



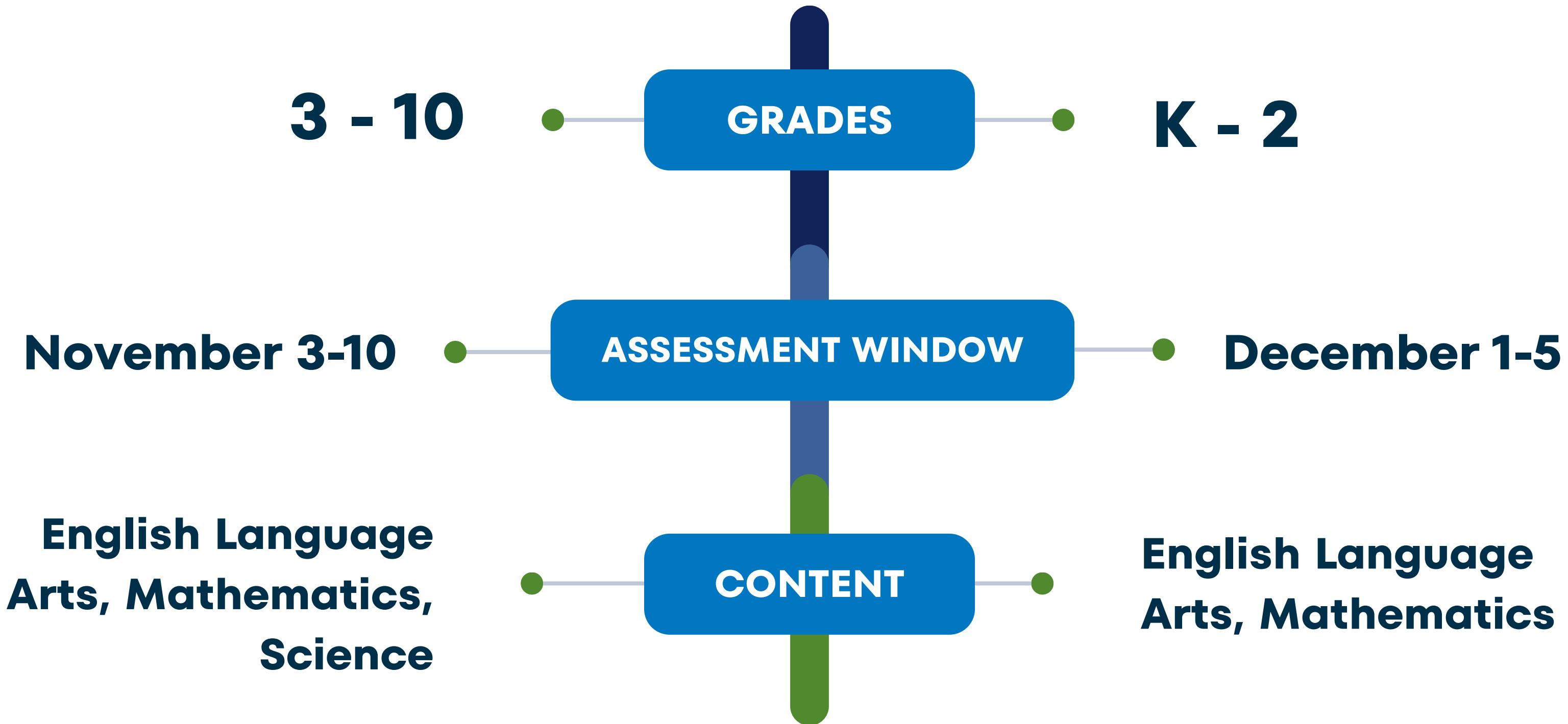
Student Academic Achievement Presentation

