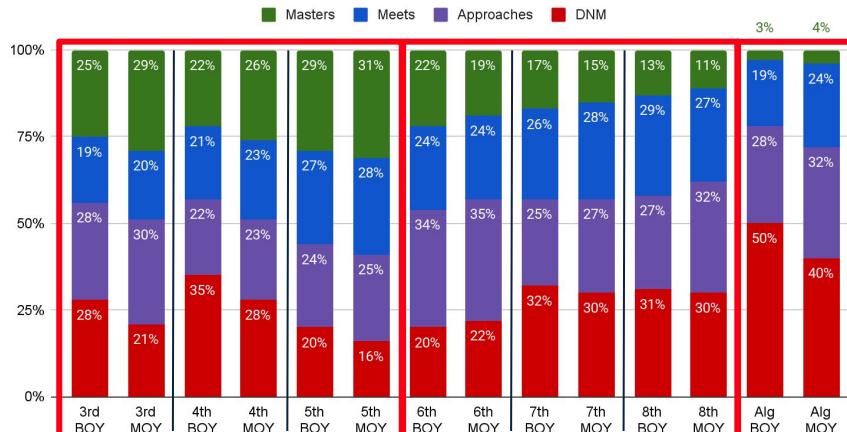
District Benchmark



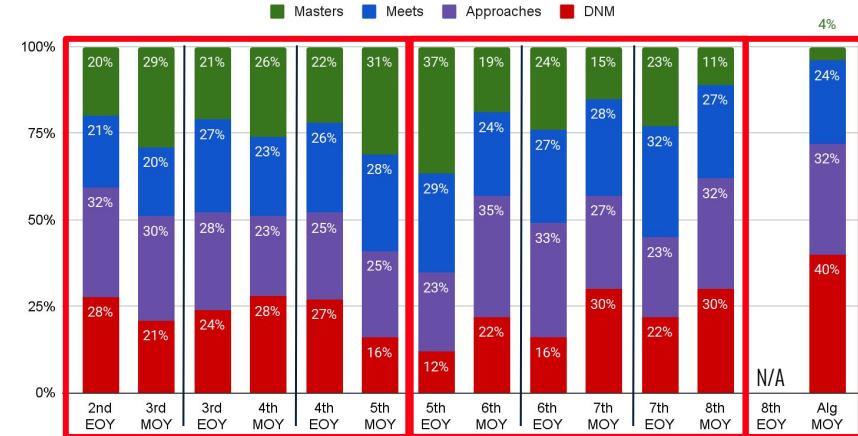
- Administered 2 times per year
- Snapshot to measure TEKS mastery based on scope & sequence
- Provides information for classroom and curriculum adjustments

Math Renaissance

2025-2026 Math
BOY to MOY STAR Renaissance



2025-2026 Math Cohort Data
EOY to MOY Star Math



Highlights

- Masters in elementary cohort grew across all grade levels
- 5th grade demonstrates strong gains
- Algebra I showed significant improvement in DNM

Areas of Focus

- 4th grade cohort increase in DNM
- DNM rates remain elevated in middle school
- Movement from Approaches to Meets is inconsistent

Math



49%

Of students are projected at Meets and above in 3rd grade.
Projection exceeds the **HB3 Goal of 40%**



