

School Plan 2016-2017 - Myton EL

This Plan is currently pending initial review by a School LAND Trust Administrator.
You may unlock the School Plan to edit/update non-substantive changes without a vote.

Goal #1

Goal

70% of all students at Myton Elementary will be able to read grade level text fluently by May 2017, students will be identified as fluent if they read year-end benchmark goals as measured by DIBELS.

Academic Areas

- Reading

Measurements

DIBELS will be used to determine the percentage of students reading grade level texts fluently. As of January 2016, 57% of students at Myton Elementary are reading fluently on grade level.

Action Plan Steps

1. Teachers will continue to effectively read/understand/apply student data to increase student performance.
2. School tech coordinator will assist teachers in collecting data and keep equipment effectively updated to be used with data collection through online assessments.
2. Best practices shared within collaborative teams to learn from each other about instructional delivery methods. We will be using collaborative team coaching.
4. One on one student intervention provided by intervention team including Americorp.
5. Americorp volunteers trained and supervised during reading intervention.
6. Americorp Literacy coordinator to organize, train, supervise volunteers, and collect data on each student.
7. Collaboration of teachers and intervention team to ensure specific and prescriptive interventions are being appropriately provided for struggling readers.
8. Regular progress monitoring of struggling students.
9. Additional time at school for homework help.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	1. Our trust lands money will be used to fund Americorp Literacy Coordinator for the 2016-2017 school year. 2. We will also pay a stipend to our school Tech assistant to ensure timely data on students is available for teachers and intervention team.	\$7,953
	Total:	\$7,953

Goal

The number of chronically tardy students will be reduced to below 20% of the student population for the 2016-2017 school year. We were able to reduce our chronically absent students during the 2016-2017 school year to below 10% however our tardies did not decrease. My decreasing our tardies along with absences there should be an increase in student achievement.

Academic Areas

- Reading
- Mathematics
- Science

Measurements

Classroom tardy data from our truancy tracker will be used to compare 2015-2016 school year and the 2016-2017 school year. As we approached the mid-year mark in 2016 our data showed we already had nearly 10% of the student population with chronic tardiness.

Action Plan Steps

1. Student attendance will be tracked so early intervention can be made
2. Student tardies will be tracked so early intervention can be made
3. Parents will receive targeted information about the effects of absences and tardies on student achievement.
4. We will begin focusing on tardies along with our attendance as part of our school's positive behavior intervention and supports.
5. Students will receive extra support during the school day and during after school homework help to assist students with completing missed school work.

Behavioral Component

Category	Description	Cost
Behavioral/Character Education/Leadership Component	Students will continue to be recognized for excellent attendance (above 95%) and improved attendance monthly. Students will also be recognized for being to school on time each day 95% of the time or better each month. Teachers will make positive phone calls home recognizing improvement.	\$0

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	A mentor will track student attendance. The mentor will make daily phone calls and home visits to assist in tracking students and providing initial intervention.	\$5,000
Total:		\$5,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$12,953
Total:	\$12,953

Funding Estimates

Estimates	Totals
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$0

ESTIMATES	TOTALS
Estimated Carry-over from the 2015-2016 Progress Report	\$751
Estimated Distribution in 2016-2017	\$12,202
Total ESTIMATED Available Funds for 2016-2017	\$12,953
Summary of Estimated Expenditures For 2016-2017	\$12,953
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$0

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

The increased distribution will be used to fully fund Americorp. If there is additional money after fully funding Americorp we will use the additional funds to purchase laptops for the Americorp room to assist with our tutoring program allowing for volunteers to tutor through google hangout. We would also like to purchase iPad minis for our student incentive to be at school and on time 90% or more of the school year.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
7	0	0	2016-03-03

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