

West Orange-Cove CISD  
West Orange Stark Elementary  
Campus Improvement Plan



2014-2015

## **Mission Statement**

Our mission is to provide students an equal and safe opportunity to learn, grow and succeed, as well as encourage them to work together and to empower them to be productive members of our culturally diverse society.

## **Vision Statement**

We are committed to meeting the diverse needs of each child by challenging them to be successful in a safe and supportive environment.

## **School Motto**

“Building a Strong Foundation”

<b>Professional Staff Members</b>			
<b>Name</b>	<b>Department</b>	<b>Representation</b>	<b>Years of Service</b>
LouAnn Benson	Social Studies	Grade K Teacher	2014-2015 – 2015-2016
Athena Jefferson	Language Arts	Grade 1 Teacher	2014-2015 – 2015-2016
Paige Tobias	Reading	Grade 2 Teacher	2014-2015 – 2015-2016
Angie Colbert	Science	Grade 3 Teacher	2014-2015 – 2015-2016
Susy Balsano	Lower Elementary Math	Grade 4 Teacher	2013-2014 – 2014-2015
Callie Orebo	Upper Elementary Math	Grade 5 Teacher	2014-2015 – 2015-2016
Christi Harris	K-5 Special Education	Special Education CILT Rep	2014-2015 – 2015-2016
Lisa Gautier	K-5	SIT Representative	2014-2015 – 2015-2016
Beth Wilson	K-5	Specials	2014-2015 – 2015-2016
Kym Franklin	K-5 ELAR and Social Studies	Literacy Coach	2013-2014 – 2014-2015
Adena Frazier	K-5 Math and Science	Numeracy Coach	2013-2014 – 2014-2015
Vickie Price	K-5	Academic Coordinator	2013-2014 – 2014-2015
Courtney Charles	2-3	Assistant Principal	2014-2015 – 2015-2016
Aimee Hebert	4-5	Assistant Principal	2013-2014 – 2014-2015
Patricia Lee	K-1	Assistant Principal	2013-2014 – 2014-2015
Dr. Tyrus Doctor	K-5	Principal	2014-2015 – 2015-2016
<b>Parents, Business, &amp; Community Members</b>			
<b>Name</b>	<b>Group</b>	<b>Address</b>	<b>Contact Number</b>
Kathy Johnson	Johnson's Storage		409-920-5157
Bryant Forward	Parent	3300 18 <sup>th</sup> St. Orange, TX 77630	409-330-1094
Larry Spears	Community Member	803 W. Green Ave. P.O. Box 520	409-920-2253

## School Demographics

	<b>Total</b>	<b>Percentage</b>
<b>African American</b>	<b>582</b>	<b>57.3%</b>
<b>White</b>	<b>262</b>	<b>25.8%</b>
<b>Hispanic</b>	<b>125</b>	<b>12.3%</b>
<b>American Indian</b>	<b>7</b>	<b>0.7%</b>
<b>Two or More Races</b>	<b>35</b>	<b>3.4%</b>
<b>Asian</b>	<b>4</b>	<b>0.4%</b>
<b>Pacific Islander</b>	<b>1</b>	<b>0.1%</b>
<b>Economically Disadvantaged</b>	<b>895</b>	<b>88.1%</b>
<b>LEP</b>	<b>71</b>	<b>7.0%</b>
<b>Mobility (2011-2012)</b>	<b>228</b>	<b>23.1%</b>



## ITBS Scores

### Grade Equivalent of Average SS

	Reading	Language	Vocabulary	ELA Total	Word Analysis	Listening	Extended ELA Total	Math	Computation	Math Total	Core Composite	Social Studies	Science	Complete Composite
Kindergarten	1.1	1	1	1.1	1.2	1	1	1			1			
Grade 1	1.4	1.5	1.3	1.4	1.3	1.3	1.4	1.4	1.6	1.4	1.5	1.3	1.2	1.4
Grade 2	2.2	2	2.1	2.1	1.8	2.2	2.1	2.1	2.6	2.3	2.2	2.2	2.2	2.2

