



Early Learning Programs

Family Engagement

- Mindful Teddy- March 6 @ 12:30
Pyramid Framework Sessions- Supporting early childhood social & emotional development for school & home.
Resources have been provided to families to practice skills development from home!



Early Childhood Assessment

- TSG- Progress Monitoring Checkpoint #2 (Feb. 28)
PLC- Mar. 9: Data Dive #2- Analyzed patterns between Fall 2025 and Winter 2026 scores. Identified areas with most growth and discussed strategies to support positive growth impact from "Far Below" to "Meeting Expectations".
Screening Week: March 30-April 3: Programs may choose to postpone preschool to focus on Brigrance Testing, Conferences, and Planning.

Grant Management

- End of Year & End of Grant Cycle- In Progress
PEG Grant Sunset: June 30, 2026
Planning for Spring projects: Summer Learning Backpacks, Spring Programs (May 2026)



AAEYC Participants

Feb. 19, 20, 21

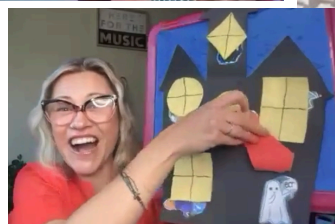
LIVE- Virtual Music Classes

- Tuesdays @ 9:30
13 Offered- Fall and 17 for Spring!
Activities: Catchy Songs, Live Music, Dance, Movement, Story Time, Active Participation!
Skills: Literacy, Language, Math, Executive Functioning & Overall Positive Brain Development



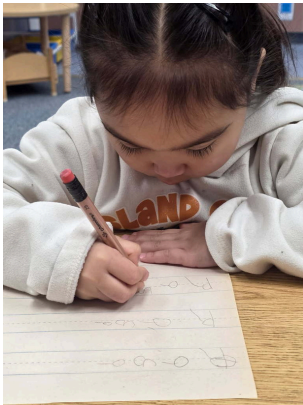
Early Literacy Bags

Out for Delivery!
1,350 books distributed across communities Birth - PK!
In Progress for 15 years = 22,000 total books avg.

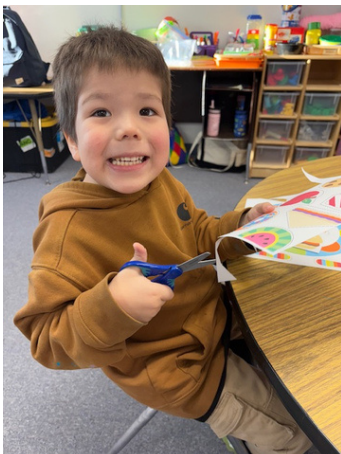




Peer cooperation, taking turns, imaginative play, self-awareness, language skills, measurement & capacity, experimenting with movement & gross motor development!



Emergent writing, scissor skills with hand/eye coordination, facilitated drawing, following directions, patience & perseverance!



Teaching Strategies- Progress Monitoring (Checkpoint #2- Winter)



Summary

Social-Emotional



Physical



Language



Cognitive



Teaching Strategies- Progress Monitoring (Checkpoint #2- Winter)

Literacy



Mathematics



Family Meeting Form Individualized Learning Plan



Teacher:
Site:

Student Info	Data/Resources to Share
Child's Name: Interests:	Brigance Summary Report Brigance Parent Feedback Form TSG Report Card Brigance Readiness Activities E.O.Y. Brigance & TSG Scores Family Survey
Conference #1 Date:	<input type="checkbox"/> In-Person <input type="checkbox"/> Phone Call Area of Focus:
	Physical Development Language development Literacy Math Self-Help Social Emotional Skills Other-
Conference #2 Date:	<input type="checkbox"/> In-Person <input type="checkbox"/> Phone Call Area of Focus:
	Physical Development Language development Literacy Math Self-Help Social Emotional Skills Other-

- Family Meetings- To Be Scheduled
- Conference Forms- utilized to guide thoughtful conversation and individualized planning
- Considerations for Kinder transition planning is underway

Kindergarten Transition Profile - Skills Check					
Student Information					
Name: _____			School: _____		
Date of Birth: _____			Attendance: _____ of _____ days in the program.		
Social & Emotional					
Goal 4: Regulates feelings and impulses (1a,1b)			Goal 3: Participates positively in group activities (2c,3a)		
Student...	Attempts to control reactions, but often resorts to physical expression	Controls their reactions and can state emotions effectively	Controls reactions, and uses a wider range of words to describe emotions	Student...	Attempts to participate in daily activities, but often disengages
					Actively participates in daily activities, and expresses enjoyment
					Actively participates in daily activities, and sometimes takes the lead
Approaches to Learning					
Goal 5: Shows curiosity and interest in learning new things and having new experiences (11b,11d)			Goal 6: Sustains attention to tasks and persists when facing challenges (3a,11a,11b)		
Student...	Lacks interest in new things	Demonstrates interest	Demonstrates interest and expresses a plan	Student...	Repeats an action, even when it's not working
					Persists with one idea and tries several solutions
					Persists with ideas & solutions and helps others
Communication					
Goal 9: Uses receptive communication skills (8a,9a)			Goal 10: Uses expressive communication skills (9a, 9c)		
Student...	Responds nonverbally to requests or comments	Demonstrates understanding of directions & tasks, communicates appropriately	Demonstrates understanding of directions, tasks, and makes connections in conversation	Student...	Says two or three-word phrases to communicate
					Speaks in complete sentences and engages in reciprocal conversation
Literacy					
Goal 13: Demonstrates knowledge of letters and symbols (Alphabet knowledge) (16a,16b)					
Recognizes Lowercase (names 11-20 letters)		a . b . c . d . e . f . g . h . i . j k . l . m . n . o . p . q . r . s t . u . v . w . x . y . z	Recognizes Uppercase (names 11-20 letters)		A . B . C . D . E . F . G . H . I . J K . L . M . N . O . P . Q . R . S T . U . V . W . X . Y . Z
Produces the correct sounds of letters:			A B C D E F G H I J K L M N O P Q R S T U V W X Y Z		