



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: 2011 Extended School Year Program

SUBMITTED BY: Pamela R. Juarez **OF:** Instructional Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: September 21, 2011

INFORMATIONAL REPORT:

Attached please find the 2011 school overview presentation to be reviewed at the committee meeting.

**UNITED INDEPENDENT SCHOOL DISTRICT
REVIEW OF
EXTENDED SCHOOL YEAR
SUMMER PROGRAM
2011**



Bank on Summer Learning!

State & Federal Mandates & Requirements

- PK-K LEP Mandate
- TAKS Mandate - SSI
- Extended School Year (ESY)
- Migrant Project Matemática

District Initiatives

- Promotion
- TAKS Acceleration
- Credit Recovery (only for students who need credits to graduate in 4 years with cohort)
- Language Academy
- Science Academy
- Put Reading First
- Literacy Ambassadors
- STAR Program



OVERVIEW

SITES:

- 10 ELEMENTARY SCHOOLS SITES
- 4 MIDDLE SCHOOLS SITES
- 2 HIGH SCHOOLS SITES
- 1 ALTERNATIVE EDUCATION SCHOOL (Housed at CMS)

PROGRAM DAYS :

ELEMENTARY AND MIDDLE

- 16 INSTRUCTIONAL DAYS
- 1 STAFF DEVELOPMENT DAY
- 1 WORKDAY

HIGH SCHOOL

- 20 INSTRUCTIONAL DAYS
- 1 STAFF DEVELOPMENT DAY
- 1 WORKDAY



AVERAGE DAILY ATTENDANCE

ELEMENTARY

84% = 2135 ADA

(based on 6/16/11)

MIDDLE SCHOOL & S.T.E.P.

86% = 782 ADA

(based on 6/16/11)

HIGH SCHOOL

61% = 408 ADA

(based on 6/23/11)



PROMOTIONS BASED ON COURSE WORK

ELEMENTARY – 374

MIDDLE SCHOOL – 142

TOTAL - 516



TAKS Results 3rd Administration

	# Tested	# Passed	2011% Passed	2010 % Passed
5th Grade Reading	372	79	21%	23%
5th Grade Math	283	96	34%	31%
8th Grade Reading	270	74	27%	23%
8th Grade Math	408	114	28%	29%



CREDITS EARNED IN HIGH SCHOOL

ODYSSEYWARE	
ENGLISH I	2
ENGLISH II	1
ENGLISH III	17
ENGLISH IV	9
SPEECH	2
BIOLOGY	3
CHEMISTRY	6
PHYSICS	12
HEALTH	1
IPC	2
PSYCHOLOGY	2.5
W. GEOGRAPHY	2
W. HISTORY	9
US HISTORY	9.5
GOVERNMENT	2
ECONOMICS	3
P.E.	0.5
ALGEBRA 1	6
ALGEBRA II	16
GEOMETRY	6
PRE CAL	4
BCIS	1
SPANISH I	1
SPANISH II	5
PERSONAL FAMILY LIVING	2.5
PERSONAL FINANCIAL LITERACY	1
COMMUNICATION APPLICATIONS	2
INTERDISCIPLINARY STUDIES	1.5
TOTAL ODYSSEYWARE CREDITS	129.5

PLATO	
ENGLISH I	3
ENGLISH III	7
ENGLISH IV	6
SPANISH II	2
READING I	1
READING II	1
PRE CAL	2
PHYSICS	2
BCIS	1
IPC	1
ALGEBRA I	6
ALGEBRA II	2
GEOMETRY	4
ECONOMICS	1
GOVERNMENT	1.5
US HISTORY	8.5
WORLD HISTORY	2
WORLD GEOGRAPHY	2
INTERDISCIPLINARY STUDIES	1.5
P.E.	0.5
TOTAL PLATO CREDITS	55
LANGUAGE ACADEMY	
READING III	27
TOTAL LANGUAGE ACADEMY CREDITS	27

GRAND TOTAL CREDITS EARNED	211.5
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HIGH SCHOOL SUMMER GRADUATES

- **ALEXANDER HIGH – 1 GRADUATE**
- **LBJ HIGH – 8 GRADUATES**
- **UNITED HIGH – 3 GRADUATES**
- **UNITED SOUTH HIGH – 9 GRADUATES**

- **TOTAL GRADUATES - 21**



LITERACY AMBASSADORS

PURPOSE OF PROGRAM:

STUDENTS ATTENDING SUMMER SCHOOL WILL BECOME STRONGER READERS AND BE BETTER PREPARED TO MEET THE CHALLENGES OF THE NEXT SCHOOL YEAR BY CONTINUING TO READ THEIR LEXILED BOOKS DURING THE MONTHS OF JULY AND AUGUST. AS LITERACY AMBASSADORS, STUDENTS WILL BE PROMOTERS OF READING.