**Testing Data**  
**STAAR – EOC**  
**Level II – Met Standards**

	2012	2013	2014	2014 STATE AVERAGE
3rd/Reading	54%	61%	56%	76%
3rd/Math	32%	45%	26%	70%
4th/Reading	53%	44%	50%	74%
4th/Math	28%	40%	39%	70%
4th/Writing	55%	44%	48%	73%
5th/Reading	52%	70%	65%	76%
5th/Math	45%	65%	59%	79%
5th/Science	46%	42%	44%	73%

**Testing Data**  
**STAAR – EOC**  
**Level III – Exceeds Standards**

	2012	2013	2014	2014 STATE AVERAGE
3rd/Reading	5%	6%	3%	17%
3rd/Math	1%	5%	0%	16%
4th/Reading	6%	7%	6%	18%
4th/Math	1%	2%	4%	20%
4th/Writing	2%	3%	2%	6%
5th/Reading	4%	5%	5%	20%
5th/Math	4%	3%	3%	22%
5th/Science	3%	5%	1%	11%

## Testing Data - STAAR Subgroup Performance Level II – Met Standards

	All Students	African American	White	Hispanic	Special Education	Economically Disadvantaged
Grade 3/Math	26%	24%	22%	35%	23%	25%
Grade 3/Reading	56%	53%	61%	61%	23%	53%
Grade 4/Math	39%	34%	55%	35%	55%	39%
Grade 4/Reading	50%	46%	63%	45%	33%	50%
Grade 4/Writing	48%	49%	56%	35%	21%	47%
Grade 5/Math	42%	42%	45%	43%	25%	42%
Grade 5/Reading	53%	54%	64%	40%	25%	52%
Grade 5/Science	44%	42%	52%	42%	20%	43%
Grade/Subject	%	%	%	%	13%	57%
Grade/Subject	%	%	%	%	%	%

\* Demographic information not provided for these students



## Testing Data - STAAR Subgroup Performance Level III – Exceeds Standards

	All Students	African American	White	Hispanic	Special Education	Economically Disadvantaged
3 <sup>rd</sup> /Math	0%	0%	0%	0%	0%	0%
3 <sup>rd</sup> /Reading	3%	4%	0%	4%	0%	2%
4 <sup>th</sup> /Math	4%	3%	10%	0%	18%	5%
4 <sup>th</sup> /Reading	6%	6%	5%	5%	8%	6%
4 <sup>th</sup> /Writing	2%	3%	0%	0%	5%	2%
5 <sup>th</sup> /Math	3%	0%	14%	0%	0%	2%
5 <sup>th</sup> /Reading	5%	3%	14%	4%	0%	4%
5 <sup>th</sup> /Science	1%	0%	3%	0%	0%	0%

\* Demographic information not provided for these students

## State of Texas Accountability Index

### Improvement Required

	West Orange-Stark Elementary	Region V	State Standard
I – Student Achievement	51	75	77
II – Student Progress	37	37	40
III – Closing Performance Gaps	26	37	38
VI – Postsecondary Readiness	12	66	69

## Section 1

### Student Achievement

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<b>Activity 1.1</b> <b>We will work to improve literacy skills K-5 to ensure 80% of students at each grade level are reading proficiently (1 year gain) to be successful in all subject areas.</b>	<ul style="list-style-type: none"> <li>• Daily 5</li> <li>• TX Treasures</li> <li>• Lead4ward</li> <li>• Lesson Plan Development</li> <li>• Progress Monitoring</li> <li>• RTI</li> <li>• Eduphoria</li> <li>• Professional Development</li> <li>• Reduced Class Size</li> </ul>	<ul style="list-style-type: none"> <li>• Guided Reading</li> <li>• Istation</li> <li>• Waterford</li> <li>• Writing Academy</li> <li>• Developmental Reading Assessment</li> <li>• Metacognitive Strategies</li> <li>• Accelerated Reader</li> <li>• Journaling/Vocabulary Development</li> <li>• Immediate Feedback checking lessons for rigor and engagement</li> <li>• Power standards</li> <li>• Zap zeros</li> <li>• Hired Additional Staff</li> <li>• PD360 (reading academies)</li> </ul>	<u>Formative Findings:</u> Common Formative Assessments, Checkpoints (progress monitoring), Fluency checks, DRA, Cycle assessments  <u>Summative Findings:</u> BOY, MOY, and EOY screeners (Istation), Accelerated Reading STAR, ITBS, STAAR	<u>Reading CILT Representatives:</u> Paige Tobias Athena Jefferson Emily Smith Lisa Gauthier  <u>Instructional Staff:</u> ELAR teachers  <u>Academic Coordinator:</u> Vickie Price  <u>Literacy Coach:</u> Kym Franklin  <u>Administrators:</u> Dr. T. Doctor Mr. C. Charles Mrs. A. Hebert Mrs. P. Lee	Disaggregated data reports, Eduphoria, Revised curriculum, Professional development

