

## Browning Elementary School Report January 2018

To be safe, Expect respect, Act responsibly Mindful learner BES (TEAM BES).  
MBI mission is Promoting a positive, safe, and respectful environment that will last a lifetime.

**Certified Attendance for December-88%**

**Classified Attendance for December-92%**

**BES staff Perfect Attendance Total for November**

**100% Attendance for December- *Congratulations to Carina Stoves, Jill Madman, and Wayne Wippert***

**2<sup>nd</sup> grade % for December 82 %**

**3<sup>rd</sup> grade % for December 80%**

**4<sup>th</sup> grade % for December 92%**

**BES Student % for December 81%**

**Home visits- 12**

**Enrollment for November: 2<sup>nd</sup> grade 161 3<sup>rd</sup> grade 168 4<sup>th</sup> grade 2 Total: 331**

**Referrals for November: 2<sup>nd</sup> 8 3<sup>rd</sup> 11 4<sup>th</sup> 0 Total: 19**

**Perfect Attendance: 2<sup>nd</sup> 7 3<sup>rd</sup> 8 4<sup>th</sup> 1 Total :15**

**95% or better: 2<sup>nd</sup> 30 3<sup>rd</sup> 31 4<sup>th</sup> 1 Total: 62**

**Absent or Drop students: 8 Dropped: 4 (2 moved to Florida, 1 moved to Canada, 1 moved to Polson/Ronan) Transferred: 2 Enrolled: 2 Unaccounted for: None**

### **HONOR YOUR LIFE Posters**

For our SSG-Math grant we are embracing our Indigenous being and offering that to our students through access to Cultural Identity, Cultural Activities, and a Trauma sensitive approach and atmosphere.

One major project at BES, we are having all the students create an Honor Your Life poster. This poster identifies each student, their family, where they live, interests, goals, strengths and motto. One special cultural significance is their strengths have to be given by someone else to them... basically like a praise; praise songs in Blackfeet culture are a big thing. Before having the students start the brainstorming, writing, and finished copy, teachers made their own poster during one extended meeting. We used pictures, the mac books, editing software, colored/black and white printing and the laminator. All staff posters are outside my office.

All students will have their poster complete by the January BES board meeting on January 31, 2018.

Each board member will get a personal invite to a classroom to view their posters.



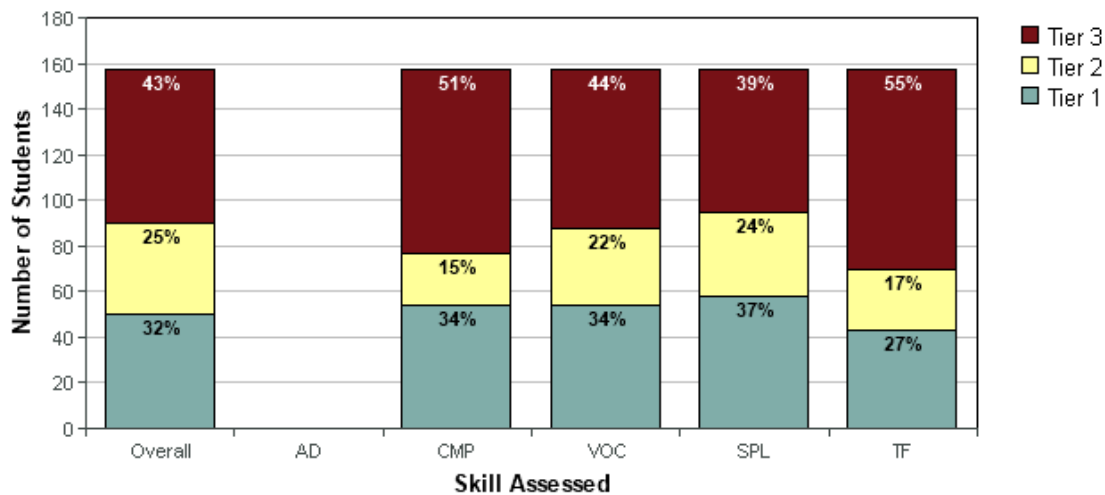
## Christmas Program

BES held its annual Christmas Program on December 19 & 20. As usual we showcased every student who entered the gym while they round danced into the gym dressed in their finest! Each class sang their song, then we had some classes do some dances-line dancing, powwow train (Oklahoma 2 step), and the jitterbug. Bringing back some social dances for our students to learn and dance was a fun and great idea. We could not have made our Christmas Program a success without the help from the students, parents, teachers, TAs, substitutes, custodians, and the students and staff from the William Buffalo Hide Academy. We appreciate all your assistance and great ideas!