Dr. Kellie Minton
Assistant Superintendent of Curriculum and Instruction

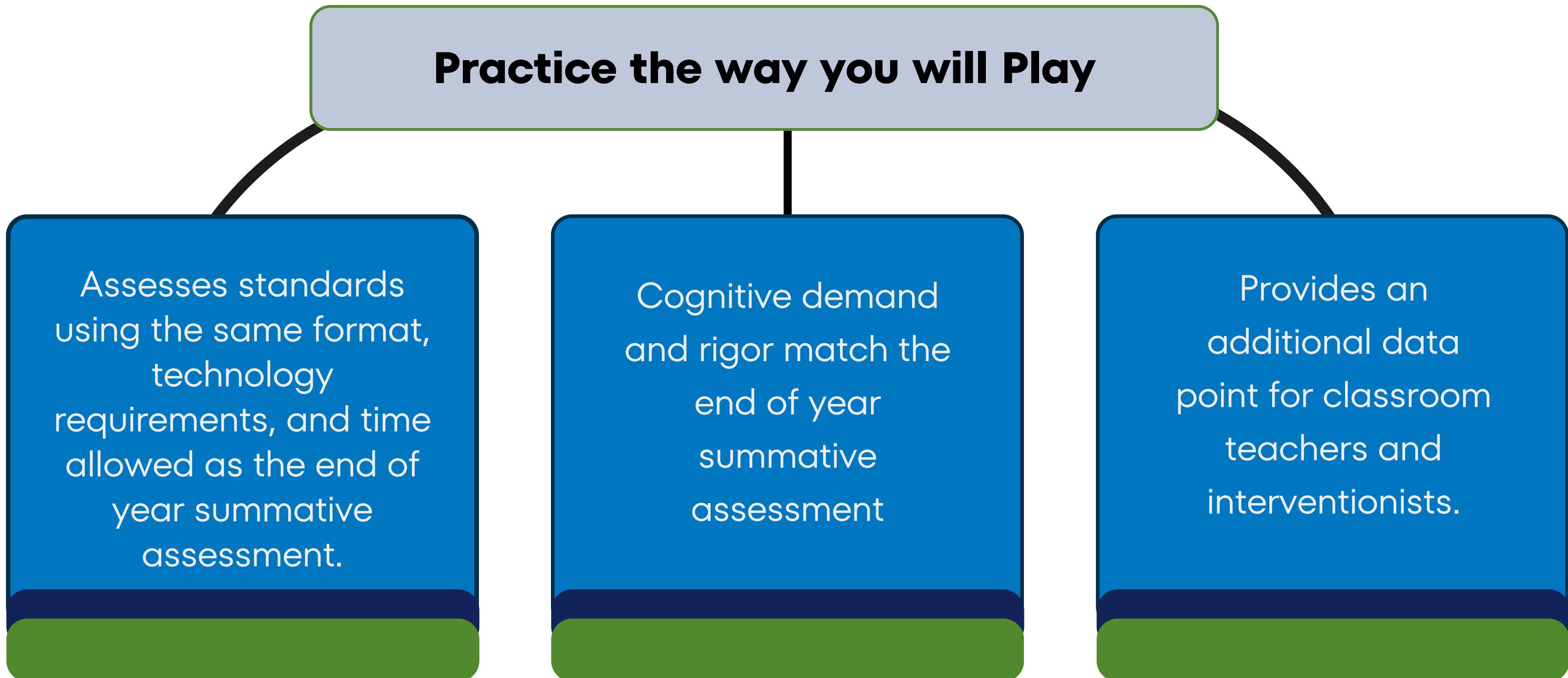
Laura Gladden
Director of Curriculum, Instruction, & Assessment

Mid-Year Assessment Update

ATLAS (Arkansas Teaching, Learning & Assessment System)



Why these assessments?



FOCUSED DISTRICT SUPPORT



On-going **analysis of student work**

Multi-tiered System of Support

Meetings with school teams

School Improvement Plan Meetings
with Principals

Instructional specialists training focused
on ELA, Math, Science unit planning.

Ongoing **learning walks** to find
instructional trends to support

Continued monitoring and support for the
students scoring in the lowest 25%.

ATLAS Interim (3-5)

ELA

MATH

SCIENCE

School	% of 3-5 Students Scoring PROFICIENT			% of 3-5 Students Scoring PROFICIENT			% of 3-5 Students Scoring PROFICIENT		
	3	4	5	3	4	5	3	4	5
	Fall Interim			Fall Interim			Fall Interim		
Ballman	14%	26%	32%	13%	13%	29%	16%	30%	47%
Barling	24%	35%	30%	6%	27%	22%	18%	37%	17%
Beard	31%	19%	31%	8%	10%	24%	15%	26%	36%
Bonneville	22%	30%	32%	8%	9%	21%	12%	19%	36%
Carnall	19%	27%	31%	10%	14%	8%	5%	14%	23%
Cavanaugh	35%	40%	51%	14%	25%	38%	26%	35%	34%
Cook	34%	33%	51%	12%	25%	41%	24%	27%	39%
Euper Lane	29%	31%	44%	21%	24%	33%	24%	24%	33%
Fairview	25%	23%	28%	2%	11%	19%	13%	21%	20%
Howard	16%	11%	26%	4%	4%	18%	10%	9%	16%
Morrison	20%	21%	15%	5%	19%	13%	8%	19%	7%
OLA	0%	0%	0%	0%	0%	0%	0%	0%	0%
Park	3%	6%	24%	3%	6%	13%	0%	8%	18%
Spradling	11%	22%	17%	2%	4%	15%	9%	24%	21%
Sunnymede	13%	23%	27%	6%	19%	18%	11%	19%	16%
Sutton	20%	26%	16%	0%	11%	11%	9%	19%	13%
Tilles	9%	11%	14%	2%	7%	10%	7%	13%	12%
Woods	41%	45%	54%	20%	42%	49%	32%	45%	56%
District	17%	25%	31%	8%	17%	23%	15%	23%	26%
State	19%	25%	28%	7%	16%	20%	18%	28%	24%

ATLAS

Fall Interim (6-10)

ELA

		% of 6-10 Students Scoring PROFICIENT				
		6	7	8	9	10
		Fall Interim				
Chaffin		40%	42%	43%		
Darby		32%	28%	25%		
Kimmons		18%	10%	18%		
Ramsey		31%	22%	33%		
OLA		0%	0%	0%	0%	0%
Northside				23%	22%	
Southside				42%	43%	
District		30%	26%	30%	32%	32%
State		31%	24%	27%	31%	32%