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<p><b>Activity 1.2</b>  <b>The district percentage of students being retained at grades 1-3 is higher than the state retention rates. We will decrease this rate by 2% each year by raising the rigor in critical areas ELAR, Math, and Science.</b></p>	<ul style="list-style-type: none"> <li>• RTI</li> <li>• Common Formative Assessments</li> <li>• Professional Learning Communities</li> <li>• Power standards</li> <li>• Go Math</li> <li>• "Measuring Up"</li> </ul>	<ul style="list-style-type: none"> <li>• Small Groups</li> <li>• Kim Sutton Fluency</li> <li>• Reading Fluency</li> <li>• Peer Tutors</li> <li>• Heat Maps</li> <li>• Waterford</li> <li>• Intervention</li> <li>• Science Starters</li> </ul>	<p><u>Formative Findings:</u>  Common Formative Assessments, Checkpoints (progress monitoring), Fluency checks, Developmental Reading Assessment, Cycle assessments</p> <p><u>Summative Findings:</u>  BOY, MOY, and EOY screeners (Istation), Accelerated Reading STAR, ITBS, STAAR</p>	<p><u>CILT Representatives:</u>  Paige Tobias  Athena Jefferson  Emily Smith  Lisa Gauthier  Callie Orebo  Susy Balsano  Angie Colbert  Louann Benson  Christi Harris</p> <p><u>Instructional Staff:</u>  Teachers</p> <p><u>Academic Coordinator:</u>  Vickie Price</p> <p><u>Literacy Coach:</u>  Kym Franklin</p> <p><u>Numeracy Coach:</u>  Adena Frazier</p> <p><u>Administrators:</u>  Dr. T. Doctor  Mr. C. Charles  Mrs. A. Hebert  Mrs. P. Lee</p>	<p>Disaggregated data reports, Eduphoria, Revised curriculum</p>
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<p><b>Activity 1.3</b>  <b>We will increase assessment scores in each index by 10% each year until we catch the state average and close the performance gap in all populations including ESL, GT, and SP ED.</b></p>	<ul style="list-style-type: none"> <li>• Lead4ward</li> <li>• Eduphoria</li> <li>• Action Plans</li> <li>• Science Curriculum Updates</li> <li>• English Language Learner strategies</li> <li>• Gifted and Talented best practices</li> <li>• Professional Learning Communities</li> <li>• Intervention</li> <li>• Vocabulary Development</li> </ul>	<ul style="list-style-type: none"> <li>• Redesigned Curriculum</li> <li>• Disaggregated Data</li> <li>• Storyboards</li> <li>• Assessment Reviews</li> <li>• SIOP Training</li> <li>• Gifted and Talented cluster groups</li> <li>• Interactive Journals</li> <li>• Science Starters</li> <li>• Science Fusion</li> <li>• Lab-Based Instruction</li> <li>• Contracted support</li> <li>• Robotics</li> <li>• UIL</li> <li>• Rosetta Stone</li> <li>• Shared Lesson Plans</li> <li>• After school tutorials</li> <li>• Problem Solving Model (QTips and Total Physical Response)</li> <li>• Test Taking Strategies (TARGET and CUPS)</li> <li>• Manipulatives</li> </ul>	<p><u>Formative Findings:</u>  Common Formative Assessments, Checkpoints (progress monitoring), Fluency checks, DRA, Cycle assessments</p> <p><u>Summative Findings:</u>  BOY, MOY, and EOY screeners (Istation), Accelerated Reading STAR, ITBS, STAAR</p>	<p><u>Reading CILT Representatives:</u>  Paige Tobias  Athena Jefferson  Emily Smith  Lisa Gauthier</p> <p><u>Instructional Staff:</u>  Teachers and Paras</p> <p><u>ESL Staff:</u>  Melissa Yelverton  Doris Hudson</p> <p><u>Diagnostician:</u>  Christy Podnewich</p> <p><u>Academic Coordinator:</u>  Vickie Price</p> <p><u>Literacy Coach:</u>  Kym Franklin</p> <p><u>Numeracy Coach:</u>  Adena Frazier</p> <p><u>Administrators:</u>  Dr. T. Doctor  Mr. C. Charles  Mrs. A. Hebert  Mrs. P. Lee</p>	<p>Disaggregated data reports, Eduphoria, Revised curriculum, professional development</p>
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## Section 2