49%

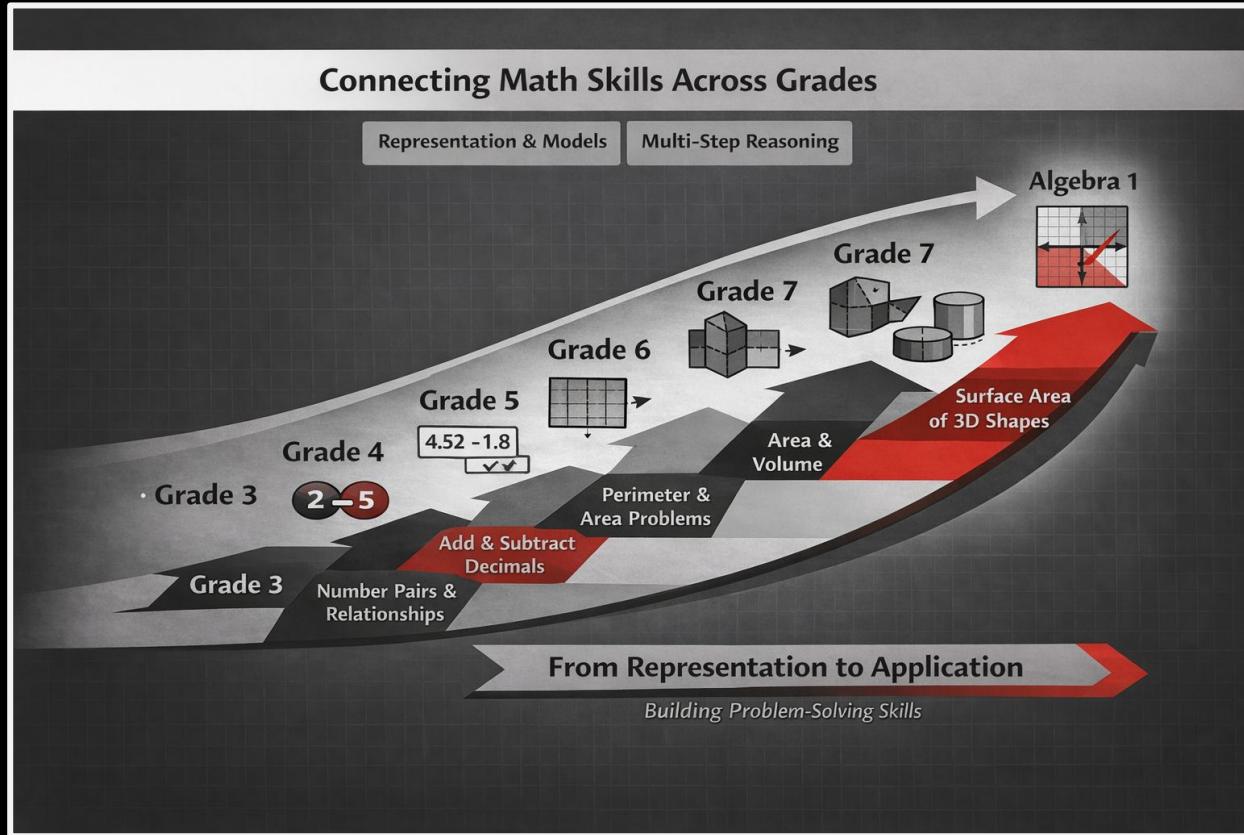
Of students in grade 3-Alg are at a minimum 50% growth.
Progressing and tracking to meet 50% Goal.



100%

Of student cohorts in grades 3-5 demonstrate growth in Masters level performance.

Math Benchmark



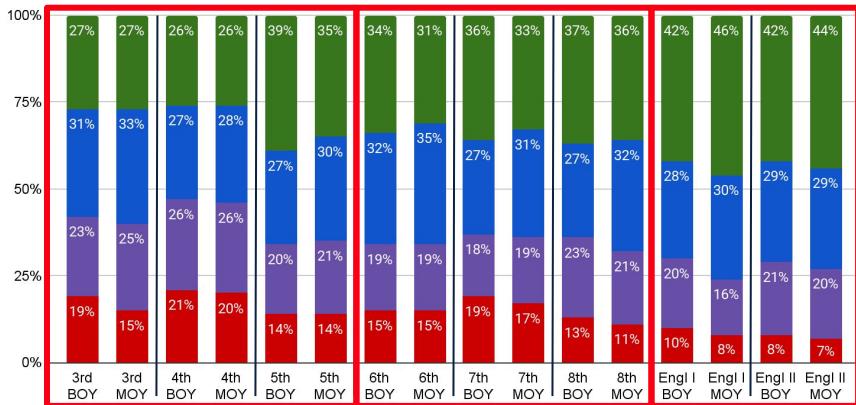
Priority Standard Focus

- 3.5(E)
- 4.4(A)
- 5.4(H)
- 6.8(D)
- 7.9(C)
- 8.7(B)
- AI.3(D)

Reading

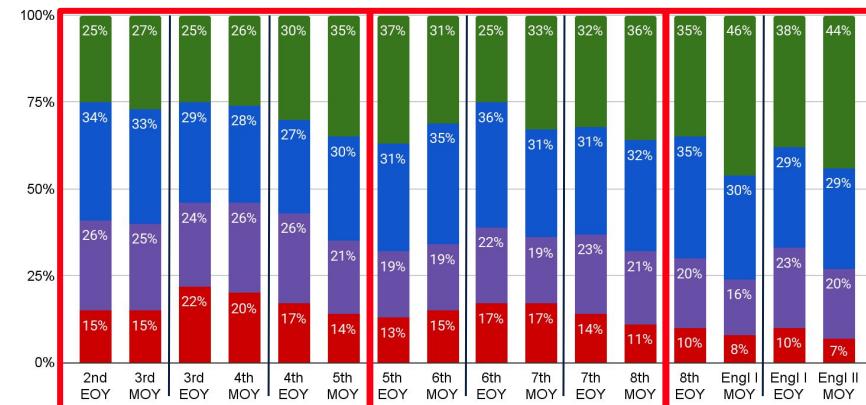
2025-2026 Reading
BOY to MOY Star Renaissance

■ Masters ■ Meets ■ Approaches ■ DNM



2025-2026 Reading Cohort Data
EOY to MOY Star Reading

■ Masters ■ Meets ■ Approaches ■ DNM



Highlights

- Masters in elementary cohort grew across all grade levels
- Reading performance shows positive outcomes across most grade levels
- Cohort data indicates students are maintaining or improving performance from prior year to current year, with cohort growth in 7th and 8th grade

Areas of Focus

- Minimal growth in 4th and 6th grade
- A significant proportion of students remain in the Approaches band

Reading



60%

Of students are projected at Meets and above in 3rd grade.