This year was the first time we went live for the Christmas Program and it was appreciated by many who could not make it to the school. We filled the entire east side of the gymnasium. We are so proud to be able to showcase our students and their wonderful singing and dancing abilities! You are still able to go to BPS facebook page to view the video for the 2<sup>nd</sup> and 3<sup>rd</sup> grade Christmas Program.

## ELA-ISIP Data for December for 2<sup>nd</sup> and 3<sup>rd</sup> grade

**2nd Grade - December 2017**

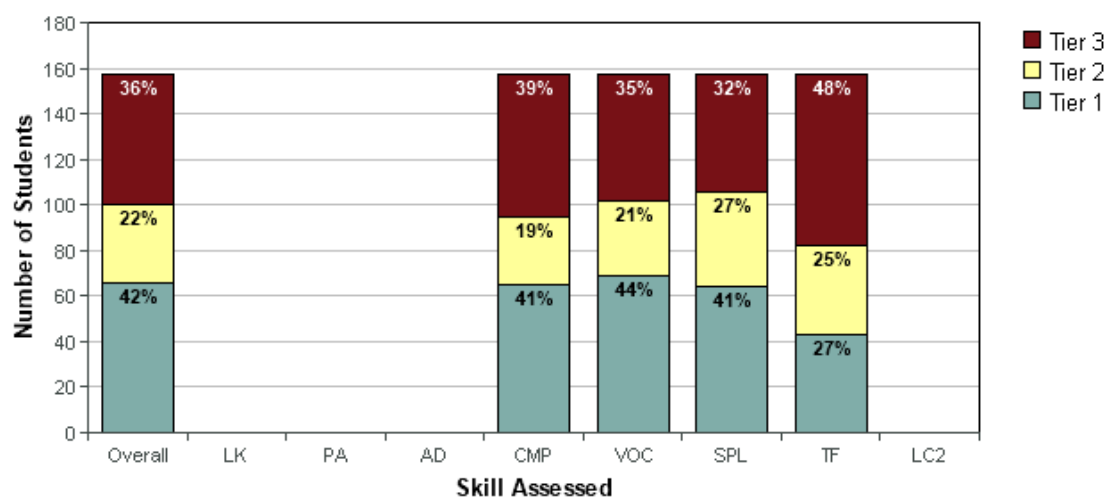


Tier	Sept	Oct	Nov	Dec	Jan Goal
Intensive	74 or 49%	71 or 46%	78 or 49%	67 or 43%	39%
Strategic	29 or 19%	34 or 22%	33 or 21%	40 or 25%	XXXXXX
Benchmark	49 or 32%	49 or 32%	48 or 30%	50 or 32%	42%

- Intensive decreased from 49% in November to 43% in December

- 2<sup>nd</sup> Grade needs to continue to decrease the intensive tier by 4% to meet the January goal of 39%
- Strategic increased from 21% to 25%
- Benchmark increased by 2% from last month. November showed 30% and December shows 32%
  - 2<sup>nd</sup> Grade needs to increase benchmark by 10% to meet the January goal of 42%
- Spelling is the highest sub-skill
- Comprehension & Vocabulary share 34%
- Text Fluency is the lowest subskill

### 3rd Grade - December 2017



Tier	Sept	Oct	Nov	Dec	Jan Goal
Intensive	57 or 36%	63 or 39%	62 or 38%	57 or 36%	26%
Strategic	36 or 27%	31 or 19%	44 or 27%	34 or 22%	XXXX
Benchmark	65 or 41%	67 or 42%	57 or 35%	66 or 42%	51%

- Intensive decreased from 38% in November to 36% in December
  - 3<sup>rd</sup> Grade needs to continue to decrease the intensive tier by 10% to meet the January goal of 26%
- Strategic decreased from 27% to 22%
- Benchmark increased by 7% from last month. November showed 35% and December shows 42%
  - 3<sup>rd</sup> Grade needs to increase benchmark by 9% to meet the January goal of 51%
- Vocabulary is the highest sub-skill

- Comprehension & Spelling share 41%
- Text Fluency is the lowest subskill

### ELA

- ❖ All teachers participated in an Instructional Round. The teachers took notes, debriefed, and reflected as they observed Routines and Procedures during Math or ELA. During the debrief each teacher wrote what they will continue to do because that particular Routine/Procedure was validated in other classrooms. Teachers got a chance to observe new ideas that they would like to put into place within their own classrooms.
- ❖ Classroom teachers revisited the discussion of writing within ELA and shared graphic organizers for different writing assignments. Third grade will have students draw out their graphic organizers in preparation for SBAC in April.
- ❖ All staff went over the data for ELA and reflected on what changes they would make in their instruction.
- ❖ Classrooms are working on the Honor Your Life posters and some will have students type using google docs. They will then be displayed throughout the hallways at BES.

**BES wishes the board a Happy New Year!**

As always, Board Members are welcome to visit our wonderful school!