### School Culture & Climate

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<b>Activity 2.1</b> <b>Increase student and staff recognition and appreciation</b>	<ul style="list-style-type: none"> <li>• Incentives</li> </ul>	<ul style="list-style-type: none"> <li>• Competitions (girls vs boys, grade levels, cafeteria recognition)</li> <li>• Lottery tickets for staff and students</li> <li>• Recognition days</li> </ul>	Survey, participation evidence	PTA  <u>Instructional Staff:</u> Teachers and Paras  <u>Academic Coordinator:</u> Vickie Price  <u>Literacy Coach:</u> Kym Franklin  <u>Numeracy Coach:</u> Adena Frazier  <u>Counselors:</u> Alisa Huckaby Rhonda Kueck  <u>Administrators:</u> Dr. T. Doctor Mr. C. Charles Mrs. A. Hebert Mrs. P. Lee	Budget money for incentives, CHAMPS, Parent teacher organization, Awards Days

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<p><b>Activity 2.2</b>  <b>Staff and students will increase the feeling of school pride from 30% to 70% by creating student and staff committees so everyone is a part of the school.</b></p>	<ul style="list-style-type: none"> <li>• Student Leadership Strategies</li> <li>• Citizenship</li> <li>• Surveys</li> <li>• CHAMPS</li> <li>• Staff committees</li> <li>• Professional Learning Communities</li> <li>• School clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Mustang Life</li> <li>• Mustang Wall of Fame</li> <li>• Citizen of the month</li> <li>• Staff recognition for accomplishments</li> <li>• Professional Learning Community Conference (Teachers turn around)</li> </ul>	<p>End of the year school pride survey</p>	<p><u>Instructional Staff:</u>  Teachers and Paras</p> <p><u>Academic Coordinator:</u>  Vickie Price</p> <p><u>Literacy Coach:</u>  Kym Franklin</p> <p><u>Numeracy Coach:</u>  Adena Frazier</p> <p><u>Counselors:</u>  Alisa Huckaby  Rhonda Kueck</p> <p><u>Administrators:</u>  Dr. T. Doctor  Mr. C. Charles  Mrs. A. Hebert  Mrs. P. Lee</p>	<p>Committees available</p>
<p><b>Activity 2.3</b>  <b>Train 100% our staff in cultural diversity.</b></p>	<ul style="list-style-type: none"> <li>• Professional Development</li> <li>• Relationship building</li> <li>• High Expectations</li> </ul>	<ul style="list-style-type: none"> <li>• Dr McCloud</li> <li>• Eric Jensen Strategies</li> </ul>	<p>Class Walkthroughs, School Culture Survey</p>	<p><u>Instructional Staff:</u>  Teachers and Paras</p> <p><u>Academic Coordinator:</u>  Vickie Price</p> <p><u>Literacy Coach:</u>  Kym Franklin</p> <p><u>Numeracy Coach:</u>  Adena Frazier</p> <p><u>Counselors:</u>  Alisa Huckaby  Rhonda Kueck</p> <p><u>Administrators:</u>  Dr. T. Doctor  Mr. C. Charles  Mrs. A. Hebert  Mrs. P. Lee</p>	<p>Consultants, book studies</p>