Projection significantly exceeds the **HB3 Goal of 52%**



51%

Of students in grade 3-ELL are at a minimum 50% growth.

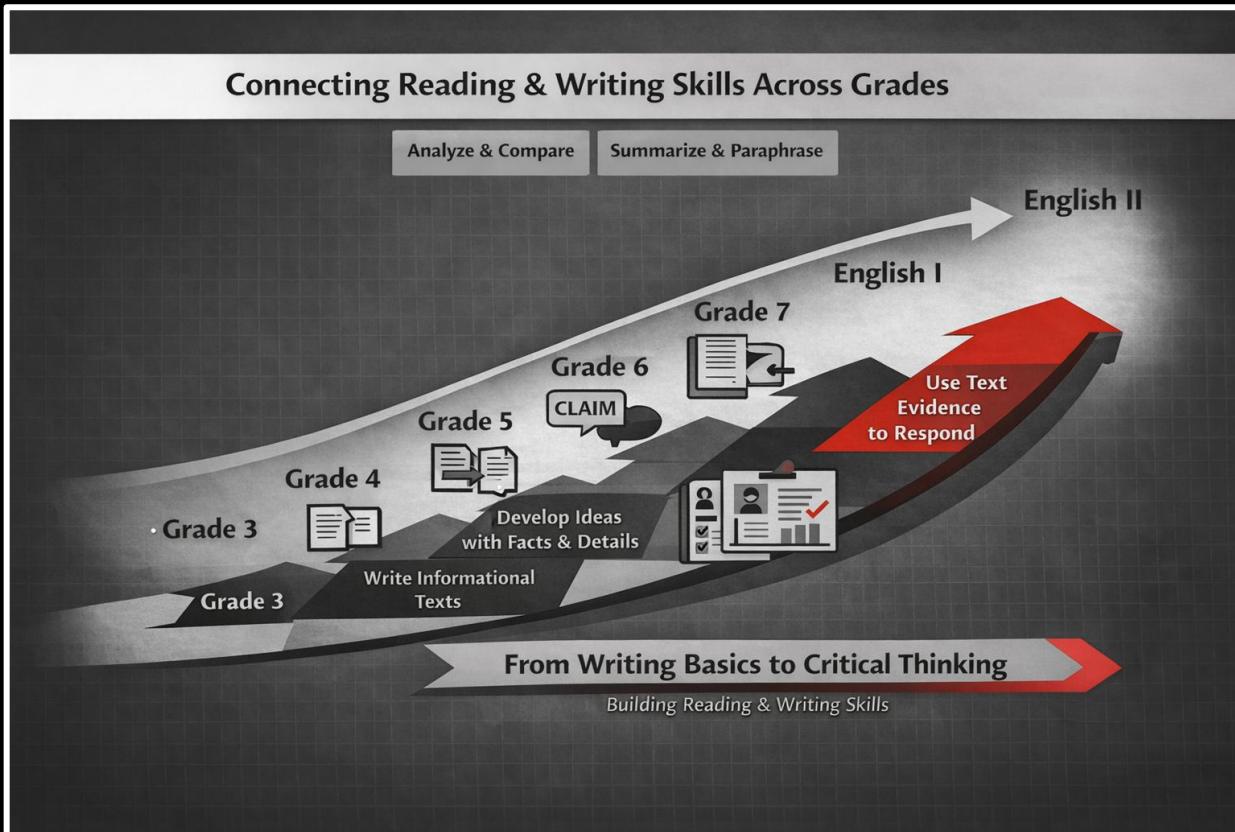
Exceeds the 50% Goal.



100%

Of student cohorts in grades 3-5 demonstrate growth in Masters level performance.

Reading



Priority Standard Focus

- 3.12(B)
- 4.7(B)
- 5.9(Ei)
- 6.10(Bii)
- 7.6(D)
- 8.6(C)
- EI.9(Bii)
- EII.8(A)

Strategic Response

Celebrate and Replicate

Math:

- Systems closing DNM gap
- Consistent problem solving model

Capture campus practices yielding highest systemic success:

- PLC Cycles
- Intervention Scheduling
- Progress Monitoring

Prioritize Action

Rigor Checks:

- Evaluate enrichment and extension for high achieving students

Accelerate literacy intervention:

- Reduction of DNM

Ensure focus on specific student movement:

- Approaches to Meets

Target Support

Grade level support in concentrated areas:

- ID of highest yield target standards specific to campus
- Prescriptive Tier 1 and Intervention plans
- Emphasis on high yield strategies for special populations

Detailed identification of students for specific intervention

Questions