MATH

		% of 6-10 Students Scoring PROFICIENT				
		6	7	8	Alg. I	Geo.
		Fall Interim				
Chaffin		26%	50%	20%	45%	
Darby		18%	25%	7%	25%	
Kimmons		8%	17%	12%	25%	
Ramsey		18%	22%	13%	22%	
OLA		0%	0%	0%	0%	0%
Northside				5%	4%	
Southside				12%	12%	
District		18%	29%	13%	14%	8%
State		21%	27%	13%	15%	9%

SCIENCE

		% of 6-10 Students Scoring PROFICIENT			
		6	7	8	Bio.
		Fall Interim			
Chaffin		34%	50%	49%	
Darby		22%	29%	29%	
Kimmons		14%	15%	27%	
Ramsey		25%	31%	36%	
OLA		0%	0%	0%	0%
Northside					32%
Southside					49%
District		24%	32%	35%	41%
State		27%	31%	32%	35%

ATLAS Interim

(K-2nd)



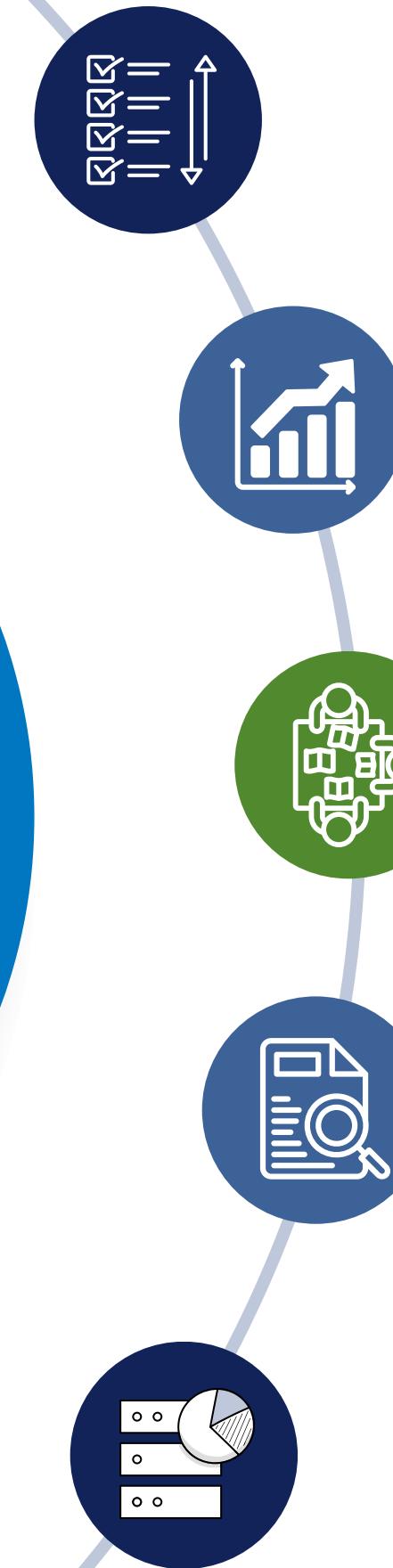
ELA

School	% of 3-5 Students Scoring PROFICIENT		
	K	1	2
	Fall Interim		
Ballman	22%	31%	26%
Barling	41%	34%	38%
Beard	6%	48%	13%
Bonneville	38%	46%	24%
Carnall	5%	35%	17%
Cavanaugh	11%	29%	38%
Cook	30%	39%	33%
Euper Lane	21%	17%	17%
Fairview	27%	20%	8%
Howard	11%	14%	17%
Morrison	20%	11%	22%
OLA	10%	0%	0%
Park	10%	17%	8%
Spradling	13%	11%	21%
Sunnymede	14%	22%	17%
Sutton	18%	9%	9%
Tilles	7%	15%	17%
Woods	28%	62%	38%
District	20%	27%	22%
State	25%	28%	29%

MATH

	% of 3-5 Students Scoring PROFICIENT		
	K	1	2
	Fall Interim		
	12%	15%	18%
	31%	15%	28%
	0%	17%	16%
	25%	23%	29%
	10%	5%	13%
	10%	9%	24%
	13%	21%	30%
	15%	12%	24%
	15%	9%	8%
	3%	0%	17%
	9%	4%	17%
	25%	0%	0%
	14%	4%	16%
	0%	2%	11%
	4%	12%	14%
	12%	2%	4%
	7%	7%	17%
	28%	45%	41%
	13%	13%	20%
	18%	21%	26%

FOCUSED SCHOOL SUPPORT



Prioritize **Instructional Specialist support**

More frequent **progress monitoring** for students who are struggling

Daily intervention groups, for example WIN Period, small groups in classrooms

District/school weekly monitoring of Classroom Walkthrough data, prioritizing assessed subjects

Increased focus on **standards that are heavily assessed**



**An assessment is a mirror and a map:
it reflects where learning is today and
points the way to what comes next.**