## Section 3

### Staff Quality, Recruitment & Retention

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<b>Activity 3.1</b> <b>100% of the teaching staff will be highly qualified.</b>	<ul style="list-style-type: none"> <li>Hire certified teachers</li> <li>Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>Interview committees</li> <li>Check for certifications</li> <li>Job Fairs</li> <li>Gifted and Talented training</li> </ul>	Appropriate certifications	<u>Academic Coordinator:</u> Vickie Price  <u>Literacy Coach:</u> Kym Franklin  <u>Numeracy Coach:</u> Adena Frazier  <u>Administrators:</u> Dr. T. Doctor Mr. C. Charles Mrs. A. Hebert Mrs. P. Lee	PD 360, Eduphoria, Region 5



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<p><b>Activity 3.2</b>  <b>100% of staff with be trained in ESL strategies.</b></p>	<ul style="list-style-type: none"> <li>• SIOP/English Language Learners strategies training</li> </ul>	<ul style="list-style-type: none"> <li>• Push in and out ESL programs</li> <li>• PD360</li> </ul>	<p>Certificates</p>	<p><u>ESL:</u>  Melissa Yelverton</p> <p><u>Academic Coordinator:</u>  Vickie Price</p> <p><u>Literacy Coach:</u>  Kym Franklin</p> <p><u>Numeracy Coach:</u>  Adena Frazier</p> <p><u>Administrators:</u>  Dr. T. Doctor  Mr. C. Charles  Mrs. A. Hebert  Mrs. P. Lee</p>	<p>PD 360, Eduphoria, Region 5</p>
<p><b>Activity 3.3</b>  <b>The turn-over rate will decrease by 50%.</b></p>	<ul style="list-style-type: none"> <li>• Mentor Program</li> <li>• Teacher incentives</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Walks</li> <li>• Observation Forms (what can I do today, next week, goal)</li> <li>• Support from Coaches and mentor teachers with walk through feedback</li> <li>• 8 weeks training support</li> <li>• Lottery Tickets</li> <li>• PD360</li> <li>• Lunch and Learning</li> <li>• Target Teach</li> </ul>	<p>Teacher Retention List</p>	<p><u>Mentor Teachers:</u>  Louann Benson  Paige Tobias  Callie Orebo</p> <p><u>Academic Coordinator:</u>  Vickie Price</p> <p><u>Literacy Coach:</u>  Kym Franklin</p> <p><u>Numeracy Coach:</u>  Adena Frazier</p> <p><u>Administrators:</u>  Dr. T. Doctor  Mr. C. Charles  Mrs. A. Hebert  Mrs. P. Lee</p>	<p>PD 360, Eduphoria, Region 5</p>

## Section 4

### Curriculum & Instruction

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<b>Activity 4.1</b> <b>Use updated math curriculum aligned 100% to the new math TEKS.</b>	<ul style="list-style-type: none"> <li>Go Math Training</li> <li>Lead4ward</li> <li>Vocabulary</li> <li>Professional Learning Communities</li> </ul>	<ul style="list-style-type: none"> <li>Interactive Journals</li> <li>Power Standards</li> <li>Performance Task</li> <li>Deconstructing of TEKS</li> <li>On Demand Videos</li> <li>Math Coach</li> <li>Professional Consultants</li> </ul>	<p>Lesson Plans, Walk throughs, Assessment Development</p> <p><u>Summative Assessment:</u> STAAR</p>	<p><u>CILT Representatives:</u> Callie Orebo Susy Balsano</p> <p><u>Math Staff:</u> All Math Teachers</p> <p><u>Academic Coordinator:</u> Vickie Price</p> <p><u>Literacy Coach:</u> Kym Franklin</p> <p><u>Numeracy Coach:</u> Adena Frazier</p> <p><u>Administrators:</u> Dr. T. Doctor Mr. C. Charles Mrs. A. Hebert Mrs. P. Lee</p>	<p>Curriculum, Disaggregated data, RTI, eduphoria, skyward</p>

