

NOMINATION FORM

OSBA LEGISLATIVE POLICY COMMITTEE (LPC)

REGIONAL MEMBER

Date 09/08/25

TO: Dawn Watson, OSBA President-
Elect Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: elections@osba.org

**Nominations are due by 5 pm,
September 30, 2025.**

Return this form and all candidate information
forms to the OSBA office by email at
elections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Dawn Watson:

With this letter, our board nominates the candidate named below to a position on the OSBA Legislative Policy
Committee for the Washington Region, Position # 20.

LPC CANDIDATE INFORMATION

Name: Crystal Weston
District/ESD/Community College: Tigard- Tualatin School District
Address: 6960 SW Sandburg St
City: Tigard Oregon ZIP: 97223
E-mail: boardmember.weston@ttsd.k12.or.us Phone: 503-431-4000

This nomination was approved by official action of our board of directors at a duly called meeting on
09/08/25

(date)



(Board Chair signature)

Board Chair name: Jill Zurschmeide
District: Tigard- Tualatin School District
Address: 6960 SW Sandburg St
City, State, Zip: Tigard, OR 97223

OSBA Legislative Policy Committee

CANDIDATE QUESTIONNAIRE

Name: Crystal Weston

Date: 9/1/2025

Address: 13560 SW Ash Ave

City/Zip: Tigard, 97223

Business phone: _____

Residence phone: _____

Cell phone: 503-481-6207

E-mail: boardmember.weston@ttsd.k12.or.us

District/ESD/CC: TTSD

Term expires: 6/30/2029 Years on board: 2

Region: Washington County

Position #: 5

Insert your high-resolution digital photo (head shot):
1) Open this doc in Adobe
2) Click on Tools tab
3) Click Edit PDF
4) Click on Add Image
5) Navigate to where photo is
6) Position photo in this frame

I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Crystal Weston

9/23/2025

Name

Date

Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?
I have a deep appreciation for the impact state level policy can have on school districts. Oregon has a unique school funding formula with a goal of funding students across the state equitably. No family should be locked out a quality education and the accompanying opportunities because they can't afford to live in a wealthier zip code. I hope to help Oregon live up to its promise of a high quality and equitable education for all students across the state, delivering economic vitality and informed community participation.
2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.
Being an elected official is just the start to having authentic dialogue with the community, understanding when we can be flexible and when we have to stand firm, and better understanding my own priorities. I prioritize coalition building but I also lead with principal. I have submitted testimony for things like freedom to read, I have served on a panel for environmental health policy, and I have worked hard to build coalitions and learn how to have nuance by adjusting policy to gain supporters but maintaining key elements.
3. What do you see as the two most challenging legislative issues faced by OSBA?
1. As inflation reduces the spending power of local budgets, districts cannot raise revenue proportionately through due to constraints imposed by Measures 5 and 50. This leaves districts increasingly reliant on state budget funds, and in the position of competing for other priorities. A state that fails to prioritize its young people jeopardizes its future. 2. As the federal administration has created an atmosphere of fear for families, it's important to do what we can at the state level to maintain safety. I support efforts that law enforcement operate without masks and
4. What do you see as the two most challenging legislative issues faced by your region?
TTSD has an increasingly diverse student body that requires what all students require- a high quality educational experience that opens doors. We must also ensure safety and protection of civil rights for diverse communities. Like other districts, TTSD also has experienced the twin pressures of inflation and (in our case slowly) declining enrollment. These challenges cannot go unanswered. Creative solutions could see repurposed buildings to serve preschooler and revenue reform strategies.
5. What is your plan for communicating with boards in your region about legislative issues?
I plan to build relationships with other regional board members to maintain close communication- providing updates and listening to input and concerns. I also will use existing technology to maintain communications, and will prioritize clear specific ways to support policy and uplift voices to make an impact.

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Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

OSBA Legislative Policy Committee

CANDIDATE PERSONAL/PROFESSIONAL RESUME

Work or service performed for OSBA or local district (include committee name and if you were chair):
TTSD board director

Other education board positions held/dates:

Occupation (Include at least the past five years):

Employers:
Environmental Health Director, Oregon Environmental Council
(2024-present)
Occupational Health, Covid-19 data analytics and Director ' s
Office, Oregon Health Authority (2018-2023)

Dates:

Schools attended (Include official name of school, where and when):

High school: Floyd B Buchanan High School, Clovis, CA

College: University of CA, Bachelor ' s in Psychology, University of Oregon, Master ' s in Public Administration

Degrees earned: BA Psychology (UCSC), MPA Public Administration (UO)

Education honors and/or awards:

University of California, Phi Beta Kappa
University of California, Regents Scholar
University of Oregon, Honors

Other applicable training or education:

Not for profit management certificate, U of O
Emerge Oregon Graduate
Leadership Academy, State of Oregon

Activities, other state and local community services:

I am a long time advocate for children ' s health, foster youth and education. I have served on not for profit boards, advocated to the state legislation, and worked with youth advocated.

Hobbies/special interests:

In any free time I enjoy making art, spending time with family and enjoying nature.

Business/professional/civic group memberships; offices held and dates:

Additional comments:

Public education is the foundation of a thriving community, civic life and economy. Investment in education build the foundation for healthy, involved and contributing community members. It would be an honor to contribute to these efforts through the OSBA Legislative Policy Committee.

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