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<p><b>Activity 4.2</b>  <b>100% of our teachers will be trained and will be using highly effective teaching strategies to reach students different learning styles.</b></p>	<ul style="list-style-type: none"> <li>• Higher Level Effective Questioning</li> <li>• Problem Solving Model</li> <li>• Power Standards</li> <li>• Small Groups</li> <li>• Cooperative Groups</li> <li>• Professional Learning Communities</li> <li>• Research, Evidence Based strategies</li> </ul>	<ul style="list-style-type: none"> <li>• TARGET Teach</li> <li>• QTips and Total Physical Response</li> <li>• Student Data Binder</li> <li>• Peer Observation and Modeling</li> <li>• Metacognitive Strategies</li> <li>• Brain Gym Activities</li> <li>• Appropriate wait time for responses</li> <li>• Using examples and non examples</li> <li>• Building on wrong answers.</li> <li>• Graphic Organizers</li> <li>• Use of manipulatives</li> <li>• Meaningful and effective student feedback</li> <li>• Anchor Charts</li> <li>• Open ended questioning</li> <li>• Florida Center for Reading Research</li> <li>• Think, Pair, Share</li> </ul>	<p><u>Formative Findings:</u> Common Formative Assessments, Checkpoints (progress monitoring), Fluency checks, Developmental Reading Assessment, Cycle assessments</p> <p><u>Summative Findings:</u> BOY, MOY, and EOY screeners (Istation), Accelerated Reading STAR, ITBS, STAAR</p>	<p><u>CILT Representatives:</u> ALL</p> <p><u>Instructional Staff:</u> ALL</p> <p><u>Academic Coordinator:</u> Vickie Price</p> <p><u>Literacy Coach:</u> Kym Franklin</p> <p><u>Numeracy Coach:</u> Adena Frazier</p> <p><u>Administrators:</u> Dr. T. Doctor Mr. C. Charles Mrs. A. Hebert Mrs. P. Lee</p>	<p>Curriculum, Disaggregated data, RTI, eduphoria, skyward, learning style inventory, student information sheets</p>
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<p><b>Activity 4.3</b>  <b>We will decrease the number of students at tier 3 by 20% in reading and math at each grade level.</b></p>	<ul style="list-style-type: none"> <li>• Response to Intervention</li> <li>• Istations</li> <li>• Progress Monitoring</li> <li>• Power Standards</li> <li>• Fluency (reading and math)</li> <li>• Integrate writing into reading</li> <li>• Project Based Learning</li> <li>• Volunteers</li> </ul>	<ul style="list-style-type: none"> <li>• Creative Mathematics</li> <li>• Think, Through Math</li> <li>• Istations</li> <li>• Accelerated Math and Reading</li> <li>• Compass Learning</li> <li>• Formative Assessments</li> <li>• Fluency (reading and math)</li> <li>• Fluency Comprehension</li> <li>• Building Great Readers and Foster Grandparents</li> <li>• Math Interventionist</li> <li>• Response to Intervention</li> <li>• Grade level coordinators</li> </ul>	<p><u>Formative Findings:</u> Common Formative Assessments, Checkpoints (progress monitoring), Fluency checks, DRA, Cycle assessments, Accelerated Math</p> <p><u>Summative Findings:</u> BOY, MOY, and EOY screeners (Istation), Accelerated Reading STAR, ITBS, STAAR</p>	<p><u>CILT Representatives:</u> ALL</p> <p><u>Instructional Staff:</u> ALL</p> <p>RTI Grade Level Coordinators</p> <p>SIT Committee</p> <p><u>Academic Coordinator:</u> Vickie Price</p> <p><u>Literacy Coach:</u> Kym Franklin</p> <p><u>Numeracy Coach:</u> Adena Frazier</p> <p><u>Administrators:</u> Dr. T. Doctor Mr. C. Charles Mrs. A. Hebert Mrs. P. Lee</p>	<p>Curriculum, Disaggregated data, RTI, eduphoria, skyward</p>
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## Section 5

### Discipline Management

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<b>Activity 5.1</b> Student referrals will decrease by 10% each cycle.	<ul style="list-style-type: none"> <li>Incentives</li> </ul>	<ul style="list-style-type: none"> <li>Lottery Tickets</li> <li>No referral parties</li> </ul>	Discipline Reports	<u>Administrators:</u> Dr. T. Doctor Mr. C. Charles Mrs. A. Hebert Mrs. P. Lee <u>CHAMPS committee</u>	Behavior RTI, Character program, CHAMPS, skyward
<b>Activity 5.2</b> Teachers will increase parent contact (positive or negative) to 100%	<ul style="list-style-type: none"> <li>Build Relationships</li> </ul>	<ul style="list-style-type: none"> <li>Technology APS</li> <li>Weekly Class Newsletter</li> <li>Daily Agenda</li> <li>Phone Calls</li> </ul>	Parent Logs, Agenda Documentation	<u>Staff:</u> All teaching staff <u>Administrators:</u> Dr. T. Doctor Mr. C. Charles Mrs. A. Hebert Mrs. P. Lee	Behavior RTI, Character program, CHAMPS, skyward, communication device
<b>Activity 5.3</b> Promote character building K-5 for all students.	<ul style="list-style-type: none"> <li>RTI Behavior</li> </ul>	<ul style="list-style-type: none"> <li>CHAMPS</li> <li>Counseling Groups</li> <li>Mustang Life</li> <li>MHMR</li> <li>Character Counts</li> <li>Citizen of the Month</li> <li>Kids Connection</li> </ul>	RTI behavior referral data, discipline referral data	<u>Academic Coordinator:</u> Vickie Price <u>Literacy Coach:</u> Kym Franklin <u>Numeracy Coach:</u> Adena Frazier <u>Counselors:</u> Alisa Huckaby Rhonda Kueck <u>Administrators:</u> Dr. T. Doctor Mr. C. Charles Mrs. A. Hebert Mrs. P. Lee	Behavior RTI, Character program, CHAMPS, skyward

## Section 6

### Family & Community Involvement

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<b>Activity 6.1</b> <b>The percentage of parent involvement in events held will increase by 25%.</b>	<ul style="list-style-type: none"> <li>After School Public Events</li> <li>Skyward</li> </ul>	<ul style="list-style-type: none"> <li>Meet the Teacher</li> <li>Rewards and Incentives</li> <li>Call Outs</li> <li>Mobil communication (Remind 101, Class DoJo, email, etc...)</li> <li>Family Event Nights</li> </ul>	Sign In Sheets, parent logs	<u>Instructional Staff:</u> Teachers and Paras  <u>Academic Coordinator:</u> Vickie Price  <u>Literacy Coach:</u> Kym Franklin  <u>Numeracy Coach:</u> Adena Frazier  <u>Counselors:</u> Alisa Huckaby Rhonda Kueck  <u>Administrators:</u> Dr. T. Doctor Mr. C. Charles Mrs. A. Hebert Mrs. P. Lee	Skyward, Eduphoria

## Section 7

### School Context & Organization

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<b>Activity 7.1</b> <b>Improve the school structure or makeup in order to improve instruction.</b>	<ul style="list-style-type: none"> <li>• Strategic Teaming</li> <li>• Professional Learning Communities</li> <li>• Campus Instructional Leadership Team</li> </ul>	<ul style="list-style-type: none"> <li>• Team teaching at 2<sup>nd</sup> grade</li> <li>• Departmentalize 3-5</li> <li>• Added positions to Campus Instructional Leadership Team</li> </ul>	Master Schedule	<u>Academic Coordinator:</u> Vickie Price  <u>Literacy Coach:</u> Kym Franklin  <u>Numeracy Coach:</u> Adena Frazier  <u>Administrators:</u> Dr. T. Doctor Mr. C. Charles Mrs. A. Hebert Mrs. P. Lee	Master schedule

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<p><b>Activity 7.2</b> <b>Improve student support services.</b></p>	<ul style="list-style-type: none"> <li>• Student Mentors</li> <li>• Volunteers</li> <li>• Community In Schools</li> </ul>	<ul style="list-style-type: none"> <li>• Seek high school students (student government, athletes, future teachers) to mentor (Filly Friends, Big Br/Big Sis)</li> <li>• Building Great Readers</li> </ul>	<p>Sign In Sheets</p>	<p><u>CIS:</u> Lashonda Birdon</p> <p><u>Academic Coordinator:</u> Vickie Price</p> <p><u>Literacy Coach:</u> Kym Franklin</p> <p><u>Numeracy Coach:</u> Adena Frazier</p> <p><u>Administrators:</u> Dr. T. Doctor Mr. C. Charles Mrs. A. Hebert Mrs. P. Lee</p>	<p>Volunteers, CHAMPS, RTI</p>
<p><b>Activity 7.3</b> <b>Seek involvement from community resources to offer additional afterschool services.</b></p>	<ul style="list-style-type: none"> <li>• Community Involvement</li> </ul>	<ul style="list-style-type: none"> <li>• Partnership</li> <li>• Programs like dance, volleyball, Little Dribblers, YMCA, TAME, 4-H Club, Campfire</li> </ul>		<p><u>Administrators:</u> Dr. T. Doctor Mr. C. Charles Mrs. A. Hebert Mrs. P. Lee</p>	<p>Volunteers, after school programs</p>



## Section 8

### Technology

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<b>Activity 8.1</b> <b>WOSE will provide 75% of our classrooms with updated computers, data projectors updated software, and interactive white boards.</b>	<ul style="list-style-type: none"> <li>Needs Survey</li> </ul>	<ul style="list-style-type: none"> <li>Technology Roll Out Plan</li> </ul>	Technology Inventory	<u>Technology Committee:</u> Camille Franklin Callie Orebo  <u>Media Specialist:</u> Phyllis Jeanise  <u>Administrators:</u> Dr. T. Doctor Mr. C. Charles Mrs. A. Hebert Mrs. P. Lee	Technology
<b>Activity 8.2</b> <b>We will increase the implementation of technology in the lesson plans for teachers and students.</b>	<ul style="list-style-type: none"> <li>Professional Development</li> </ul>	<ul style="list-style-type: none"> <li>Tech Tuesdays</li> <li>Technology Committee</li> <li>Region 5</li> </ul>		<u>Academic Coordinator:</u> Vickie Price  <u>Literacy Coach:</u> Kym Franklin <u>Numeracy Coach:</u> Adena Frazier <u>Administrators:</u> Dr. T. Doctor Mr. C. Charles Mrs. A. Hebert Mrs. P. Lee	Technology

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<p><b>Activity 8.3</b>  <b>We will maximize student use of ISTATION and Think Through Math, and Accelerated Math with 100% fidelity.</b></p>	<ul style="list-style-type: none"> <li>• Monitoring</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation Feedback</li> </ul>	<p>Program Reports, Walk Throughs</p>	<p><u>Academic Coordinator:</u> Vickie Price</p> <p><u>Literacy Coach:</u> Kym Franklin  <u>Numeracy Coach:</u> Adena Frazier</p> <p><u>Staff:</u> Math and ELAR teachers</p> <p><u>Administrators:</u> Dr. T. Doctor Mr. C. Charles Mrs. A. Hebert Mrs. P. Lee</p>	<p>Technology</p>
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## Section 9 – School Safety

School Safety Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
<b>Activity 9.1</b> <b>Create an overall awareness of safety by training and practicing for multiple emergency events.</b>	<ul style="list-style-type: none"> <li>Teach expectations of staff and students</li> </ul>	<ul style="list-style-type: none"> <li>Teach Bus Safety</li> <li>Safety education</li> <li>Full evacuation for buses if the need arises-an alternate route to exit out</li> <li>Play ground safety</li> <li>Train subs on drills</li> <li>All staff will have keys and keep doors locked</li> </ul>	Drill Procedures Reports, Walk Throughs	<u>Administrators:</u> Dr. T. Doctor Mr. C. Charles	CHAMPS PEIMS Skyward Drill Reports Eduphoria
<b>Activity 9.2</b> <b>Build Teams to help with successful drills to be 100% prepared in case of a true emergency.</b>	<ul style="list-style-type: none"> <li>Community Involvement</li> </ul>	<ul style="list-style-type: none"> <li>DPS team representative</li> <li>Pinehurst PD</li> </ul>	Sign Up Sheets	<u>Administrators:</u> Dr. T. Doctor Mr. C. Charles	CHAMPS PEIMS Skyward Eduphoria
<b>Activity 9.3</b> <b>All staff will feel safe in and around the building at all times.</b>		<ul style="list-style-type: none"> <li>CPR- first aid training</li> <li>Updated phone extensions- new list</li> <li>Camera system</li> <li>Fence</li> <li>Build the ground up in low areas (to avoid falls)</li> </ul>	Campus Survey	<u>Administrators:</u> Dr. T. Doctor Mr. C. Charles	CHAMPS PEIMS Skyward Eduphoria